



The Florida State University  
Tallahassee, Florida 32306

Faculty Senate

AGENDA  
FACULTY SENATE MEETING  
Moore Auditorium  
March 11, 1987  
3:45 p.m.

- I. Approval of the minutes of the special meeting of January 26 and approval of the minutes of the February 11 regular meeting
- II. Approval of the agenda for the March 11, 1987 meeting
- III. Report of the Steering Committee, F. Standley
- IV. Reports of Standing Committees
  - a. Election Committee, T. Matherly  
Nominations for the University Committee on Sabbaticals  
(Only tenured faculty can nominate tenured faculty)
  - b. Grievance Committee, M. Young
  - c. Student Academic Relations Committee, K. Anderson
  - d. Undergraduate Policy Committee, J. Icerman
- V. Unfinished Business
- VI. New Business
- VII. University Welfare
- VIII. Special Order
  - a. Ms. Betty Castor, Commissioner of Education
- IX. Announcements of Deans and other administrative officers
- X. Announcements of the President of the University

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ANNOUNCEMENT: The College of Law and the University Club will host the University Wednesday Social immediately following the Senate meeting. The social will be held in the student lounge, 2nd floor, B. K. Roberts Hall. The University Club will collect \$1.50 to help defray their expenses.

THE NEXT SENATE MEETING WILL BE WEDNESDAY, APRIL 8, 1987. This will be the first meeting for the 1987-1988 Faculty Senate.



The Florida State University  
Tallahassee, Florida 32306-1030

Faculty Senate  
904-644-6876

Faculty Senate Meeting  
Moore Auditorium  
March 11, 1987  
3:45 p.m.

I. Regular Session

The 1986-87 Faculty Senate met in regular session on March 11, 1987, at 3:45 p.m. in Moore Auditorium. Senate President James Pitts presided.

The following members were absent. Alternates who were present are listed in parenthesis following the member they represent. G. Abcarian, D. Ammerman, T. Anderson, G. Bates, N. Betten, A. Brown, J. Burt, R. Clark, R. Dalton, M. Driscoll, H. Fletcher (W. Dick), E. Frechette, P. Garretson, G. Gorniak, S. Gottschalk (J. Altholz), L. Gould (A. Bassin), G. Heald, J. Hoffman, J. Kerr (R. Goldsmith), P. Koenig, C. Lilly, C. Madsen, H. McConnell, A. McNeece, J. Mitchell, J. Piersol, J. Plescia, A. Rasher, D. Rasmussen, D. Redfield, S. Rollin, J. Simmons, F. Simons, A. J. Thomas (S. Newcomb), K. Vinson, G. Weaver, L. Wickett (J. Day).

II. Approval of the minutes

The minutes of January 26, 1987 and February 11, 1987 were approved as distributed.

III. Approval of the agenda

The agenda was approved as distributed.

IV. Report of the Steering Committee, F. Standley

"Since the last meeting of the Senate in February, the Steering Committee reports the following items.

1. The Committee has received the report of the Task Force on Outside Activities from Dean Edwards and will shortly react to both the procedure for handling the recommendations pertaining to outside employment by faculty as well as the substance of the recommendations. This report does not require action by the Senate.

2. The Committee was invited to participate in the campus visit of local legislators to the University last week.

3. The Committee has expressed opinions about an issue presently under discussion on campus: the question of having a coordinator of services for students engaged in evening classes vs. the idea of having an evening college so designated.

4. The Committee has met with V.P. Leach and received a report

from him on various matters pertaining to developments in student affairs. The report will appear in the minutes (addendum 1).

5. The Committee has met with V.P. Robert Johnson and received a report from him, and it will also appear in the minutes (addendum 2).

6. The Committee has read since that meeting the announcement in State of a search committee for an associate vice president for research. We are displeased with that announcement for three reasons:

- a. the lack of providing a rationale for such a position;
- b. the fact that there is not a single woman faculty member on the committee;
- c. the inadequate representation of a variety of schools and colleges on the committee.

