

Book F

AGENDA  
FACULTY SENATE MEETING  
February 16, 1983  
Moore Auditorium  
3:45 p.m.

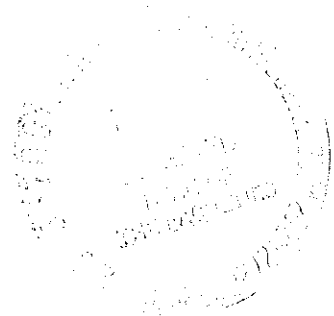
- I. Approval of the minutes, January 19, 1983
- II. Approval of the agenda, February 16, 1983
- III. Report of the Steering Committee, Jayne Alley
- IV. Reports of Standing Committees
  - 1. Elections Committee, Douglass Seaton
  - 2. Undergraduate Policy Committee, David Ammerman

3. *Curriculum Committee - Nelson* *Chemistry 0044*  
 V. FSU's alternative plan to SBE Rule 6A-10.30, Other Assessment Procedures  
 Response of the President of the University to previous Senate action

- VI. New Business *Resolution by Ammerman*
- VII. University Welfare

*2 hours*  
*S-U*

- ( ) VIII. Announcements of Deans and Administrative officers
  - 1. Associate Vice President Paul Elliot
    - a. Data of College Level Academic Skills Test
    - b. Report on undergraduate admissions
  - 2. Vice President Gus Turnbull
    - a. Progress report on University budget
- IX. Announcements of the President of the University



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ANNOUNCEMENT: The Schools of Criminology and Social Work and the University Women's Club invite you to University Wednesday Social in Longmire Lounge immediately following the Faculty Senate meeting. There will be a charge of \$1.50 to help defray expenses.

**STATE UNIVERSITY SYSTEM**  
**MEAN CLAST SCORES-FALL, 1982**

	<u>Students</u>	<u>Reading</u>	<u>Writing</u>	<u>Comp.</u>	<u>Essay</u>
<b>I. <u>Statewide</u></b>					
All	12,391	300	300	300	4.7
Black	1,184	273	280	272	3.7
White	9,130	308	306	304	5.0
<b>II. <u>FSU</u></b>					
All	1,014	309	308	307	5.3
Black	103	290	292	289	4.7
White	854	312	310	310	5.4
<b>III. <u>SUS-All</u></b>					
FSU	1,014	309	308	307	5.3
FAMU	197	277	283	281	4.1
UF	1,165	315	312	320	5.4
UCF	580	315	313	317	5.1
USF	716	309	308	308	5.1
<b>IV. <u>SUS-Black</u></b>					
FSU	103	290	292	289	4.7
FAMU	190	276	284	280	4.1
UF	70	289	292	293	4.4
UCF	23	284	298	290	4.0
USF	29	287	286	282	4.1
<b>V. <u>SUS-White</u></b>					
FSU	854	312	310	310	5.4
FAMU	1	-	-	-	-
UF	961	318	314	322	5.5
UCF	504	318	314	319	5.2
USF	609	311	310	310	5.2

FLORIDA STATE UNIVERSITY  
MEAN CLAST SCORES-FALL 1982  
BLACK STUDENTS

<u>School</u>	<u>Students</u>	<u>Reading</u>	<u>Writing</u>	<u>Comp.</u>	<u>Essay</u>
<b>I. <u>Universities</u></b>					
FSU	103	290	292	289	4.7
UF	70	289	292	293	4.4
UCF	23	284	298	290	4.0
USF	29	287	286	282	4.1
FAMU	190	276	284	280	4.1
<b>II. <u>Community Colleges</u></b>					
Brevard	35	270	276	264	3.5
Broward	25	272	280	273	3.4
Central Fl.	17	275	277	275	3.6
Chipola	8	259	271	268	3.5
Dade	166	265	271	263	3.2
Daytona B.	6	251	259	253	3.8
Edison	9	273	277	259	4.8
Fla. J.C.	152	262	273	260	3.3
Fl. Keys	0	-	-	-	-
Gulf Coast	14	269	283	276	3.8
Hillsborough	39	269	276	263	3.8
Indian River	12	266	263	261	2.6
Lake City	7	269	276	257	3.3
Lake Sumter	3	-	-	-	-
Manatee	5	278	287	273	3.8
North Fla.	6	276	275	279	3.2
O-Walton	19	283	284	273	3.6
Palm Beach	23	268	279	268	3.5
Pasco-Hernando	2	-	-	-	-
Pensacola	31	265	280	267	3.6
Polk	19	271	274	264	3.3
Santa Fe	27	272	283	273	4.1
Seminole	18	259	275	262	3.1
So. Florida	1	-	-	-	-
St. Johns	4	265	257	254	3.0
St. Pete	24	272	265	269	3.1
Tallahassee	60	271	280	266	3.7
Valencia	<u>37</u>	<u>279</u>	<u>283</u>	<u>273</u>	<u>3.5</u>
All Black	1,184	273	280	272	3.7

