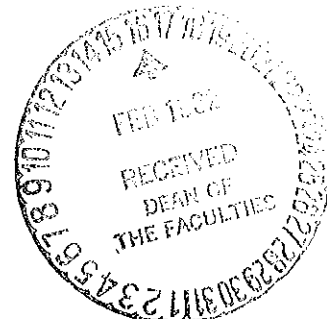


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AGENDA  
FACULTY SENATE MEETING  
February 17, 1982  
3:35 pm, Moore Auditorium

- I. Approval of the minutes of the January 20, 1982, meeting.
- II. Approval of the agenda.
- III. Report of the Steering Committee. Mr. Fred Kreimer.
- IV. Remarks by President Sliger.
- V. Unfinished Business.
  1. Vote on changes in the constitution and by-laws of the University. Ms. Barbara Palmer.
  2. Report on the summer session.VPAA, Mr. Gus Turnbull.
- VI. Reports of Standing Committees.
  1. Curriculum Committee. Mr. Joseph White.
  2. Graduate Policy Committee. Ms. Jayne Alley.
  3. Undergraduate Policy Committee. Mr. David Ammerman.
- VII. University Welfare.
- VIII. Announcements of Administrators.
  1. Vice President for Student Affairs. Mr. Bobby Leach.
- IX. Adjournment.



Announcement: The University Women's Club is sponsoring the fourth Senate Wednesday social for faculty members, spouses and friends. On this occasion the College of Arts and Sciences is serving as host immediately following the Senate meeting on February 17, 1982, in the Planetarium of the Physics Laboratory Teaching Building. A fee of \$ 1.50 per person will be charged to help defray the cost. Please come!



February 11, 1982

ADDENDUM TO FACULTY SENATE MINUTES  
TO BE CONSIDERED BY THE FACULTY SENATE ON FEBRUARY 17, 1982

At its meeting of January 25, 1982, the Undergraduate Policy Committee approved the following changes in CEEB-Advanced Placement Credit to be presented to the Faculty Senate:

1. The School of Music recommends that students who score 3 or higher on the exam be awarded 2 semester hours credit and be exempted from taking MUL 2211, Survey of Music Literature. The School of Music also recommends that students who score 3 or higher on the AP exam in Music Theory be awarded three semester hours credit and exemption from MUT 1011 (which satisfies area VI of Liberal Studies).
2. The Department of English recommends that students with a score of 3 on the test be given credit for ENC 1101 and that students with scores of 4 or 5 be given credit for both semesters of freshman composition, ENC 1101 and 1102.
3. The Department of Chemistry recommends that an AP score of 5 would exempt (with credit) a student from CHM 1045, 1046, and 1045L. A score of 3 or 4 would, as at present, indicate that the student should be encouraged to take the Chemistry Department placement tests.
4. The Department of Modern Languages recommends that a student who earns a score of 3 on the test would receive 8 semester hours credit, and a score of 4 or 5 would receive 12 semester hours credit.

David Ammerman  
Chairman  
Undergraduate Policy Committee

Amendments to The Florida State University Constitution  
as presented to the Faculty Senate on January 20, 1982\*

Article IV, Faculty Senate

Section A. 1.d.(1) page 3. Change to read:

Each unit shall elect its representatives for two-year terms which shall begin after the regular ~~May~~ April meeting of the Senate of the election year, according to a procedure which its eligible faculty members shall determine. Prior to ~~March-1~~ February 1 of each year, the Dean of the Faculties shall submit to the Secretary of the Senate a list of the eligible faculty members in each college or school.

Article IV.

Section A.1.e. page 3. Change to read:

The Secretary of the Senate shall on ~~March-15~~ February 15 of each year determine the total number of representatives apportioned to each college or school, the number to be elected that year, and shall notify the appropriate Dean.

\*Underscored material - new proposed change  
Crossed out material - old material deletion

Amendments to the Faculty Senate Bylaws  
as presented to the Faculty Senate on January 20, 1982\*

Section E. Steering Committee and Senate President

Section E.1.e. page 14. Change to read:

At the conclusion of the regular meeting of the Senate in ~~May~~ April, the Secretary shall distribute to the voting members of the newly elected Senate the list of nominees. Nominations shall also be allowed from the floor. Each member may vote for as many nominees as there are positions to be filled. The positions will be filled in order of highest number of votes; in even years the four highest, in odd years the three highest. In case of a tie, a run-off for majority will determine election.

