



The Florida State University  
Tallahassee, Florida 32306

Faculty Senate

AGENDA  
FACULTY SENATE MEETING  
Moore Auditorium  
April 16, 1986  
3:45 p.m.

- I. Approval of the minutes of the March 12, 1986 meeting
- II. Approval of the agenda for the April 16, 1986 meeting
- III. Report of the Steering Committee, J. Carey
- IV. Reports of Standing Committees
  - a. Budget Advisory Committee, J. Pitts
  - b. Graduate Policy Committee, S. Rollin
  - c. Undergraduate Policy Committee, J. Icerman
- V. New Business
- VI. Unfinished Business
- VII. University Welfare
- VIII. Announcements of Deans and other administrative officers
  - a. Florida State Conference Center, M. Pankowski

AGENDA  
ORGANIZATIONAL MEETING  
for 1986-87 Senate

- I. Elections Committee, T. Matherly
  - a. Election of the President of the Senate
  - b. Election of new members to the Steering Committee
- II. Announcements of the President of the University

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**ANNOUNCEMENT:** The University Club will host the University Club Wednesday Social at the home of President and Mrs. Sliger immediately following the Senate meeting. A charge of \$1.50 will be collected.



The Florida State University  
Tallahassee, Florida 32306

Faculty Senate

*James Cojny*  
Corrected

FACULTY SENATE MINUTES  
Moore Auditorium  
April 16, 1986

I. Regular Session

The 1985-86 Faculty Senate met in regular session on April 16, 1986, at 3:45 p.m. in Moore Auditorium. Ms. Merrill Hintikka, Senate President, presided.

The following members were absent. Alternates who were present are listed in parenthesis following the member they represent. G. Abcarian, M. L. Baker, J. Carey, R. Chatel, R. Dalton, T. Denmark, M. Driscoll, P. Elliott, W. Heard, T. Ho, P. Johnson, P. Koenig, A. Krothapalli, T. Kuehne (C. Avery), R. C. Lacher, A. Lang, C. J. B. Macmillan, R. Marshall (R. Goldsmith), P. Martin, E. Mellon (B. Linder), C. Nam, M. Neeley, U. Ozanne (F. Vickory), D. Pavesic, W. Pelham, A. Rasher (W. Shrode), D. Rasmussen, D. Redfield, R. Rubino, W. Schmidt, M. Schwartz, R. Smith, S. Stage (P. Roy), J. Steen, H. Thomas, B. Troeger, K. Vinson, L. Weingarden, B. White, J. Wyatt.

II. Approval of the Minutes

The minutes of March 12, 1986 were approved as circulated with one correction. On page 3, #4, line 8, of the 1986 revised Academic Honor System proposal, it should read "the department by which the course is offered and...".

III. Approval of the agenda

Ms. Mann will present the Steering Committee report. The agenda was approved as amended.

IV. Report of the Steering Committee, E. Mann

"We begin the final Steering Committee report of the year with the announcement that John Carey, who has served this year as Vice Chair of the Steering Committee will leave Florida State University to assume the position of President of Warren Wilson College in Swannanoa, North Carolina, effective July 1, 1986. The Steering Committee offers the following resolution for adoption by the Senate:

WHEREAS John Jesse Carey has served The Florida State University well and in many capacities since his arrival in 1960, and

WHEREAS John Jesse Carey has served as a member of the Faculty Senate of The Florida State University well and often in his twenty six years at the University,

NOW THEREFORE be it resolved that the Faculty Senate of The Florida State University wishes for our colleague, John Jesse Carey, that he continue to reap the benefits of constructive faculty governance and that he continue to experience success as he goes on to serve higher education in yet another capacity.

(Dr. Mann' motion was seconded and unanimously adopted)

In our meeting with President Slinger, we discussed a number of matters concerned with undergraduate admissions and recruitment, including continuing efforts to work with high school counselors throughout the state and region to increase their familiarity with our fine programs.

Some good news: applications by and offers of acceptance to first time in college freshmen are up by approximately 30%. If our show rate remains about the same, however, this good news may have a different look to it as we try to provide classes for these students in the fall.

More good news: 12% of those offered admission met the criteria adopted by the Senate for admission to the Liberal Studies Honors Program and a third of those have already accepted offers to participate in the Honors Program. The bad news here is the limited amount of scholarship and out-of-state waiver dollars available for these 800 qualified students.

Some members of the Steering Committee also met with Dean Muhlenfeld, Director of Admissions Metarko, and Prof. E. K. Mellon, Chair of the Admissions Committee, to discuss both our admissions standards and ways of capitalizing on our recruiting success to improve the quality of our entering class. We expect that the Admissions Committee will be considering several proposals to do this.

The Student Senate has acted on the Academic Honor Code proposal accepted by the Senate at its last meeting; the Student Senate made three changes. One is an editorial change which the Honor System Committee intended to include in the version presented to us; the second is a change in procedures for selecting student members of Academic Honor System Hearing Panels, which the Honor System Committee takes to present no problem; the third change is one which affects the characterization of violations in three places and which the Honor System Committee takes to present a serious problem. The Honor System Committee will work with the Student Judiciary Committee and the Student Senate before bring-

ing the Academic Honor Code back to the Faculty Senate in the fall for what it hopes will be Senate approval of a version already adopted by the Student Senate.

