



**MINUTES**  
**FACULTY SENATE MEETING**  
**JANUARY 18, 2006**  
**DODD HALL AUDITORIUM**  
**3:35 P.M.**

**I. Regular Session**

The regular session of the 2005-06 Faculty Senate was held on Wednesday, January 18, 2006. Faculty Senate President James Cobbe presided.

**The following members attended the Senate meeting:**

**N. Abell, D. Abood, J. Ahlquist, E. Aldrovandi, M. Allen, L. Aspinwall, V. Richard Auzenne, T. Baker, A. Bathke, S. Beckman, D. Clendinning, J. Cobbe, R. Coleman, M. Cooper, D. Corbin, L. deHaven-Smith, J. Dodge, L. Epstein, K. Erndl, J. Fiorito, S. Fiorito, J. Geringer, M. Guy, L. Hawkes, P. Hensel, C. Hofacker, D. Houle, J. James, S. Lewis, S. Losh, E. Madden, C. Madsen, N. Mazza, R. Miles, D. Moore, R. Morris, A. Mullis, P. O'Sullivan, J. Peterson, P. Rikvold, J. Roberts, J. Sobanjo, J. Standley, J. Taylor, N. Thagard, G. Tyson, E. Walker, C. Ward, J. Whyte.**

**The following members were absent. Alternates are listed in parenthesis:**

**A. Archbold, J. Baker, G. Bates, B. Bower, J. Bowers, F. Bunea, G. Burnett, S. Carroll, M. Childs, J. Clendinning, P. Coats, C. Connerly, V. Dobrosavljevic (I. Chiorescu), L. Edwards, R. Fichter, J. Gathegi, P. Gielisse, P. Gilmer, R. Glueckauf, J. Grant, C. Greek, N. Greenbaum, V. Hagopian, K. Harris, M. Hartline, H. Hawkins, E. Hull, A. Koschnik, A. Lan (R. Romanchuk), W. Landing, W. Leparulo, T. Logan, T. Matherly, L. Milligan, R. Navarro, D. Odita, P. Orr, S. Palanki, A. Payer, D. Peterson, S. Pfeiffer, A. Plant, D. Pompper, T. Ratliffe, D. Rice, D. Schlagenhauf, M. Seidenfeld, K. Stoddard, N. Trafford, C. Upchurch, Q. Wang, J. Wulff.**

**II. Approval of the Minutes**

The minutes of the December 7, 2005 meeting were approved as distributed.

**III. Approval of the Agenda**

The agenda was approved as distributed.

#### IV. Report of the Steering Committee, J. Standley

Since the last Faculty Senate meeting, the Steering Committee has met 3 times. Due to the holiday break we have not met with the President or Provost but will do so tomorrow. The following issues have been discussed in Steering Committee meetings.

With regard to ongoing university searches: The University Police Chief was hired early in the year. The Foundation Presidential Search continues. The final candidate for this position was scheduled to come to campus on Jan. 5. The Steering Committee had a representative on each of these committees.

The Steering Committee reviewed the recommendations of the Advisory Committee on the Status of Women Faculty. We felt that the entire Senate should be aware of this information, so we scheduled their presentation on today's agenda.

We received a compendium of achievements, both academic and athletic, by the University's student athletes from the athletic department, with a request that we publicize them to faculty. We suggested that a link to this document be placed somewhere suitable on the University's website.

The steering committee met with VP Dianne Harrison for a briefing on the Library Quality Enhancement Review and the Library's response and action plan resulting from the QER's recommendations. The administration, the Senate's Library Committee, and the steering committee will all be closely monitoring the implementation of the action plan at least for the remainder of this semester, but we were pleased to see that a serious plan to rectify identified deficiencies in the Library is now in place.

The Steering Committee joined with the Student Senate President, Gabriel Pendas, to initiate a textbook committee. It is comprised of faculty, finance/administration and bookstore personnel, and students. It is chaired by Jim O'Rourke, and the purpose is to study the increasing textbook costs that outpace inflation. They hope to have a proposed solution by March.

