



AGENDA  
MEETING OF THE FACULTY SENATE  
Moore Auditorium  
February 20, 1985  
3:45 p.m.

- I. Approval of the minutes of the meetings of December 5, 1984, and January 16, 1985
- II. Approval of the agenda for the meeting of February 20, 1985
- III. Report of the Steering Committee, Merrill B. Hintikka
- IV. Reports of Standing Committees
  - a. Undergraduate Policy Committee, Joe Icerman
  - b. Graduate Policy Committee, William Marzluff
  - c. Curriculum Committee, Fred Leysieffer
  - d. Budget Advisory Committee, Marie Cowart
  - e. Professional Relations and Welfare Committee, David Darst
  - f. Elections Committee, Jamie Cook
- V. Unfinished Business
  - a. Maternity/Paternity Benefits, David Darst
- VI. New Business
  - a. Administrative procedures to implement provisions of the Constitution on suspension and dismissal of faculty, Alan Mabe
- VII. University Welfare
- VIII. Announcements of Deans and other administrative officers
- IX. Announcements of the President of the University

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ANNOUNCEMENT: The University Club and the College of Business will host a Wednesday Social in Beth Walton Moor Lounge immediately following the Faculty Senate meeting. A charge of \$1.50 will be collected to help defray expenses.



FACULTY SENATE MINUTES  
February 20, 1985

I. Regular Session

The 1984-85 Faculty Senate met in regular session on Wednesday, February 20, 1985, at 3:45 p.m. in Moore Auditorium. Mr. Fred Kreimer, Senate President, presided.

The following members were absent. Alternates who were present are listed in parenthesis following the member they represent. D. Abood, B. Atkins, D. Beaty, J. Bowman, J. Carey, P. Dean (L. Hancock), J. Fenstermaker, N. Fletcher, J. Gorman, L. Gould, V. Green, E. Haymes, D. Horward, T. Huey-Stone (S. Tonner), S. Klees, C. Lilly (T. Matherly), W. Long, E. Mann (R. Blazek), R. McWilliams, J. Orcutt (A. Imershein) U. Ozanne, J. Piersol, J. Pitts, R. Reiser, D. Robinson, R. RuBino, P. Russo, K. Singh, W. Snyder, D. Summers, A. Tucker. Senator J. Gapinski was incorrectly listed as being absent at the December 5 meeting.

II. Approval of the Minutes

The minutes of the December 5, 1984 and January 20, 1985 were approved as circulated.

III. Approval of the Agenda

The agenda was approved as distributed.

IV. Report of the Steering Committee, Merrill B. Hintikka

"In our meeting with President Sliger, we discussed the report issued in response to the Legislature's mandate that the Board of Regents "in consultation with the Postsecondary Education Planning Commission, FAU, and FIU, review the present and future mission of FAU and FIU in providing postsecondary education in Southeast Florida, giving full consideration to current cooperative agreements to education services and to the need for the creation of a public comprehensive university presence in Southeast Florida." Funding implications of the report are not encouraging from the standpoint of FSU's mission, and possible legislative actions arising from the report are appropriately high on the University's agenda for this and future sessions of the Legislature. The origins of this report highlight, once again, the importance that all segments of the FSU community work with other local educational institutions to stress the importance of the educational opportunities and ongoing research activities which they afford to the future of Leon County and the surrounding area.

While setting the agenda for Senate meetings with President Sliger is frequently a routine matter, we were particularly pleased to place on the agenda for today's meeting item (a) under New Business, presentation of administrative procedures to implement provisions of the Constitution on suspension and dismissal of faculty, for the purpose of Senate advise to the President.

The Steering Committee shared with President Sliger and with Dean Edwards serious concern over the interpretation of data and use of free responses as evidence in the recently completed report based on a survey of SUS faculty in 1983 developed for the House Higher Education Committee under former Chairman Walter Young. Of particular concern, given that the interpretive sections of such reports frequently receive more attention than the reports of data, are two claims: that faculty see teaching and research as incompatible and that faculty hold that tenure should be replaced by a system of continuing contracts valid for from three to five years. Neither claim is supported by reported responses to specific questions asked; each appears to be supported, if at all, by some (unidentified) number of free responses.

