



FLORIDA STATE UNIVERSITY
FACULTY SENATE

MINUTES
FACULTY SENATE MEETING
APRIL 22, 2015
DODD HALL AUDITORIUM
3:35 P.M.

I. Regular Session

The regular session of the 2014-15 Faculty Senate was held on Wednesday, April 22, 2015. Faculty Senate President Gary Tyson presided.

The following members attended the Senate meeting:

T. Adams, E. Aldrovandi, E. Alvarez, A. Askew, H. Bass, B. Berg, B. Birmingham, M. Blaber, J. Broome, K. Brummel-Smith, M. Buchler, E. Chicken, J. Clark, A. Clarke, R. Coleman, M. Cui, A. Darabi, J. Dawkins, B. Fennema, J. Fiorito, S. Fiorito, H. Flynn, R. Gainsford, J. Geringer, K. Goldsby, T. Graban, M. Gross, K. Harper, E. Hilinski, K. Hires, C. Hofacker, K. Howard, L. Jakubowski, S. Johnson, T. Keller, A. Kercheval, E. Kim, W. Landing, S. Lewis, C. Madsen, T. Mariano, C. Marzen, K. McGinnis, M. Mesterton-Gibbons, U. Meyer-Base, D. Moore, R. Morris, O. Okoli, P. Osteen, I. Padavic, E. Peters, V. Richard Auzenne, R. Rodenberg, N. Rogers, D. Rohlinger, K. Salata, D. Slice, J. Standley, L. Stepina, M. Stewart, S. Stults, U. Sypher, J. Telotte, S. Valisa, E. Walker, C. Weissert, W. Weissert, D. Wilke, W. Wise, C. Wood, K. Yang, T. Zuehlke.

The following members were absent. Alternates are listed in parenthesis:

A. Abichou, J. Adams, S. Aggarwal, M. Akiba, C. Bolaños, J. Cougle, B. Cox, V. DeBrunner (L. Spainhour), P. Doan, K. Erndl, J. Fadool, A. Figueroa (M. Lucier-Greer), J. Gabriel, A. Gaiser, M. Horner (C. Uejio), D. Humphrey, J. Kesten, J. Larson, S. Losh, J. McNulty, G. Reese (C. Alexander), P. Rutkovsky, V. Salters, J. Schwenkler, O. Steinbock, N. Stoltzfus, G. Tyson, O. Vafek, P. Villeneuve (K. Bearor), D. Von Glahn.

II. Approval of the Minutes

The minutes of the March 18, 2015 meeting were approved as distributed.

III. Approval of the Agenda

The agenda was approved as distributed.

IV. Special Order: Special Recognition, Gary Tyson

Whereas, Senator Clifford K. Madsen joined the Florida State University faculty senate in 1965 and has served as a member of the senate continuously for a period of 50 years; and

Whereas, during that time, Clifford K. Madsen has served on virtually every sub-committee of the senate including 39 years on the senate steering committee; and

Whereas, Clifford K. Madsen has been an unwavering voice in support of faculty governance, and through his efforts, has helped build many of the traditions and structures of the current senate; and

Whereas, Clifford K. Madsen has demonstrated an unparalleled record of service excellence to the university and the faculty senate;

Therefore, be it resolved that the faculty senate of the Florida State University hereby recognizes and commends Clifford K. Madsen for his unfailing commitment to the betterment of our university for these past many years and celebrates his continued service in his 51st year on the FSU faculty senate.

V. Election of the Faculty Senate President, Gary Tyson

Faculty Senate Steering Committee vice-chair Susan Fiorito was nominated and unanimously elected Faculty Senate President

VI. Election of the Faculty Senate Steering Committee, Liz Jakubowski

There were no additional nominations from the floor of the Senate. There are four vacancies on the Steering Committee. The ballot for election consisted of: Jonathan Adams, Todd Adams, Eric Chicken, Jim Dawkins, Petra Doan, Tarez Graban, Melissa Gross, Alec Kercheval, Sandy Lewis, Elizabeth Peters, Nancy Rogers, Krzysztof Salata, Jayne Standley, and William Weissert.

On the first ballot, Sandy Lewis was elected.

Todd Adams, Eric Chicken, Melissa Gross, Alec Kercheval, Nancy Rogers, and Jayne Standley received the next highest amount of votes and were placed on the second ballot.

No one received the required number of votes to be elected. The same 6 people were placed on the third ballot.

On the third ballot, Todd Adams, Melissa Gross and Jayne Standley were elected

VII. Report of the Steering Committee, Susan Fiorito

The Faculty Senate Steering Committee has met four times (March 25th, April 1st, 8th, and 15th) since our last Faculty Senate Meeting on March 18th. We met once with President Thrasher (3/25) and once with Interim Provost, Dr. McRorie (4/8). In addition to these meetings, the FSSC also attended two faculty search committee meetings for candidates for the Dean of Social Work and one meeting for the first candidate for the Dean of the Panama City Campus. The FSSC submits one report to the appropriate search committee regarding our meetings with the candidates.

At the regularly scheduled Faculty Senate Steering Committee (FSSC) meetings we continued to discuss graduate college policies such as provisional graduate students, awarding graduate credit for 4000-level courses toward graduate degrees, residency requirements and scholarly engagement.

We also discussed the new license plate renewal process and a revision of the religious holiday policy. Kris Harper gave the FSSC a report on the ad hoc committee she chairs on non-degree academic units. We further discussed the possibility of requiring a book for all freshman to read, that faculty who teach freshman English classes would propose. The Ad hoc committee on Honors sent a report of their findings to the FSSC and the Standing Committee on Honors Policy. This will be considered by that committee in the Fall semester.

At the April 8th meeting with the Interim Provost, we discussed:

1. Our ability to be successful in achieving all the performance metrics and how the university is paid for this achievement. Faculty Senate President Tyson is looking into CIP codes used for various majors across all Florida Universities.
2. FSU's Strategic Planning process with the Deans using a SWOT analysis. Also, the discussion with the Deans involved reestablishment of the Mission and Vision and how this ties to our successful attainment of the metrics.
3. Candidates for a new Title IX coordinator position are being interviewed and should be in place shortly.

This concludes the minutes of the Faculty Senate Steering Committee. I would be happy to respond to questions.

The Faculty Senate also passed the following meeting dates for the 2015-2016 academic year. September 16, 2015; October 21, 2015; November 18, 2015; December 2, 2015; January 20, 2016; February 17, 2016; March 16, 2016; April 20, 2016.

VIII. Reports of Standing Committees

a. **Budget Advisory Committee, Cliff Madsen and Kyle Clark**

Cliff Madsen:

The Budget Advisory Committee considers University budget policies, procedures and practices, with special emphasis on the academic budget. Traditionally, we have asked Westcott administration to give us a report at this meeting and I have asked Kyle Clark to be with us today.

As you know Kyle is the Vice President for Budget, Planning and Financial Services and he is one of only several folks at FSU that truly understands the university budget.

I remember a time long ago when Kyle's predecessors did not maintain the fiscal integrity that everyone has associated with this office during the past years. The person in his position can get an institution in terribly deep trouble very quickly. Kyle, having been here several years is proving to not only run a tight ship but also to be a friend of the faculty. In a few minutes Kyle will give us a short report and answer any questions.

Regarding budget issues, most everything faculty are concerned about is in what is called the Education and General part of the budget. To put this in perspective, while the total University budget is well over a billion dollars, only @ 475 million of our total budget comes via our E & G allocation. For the most part, all of the other money cannot be used or even creatively manipulated. And, because the E&G

money includes salaries—almost 85% of the total E & G allocation is connected to positions.

As faculty chair of the Budget Committee I can report that after many university-wide cuts and extremely austere years the state now has a surplus. However, as you know our Governor is more concerned in giving tax breaks to businesses than in taking care of other needs. And of course, our big question is always “What about raises?” The Budget Advisory Committee has asked this question at every opportunity and in every meeting and we will continue.

As you know the House and Senate are negotiating as we speak, both with vastly different budgets and so far, neither one of them has any allocation for raises. We probably will not know precisely where we are until the legislature has gone home. And, of course, all faculty raise issues require deliberation with the United Faculty of Florida

Our administration does listen to our faculty input—and the Budget Committee will continue to give input. Our next scheduled meeting will be in May after the legislative dust has settled a bit. Committee Members are: Allan Clarke, Alma Littles, Tim Logan, Jayne Standley and Sandy Lewis—I'm Cliff Madsen.

At this time Kyle will give us a short report and answer any questions. Additionally, Interim Provost McCorie might choose to address some of these issues as well.

See addendum 1 for Kyle Clark's presentation.

b. Undergraduate Policy Committee, Jen Koslow

The Undergraduate Policy Committee, which the Faculty Senate has charged with considering University-wide policies on undergraduate academic affairs and whose representatives come from all of the colleges, met seven times during the 2014-2015 academic year.