Last week Jim Cobbe represented FSU at the meeting of the Advisory Council of Faculty Senates. He reported on two issues: 1) We have initiated our ad hoc committee on non-tenure track faculty that will investigate all issues in this area, including policies, assignments, career structures, representation, and the balance between tenure track and non-tenure track positions. It has been tentatively scheduled for this committee to make an interim report to our Senate at the March meeting. 2) He also advised the ACFS that our Senate was in the process of drafting

Guidelines on faculty involvement in the process of recruiting and hiring administrators with supervisory responsibility over faculty. If you remember those were distributed to you in December and we are still in the process of finalizing them with the FSU administration. At this meeting, the new Chancellor of the State University System, Mark Rosenberg, formerly Provost at FIU where he was for 29 years, discussed his role and objectives with ACFS. We will be inviting Chancellor Rosenberg to address one of our meetings later this semester.

The Steering Committee reviewed the Kiplinger report ranking universities for best value in which FSU ranked 21. We were concerned that graduation rates quoted in this report appear inaccurate. We are going to discuss this with the administration to ascertain if that is the case, and, if so, to encourage them to review responsibilities for data accuracy.

**V. Reports of Standing Committees**

a. Undergraduate Policy Committee, S. Lewis

On behalf of the Undergraduate Policy Committee, I would like to inform you that the course, ANT 3585: Race: Biology and Culture, has been approved for multicultural credit as a course meeting the Y (diversity) designation.

In addition, the Committee has recommended approval, effective this semester, of REL 3493: Religion and Science for credit in the Liberal Studies Area IV, Humanities and Fine Arts category. You have received a copy of the syllabus (addendum 1) for this course and I move that this course be approved by the Faculty Senate.

**The motion passed unanimously.**

**VI. Special Order: Advisory Committee on Status of Women Faculty, F. Berry**

(See addendum 2.) This committee was appointed by the Provost last spring. We utilized the survey that had been done previously by the Committee on the Status of Women faculty that Nancy Marcus chaired in 2001 and 2002. I will be meeting with Dean of the Faculties Anne Rowe to take further steps to try to implement as much of this as possible. We focused on 4 areas. First is on recruitment and we asked the Provost to make available faculty lines for senior women faculty. I don't know if this is going to be implemented or not but it does go along with the AAU initiative. Secondly, retention is a major issue. What is happening is extending the tenure time period. We are asking that there be a flexible time period for tenure for those who have new children, who care for a sick dependent or who are addressing personal

issues. We are also asking for a family leave policy that is paid or partially paid. The third area deals with mentoring and to encourage deans and chairs in mentoring junior women to try to reduce their assignment to administrative, social, university kinds of situations as much as possible. Fourth is trying to be more systematic in the data that we collect and having exit interviews with women who leave the university to get a better understanding of why they leave the university.

Nick Mazza asked about assigning women to administrative duties. Fran Berry stated that we ask Deans and Chairs not to assign junior women faculty to administrative duties and heads of accreditation teams. It is up to the dean, chairs and the women in that department.

Mark Cooper asked if the committee looked at what other institutions were doing around the state regarding family leave policy. Fran Berry stated the committee did and also looked at the top 25 public universities. It was not surprising that most of them provide some sort of the paid family leave.

Jack Fiorito asked if the committee looked at Article 17 of the Collective Bargaining Agreement which deals with leaves. Fran Berry stated that we need to have this involvement to be consistent.

## **VII. Old Business**

- a. Guidelines for the Recruitment, Hiring, and Selection or Reappointment of Administrators, J. Cobbe

Senate President Cobbe announced that he was waiting for the Provost to respond to his request to outline the statutory problems with the proposal that was introduced at the last Senate meeting. This item was deferred to February.

## **VIII. New Business**

There were no items of new business.

## **IX. University Welfare**

- a. **Updates on Bargaining and Related Matters, J. Fiorito**

Good afternoon! Happy New Year, everyone!

Since our last meeting, our faculty bargaining team re-opened negotiations with the FSU administration team in two distinct sets of negotiations. Our current contract, which we expect will be available soon to everyone in print, allows: 1) renegotiations on salaries for this academic year; and, 2) on salary and selected other issues for the next academic year.