In its most recent election, the FSU student body was offered an opportunity to cast a "straw vote" on the +/- grading system. When the results have been given to the Senate officially, they will be passed on the UPC and GPC for their information as they conduct the review of the +/- system for which the Senate called when it adopted the system in Spring 1984.

The Undergraduate Policy Committee received, and passed on to the Steering Committee with favorable review, a proposal to allow SIRS evaluations to be administered as late as the last week in the semester. The Steering Committee takes the position that there are sufficient problems with the present evaluation process to justify referring the whole process, including the forms and their use, to our successor Steering Committee rather than attempting to evaluate or implement individual changes.

The Steering Committee has written to Board of Regents Chairman Terrell Sessums to thank him for speaking with the Senate at our March meeting. We included in our letter some data from the BOR Fact Book which seemed at odds with the impression Regent Sessums had conveyed of the quality of FSU students.

Copies of the PEPC (Post Secondary Education Planning Commission) report on Faculty Recruitment and Personnel Policies are now available from the Commission Office. Faculty may remember that hearings were held on questions of barriers to recruitment of faculty, and an original question of whether tenure was such a barrier had been raised. The recommendations are as we might have expected, for example, that tenure be retained, and the findings conclude that the absence of tenure would be a far greater obstacle to the faculty recruitment. The findings also show that the State University System's rate of tenured faculty is below the national average. The report supports the BOR Phased Retirement System, but also calls for the BOR to "adopt policies for the termination of tenured appointments at the age of 70", with faculty then to "be employed on annual contracts subject to annual review." The report's final recommendation is that faculty salaries should be at a level which allows Florida institutions to be competitive with comparable institutions in other states.

The Steering Committee has met with and talked with faculty members from several natural science departments and with others who have raised a number of concerns about the normal graduate student load, particularly in summer terms. The history of who adopted what during the conversion from quarters to semesters, and during the various adjustments to which our summer term has been subject, is somewhat blurred. The Steering Committee will ask both UPC and GPC to look at this and a number of related questions and report any recommendations to the Senate next year.

Finally, the Steering Committee, having solicited the advice of the Senate, has prepared nominations to Senate Committee. The names of these nominees, along with a corrected roster of members, have been distributed to the 1986-87 Senate, which will be asked to confirm these nominations at its first meeting later this afternoon."

V. Reports of Standing Committees

- a. Budget Advisory Committee, J. Pitts  
Mr. Pitts stated that the Budget Advisory Committee had received three (3) drafts of the Strategic Planning and Budgeting report. Questions from the floor were answered by Mr. Pitts and Mr. McCaleb, Assistant Vice President for Academic Affairs.
- b. Graduate Policy Committee, S. Rollin  
Mr. Rollin's report contained information on program reviews completed, program review plans for next year and proposed changes in graduate policies (presented today for information - Attachment 1). (An editorial change to this proposal is Attachment 1a.)
- c. Undergraduate Policy Committee, J. Icerman

"I have three items to report today.

(1) At the last meeting I reported that the Committee had approved three changes in academic policy. These recommendations were distributed to all Senators on April 1. At this time I move adoption of the recommendations. Motion seconded and all recommendations were adopted (Attachment 2).

(2) At the request of Dean Edwards, the Committee addressed the issue of the appropriate timing of SIRS administration. The Committee concluded that currently the effectiveness of the SIRS is diminished by the relatively early administration of the instrument each semester. The Committee feels that the SIRS should be administered during the last three weeks of the semester. This recommendation was forwarded to the Steering Committee.

(3) During the past year, the Committee has received a number of requests related to the Liberal Studies program. A summary of the actions taken related to these requests follows:

(a) At the request of the Art History Department, the Curriculum Committee approved a change in level number from ARH 3000 to ARH 2000 for the course Art, Architecture and Artistic Vision. The UPC determined that this change in number only has no effect on the Liberal Studies status of the course and it will continue in Area VI.

(b) For a variety of reasons, the Committee concluded that the following courses are not appropriate for inclusion in the Liberal Studies program:

APB 2041 Human Reproduction (Area V)  
DAA 1100r, 1101r, 1102r Beginning Contemporary Dance (Area VI)  
DAA 1200r, 1201r, 1202r Beginning Ballet (Area VI)  
DAA 2103 Intermediate Contemporary Dance (Area VI)  
DAA 2104 Contemporary Dance I (Area VI)  
DAA 2203 Intermediate Ballet (Area VI)  
DAA 2204 Ballet I (Area VI)  
DEP 3103 Child Psychology (Area III)

(c) The Committee approved five (5) course requests. Copies of the syllabi for these courses were distributed to Senators prior to the meeting. They are DAN 2100, DAN 3113, DAN 3114, DAN 3115 and MUH 2012. Syllabi for these courses are Attachment 3. Mr. Icerman's motion to approve these courses for Liberal Studies was seconded. After discussions Mr. Launer made an amended motion that only one of the Dance courses should be counted as Liberal Studies credit for a student. This amended motion was seconded and adopted.