We are communicating that displeasure to the administration.

7. The Committee has heard informally that the changed nature of the budgetary allocation formula for next year will have an overall negative effect on this campus. We will report later on this item to you.

8. Dr. Gene Sherron has requested that the Steering Committee appoint a faculty member to the Computer Center Policy Board; and the Committee welcomes the names of any volunteers or nominees by Senators.

9. President Sliger has now appointed an ad hoc Space Committee to study space needs and utilization projected over a period of five years.

10. Two items of interest to the Senate are reported from the meeting yesterday of the Faculty Advisory Forum: 1. the report of the BOR Task Force on Undergraduate Education has now been completed and sent to the Legislature with recommendations for enhancement of undergraduate programs in the SUS; 2. a new version of a gun control bill detailing conditions for firearms on campus has been prefiled in the Legislature--it allows no concealed weapons or firearms brought to campus unless the licensee is a student or faculty member.

V. Reports of Standing Committees

- a. Election Committee, T. Matherly

Mr. Matherly opened the floor for nominations for the University Committee on Faculty Sabbaticals. The Senate was reminded that only tenured faculty could nominate tenured faculty for this committee. Janet Burroway was nominated and her name was added to those already received by ballot. The list includes M. L. Baker, Janet Burroway, Harman Burck, Erasmo Gerato, Janice Hartwell,

William Heard, Richard Hilary, Michael Launer, Leona LeBlanc, William Leparulo, Robert Neuman, Ruth Pestle, Dianne Speake, Jayne Standley, Patricia Stanley, Pearl Tait, Hollie Thomas, Paul Wilkens, and Perrin Wright.

b. Grievance Committee, M. Young

Ms. Young reported that the Committee was reviewing a grievance from a faculty member. Ms. Young also stated that she is developing written records of grievance processes and procedures. Since committee membership changes yearly and the nature of grievances are so varied, there is a need for specific guidelines.

c. Student Academic Relations Committee, K. Anderson

"The Student Academic Relations Committee hears appeals from students who think that decisions about their academic work have been made improperly or unprofessionally in colleges or schools at FSU. Its findings and recommendations are reported to the Vice President for Academic Affairs.

This spring the committee met twice to review one student appeal. Recommendations regarding the grievance were sent to Vice President on February 23. The content and nature of the committee's recommendations are confidential."

d. Undergraduate Policy Committee, J. Icerman

Mr. Icerman outlined the UPC report on the plus/minus grading system (see addendum 3). He stated that the committee had met with students and had reviewed statistical data on the impact of the current system. From the data, it appears that the system is doing what it is supposed to do. However, the committee decided that adding the A+ with a 4.25 quality points would give a greater range for the A students. Mr. Icerman moved adoption to modify the system to add the A+ with a 4.25 quality points; his motion was seconded.

The Senate recognized Student Senator Tim Center. Mr. Center reported that recent polls of students and faculty indicated discontent with the current system therefore, the Student Senate adopted a resolution on the issue (see addendum 4). He asked that if the two Senates could not reach an agreement that the University return to the former system (letter grades with no plus or minus).

After some discussion, Mr. Roeder made a substitute motion that the Senate adopt a plus/minus system where all grades within a grade range have the same quality points (e.g. B+, B, and B- all equal 3.0 quality points). This motion was seconded. There was a lengthy discussion and as our guest of honor had arrived Mr. Standley moved to postpone the motions. This motion was seconded and approved.

VI. Unfinished Business

There was no unfinished business for today's meeting.

VII. New Business

The Steering Committee knew of no new business for today's meeting.

VIII. University Welfare

Mr. Waggaman expressed his appreciation to the Library for extending its hours. This should prove very helpful to student and faculty.