Section E.2.a. page 14. Change to read:

Immediately following their election at the ~~May~~ April meeting of the Senate, members of the Steering Committee shall convene and elect their Vice Chairperson and Secretary, each for a one-year term.

Section E.3.a. page 14. Change to read:

The President of the Senate shall be elected at the first meeting of the new Senate in ~~May~~ April of each year. Notice of this election shall be provided by the Secretary of the Senate, to all members of the new Senate at least two weeks prior to the meeting. A list of the members of the new Senate and their college or school affiliation shall accompany the notice.

Section F. Standing Committees

Section F.10. page 18. Change to read:

In ~~April~~ March of each year the Committee on Elections shall conduct the nomination and election of faculty to the Professional Relations and Welfare Committee and Grievance Committee, according to the following procedures.

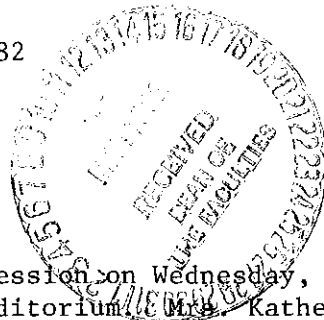
- a. Announcement to the General Faculty by ~~April-1~~ March 1 of the number of vacancies to be filled on each Committee;
- b. Instructions that any faculty member may apply for a position as a candidate to the Elections Committee, and that any three faculty members together may nominate a faculty member as a candidate; such nominations are to be received by the Elections Committee by ~~April-15~~ March 15;
- c. Provision in the ~~April~~ March meeting of the Faculty Senate for nomination of candidates from the floor;

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Faculty Senate Minutes

February 17, 1982



I. Regular Session

The 1981-82 Faculty Senate met in regular session on Wednesday, February 17, 1982, at 3:35 p.m. in Moore Auditorium. Mrs. Katherine B. Hoffman, Senate President presided.

The following members were absent: Michael Armer, Douglas Behrman, Byron Bradbury, William Burnett, John Carey, Richard Chackerian, Richard Chapple, James Cobbe, Patricia Dean, Jim DeLisle, George DeVore, Barry Diskin, John Elam, Marc Freeman, Fanchon Funk, Karen Glendenning, Janice Hartwell, Ross Heck, Joe Hiett, Donald Horward, Irwin Jahns, Frances James, Roy Johnson, Karyl Louwenaar, Clifford Madsen, Patricia Martin, Sande Milton, William Outlaw, Malcolm Parsons, Mounir Ragheb, David Rasmussen, Laurel Schendel, Louis Schwartz, Emanuel Shargel, Irvin Sobel, Peter Spencer, Ralph Stair, Fred Standley, Douglas St. Angelo, Alvin Stauber, DeWitt Sumners, Lynette Thompson, George Weaver, Morton Winsberg.

Alternates William R. Brueckheimer, College of Social Sciences and Jayne Alley, School of Music, were present.

( ) II. Approval of Minutes

The minutes of the January 20, 1982, meeting had not been received and therefore approval was deferred until the March 17, 1982, meeting.

III. Approval of the Agenda

Item VIII. 1., delete Vice President for Student Affairs, Mr. Bobby Leach and add to item VIII. 2., Information Office of University Relations, Katherine Nordsieck. The agenda was approved as amended.

IV. Report of the Steering Committee, Mr. Fred Kreimer.

"At the last meeting of the Faculty Senate, Vice President Turnbull reported that he had received copies of letters written by students at Florida State University to the Governor and the State Cabinet and a request for information about what we are doing to improve the writing of our students. These letters and the request were forwarded to the Steering Committee, which responded by outlining the steps which this Senate has taken to improve the writing of our students. Chief among these steps is the adoption of a new program for Liberal Studies for which all courses in the area of humanities must contain a significant essay component.

"The Steering Committee has received from individuals and representatives of organizations, copies of letters which they have sent to Chancellor Barbara Newell in support of her positions on several issues. The Committee believes that such expressions of individual support are more appropriate than a resolution by the Senate.

