

Annual Summary: Teaching Evaluation Committee (AY 2025-2026)

This year, the Teaching Evaluation Committee (TEC) met four times: September 15 (in person), October 27, February 23, and March 30.

In collaboration with and at the suggestion of ODL, the committee presented an updated SPCI policy document to the Faculty Senate at their November 19, 2025 meeting, which was approved. The change brought the policy up to date with current practice in which the surveys are no longer delivered on paper.

The primary focus of this year's committee was on shifting the university from a single-metric teaching evaluation model toward a **holistic, evidence-based framework**. As preparation for this work, we surveyed 76 unit bylaws, and the committee chair met with ODL, the VPFDA, the Senate Steering Committee, the Faculty Senate, and CAT.

1. Holistic Teaching Evaluation Pilot Program

The committee recognized that current reliance on student evaluations (SPCI) provides an incomplete picture of teaching excellence, which tends to reinforce a gap between the few available teaching awards and the many more faculty who could be given portfolio-based recognition. Drawing on the framework from *Transforming College Teaching Evaluation* (Harvard Education Press, 2026, available as an e-book in the FSU Library – see also <https://teval.net/>) the committee endorsed a "**three-legged stool**" approach to sources of evaluation: Student Feedback, Meaningful Peer Review, and Guided Self-Reflection.

The Pilot: In collaboration with the **Center for the Advancement of Teaching (CAT)**, the committee endorsed a voluntary pilot project for the 2026-2027 academic year. This initiative allows volunteer units to opt-in to a project aimed at developing unit-specific holistic teaching evaluation approaches for their units or programs. Initial efforts will be formative and voluntary.

2. SPCI Survey Optimization & Response Rates

To combat survey fatigue and improve data quality, the committee proposed a "leaner" SPCI survey.

- **Question Removal:** The committee is recommending the removal of **Question 14 (Year in school)** and **Question 15 (Cumulative GPA)**, as this data is now captured via other institutional systems. Questions 16 and 17 are also under consideration.
- **In-Class Completion:** The committee advocates faculty allocate **15-20 minutes of class time** for evaluations to increase response rates.
- **Factor Analysis of SPCI Data:** The committee is engaging experts in Measurement and Evaluation in the College of Education to assist with conducting a factor analysis of SPCI anonymized response data with the goal of determining what is actually being measured by our current surveys. This will carry on through the coming year.