MINUTES
FACULTY SENATE MEETING
WEDNESDAY, SEPTEMBER 16, 2026
DODD AUDITORIUM
3:15 P.M.

Regular Session

The following members attended the Senate meeting:
T. Adams, M. Akiba, B. Arsenault, R. Atkinson, R. Ballard, A. Barrett, F. Barrientos, A. Barton-Hulsey, T. Bick, B. Birmingham, D. Bish, M. Bishop, C. Bleiholder, J. Broome, D. Broxterman, M. Buchler, M. Bukowski, E. Bush, I. Chiorescu, C. Chouhy, J. Clark, M. Cortez, M. Day, R. Downes, J. Du, A. Durdin, D. Eccles, A. Fahim, R. Fales, R. Goodman, T. Graban, S. Haiduc, W. Hochwarter, T. Homan, K. Howard, R. Hughes, K. Jones, B. Karamched, M. Kaschak, E. Kasner, H. Kern, M. Killian, E. Kim, T. Kwasnica, J. La Favor, T. Ledermann, M. Marengo, R. Marrinan, S. Metcalfe, R. Nathan, I. Okten, S. Piatkowska, M. Porter, J. Proffitt, B. Quaife, N. Rogers, M. Romney, J. Root, E. Ryan, Q. Sang, M. Shatruk, C. Sleeper, T. Soldat-Jaffe, G. Stanwood, M. Swanbrow Becker, A. Terracciano, G. Tyson, A. Volya, A. Wetherby, A. Wilber, G. Williamson, A. Wing

The following members were absent. Alternates are listed in parenthesis:
T. Abichou, J. Ang, D. Atkins, A. Atwood, J. Bahorski, A. Barbu, L. Bonney, J. Brown Speights, W. Christiansen, N. de Grummond (T. S. Luke), T. Dogru (A. Sharma), K. Dowell, S. Fahmy, A. Hanley, M. Huettel, A. Kercheval (K. Gallivan), K. Kinahan (M. McSorley), A. Lauersdorf, L. Lee, H. Li, V. Mesev, S. Miller, C. Moore, O. Moses Anubi, W. Oates (J. Guan), J. Pappas, S. Pappas, D. Poey, I. Quinn, J. Sobanjo, G. Springer, D. Thoms, H. Yi

I. Call to order

II. Approval of the agenda for September 16, 2026 meeting
Change: Provost would represent the President.
Agenda approved.

III. Approval of minutes for April 15, 2026 meeting
Minutes were approved.

IV. Report of the Faculty Senate Steering Committee – Bridgett Birmingham

- The steering committee thanks the facilities teams and others who assisted with technical issues at the recent football game.
- Since last senate meeting, the committee has met 17 times through June and July
- At the last Board of Trustees (BOT) meeting, the university thanked FSU faculty for their dedication and work and recognized professors Lara Reina (Physics) and Brad Schmidt (Psychology)
  - B. Birmingham and Dr. R. Hughes were present at 2 BOT and BOG meetings
- Academic Affairs committee has approved the calendar for the upcoming academic year
- The Board has voted on the year's legislative budget request (presented by BOG)
  - Meeting minutes of the BOG meeting have not yet been published. Information is coming upon how voted changes will be carried out.
  - Guidance from the Chancellor's office will be released late Fall/early Spring. Once minutes/policies are posted, announcements will be made.
- During the Steering committees summer meetings we worked hard to staff our Senate Committees.

- Those names were distributed with the agenda and will be voted on at the end of my report.
- The Steering Committee has worked on establishing an Ad Hoc for Academic Freedom and Responsibility committee, as well as ensuring there are faculty on the AI committee.
  - A future meeting will announce the charges and members of these committees.
- The steering committee worked closed with the president, provost, VP of FDA, Jeanette Taylor and her team on FSU's academic mission.
- Reminder, in April, the faculty senate voted for all senate meetings to start at 3.15 this year.
- Report concluded. No questions posed.
- **Voice vote to approve the New Committee Members to Senate Standing Committees (addendum 1)**
  - **All Approved.**