FLORIDA STATE UNIVERSITY  
ACADEMIC CHARACTERISTICS  
ENROLLED FRESHMEN 1979-1982

MEAN  
TEST SCORES  
AND GPA

	<u>FALL 1982</u>				
	<u>SAT VERBAL</u>	<u>SAT MATH</u>	<u>SAT TOTAL</u>	<u>ACT COMPOSITE</u>	<u>HIGH SCHOOL GPA</u>
All Students	491	531	1022	25	3.00
In-State Students	489	527	1016	25	2.98
Out-of-State Students	501	549	1050	23	3.07
Male Students	495	551	1046	27	2.86
Female Students	489	515	1004	24	3.10
White Students	499	538	1037	26	3.03
Black Students	398	432	830	18	2.62
	<u>FALL 1981</u>				
All Students	460	498	958	22	2.89
In-State Students	456	494	950	21	2.87
Out-of-State Students	485	520	1005	24	3.03
Male Students	462	514	976	22	2.76
Female Students	458	486	944	21	2.98
White Students	466	504	970	22	2.90
Black Students	379	417	796	15	2.73
	<u>FALL 1980</u>				
All Students	454	491	945	21	2.88
In-State Students	451	488	939	21	2.88
Out-of-State Students	472	511	983	23	2.93
Male Students	455	512	967	21	2.75
Female Students	453	476	929	21	2.98
White Students	463	501	964	22	2.90
Black Students	366	395	761	15	2.70
	<u>FALL 1979</u>				
All Students	448	485	933	20	2.92
In-State Students	445	481	926	20	2.90
Out-of-State Students	472	511	983	21	3.08
Male Students	452	508	960	21	2.79
Female Students	445	468	913	20	3.01
White Students	457	493	950	21	2.94
Black Students	356	391	747	15	2.75

830203

Division of Academic Support Systems

**STATE UNIVERSITY SYSTEM**  
**MEAN CLAST SCORES-FALL, 1982**

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FALL 1982

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Division of Academic Support Systems

The Faculty Senate of the Florida State University strongly opposes the external imposition of a requirement that its students repeat certain courses in which they do not earn a grade of "C" or better. In adopting this resolution we take note of the following points.

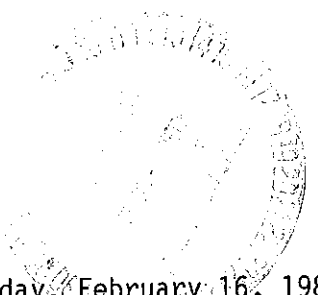
1. The decision as to whether a student should be required to repeat a course has traditionally been, and should remain, a question to be determined by the faculty of this, or any, institution of higher learning. It undermines the integrity of Florida State University and of its faculty to place that decision in other hands.
2. The same external authority which proposes to determine that a student must repeat a course if he or she performs at the "D" level, could as easily determine that as a faculty we could not require a student to repeat such a course.
3. The imposition of a "C" requirement in the instant case is particularly objectionable since it is intended to insure that a student has demonstrated a certain achievement in writing ability, but the grade in such a course may well be determined by a mastery of content. The regulation, in short, is an interference which does not necessarily achieve its objective.
4. In adopting this resolution we do not advocate a debasement of the grading system. The Florida State University requires a "C" average for completion of its Liberal Studies requirements, as well as for awarding any university degree. Most departments in this university require a "C" in all coursework that counts toward the degree. But these decisions are made by the faculty of the university rather than by an external agency.

It is therefore resolved that the Faculty Senate of the Florida State University does request the administration of the university to pursue any and all proper channels for placing this crucial academic determination back in the hands of the faculty where it properly belongs.