The first "re-opener," for 2005-6, this year, focuses solely on merit salary increases based on spring 2005 performance evaluations. Negotiations quickly hit a brick wall when the administration team asserted there is no money, zero, for merit increases. Given that seven other state schools (so far) are giving merit raises averaging 1.5%, that FSU aspires to a loftier peer group, that faculty salaries and academic prestige are strongly related, and that both our Provost and President have publicly acknowledged the desirability of improving FSU faculty salaries, this was most disappointing.

Our faculty team declared impasse, and we are on our way to a Special Magistrate hearing, probably next month. Lest there be any confusion, let me offer a translation: The administration's assertion that there is no money for merit increases is in fact a statement about choice. The administration chooses not to assign a high priority to faculty salaries.

The second re-opener, for 2006-07, allows negotiations on salary and a few other issues, namely salaries, benefits, appointments, non-reappointment, assignments, and leaves. We only began these discussions last Friday, and the gold flyer gives a broad sketch of our goals. We plan to distribute this flyer to all represented faculty over the next few days (despite restrictions on our use of campus mail).

Finally today, I'd like to respond briefly to Senator deHaven-Smith's suggestion at our last meeting that our UFF Chapter should recommend a course of action to the Senate regarding the FSU administration's approach to faculty collective bargaining rights. After discussing this with our Chapter's Executive Council, I have to say that this is really a matter for the Senate to decide because our Chapter is not a disinterested party. We will welcome and will cooperate fully with any Senate effort to determine the facts, of course.

I'll be glad to take questions if time permits.

**x. Announcements by Deans and Other Administrative Officers**

There were no announcements.

**XI. Announcements by Provost Abele**

Provost Abele was not in attendance.

**XII. Announcements by President Wetherell**

President Wetherell was not in attendance.

**XIII. Adjournment**

The meeting adjourned at 4:03 p.m.



Melissa Crawford  
Faculty Senate Coordinator

## REL 3xxx Religion and Science

### Sample Syllabus

Professor Matthew Day

Meeting Times: Tuesdays & Thursdays, 11:00 a.m. – 12:15 p.m.

Meeting Location: William Johnston Building, Room 231

Contact Information

Office: Dodd Hall M-07

Phone: (850) 644-1020

Email: mday@fsu.edu

#### Brief Course Description

What is the relationship between science and religion? Are they necessary enemies, rival perspectives fighting over a single truth? Are they separate but equal human practices that address fundamentally different domains of inquiry? Is the relationship between these cultural fields so deeply entangled that no simple, unified answer exists? Rather than addressing these questions in the abstract, this course grapples with the complex relationship between science and Christianity in the cultural and intellectual history of the West. The first section of the course will examine the methodological and theoretical traditions for analyzing the relationship between religion and science. In particular, we will explore the challenges that face anyone trying to come to terms with “religion” and “science” as human endeavors. The second section of the course is dedicated to examining the 17<sup>th</sup> century “Galileo Affair,” which pitted the emerging astronomical sciences against the Catholic Church. The third section of the course addresses Charles Darwin’s theory of evolution by means of natural selection and its attempt explain design in the natural world without appealing to a supernatural designer.

#### Course Objectives

- To introduce students to the skills of historical and philosophical analysis.
- To familiarize students with broad themes in the history of Western religious and scientific thought.
- To invite students to reflect on their prior intellectual commitments regarding the relationship between scientific discovery, religious belief, and Biblical interpretation.
- To help students continue to develop critical writing skills.

#### Course Requirements

- Bring the relevant text(s) with you to every class meeting. Lectures and class discussions will make frequent and detailed reference to the assigned reading.
- Attendance at every class meeting. Rather than keeping attendance, however, I will hold four unannounced pop quizzes based on the assigned reading for that class meeting. Although a missed pop quiz may be excused (see *Course Policies* below), it cannot be retaken or made up.
- *Three* 1200-word essays (term total 3,600 words).
- *One* in-class midterm exam on February 15, 2005.
- *One* cumulative final exam (time and date TBA).

#### Grade Distribution

- *Four* (4) unannounced, in-class pop quizzes—along with attendance and participation—represent **15%** of a student’s final grade.
- *Three* (3) essays represent **35%** of a student’s final grade.
- *One* (1) in-class midterm exam on the Galileo Affair represents **25%** of a student’s final grade.
- *One* (1) final exam on Darwin and the Problem of Design represents **25%** of a student’s final grade.