V. Announcements of the President of the University – Jim Clark, Provost

- Provost Jim Clark spoke on behalf of President McCullough. The president is currently attending an ACC president's meeting.
- The president appreciates all the incredible work and milestones that FSU faculty have done and accomplished. FSU hit its record graduation rate of 82%, the highest ever in the state university system of Florida.
  - FSU also achieved an 86% six-year graduation rate, 97% first-year retention rate (Top 4 in the US).
  - Transfer student 3-year graduate also hit its record of 85%.
  - FSU hired more than 200 new faculty. The president thanks faculty for their efforts and investments in the academic community.
- FSU welcomes 3 new deans: Graduate School Dean Greg Bell, College of Social Work Dean Kurt Foster, and Interim Dean for Entrepreneurship and Professor Mike Brady (also Associate Provost and Faculty Athletics Representative)
  - Continued progress in search for new dean for the College of Law (announcement will be made soon)
- On August 28 at the FSU BOT meeting, trustees approved President McCullough's 3-year goals, which highlights 8 core areas: student success (access and academics), research growth, FSU health and strategic initiatives, campaign (capital and fundraising), institutional stewardship (organizational effectiveness), entrepreneurship (industry engagement), athletics, and community (Seminole tribe and global engagement)
  - This work is meant to foster continued progress of FSU as a public university and towards AAU membership
- Before the general meeting, the BOT, VIP guests, and faculty gathered together at the Heritage Museum. This meeting was attended by law professors, research professors, and members of national academies. More meetings like these will be organized in the future.
  - Speakers included Robert O Lawton distinguished professors Brad Schmidt and Laura Reina.
  - Trustees gained more knowledge about faculty and their experiences which were significant to deepening community relations and action for FSU
- At the BOG meeting at Florida Gulf Coast University (earlier Sept), on the agenda was the proposal for the performance funding model 2.0. This is a measure tool for the SUS 2030 plan from the Board.
  - FSU was not in favor of the plan and persuaded the BOG to stick with the current performance funding model. FSU believed the new model did not utilize the right metrics to identify or reward well-performing institutions (in terms of student success and impact)
- The BOG meeting also went over the Guardian bill (passed the legislative session and signed into law by the governor in May)
  - Universities still have final say whether the guardian program is implemented on their campuses. Outside of policy on arming, it also discusses laws around safety and security measures on campuses.

- FSU police department is actively involved in the discussion as FSU continues to make decisions around this matter (particularly the info-pipeline between universities and secondary schools)
- Proposed BOG regulation is expected to move through the Board's approval and earn final approval around January 2027

- There are 3 notable areas of BOG regulatory changes to highlight:
  - Gen-Ed courses (from the Florida legislature) – concerns the approving and periodic reviewing process of courses. Universities have a way to request adding/removing courses.
  - 90-hour programs – exceptions to the 120-credit hour requirement for bachelor's degree programs. FSU may not implement this.
  - Requirement for the BOT to follow 'institutional neutrality' policies. Syllabi must disclose faculty use of AI and student use of AI.
- Updates from Academic Affairs Office:
  - Accreditation
    - FSU changed to accreditation with the Higher Learning Commission (previously Southern Association of Colleges and Schools Commission on Colleges (SAP COC)
    - The transition is a multi-year process (2nd phase of documentation is in early Oct). The final phase is in 2027.
    - The HLC focuses on transparency, accountability, and data-based decisions. Thus, FSU emphasizes documenting decisions in websites and faculty meetings.
    - FSU is working to establish a new academic program review process (reviewed by associate deans and faculty senate leadership. Focused on meeting "program quality, student success, and accreditation expectations", which has led to a 5-year review cycle than the 10-year QER.
  - ADA compliance & digital accessibility
    - Universities must meet new federal accessibility requirements for public-facing digital content
    - FSU is taking initiative to facilitate faculty and staff with training and complying with these guidelines
    - Robbie Fusili, FSU's Chief Academic Technology Officer, will present at today's meeting
  - FSU Humanities Center (new)
    - The center which has been supported and planed by faculty over the years, is overseen by founding director John Corrigan
    - The center covers disciplines from language to arts to history
    - Its inaugural theme, "the human and the humanities", speaks on humanity in the age of AI and advancing technologies. More opportunities for faculty and students to be involved are coming.
- Provost Clark thanked all faculty, staff, and sentence for their partnership, investment in research, teaching, and more.
- The floor was opened to questions.
- **Kay Jones, Arts and Sciences** – asked for a map of the new academic unit program (review process) and how they function alongside the Faculty Senate UPC and GPC since they are also involved in reviewing programs.
  - **Todd Adams, Arts and Sciences** – responded that Lynn Hogan is in discussion with chairs of the UPC, GPC, and UCC on that matter.
- **Unknown, College** – asked how the new academic review process (replacing QER) relates to the (yearly) IEP process which is for institutional effectiveness reporting.
  - **Jeanette Taylor, VP FDA** – answered that the new process is intended to increase process efficiency and take advantage of the yearly IEP process. It is an addition to the existing program evaluation and review process.
- **Bridgett Birmingham, University Libraries** – asked for clarification about the BOG and undocumented student vote.
  - **Provost Clark** – answered that the proposal is still in progress as it has new related issues, which may require changing other regulations. Kim informed him that it would affect transient

students, as the core concern is regarding undocumented or non-citizens. Stated he was not sure that the vote would mean specific regulations.
    - **Roxanne Hughes, Senate President** – commented that the BOG voted unanimously for restriction of undocumented students beginning the next academic year. Current students do not apply to this. It is unclear when it will go into effect.
    - **Kay Jones, Arts and Sciences** – asked if this applies to non-citizens across the board.
    - **Jeanette Taylor, VP FDA** – answered that the restriction is referring to illegal non-citizens. It would not apply to non-citizens with a legal visa, for example.
- No other questions were posed.

VI. Reports of standing committees

No reports from standing committees.

VII. Unfinished Business

No unfinished business.