Book

Faculty Senate Minutes  
Moore Auditorium  
February 16, 1983



I. Regular Session

The 1982-1983 Faculty Senate met in regular session on Wednesday, February 16, 1983, at 3:45 p.m. in Moore Auditorium. Mr. Fred Kreimer, Senate President presided.

The following members were absent: Jon Bailey, Amy Brown, Richard Chackerian, Richard Chapple, Edwin Cook, Barry Diskin, John Fenstermaker, Marc Freeman, Fanchon Funk, David Geisbush, Janice Hartwell, Emily Haymes, William Heard, Donald Horward, Robert Kalin, Nell Kannwischer, Curtis Krishef, William Laird, Karyl Louwenaar, Bob Marshall, Penelope Mason, Clyde Maurice, Sande Milton, Malcolm Parsons, Jon Piersol, Mounir Ragheb, David Rasmussen, Steve Rollin, Emanuel Shargel, Bill Shrode, Alvin Stauber, Jack Taylor, George Weaver, Glayde Whitney, William Young.

Alternates Paul Ebbers (Music) and Leslie Wilson (Modern Languages) were present.

Senate President Kreimer welcomed Butler Waugh, Professor of English at FIU and Vice President of United Faculty of Florida and Ms. Angela Lupo-Anderson, Program Review Coordinator for the Board of Regents to the Senate meeting today.

II. Approval of the Minutes

On page 1 of the January 19 minutes the word wherever was misspelled. This correction was made. Minutes were approved as corrected.

III. Approval of the Agenda

The agenda was approved with the following additions: under reports of standing committees add 3. Curriculum Committee, Ed Mellon and under new business add 1. Resolution from David Ammerman.

IV. Report of the Steering Committee, Jayne Alley

"The Senate Steering Committee has met regularly during the past month and dealt primarily with budget and SBE rule 6A-10.30 (Other Assessment Procedures) issues. With regard to the budget, the University community will shortly begin to feel the effects of current fiscal restrictions to insure a balanced budget by June 30. As we collectively deal with this adversity the Steering Committee wishes to remind everyone that many factors have contributed to the overall lack of funds, including the 4½% cutback mandated by the Governor earlier this year and a sharply reduced student enrollment and subsequent tuition shortfall.

The Senate Steering Committee wishes to express its most sincere appreciation to Student Government for its forthright and immediate financial assistance to the University with a donation of \$50,000. The Steering Committee also wishes to express on behalf of the entire faculty its thanks to Dean Daisy Flory for her personal support this year of the Employee Exemplary Performance Awards for career service personnel and to President and Mrs. Bernie Sliger for their personal donation of \$5,000 to fund the Robert O. Lawton Distinguished Professor Award for 1982-83. The faculty is grateful for a supportive student body and

those dedicated administrators who are insuring that University programs continue despite fiscal adversity.

Many of you may be aware that enrollment at FSU in the last two years has been dramatically reduced by a BOR allocated cap at the lower division level that was approximately 1187 FTEs below our 1981-82 actual FTE enrollment at the lower level. This cap was set by BOR and imposed in response to a legislatively mandated overall SUS cap. Repeated attempts to persuade BOR to raise FSU's cap have been denied. It is the understanding of the Senate Steering Committee that some individuals involved in the process perceive FSU's cap to be inappropriately low but are reluctant to lower other SUS university caps in order to raise ours. Meanwhile, FSU continues to lose enrollment and tuition income and the role of FSU as a comprehensive, four year, not just upper division, program is seriously threatened.

The total SUS cap was tied to the 1981 appropriations bill which expires this year. It is hoped that faculty will make a concerted effort to convince legislative representatives to raise the overall SUS cap at least enough to bring FSU's enrollment authority up to its actual level in 1981.

The Department of Mathematics and Computer Science requested the establishment of a Mathematics Laboratory Advisory Committee to be representative of the University community and to make recommendations concerning the operation of the Math Lab. The Faculty Senate Steering Committee reviewed and approved the following appointments: Bettye Anne Case (Math/Computer Science), Steve Edwards (Physics), Tom Denmark (Curriculum and Instruction), Merrill Hintikka (Philosophy), Leonard Mastrogriacomo (Music), Al Oosterhof (Educational RDF) and Elton Scott (Finance)."

#### V. Reports of Standing Committees

##### 1. Elections Committee, Douglass Seaton

"The Elections Committee's principal duties are to serve the Senate by handling the chores associated with elections. This report is simply for information.

