The Undergraduate Policy Committee, met eight times in the 2012, 2013 academic year.

In preparing for the SACS Reaffirmation, which is a renewal of the University's accreditation with SACS, the UPC and Dean Laughlin determined that we needed to have stronger and clearer learning outcomes for all of the areas of liberal studies, not just the competency areas. Over the summer, a subcommittee of the UPC and staff worked on this issue. At the September meeting, UPC members were presented with the amalgam document. Members voted to approve the Learning Outcomes for the Liberal Studies Program and Required Competencies.

During the course of the year, members voted to approve five courses for Multicultural “X” credit and denied approval to two courses. Members voted to approve one course for Multicultural “Y” credit. Members voted to approve one course for Liberal Studies Area III credit. Members voted to approve five courses for Liberal Studies Area IV credit. Two of those courses were also approved for Literature credits. Members voted to approve two courses for the writing requirement. Upon request, members also voted to remove Liberal Studies Area IV/Writing Requirement credit for one course.

UPC members completed a five-year review of classes approved for meeting the OCCR requirement. Although the UPC approved two new courses this year, the University actually experienced a net loss of one OCCR course.

Lastly, the UPC, as an arm of the Faculty Senate, was asked to craft clarification of the final exam policy for on-line courses that is consistent with overall University policies. Dr. Beaumont and Dr. Koslow presented a draft policy statement governing final exams for on-line courses. Members voted to approve the clarification as presented. Dean Beaumont then presented the clarification to CAAD and Dr. Koslow brought the suggestion to the Faculty Steering Committee.