"The committee appointed by President Sliger to investigate allegations about the basketball program is a fact-finding committee which will refer its findings to the appropriate university committees. In all matters, evidence of failure to enforce academic policies should be reported to the Faculty Senate. President Sliger has assured the Steering Committee that it will receive those portions of the final report of the fact-finding committee which deal with academic concerns.

"Most of the discussion at the monthly meeting of the Steering Committee with President Sliger and Vice President Turnbull was concerned with the summer term for 1982. The Committee received from the Vice President an explanation of the procedures by which decisions about the summer term were made. The Steering Committee has not approved the proposed plan for the summer term, but today you will receive a report about and have the opportunity to discuss the merits of the plan.

"Procedures to implement the Gordon Rule, which requires two years of courses with emphasis on writing and one year of college-level mathematics for lower division students, or an alternative plan proposed by the University, were discussed also. It is our hope that these requirements can be incorporated in a continuing program to improve the skills of our students in communication and computation.

"The Steering Committee was informed that planning for a joint program in engineering with Florida A & M University continues. This would be a single program, but a student in the program would satisfy the general education requirements at one of the two schools and receive his degree from that school. Faculty in the program might be affiliated with either institution or hold a joint appointment.

"Finally, this University must decide soon whether to undertake a traditional or nontraditional self-study for renewed accreditation by the Southern Association of Colleges and Schools. You, the faculty, are invited to suggest topics for a nontraditional type of self-study, and your suggestions may be sent to the Steering Committee."

Mr. Kreimer was asked to explain nontraditional self-study. He stated that a University proposes a topic for approval from the Southern Association of Colleges and Schools. The topic would address a problem that cuts across the university and higher education. An example stated was from Duke University. Their self-study topic looked at all aspects of evaluation: effective teaching, research, performance at the university and urban area services.

Mr. Jim Pitts added that a careful review of accreditation standards should be made and a detailed comprehensive study of the program would be essential.

V. Remarks by President Sliger

President Sliger had three points he wished to cover.

1. He has asked the Steering Committee to assist with the self-study program. A committee chairman has not as yet been appointed.
2. The Board of Regents has approved the joint program for an engineering school at Florida State and Florida A & M Universities. There are questions by the legislature to be answered such as, location, dean, joint faculty involvement. Students would receive their degree from either school. Of course, opposers of the plan thought existing programs should be expanded.
3. President Sliger stated that he feels the basketball committee is a fair fact-finding committee. The members are doing the best job they can do. President Sliger had only two directives for the committee at its inception; 1) hurry-up( with the busy schedules of the appointed members, Drs. Leach, Crosby, Priest, Nancy Standley and student David Lindsey, the first meeting took two weeks to schedule) and 2) ask any questions the members thought necessary. President Sliger and Dr. Leach discussed the procedures for the impending investigation. To answer charges as to why there are no outside (the University) committee members, President Sliger has stated that this is an in-house problem and will be dealt with by in-house members.

The merger with University of West Florida is on hold while the Board of Regents studies all branch campuses in Florida.

In response to questions concerning pay raises, President Sliger said he thought that if raises are approved they will be minimal.

VI. Unfinished Business.

1. Vote on changes in the Constitution and Bylaws of the University, Mrs. Barbara C. Palmer.

To reflect the conversion from quarter to semester system, there was a need to make date changes in the Florida State University Constitution. The amendments to the Constitution and Bylaws were distributed to Senators at the January 20, 1982, Senate meeting and included in the minutes of that meeting.

The Elections Committee asked that these amendments be accepted as distributed.

President Hoffman asked for a motion and second to approve the amendments to the Constitution and Bylaws, after which there was a unanimous vote to accept the changes. Constitution dates are approved as corrected. Date changes in the Bylaws are now effective; the constitutional changes will be submitted for general faculty approval.