IX. Special Order

a. Ms. Betty Castor, Commissioner of Education

Ms. Castor expressed her appreciation at being invited to Florida State University for what will be the first of many visits with administration, faculty and students. Ms. Castor shared the following information with the Senate:

1. She had met with Honors students and it was felt that not enough is being done for our bright students. .
2. A primary goal is funding for the education system. This is complicated by the rapid growth of Florida (second only to California). Within the next five (5) years, Florida will need 500 new elementary schools to meet the expected enrollment.
3. Consideration needs to be given to professional educators-- 70% of our new teachers are from outside Florida. It is the role of universities to supply public school teachers
4. One area of primary concern is children with special needs. We are losing too many students in the high school setting. Florida is ranked 2nd in high school drop-outs. Every school district needs a drop-out prevention plan for children who a) do not fit in, b) need substance abuse guidance and c) need parenthood programs to prevent teenage pregnancies.

After a question and answer session, Ms. Castor again thanked the Senate for inviting her this afternoon.

X. Announcements of Deans and other administrative officers

There were no announcements today.

XI. Announcements of the President of the University

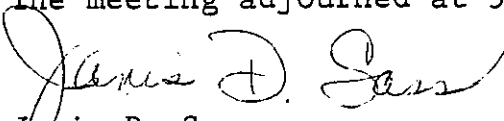
President Sliger expressed his appreciation to Ms. Castor for being here. He announced the following:

1. We have filled two (2) Eminent Scholars Chairs; Williams Chair and Pepper Chair.
2. He has \$1,000,000 in hand for the Economics Education chair.
3. FSU is in the funding corridor and will receive such earmarked monies from the BOR.
4. There is some reserve monies for library books and there is \$40,000 for travel funds administered through Gene Nichols.

All-in-all the year is ending on a good note for FSU.

XII. Adjournment

The meeting adjourned at 5:20 p.m.

  
Janis D. Sass  
Secretary to the Faculty



Office of the Vice President for Student Affairs • Tallahassee, Florida 32306-3019 • 904-644-5590

February 12, 1987

MEMORANDUM

TO: Faculty Senate Steering Committee

FROM: Bob E. Leach

SUBJECT: Spring 1987 Update on Items of Particular Interest

1. The incidence of mental and emotional illnesses requiring hospitalization has increased appreciably in the fall semester; many of these illnesses are alcohol related.
2. The Student Counseling Center received accreditation from the International Association of Counseling Services.
3. A search committee will begin the process for selecting a permanent Judicial Officer. Mr. Arthur Rich continues his temporary appointment.
4. The Committee on Alcohol and Drugs has submitted its findings and recommendations to President Sliger.
5. The Committee on Safety and Welfare has submitted its findings and recommendations to President Sliger.
6. The international student population has grown from 554 (Fall 1985) to 663 (Fall 1986). The current International Student House has been condemned, and an alternate site will be selected.
7. Early orientation will be as follows:  
  
June 28-30, June 30-July 2, July 5-7, July 7-9, July 12-14, July 14-16.  
  
Fall orientation is August 16.
8. Student housing facilities are full for Spring 1987 term.
9. Student housing is in final stages of seeking a \$3.5 million loan from federal government for air conditioning and residence hall renovations.
10. A campus architect will be selected by the Board of Regents for the \$12.1 million Student Recreation Center.

Faculty Senate Steering Committee  
February 10, 1987  
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11. New construction in the University Union is scheduled to be completed in the fall. Renovation will be completed in late Spring of 1988.

BEL/jmt





The Florida State University  
Tallahassee, Florida 32306-1047

Office of the Dean  
Graduate Studies and Research

MEMORANDUM

TO: Dr. Jim Pitts, President  
FSU Faculty Senate

FROM: Robert M. Johnson *R.M.J.*

DATE: March 4, 1987

Due to budgetary difficulties in the Florida State University Computing Center (FSUCC) I was asked by Provost Turnbull to convene an ad-hoc committee composed of Tom McCaleb, Bob Bodine, Rafael Alvarez, and Jerry Stephens for the purpose of assisting the FSUCC in the following manner.