The Steering Committee met with Walter Parramore, Director of Purchasing and Receiving, and with Barbara Johnson, newly appointed Director of Business Services. Mr. Parramore noted that purchasing processed more than 23,000 requisitions for more than \$20,000,000 last year and has 20 purchasing specialists, as well as 8 receiving agents, to handle this volume. Each department or unit has a copy of the Business Manual, containing useful suggestions for working with purchasing agents to characterize specifications for items which must be bid. Mr. Parramore encourages faculty to contact the purchasing specialist for the type of item being ordered to assure that one gets what one actually wants. Most of the University's Auxiliaries are under Business Services, but our discussion with Barbara Johnson centered around the Bookstore, Office Services, and purchasing departmental supplies. Ms. Johnson acknowledged serious problems and inconvenience in each of these areas and actively solicits faculty suggestions on making these and other areas of Business Services more responsive to faculty and student needs. Ms. Johnson cited staff turnover and unfilled positions as responsible for some of the most obvious problems with the Bookstore, Office Services and University mail service and was optimistic that many of these positions would soon be filled.

Senators may remember frequent discussions of the implications for student programs of per-credit-hour fees, by contrast to block tuition. The BOR is now taking the position that FSU can develop a block tuition plan, and Tom McCaleb, Assistant Vice President for Academic Affairs is preparing a report on the implications of block tuition.

Senators may also remember that during Senate discussions of the proposal which was eventually approved as FSU's alternative plan for fulfillment of the provisions of F.A.C. 6A-10.30 (the so-called Gordon Rule), there was frequent concern over difficulty of identifying the written work associated with credit transferred by students from institutions not governed by the Common Course Numbering System. The University has received from Vice Chancellor for Academic Programs McTarnaghan a memorandum containing the advice that SUS institutions need not invest time and energy to validate the writing experience of out-of-state transfer students with 60 or more hours of transferred credit."

V. Reports of Standing Committees  
a. Undergraduate Policy Committee, Joe Icerman

The UPC has met twice since its last report to the Senate. I have three items to report.

(1) To date, the UPC has concluded that 21 of the Self-Study recommendations assigned to it require no Senate action at this time. A list of these recommendations is attached. The committee is continuing its review of 7 recommendations.

One of the recommendations still under review relates to improving the registration and drop/add system. The Committee has a strong interest in this area. In this regard, I have been appointed to a University committee (chaired by Merrill Hintikka) which is examining this issue. This appointment will allow me to express the UPC's concerns to that committee.

(2) The Committee received a proposal from Dr. Paul Elliott related to a reading list for entering freshmen. It is the opinion of the Committee that development of such a list is not appropriate at this time.

(3) A proposed exception to the Florida State University 60-hour rule has been circulated to you. The proposal has been approved by the Arts and Sciences Policy Committee and the Undergraduate Policy Committee. I move adoption of this proposal with the following editorial amendment: To be consistent with terminology in the FSU Bulletin, all references to the Panama City Branch Campus are changed to "Panama City Campus." The amended proposal is attached.

Proposed exception to the Florida State University rule that sixty (60) hours of work credited toward a baccalaureate degree must be earned in an accredited senior institution (see p. 50, "General Requirements," item 3, of the 1984-85 Bulletin):

Because Florida State University does not currently offer foreign or classical language instruction at the Panama City Campus, students pursuing Bachelor of Arts or Bachelor of Science degrees in the College of Arts and Sciences at the Panama City Campus can count as part of their sixty hours of senior institution work a maximum of twelve hours of courses taken at Gulf Coast Community College to satisfy the language requirement, should these hours need to be taken subsequent to the students' enrollment as juniors or seniors at the Panama City Campus.

Mr. Icerman moved adoption of this proposal; motion was seconded and approved.

The Self-Study recommendations that the UPC feel do not require Senate action are Attachment 1 following the minutes.

b. Graduate Policy Committee, William Marzluff

No report was given today.

c. Curriculum Committee, Fred Leysieffer

Mr. Leysieffer reported that the Curriculum Committee has sent out a questionnaire on the issue of external reviews. He will report the results of this questionnaire at the next Senate meeting.

d. Budget Advisory Committee, Marie Cowart

"The Senate Budget Advisory Committee has met with Mr. Grady Rea, Director of Budget and Analysis, on two occasions this semester. The first meeting focused on how funds are allocated to the University. Be assured, Legislative formula funding continues to be the dominant source of University funds and this formula funding is based almost solely on enrollment projections.