One of the UPC's responsibilities is to review courses to determine whether they meet the criteria for computer competency and oral communication competency. These competencies are graduation requirements and are defined by academic degree programs. The UPC considered 13 courses and approved the following for computer competency: HIS2, Digital Microhistory Lab; THE 4954 Culminations; SYD 3600: Cities in Society; and CHM 1045 L General Chemistry I Laboratory. The UPC approved the following courses for oral communication: IFS 2XXX Communication Matters-Personal Responsibility in Public Speaking; ENG Orality and Poetics: Shakespeare's Sonnets; BSC 4945 Undergrad Supervised Teaching, FRE 4410 Advanced Conversation, GER 3400 Composition and Conversation, and ITA 4410 Italian Advanced Conversation.

The other major responsibility of the UPC is to engage in academic degree and/or certificate program reviews. Although the UPC has always participated in the Quality Enhancement Review Process (QER), this was first year in a more expanded-role. Subcommittees on the UPC reviewed self-studies, participated in exit interviews, discussed the programs under review, and constructed a report. That report was then

delivered to the UPC at which administrators and program representatives were invited to participate. In 2014-2015, we reviewed 14 undergraduate academic degree programs and/or certificate programs: Economics, Political Science, Sociology, Public Administration, Business Administration, Hospitality, Management, Marketing, Accounting, Entrepreneurship, Strategy, and Information Systems, Finance, and Risk Management/Insurance, Real Estate and Legal Studies. The final reports will be submitted to the administrators of the academic degree programs in question, the Faculty Senate Steering Committee, and the Provost.

In addition, to reviewing courses and program review, the UPC discussed changes to the Dismissal and Reinstatement Policy with the University Registrar and recommended a revised policy to the Faculty Senate for approval, which it did at its October meeting. The UPC also discussed the issue of Course Leveling, which was brought before the Faculty Senate in March. At our last meeting, one week ago, the UPC considered a pre-proposal from the College of Social Sciences and Public Policy to explore the development of a new Bachelor of Science in Public Health and recommended its approval.

c. Graduate Policy Committee, Lee Stepina

What I'm going to talk about today is something we talked about at the last meeting and that was the university residency policy which requires doctoral students to physically be here. There are a number of problems with that. The Graduate School receives a number of inquiries, problems with students. We are seeing more part-time doctoral students in certain programs. After a review of what other peer institutions were doing, a substantial number of peer institutions have eliminated their residency. So we are proposing to eliminate the residency requirement which would allow doctoral students to leave campus to conduct research in national and international laboratories, historic archives, art museums, etc., places that are off campus. The big concern that was expressed last time I was here was concerning whether this would open the door – whether it's a back door attempt – to allow fully online PhD programs. So the committee met with Susan and Sandy Lewis as well as Gary, and we went over the language there. And what you have here is what came up a couple months ago with one major exception. **(See addendum 2.)** So just to walk you through. One the first page, well the second page really, recommendation one eliminates the university residency policy for doctoral students. Number two provides for its replacement which is the scholarly engagement requirement that students be scholarly engaged if they are not enrolled. By the way, one of the problems with the residency requirement is that the registrar has declined to do bed checks to make sure that all our doctoral students are at home asleep. We really have no way other than when they are enrolled to tell if they are physically here or not. Number three just provides for adding that issue to GPC reviews. Recommendation four is the new one that we crafted with the members of the Steering Committee. The concern was that some programs might try to create “under the radar” – I think that was the term we used – online doctoral programs. So we put a requirement here that any new or existing program that offers more than 50% of graduate credit units with distance learning has to be approved by the GPC to make sure that if any program makes a change in that direction it's going to have to come before us and be reviewed. Recommendation five is just to remove a sentence that is unnecessary. Numbers six and seven. Seven talks about when it goes into effect, and number six

talks about reviewing doctoral students to make sure that their meeting the requirements. Any questions?

Woman: You just mentioned that recommendation four came out of a discussion about a doctoral program. This is my first meeting, so I don't have the background. All I know was what was in the minutes from last meeting. But this recommendation talks about graduate programs, so that would include obviously master's programs and potentially even certificate programs. [Inaudible].

Stepina: The Graduate Policy Committee reviews all new graduate programs at the University. Anyone who is going through a major change, we'll take a look at. The idea here is to provide some oversight to make sure that all graduate programs are provided in a way that meets the academic requirements. And that's why it says "all programs." It wouldn't be that we start off with a program that starts with "A" and then go through all of them. It would only be when that threshold of more than 50% in an existing program is exceeded. Because even if it was zero and it was a new program, we would review it any way.

Woman: In the School of Information we have a long-standing online master's program. We've had it for years. What would this mean for that?

Stepina: It's already been reviewed.

Woman: I just wondered because of the word "existing."

Stepina: It means that if an existing one is changed from zero percent to 50% or more. The only time that program would be reviewed is in the normal QER/GPC review cycle.

Coleman: Robert Coleman, theatre. There seems to be a distinction between masters and doctoral. What about doctoral and other terminal degrees? Because in Fine Arts, for instance, it is terminal. I would expect those would be held to a different rigor.

Stepina: So question was? I didn't quite catch the end.

Coleman: Doctoral or other terminal degree? Because there are other terminal degrees than doctoral, and I would expect those to be held to a different rigor.

Stepina: It refers only to doctoral degrees. Does it say "other terminal degrees" here?

Man: No, it does not.

Stepina: No. It doesn't apply to all terminal degrees. So if there was no doctorate, that wouldn't slip down and cover the master's.

Coleman: Why not?

Stepina: Because it specifically says... Are you referring to that one clause with the "50%" in it or overall?

Coleman: Overall.

Stepina: Oh, overall. Because what it says is when it talks about engagement, it speaks solely of doctoral students. “To meet this scholarly engagement requirement, doctoral students should interact with faculty peers in ways that may include enrolling in courses, attending seminars/symposiums...” So it specifically says “doctoral” and doesn’t refer to master’s at all.

McRorie: I have a couple concerns about this. One is that, as you know, we are very hard-pressed to make our graduate enrollment target every year. And if the scholarly engagement is not equivalent to the number of hours or very close to it, then we are going to have an even harder time. And you know that our doctoral level courses count more for us in terms of our funding than the master’s level do – just in terms of the way the State looks at those different kinds of degrees. I’m concerned about that. I’m also concerned about this action taking place without it coming before our Board of Trustee who I think would be very interested and might like an explanation about this before it becomes finalized.

Stepina: So if this body passed it, then it would go to them?

McRorie: Go to them. Right. But do you understand my concern? It might carry budgetary implications as well. Because if students are paying out-of-state tuition, for example, and instead of having to take 12 additional credits or whatever they need for their degree, that’s going to impact our budgetary planning and resources that we have.

Stepina: I don’t think this is going to be a stampede of people who are going to be doing this, and people would still end up having to take the same amount of hours, but it might stretch their hours over a longer time period.

McRorie: I don’t know that that is clear as it’s written that it’s the same number of hours.

Barber: I’m Kim Barber. I’m the university registrar. I just want to offer a point of clarification on the existing residency policy. This may or may not factor into your considerations. There was a question about how it applied to certificates and master’s students. This particular policy, paraphrased, says graduate students must complete 24 hours within a 12 month cycle and it specifically applies only to those students in a PhD program. It does not apply to master’s programs or students who are doing certificates. They would be caught up in it if they happened to be doing a doctoral program in conjunction with a certificate. But this is a policy that is particularly just for PhD students.

Woman: But recommendation four talks about graduate programs not doctoral programs. So I guess it depends on the specific portion of the document you look at.

Barber: I can’t speak to that part. I just wanted to clarify what the existing policy is because there seemed to be some confusion as to if it was all graduate students or just doctorate and how the terminal degrees factored in.

Man (Okenwa Okoli?): [Inaudible].

Barber: That is correct. At the university level, the career departments that my office checked with, those students are coming through. For those doctoral students, we are looking at 24 hours within that 12 month period. Colleges and departments may have additional requirements that they impose but it is not something that we would check as a university degree requirement.

Stepina: Well perhaps given that it is getting late, what we should do is table and then we'll talk with Sally and folks.

Fiorito: Thank you. And please make sure the GPC has your concerns. Any questions on this, any concerns that you have, bring them. Send a short email to me or to Lee and let us make sure we are able over the summer to work with the administration and the budget office and make sure we are getting this right, and we'll bring it to you in the fall.

d. Library Committee, Matthew Goff

Thank you. Some of you are new senators. I'll be brief. My name is Matthew Goff. I'm in the religion department, and I co-chair the library committee. I'm glad this topic was already brought up, and I'm glad to see several people from the library and from the library committee here today. Briefly, at the last meeting we had a presentation from the dean of the libraries, Julia Zimmerman, who explained to this body that over the past five years the library budget has been flat-lining while many of the costs have been going up by about five or six percent per year. So we are not talking about a budget cut, but we are talking about budgetary pressure. So something has to give if the request for one million dollars to the library budget is not met, which I very much hope happens as things play out. This body affirmed a resolution passed by my committee last month where they affirmed the support – the request for this budgetary increase, and we stated that it would be catastrophic for faculty research if this increase was not met. We'll look at what would have to happen if we don't get the increase, but a big part of the problem appears to be large journal subscriptions which are sort of bundled together, a majority but not all of which are STEM material. I want to today, as a follow up to that, to make you aware that the library committee has, from the request of the library, formed a Library Budget Crisis Task Force. I very much hope we don't have to do anything. We may get our increase, but we are laying the groundwork for how to prepare for these cuts if the increase is not met. The point of this task force is to give faculty a voice in how this budgetary issue is decided. I am trying to get participation of people from across the faculty community and from different colleges, different disciplines. If you'd like to be a part of this process, please send me an email. Again, my name is Matthew Goff – mgoff@fsu.edu. If you want to make sure that your college or department is represented – and I should particularly call out to people in STEM-related disciplines. We want to make sure that different voices are involved in the process. And the last thing I'll mention is that we have some good participation in this already. I'll mention that Gary Tyson is a member; Mark Riley, the chair of physics; and I just found out today Joe Schlenoff in chemistry. So there is a good momentum of people being a part of it but we are still growing, and for this to work we'd like

even more senior, well respected faculty to participate. Please let me know if you'd like to be involved. Thank you.