1. Determine the cause and extent of the projected deficit within the FSUCC FY87 budget.
2. Make recommendations regarding reduction or elimination of the proposed deficit, not only for FY87 but for subsequent fiscal years.
3. Make recommendations for continued financial stability of the FSUCC in future fiscal years.
4. Examine the proposed Five-Year Plan for Academic Computing at FSU and provide guidance in its development and refinement.
5. Assist the Provost and Executive Council in the final evaluation, acceptance and implementation of the Five-Year Plan for Academic Computing.

To accomplish these tasks, the Committee has had extensive discussions with Dr. Sherron, Dr. Braswell and selected members of the FSUCC Staff. We have closely examined the FSUCC's budgets and expenditures (actual and projected) for FY83-88.

It is our conclusion that there seems to be no question that the FSUCC as now staffed, and with the present array of equipment, is going to continue to run an annual deficit unless prompt corrective action is taken.

Accordingly, the following recommendations were presented by the Ad-Hoc Committee for Dr. Turnbull's consideration.

1. The first priority is that the FSUCC should present a realistic budget based upon all the following recommendations for its operation in the remainder of FY87 and in FY88. This budget should be prepared immediately for formal review and approval by no later than February 13, 1987.

2. Management of the Computing Center must assume a major role in aggressively marketing the resources of the Center, both equipment and people skills.

3. The FSUCC staff in the area of user services and systems support should be reduced, and these responsibilities shared by SCRI. The FSUCC staff in the area of administration and accounting should be pared to bare-bones.

4. Detailed examination by the Center as to the feasibility of replacing the obsolete Cyber 700 equipment with a smaller configuration. Maximum usage of the Cyber 835 and the supercomputer must be taken into consideration.

5. A positive approach needs to be developed to allow for a more distributive computing effort on campus toward the departmental use of VAX, DEC, etc. Also, it should be realized that the bulk of research computing at FSU could be done on a combination of supercomputer, individual workstations, and departmental computers.

6. An assured E&G base sufficient to maintain a minimum operation of the Center must be assured.

Following the presentation of this report to Dr. Turnbull I have continued to work with the FSUCC to develop an acceptable plan of action that will lead toward a solution to the present situation in the FSUCC.

1. Reduce present budget and expenditures to a manageable size and ensure effective budget management for FY88 and beyond.

2. Develop a realistic plan to provide new technology and more distributive computing for future computing growth at FSU.

3. Replacement of obsolete equipment to reduce computer power and provide effective transition to the newer technology in a two-three year period.

EFFECTS OF THE CHANGE TO A PLUS/MINUS  
GRADING SYSTEM AT FLORIDA STATE UNIVERSITY

Report of the Undergraduate Policy Committee  
to the Faculty Senate - March 11, 1987

**Background**

The current plus/minus grading system was adopted by the Faculty Senate on April 18, 1984, to be effective in Fall 1984. The proposal to change to this grading system was brought to the Undergraduate Policy Committee (UPC) in the 1983-84 academic year by the Student Senate.

After substantial discussion, the UPC recommended to the Faculty Senate a plus/minus system including the A+ grade at 4.25 quality points. The system proposed by the UPC was amended by the Senate to delete the A+ grade. Amendments to delete the C-, to change the quality point interval to .33, and to increase each quality point assignment (except A) by .25 were defeated.

The system below was adopted

A	4.00	B-	2.75	O+	1.25
A-	3.75	C+	2.25	D	1.00
B+	3.25	C	2.00	D-	0.75
B	3.00	C-	1.75	F	0.00

Following adoption of the system above, the Senate instructed the UPC to monitor the operation of the plus/minus system and to report back to the Senate in the system's third year of use. This report is in response to that request.

**Data Examined**

To review the effects of the change to the current grading system, the UPC examined data on grade distributions, semester averages, students dismissed for academic reasons, students on academic probation, and students graduating with distinction. The Committee also received survey data from Student Government regarding student and faculty opinions regarding the grading system.

Table 1 shows undergraduate grade distributions from Fall 1982 through Fall 1986. Table 2 shows the percentage of grades within each grade range. The percentage of grades in each grade range appears relatively constant over the entire time period. Recall that the plus/minus system became effective in Fall 1984.