The second meeting with Mr. Rea concentrated on the internal allocation of funds within the University. While the allocation of most funds is fixed to provide for salary continuity, any undesignated funds after reserves are managed at the Dean's level. Mr. Rea's willingness to share his extensive knowledge about the University

budget system is appreciated.

Among many insights gained by the Committee is the awareness that there are numerous committees assigned to fragmented budgetary issues. Among these are the:

Ad Hoc OPS Committee, Ad Hoc Scholarship Committee, Ad Hoc Committee on Academic Planning and Budget, Self-Study Committee on Funding for the Future, as well as the QIP Subcommittee, Curriculum Ad Hoc Committee on Computer Literacy, Ad Hoc Committee on 1984 Summer Calendar, Council for Research and Creativity (COFERS).

The Budget Advisory Committee members believe that they can provide the members of the Faculty Senate an informative report by summarizing the activities of these various committees as the substance of the Committee's Annual Report to be presented at the March meeting of the Senate. This overview of the state of various committee activities in regard to the Budget will be presented in relation to the budgetary recommendations in the University Self-Study report."

e. Professional Relations and Welfare Committee, David Darst

SACS Items

3-17 A University committee of distinguished faculty should establish uniform and fair criteria related to the quality of research and creative activity, etc., etc.

The Dean of the Faculties has requested that the Professional Relations and Welfare Committee allow the Promotion and Tenure Committee resolve the issue of the determination of the quality of faculty research required for promotion and tenure. The Professional Relations and Welfare Committee will still advise and consent on the matter.

3-23 The University should make every effort to intensify the recruitment of women and minority faculty through an Affirmative Action policy affecting every college and school.

The item on Affirmative Action was discussed at the February 12 meeting of the Committee. The University has an Office of Human Affairs whose charge is to encourage and intensify Affirmative Action and to report to the President on all aspects of it. The University also has a committee of faculty established by the President whose charge is to encourage and intensify affirmative action on the departmental and college level. This is the EEO Committee. The Professional Relations and Welfare Committee determined in its meeting of February 12 that the University does not need another committee, but rather needs to ensure that the committees and offices it already has make every effort to intensify the recruitment of women and minority faculty.

Other SACS items, evaluation of administrators and the equity of faculty salaries, are in sub-committees, both chaired by Professor David Gruender.

Finally, the Professional Relations and Welfare Committee is still involved with the proposed Faculty Assistance Program, and will meet with the authors of a faculty assistance proposal at its March 11 meeting at 3:30 in 150 BEL. Members of the Faculty Senate are of course more than welcome to attend that meeting."

f. Elections Committee, Jamie Cook

Ms. Cook announced that nominations will be taken from the floor of the Senate at the March 27 meeting for the following Committees:

Professional Relations and Welfare  
Grievance  
University Committee on Sabbaticals

Prior to that Senate meeting, a list of nominees received from the appropriate college or school will be distributed to Senators.

VI. Unfinished Business

a. Maternity/Paternity Benefits, David Darst

A proposal which was moved and seconded at the January meeting concerning revised Maternity/Paternity Benefits (see December 5 Senate minutes) was adopted. A motion to reconsider this action failed by a vote of 32-35.

VII. New Business

a. Administrative procedures to implement provisions of the Constitution on suspension and dismissal of faculty, Alan Mabe

Mr. Kreimer expressed appreciation to the committee for the long hours of work needed to carefully draft this rule. This committee consists of Drs. Steve Edwards, Alan Mabe, Russ Kropp and Mr. Charles Ruberg of the University attorney's office. A copy of the proposed procedures is Attachment 2 at the end of the minutes.

Mr. Mabe gave a brief summary of the proposal stating that the attorney's office had worked with the collective bargaining agreement so as not to conflict with it. It was also stated that this process fits into a space before the University takes action.

After much discussion Fred Standley moved to refer the proposal back to committee and give faculty members the opportunity to contact committee members. This motion was seconded.

Mr. Kreimer relinquished the chair to vice chairman Hintikka to

state that this is a rule to implement exactly what the FSU Constitution dictates.

Mr. Betten moved to amend this motion to refer the proposal to the Professional Relations and Welfare Committee. This motion was seconded and defeated. The original motion to refer back to committee carried by a vote of 31-30.

A motion by Mr. Roeder to recommend that the committee hold an open meeting was seconded and passed.

