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FOR: Faculty Senate colleagues

FROM: Dennis Moore

RE: Summary of the LIBRARY COMMITTEE's activities, 2012-2013

My co-chair Matthew Goff (Religion) and I are pleased to present this report. At the committee's most recent regular meeting, we agreed to share these two highlights at the April 24 meeting of the full Faculty Senate:

#### **\$100,000 IN RESEARCH MINI-GRANTS, AGAIN NEXT YEAR:**

In 2012-2013, the libraries budgeted \$100,000 for these mini-grants, for purchasing library materials to support faculty research and creative endeavors. After carefully screening applications for nearly twice that budgeted amount, this committee recommended that the libraries fund \$102,253.99. Each year the mini-grant applications also help alert the libraries to bibliographic needs common to multiple units across campus, so that the libraries can obtain other resources using other library funds.

In 2013-2014, this committee again has a mini-grant budget of \$100,000 to share among faculty colleagues to support research and creative endeavors. While the emphasis will again be on research materials, the committee will give secondary consideration to applications that focus solely on materials for instructional purposes or for collection development.

The deadline to submit applications for 2013-2014 Faculty Research Library Materials Grants (FRLMG) is November 4, 2013, and details are available at <http://facsenate.fsu.edu/Standing-Faculty-Senate-Committees/Library-Committee/Faculty-Research-Library-Materials-Grants-FRLMG>.

#### **WEBSITE RE-DESIGN:**

The FSU Libraries is currently conducting a review of its website, [www.lib.fsu.edu](http://www.lib.fsu.edu). In order to create highly usable, user-centered library web pages, a Website Redesign Team is identifying opportunities for web page improvement and is communicating with library staff and patrons to reach consensus regarding the needs of campus stakeholders.

A member of the redesign team, Jordon Andrade (E-Science Librarian at the Dirac Science Library), is working with FSU faculty to design faculty focused library web pages. As part of his redesign work, Jordon is available to meet with faculty for 15-30 minutes to discuss faculty research needs as pertains to the library web pages and search portals.

Any faculty member who is interested in meeting with Mr. Andrade and/or has comments

and/or suggestions regarding the web page can contact him ([jandrade@admin.fsu.edu](mailto:jandrade@admin.fsu.edu); 644-9597) or visit the FSU Website Redesign Survey ([https://fsu.qualtrics.com/SE/?SID=SV\\_57j7PMUsJPekW0d](https://fsu.qualtrics.com/SE/?SID=SV_57j7PMUsJPekW0d)), which is readily available by visiting the libraries' website, [www.lib.fsu.edu](http://www.lib.fsu.edu).

In addition to successfully distributing the \$102,253.99 in mini-grants, the committee also provided faculty input on the withdrawal of print materials from the Charlotte Edwards Maguire Medical Library and from Dirac Science Library and continued to facilitate communication between librarians and faculty,

## Leadership

For the second consecutive year, Dennis Moore (English) conducted Fall semester meetings and Matthew Goff (Religion) conducted meetings in the Spring, and again this year committee members have worked on the following subcommittees:

- RESOURCES, chaired by Daniel Maier-Katkin (Criminology)
- PATRON SERVICES, chaired again by Richard Morris (Communication Science and Disorders)
- MINI-GRANTS, focusing on Faculty Research Library Materials Grants and chaired again by Alysia Roehrig (Educational Psychology and Learning Systems)

The Task Force on Scholarly Communication, which the Library Committee created during the 2011-2012 academic year, continued its operation this year, co-chaired again by Matthew Goff and Jordon Andrade.

At the full committee's April 10 meeting, Richard Morris agreed to chair a nominating committee to recommend a chair for the 2013-2014 academic year; the committee will elect a chair at our September meeting. Professor Goff has recently received a prestigious international grant from the Alexander von Humboldt Foundation (Forschungsstipendium für erfahrene Wissenschaftlern) and will be in Munich for the entire year; in Fall 2014 he will return to campus and to service on the committee.

Again this year, we requested that the student body president appoint two ex officio members:

- an undergraduate, Rosalia Contreras (Fall) and then Nicole Quintana (Spring)
- a graduate student, Jenise Hudson, serving as liaison between this committee and the Graduate Advisory Board that the libraries established in 2012

We congratulate Ms. Contreras on her election, this spring, as the new student body president.

