Summary of Accomplishments
Faculty Senate Library Committee, 2015-2016
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The 2015-16 academic year has been successful and productive for the Faculty Senate Library Committee. The accomplishments of the committee can be summarized as follows:

- Facilitation of communication between librarians and faculty
- Dissemination of information to the Faculty Senate about the libraries' budget crisis
- Adoption by the full Faculty Senate of an Open Access Policy
- Successful distribution of Bradley grants

Leadership

In 2015-16 the Faculty Senate Library Committee was chaired by Alysia Roehrig (Education). In addition, the committee has the following subcommittees and their respective chairs:

- Matthew Goff, chair, Bradley Grants subcommittee
- Devin Soper (University Libraries) and Gary Burnett (School of Information), co-chairs, Scholarly Communications Taskforce (described below)[1]

Meetings

The Library Committee convened seven meetings in 2015-2016, on the following dates:

September 2, 2015 (Westcott 201)
October 7, 2015 (Westcott 201)
November 4, 2015 (Medical School Library)
January 6, 2016 (Westcott 201)
February 3, 2016 (Westcott 201)
March 2, 2016 (Medical School Library)
April 6, 2016 (Westcott 201)

The minutes for all of these meetings are available on the Blackboard page for the Library Committee. Other intermittent meetings were held by the Scholarly Communications Taskforce. The Bradley Grants subcommittee completed its work via email.

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[1] In previous years our committee also had Patron Services and Resources Subcommittees. Because of digital innovations in librarianship the needs of patrons are now increasingly being served by the Scholarly Communications division at the Library, which works closely with our committee. We therefore decided not to form the Patron Services subcommittee this year, with the understanding that we would keep it ad hoc, meaning that we would form it if a specific need to do so arose. Members who volunteered for Patron Services, in case there was a need, included Lindsey Dennis (Education) and Denise Von Glahn (Music). We decided in September to disband the Library Budget Crisis Taskforce, which addressed budget issues during the summer, because its mission overlapped with that of our Resources Subcommittee. Members who volunteered for Resources, in case there was a need, included Dennis Moore (English), Richard Morris (Communication Science & Disorders), and Eundeok Kim (Retail, Merchandising & Product Development. No issues arose for the Resources Subcommittee to address. We did not form these subcommittees this year.

A Forum for Faculty and Librarian Communication

At the core the Faculty Senate Library Committee provides a forum at which librarians and faculty interact and engage ideas. It is the main vehicle by which the library informs faculty about their affairs. Librarians can seek faculty input on projects that impact faculty and faculty can bring up concerns or suggestions regarding the library and its work. To this end a major component of each meeting is the Dean's report, typically presented by the Dean of the Libraries, Julia Zimmerman. Her reports update faculty on issues relating to the collections, technology, key additions and changes in staffing and operations and lectures and other events to which faculty are invited.

Following are the most significant accomplishments of the Faculty Senate Library Committee during this academic year.

Informed the Faculty Senate about the Library Budget Crisis

Funding has been flat for the libraries for the past four years. Many of the items that the library pays for each year (particularly subscriptions of STEM-related journals) have an inflation rate of 4-5%. As a consequence the library faced a serious budget problem in 2015. At our March 4, 2015, meeting, library officials informed the Library Committee that they may have a deficit of $1 million dollars and some rather drastic measures would have to be taken. Subsequently, the Library Budget Crisis Taskforce (comprising faculty members from across FSU) was formed at the request of Dean Julia Zimmerman to work with the librarians over the summer on how to proceed with cuts of subscriptions etc. to deal with the budget deficit.