VIII. New Business

a. Vote to move the December 2 Faculty Senate meeting to December 9 (addendum 2)

- The president's State of the University address will be held on December 9 at 3.15 pm. Presentation starts at 3.30 pm (moved from December 2 due to a conference)
    - **A vote was held; 4 opposed; vote passed.**

b. Torch Awards Committee - Todd Adams, Arts and Sciences

- Email from the provost office has been sent out about the torch awards presented by the faculty senate.
- The awards recognize individuals who have contributed and provided tremendous service to the university over an extended period. They must not be employed at FSU.
- Deadline to nominate (3 categories of awards: Artes, Vires, Mortes) is September 30.
- To nominate, email Jayne Standley or Marilyn Young (co-chairs of the Torch Awards Committee). Nominations should include an explanation of justification for the nomination.
- Email Todd Adams or member of the committee with any questions.

IX. University welfare

a. ADA Compliance updates – Robby Fuselier, Chief Academic Technology Officer (addendum 3)

- Update on ADA compliance requirements for digital materials (2024 Department of Justice Title 2)
- In 2024, ruling was released on the requirements for Title 2 (for public serving institutions)
    - Involves web content accessibility guidelines. Keg 2.1 AA is the industry standard for accessibility guidelines.
    - The original deadline for compliance was April 2026, but it has received a one-year extension
- Learning Management Systems (LMS) like Canvas have tools that faculty can use to improve the accessibility status of their materials. The templates available in Canvas are ADA-compliant.
    - Ally, another accessibility detector tool, tests accessibility and provides guidance on improvement.
    - Tidy Up is a tool that helps with deleting old and duplicate content which will help with accessibility scores. Prior courses can be archived and can be retrieved when needed.
- **Kay Jones, Arts and Sciences** – stated that ODL commented to not be too concerned with the Ally score for PDFs/PowerPoints since the score doesn't always accurately reflect accessibility. Asked if there are consequences for not attaining high Ally scores.
    - **Robby Fuselier, ITS** – answered that individuals will not be reprimanded for that. The score is meant to help faculty visualize where they're at with accessibility.
- Fuselier continued, that ITS is working to make Ally easier for faculty to access.

    - At the end of the semester, there will be an Ally link to activate the software.
    - Tidy Up will also be activated.
- For textbooks, Fuselier advises utilizing digitally accessible versions. Getting digital versions of textbooks or print materials can be done through the library's specialized printer for scanning. Reach out to the library for any help.
- For captioning videos, import videos Kaltura which provides automatic video captioning. Consult university-provided resources for assistance.
- **Kay Jones, Arts & Sciences** – asked what the protocol was for creating quizzes that include images.
    - **Robby Fuselier, ITS** – answered that images need to be digital. The team can work with faculty on how to make assessments accessible without compromising the testing intent of assessments.
- **Michael Buchler, Music –** asked what to do for assessments that include PDFs and annotations. How would alt texts be added to that.
    - **Robby Fuselier, ITS** – answered that he, Nancy, and other experts can help specifically with that. If needed, a special software or license can be acquired.
- **Matt Bosworth, OVPR, Research Faculty** – asked whether there are people in the loop with AI captioning in Kaltura. Commented concerns about the use of AI in teaching.
    - **Robby Fuselier, ITS** – answered that Kaltura uses a standard interpreting AI for captioning. There are no humans in the loop, but there are certainly human captioning services available. FSU is licensed with Kaltura so any information cannot be used to train AI models.
- **Tenley Bick, Art History** – asked if adding alt texts to all images is required if some classes utilize many images. Asked if it could potentially disincentivize faculty to not give lecture slides, especially since it is optional.
    - **Robby Fuselier, ITS** – answered that materials posted on Cavas must meet accessibility standards. For students with accommodation, there would be an accommodation plan. Faculty would need to weigh meeting students' needs for materials and teaching workload.
    - **Todd Adams, Arts and Sciences** – commented that AI is great at describing images in subjects like Physics. Suggests using AI to help with generating alt texts and faculty fact-checking behind. Asked what tools for available for accessibility to public-facing research pages (not inside LMS).
    - **Robby Fuselier, ITS** – responded there are specific tools to help with that, such as Abby Fine Reader. More information can be found on the digital accessibility website.
- **Tony Kwasnica, Social Sciences and Public Policy** – commented that ADA law does not require 'absolute accessibility'. Teaching does not need to meet this level of accessibility compliance. Asked why policies require this high level.
    - **Robbie Fuselier, ITS** – answered that this could be better discussed in another conversation on this subject. There are a lot of laws and events that took place that influenced the current state of digital accessibility requirements.
- **Kay Jones, Arts and Sciences** – stated that the gold read write screen reader keeps identifying their file downloads as corrupted.
    - **Robbie Fuselier, ITS** – recommended meeting with associate director Mary Iken to address the specific issue in a one-on-one consultation.
- **Unknown, College** – asked why it would be required to comply with the regulations. Explained that a student with accommodation needs already gets one-on-one support.
    - **Robbie Fuselier, ITS** – answered that questions on the law may be better answered with the compliance officer Robert Large and General Counsel.
- Fuselier continued by provided a list of University-provided resources for assistance available:
    - Digital accessibility website (digitalaccessibility.fsu.edu) provides help on non-academic aspects such as websites and digital materials (ODL and general ITS support also provided)
    - Workshops and group/individual consultations are available multiple times a week (access via the ODL website)

- Libraries help with digitalization of books and materials (access via lib.flc.edu)
- Office of Accessibility Services answers accessibility and accommodation questions