Mr. Icerman thanked the members of the Undergraduate Policy Committee for their work and cooperation during this past year.

VI. New Business

No items of new business were presented today.

VII. Unfinished Business

There were no items of unfinished business for today's meeting.

VIII. University Welfare

Mr. Roeder presented Attachment 4 and urgently requested that the administration review this information.

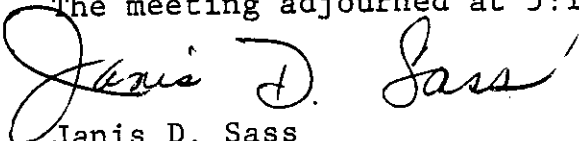
Mr. Ammerman stated his concern that students are accepting the idea that problems can be solved through acts of violence. He asked that the faculty take a greater responsibility in helping students to realize that complicated problems require careful consideration.

IX. Announcements of Deans and other administrative officers  
a. Florida State Conference Center, M. Pankowski

Ms. Pankowski's report is included as Attachment 5.

X. Adjournment

The meeting adjourned at 5:10 p.m.



Janis D. Sass  
Secretary to the Faculty



The Florida State University  
Tallahassee, Florida 32306-1047

ATTACHMENT 1

Office of the Dean  
Graduate Studies and Research

TO: Faculty Senate Steering Committee  
FROM: Graduate Policy Council  
DATE: March 5, 1986  
RE: Proposed Graduate Policy Changes for Senate Agenda

The following changes in Graduate Policy have been approved by GPC and are proposed to become effective for all graduate students entering in the fall semester of the 1987-88 academic year:

1. The minimum number of dissertation hours for completion of a doctoral degree shall be 24 semester hours.

Required Action:

Change catalog copy on page 78 under Dissertation, paragraph 3. All departments would change their respective catalog copy or departmental graduate handbook in accordance.

2. The minimum number of thesis hours for completion of a master's degree shall be six hours. The minimum number of hours for a thesis-type master's degree program shall be 33 semester hours and for a course-type master's degree shall be 35 semester hours.

Required Action:

Change catalog copy on page 74 under Specific Requirements.

3. Satisfactory completion of a Preliminary Examination shall be required for admission to candidacy for the doctoral degree. No student may register for dissertation or doctoral treatise hours prior to the end of the term in which the Preliminary Examination was passed. An Admission to Candidacy Form must be completed and on file in the Office of the Dean of Graduate Studies prior to registration for dissertation/treatise hours. After completion of the Admission to Candidacy process, the Student may retroactively add dissertation hours for that semester in which the Preliminary Exam was completed.

Required Action:

1. Add to catalog copy on page 77 under Preliminary Examination.



2. Change catalog copy on page 78 under Admission to Candidacy by substituting above for the current statement: "A student who has passed the Preliminary Examination is considered a candidate for the doctoral degree."
  
4. The student who has been admitted to candidacy must register for dissertation credits each term in which a substantial amount of work is being done on the dissertation. A student who has completed the required coursework and continues to use campus facilities and/or receive faculty supervision but who has not made a final dissertation submission shall register for a minimum of two hours of dissertation per term. The exact number of hours shall be determined by the major professor based on the proportion of faculty/staff time, facilities, and other resources needed to support the student.

Required Action:

Change catalog copy on page 78 under dissertation.

5. The student must register for thesis credits each term in which a substantial amount of work is being done on the thesis. A student who has completed the required coursework and continues to use campus facilities and/or receive faculty supervision but who has not made a final thesis submission shall register for a minimum of two hours of thesis per term. The exact number of hours shall be determined by the major professor based on the proportion of faculty/staff time, facilities, and other resources needed to support the student.

Required Action:

Add to catalog copy on page 76 under Thesis.

6. Registration shall be required in the final term in which a degree is granted and shall consist of a minimum of one semester hour of thesis/dissertation/treatise credit even if the student has completed the requirements for the degree in previous semesters. This is to reimburse the university for the administrative costs of manuscript clearance and final degree clearance procedures.

Required Action:

1. Substitute above for first two sentences of catalog copy on page 73 under Registration for Final Term.

2. Change catalog copy on page 71 under Registration by adding the following: If in the final semester of degree completion the student is registered for "examination only," the student will be charged an examination-only fee equivalent to the one hour minimum for registered graduate credit required in the final term.

For your information:

On 3/3/86 the GPC also voted to send the following recommendations to the Curriculum Committee:

- 1) That the graduate DIS become S/U or letter grade at the option of the department.
- 2) That a new course be developed called Preliminary Exam Preparation and be for variable credit (0-12 hrs.) and repeatable.

PROPOSED CHANGES IN THE GPC PROPOSAL  
for the April 16 Faculty Senate

NOTE: These changes do not involve any substantive changes, and should be regarded as editorial changes resulting in clarification only.

Paragraph 4. Second sentence should read:

A student who has completed the required coursework and continues to use campus facilities and/or receive faculty supervision but who has not made a final dissertation submission shall include in the required full-time load of twelve hours, a minimum of two dissertation hours per term. Those with underload permission must register for at least two hours of dissertation credit per term. The exact number.....

New material added is underlined.