Table 3 shows the percentage of plus grades and minus grades within each grade range for Fall 1984 through Fall 1986 (e.g., in Fall 1984, 16.1% of the grades in the B range were B+ and 15.5% were B-). Note that within each grade range, except A, the plus grades exceed the minus grades. In the A range, only minuses are present as the grading system does not include A+.

Table 4 shows the number of undergraduate students dismissed for academic reasons and on academic probation for the years 1982-83 through 1985-86.

These numbers indicate little effect from the change in grading system. The data in table 4 were examined to get some indication of the effect of the C-grade having less than 2.00 quality points.

Table 5 shows the number and percentage of undergraduate students graduating with distinction during the 1982-86 time period. Again, the data is relatively constant. These data were examined in response to the concern that the very best students are being hurt by the presence of the A- grade with no chance to offset it.

Similar data for graduate students were examined. The data have similar characteristics with the exception of graduate dismissals, which have increased. For information purposes, the graduate data are being forwarded to the Graduate Policy Committee. In addition, semester averages for students in differing classifications (freshman, sophomore, junior, senior, graduate) are relatively constant during the Fall 1982 through Fall 1986 period. Since the graduate and semester averages data have similar characteristics to the data in tables 1 through 5, the detailed data is omitted for this report in the interest of brevity.

The Committee also considered survey results provided by Student Government. Table 6 shows the results of a survey of students conducted in early February 1987. Students were polled in selected classes across course levels and disciplines. Table 6 also contains the results of a March 1986 straw poll conducted during student elections. Table 7 shows the results of a survey of faculty members conducted by Student Government in February 1987. The results of this survey indicate that the majority of faculty give plus and minus grades and are satisfied with the current grading system. However, most students, particularly upper division students, do not like the plus/minus system.

On February 19, 1987, the UPC met with representatives of Student Government, the Arts & Sciences Student Advisory Committee, and the College of Business Student Advisory Committee. Based on this discussion, it appears that student concerns can be summarized as follows:

- (1) The system is unfair because pluses and minuses are not used by all faculty.
- (2) The system penalizes the "A student" because of the presence of the A- which cannot be offset.
- (3) The system is unfair because the C- grade has less than 2.00 quality points. A similar argument can be made regarding the B- grade at the graduate level.

Finally, the UPC received a copy of a Student Senate resolution encouraging the Committee to recommend that the current grading system be changed to a "plus-only" grading system. A copy of the resolution is included as Exhibit 1 of this report.

### Alternatives to the Current System

The Committee received many suggestions regarding possible modifications to the current system. Listed below are the alternatives to the current system that the Committee considered:

- (1) return to the prior system with no pluses and minuses.
- (2) adopt a plus/minus system where all grades within a grades range have the same quality points (e.g., B+, B, and B- all equal 3.00 quality points).
- (3) change the grade intervals to 0.33 quality points each.
- (4) add an A+ with 4.25 quality points to the current system.
- (5) delete the A- from the current system.
- (6) adopt a plus-only system.

### Conclusion

The current grading system appears to be working as was intended when it was adopted. Grade ranges have remained relatively constant while the grades within each range have been divided into narrower categories; and therefore, more accurate information is being communicated to students regarding their academic performance. The majority of faculty members are using pluses and minuses and are satisfied with the current system.

While the data examined indicate that the system is working as intended, students dislike the system. This feeling appears to be the result of perceptions that the system is used inconsistently and that students' grade point averages are being affected negatively. However, the data examined do not indicate the presence of these perceived negative effects with the exception of the A range.

By the nature of the current system, grades in the A range are divided into A's and A-'s. Approximately 23%-25% of grades in the A range are A-'s. The Committee feels that this negative bias should be eliminated and grades in the A range should be consistent with those in the other ranges. The addition of the A+ grade makes the system more consistent, provides a designation for the very best students, provides the student who has received an A- grade the opportunity to offset it with an A+ grade, and increases the number of passing grade categories for graduate students.