### Course Policies

- Excused absences include, but are not limited to, medical and family emergencies. If you happen to miss a class meeting in which a quiz is distributed, you must bring documentation of the excuse (e.g. a doctor's note) with you to the *next* class meeting. Although students will not be penalized for an excused absence, they will not have the opportunity to make up a missed pop quiz.

### Florida State University Honor Code

- Students are expected to uphold the Academic Honor Code published in The Florida State University Bulletin and the Student Handbook. The Academic Honor System of The Florida State University is based on the premise that each student has the responsibility to: (1) uphold the highest standards of academic integrity in the student's own work; (2) refuse to tolerate violations of academic integrity in the university community; and (3) foster a high sense of integrity and social responsibility on the part of the university community.
- Plagiarism of any kind will result in an automatic "F" or "Zero" for the particular assignment.

### Students with Disabilities

- I will make every reasonable effort to assist students with disabilities that require academic accommodation. Such students should register with and provide documentation to the Student Disability Resource Center. During the first week of class, please provide me with a letter indicating the need for accommodation and what type.

### Required Books

John Brooke and Geoffrey Cantor, *Reconstructing Nature*. (Oxford University Press)

Charles Darwin, *On the Origin of Species, A Facsimile of the First Edition*. (Harvard University Press)

Maurice Finocchiaro (ed.), *The Galileo Affair: A Documentary History*. (University of California Press)

Robert Pennock (ed.), *Intelligent Design Creationism and its Critics*. (MIT Press)

## PART ONE: METHODOLOGICAL AND THEORETICAL CONSIDERATIONS

### WEEK ONE

Thursday (1/6): Course Introduction, Syllabus Review

### WEEK TWO

Tuesday (1/11): Approaches to the History of Religion and Science  
❖ Brooke & Cantor, "Is There Value in the Historical Approach?"  
*Reconstructing Nature*

Thursday (1/13): Approaches to the History of Religion and Science  
❖ Brooke & Cantor, "Whose Science? Whose Religion?" *Reconstructing Nature*

## PART TWO: THE GALILEO AFFAIR

### WEEK THREE

Tuesday (1/18): Scientific Observation and Biblical Exegesis  
❖ The Castelli-Galileo Correspondence (1613), *The Galileo Affair* (pg. 47-54)  
❖ Galileo-Dini Correspondence (1615), *The Galileo Affair* (pg. 55-67)

Thursday (1/20): Scientific Observation and Biblical Exegesis  
❖ Galileo's Considerations of the Copernican Opinion (1615/16), *The Galileo Affair* (pg. 70-86)

### WEEK FOUR

Tuesday(1/25): Scientific Observation and Biblical Exegesis  
❖ Galileo's "Letter to Grand-Duchess Christina" (1615), *The Galileo Affair* (pg. 87-118)



**Thursday (1/27):** **Scientific Observation and Biblical Exegesis**  
❖ Galileo's "Discourse on the Tides" (1616), *The Galileo Affair* (pg. 119-33)

**WEEK FIVE**

**Tuesday (2/1):** **Galileo, the Council of Trent and the Copernican Hypothesis**  
❖ Decrees of the Council of Trent, Session IV (April 8, 1546)  
○ NOTE: This document will be available on the course blackboard.  
❖ Bellarmine's Letter to Foscarini (1615), *The Galileo Affair* (pg. 67-9)

**Thursday (2/3):** **Two Trials, Two Verdicts**  
❖ The Earlier Inquisition Proceedings, *The Galileo Affair* (pg. 134-53)  
❖ Special Commission Report on the *Dialogue*, *The Galileo Affair* (pg. 218-22) **ESSAY ONE DUE**

**WEEK SIX**

**Tuesday (2/8):** **Two Trials, Two Verdicts**  
❖ Cardinal Barberini to the Florentine Nuncio, *The Galileo Affair* (pg. 222-223)  
❖ Galileo to Diodati, *The Galileo Affair* (223-26)  
❖ The Later Inquisition Proceedings, *The Galileo Affair* (pg. 256-93)