VIII. University Welfare

Mr. Ammerman announced that he intends to bring to the next Senate meeting a request to administration that more adequate yearly reports on admission, retention, graduation, FTIC and other data be made available to the faculty. If you care to respond, Mr. Ammerman's campus address is 439 BEL, History.

There was still concern over the parking problems on campus. Suggestions included a tougher towing policy, no reserved parking for administrators and sending letters to Vice President Hodge.

IX. Announcements of the President of the University

Mr. Sliger announced that a tuition and student fees study had gone to the BOR. He also stated that funds for summer session had been released to the Deans. Enrollment is still a problem, we must work harder to get quality students.

In response to the administrative procedures discussed earlier in the meeting, President Sliger stated that he is not in a hurry to implement provisions that cause concern to the faculty.

X. Adjournment

The meeting adjourned at 5:35

Janis D. Sass  
Secretary to the Faculty



**It is the opinion of the Undergraduate Policy Committee that the following Self-Study Recommendations require no Faculty Senate action at this time.**

- 1-9: The function of the Office of Science Teaching Activities should be carefully taken into account in the overall recruitment and retention efforts of the University.
- 1-22: The University should implement a computer program to assist the faculty in the important role of academic advising and to connect advising with career counseling.
- 1-23: Particular groups of faculty advisers should assist the special subsets of the student population that are not identified by academic discipline, i.e., international students, disabled students, Honors students, etc.
- 1-24: A center should be established to meet the needs of undecided students and students who need to select a new major because they are excluded from a limited access degree program.
- 1-25: Steps should be taken to offer academic and support services to students on an evening and/or weekend basis.
- 1-26: The commitment to an Honors Program has been made. To see that students of high ability receive the quality of programming and services they deserve, the University should implement, rather than further postpone, recommendations that run as a thread through all of the studies recently made. The main considerations include:
- (a) offering more courses and seminars for Honors students.
  - (b) spreading Honors courses throughout four years with access at several points rather than offering the majority of these courses at the Basic Division level.
  - (c) participation of more academic units in the Honors Program.
  - (d) structuring an administration for Honors that provides adequate staffing, counseling, funding, and general University backing.
  - (e) securing space for Honors administration and for Honors students and Merit/Achievement scholars to communicate both formally and informally.
  - (f) providing computer time and special library privileges for Honors students.
- 1-35: More counselors should be provided to expand operations of the Counseling Center.
- 1-36: Academic support programs such as the Summer Enrichment Program, Horizons Unlimited, other Special Programs, and the University Experience course should be continued and expanded because they enhance both recruitment and retention.
- 1-37: The University should continue to design programs and services to meet the needs of transfer students, graduate students, and nontraditional students.

- 1-39: Recent recommendations of the University Academic Support Services Committee regarding support services for undergraduate students and current and projected needs of minorities, women, nontraditional students, international students, transfer students, and student athletes should be given serious consideration by the University administration.
- 1-52: The University should continue to review grading practices as they relate to student athletes and other students to determine if the grade distributions are aberrant, either higher or lower.
- 1-53: The University should continue to collect data concerning retention and enrollment by discipline.
- 1-54: The University should review enrollment patterns to determine if it is desirable to intensify the recruitment of freshmen in certain areas.
- 1-55: Academic advising for transfer students should be improved, and community colleges should be informed of the preparation and performance of their students.
- 1-56: Academic support units should not have academic control over the teaching, testing, or grading of courses.
- 1-57: All students, regardless of ability level, should have academic support available to them.
- 1-60: Departments should give serious attention to job placement and career counseling activities for graduates and for students who are about to graduate.
- 2-3: The criteria used during the conversion to evaluate the Liberal Studies courses should be applied to all new course requests for Liberal Studies credit and to all courses in the Liberal Studies program once during a given five-year period.
- 2-6: As a long-term goal, the University should remove itself from the preparation of students who do not meet minimum university standards. A high-quality university curriculum does not include remediation. In the short term, the Mathematics and Reading/Writing Laboratories should be supported adequately.
- 2-8: Curricular innovations and interdisciplinary curricula should be encouraged and special funds made available to faculty members for this purpose. (Curricular innovation was supported prior to 1973 by funds made available in the Council for Instruction program).
- 3-3: The University should encourage faculty to understand more clearly the educational outreach of the Center for Professional Development and Public Service.