IX. Special Order: Faculty Athletics Representative, Pam Perrewe

See addendum 3.

X. Old Business

There were no items of new business.

XI. New Business

There were no items of new business.

XII. University Welfare

a. United Faculty of Florida Update, Jennifer Proffitt

Good afternoon! And a big welcome to all of the new senators and welcome back to everyone else!

Bargaining and Consultation

As noted last month, the UFF-FSU bargaining team has been in negotiations with the BOT team regarding market equity distribution plans. The next bargaining session is scheduled for April 29. At this meeting, we will continue discussing market equity, and we will also begin our regularly scheduled negotiations as per the CBA. This year, each side will open two articles plus the salary article. Reopeners this year include sabbaticals, academic freedom, discipline, and benefits.

Our next Presidential Consultation with President Thrasher, Interim Provost McRorie, VP Kistner and other FSU administrators is scheduled for May 6.

With all of these meetings ahead of us, it is really important that all faculty members complete the impending UFF-FSU faculty poll. Your responses to questions regarding salaries, evaluations, evaluations of administrators, and so on, truly help us help all of you in bargaining and consultations. So please take the poll, which should be up and running next week, and encourage your colleagues to take the poll as well. This is a great opportunity for all faculty to have their voices heard.

Elections

Elections for UFF-FSU President and other leadership positions will be mailed shortly to all members. If you are a member, please be sure to mail your ballot back and encourage your colleagues to do so as well. As you may know, I have been elected statewide UFF president—my term begins August 15. It has been an honor and a privilege to serve as the UFF-FSU Chapter president, and I look forward to continuing to work with the Chapter throughout my term as statewide president.

Social events

The rain held off for our UFF-FSU Day at the Ballpark, and we were treated to not one but two games because athletics decided to move Sunday's game to Saturday for a doubleheader due to Sunday's weather forecast. My alma mater lost both games, but on the bright side that means FSU was victorious.

Government Relations

It looks like the guns on campus bill and the secrecy bill are more than stalled, but we will continue to monitor these bills, for as they say, it ain't over 'til it's over. As you may have heard, FSU faculty members who spoke against the guns on campus bill were threatened with ethics complaints by the gun lobby. We haven't received any documents to suggest that the complaints were filed yet, but UFF stands behind us, ready to defend our First Amendment right to speak on matters critical to our universities, our faculty, and our students.

There's been some talk about extending the session due to the wide gap between the House and Senate budgets due in large part to a battle over Medicaid expansion, but at this point it looks like it will actually be a special session. Things change rapidly during the last week of session, which is next week, so what I am reporting now may well change.

We have also been working on the textbook affordability bill, and we were successful removing the requirement that we use the same textbook for three years. We met with members of the House and Governor's office to try to make the reporting requirements for textbooks palatable for all stakeholders.

XIII. Announcements by Deans and Other Administrative Officers

There were no announcements by Deans or other administrative officers.

XIV. Announcements by Interim Provost McRorie

Thanks again to everybody, and welcome to the new members. It's been a very busy and fun-filled year in many ways and a lot of achievements and accomplishments on behalf of the faculty. I'm very proud of everyone. You've heard a lot already about some of our budget issues and the problems with finishing a budget downtown. Just keep in mind what that might mean in terms of our delay. Kyle and I are committed to trying to get a budget out to everybody as soon as we possibly can, but again we have to deal with when we know what our budget actually is. We have nearly completed the two dean searches that are underway. Two great candidates here last week for Social Work and the first of the three candidates from Panama City was here yesterday. We will set the search committee for the College of Business dean search shortly. I've received a great deal of interest on the part of many alums, faculty, students, and others about serving on the committee or nominating people to serve on the committee. So that will be a big choice. We don't want a committee that is as large as this group, for example. But there are a lot of people who want to serve. The deans have, as Susan said, finished their SWAT analyses of the strengths and weaknesses of the university and our opportunities and threats. We are meeting with the Board of Trustee members who are appointed to help with our strategic planning soon to finalize what will be the next steps with a full-on planning process to begin early in the fall with opportunities for full participation from the campus in a very open process. We plan to

have our new strategic plan in place no later than December 1st and perhaps earlier than that. Finally I am pleased to say that I have hired a new Title IX director. I don't want to tell you who that is because the formal announcement should be coming out tomorrow, but I am very very pleased. This is an important hire for this institution. The Title IX director will report to the provost, work with all the Title IX staff members we have around the institution, work with our legal team, and work with campus and national organizations and others to ensure the university's proper attention to and procedures related to all Title IX issues. This is important for us as an institution, so I am very happy about that. Thank you again.

XV. Announcements by President Thrasher

I'm John Thrasher for the new senators I haven't gotten a chance to meet. I apologize. I have to go to the same thing she has but thankfully I'm not speaking. Thank goodness. Kyle gave a great legislative update. I'm not going to try to embellish on it. The legislature needs some leadership in order to get it done. Bottom line. There are some people working on that. Whether we can get it done by next Friday on the day the legislative adjourns, I don't know. But we will get it done certainly before July. Maybe when we get some more information back from the Federal government on the LIP program. That's the thing that seems to be hanging things up. It's a low income pool that provides resources from the federal government and matched by some local governments that provide resources for medical care for low income folks in our state. It's a good program. It works and it will all be funded. The Florida Senate has taken leadership on it but unfortunately they haven't had a partner to dance with yet from the governor or the House of Representatives. We will continue to work on our part of that budget to make sure we are protected. I'm optimistic that once we get a budget, our preeminence dollars that Kyle talked about and certainly our performance dollars will be very helpful to us this particular year.

We're going to have four new members of our Board of Trustees you may know. A gentleman by the name of Bob Sasser. If you've ever heard of Dollar Tree or shopped at Dollar Tree, he's the founding partner and CEO of Dollar Tree. And a lawyer from the panhandle by the name of Billy Buzzett who's a Florida State University law graduate and a good guy. Susan will be joining us along with our new president of the student body. So we will have four new members, and we will have a comprehensive orientation before we have our first meeting in June. I appreciate the foreman on that. We will work with you on figuring out how to get to where you all want to get to on that.

Guns on campus. I had a question about this the last time I was here. I think at this point and time it's dead for this session. That doesn't mean it's not going to come back next session. By the way, next session starts in January of this coming year. So it will be back, I suspect, with our friends from the NRA. We will need to gather resources again and be just as opposed or more so to it, frankly, in the interim because they won't stop working, so we can't stop working either. We are optimistic.

Cliff, congratulations on 50 years. I spent five years in the Florida Senate and it seemed like 50 at the time. And after seeing your elections, I'm not sure you're a lot different than the Florida elections.

We have graduation up obviously a week from this Friday. We have three graduations. We have great graduation speakers. Sir Harry Kroto will be one of them on Friday night I

believe. A four-star marine general on Saturday morning, John Kelly, who is the commander of all of our forces in the Southern Hemisphere. An incredibly gifted man. And then Bill Smith, our local person right here in Tallahassee who runs Capital City Banks. Three great speakers and we are proud of all of them. And our graduates, we are proud of them. I've been to a number of things – a lot of student events recently. You couldn't be more proud of the young people who are graduating. They are enthusiastic. They are excited. They are going to change the world I believe.

We have a young man, if you haven't heard yet, who was just awarded a Truman Scholarship. I am so proud of him. His name is Daniel Hubbard. He spent six years in the army as a medic, came back to Florida State University and is here pursuing a degree. His research that he submitted was on suicide prevention particularly among military veterans who come back. He is one of 58 Truman Scholars in America. We all ought to be very proud of that. We have tried to honor him in every way we can and we continue to do so.

We have a number of other high achieving folks. Our incoming freshman class will start in summer, August, and in winter. Average GPA of 4.0 and SAT scores of 1864. Florida State University is doing very well nationally compared to other universities as you can see by those kinds of numbers. The obvious thing is are they getting the kind of education. I think they are. I think you guys and your colleagues are doing an incredibly good job. They seem to be very pleased and even more people want to come here, so we have to make it a richer experience when they do come here.

I think Sally covered a lot. Kyle covered obviously a lot. Gary Tyson, I see you over there. Thank you for your service on the Board of Trustees. Thank you for your input in so many things. You have provided counsel to our staff in some many things the past year and congratulations on great tenure as president of the Faculty Senate.