Paragraph 5. Second sentence should read as above, except for substituting thesis for dissertation.

Academic policy changes approved by the Undergraduate Policy Committee. These changes will be presented for Faculty Senate action at the April 1986 meeting.

Recommendation 1:

Beginning January 1, 1987, "attempted college work" for purposes of class coding and retention will be interpreted to mean "attempted work for credit at the college level, not to include vocational, technical or other courses not applicable towards a degree."

Background:

Currently, "attempted college work" includes all attempted post-secondary work, including vocational and technical courses and remedial work.

Recommendation 2:

Change in policy to allow transfer students to remain in the Division of Undergraduate Studies until they have attempted 75 hours of college credit.

Background:

This recommendation, first made by the Committee on Academic Support Services, brings transfer students into equivalency with native students as far as their ability to remain in Undergraduate Studies until 75 hours.

Reference: 1985-86 Bulletin, p. 59 - TRANSFER OF SCHOOLS WITHIN THE UNIVERSITY, UPPER DIVISION, paragraph 2.

All transfer students admitted to the University who do not meet the above requirements for admission to an upper division degree program will be assigned to the lower division major advisement program under the appropriate baccalaureate dean if they have attempted seventy-five (75) or more semester hours of college work or have fifty-two (52) or more semester hours of transferable credit. In addition, students who enter The Florida State University after receiving Associate in Arts degrees from accredited Florida public institutions will be considered "upper division" irrespective of the number of acceptable transfer credits. Students majoring in music, dance or the Bachelor of Fine Arts in Theatre are enrolled in the School of Music, the School of Visual Arts or the School of Theatre regardless of the number of credits earned. All other students are registered through Undergraduate studies until they are eligible to transfer to the appropriate advisement program under a baccalaureate dean, and who have fewer than 52 semester hours of transferable credit will be assigned to the Division of Undergraduate Studies. Students with 52 or more semester hours of transferable credit will be assigned to the lower division major advisement program under the appropriate baccalaureate dean unless they request assignment to the Division of Undergraduate Studies. Students requesting assignment to Undergraduate Studies must do so through the undergraduate admissions office at least one month prior to registration. All students --including transfer students-- must have met the requirements for transfer from the Division of Undergraduate Studies by the time they have attempted a total of seventy-five (75) hours of college work.

Recommendation 3:

Change in policy to reinstitute the trial schedule, a copy of which the adviser will place in the students file as proof that advising has occurred, and to allow lower-division students to drop and add courses without an adviser's signature during the official Change of Schedules period.

Background:

The current policy causes a genuine hardship for students during the drop/add process. Students frequently search for advisers, obtain approval, and then discover the approved course is no longer available. Many students become frustrated and forge signatures or obtain signatures from advisers other than their own. The trial schedule will serve as evidence that advising has occurred. Any subsequent changes will be the responsibility of the student. The drop/add form will be reprinted so that the adviser's signature is replaced by the student's signature following a statement such as "I have met all prerequisites and corequisites for courses being added and I understand that this adjustment to my schedule is my responsibility."

References: 1985-86 Bulletin, p. 48 - THE REGISTRATION SYSTEM, paragraph 2.

Following the academic advising period, each student submits his or her course/section requests via the Course Request Form (CRF) at a designated area. This procedure is "Schedule Turn-In." When a course request form is turned in at Schedule Turn-In, certain documents may need to be attached. If you are an undergraduate requesting a graduate course, you must attach an approval form signed by the instructor, department chairman and academic dean. If you are modifying credit down, attach the modified credit form with all required signatures. Additionally, all lower division students must have an adviser's signature on their course request form. These rules apply to drop/add request forms also. (1) see an adviser prior to each registration, (2) complete a trial schedule, one copy of which remains in the adviser's file as verification that advising has been completed, and (3) have an adviser's signature on their course request form.

1985-86 Bulletin, pp. 48 and 49 - REQUIREMENTS.

Students will be held accountable for all information contained in the Directory of Classes for each term. Registration is a personal responsibility. It is the student's responsibility to insure that he or she has met prerequisites and corequisites for each course in which he or she is enrolled. Further, the student is responsible for any changes made in his or her schedule through the drop/add process without an adviser's approval. Students will receive credit only for those courses in which they are properly registered. Likewise, students will be held responsible for every course for which they register unless they officially cancel. To prevent misunderstandings and errors in registration, students should register in person. If one cannot register in person, another person may register for the student only with written permission and that student's ID card.

1985-86 Bulletin, p. 62 - DROP/ADD OR CHANGES OF SCHEDULE, paragraph 1.

After the Drop/Add period, no courses may be added. During the posted Drop/Add period, individual courses may be added or dropped or sections changed. with official approval of the faculty adviser for these students in Lower Division or new transfer students. Special approval must be obtained from the academic dean in order for a student to reduce the academic load below twelve (12) semester hours or increase an academic load above eighteen (18) semester hours (to a maximum of 21 hours). Courses may be dropped during the remainder of the official Change of Schedule period, with the approval of the adviser; however, approval of the academic dean is required in order for a student to reduce the academic load below twelve (12) semester hours. Courses dropped during this period will not appear on the student's transcript.