- **Roxanne Hughes, Senate President** – commented that the attorney Robert Large and general counsel will be invited to the next meeting to answer questions
- **Kay Jones, Arts and Sciences** – asked for opinion on the likelihood of issues arising where students with accommodations accuse materials of inaccessibility which negatively impact their grade. For example, predatory lawsuits.
  - **Robbie Fuselier, ITS** – answered that predatory lawsuits have happened. Issues like these will arise, and each case will be treated individually.
- **Jonathan Stewart, Parliamentarian** – asked if external websites not from FSU servers, specifically personal websites advertising research with FSU, need to comply with the regulations.
  - **Robbie Fuselier, ITS** – answered that if it's a personal website that is not for instruction, it does not need to comply. But if the research/work is within a university, it is recommended to consult with a compliance officer.
- **John Marks, Faculty Technology Committee (Chair)** -- stated that faculty can reach out to him, Jonathan, Robbie, or other committee members to get clarification on this. It is understandable that faculty are asking questions considering how compliance affects their work and also long-term outlook.
- **Tarez Graban, Arts and Sciences** – asked if making an accessible version of a book for a course would violate her own AI policy. Stated that her course's AI policy allows accommodations for foreign language transcription but not reading or interpreting.
  - **Robbie Fuselier, ITS** – answered that it could.
  - **Tarez Graban, Arts and Sciences** – stated that she had spoken with ODL. She believes the policy can be more adaptable to different teaching pedagogies.
  - **Robbie Fuselier, ITS** – answered that his team and committee will do their best to meet the needs of different departments and courses.
- **Roxanne Hughes, Senate President** – thanked Robbie and all for their participation. Commented that this is great feedback from faculty that can be used in discussions with deans and chairs.

b. Updates on Policies related to International Students – Cynthia Green (Director) and Tanya Schaad (Associate Director), Center of Global Engagement; Leslie Crosdale, Office of General Counsel; (addendum 4)

- Cynthia Green, CGE, began with the CGE website, including information for international students, is constantly updated. Q&A Zooms for faculty and students are being provided. In addition, presentations will be sent to colleges.
- Tanya Schaad, CGE, continued that a current lawsuit is pending which has resulted in the injunction or pause of the duration of status policy. However, the court did not vacate it. The next court status conference is October 2, 2026.
  - This policy makes it harder for universities to extend student status (via extending certification of eligibility).
- Schaad continued, the CGE advises international students and departments to anticipate that this rule will come back in effect, or something similar to the USCIS regulation.
  - Students need to be in good academic standing, progressing towards degree completion, and meeting with academic advisors
- Students may face issues with the extension and visa application if they decide to get a second degree at the same or lower level (after graduation)
  - In-flight degrees and dual degrees are still acceptable
- Certificate of eligibility for extension is for academic or medical reasons only; therefore, students should comply with warnings and expectations
  - Rules are changing daily, so students should immediately work with any I-20 extension, CPT, reduced courseload, or authorized early withdrawal.

- Curricular practical training (CPT) is only allowed for international students in degree programs that require all students to conduct practical training (experiential learning experience or internship)
    - Optional curricular training, OPT, is allowed for students before or after degree completion
    - 20 hours week on-campus work eligible for international students
- **Gary Tyson, Computer Science** – commented that there are many graduate students interested in internships. Observed that universities are mandating internship experience, as a solution to give students more chances to intern.
    - **Gary Tyson, Computer Science** – asked about the definition of degree program. What would make a track be qualified as requiring an internship.
    - **Leslie Crosdale, OGC** – explained that if a track explicitly requires training to graduate, students are eligible for CPT. Expects that there will be more changes in the future to these regulations. Compared to the duration of status regulation, this has not fully gone through the legal process.
- **Gregg Standwood, Medicine** – asked about how pre-completion OPT can be used for internships before graduation.
    - **Tanya Schaad, CGE** – OPT is an option for students. Students apply for authorization to work through USCIS. Some students pay extra fees to get pre-completion OPT process on time. Note that any time they spend in pre-completion gets deducted from available time during post-completion. STEM opt extension has a different term length.
    - **Gregg Stanwood, Medicine** – asked what ways the university can assist with the financial side for international students to intern in the US. And can make the process more accessible and possible for more students.
    - **Leslie Crosdale, OGC** – answered that students can also get work experience outside the US, such as their home countries. Students do not need authorization for that.
    - **Gregg Stanwood, Medicine** – commented many students aim to secure US internships to get jobs in the States.
    - **Leslie Crosdale, OGC** – stated the process and OPT costs are high. Because of the high number of international students, it is costly to financially support students in this way.
- **Kay Jones, Arts and Sciences** – asked if there are any legal implications for US citizens who provide financial support to international students for OPT/training.
    - **Leslie Crosdale, OGC** – answered there is not. Because it is not employer sponsored and students make the applications, there is no restriction.
- **Tarez Graban, Arts and Sciences** – asked what faculty, departments, and students should prepare for if the student's duration of status is disrupted. Many graduate students have been working on a 5-year track, so there is uncertainty whether they will be able to extend it.
    - **Leslie Crosdale, OGC** – answered that the department is not completely certain about this yet. The information on the website will be updated immediately. Students get emails and can reach out to advisors about personal inquiries. Since the duration of status policy is paused, the whole process is not yet clear.
    - **Tarez Graban, Arts and Sciences** – asked what the disruption to duration looks like.
    - **Tanya Schaad, CGE** – answered that the policy has not gone into effect. But based on the new I539 form, she expects that student transcript, funding documentation, letter from department for compelling academic reasons or medical reason to extend. For PhDs, the reasoning would be it takes 6 years to complete. The process could be stricter and more thorough with evidence that can result in refusal of extensions.
    - **Leslie Crosdale, OGC** – F-1 and J-1 get duration of status, while H1-Bs do not. Students may leave the US for travel to keep extending (another option is to extend while waiting in the US), and do not have to extend using the US process. It is not new to the system.
- **Unknown (1.33.40), College** – **said something that cannot be picked up in the recording
    - **Tanya Schaad, CGE** – stated that students will need to leave the US immediately. A week or 15 days if the school has authorized early withdrawal.