We're working on some new programs to recruit. I'll say this in closing. I think one of the things that has concerned me since I've been here is our declining number of minority students, particularly African American. We're going to work on that, and we have been working on that. Kyle and I have found a few dollars with Sally's help to continue to look at ways that we can get into some of our high schools and encourage greater participation perhaps of minority students. We also have worked with our undergraduate folks in terms of research and getting more dollars to those programs, which I think are incredible. I went over and meet three or four freshman the other day who are doing research in our Department of Psychology on brain diseases. These are freshmen and sophomores that are doing that kind of research. It's amazing what the value of that kind of work is.

I am optimistic about next year. I guess I won't get to see you guys for the summer. Is that right? I heard y'all take off a little bit in the summer time. At least I heard that last year. It was a joke. It was a joke. Work with me now. I appreciate all of our great staff who is here. Gary Ostrander, of course, is our Vice President of Research. He is doing amazing things. We have a number of buildings that are on line to finish. One being the Aeronautics building. We think we are going to get to \$32 million to complete that funding. We'll get that started this summer along with two other research buildings that we know will be a great benefit to our research scientists out in Innovation Park. And then we have some other things beginning to go online. Buildings from the College of Business to some other things that I have in mind. Sally and I have talked about it; we are going to have a staff retreat very

shortly after the legislative session is over to begin to work on what we are going to work on next year.

I appreciate all the work you do. Dr. Madsen, congratulations again on 50 years. That's an amazing thing. That's incredible in fact. It really is. I started at Florida State University in 1961. That was awhile back also when I was 17 years old. I'm sorry that we didn't get to meet then. I might have been a music major. You never know. God bless you. Thank you.

XVI. Adjournment

The meeting adjourned at 5:15 p.m.



Melissa Crawford
Faculty Senate Coordinator

Faculty Senate Meeting

April 22, 2015

Kyle Clark
Vice President for Finance and Administration



THE FLORIDA STATE UNIVERSITY

2014 - 2015 Operating Budget



THE FLORIDA STATE UNIVERSITY

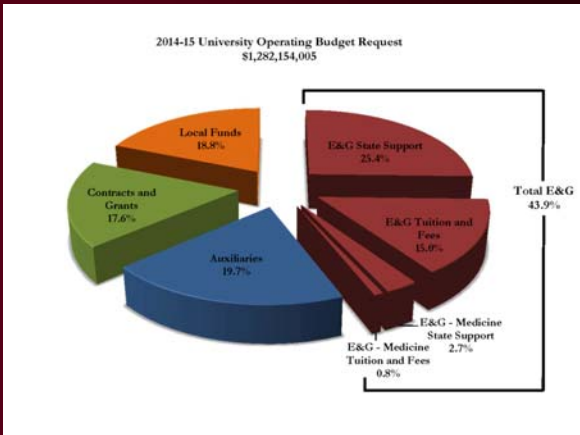
2014 - 2015 Total Operating Budget Summary

| | | |
|---|-------------------------|----------------|
| Education & General | \$ 518,249,247 | 40.42% |
| Education & General - College of Medicine | 44,983,209 | 3.51% |
| Auxiliaries | 252,978,131 | 19.73% |
| Contracts and Grants | | |
| Sponsored Research | \$ 211,000,000 | 16.46% |
| Florida State University School | 14,018,550 | 1.09% |
| Subtotal Contracts and Grants | \$ 225,018,550 | |
| Local Funds | | |
| Student Activities | \$ 20,960,882 | 1.63% |
| Technology Fund | 6,859,715 | 0.54% |
| Vending | 750,000 | 0.06% |
| Athletics | 66,990,460 | 5.22% |
| Financial Aid | 145,363,811 | 11.34% |
| Subtotal Local Funds | \$ 240,924,868 | |
| | | |
| Total | \$ 1,282,154,005 | 100.00% |



THE FLORIDA STATE UNIVERSITY

2014 - 2015 Total Operating Budget Summary



THE FLORIDA STATE UNIVERSITY

2014 - 2015 Construction Budget

| Project | Estimated Total Available | Planned 2014-2015 Expenditures |
|---|------------------------------|-----------------------------------|
| University Housing Dormitory Replacement | \$ 32,354,410 | \$ 32,354,410 |
| Doak Campbell Stadium Improvements | 10,000,000 | 8,000,000 |
| Earth, Ocean and Atmospheric Science Building | 23,819,240 | 7,750,000 |
| Asian Art Study Center | 7,494,558 | 7,494,558 |
| Civic Center Renovations | 6,310,024 | 6,310,024 |
| Other * | 44,692,737 | 35,417,006 |
| Total | \$ 124,670,969 | \$ 97,325,998 |

* Other includes 62 additional projects, each with planned 2014-2015 expenditures less than \$4 million



THE FLORIDA STATE UNIVERSITY

2014 - 2015 Direct Support Organizations Budgets & Florida Medical Practice Plan, Inc.

| | |
|---|-----------------------|
| FSU Alumni Association, Inc. | \$ 2,813,610 |
| FSU College of Business Student Investment Fund, Inc. | 5,000 |
| FSU Financial Assistance, Inc. | 5,606,991 |
| FSU Foundation, Inc. | 21,110,734 |
| FSU International Programs Association, Inc. | 16,250,000 |
| FSU Magnet Research and Development, Inc. | 548,160 |
| FSU Real Estate Foundation, Inc. | 353,728 |
| FSU Research Foundation, Inc. | 3,518,000 |
| John and Mable Ringling Museum of Art, Inc. | 1,422,200 |
| Seminole Boosters, Inc. | 38,287,891 |
| Total Direct Support Organization | \$ 89,916,314 |
| | |
| Florida Medical Practice Plan, Inc. | \$ 12,026,822 |
| | |
| Grand Total | \$ 101,943,136 |



THE FLORIDA STATE UNIVERSITY

2014 - 2015 Total Operating Budget Summary

(Including Direct Support Organizations & Florida Medical Practice Plan, Inc.)

| | | |
|--|-------------------------|----------------|
| Education & General | \$ 518,249,247 | 37.44% |
| Education & General - College of Medicine | 44,983,209 | 3.25% |
| Auxiliaries | 252,978,131 | 18.28% |
| Contracts and Grants | | |
| Sponsored Research | \$ 211,000,000 | 15.25% |
| Florida State University School | 14,018,550 | 1.01% |
| Subtotal Contracts and Grants | \$ 225,018,550 | |
| Local Funds | | |
| Student Activities | \$ 20,960,882 | 1.51% |
| Technology Fund | 6,859,715 | 0.50% |
| Vending | 750,000 | 0.05% |
| Athletics | 66,990,460 | 4.84% |
| Financial Aid | 145,363,811 | 10.50% |
| Subtotal Local Funds | \$ 240,924,868 | |
| Direct Support Organizations | 89,916,314 | 6.50% |
| Florida Medical Practice Plan, Inc. | 12,026,822 | 0.87% |
| Total | \$ 1,384,097,141 | 100.00% |



THE FLORIDA STATE UNIVERSITY

Our Annual Operating Budget is larger than 66 Countries

| | | |
|--------------------------------|--------------------------|----------------------------------|
| American Samoa | Gambia | Saint Helena |
| Andorra | Gibraltar | Saint Kitts and Nevis |
| Anguilla | Grenada | Saint Lucia |
| Antigua and Barbuda | Guam | Saint Pierre and Miquelon |
| Aruba | Guernsey | Saint Vincent and the Grenadines |
| Belize | Guinea Bissau | Samoa |
| Bermuda | Guyana | San Marino |
| Bhutan | Isle of Man | Sao Tome and Principe |
| British Virgin Islands | Jersey | Seychelles |
| Burundi | Kiribati | Sierra Leone |
| Cabo Verde | Liberia | Solomon Islands |
| Cayman Islands | Maldives | Suriname |
| Central African Republic | Marshall Islands | Togo |
| Comoros | Monaco | Tokelau |
| Cook Islands | Montserrat | Tonga |
| Djibouti | Nauru | Turks and Caicos Islands |
| Dominica | New Caledonia | Tuvalu |
| Eritrea | Niue | U.S. Virgin Islands |
| Falkland Islands | Norfolk Island | Vanuatu |
| Federated States of Micronesia | Northern Mariana Islands | Vatican City |
| Fiji | Palau | Wallis and Futuna |
| French Polynesia | Pitcairn Islands | Zimbabwe |



THE FLORIDA STATE UNIVERSITY

State University System Operating Budgets 2014 - 2015

| | Estimated Total Operating Budget (in billions) | Percentage of SUS Budget | Total Revenues / FTE* |
|--|--|--------------------------------|-----------------------------|
| University of Florida | \$ 3.30 | 30.93% | \$ 73,410 |
| University of South Florida | 1.76 | 16.49% | 52,641 |
| University of Central Florida | 1.45 | 13.59% | 31,198 |
| Florida State University | 1.28 | 12.00% | 34,697 |
| Florida International University | 1.00 | 9.37% | 28,284 |
| Florida Atlantic University | 0.70 | 6.56% | 31,643 |
| Florida Agricultural & Mechanical University | 0.35 | 3.28% | 35,112 |
| University of West Florida | 0.27 | 2.53% | 27,976 |
| University of North Florida | 0.27 | 2.53% | 21,463 |
| Florida Gulf Coast University | 0.22 | 2.06% | 18,795 |
| Florida Polytechnic University | 0.04 | 0.37% | 97,327 |
| New College | 0.03 | 0.28% | 45,139 |
| Total | \$ 10.67 | 100.00% | |