The Budget Crisis Committee worked with the Libraries during summer 2015 to decide what to cancel. It was the unanimous recommendation of the task force to cut Springer because of the high cost-per-use. Other cuts were made to amount available for Bradley Grants, which was reduced to $50,000, and the Thomson One database was cancelled. The Libraries kept faculty informed as cancellations occurred, and work arounds like Inter Library Loans for needed articles were being fulfilled within a 24 hour turnaround. Alysia Roehrig (Education) and Dean Zimmerman made a presentation to the Faculty Senate on September 16, 2015 about the cuts. The cuts were not as painful as initially expected because access to most of the Springer back files was available from other databases. However, the cuts made it clear that it is more important than ever for faculty pursue open-access solutions.

Scholarly Communications Taskforce Convened and Faculty Senate Unanimously Approved Faculty Open Access Policy

At our November 4, 2015 meeting of the Library Committee, Scholarly Communications librarians presented information about open access policies and asked us to convene a Scholarly Communications Taskforce. Open access refers to the free availability of journal articles on the public internet, permitting any user to read, download, copy, distribute, print, search, or link to the full texts of these articles, crawl them for indexing, pass them as data to software, or use them for any other lawful, non-commercial purpose, without financial, legal, or technical barriers other than those inseparable from gaining access to the internet itself. Open access policies, which many prestigious universities have already adopted, reset the default from a closed, toll-access system of scholarly communication to one in which scholarship can be more freely shared amongst academics, researchers, and the public.

The taskforce, co-chaired by Gary Burnett (School of Information) and Devin Soper (University Libraries), included the following members:

- Matt Goff   Religion
- Mark Riley   Physics
- Jeffrey Lacasse   Social Work
- Richard Morris   Communication Science & Disorders
- Tarez Graban   English
- Sara Scott Shields   Art Education
- Peixiang Zhao   Computer Science
- Roxann Mouratidis   Maguire Medical Library

The Scholarly Communications Taskforce worked to draft an open access policy for FSU. They built upon the work of earlier Scholarly Communications Taskforces, which had a successful resolution passed by the Faculty Senate endorsing the principle of open access in 2011. The policy was compiled, reviewed, and approved by the Faculty Senate Library Committee and the Scholarly Communications Taskforce on January 6, 2016. The policy was presented to the Faculty Senate Steering Committee on January 12, 2016. Following minor wording changes, the policy was presented to and then unanimously approved by the Faculty Senate on February 17, 2016. The purpose of the following Open Access Policy, which follows, is to provide the broadest possible access to the journal literature authored by FSU faculty:

> The Faculty of Florida State University, consistent with the University's mission to "preserve, expand and disseminate knowledge,"[2] is committed to disseminating the fruits of its research and scholarship as widely as possible. As such, the Faculty adopts the following policy: Each Faculty member grants to Florida State University permission to make available his or her scholarly articles[3] and to exercise the copyright in those articles, except when a Faculty member expressly waives this grant of rights. More specifically, each Faculty member grants to Florida State University a nonexclusive, irrevocable, worldwide license to exercise any and all rights under copyright relating to each of his or her scholarly articles, in any medium, and to authorize others to do the same, provided that the articles are not sold for a profit.[4] The policy applies to all scholarly articles authored or coauthored while the person is a member of the Faculty except for any articles completed before the adoption of this policy and any articles for which the Faculty member entered into an incompatible licensing or assignment agreement before the adoption of this policy. The Provost or Provost's designee[5] will waive application of the license for a particular article or delay access for a specified period of time upon express direction by a Faculty member.

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[2] This references the standing Open Access Resolution passed in October 2011, which pointed directly to the Mission. (See https://www.lib.fsu.edu/drs/open-access-resolution)

[3] "Scholarly articles" are articles that describe the fruits of scholars' research and are given to the world for the sake of inquiry and knowledge without expectation of payment. Such articles are typically presented in peer-review journals and conference proceedings.

[4] The goal of which is the open access deposit of the article in DigiNole and returning many rights to authors after later copyright transfer to a publisher. This is the only way the license will ever be acted on by the University.

[5] The Provost's designee is typically the Libraries.