- **Leslie Crosdale, OGC** – added that students accrue unlawful presence from the date of issue of the denial letter. If they are still in the US after 180 days, they cannot come into the country for 3 years. If 6 months to 1 year, they are banned from entry into the US for 10 years.

- **Amy Sang, Arts and Sciences** – asked if defenses be done online if students cannot return to the US. Biomedical sciences PhDs typically take 6 years.
  - **Tanya Schaad, CGE** – answered that it depends on whether approval is granted by the department.
  - **Leslie Crosdale, OGC** – added that if the student is outside the us, they are no longer under US immigration. So hypothetically, they could defend outside of the US.
- **Kay Jones, Arts and Sciences** – asked if students living within 180 days can get detained?
  - **Tanya Schaad, CGE** – answered there has been no case of student detainment at FSU. However, there was a case at FIU where a student enrolled in 6 credit hours during a short summer session was taken for under-enrollment. USCIS will not accept that. Especially in the first semester, under-enrollment requires official authorization. This rule has impacted programs and athletics. Students should be enrolled full-time at university. Very few reasons that universities can authorize under-enrollment.
  - **Leslie Crosdale, OGC** – added that if it is the first semester and it is summer, it needs to be full-time. 12 hours for undergraduates and 8 for undergraduates.
  - **Tanya Schaad, CGE** – commented that the Grad Bulletin states that if physicians have done 24 or more dissertation hours, they can enroll in 2 credit hours. This is very risky for international students, especially for OPT or extension, as they are expected evidence of full-time enrollment. Students may not qualify for student loans if under-enrolled.
- Schaad concluded by noting to please visit the CGE website for immigration updates, biweekly meetings immigration update (upcoming is on September 23rd), also contact CGE via cge@fsu.edu
- **Roxanne Hughes, Faculty Senate President** – stated that faculty can meet with the CGE, Brian Barton, the Faculty Development and Advancement department, the Office of Compliance, the Office of Research, or Leslie to ask any questions.

Roxanne Hughes, Faculty Senate President – noted we will postpone topics not discussed to due time.

c. Updates on Student Financial Aid – Kim Barbar, University Registrar, and Sue Vickers, Director of the Office of Financial Aid

- Advising tool Stellic for undergraduates is a tool for course/semester mapping.
  - Currently in the process of transferring graduate students to using Stellic.
- Stellic can be of use to faculty and those who advise graduate students, especially those who may need more than four years to finish their degree.
- **Roxanne Hughes, Senate President** – added that Stellic is available on myfsu.edu.

X. University Welfare Updates

a. Robin Goodman, President of FSU Chapter of United Faculty of Florida

- Paella social on September 25th at the North Florida Collective from 5 – 8pm.
- Goodman continued that they were able to secure 62% membership.
- Goodman thanked membership chairs David Butcher and Anne Barrett, and others who helped with recruiting members.
  - With university administrators, there is no progress with salaries and no proposal for salaries from the recent session.
  - The next session is at 1.30pm - 5.30pm at the training center (available also on Zoom).
- No questions posed. No other University Welfare Updates.

XI. Announcements of deans and other administrative officers

No announcements.

The next faculty senate meeting will be in zoom at 3:15 pm, on October 21.

The meeting adjourned at 5:06.

NEXT FACULTY SENATE MEETING
OCTOBER 21, 3:15 PM
ZOOM
(AN EMAIL WILL BE SENT TO SENATORS A WEEK BEFORE SO THAT THEY CAN REGISTER FOR THIS MEETING)

Addendum 1

FSU | FACULTY SENATE

Standing Committee New Appointments For 2026

CoreFSU Policy

Ravi Howard	AS	2026 – 2029
Lisa Lyons	AS	2026 – 2029
Jeremy Owens	AS	2026 – 2027
Lisa Tripp	MPA	2026 – 2029

Distance Learning

Lynee Hinnant	CCI	2026 – 2029

Elections

Brian Arsenalt	ULIB	2026 – 2027
Kathryn Jones	AS	2026 – 2027
Sherry Pappas	BUS	2026 – 2027
Lisa Tripp	MPA	2026 – 2027