STATE OF FLORIDA  
DEPARTMENT OF EDUCATION  
DIVISION OF UNIVERSITIES  
THE FLORIDA STATE UNIVERSITY

DRAFT

2-13-85

17

Rule No. 6C2-4.335

Rule Title: Suspension and Dismissal of Faculty; Peer Hearing

TEXT:

(1) Applicability. The provisions of this rule shall apply as follows:

(a) To all cases in which the University has under consideration action to suspend with or without pay, reduce the compensation or rank of, or terminate the annual appointment of a tenured faculty member for disciplinary reasons;

(b) To all cases in which the University has under consideration action to immediately suspend or to terminate the appointment of a non-tenured faculty member prior to the expiration of the non-tenured faculty member's current employment contract for disciplinary reasons;

(c) Only when invoked, as provided hereinbelow, by the faculty member against whom the disciplinary consideration is directed, by his/her attorney or, with the express consent of the faculty member, by another qualified representative.

(d) The failure of the University to invoke or abide by any procedures contained in this rule shall not be grievable under the collective bargaining agreement between the Board of Regents and the United Faculty of Florida (BOR/UFF Agreement).

(2) Purpose.

(a) The purpose of this rule is to provide a method by which both the University and the faculty member who is subject to disciplinary consideration, of the type to which this rule applies, can have the benefits of faculty peer group participation in the disciplinary process prior to the disciplinary action being taken.

(3) Information Gathering. When information, which could result in disciplinary action of the type to which the rule applies, is brought to the attention of the Vice President for Academic Affairs (Vice President), he/she shall take those actions within his/her lawful authority to collect, or cause to be collected, additional information relevant to the matter.

(4) Notice of Pending Decision. When the Vice President deems that there is sufficient information available on which to decide whether to initiate the disciplinary process, he/she shall advise, in writing, the faculty member against whom the disciplinary consideration is directed (subject faculty member).

(a) That such a decision is pending;

(b) The nature of the alleged acts or omissions giving rise to the matter;

(c) That the subject faculty member is entitled to invoke the peer hearing process prescribed in this rule;

(d) The steps the subject faculty member must take to timely invoke the process; and

(e) That the University's failure to invoke or abide by any procedures contained in this rule shall not be grievable under the BOR/UPF Agreement.

(5) Invoking the Process. Within seven (7) work days of being so advised, the subject faculty member shall inform the Vice President in writing of the subject faculty member's election to invoke or not invoke the peer hearing process.

(6) Waiving the Process. If the subject faculty member does not timely invoke the peer hearing process, the Vice President shall determine, based upon the information available to him/her, whether to initiate the applicable disciplinary process.

(7) Peer Hearing Panel. When the peer hearing process is invoked, the Vice President shall promptly inform the Chairperson of the Faculty Grievance Committee (Grievance Chairperson). The Grievance Chairperson shall establish, from among the members of the Committee, in accord with the procedures of that Committee, a peer hearing panel of three (3) including a Panel Chairperson.

(8) Peer Hearing Process. When the peer hearing panel has been designated, the Panel Chairperson, upon consultation with the Vice President, shall decide upon a date, time, and place for conducting a peer hearing. Adequate time for preparation shall be provided and to that end, the Panel Chairperson may consult as needed with the Office of the University Attorney, the subject faculty member, and the faculty member's designated representative.

(9) Peer Hearing Preparation.

(a) In preparation for the peer hearing, the subject faculty member and the designated representative thereof may examine and receive copies of all written materials which the University's legal representative intends to present at the peer hearing, provided that if the materials are of the kind protected by Section 240.253, Florida Statutes, the University procures the signed permission of the protected faculty member prior to submission of the limited access materials to the other party. By invoking in writing the peer hearing process, the subject faculty member shall have consented in writing to the disclosure, to the peer hearing participants for purposes of the peer hearing process, of evaluatory materials subject to Section 240.253, F.S., pertaining to the subject faculty member;

(b) The subject faculty member and the designated representative shall be entitled to the names of all persons whom the University's legal representative intends to call upon to provide information in the course of the peer hearing; and

(c) The University's legal representative may examine and receive copies of all written materials which the subject faculty member or representative intends to present at the peer hearing and shall be entitled to the names of all persons whom the subject faculty member or representative intends to call upon to provide information in the course of the peer hearing.