## Introduction to History and Appreciation of Dance

DAN 2100 (3)

ATTACHMENT 3Objectives

The purpose of the course is to survey the development of dance in human history and culture, with specific emphasis on its evolution as an art form. A further intent of such a survey is to deepen the appreciation of dance as it functions in society and in art making.

The major periods of dance history, choreographic masterworks, artists in choreography and performance will be explored through lecture, discussion, demonstration and media presentations.

Outline

- I. Dance in human society
  - A. Dance as ritual in early cultures
  - B. Contemporary rituals in dance form
- II. Overview of major periods in dance history (previous to the development of ballet)
  - A. Early dance cultures and their contemporary counterparts
  - B. The Middle Ages: censure, censorship and conservation of dance expression
  - C. Dance in the Renaissance courts
- III. The emergence of dance as a theatrical art form
  - A. The foundations of ballet
  - B. The major national centers: France, Denmark, Russia; England, the United States
  - C. The turn of the Century: Diaghilev and the great collaborations
- IV. The 20th Century revolution in dance
  - A. The emergence of American modern dance
    1. The legacy of Isadora Duncan
    2. Pioneers and disciples: major artists and schools
    3. The identification of artistic issues and aesthetic polarities
  - B. Technique and Repertory
    1. Major technical systems (Ballet, Graham, Cunningham)
    2. Classical repertory; contemporary masterworks
  - C. Today's pluralism in dance theory and performance
    1. Post-modern, "next wave," and neo-romanticism
    2. Modern ballet
    3. Performance art and media impact
    4. The old and the new issues (examples: self-expression vs. formalism; virtuosity vs. pedestrian movement).

APPROVED BY THE UNDERGRADUATE POLICY COMMITTEE FOR LIBERAL STUDIES CREDIT  
IN AREA IV.

COURSE SYLLABUS

Course No.	Title	Credit
DAN 3113	History and Philosophy of Dance	3

**PURPOSE:** To provide a study of the origins and development of dance from early man's primitive cultures through the late Middle Ages, with specific emphasis upon the relationship between dance and its societal influences.

- TOPICAL OUTLINE:**
- I. Early cultural content for dance experience
    - A. Dance as communal ritual: its social and political functions
    - B. Dances of effective (sympathetic) magic and dances of instruction
    - C. Thematic classification of early dance motifs
    - D. The ingestion phenomenon
    - E. Phenomena of totemism, shamanism, animism, mana, catharsis, ekstasis
    - F. Concepts of cycle, death-sense, birth-sense in early dance cultures
  - II. The emergence and development of specialization in dance cultures
  - III. The development of metaphoric function, ritual symbolism
  - IV. Three elaborated dance/drama traditions: China, Japan, India
  - V. The Cretan legacy
  - VI. The development of the dithyramb into festival choric dance and dance/drama
  - VII. Rome and the influence of the early Christian Church
  - VIII. Dance in medieval periods

**BIBLIOGRAPHY:** See attached bibliography

**EXAMINATIONS:** Written examinations, short essays, and final term project .



Course No.	Title	Credit
DAN 3114	History and Philosophy of Dance	3

**PURPOSE:** To provide a study of the development of ballet from 15th century Italian courts to the present time.

**TOPICAL OUTLINE:**

- I. The Italian origins: dance at the Italian courts
- II. Development of ballet in France
  - A. Catherine de Medici's Ballet Comique de la Reine and French court ballet.
  - B. Establishment of the Academie Royale de la Danse by Louis XIV of France: a mirror of the age
  - C. Noverre's innovations
  - D. Blasis' treatise on ballet technique
- III. The Romantic Age in Ballet
- IV. Ballet in other European countries
- V. The Bournonville Tradition
- VI. Decline of ballet in Western Europe
- VII. Ballet tradition in Russia; Petipa; Cecchetti
- VIII. The age of Diaghilev; the art form as reflection of turn-of-the-century thought
- IX. Fokine: a herald of 20th century ideas
- X. The great performers of the Ballet Russes
  - A. Nijinsky
  - B. Pavlova
  - C. Karsavina
- XI. Balanchine; modernism in art and society
- XII. The major ballet companies of the 20th century
- XIII. Contemporary ballet: premises, repertory, and performers

**BIBLIOGRAPHY:** See attached bibliography

**EXAMINATIONS:** Mid-term and final written examinations are given on material covered in the course. Exams consist of approximately 200 questions and an essay. A term paper is assigned.

Course No.	Title	Credit
DAN 3115	History and Philosophy of Dance	3

**PURPOSE** To study the development of dance in the 20th Century; the concept of modern dance, its precursors in the late 19th century and its relationship to the established position of ballet; the evolution of social forms and trends in today's theatre dance as manifestations and catalysts of contemporary thought.