2. Report on the summer session, VPAA, Mr. Gus Turnbull

Mr. Turnbull distributed a handout concerning the summer session that has been sent to all Deans. Mr. Turnbull also made the following points in regard to summer session decisions:

1. FSU has had to turn back \$1 million and the state did not adequately fund the semester conversion.
2. Departments decided which courses they should provide to most nearly fulfill students needs.
3. The summer budget for '82 is \$2,997,149, which is \$16,000 more than for last summer. We will have 2,172 sections which will provide 52,000 student seats.
4. The 12 week and 8 week sessions are the result of input from departments as to what they need to get the job done and a student survey.
5. There was a rush to get the schedules printed as students need to know what will be offered.
6. A student can register for both sessions by way of a possible early payment plan to guarantee his/her seat in a class.



7. Special considerations for waivers for students enrolled in the summer sessions should be available.

President Hoffman recognized Mr. Wayne Minnick. Mr. Minnick made the motion that:

Four faculty or Faculty Senate members be selected by the Steering Committee for staggered two-year terms to represent faculty on the University Calendar Committee. The Calendar Committee would be responsible for the academic year, summer session, and related policies. Decisions of the Calendar Committee would be brought to the Senate for discussion and approval prior to adoption.

After discussion, it was moved to refer this motion to the Steering Committee for further debate. Following a second, the motion to refer passed. The Steering Committee will report on this motion at the next meeting.

## VII. Reports of Standing Committees

### 1. Curriculum Committee, Mr. Joe White

"The University Curriculum Committee has held three meetings since the last report to the Faculty Senate. During this period, the Committee has received and acted on 47 curricular requests, of which 37 were approved, one was withdrawn, one was returned, and 8 were tabled for clarification or justification. Of the 37 requests approved, 12 involved new courses, 10 were changes in credit and/or course numbers, 13 were changes in course title, one change in grading system, and one course deletion.

"The Committee continues to receive curricular requests inadequately prepared. To alleviate this situation, curricular request guidelines are being sent to deans and department chairmen.

"The Committee will hold its regularly scheduled meetings on the first Thursday of each month. Curricular requests received one week prior to each scheduled meeting will be placed on the agenda. Should the Committee's workload warrant, additional meetings will be scheduled.

"Finally, the Committee has been informed by the Common Course Numbering Office that Schools and Departments should plan on one's month turnaround on course requests submitted."

2. Graduate Policy Committee, Ms. Jayne Alley

In the two meetings held by the Graduate Policy Committee there have been two primary issues discussed.

1. A motion was defeated to lower the score of 550 on TOEFL examinations. A sub-committee is looking into other mechanisms that could be used in addition to the TOEFL score.
2. All but two programs have arrived at closure in the 2 year follow-up program.

The Graduate Policy Committee is also studying the policies regarding graduate students as employees of the University.

3. Undergraduate Policy Committee, Mr. David Ammerman

The following recommendations, as presented by the Undergraduate Policy Committee, were accepted by the Faculty Senate:

At its meeting of January 25, 1982, the Undergraduate Policy Committee approved the following changes in CEEB-Advanced Placement Credit to be presented to the Faculty Senate:

1. The School of Music recommends that students who score 3 or higher on the exam be awarded 2 semester hours credit and be exempted from taking MUL 2211, Survey of Music Literature. The School of Music also recommends that students who score 3 or higher on the AP exam in Music Theory be awarded three semester hours credit and exemption from MUT 1011 (which satisfies area VI of Liberal Studies).
2. The Department of English recommends that students with a score of 3 on the test be given credit for ENC 1101 and that students with scores of 4 or 5 be given credit for both semesters of freshman composition, ENC 1101 and 1102.
3. The Department of Chemistry recommends that an AP score of 5 would exempt (with credit) a student from CHM 1045, 1046, and 1045L. A score of 3 or 4 would, as at present, indicate that the student should be encouraged to take the Chemistry Department placement tests.
4. The Department of Modern Languages recommends that a student who earns a score of 3 on the test would receive 8 semester hours credit, and a score of 4 or 5 would receive 12 semester hours credit.

Mr. Ammerman presented the following proposal to the Faculty Senate.

The Admissions Office is required to review the transcripts of applicants for admission to Florida State University to determine whether those transcripts reflect the stated requirements of the Florida State University for units in Math, English, and other subjects in each of the following cases:

1. If the applicant falls below the 50th percentile on the Math or Verbal sections of the ACT or SAT.
2. If the applicant does not have a 2.5 high school average.

