

Summary of Accomplishments

Faculty Senate Library Committee, 2014-2015

Prepared by Matthew Goff (Religion) and Alysia Roehrig (Education)

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The 2014-15 academic year has been successful and productive for the Faculty Senate Library Committee. The accomplishments of the committee can be summarized as follows:

- Successful distribution of Bradley grants
- Adoption by the full Faculty Senate of a Library Committee resolution
- Formation of a Library Budget Crisis Taskforce
- Facilitating communication between librarians and faculty

Leadership

In 2014-15 the Faculty Senate Library Committee was chaired by Alysia Roehrig (Education) in the Fall and Matthew Goff (Religion) in the Spring. In addition, the committee has the following subcommittees and their respective chairs:

- Matthew Goff, chair, Resources subcommittee (Fall); Alysia Roehrig, chair (Spring)
- Richard Morris (Communication Science and Disorders), chair, Bradley Grants subcommittee
- Matthew Goff and Alysia Roehrig, co-chairs, Library Budget Crisis Taskforce (described below)¹

Meetings

The Library Committee convened seven meetings in 2014-2015, on the following dates:

September 3, 2014 (Strozier)
October 1, 2014 (Dodd Hall, Heritage Museum)
November 19, 2014 (Goldstein Library)
January 7, 2015 (Dirac Science Library)
February 4, 2015 (Medical School Library)
March 4, 2015 (Westcott 201)
April 8, 2015 (Law Library)

The location after the date in the list above indicates where the meetings took place. One goal of the Library Committee was to conduct a “Library Tour” throughout the academic year. There are many libraries on campus but most faculty interact generally with the only one that pertains to their research. We thought it would be a good idea this year to educate committee members about the various libraries on campus by physically going to them for our meetings. For example, we learned about a unique support

¹ In previous years our committee also had a Patron Services Subcommittee. Because of digital innovations in librarianship the needs of patrons are now increasingly being served by the Scholarly Communications division at the Library, which works closely with our committee. We therefore decided not to form the Patron Services subcommittee this year, with the understanding that we would keep it ad hoc, meaning that we would form it if a specific need to do so arose. We did not form this subcommittee this year.

for cross-disciplinary collaborations during a presentation about the new Collaboratory space while meeting at Goldstein library. At each meeting a librarian who works at that particular library presented with an overview of the facility. All libraries were able to participate except for the Music Library, due to scheduling conflicts.

The minutes for all of these meetings are available on the Blackboard page for the Library Committee. In addition to the general meetings, there were also several separate meetings of the Bradley Grants subcommittee.

A Forum for Faculty and Librarian Communication

At the core the Faculty Senate Library Committee provides a forum at which librarians and faculty interact and engage ideas. It is the main vehicle by which the library informs faculty about their affairs. Librarians can seek faculty input on projects that impact faculty and faculty can bring up concerns or suggestions regarding the library and its work. To this end a major component of each meeting is the Dean's report, typically presented by the Dean of the Libraries, Julia Zimmerman. Her reports update faculty on issues relating to the collections, technology, key additions and changes in staffing and operations and lectures and other events to which faculty are invited.

Following are the most significant accomplishments of the Faculty Senate Library Committee during this academic year.

Faculty Senate Resolution on the Library Budget and the Library Budget Crisis Taskforce

Funding has been flat for the libraries for the past four years. Many of the items that the library pays for each year, (particularly subscriptions of STEM-related journals) have an inflation rate of 4-5%. As a consequence the library currently faces a serious budget problem. At our March 4, 2015, meeting, library officials informed the Library Committee that they submitted a budget increase of \$1 million dollars and, if this request is denied, some rather drastic measures will have to be taken. Options on the table include cancelling STEM subscriptions or not ordering any books. Included to this report are two attachments that provide more information on the library budget situation: 1) "Libraries 2015-16 Budget Justification March2015" and 2) "Libraries2015-2016 Budget Request March2015." These documents were the basis of the library's presentation to the Library Committee in March 2015. The committee heartily supports the libraries' budget request. The committee drafted and approved the following resolution at the March meeting:

The Faculty Senate Library Committee recognizes that the Libraries currently face a serious budget crisis. This committee heartily endorses Dean Zimmerman's budget request of an increase of \$1,000,000. The consequences of not granting this budget request would be catastrophic to faculty research.

The Committee recognizes that funding for University Libraries has been flat for four years. FSU lags far behind our peer and aspiration schools with regard to Library spending. The proposed budgetary increase will not close this gap but rather will allow current operations to continue. The Committee strongly endorses substantive and regular increases to the Libraries' budget. At a minimum there should be annual adjustments for inflation (4-5% per year). Only with significant increases to the Libraries' budget can Florida State University actually become a top 25 university.

On March 18 Dean Julia Zimmerman presented the library's budget crisis to the Faculty Senate. At that meeting Matthew Goff went over the above resolution with the Faculty Senate. That body endorsed unanimously the Library Committee Resolution, as a way to draw attention to this important issue. This will hopefully prod university officials to find a solution to the library's budget crisis.