*Source: 2013-14 Common Data Set (Student FTE Fall 2013)

Note: Does not include teaching hospitals



THE FLORIDA STATE UNIVERSITY

Operating Budgets 2014 – 2015 Peer Institutions

| | Estimated Total Operating Budget (in billions) | Total Revenues / FTE* |
|--------------------------|--|-----------------------------|
| Ohio State University | \$ 5.10 | \$ 97,149 |
| Indiana University | 3.30 | 81,314 |
| University of Missouri | 2.10 | 66,111 |
| University of Maryland | 1.90 | 56,064 |
| University of Georgia | 1.50 | 46,266 |
| University of Kansas | 1.40 | 57,506 |
| Florida State University | 1.28 | 34,697 |

*Source: 2013-14 Common Data Set (Student FTE Fall 2013)

Note: Does not include teaching hospitals



THE FLORIDA STATE UNIVERSITY

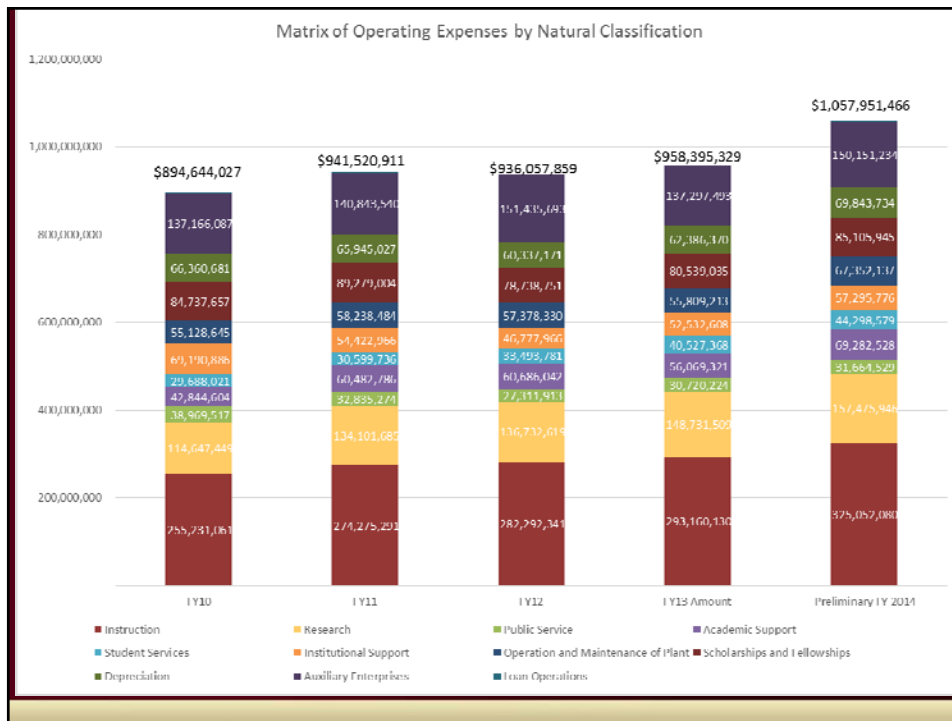
Preliminary Matrix of Operating Expenses by Natural Classification

| Functional Classification | FY13 Amount | Preliminary FY14 Amount | \$ Change | % Change |
|------------------------------------|-----------------------|-------------------------|----------------------|---------------|
| Instruction | \$ 293,160,130 | \$ 325,052,080 | \$ 31,891,950 | 10.88% |
| Research | 148,731,509 | 157,475,946 | 8,744,437 | 5.88% |
| Public Service | 30,720,224 | 31,664,529 | 944,305 | 3.07% |
| Academic Support | 56,069,321 | 69,282,528 | 13,213,207 | 23.57% |
| Student Services | 40,527,368 | 44,298,579 | 3,771,211 | 9.31% |
| Institutional Support | 52,532,608 | 57,295,776 | 4,763,168 | 9.07% |
| Operation and Maintenance of Plant | 55,809,213 | 67,352,137 | 11,542,924 | 20.68% |
| Scholarships and Fellowships | 80,539,035 | 85,105,945 | 4,566,910 | 5.67% |
| Depreciation | 62,386,370 | 69,843,734 | 7,457,364 | 11.95% |
| Auxiliary Enterprises | 137,297,493 | 150,151,234 | 12,853,741 | 9.36% |
| Loan Operations | 622,058 | 428,978 | (193,080) | -31.04% |
| Total Operating Expenses | \$ 958,395,329 | \$ 1,057,951,466 | \$ 99,556,137 | 10.39% |



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Confidential Working Draft. Not for distribution.
FY 2014 numbers are preliminary and subject to change.



Components and Weights of USNWR Formula

| Ranking Category | Weight | Subfactors | Subfactors Weight |
|------------------------------------|--------|--|-------------------|
| Undergraduate Academic Reputation | 22.5% | Peer Assessment Survey | 66.7% |
| | | High School Counselor's Ratings | 33.3% |
| Student Selectivity | 12.5% | Acceptance Rate | 10.0% |
| | | High School Class Standing | 25.0% |
| | | Critical Reading/Math of SAT & Composite ACT | 65.0% |
| Faculty Resources for 2011-2012 AY | 20.0% | Faculty Compensation | 35.0% |
| | | Percent of Faculty w/ Top Terminal Degree in Field | 15.0% |
| | | Percent Fulltime Faculty | 5.0% |
| | | Student/Faculty Ratio | 5.0% |
| | | Class Size 1-9 Students | 30.0% |
| | | Class Size 50+ Students | 10.0% |
| Graduation and Retention Rates | 22.5% | Average Graduation Rate | 80.0% |
| | | Average Freshman Retention Rate | 20.0% |
| Financial Resources | 10.0% | Financial Resources Per Student | 100.0% |
| Alumni Giving | 5.0% | Average Alumni Giving Rate | 100.0% |
| Graduation Rate Performance | 7.5% | Graduation Rate Performance | 100.0% |



THE FLORIDA STATE UNIVERSITY

Review Current Undergraduate Tuition & Fees

| RESIDENT | 2014-2015 |
|---|------------------|
| Tuition: | |
| Tuition | \$ 105.07 |
| Tuition Differential Fee | 49.59 |
| Subtotal | \$ 154.66 |
| Fees: | |
| Activity and Service Fee | \$ 12.86 |
| Athletic Fee | 7.90 |
| Capital Improvement Trust Fund Fee | 4.76 |
| Health Fee | 13.97 |
| Student Affairs Facility Use Fee | 2.00 |
| Student Financial Aid Fee | 5.25 |
| Technology Fee | 5.25 |
| Transportation Fee | 8.90 |
| Subtotal | \$ 60.89 |
| | |
| Total per Credit Hour | \$ 215.55 |
| | |
| Student Affairs Facility Use Fee per semester | \$ 20.00 |
| | |
| Academic Year (30 Hours) | \$ 6,506.50 |

| NON-RESIDENT | 2014-2015 |
|---|------------------|
| Tuition: | |
| Tuition | \$ 105.07 |
| Tuition Differential Fee | 49.59 |
| Subtotal | \$ 154.66 |
| Fees: | |
| Activity and Service Fee | \$ 12.86 |
| Athletic Fee | 7.90 |
| Capital Improvement Trust Fund Fee | 4.76 |
| Health Fee | 13.97 |
| Student Affairs Facility Use Fee | 2.00 |
| Student Financial Aid Fee | 5.25 |
| Technology Fee | 5.25 |
| Transportation Fee | 8.90 |
| Out-of-State Fee | 481.48 |
| Out-of-State Student Financial Aid Fee | 24.07 |
| Subtotal | \$ 566.44 |
| | |
| Total per Credit Hour | \$ 721.10 |
| | |
| Student Affairs Facility Use Fee per semester | \$ 20.00 |
| | |
| Academic Year (30 Hours) | \$ 21,673.00 |



THE FLORIDA STATE UNIVERSITY

Peer Institutions Undergraduate In-State Tuition & Fees 2014-2015

| | | |
|-------------------------------------|----|--------------|
| University of Georgia | \$ | 10,836 |
| University of Kansas | | 10,448 |
| Indiana University-Bloomington | | 10,388 |
| Ohio State University-Main Campus | | 10,037 |
| University of Missouri-Columbia | | 9,433 |
| University of Maryland-College Park | | 9,427 |
| Florida State University | | 6,507 |



THE FLORIDA STATE UNIVERSITY

Source: U.S. News & World Report

Atlantic Coast Conference Undergraduate In-State Tuition & Fees 2014-2015

| | | |
|----------------------|----|--------------|
| Duke | \$ | 47,488 |
| Boston College | | 47,436 |
| Notre Dame | | 46,237 |
| Wake Forest | | 46,200 |
| Miami | | 44,350 |
| Syracuse | | 41,886 |
| Pittsburgh | | 17,772 |
| Clemson | | 13,382 |
| Virginia | | 12,998 |
| Virginia Tech | | 12,017 |
| Georgia Tech | | 11,394 |
| Louisville | | 10,432 |
| North Carolina | | 8,374 |
| North Carolina State | | 8,296 |
| Florida State | | 6,507 |