- TOPICAL OUTLINE:**
- I. Late 19th century and early 20th century: The Diaghilev transition
    - A. Fokine's influence on 20th century dance
    - B. Social transition and influences on cultural and intellectual development
  - II. Isadora Duncan
    - A. Theoretical premises
    - B. Performance history
    - C. Pedagogical theory
  - III. Denishawn: the cradle of American dance
  - IV. Mary Wigman and German expressionism
  - V. Humphrey-Weidman: the technique and the repertory
  - VI. Martha Graham
    - A. The technique
    - B. The repertory
    - C. Performance history
    - D. The company
  - VII. Hanya Holm
  - VIII. The "second generation"; Limon, Sokolow, Lang
  - IX. The "personal voice"; the expressionism of the 40's and 50's
  - X. The trip into the psyche; the Freudian repertory
  - XI. The development of abstract formalism; influence of technology
  - XII. Merce Cunningham; Alwin Nikolais; a new orientation; theories of kinesis
  - XIII. Conceptual art theory and practice in choreography; minimalism
  - XIV. Post minimalism in dance
  - XV. The development of critical theory

**BIBLIOGRAPHY:** See attached bibliography

**EXAMINATIONS:** One mid-term; take-home final exam; term paper.

**COURSE SYLLABUS**

<u>Course Number</u>	<u>Title</u>	<u>Credit</u>
MUH 2012	Music in Western Culture, 19th and 20th Centuries	3

**PURPOSE:**

To survey the great music literature of the 19th and 20th centuries, the master composers who created this literature, their music and its relation to the other arts and historical events of the times, and the milieu in which this music literature was created.

**TOPICAL OUTLINE:**

The late 19th century and the Romantic period. Program music.  
French Impressionism and its relation to the art and music of other countries. Influences. Characteristics.  
Twentieth Century Music and art styles. Influences. Trends. Characteristics.

**BIBLIOGRAPHY:**

"Music Guide" by Stanley Sadie. Prentice Hall, 1986 First edition  
"The Enjoyment of Music" by Joseph Machlis, Norton, 1984, 5th edition  
"An Introduction to Music" by Bernstein-Picker, Prentice Hall, 1983, Fourth edition.  
"Introduction to Contemporary Music" by Joseph Machlis, 1985, Fifth edition.  
"Music and Man" by McKinney, 1982, American Publishing Co.  
"A History of Music and Musical Style" by Ulrich and Pisk, 1980, Harcourt, Brace & World.

**EXAMINATIONS:**

Three equal tests--one on each unit. Extra credit obtained by writing critiques of concerts, operas, musicals etc.

School of Music

March 1, 1936

(Date)

1985-86 Salary Comparisons and Total Compensation Comparisons  
Abstracted from Academe, March-April 1986, The Economic Status  
of the Profession.

The report lists one-hundred and sixty-four Category I institutions. These are Universities which grant thirty or more Doctoral degrees in three or more programs. The Florida State University is one of these. The report excludes faculty in pre-clinical and clinical medicine, Administrative officers, coaches and graduate assistants.

Of the 164 Category I institutions, only 25 rank below Florida State, and 6 others are essentially the same as we are.

Those ranked below Florida State include: Alabama at Birmingham, University of Denver, University of Northern Colorado, University of Idaho, Illinois State U., Ball State U., Kansas State U., University of Louisville, University of Detroit, Western Michigan U., Mississippi State U., University of Mississippi, St. Louis U., University of Missouri at Columbia and at Kansas City, University of Montana, University of Nebraska, New Mexico State U., University of New Mexico, University of North Dakota, Oregon State U., University of Oregon, University of South Dakota, Memphis State University, and Washington State University.

We compare ourselves to few of these in terms of academics or research capabilities and productivity.

The six Category I Institutions with essentially the same ranking as ours include: Northern Illinois University, Iowa State U., the University of New Hampshire, Drew University, Texas Woman's University, and Utah State University. Again, we do not usually list these among our peers in academics and research.

We then are tied for 132nd place among the 164 Category I institutions in the nation.

When we consider average compensation the picture is slightly, but not significantly improved. Here there are 32 below us, and 8 tied with us. On that scale we are tied for 123rd place nationally.

In each comparison we are ranked below the University of South Florida, The University of Miami, and well below the University of Florida!

Salary differences by rank between FSU and U of F are as follows:

Professor	U of F	\$6300	more than	FSU
Associate	U of F	\$6500	more than	FSU
Assistant	U of F	\$5200	more than	FSU

Last year's reported Differences:

Professor	U of F	\$5600	more than	FSU
Associate	U of F	\$6000	more than	FSU
Assistant	U of F	\$5500	more than	FSU

**Annual Center for Professional Development and Public Service Update  
Faculty Senate Meeting  
April 16, 1986**

Since our report to you last year our Continuing Studies off-campus credit unit offered 201 courses with 2,367 enrollments last summer; 190 courses with 1,652 enrollments in Fall '85; and 245 courses with 1,731 enrollments this Spring. This totals 636 courses, 5,750 enrollments and 12,262 SCH.

Our off-campus credit programming was offered in 11 different locations throughout the state, and in 6 overseas locations, included 21 degree and certificate programs, and was offered by 7 different colleges and schools.

A particular highlight was the December 1985 graduation of approximately 80 currently practicing social workers. Through a cooperative arrangement between Florida State, University of North Florida and University of Florida, these graduates received their FSU MSW degree after attending evening classes for 3 years. Dr. Sliger and Dean Bardill took part in the ceremonies in Jacksonville and Gainesville.