## Meetings

Minutes for all of these meetings of the full committee are available on this committee's Blackboard page:

September 5, 2012	January 9, 2013
October 3, 2012	February 6, 2013
October 31, 2012	March 6, 2013
November 28, 2012	April 10, 2013

In addition to meetings of the full committee, the various subcommittees also met as necessary.

### **A Forum for Communication between Faculty Members and Librarians**

In general, this committee provides a forum at which librarians and faculty interact and engage ideas. It is the main vehicle by which the library informs faculty about their affairs. Via the committee, librarians can seek faculty input on projects that impact faculty and faculty can bring up concerns or suggestions regarding the library and its work. To this end a major component of each meeting is the Dean's report, typically presented by the Dean of the Libraries, Julia Zimmerman. Her reports often update faculty on issues relating to the collections, technology, key additions and changes in staffing and operations and lectures and other events to which faculty are invited. The Committee also provided a venue for several other presentations by librarians to faculty. For example Suzanne Byke, the new director of the Dirac Science Library, provided a detailed Powerpoint presentation at the April 10 meeting, giving an overview of the mission and services of Scholars Commons, the physical space housing the team of subject specialists who support faculty and graduate students' research.

Specific library-related issues to which faculty contributed through this committee included:

#### **Collaboration with Print Withdrawal Projects, Dirac Science Library and the Medical Library**

Occasionally it becomes necessary for libraries to cull material from their collections. This process must be done thoughtfully and with open lines of communication with faculty, so that they are informed and can provide feedback regarding the process. In recent years the culling has centered around the removal of print holdings caused by limited physical space and the promotion of digital resources. In advance of print withdrawal projects that took place during 2012-2013 in both the Dirac Science Library and the Medical Library, this committee reviewed proposed guidelines, which included specific and detailed criteria that made clear which material would be removed from circulation. Faculty members were able to contribute to the formation of these guidelines through this committee. The plans including removing materials that met certain criteria included:

- Materials duplicated by an electronic version that is accessible through the on-line catalog
- Materials for which the library has multiple copies of the same work
- Material that is available elsewhere in the SUS system through U-borrow

The libraries also developed clear guidelines for informing faculty of the materials slated for withdrawal, so that departments would have an opportunity to claim specific materials that would otherwise have been withdrawn.

In March 2012, this committee evaluated and approved the guidelines for print withdrawal in the Medical Library, and that removal occurred successfully in 2012-2013. Similarly, this committee evaluated and approved the withdrawal policy of Dirac Science Library in October 2012.

### **Scholarly Communications Task Force and Digital Initiatives**

A highlight of the committee's work in 2011-12 centered around the activities of the Scholarly Communications Task Force, a working group that comprises faculty with digital expertise and librarians that provides a forum for faculty input in terms of the on-going implementation of digital initiatives by the library. During 2012-2013 the Task Force did not convene, given that the library was focusing on the expansion of its team of employees who concentrate on digital issues—a clear sign of the library's commitment to this endeavor. We anticipate that, with the relevant library staff now in place, the Task Force will continue its operations in 2013-2014.

The general Library Committee throughout the current academic year discussed and provided feedback to librarians regarding digital issues. Much of this work involves two librarians who had worked extensively on the Task Force last year—Micah Vandegrift (for whom the library created a new position, Scholarly Communications Librarian) and Jordon Andrade (E-Science Librarian). Digital projects to which this committee contributed feedback on include:

- The development of a joint study by Micah Vandegrift and committee member Gary Burnett (Information) on the increase of citations of scholarship that is available on-line as opposed to through traditional media.
- Faculty updates on progress regarding DigiNole Commons, the web repository that has been launched by Strozier but is still in its early stages. For example, a range of university publications, such as *The Owl*, *The Journal of Art for Life* and *HEAL* (Humanism Evolving through Arts and Literature) are now available through this resource.
- Micah Vandegrift briefed the committee about plans to expand and revise the Open Access Policy that the Faculty Senate approved on October 19, 2011. This revision will involve briefing the Faculty Senate on the changes to the existing policy and their rationale. Because he is currently on paternity leave, progress on this front will resume in Fall 2013.
- In April 2013 Jordon Andrade briefed and sought feedback from this committee regarding the library's efforts to redesign their webpages.