Graduate Policy

Todd Adams	AS	2026 – 2029
Cameron Beatty	EHHS	2026 – 2028
Juliann Cortese	CCI	2026 – 2029
Vanessa Dennn	EHHS	2026 – 2029
Stacey Van Dyke	PC-APP	2026 – 2029
Elise Elegeert	MED	2026 – 2029
Jessica Greil-Burkhart	SW	2026 – 2029
Nicole Kelley	AS	2026 – 2029
Yelena McLane	FA	2026 – 2029
Kathleen Wilson	NUR	2026 – 2029

Grievance

Stephen Bailey	BUS	2026 – 2029
Kelly Farquharson	CCI	2026 – 2029
Jack Fiorito	AS	2026 – 2029
Christie Hand	JMC	2026 – 2029
Pam Keel	A&S	2026 – 2029
Laura Lee	MPA	2026 – 2029
Gentry Leonard	HOS	2026 – 2029
Charlie Martin	AS	2026 – 2029
Rima Nathan	LAW	2026 – 2029
Sandra Pugh	PC-APP	2026 – 2029
Kim VanWeelden	MUS	2026 – 2029

Honors Policy

Mia Newlin-Bradner	NUR	2026 – 2029
Ross Moret	DUS	2026 – 2029
Camille Thomas	ULIB	2026 – 2029

Library

Jennifer Copp	CCJ	2026 – 2029
Lindsey Eckert	AS	2026 – 2029
Davis Houck	CCI	2026 – 2029
Laura Lee	MPA	2026 – 2029
Jim Lile	FA	2026 – 2029
Tanya Renn	SW	2026 – 2029
Alysia Roehirg	EHHS	2026 – 2027
Heather Robinson	MED	2026 – 2029
Bret Staudt Willet	EHHS	2026 – 2029
Zhibin Yu	ENG	2026 – 2029

Student Academic Relations

Simone May	EHHS	2026 – 2028
Sherry Pappas	BUS	2026 – 2028

Sustainability

Anand "Sunny" Narayanan	EHHS	2026 – 2029
Simona Nikolova	OR	2026 – 2029
Pamela Ryan	MUS	2026 – 2029
John Sobanjo	ENG	2026 – 2029

Teaching Evaluation

Lidiana de Moraes	US	2026 – 2029
Maria Ryan	MUS	2026 – 2029
Jennifer Schnippert	NUR	2026 – 2029

Technology

Lisa Jackson	SW	2026 – 2029
Eundeok Kim	JMC	2026 – 2029
Leah Koehler	PC-APP	2026 – 2029
Anthony Kwasnica	SSPP	2026 – 2029
Mariya Letdin	BUS	2026 – 2029
Paul van der Mark	ITS	2026 – 2029
Milly Njerie	HOS	2026 – 2029
Gary Tyson	AS	2026 – 2029

Torch Awards

Todd Adams	AS	2026 – 2029
Maxine Montgomery	AS	2026 – 2029
Anne Rowe	RET	2026 – 2029
Nancy Smilowitz	FOUN	2026 – 2029
Marilyn Young	CCI	2026 – 2029
JaWole Willa Jo Zollar	FA	2026 – 2029

Undergraduate Policy

Michael Hanawait	Music	2026 – 2029
Gregory Harris	EHHS	2026 – 2029
Orenda Johnson	AS	2026 – 2029
Virginia Lewis	AS	2026 – 2027
Daniel Mears	CCJ	2026 – 2029
Christopher Mills	AS	2026 - 2029
Lisa Munson	SSPP	2026 – 2029
Brian Parker	PC-APP	2026 – 2029
Besiki Stvilia	CCI	2026 – 2029

University Curriculum

Angela Davis	EHHS	2026 – 2029
Carol Campbell Edwards	SW	2026 – 2029
Rachel Fendler	FA	2026 – 2029
Mallary Rawls	LIB	2026 – 2029
Gregg Stanwood	MED	2026 – 2029
Karen Works	A&S	2026 – 2029

Drafted 9/9/2026;

Addendum 2

DATES FOR FACULTY SENATE MEETINGS 2026-2027

*Please note that some meetings are *In-Person* and some are on *Zoom*.
In-person meetings will start at 3:15 pm, and will be held in Dodd Hall Auditorium (DHA 0103)
Zoom meetings will start at 3:15 pm, and a registration link will be sent before each meeting

Fall Semester 2026

Classes Begin: Monday, August 24, 2026
Finals End: Friday, December 11, 2026

Fall Senate Meetings

Wednesday, September 16, 2026 – In-person
Wednesday, October 21, 2026 – Zoom
Wednesday, November 18, 2026 – Zoom
(Veteran's Day Holiday, Wednesday, November 11, 2026)
(Thanksgiving Holiday, November 25-27, 2026)
Wednesday, December 9, 2026 – In-person

Spring Semester 2027

Classes Begin: Wednesday, January 6, 2027
Finals End: Friday, April 30, 2027

Spring Senate Meetings

Wednesday, January 20, 2027 – Zoom
Wednesday, February 17, 2027 – Zoom
Wednesday, March 24, 2027 – In-person
(Spring Break: March 15 - March 19, 2027)
Wednesday, April 14, 2027 – Zoom **Second week of April

115 Westcott Building, 222 S. Copeland Street, P.O. Box 3061480, Tallahassee, FL 32306-1480
Telephone 850.644.7497 • http://facsenate.fsu.edu

3/2026: drafted; 4/15/26: approved at Senate; 9/16/26: Senate approved change of date Dec. meeting.