Two elections process are coming up in the near future, about which the Senate and the faculty should be aware.

Within a few days, nomination forms will be sent to the faculty for the Professional Relations & Welfare, Grievance Committees and the Univeristy Committee on Faculty Sabbaticals. The floor will also be opened for additional nominations at the next meeting of the Senate, March 16. Ballots will then be mailed to the entire faculty, and, when returned in early April, counted by the Elections Committee. We would like to urge Senators to do two things: (1) when the nomination forms are circulated, to encourage faculty in their respective schools and colleges to participate actively and thoughtfully in submitting nominations; (2) to make nominations by means of the forms, in preference to nominations from the floor, in order to save time for the entire Senate.

Then, as soon as the roster of Senators for the 1983-84 academic year is complete, new and continuing Senators will receive nomination forms for the Steering Committee. A slate of nominees will be drawn up and circulated. In the Senate meeting of April 20, nominations from the floor may be added, and the election will be held. As many Senators may remember, that election can be frustratingly time-consuming. The Elections Committee will do all it can to keep improving the mechanical efficiency of the process. Again, however, a proliferation of nominees from the floor is likely to cause a series of run-off ballots. This is, therefore, a plea for nominations to be carefully considered in advance and as much as possible to be made by means of the forms."

2. Undergraduate Policy Committee, David Ammerman  
FSU's alternative plan to SBE Rule 6A-10.30, Other Assessment Procedures

The Undergraduate Policy Committee recommends the following:

1. Students who exempt portions of the package of courses adopted to fulfill the writing requirement must make up that requirement in one of two ways.  
(a) Any department in the University may designate courses which require a substantial writing component and the student may elect to take a sufficient number of these courses to replace the standard Liberal Studies writing courses which he or she exempted. (b) A student may contract with any instructor to write an extra paper in any university course provided that the instructor agrees to undertake that obligation. The student and the instructor will complete a form detailing how the requirement will be fulfilled, and that form shall be kept in the student's file and the student's transcript will note that the course has been completed, along with the additional writing component.

Mr. Ammerman made a motion to pass this recommendation. Mr. Albright amended the paragraph to show the total number of words required. Mr. Minnick made a motion to refer this back to the UPC (this motion was withdrawn by Mr. Minnick). Mr. Albright's amendment was defeated. Mr. Piccard moved to delete the word 'extra' in section (b). This motion was seconded and passed.

Mr. Roeder amended the first sentence to replace the word 'that' with the phrase "the exempted portion of the"... This motion was seconded and passed. The amended paragraph reads as follows:

Students who exempt portions of the package of courses adopted to fulfill the writing requirement must make up the exempted portion of the requirement in one of two ways. (a) Any department in the University may designate courses which require a substantial writing component and the student may elect to take a sufficient number of these courses to replace the standard Liberal Studies writing courses which he or she exempted. (b) A student may contract with any instructor to write a paper in any university course provided that the instructor will complete a form detailing how the requirement will be fulfilled, and that form shall be kept in the student's file and the student's transcript will note that the course has been completed, along with the additional writing component.

The recommendation as amended was passed.

Mr. Ammerman moved passage of this recommendation:

2. The Florida State University Faculty Senate requests that the Board of Regents permit exemption of students from MAT 1033 not only by CLEP credit but also by an examination administered on this campus by the Department of Mathematics and Computer Science, or by obtaining a score of 650 or higher on the mathematical portion of SAT or the equivalent on the ACT (31).

This motion was seconded and passed.

Mr. Ammerman made a motion to drop the following courses from the Humanities Area of Liberal Studies:

3. a. FRW 3100-Survey of French Lit: Origin to 18th Century (3)  
b. FRW 3101-Survey of French Lit: 19th and 20th Centuries (3)  
c. ITW 3100-Survey of Italian Lit: Origin to 18th Century (3)  
d. ITW 3101-Survey of Italian Lit: 19th and 20th Centuries (3)  
e. RUW 3100-Survey of Russian Lit I (3)  
f. RUW 3101-Survey of Russian Lit II (3)  
g. SPW 3100-Survey of Spanish Lit: Origin to 1800 (3)  
h. SPW 3101-Survey of Spanish Lit: 1800 to the Present (3)  
i. SPW 3130-Survey of Spanish American Lit (3)

This motion was seconded and passed.