### **Distribution of FRLMG (Faculty Research Library Materials Grant) awards**

This committee annually manages the Faculty Research Library Materials Grants. Led by a sub-committee focusing on these awards, we encourage faculty members to apply; establish a deadline for applications; and determine which applications to fund. By being awarded FRLMG, a faculty member can have the library purchase materials, typically costing between five and ten thousand dollars, that will directly relate to his or her research. These grants have proven to be an excellent way for the library to better serve the research needs of the faculty. When a faculty member receives one of these mini-grants, he or she does not also draw on the regular library budget allotted for departmental purchases.

The funding for this grant comes from Strozier, which generously approved \$100,000 for this project in 2012-2013, and this committee approved slightly more than that full amount, recommending that the libraries fund \$102,253.99.

One indication of this program's success during 2012-2013 is the fact that we received more applications than the available funds could possibly cover. We received a total of 32 faculty applications for FRLMG grants, totaling \$192,386.99 in materials for the library to purchase.

We approved 22 of these applications, totaling \$102,253.99 of materials to be purchased by the library that directly support faculty research.

The following faculty members received these 2012-2013 mini-grant:

<b>Name</b>	<b>Dept/college</b>	<b>Amount Requested</b>
Charles Upchurch and Andrew Frank	History	\$ 1,836.00
Silvia Valisa	Modern Languages and Linguistics	\$ 5,381.00
Rafe Blaufarb	History	\$ 2,375.00
Banghao Chen	Chemistry and Biochemistry	\$ 4,200.00
Giray Okten	Mathematics	\$ 1,125.00
David Levenson	Religion	\$ 3,836.28
Peter Garretson & Kurt Piehler	History	\$ 13,500.00
Yanning Wang	Modern Languages and Linguistics	\$ 3,960.00
Yi Zhou	Finance	\$ 8,500.00
Danling Jiang	Finance	\$ 9,460.00
Irena Hutton, Jay Kesten, Manual Utset	Hutton - Finance/Business; Kesten and Utset – Law	\$ 7,500.00
Steve McDowell	School of Communication	\$ 1,705.93
Debra Osborn	Ed Psychology and Learning Systems	\$ 3,804.78
Ayesha Khurshid	Ed Leadership and Policy Studies	\$ 12,000.00
Theo Siegrist	Chemical and Biomedical Engineering	\$ 1,500.00
Charles Brewer	Music	\$ 6,058.80
Cara Pappas	Nursing	\$ 820.00
Xiaojun Yang	Geography	\$ 3,520.00
Sebastian Goerg	Economics	\$ 1,000.00
Stefan Norrbin	Economics	\$ 2,671.20
Stephanie Leitch	Art History	\$ 9,590.00
Denise Bookwalter	Art	\$ 1,300.00

The committee was able to provide full funding for most but not all of these requests.

### **Patron Services Subcommittee**

In addition to the full committee's contribution to library withdrawal policies (see above), the Patron Services subcommittee studied faculty use of DigiNole Commons, in consultation with Micah Vandegrift, Scholarly Communications Librarian. They determined that faculty use of this resource was relatively low and decided to conduct research on the benefits to faculty of using such media (such as making one's scholarship available in the university's web repository), by increasing awareness and use of one's scholarship (see the reference, above, to the study on citation impact that the committee has conducted).

This subcommittee also collaborated with the library in the establishment of "grad boxes," which are boxes of digital media tools such as a camera and a digital recorder that graduate students can check out to use in field work. They currently have four such boxes available to graduate students.

### **Resources Subcommittee**

The resources subcommittee in 2012-2013 initiated several productive discussions about fundraising for library around education services and about how the library can be better and more directly utilized in undergraduate education. The subcommittee chair, Dan Maier-Katkin, has presented his own seminars as a potential model, since he has them meet in the library and gives the students hands-on assignments that force them to learn about library resources and interact with library personnel. The subcommittee has approached the Dean of Libraries, Julia Zimmerman, about these issues, and she was receptive towards them.