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Source: U.S. News & World Report

Student Refunds

- Students used to receive aid 5 days after start of semester
- Students now receive aid before start of semester

| <u>Term</u> | <u>Fall 2013</u> | <u>Spring 2014</u> | <u>Summer 2014</u> | <u>Totals</u> |
|---------------------------|-----------------------|-----------------------|----------------------|-----------------------|
| Federal | \$ 105,587,584 | \$ 101,167,304 | \$ 42,112,916 | \$ 248,867,804 |
| State | 24,175,580 | 24,271,858 | - | 48,447,438 |
| Institutional | 13,229,527 | 13,298,795 | 7,548,331 | 34,076,653 |
| Private | 7,314,047 | 6,786,205 | 1,040,105 | 15,140,357 |
| Foundation | 2,310,440 | 1,531,757 | 491,194 | 4,333,391 |
| Totals | \$ 152,617,178 | \$ 147,055,919 | \$ 51,192,546 | \$ 350,865,643 |
| Number of Students | 31,895 | 30,816 | 11,344 | 74,055 |



THE FLORIDA STATE UNIVERSITY

2015 Legislative Session



THE FLORIDA STATE UNIVERSITY

Timeline

- March 3, 2015 – Regular Session convened
- May 1, 2015 – 60th/last day of Regular Session
- Currently in the 8th week of the 9-week Regular Session



THE FLORIDA STATE UNIVERSITY

Budget Update

- 2015 - 2016 budget will likely not be finalized during the Regular Session
 - House and Senate budgets differ by \$4.2 billion
 - Healthcare funding issues
 - Low Income Pool (LIP) program
 - Medicaid expansion
- Extend the regular session or require a special session



THE FLORIDA STATE UNIVERSITY

House and Senate Budget Proposals

- House totals \$76.2 billion
 - Additional \$5.0 million Preeminence for FSU
- Senate totals \$80.4 billion
- Both establish the FAMU-FSU College of Engineering as a separate budget entity
- No student tuition increases
- No employee pay raises



THE FLORIDA STATE UNIVERSITY

Performance Based Funding

| Issue | House (in millions) | Senate (in millions) |
|--|------------------------|-------------------------|
| Performance Based Funding (Total 2014-2015 and 2015-2016) | \$100.0 | \$200.0 |
| Reduction of Base Funding from 2014-2015 (Recurring) | (\$100.0) | (\$300.0) |
| Reallocation of Base Funding | \$100.0 | \$200.0 |
| Total | \$100.0 | \$100.0 |



THE FLORIDA STATE UNIVERSITY

Performance Based Funding Metrics

1. Percent of Bachelor's Graduates Employed Full-time in Florida or Continuing their Education in the U.S. One Year After Graduation
2. Median Wages of Bachelor's Graduates Employed Full-time in Florida One Year After Graduation
3. Average Cost per Bachelor's Degree
4. Six Year FTIC Graduation Rate
5. Academic Progress Rate
6. Bachelor's Degrees Awarded within Programs of Strategic Emphasis
7. University Access Rate
8. Graduate Degrees Awarded within Programs of Strategic Emphasis (Alternate metric for NCF)
9. Board of Governors' Choice (For FSU, Number of Faculty Awards)
10. Board of Trustees' Choice (For FSU, National Rank Higher than Predicted by the Financial Resources Ranking Based on U.S. and World News Report)



THE FLORIDA STATE UNIVERSITY

Performance Funding Model 2015-16
 Note: Data will be for year 2013-14

| Points | EXCELLENCE (Achieving System Goals) | | | | | IMPROVEMENT (Recognizing Annual Improvement) | | | | |
|---|--|----------|----------|----------|----------|---|-----|-----|-----|-----|
| | 5 | 4 | 3 | 2 | 1 | 5 | 4 | 3 | 2 | 1 |
| Key Metrics Common to All Universities | | | | | | | | | | |
| 1 | 80% | 75% | 70% | 65% | 60% | 5% | 4% | 3% | 2% | 1% |
| 2 | \$40,000 | \$35,000 | \$30,000 | \$25,000 | \$20,000 | 5% | 4% | 3% | 2% | 1% |
| 3 | \$20,600 | \$23,175 | \$25,750 | \$28,325 | \$30,900 | -5% | -4% | -3% | -2% | -1% |
| 4 | 70% | 67.5% | 65% | 62.5% | 60% | 5% | 4% | 3% | 2% | 1% |
| 5 | 90% | 87.5% | 85% | 82.5% | 80% | 5% | 4% | 3% | 2% | 1% |
| 6 | 50% | 45% | 40% | 35% | 30% | 5% | 4% | 3% | 2% | 1% |
| 7 | 30% | 27.5% | 25% | 22.5% | 20% | 5% | 4% | 3% | 2% | 1% |
| 8.A. | 60% | 55% | 50% | 45% | 40% | 5% | 4% | 3% | 2% | 1% |
| 8.B. | 50% | 45% | 40% | 35% | 30% | 5% | 4% | 3% | 2% | 1% |

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BOARD of GOVERNORS | State University System of Florida 1



THE FLORIDA STATE UNIVERSITY

2015 - 2016 Performance Funding Model

| Metric | FAMU | FAU | FGCU | FIU | FSU | NCF | UCF | UF | UNF | USF | UWF |
|--------|------|-----|------|-----|-----|-----|-----|----|-----|-----|-----|
| 1 | 4 | 3 | 3 | 5 | 5 | 3 | 4 | 5 | 5 | 5 | 2 |
| 2 | 2 | 4 | 5 | 4 | 4 | 5 | 4 | 5 | 3 | 4 | 5 |
| 3 | - | 3 | 1 | 3 | 2 | - | 4 | 3 | 1 | 3 | - |
| 4 | - | 5 | 5 | 3 | 5 | 4 | 4 | 5 | 5 | 3 | 5 |
| 5 | 1 | - | 2 | 4 | 5 | 1 | 3 | 5 | 2 | 3 | 4 |
| 6 | 5 | 5 | 4 | 4 | 2 | 3 | 4 | 5 | 4 | 5 | 5 |
| 7 | 5 | 5 | 5 | 5 | 5 | 4 | 5 | 5 | 5 | 5 | 5 |
| 8 | 1 | 4 | 5 | 3 | 1 | 5 | 4 | 5 | 3 | 5 | 4 |
| 9 | 3 | 3 | 3 | 3 | 2 | 5 | 2 | 3 | 3 | 5 | 2 |
| 10 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 3 | 5 | 4 | 5 |
| Total | 26 | 37 | 38 | 39 | 36 | 35 | 39 | 44 | 36 | 42 | 37 |



THE FLORIDA STATE UNIVERSITY

Gold = Excellence
White = Improvement

2014 - 2015 & 2015 - 2016 Models

| University | 2014 - 2015 | | 2015 - 2016 | |
|------------|-------------|----------|-------------|----------|
| | Points | Rank | Points | Rank |
| FAMU | 29 | 7 | 26 | 11 |
| FAU | 24 | 10 | 37 | 6 |
| FGCU | 30 | 6 | 38 | 5 |
| FIU | 34 | 3 | 39 | 3 |
| FSU | 33 | 5 | 36 | 8 |
| NCF | 25 | 9 | 35 | 10 |
| UCF | 34 | 3 | 39 | 3 |
| UF | 42 | 1 | 44 | 1 |
| UNF | 29 | 7 | 36 | 8 |
| USF | 37 | 2 | 42 | 2 |
| UWF | 21 | 11 | 37 | 6 |



THE FLORIDA STATE UNIVERSITY

2015 Budget Timeline

- Training sessions – March & April
- UBAC meeting – March 31st
- Budget entry – April 15th through April 30th
- Budget Office review & report preparation – May
- New legislative funding known – May
- UBAC meeting – May 19th
- Vice President review – June
- President review and approval – June
- BOT approval – June 26th
- Budgets booked in OMNI – July 1st
- Budget submitted to the BOG – August 18th



THE FLORIDA STATE UNIVERSITY

Hyperion Project



THE FLORIDA STATE UNIVERSITY

Steering Committee

- Interim Provost Sally McRorie
- Vice President Kyle Clark
- Dean Michael Delp
- Dean Marcy Driscoll
- Dean Patricia Flowers
- Dean Sam Huckaba
- Dean David Rasmussen
- Dr. Clifford Madsen



THE FLORIDA STATE UNIVERSITY

Project Objectives

- Maintain FSU's strategic institutional advantage through effective management of funds and alignment of resources
- Encourage the accountability that exists for proactively managing plans to maximize use of institutional funds
- Enforce a consistent level of detail across all data elements to provide transparency and accuracy
- Support improved process with enabling technology



THE FLORIDA STATE UNIVERSITY

Budget Enhancements for 2015 - 2016

- Encourage departmental planning
- Facilitate more accurate budget development
- Information for:
 - Board of Trustees
 - University management
 - Departmental managers