Addendum 3



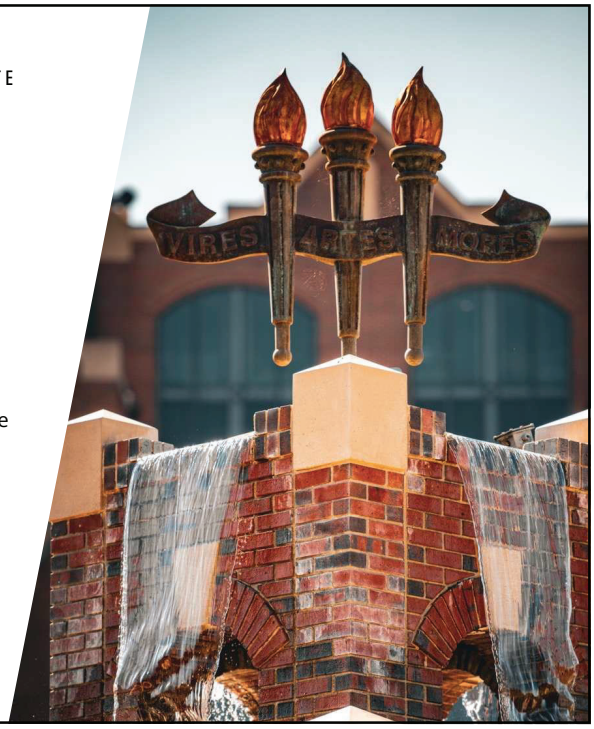
1

FLORIDA STATE UNIVERSITY | ADA COMPLIANCE UPDATE

2024 U.S. DOJ Title II of the Americans with Disabilities Act Rule

The U.S. Department of Justice (DOJ) updated its **regulations for Title II of the Americans with Disabilities Act** (ADA) in April 2024. The final rule requires public universities to ensure web content and mobile applications (including academic course content) are accessible to people with disabilities. To be compliant, course content must meet **Web Content Accessibility Guidelines (WCAG) Version 2.1 Level AA**.

The deadline to comply with the DOJ rule is April 26, 2027.



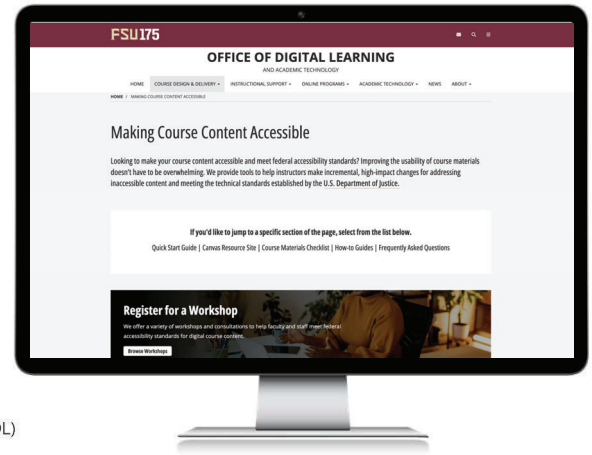
2

Addendum 3

FLORIDA STATE UNIVERSITY | ADA COMPLIANCE UPDATE

Where to Start?

- Prioritize accessibility efforts
- Leverage the learning management system
- Archive duplicate, unused, and outdated content
- Check the accessibility of course content with Ally
- Locate and use accessible versions of readings and textbooks
- Import videos to Kaltura for auto-captioning
- Consult university-provided resources for assistance
  - Digital Accessibility Site
  - Office of Digital Learning & Academic Technology (ODL)
  - FSU Libraries
  - Office of Accessibility Services (OAS)



3

FLORIDA STATE UNIVERSITY | FACULTY SENATE

Digital Accessibility Website

The FSU Digital Accessibility website functions as the hub for the digital accessibility efforts at Florida State university. It provides resources on how to remediate digital content including websites, documents, videos, and social media.

- Digital accessibility guides
- University supported platforms and training collections available to all FSU employees
- Compliance and testing tools



Scan to learn more or visit
digitalaccessibility.fsu.edu

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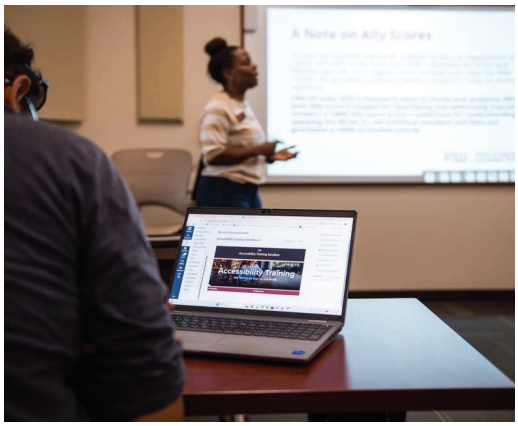
Addendum 3

FLORIDA STATE UNIVERSITY | FACULTY SENATE

Office of Digital Learning & Academic Technology

ODL provides a variety of resources and services that streamline the process of addressing inaccessible course materials.