The Oxford/Florida State University Joint Adult Program was very successful in the summer of 1985, its third year of operation. The first year there was an enrollment of 54. In 1984 enrollment was up to 74. In 1985 enrollment was 141, a one year 91% increase!

Over the past year 557 programs have been conducted in the Florida State Conference Center with 25,811 participants attending. (Recognizing that many programs meet for more than one day, our "turnstile" count was 52,852!) If we include activities outside the Florida State Conference Center, the program count is close to 1000 and the participant count goes up to 48,000.

In its first full year of operation our Grant-in-Aid program proved itself extremely beneficial to the entire University community. In this program the Center sets aside \$20,000 of its operating funds to be awarded to University applicants in support of workshops and conferences held in the Florida State Conference Center which otherwise would have inadequate funding. Awards are recommended by a committee of faculty members. Forty-one awards have been made this year to 12 different colleges, schools and offices for amounts ranging from \$75 to \$2,300.

This year's three Distinguished Lecture Series programs have been a great success. The lecture by Richard Leakey, noted Paleoanthropologist, was attended by over 2,000, more than half of whom were students. Jeane Kirkpatrick brought out 3,100, more than 60% of whom were students. Monday night Kurt Vonnegut drew 3,225 with 2,102 students attending. Selections for next year's programs are being made now.

Some truly outstanding programs have taken place at the Florida State Conference Center. It would be impossible to mention them all, but a few of interest are:

- Eleventh Annual Comparative Literature Conference
- Thirty-first Annual Conference on Corrections  
University Support Staff Professional Enhancement Workshop
- Genesis of Neogene to Modern Phosphorites  
Christianity and the Renaissance
- Supercomputer Conference  
Advances in Lattice Gauge Theory  
National Commission on Space
- 1985 Nursing Conference
- Antarctic Cryptoendolithic Microbial Ecosystem
- Association of Chemoreceptive Scientists Workshop  
Southeast Philosophy of Education Society Conference  
Florida Tax Collectors' Certification Program
- Judicial College

Two Center programs have been selected for national awards given for innovative programming by American College Testing (ACT) and the National University Continuing Education Association. Only four such awards were made this year. One was for our programs in graphic design and the other was for seminars for professional educators which we offered in cooperation with Walt Disney World. Two additional programs, UNESCO Phosphate Conference and Managing Megagrowth: Florida's New Mandate, were selected for a 1986 Creative Programming award by the National University Continuing Education Association. Finally, Dracula, Fact or Fantasy was selected for an NUCEA Region III award and was further honored by selection for presentation at the Smithsonian Institution in Washington.

Our University Advisory Board, composed of representatives from each college and school, has continued its effective support of our operations, providing advice and counsel in such areas as resource management, program quality and intra-institutional relationships.

Our Board of Advisors, composed of lay-persons from throughout the state, has also been active and helpful, particularly in providing us with an avenue of communication to industry, state and local government and a wide range of professional associations.

In summary, we have had an extremely active, constructive and satisfying 1985-86, with the prospects for an equally bright 1986-87.



The Florida State University  
Tallahassee, Florida 32306

Faculty Senate

FACULTY SENATE MINUTES  
Moore Auditorium  
April 16, 1986

I. Regular Session

The first regular session of the 1986-87 Faculty Senate met on Wednesday, April 16, 1986 at 5:15 p.m. in Moore Auditorium. As this was an organizational meeting, Merrill Hintikka convened the meeting.

The following members were absent. Alternates who were present are listed in parenthesis following the member they represent.  
G. Abcarian, T. Anderson, G. Bates, R. Clark, B. Cushman-Roisin, R. Dalton, G. DeVore, M. Driscoll, P. Elliott, E. Frechette, S. Gottschalk, L. Gould, P. Johnson, T. Kuehne (C. Avery), R. C. Lacher, CJB MacMillan, R. Marshall (R. Goldsmith), E. Mellon (B. Linder), M. Neeley, U. Ozanne (F. Vickory), A. Rasher (W. Shrode), D. Rasmussen, D. Redfield, C. Rockwood, M. Schwartz, J. Smith, B. Troeger, K. Vinson, L. Weingarden, L. Wickett, J. Wyatt.

II. Election of the President of the Faculty Senate, T. Matherly

Nominees for Faculty Senate President were Ms. Merrill Hintikka and Mr. Martin Roeder. Ms. Hintikka was re-elected with a majority of the votes and will serve as Faculty Senate President for 1986-87.

III. Committee Appointments, T. Matherly

Mr. Matherly presented committee appointments for approval. The motion to approve all appointments was unanimous. The appointments are attached as Attachment A.

IV. Election of the Steering Committee, T. Matherly

With the resignation of Mr. John Carey from the Steering Committee (after the balloting had been completed), there are five (5) vacancies to be filled. Mr. Ross Heck moved to elect all five today, the person with the lowest number of votes to complete Mr. Carey's term. This motion was seconded and adopted. Persons nominated by ballot for election to the Steering Committee were M. Hintikka, R. Heck, F. Standley, E. Mann, M. Roeder, M. Cowart, J. Fenstermaker, and J. Pitts.