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Budget Enhancements for 2015 - 2016

- Timeline
 - Board of Trustees will approve the budget in June
 - Budgets will be available in OMNI in July
- Lower level of budget detail
- Carryforward spending plans
- Budget checking



THE FLORIDA STATE UNIVERSITY

Lower Level of Budget Detail in OMNI

| Previous | Effective 7/1/2015 |
|----------|--------------------|
| Salary | Faculty |
| | Faculty Benefits |
| | A&P |
| | A&P Benefits |
| | USPS |
| | USPS Benefits |
| | Other Salary |



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Sub-Budgetary Accounts

- For budget development and reporting only
- Will not be used to control spending



THE FLORIDA STATE UNIVERSITY

Sub-Budgetary Accounts

| Previous | Effective 7/1/2015 |
|----------|---------------------|
| OPS | Graduate Assistants |
| | Post Doc Associates |
| | OPS Faculty |
| | Temporary Employmnt |
| | Student Employment |
| | OPS Fringe Benefits |
| | Other OPS |
| | |



THE FLORIDA STATE UNIVERSITY

Sub-Budgetary Accounts

| Previous | Effective 7/1/2015 |
|----------|---------------------|
| Expense | Prof/Other Services |
| | Chartered Travel |
| | Print/Reproduction |
| | Subrecipient |
| | Travel |
| | Network/Telecom |
| | Utilities |
| | Repair/Maint-Fac/Eq |
| | Maint IT Software |
| | Resale Goods/Srves |
| | Consumable Supplies |
| | Equip/Oth Supplies |
| | Postal/Freight |
| | Insurance |
| | Rentals |
| | Financial Aid |
| | Other Exp |



THE FLORIDA STATE UNIVERSITY

Sub-Budgetary Accounts

| Previous | Effective 7/1/2015 |
|----------|---------------------|
| OCO | Cap Equip/Supplies |
| | Real Property |
| | Interest Expense |
| | Leases/Install Prch |
| | Debt Service |



THE FLORIDA STATE UNIVERSITY

Phases of Hyperion Deployment

July 2015

- 2015 - 2016 Position Budgeting & Rate Management
- Use of Hyperion will facilitate
 - More accurate Salary budgets in OMNI
 - Access to monthly position and rate reports



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Phases of Hyperion Deployment

April 2016

- 2016 - 2017 Operating Budgets
- Use of Hyperion will facilitate
 - More dynamic options for budget development
 - Prorate allocation based on prior year expenditures
 - Prorate allocation based on prior year budget
 - Review and approval process



THE FLORIDA STATE UNIVERSITY

Communication Efforts

- Town hall meetings to introduce the project to the university community (January)
- Various focus group meetings throughout the design phase of the project (January-March)
- Training sessions focused on budget development for 2015-2016 (March & April)
- Training sessions focused on budget management in 2015-2016 (June & July)



THE FLORIDA STATE UNIVERSITY

Faculty Senate Meeting

April 22, 2015

Kyle Clark
Vice President for Finance and Administration



THE FLORIDA STATE UNIVERSITY

Recommendations Were Approved by the GPC on 2-16-15. Rec # 4 Approved on 3-30-15.

Residence Policy Revision

Recommendations:

1. Delete "Residence" statement in Graduate Bulletin 2014-2015, p.73
2. Replace with new statement on Scholarly Engagement in Graduate Bulletin
3. Revise Template for GPC Program Review Reports, to include consideration of student scholarly engagement during program reviews conducted every seven years. *Note: this activity is to be completed by the faculty/staff to the GPC and does not require vote of Faculty Senate. Provided for information purposes only.*
4. Revise Faculty Handbook, Section 7: Teaching and Student/Faculty Interactions, Distance Learning - to include statement requiring GPC approval for expansion or development of online /distance learning programs.
5. Remove statement in Graduate Bulletin 2014-2015, p. 80, relating to "residence requirement."
6. Revise and Insert language into each College/Department's Annual Review of Doctoral Students Policy and/or forms assuring the versions are aligned to reflect the same language and to clarify/communicate intent of the annual review.
7. Changes to take effect Fall 2015

See below for information on each recommendation:

Recommendations Were Approved by the GPC on 2-16-15. Rec # 4 Approved on 3-30-15.

Recommendation 1: Delete “Residence” statement in Graduate Bulletin 2014-2015, p.73

Residence (Graduate Bulletin 2014-2015, p. 73)

~~The intent of the residency requirement is to ensure that doctoral students contribute to and benefit from the complete spectrum of educational, professional, and enrichment opportunities provided on the campus of a comprehensive university. When establishing residency the student should interact with faculty and peers by regularly attending courses, conferences, or seminars, and utilize the library and laboratory facilities provided for graduate education.~~

~~After having finished thirty semester hours of graduate work or being awarded the master’s degree, the student must be continuously enrolled on Florida State University Tallahassee campus for a minimum of twenty four graduate semester hours of credit in any period of twelve consecutive months. In cooperative degree programs involving two or more universities, residence requirements may differ from the foregoing only with the approval of the graduate policy committee and the Dean of The Graduate School. Students in such programs should check residence requirements with their departmental chairs or program leaders.~~

~~The College of Education and the Art Education program in the College of Visual Arts, Theatre, and Dance permit EdD students, if they so desire, to complete their residency requirement by registering for thirty credits during a consecutive sixteen month period. The Doctor of Nursing Practice program in the College of Nursing permits DNP students, if they so desire, to complete their residency requirement by registering for twenty four credits during a consecutive sixteen month period.~~

Recommendation 2: Replace with new statement on Scholarly Engagement in Graduate Bulletin

Scholarly Engagement

The Scholarly Engagement requirement ensures that graduate students benefit from and contribute to the complete spectrum of educational, professional, and enrichment opportunities provided by a comprehensive research university. To meet the Scholarly Engagement requirement, doctoral students should interact with faculty and peers in ways that may include enrolling in courses; attending seminars, symposia and conferences; engaging in collaborative study and research beyond the university campus; and utilizing the library, laboratories, and other facilities provided by the university. The goal is to prepare students to be scholars who can independently acquire, evaluate, and extend knowledge, as well as develop themselves as effective communicators and disseminators of knowledge. The purpose of the Scholarly Engagement requirement is to ensure that doctoral students are active participants and immerse themselves in the global scholarly community. Each academic unit with a doctoral program should include a program specific statement in its Graduate Handbook describing how their students can meet the Scholarly Engagement requirement.

Recommendations Were Approved by the GPC on 2-16-15. Rec # 4 Approved on 3-30-15.

Recommendation 3: Revise Template for GPC Program Review Reports to include consideration of student scholarly. *Note: this activity to be completed by staff to GPC and does not require vote of Faculty Senate. Provided for information purposes only.*

TEMPLATE FOR GPC PROGRAM REVIEW REPORTS

1. HISTORY AND CONTEXT OF DEPARTMENT/PROGRAM: Provide a brief history of the department and its component academic programs and describe the main events by which it has arrived at its present status. Include here an overview of the size and scope of the department, plus any current contextual factors that significantly affect its operations and should be kept in mind.

2. STUDENT BODY: ENROLLMENT, RETENTION, AND GRADUATION (at all graduate levels)

For each graduate degree provide data on the number of students admitted each year, the number enrolled and the number graduating. Give the GRE and GPAs of newly admitted students (average and range). Discuss and comment on the following:

1. Are there flows and trends in the data? Is the program growing or shrinking? Do the GRE, GPA data suggest changes in the quality of students entering the program?
2. How does the program recruit students, is there a recruiting plan?
3. Is retention a problem, if so what is causing students to leave the program?
4. Annual Graduate Student evaluation: does the program have an effective evaluation procedure in place? Comment on the quality of a representative number of graduate student evaluations.
5. Is the ethnic and gender diversity of the program consistent with the field, are the program faculty addressing this issue?

[6. What steps does the program take to facilitate/ensure that students are active participants and immerse themselves in the global scholarly community, e.g. attend seminars, symposia and conferences, engage in collaborative study and research beyond the university campus, engage in interprofessional scholarly endeavors, etc.](#)

(Remainder of report template not included as no recommended changes made)

Recommendations Were Approved by the GPC on 2-16-15. Rec # 4 Approved on 3-30-15.

Recommendation 4: Revise Faculty Handbook, Section 7: Teaching and Student/Faculty Interactions, Distance Learning - to include statement requiring GPC approval for expansion or development of online /distance learning programs.

Faculty Handbook, Section 7: Teaching and Student/Faculty Interactions

Distance Learning

Florida State University offers a wide array of courses through distance learning, some of which are part of entire degree programs available online. Any new or existing, graduate program that will offer more than 50% of its graduate credit hours using distance learning must be approved by the Graduate Policy Committee. Instructors developing or teaching distance learning courses can find resources at: <http://distance.fsu.edu/>.

Recommendation 5: Remove statement in Graduate Bulletin 2014-2015, p. 80, relating to “residence requirement.”

Full-time Student Course Load (Graduate Bulletin, p. 80)

Recipients of stipends from the University, whether holders of fellowships or assistantships, must be full-time students as defined below. Non-degree students are not required to obtain underload permission.