At the April 2015 meeting of the Library Committee, Dean Zimmerman asked the committee to form a taskforce. The overall goal of the taskforce is to provide faculty a voice in how any cuts in the libraries' budget are made. The Committee unanimously agreed to form this taskforce. It is named the Library Budget Crisis Taskforce. As stated in our minutes from that meeting, it has two main goals:

- 1) to create awareness among faculty that many of the journal and on-line resources they use are provided for and paid for by the library, and
- 2) provide the library by the end of August a prioritized list of cuts. The main focus of review will be packages of STEM periodicals but other journals, books and databases will be reviewed.

At that meeting several other actionable items were identified for this taskforce to accomplish:

- A representative from the Office of Sponsored Research should be invited to participate in the taskforce
- A representative from the Office of Distance Learning should be invited to participate in the taskforce
- A faculty member from the Med School should be involved
- We should make sure that faculty from STEM-related disciplines are appropriately represented
- Well-respected faculty among STEM-related disciplines should be on the task force, such as Mark Riley (chair of Physics)
- The taskforce should design a poll about usage of STEM periodicals and circulate it to the faculty during the summer
- The taskforce is to be chaired by the co-chairs of the Library Committee, Matthew Goff and Alysia Roehrig
- Before the semester ends the taskforce will send some talking points to the library liaisons, who will contact department chairs, so that this issue can be raised in departments' end of year meeting
- The taskforce will consist of both faculty and librarians

At the April 2015 meeting of the Faculty Senate meeting Matthew Goff announced the creation of this taskforce. He invited members of the senate to serve on the taskforce.

Membership of the committee is still growing. The current membership of the taskforce includes the following faculty members and librarians:

- Jon Ahlquist (Earth, Ocean, Atmospheric Science)
- Effore Aldrovandi (Mathematics)
- Rachel Besara (Dirac Science Library)
- Bridgett Birmingham (Strozier)
- Gary Burnett (School of Information)
- Gang Chen (Engineering)

- Gloria Colvin (Strozier)
- Leila Gibradze (School of Information)
- Matthew Goff (Religion)
- Kristine Harper (History)
- Rick Holmes (Office of Sponsored Research)
- Thomas Joiner (Psychology)
- Daniel Maier-Katkin (Criminology)
- Lorraine Mon (School of Information)
- Dennis Moore (English)
- Richard Morris (Communication Disorders)
- Mark Riley (Physics)
- Alysia Roehrig (Education)
- Ashley Rubin (Criminology)
- Joseph Schlenoff (Chemistry)
- Gary Tyson (Computer Science)
- Micah Vandegrift (Strozier)
- Jimmy Yu (Religion)
- Roy Ziegler (Strozier)
- Julia Zimmerman (Dean, University Libraries)

The taskforce will begin its work in May and be completed by the end of August. We recognize that the scope of the taskforce's work is dependent on the outcome of currently unfolding budget allocation process. We will find out over the next few weeks if the library's budget request will be granted or what level of cuts will have to be implemented.

Distribution of Bradley Grants

The Committee annually manages Bradley Grants (formerly named the Faculty Research Library Materials Grants). Led by a subcommittee devoted to this topic, we encourage faculty members to apply and determine which applications to fund. By being awarded a Bradley, a faculty member can have the library purchase materials, typically costing between five and ten thousand dollars, that will directly relate to his or her research. These grants are a good way for the library to better serve the research needs of the faculty. It should also be noted that by purchasing materials through this grant, the faculty member does not utilize the regular budget of the library allotted for purchases for his/her department.

The funding for this grant comes from Strozier, which generously approved \$100,000 for this project in 2014-15. This full amount allocated was distributed to these grants and another library-based research resource. It is the responsibility of this committee to prepare documents that inform faculty about this grant and its requisite deadlines, solicit applications from them, and decide which proposals to fund.

The Bradley Grants program was successful in 2014-15. We had fifteen applications, for a total request of approximately \$74,000 of items for the library to acquire that directly support faculty research. The number of application is lower than in previous years (it is often around 30). For this reason all applications for allowable library resources were approved (i.e., consumable survey materials in one application were not funded), totaling approximately \$69,000. The committee also approved the allocation

of the remaining \$30,000 to fund the next installment of sections 9-12 of the Nineteenth Century Collections Online. This collection is an important research source for faculty and graduate students in the humanities. To increase applications next year, we plan to advertise earlier and with additional reminders in fall 2015. We will also emphasize the brevity of the application and that journal back files and single year access to online journals and databases are allowable.

The following faculty members were recipients of this grant in 2014-15.

Name	Department	Amount Requested
1. Denise Bookwalter	Art	\$ 11,018.99
2. Bangchao Chen	Chemistry and Biochemistry	\$ 6,076.00
3. Jessica Clark	Classics	\$ 1,171.00
4. Shengli Dong	Educational Psychology	\$ 2,967.11
5. Andrew Epstein	English	\$ 1,500.00
6. Steven High	John and Mabel Ringling Museum of Art	\$ 7,500.00
7. Charles Hinnant	School of Information	\$ 8,100.00
8. Debra Osborn	Educational Psychology	\$ 4,409.72
9. Zeina Schlenoff	Modern Languages	\$ 3,500.00
10. Guangzhi Shang	Marketing	\$ 5,500.00
11. Michael Shatruck	Chemistry and Biochemistry	\$ 1,200.00
12. Tim Stover	Classics	\$ 1,011.29
13. Shelbie Witte	School of Teacher Education	\$ 3,900.00
14. Xiaojun Yang	Geography	\$ 2,895.00
15. Yi Zhou	Finance	\$ 13,000.00