Ms. Hintikka's name was removed. Nominees from the floor were G. Brudenell, D. Ammerman, S. Rollin and H. Goldman.

On the first ballot F. Standley, E. Mann and J. Pitts were elected. It was moved and seconded that only the top four(4) names would be placed on a second ballot. J. Fenstermaker was elected on this ballot. Of the remaining three (3) names, R. Heck, M. Roeder and M. Cowart, M. Cowart was elected to complete the term of J. Carey. Attachment B will list the members of the Steering Committee for 1986-87.

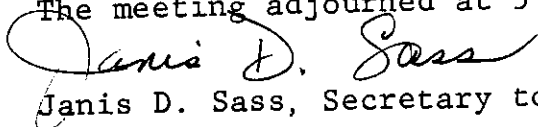
V. Announcements of the President of the University

Dr. Sliger discussed the following:

1. Higher education issues for legislative review
  - a. improvement of quality of undergraduate and graduate education
  - b. higher faculty salaries
  - c. enhanced library funding for senior institutions
  - d. forging partnerships between the public and private sectors
  
2. Needs for FSU
  - a. maintenance and repairs
  - b. faculty salaries
  - c. library
  - d. graduate fee waivers
  - e. funding Panama City campus
  - f. MARTECH
  - g. building projects
    1. FSU Recreation Center
    2. FAMU-FSU Engineering
    3. Music building renovations
  
3. Issues for the BOR
  - a. fees
  - b. fee waivers
  - c. corridor funding
  - d. buildings
    1. Engineering
    2. ETA 10
    3. Union Building
    4. Panama City
    5. Science Library (SCRI on 4th floor)
    6. Theatre, Inc
    7. Recreation facility

VI. Adjournment

The meeting adjourned at 5:55 p.m.

  
Janis D. Sass, Secretary to the Faculty



MEMORANDUM

DATE: April 7, 1986  
TO: Faculty Senate, 1986-87  
FROM: *Janis* Janis Sass  
Secretary, Faculty Senate  
SUBJECT: Appointments to Senate Committees

\*Newly appointed members to be confirmed by Senate on April 16, 1986  
\*\*Reappointed members to committees

UNDERGRADUATE POLICY COMMITTEE

Amy Brown, 1987 James Gapinski, 1988 \*Lehman Barnes, 1989  
John Degen, 1987 Karen Laughlin, 1988 \*Ron Braswell, 1989  
\*Robert Dailey, 1987 Charles Tolbert, 1988 \*\*Donna Crowley, 1989  
(replacing Walter Forehand) Perrin Wright, 1988 \*\*Joe Icerman, 1989

*Committee*

GRADUATE POLICY COUNCIL

Shirley Aaron, 1987 John Albright, 1988 \*\*Stephen Celec, 1989  
Marie Cowart, 1987 Thomas Blomberg, 1988 \*Richard Chapple, 1989  
Lawrence George, 1987 William Haas, 1988 \*Nanthonial Harris, 1989  
Robert Gilmer, 1987 William Hillison, 1988 \*\*Jakko Hintikka, 1989  
Dianne Montgomery, 1987 Allen Imershein, 1988  
Stephen Klees, 1987 A. Krothapalli, 1988 \*David Leslie, 1989  
Timothy Verdon, 1987 David Rasmussen, 1988 \*Ed Megargee, 1989  
Jayne Standley, 1988

CURRICULUM COMMITTEE

Jim Orcutt, 1987 David Ammerman, 1988 \*\*Pam Coats, 1989  
Donald Stowell, 1987 Fred Leysieffer, 1988 \*George Dawson, 1989  
Marilyn Young, 1987 Karyl Louwenaar, 1988  
Judith Nantell, 1988

ELECTIONS COMMITTEE

\*\*Mae-Louise Baker, 1987  
\*Gerald Bruendell, 1987  
\*\*Timothy Matherly, 1987, chair

STUDENT ACADEMIC RELATIONS

Kathryn Anderson, 1987  
Rhoda Icerman, 1987  
Bruce Thyer, 1987  
\*Leona LaBlanc, 1988  
\*Emanuel Shargel, 1988

BUDGET ADVISORY COMMITTEE

John Priest, 1987  
Jim Pitts, 1987  
William Shrode, 1987  
Phil Sorenson, 1987  
\*Merrill Hintikka, 1988  
\*Fred Standley, 1988, chair  
\*John Waggaman, 1988

COMMITTEE ON MEMORIALS AND COURTESIES

\*Earl Beck, 1987  
\*Elizabeth Piccard, 1987  
\*\*Joseph White, 1987, chair

STEERING COMMITTEE 1986-87

ATTACHMENT B

Marie Cowart	460 SCN	4/6841 4/2832	1987
John Fenstermaker	406 WMS	4/4230	1988
Merrill Hintikka	203 DOD	4/1483	1987
Clifford Madsen	103 MSS	4/3554	1987
Elizabeth Mann	244 SLS	4/5775	1988
James Pitts	358 RBB	4/4220	1988
Fred Standley	406 WMS	4/6444 4/4230	1988
DeWitt Sumners	111 LOV	4/4406	1987

1987, completed term  
of John Casey

1987, Chairman