The University reserves the right to determine full-time status based on course and/or research load, and stage of degree completion.

The standard full-time load for graduate students is twelve credit hours per semester, unless the student is receiving a university assistantship or fellowship. Some departments may permit such students to enroll on a part-time basis. A student who wishes to register for fewer than twelve credit hours per semester must have written approval from his/her academic dean prior to registration. For thesis-seeking master’s students, after completion of the required coursework and six credit hours of thesis, master’s students must be enrolled for a minimum of three credit hours per semester (of which at least two must be thesis hours) until completion of the degree. Doctoral students, after completion of the preliminary exam and twenty-four credit hours of dissertation, must be enrolled for a minimum of three credit hours per semester (of which at least two must be dissertation hours) until completion of the degree.

For graduate students receiving a university or externally-funded fellowship, twelve credit hours per semester constitutes a full-time load. A student who wishes to register for fewer than twelve credit hours per semester must have written approval from his/her academic dean prior to registration.

For graduate assistantship holders on a quarter-time or greater appointment, nine credit hours per semester is defined as a full-time load. Academic deans may grant exceptions to this policy for teaching assistants in those departments which conform to national course load policies in their disciplines.

To receive financial aid, all graduate students must be enrolled for at least six credit hours per semester.

~~To satisfy the Residence requirement, all doctoral students must be enrolled for twenty four credit hours during any single period of twelve consecutive months.~~

The number of credit hours which a graduate student may carry without special permission is fifteen. A heavier load may be permitted by the student’s academic dean.

Graduate-level courses may be modified downward in credit for a student by the student’s academic dean.

Included in the calculation of student load are credit hours of graduate credit other than formal coursework, e.g., credit hours in thesis or dissertation, in directed individual study, in supervised research, and in supervised teaching.

For federal immigration reporting requirements, international (F-1 or J-1) students meet the full course of study requirement with enrollment of a minimum of nine credit hours in the fall and spring semesters, prior to completion of

Commented [MNH1]: This sentence is no longer necessary

Recommendations Were Approved by the GPC on 2-16-15. Rec # 4 Approved on 3-30-15.

coursework. Departments may require additional enrollment, depending on department policy. After completion of required coursework, the standard university policy applies. An F-1 or J-1 student who wishes to reduce enrollment below the required levels must request permission, in advance, from an adviser at the Center for Global Engagement. For more information, visit <http://cge.fsu.edu>.

Recommendation 6: Revise and Insert language into each College/Department's Annual Review of Doctoral Students Policy and/or forms assuring the versions are aligned to reflect the same language and to clarify/communicate intent of the annual review.

Example: *The intent of the annual review is to assure that each has opportunity for scholarly engagement and continues to make timely progression toward completion of their degree program.*

Recommendation 7:

Residence policy change to take effect Fall 2015.

Report on Florida State University Athletics Program

Pamela Perrewe
Faculty Athletics Representative
Florida State University Faculty Senate
April 22, 2015

Overview of Presentation

- Organizational Structure
- Student-Athlete Survey Responses
- Athletics Budget
- Current Academic Progress Rates
- Current Graduation Success Rates

Athletics Board Committees

- Academic Committee (Steve McDowell)
- Finance Committee (Joe Icerman)
- Student Equity and Welfare Committee (Lynn Panton)

Organizational Structure of the Student-Athlete Academic Services

- The purpose of this evaluation is to provide a periodic assessment of the organizational structure of the Student-Athlete Academic Services (SAAS) at Florida State University.
- The Academic Committee of the Athletics Board reviews tutoring, academic advising and the organizational structure of SAAS on a rotating basis.

Overview of the Structure

1. The organizational structure of SAAS has changed over the past several years. The head of the academic unit, Greg Beaumont, reports directly to the Dean of Undergraduate Studies.
2. This position was elevated to a Senior Associate Athletics Director. This position is now part of the executive team (Stan Wilcox and 6 Associate ADs).
3. Two new Associate ADs, Cindy Hartmann and Karl Hicks

General Recommendations and Conclusions

- Establish a career ladder with promotion opportunities for academic staff members.
- Support the move toward N4A (National Association of Academic Advisors for Athletics) certification for ALL academic advisors.
- Support the move to submit an application for N4A organizational certification in 2015. This connects the high quality work with external standards and practices.
- Create a specialized position charged with enhancing the graduation rates of our high risk student-athletes.
- Need to plan for additional facilities for SAAS.

Equity and Welfare Committee Survey Results

Student Athletes' Overall Experience

All questions were rated on a 1 (poor) to 5 (excellent) scale

1. Academic Experience = 4.36 (2013; 4.20)
2. Athletic Experience = 4.30 (2013; 4.24)
3. Career Development Experience = 4.11 (2013; 4.04)
4. Social Experience = 4.35 (2013; 4.31)

Finance Committee Report

Athletics Budget

1. Cost of Attendance impact - \$2 Million
2. All departments and individual sports need to cut 2% out of their annual budget to help with the new COA.
3. Total proposed budget for 2015-16 will be approximately \$90 Million
4. You can see the current year budget and current year audited financial statements for the Department of Athletics on the web at Seminoles.com.

Student-Athletes' Academic Report

Grade Point Averages by Sport

| Team | Number (n) | Cum GPA | |
|------|------------|---------|--|
| MBA | 35 | 3.024 | |
| MBB | 13 | 2.579 | |
| MCC | 17 | 3.087 | |
| MFB | 124 | 2.457 | |
| MGO | 9 | 2.988 | |
| MSW | 36 | 2.757 | |
| MTE | 9 | 3.115 | |
| MTR | 32 | 2.868 | |
| WBB | 14 | 3.090 | |
| WCC | 42 | 3.328 | |
| WGO | 11 | 3.430 | |
| WSV | 16 | 3.249 | |
| WSO | 22 | 3.154 | |
| WSB | 25 | 2.857 | |
| WSW | 32 | 3.155 | |
| WTE | 9 | 3.410 | |
| WTR | 31 | 3.122 | |
| WVB | 17 | 3.283 | |

Academic Progress Rate

- Tracks academic achievement of each Division I team during each academic term.
- Based on whether a student-athlete remains in school and remains academically eligible.

APR calculation

- Each student-athlete receiving athletic aid earns one retention point for staying in school and one point for being academically eligible each academic term.
- A team's total points are divided by the number of points possible multiplied by 1000.

APR Example

- A Division I Football team awards 85 scholarships.
- 80 remain in school and academically eligible ($80 \times 2 = 160$ points), 3 remain in school but are academically ineligible ($3 \times 1 = 3$ points) and 2 drop out and are academically ineligible (0).
- The team earns 163 of 170 possible points for that term. 163 divided by 170 and multiplied by 1000 (959) is the team's APR for that term

APR Enforcement

- The APR rate is a rolling, four-year figure.
- Teams that score below 930 face penalties ranging from scholarship reductions to more severe sanctions (e.g., no postseason play).

Academic Progress Rate for Key Sports

- Baseball – 976 (NCAA average 967)
- Football – 959 (NCAA average 951)
- Men’s Basketball – 960 (NCAA average 957)
- Women’s Basketball – 979 (NCAA average 973)

FSU’s Current Academic Status

- Our lowest 4-year APR for any team is 959 and our highest is 1000. FSU has never had a team penalized by the NCAA for APR points.

Graduation Success Rate (GSR)

- The GSR is designed to show the proportion of Student Athletes who earn a college degree; no NCAA penalties attached.
- NCAA reported a GSR for Division I schools; 84%.

Graduation Success Rate for FSU

- Overall GSR for FSU is 84%, up from 81% last year.
- Lowest GSR scores are in football and men's baseball (65% and 80%, respectively).
- Highest GSR scores are in men's golf, women's golf, softball, and women's volleyball (100%).

GSR for all Sports

| Sport | 2013-14 | 2012-13 |
|-----------------------------|---------|---------|
| Overall | 84 | 81 |
| Baseball | 80 | 83 |
| Men's Basketball | 83 | 71 |
| Football | 65 | 58 |
| Men's Golf | 100 | 100 |
| Men's Swimming and Diving | 85 | 79 |
| Men's Tennis | 86 | 100 |
| Men's Track and Field/XC | 96 | 81 |
| Women's Basketball | 83 | 85 |
| Women's Golf | 100 | 100 |
| Softball | 100 | 93 |
| Women's Soccer | 90 | 84 |
| Women's Swimming and Diving | 96 | 96 |
| Women's Tennis | 86 | 100 |
| Women's Track and Field/XC | 88 | 86 |
| Women's Volleyball | 100 | 100 |

Graduate Success Rates for Key Sports

- Baseball – 80 (NCAA average 77)
- Football – 65 (NCAA average 71)
 - African Americans – 57 (NCAA average 57)
- Men's Basketball – 83 (NCAA average 70)
- Women's Basketball – 83 (NCAA average 86)

Additional Thoughts

- College Town I has been very successful and the Boosters will be developing another College Town II in the same area.
- Renovations on the football stadium will begin soon.
- Club seating at the football stadium will likely be ready for the 2016-17 season.

THANK YOU!

If you have questions, please email me at:

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