- Quick start guide, course checklist, and Canvas resource site and how-to articles
- Canvas-integrated accessibility checkers and tools
- Hands-on workshops or consultations



Scan to learn more or visit
odl.fsu.edu/course-accessibility

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FLORIDA STATE UNIVERSITY | FACULTY SENATE

FSU Libraries

FSU Libraries ensure equitable access to course materials by locating digital editions of books and instructional content and providing services to convert materials into accessible formats when feasible. Subject librarians help ensure learning resources are accessible and aligned with digital accessibility best practices.

- Scan and digitize print materials
- Consultations with accessibility specialists and subject librarians
- Assistive equipment including laptops, ergonomic vertical mouses, large print keyboard, headphones



Scan to learn more or visit
lib.fsu.edu/help/accessibility

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Addendum 3

FLORIDA STATE UNIVERSITY | FACULTY SENATE

Office of Accessibility Services

OAS partners with faculty and staff to provide FSU students with disability-related accommodations that help mitigate obstacles associated with academics, testing, housing, transportation, and dietary needs.

- Alternative testing procedures, list exam times, and review course accommodations
- Information about OAS accommodations and the associated responsibilities of students and instructors
- Taking tests, exams, and quizzes with OAS accommodations



Scan to learn more or visit
dsst.fsu.edu/oas

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Resources

Digital Accessibility Website

digitalaccessibility.fsu.edu

Office of Digital Learning & Academic Technology

odl.fsu.edu/course-accessibility

FSU Libraries

lib.fsu.edu/help/accessibility

Office of Accessibility Services

dsst.fsu.edu/oas

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Addendum 3


Thank you for your time!
FSU
OFFICE OF DIGITAL LEARNING
& ACADEMIC TECHNOLOGY
INFORMATION TECHNOLOGY SERVICES

9

International Student (F-1/J-1) Updates

FSU Center for Global Engagement

1

POSTPONED: Regulation Establishing a Fixed Time Period of Admission and an Extension of Stay Procedure for Nonimmigrant Academic Students, Exchange Visitors, and Representatives of Foreign Information Media (91 FR 44976)

- A preliminary injunction, issued late on September 14, 2026, has postponed the effective date "pending further order of this court or resolution of this proceeding on the merits".
- The court determined that nationwide postponement was appropriate, not vacatur or summary judgment.
- Next court status conference is on October 2, 2026.

2

Students & Department Should Still Prepare for Future USCIS Review

- Students should avoid "poor grades" and the appearance of repeated semesters with no progress toward degree completion.
- Students should develop with their academic advisors a detailed plan for degree completion with target dates for milestones – something printable.
- Although currently permitted, admission to a second degree at the same or lower level (after graduation) could cause problems with a student's visa application at a U.S. consulate.
- In-flight degrees and dual degrees are currently acceptable but students should still try to stay on track for degree completion within the normal timeframe for the primary degree.

3

Students need to plan EARLY!

- Because regulations, forms, fees, and procedures could change day to day, students should not wait until the last minute to apply for benefits – I-20 extension, CPT, reduced courseload, authorized early withdrawal termination.
- CGE normally needs at least 2 weeks for a full review for eligibility.
- CGE Advisors typically have around 50-60 cases in queue at any given time, more at the beginning and end of a semester.

4

CPT Restrictions

- Guidance from the Department of Homeland Security on August 12 and August 24 regarding the government's definition of "integral".
- "In any instance where an elective course is optional, making the CPT optional, the integral and required aspects of CPT would not be met. CPT is an integral part of an established curriculum, and the practical training is required for all students participating in that curriculum, regardless of citizenship."
- Cooperative agreements between FSU and training sites are required.
- No exemptions, no exceptions, but pre or post- completion OPT may be an option instead.

5

First Semester Summer Enrollment

- Other SUS universities have reported USCIS requests for evidence that require certification of full-time enrollment for students with a June academic program start date.
- International students must be enrolled full-time in the summer if it is their first semester of enrollment.
- Immigration regulations require 12 credit hours for undergraduates.
- Immigration regulations allow the university to determine a full courseload for graduate students, and our Registrar certifies only 9 credit hours as full-time.

6

Addendum 4

Fall & Spring Full-time

- Because the university can only certify 9 credit hours as full-time, we are working to eliminate the exception for 2 credit hours after an international student has reached 24 dissertation hours.
- We anticipate future USCIS requests for certification of full-time.
- Other countries' student loan and scholarship programs require Registrar certification of full-time for loan eligibility.

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Resources

- **CGE Immigration Updates** (subject to change)
https://cge.fsu.edu/f-1-and-j-1-immigration-updates
- **Immigration Update Meetings biweekly**, Wednesdays, 9AM-https://teams.microsoft.com/meet/210631434658192?p=sfWkml5NoQAk4WQyS0 (next meeting September 23)
- **Government overview** has not yet been updated.

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CGE Email Address

cge@fsu.edu

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Roxanne Hughes

10/28/26