Mr. Ammerman moved approval of the following courses for addition to the Humanities Area of Liberal Studies:

4. 1. FRT 3110-Masterpieces of French Literature in Translation (3)\*\*  
2. ITT 3430-Masterpieces of Italian Literature in Translation (3)\*\*  
3. SPT 3135-Latin American Literature in Translation (3)\*\*  
4. HUM 3800-Humanities: Principles of Criticism and Appreciation (3)

\*\*for Literature credit

This motion was seconded and passed.

Mr. Ammerman made a motion to approve the following recommendations:

5. When the Faculty Senate approves the addition of a course to the Liberal Studies package, that addition shall be considered effective at the beginning of the next semester even though the change has not appeared in a printed catalogue.
6. When the Faculty Senate drops a course from the Liberal Studies package the Undergraduate Policy Committee shall designate the semester in which the change will become effective, making certain that the change is noted in each Schedule of Classes until a new edition of the catalogue has recorded the change.

This motion was seconded and passed.

Mr. Ammerman reported that at the request of the Communications Skills Committee and Computation Skills Committee, the Undergraduate Policy Committee resolved that the Admissions Office, rather than the Office of Basic Studies, be responsible for notifying students of their assignment to the English or Mathematics lab.

3. Curriculum Committee, Ed Mellon

Because of conversion changes and existing problems with students enrolled in beginning Chemistry courses the Chemistry department has developed the following course:

CHM 0044 - Fundamental General Chemistry, two credit hours, S/U graded, prerequisite to the general chemistry series CHM 1045-46. Credit hours will only count toward semester credit hour load, not toward degree requirements, the Liberal Studies requirement, major or minor requirements, or GPA.

This course was approved by the Curriculum Committee on February 10. Mr. Mellon moved approval of this course by the Faculty Senate. Motion was seconded and passed.

VI. New Business

Resolution by David Ammerman

Mr. Ammerman proposed the following resolution as a result of recent external agency infringements on faculty and their responsibility to students:

Be it resolved that the Faculty Senate of the Florida State University requests the administration of the University to pursue any and all proper channels for placing the crucial academic determination of what constitutes a passing grade back into the hands of the faculty where it properly belongs.

Mr. Ammerman stated:

The faculty of the Florida State University strongly opposes the external imposition of a requirement that its students repeat certain courses in which they do not earn a grade of "C" or better. Although there are instances in which this faculty has required a "C" grade for graduation or for enrollment in more advanced classes the "D" grade stands, here and at virtually all colleges and universities, as an indication that a student has passed a course although his or her work has been below average. We oppose the imposition of a different standard for the following reasons:

1. The decision as to whether a student should be required to repeat a course has traditionally been, and should remain, a question to be determined by the faculty of this or any academic institution.

February 16, 1983

2. No student should be required to repeat a course, and pay for repeating that course, when, in the judgement of the instructor, he or she has adequately completed the requirements of the course.
3. The imposition of a "C" requirement in the instant case is particularly objectionable since it is intended to insure that a student has demonstrated a certain achievement in writing ability, but is not limited to that objective. The writing portion of a designated course may well be performed satisfactorily by a student who, in the judgement of the instructor, is below the class average in his or her mastery of course content.
4. The imposition of such a rule will almost certainly promote grade inflation. For all practical purposes the grade of "D" will be eliminated as an indication of performance since it will, in effect, become the equivalent of a failing grade.

After further discussion, Ms. Hendrickson moved to table this resolution. This motion to table was seconded and passed.

#### VII. Announcements of Deans and Administrative Officers

##### 1. Associate Vice President Paul Elliott

Mr. Elliott distributed a report with data of the College Level A ademic Skills Test and a report on undergraduate admissions. This report is available, upon request, from the secretary to the Senate.

##### 2. Vice President Gus Turnbull


Mr. Turnbull reported no significant developments had occurred since his last report to the Senate. Spring semester final enrollment and fee payment data have not been determined. Until this information is available the budget control committee cannot review options for use of reserve funds.

#### VIII. Announcements of the President of the University

President Sliger reminded the faculty that the Legislature would be convening in early March. He encouraged faculty members to talk to legislators.

#### IX. Adjournment

The meeting adjourned at 5:20 p.m.

  
Janis D. Sass  
Secretary to the Faculty