Each faculty member who does not request a waiver of the licensing requirement as described above will provide an electronic copy of his or her final version of each article (i.e., the "final author's version post-peer review" or the "final published version" where possible) to the appropriate representative of the Provost's Office in an appropriate format (such as PDF) specified by the Provost's Office.

The Provost's designee may make the article available to the public in DigiNole, Florida State University's institutional research repository. The Office of the Provost will be responsible for interpreting this policy, resolving disputes concerning its interpretation and application, and recommending changes to the Faculty Senate. After three years, the Faculty Senate Library Committee will review the policy and present a report on behalf of the Faculty Senate.

Discussions with Scholarly Communications Librarians on how to best educate faculty about the policy are ongoing. This policy has many potential benefits, including the following:

The Web makes it possible for faculty to share their articles widely, openly, and freely; in addition, research has repeatedly shown that articles available freely online are more often cited and have greater impact than those not freely available. While many faculty already make their writings available on their web pages, some are prevented from doing so by perceived or actual limits set on such sharing in their publisher copyright transfer agreements. This policy will allow you to legally make your writings openly accessible, and it will enable FSU to help you do so.

The policy would increase the impact of FSU research by making it more widely available. Studies show a very large citation advantage for open access articles, ranging from 45% to over 500%, but restrictive publisher business models limit wide sharing through onerous terms in contracts with university libraries and individual authors. For example, some publishers prohibit authors from posting their work openly on the Web, and publishers commonly 'rent' access to their content, putting access at risk following cancellation of subscriptions. Performing systematic searching, advanced indexing, or analysis are prohibited in virtually all contracts.

The policy would give FSU a means of establishing terms more beneficial to FSU faculty and researchers everywhere, an effort needed in a context of dramatic inflation and market consolidation: the 5 largest journal publishers now account for over half of total market revenues, and over the past 15 years, the price of scholarly journals has grown roughly three times as fast as the Consumer Price Index.

Distribution of Bradley Grants

It is the responsibility of the Faculty Senate Library Committee to prepare documents that inform faculty about the annual Bradley Grants (formerly named the Faculty Research Library Materials Grants) and requisite deadlines, solicit applications from them, and decide which proposals to fund. Led by the Bradly Grants subcommittee (Chair: Matthew Goff, Religion; Members: Kris Harper, History; Yi Zhou, Biomedical Sciences; Gang Chen, Engineering; Gary Burnett, School of Information; Ron Honn, Motion Picture Arts), we encouraged faculty members to apply and determined which applications to fund. By being awarded a Bradley, a faculty member can have the library purchase materials, typically costing between five and ten thousand dollars, that will directly relate to his or her research.

These grants are a good way for the library to better serve the research needs of the faculty. The funding for this grant comes from Strozier, which generously approved $50,000 for this project in 2014-15, despite the budget crisis. In previous years, the Bradley Grants subcommittee had $100,000 to distribute. The full $50,000 allocated was distributed to these grants. It should also be noted that by purchasing materials through this grant, the faculty member does not utilize the regular budget of the library allotted for purchases for his/her department.

The Bradley Grants program was successful in 2015-16. We had seventeen applications for $97,000, but only $50,000 was distributed this year because of budget cuts. The following faculty members were recipients of this grant in 2015-16:

Name	Department	Amount Funded
1. Kristina Buhrman	Religion	$ 1330.00
2. Henry Carretta	Medicine	$ 6200.00
3. Sabrina Dickey	Nursing	$ 1200.00
4. David Levenson	Religion	$ 3183.76
5. Amy Lipford	Law	$ 6248.00
6. James Palmer	History	$ 2395.00
7. Stephanie Pau	Geography	$ 8000.00
8. Marcia Porter	Music	$ 590.60
9. Shaun Saxon	Nurse Anesthesia	$ 8000.00
10. Lin Sun	Finance	$ 5000.00
11. Inken von Borzyskowski	Political Science	$ 4216.00
12. Xiaojun Yang	Geography	$ 3675.00