

Report to the Faculty Senate from the University Curriculum Committee

for the Academic Year 2025-2026

The University Curriculum Committee (UCC) consisted of the following members:

- Amit Anshumali, Social Sciences and Public Policy
- Carol Campbell Edwards, Social Work
- Victor DeBrunner, Engineering, UCC Co-Chair
- Erika Goines, Applied Sciences
- Allan Jeong, Education, Health, and Human Sciences
- Mason Marks, Law
- Thomas Needham, Arts and Sciences
- Jeremy Owens, Arts and Sciences
- Dania Sheaib, Undergraduate Studies
- Gregg Stanwood, Medicine, UCC Co-Chair
- Margaret Sullivan, Communication and Information
- Spencer Youngberg, Education, Health, and Human Sciences

Non-voting members included:

Amy Guerette, Assoc. VP Faculty Development and Advancement

Report

- The purpose of the UCC is to consider curricular policies and procedures at both the undergraduate and graduate levels.
- All new courses to be taught at the University, for credit, must be approved by either the UCC or CoreFSU before being offered.
- The UCC carefully reviews each curricular request that is submitted to make sure the content is appropriate for the level, type and credit hours of the course, but also to make sure the course objectives are measurable, to ensure that students understand how they will be assessed and the standards that will be utilized in the evaluation process, and that the assessments described are compatible with the proposed method(s) of course delivery.
- Revisions to previously approved courses are also reviewed.

- CourseDog serves as the curriculum portal for FSU and the UCC (<https://app.coursedog.com>).

New and returning UCC members were provided with an orientation to the committee and reviewing proposals in September 2025.

The UCC strongly encourages all faculty with teaching obligations and all administrative staff to review the instructions for creating successful course syllabi and review the extensive resources posted at the Curriculum Hub Teams/Sharepoint platform. Additional faculty training and support in succinct but clear descriptions of assessments and grading standards could be helpful – this has been identified as an area for further improvement in AY2026-27.

The 2025-26 academic year was a particularly active and intense year for the UCC with substantially higher submissions for new courses and course edits than ever before. A “Short Form” was introduced by FSU in Spring 2026 to streamline the review process at the levels of the departments, colleges and the UCC. This form allows edits only to Course Title, Course Description, Course Objectives, and/or Course Component. The UCC reviewed and eventually approved over 1000 Short Form edits in just a few months. In addition, the UCC reviewed nearly 600 course proposals using the traditional mechanism during AY 2025-26.

Thank you to all the members of this committee for their hard work, attention to details and constructive comments used to help maintain the high standard FSU has for curriculum. We also express deep gratitude to the Office of Faculty Development and Advancement for an excellent and productive collaborative relationship, and especially to our Faculty Senate Coordinator, Veronica Lopez, and the members of the CourseDog support team.

Respectfully Submitted,

Victor DeBrunner and Gregg Stanwood, UCC Co-Chairs