### Recommendation

As a result of its review of the effects of the change to a plus/minus grading system, the Undergraduate Policy Committee makes the following recommendations.

- (1) The data examined in this report regarding the effects of the plus/minus grading system should be disseminated as widely as possible among the student body.
- (2) The current grading system should be modified to include an A+ grade with 4.25 quality points.

Table 1

Undergraduate Grade Distributions  
(percentages)

Term	A	A-	B+	B	B-	C+	C	C-	D+	D	D-	F	OTHER
Fall '82	23.2			30.2			23.5			6.8		5.7	10.2
Spring '83	23.8			31.3			23.2			6.8		5.5	9.1
Summer '83	24.3			31.0			22.2			5.2		4.5	12.6
Fall '83	23.3			30.9			23.4			6.4		6.0	9.8
Spring '84	24.3			31.2			22.5			6.3		6.0	9.5
Summer '84	25.8			30.1			22.0			5.8		5.1	11.2
Fall '84	18.8	5.0	5.1	21.6	4.9	4.1	17.0	3.1	1.1	4.9	.7	6.0	7.7
Spring '85	19.2	6.1	5.9	20.8	5.6	4.5	15.7	3.2	.9	4.8	.7	5.4	7.2
Summer '85	19.7	6.3	5.7	19.1	5.5	4.5	14.2	3.0	.8	4.0	.6	5.1	11.6
Fall '85	18.0	5.6	5.7	19.6	5.4	4.7	16.1	3.4	.9	4.6	.7	6.2	8.5
Spring '86	20.4	6.5	7.0	19.5	5.8	4.9	13.7	3.1	.8	3.5	.7	3.3	10.3
Summer '86	18.3	6.1	6.1	20.2	5.4	4.8	15.6	3.3	.8	4.2	.6	5.5	8.5
Fall '86	16.8	5.8	6.2	19.6	5.5	5.2	16.1	3.7	1.0	4.9	.7	6.0	7.9

Table 2

## Percentage of Undergraduate Grades in Each Grade Range

Term	A	B	C	D	F	Other
Fall '82	23.2	30.2	23.5	6.8	5.7	10.2
Spring '83	23.8	31.3	23.2	6.8	5.5	9.1
Summer '83	24.3	31.0	22.2	5.2	4.5	12.6
Fall '83	23.3	30.9	23.4	6.4	6.0	9.8
Spring '84	24.3	31.2	22.5	6.3	6.0	9.5
Summer '84	25.8	30.1	22.0	5.8	5.1	11.2
Fall '84	23.8	31.6	24.2	6.7	6.0	7.7
Spring '85	25.3	32.3	23.4	6.4	5.4	7.2
Summer '85	26.0	30.3	21.7	5.4	5.1	11.6
Fall '85	23.6	30.7	24.2	6.2	6.2	8.5
Spring '86	26.9	32.3	21.7	5.0	3.3	10.3
Summer '86	24.4	31.7	23.7	5.6	5.5	8.5
Fall '86	22.6	31.3	25.0	6.6	6.0	7.9

Table 3

Percentage of Plus Grades and Minus Grades  
Within Each Grade Range

Term	A-	B+	B-	C+	C-	D+	D-
Fall '84	21.0	16.1	15.5	16.9	12.8	16.4	10.4
Spring '85	24.1	18.3	17.3	19.2	13.7	14.1	10.9
Summer '85	24.2	18.8	18.2	20.7	13.8	14.8	11.1
Fall '85	23.7	18.6	17.6	19.4	14.0	14.5	11.1
Spring '86	24.2	21.7	17.9	22.5	14.3	16.0	14.0
Summer '86	25.0	19.2	17.0	20.3	13.9	14.3	10.7
Fall '86	25.7	19.8	17.6	20.8	14.8	15.2	10.6

Table 4

Number of Undergraduate Students Dismissed for Academic Reasons and on Academic Probation

<u>Year</u>	<u>Dismissals</u>	<u>Probations</u>
1982-83*	1,763	2,033
1983-84	1,913	1,872
1984-85	1,950	1,961
1985-86	1,713	1,777