Due to a staffing shortage in the Admissions Office, that office was requesting that the number of transcripts to be reviewed be lowered. The Faculty Senate did not approve this request.

Mr. Ammerman then presented this proposal:

The Undergraduate Policy Committee further asks that Dr. Paul Elliot be instructed to propose changes in the BOR Admissions Form which might facilitate the review of applications for admission to the Florida State University.

This proposal was referred to the Undergraduate Policy Committee for further investigation; a decision prompted by a BOR mandate that every transcript be reviewed beginning in 1986.

#### VIII. Announcements of Administrators

1. Information Office of University Relations, Katherine Nordsieck

"I've come to let you know about an effort that we in the Division of University Relations are coordinating to counter the proposed federal cutbacks in student financial aid and to solicit your help and suggestions.

As you know President Reagan recently submitted his 1983-84 budget recommendations. Included are virtual elimination of Supplemental Grants, Direct Loans, and State Student Incentive Grants programs, along with 40% and 27% cuts respectively in Pell Grants and College Work Study. In addition, further restrictions would be placed on the Guaranteed Student Loan Program, including elimination of eligibility for graduate students. The Board of Regents estimates that these cuts would impact the State University System with a loss of over 50 million dollars and could seriously impact enrollment and student body composition. Over 65% of students enrolled in SUS institutions are currently receiving some form of student aid.

"At FSU, my last check with Ed March, Financial Aid Director, indicated the impact at FSU might be in the vicinity of \$7-8 million and 3-4,000 students.

"Our involvement with the proposed cutbacks is really at 3 levels-national, state and campus.

At the national level....

"18 higher education associations, including ACE and NASULGC, have mounted a lobbying campaign joined in warning campuses and the public of the potential negative impacts these sizeable cuts would have. The national organizations asked that campuses respond with grassroots information campaigns and inform students, parents, and governmental representatives of the local impacts and the national policy implications.

At the state level....

"Financial aid, public affairs and other representatives of the state's higher education institutions, met with Board of Regents staff to receive uniform data on the proposed cutbacks and to discuss the types of actions which might be taken. The statewide public information effort was labeled Project FAIR (Financial Aid is Requested). In Tampa the Board of Regents passed a resolution deploring the cutbacks and asking Congress to hold the budget cuts to those already enacted. In response to these and similar efforts, campuses all across the nation are mounting grassroots-type campaigns.

"At Florida State University, a Campus Action Committee for Project FAIR has been organized. The purpose of the Committee is to communicate to students, parents, and governmental representatives the serious impact of the proposed financial aid cut-backs. A variety of actions is being considered by the Committee, including briefing of campus student, faculty, and alumni groups; communications to affected financial aid recipients; media releases and interviews (editorial boards); and letters and resolutions to the Congressional representatives.

"Our office is serving as the clearinghouse for information relevant to this group. We are collecting uniform data, newspaper clips, listings of Congressmen, etc., information on who is doing what, etc.

"These are a few remarks about the rationale behind these actions and what we are trying to communicate. Put in historical perspective:

- Regan's cuts represent a break--25 year bipartisan commitment impacts:
1. Local individualized impact on individual students--perhaps disproportionate on poor, middle class and minority students.
  2. Institutional impacts--will affect enrollment and student body composition and these in turn have a local economic impact.
  3. National policy implications--strong economy and national defense, put people to work. Compete with technological advances of countries like Japan.

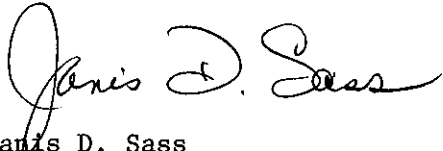
"Higher education community is making point that higher education until now has been regarded as an investment in human capital that is essential to long-term welfare of nation.

"So, it appears that if ever there was a time, now is it, for communicating. We hear from our Congressmen that they do not hear from their constituents on higher education issues. It's time for higher education communities to speak out.

"What can you do? Besides your own personal communication, we think the most effective effort will be the individualized communications that come from parents and students--encourage them."

IX. Adjournment

The meeting adjourned at 5:15 p.m.

A handwritten signature in cursive script that reads "Janis D. Sass". The signature is written in dark ink and is positioned above the typed name.

Janis D. Sass  
Secretary to the Faculty