(10) Peer Hearing Procedures. The peer hearing shall be conducted as follows:

(a) The Panel Chairperson shall preside and shall conduct the proceeding in the manner directed at eliciting sufficient information on which to base a reasoned decision.

(b) The peer hearing panel shall be present at all times and shall participate as hereinafter prescribed. Others entitled to be present and to participate as hereinafter prescribed are representatives of the Office of the University Attorney, the subject faculty member, and the subject faculty member's designated representative. The Vice President may attend as an observer all or any part of the proceedings, except the panel deliberations.

(c) The Panel Chairperson shall call the proceeding to order, make introductory or preliminary remarks as appropriate, and resolve preliminary matters as needed. Thereupon, he/she shall call on the University's legal representative to give a presentation of the relevant information tending to show that there are grounds to initiate the applicable disciplinary process. The University's legal representative shall be a member of the legal staff of the Office of the University Attorney.

(d) When the University's legal representative has concluded his presentation, the Panel Chairperson shall invite the subject faculty member or his/her designated representative to give a responsive presentation. The faculty member or his/her designated representative shall have no obligation to make a presentation.

- (e) The respective presentations may include:
1. The submission of written material and physical evidence;
  2. The appearance of witnesses who can provide information having a rational bearing on the matters in question;
  3. Proffers of additional information which can be made available to the peer panel or which will allegedly be available in connection with a subsequent disciplinary proceeding.
  4. Discussions and arguments addressing the reliability, weight, interpretation, and applicability of the information presented, the standards of conduct reasonably expected of

available. The notice shall include a statement of the grounds for the action to the extent known or understood at the time of the notice, and shall inform the faculty member of his/her opportunity to appear personally and be heard before the President or representative. This opportunity:

(a) shall occur at or prior to the time that the suspension takes effect, when circumstances permit. For example, the faculty member may be invited to meet with the President immediately or at the time that the faculty member would be next due at his/her University work station. In cases where the faculty member is physically in the custody of the law enforcement or mental health authorities, or where the faculty member is similarly constrained with respect to freedom of movement or ability to rationally discuss the matter, the opportunity shall be provided as soon as the circumstances permit it to be arranged; and

(b) shall allow the faculty member to address and discuss the issue of whether the immediate suspension pending further action is warranted by the circumstances. The President may limit the discussion to this issue.

(17) If the President imposes immediate suspension, he/she shall, within two (2) work days following the effective date of suspension, cause a written notice of the suspension, including a statement of the reasons, to be served upon the subject faculty member.

(18) Immediate Suspension; Peer Participation. When a faculty member is placed on immediate suspension, the University shall expedite its consideration of appropriate further action. For purposes hereof, immediate suspension refers to those cases wherein a subject faculty member is relieved of professional responsibilities with pay while the possibility of disciplinary action is under review.

(a) If the University is considering action to which this rule otherwise applies, the Vice President shall transmit the written notice prescribed in section (4) with the addition of a

provision advising the faculty member that the peer hearing may include the issue of whether the faculty member shall be permitted to return to work status pending further proceedings.

(b) If the faculty member invokes the peer hearing process and indicates in writing that he/she wishes the peer panel to address the additional issue, the Panel Chairperson shall exercise his/her discretion as to scheduling and continuing sessions of the peer hearing so that the issue of whether the faculty member should be permitted to return to work status pending further proceedings is addressed by the peer panel as promptly as essential fairness allows. With respect to this issue, the peer panel may engage in preliminary or interim deliberations and report its views and advice to the Vice President as it deems appropriate throughout the peer hearing process.

(c) When the Vice President receives the written report expressing the views and advice of the peer panel on the issue of returning the subject faculty member to work status pending completion of pending proceedings, the Vice President shall forthwith transmit the report to the University President and shall consult with him on the issue. If the President does not follow the advice of the peer panel, he shall state his reasons in writing. A copy of the written reasons shall be provided to the subject faculty member or designated representative, the Vice President, the University's legal representative, and to the Panel Chairperson.

(19) President's Perogatives. The University President shall have the perogative, at any time, to:

(a) Direct that the applicable disciplinary process be initiated or not initiated notwithstanding the results of the peer participation proceeding;



(b) Otherwise exercise the powers and duties of his/her office.

SPECIFIC AUTHORITY:

LAW IMPLEMENTED:

HISTORY: New \_\_\_\_\_/85