\*Fall 1982, Spring 1982, and Summer 1983

Table 5

Number and Percent of Undergraduate Students Graduating with Distinction

<u>Year</u>	<u>Cum Laude (GPA 3.50)</u>		<u>Magna Cum Laude (GPA 3.70)</u>	
	<u>Number</u>	<u>Percent</u>	<u>Number</u>	<u>Percent</u>
1982-83*	214	6.1%	124	3.5%
1983-84	200	5.5%	121	3.3%
1984-85	234	6.4%	127	3.5%
1985-86	230	6.4%	129	3.6%

<u>Year</u>	<u>Summa Cum Laude (GPA 3.90)</u>		<u>Total</u>	
	<u>Number</u>	<u>Percent</u>	<u>Number</u>	<u>Percent</u>
1982-83	43	1.2%	381	10.9%
1983-84	42	1.2%	363	10.0%
1984-85	54	1.5%	415	11.4%
1985-86	40	1.1%	399	11.1%

\* Fall 1982, Spring 1983, Summer 1983

Table 6

Results of Student Surveys

February 1987 Survey: Do you want a plus/minus grading system of FSU?

	Yes		No	
	Number	Percent	Number	Percent
Freshman	59	37.1%	100	62.9%
Sophmores	70	42.2%	96	57.8%
Juniors	38	24.5%	117	75.5%
Seniors	22	21.3%	81	78.7%
Total	189	32.4%	394	67.6%

March 1986 Straw Poll:

In regard to the plus/minus grading system, which would you prefer?

- (1) No change in the current grading system      206 votes (16.3%)
- (2) Dropping the pluses and minuses altogether      520 votes (41.2%)
- (3) Modification of the present system      535 votes (42.4%)

Table 7

Results of Faculty Survey

How consistent is your use of the plus/minus system?

Always	94	(65.7%)
Sometimes	31	(21.7%)
Never	18	(12.6%)

How favorable are you to the current system?

Satisfied	106	(74.1%)
Neutral	14	( 9.8%)
Not Satisfied	23	(16.1%)

Note: approximately 225 surveys were distributed; 143 responses were received.





Encl: 1

The Florida State University  
Tallahassee, Florida 32306

Office of the Student Senate  
President

The Thirty-Ninth Student Senate

Resolution #22

Sponsored by: The 39th Student Senate

WHEREAS: The grading system is of tantamount concern to the students on this campus, and

WHEREAS: The Student Government Association found through a survey that more than two-thirds (2/3) of the students polled felt the grading system should be dropped, and

WHEREAS: The students of the Florida State University should have a fair chance to be competitive against graduates of other state universities, and

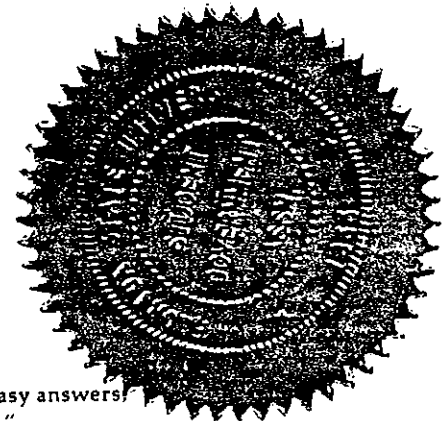
WHEREAS: The current plus/minus (+/-) grading system does not offer that equal opportunity to F.S.U. students, therefore

BE IT RESOLVED BY THE THIRTY-NINTH STUDENT SENATE THAT:

We encourage the Undergraduate Policy Committee move to drop the +/- grading system currently used, and modify it to a plus ("+") only grading system. If the committee does not make this motion, then a joint committee of Faculty Senate and Student Senate should be formed to find a modification that will benefit the entire student body.

OFFICIAL: Mattie Durham  
Senate Secretary

PASSED: 18th of February, 1987



"What ... young people bring to politics ... is the knowledge that there are no easy answers, no pat solutions, no permanent panaceas for the challenges we face."