**Thursday (2/10):** **Summing Up: The Galileo Affair in the History of Religion and Science**  
❖ Brooke & Cantor, "The Contemporary Relevance of the Galileo Affair," *Reconstructing Nature*

**WEEK SEVEN**

**Tuesday (2/15):** **Mid-Term Exam**

**PART THREE: DARWIN AND THE PROBLEM OF DESIGN**

**Week Seven**

**Thursday (2/17):** **Science, Religion and the Problem of Design in the Natural World**  
❖ Brooke & Cantor, "Natural Theology and History of Science," *Reconstructing Nature*  
❖ \_\_\_\_\_, "The Language of Natural Theology," *Reconstructing Nature*

**WEEK EIGHT**

**Tuesday (2/22):** **The Philosophical Architecture of Darwinian Thought**  
❖ Darwin, "Chapter One: Variation Under Domestication," *Origin of Species*

**Thursday (2/24):** **The Philosophical Architecture of Darwinian Thought**  
❖ Darwin, "Chapter Two: Variation Under Nature," *Origin of Species*

**WEEK NINE**

**Tuesday (3/1):** **The Philosophical Architecture of Darwinian Thought**  
❖ Darwin, "Chapter Three: Struggle for Existence" *Origin of Species*

**Thursday (3/3):** **The Philosophical Architecture of Darwinian Thought**  
❖ Darwin, "Chapter Four: Natural Selection," *Origin of Species*  
❖ **ESSAY TWO DUE**

**WEEK TEN:**

**Spring Break**

## WEEK ELEVEN

Tuesday (3/15):

### The Philosophical Architecture of Darwinian Thought

- ❖ Darwin, "Chapter Six: Difficulties on the Theory," *Origin of Species*

Thursday (3/17):

### The Philosophical Architecture of Darwinian Thought

- ❖ Darwin, "Chapter Fourteen: Recapitulation and Conclusion," *Origin of Species*

## WEEK TWELVE

Tuesday (3/22):

### Is Evolution a "Dogma"?

- ❖ Phillip Johnson, "Evolution as Dogma: The Establishment of Naturalism," *Intelligent Design Creationism and Its Critics* (pg. 59-76)

Thursday (3/25):

### Is Evolution a "Dogma"?

- ❖ Robert Pennock, "Naturalism, Evidence and Creationism: The Case of Phillip Johnson," *Intelligent Design Creationism and Its Critics* (pg. 77-97)

## WEEK THIRTEEN

Tuesday (3/29):

### Is Biological Complexity "Irreducible"?

- ❖ Michael Behe, "Molecular Machines: Experimental Support for the Design Inference," *Intelligent Design Creationism and Its Critics* (pg. 241-56)

Thursday (3/31):

### Is Biological Complexity "Irreducible"?

- ❖ Philip Kitcher, "Born-Again Creationism," *Intelligent Design Creationism and Its Critics* (pg. 257-87)

## WEEK FOURTEEN

Tuesday (4/5):

### Does Natural Science Rig the Game?

- ❖ Alvin Plantinga, "Methodological Naturalism?" *Intelligent Design Creationism and Its Critics* (pg. 339-361)

Thursday (4/7):

### Does Natural Science Rig the Game?

- ❖ Michael Ruse, "Methodological Naturalism under Attack," *Intelligent Design Creationism and Its Critics* (pg. 363-85)
- ❖ **ESSAY THREE DUE**

## WEEK FIFTEEN

Tuesday (4/12):

### Too Much Information?

- ❖ William Demski, "Intelligent Design as a Theory of Information," *Intelligent Design Creationism and Its Critics* (pg. 553-73)

Thursday (4/14):

### Too Much Information?

- ❖ Peter Godfrey-Smith, "Information and the Argument from Design," *Intelligent Design Creationism and Its Critics* (pg. 575-95)

## WEEK SIXTEEN

Tuesday (4/19):

### Does Creationism Belong in the Public Classroom?

- ❖ Alvin Plantinga, "A Modest Proposal," *Intelligent Design Creationism and Its Critics* (pg. 779-91)

Thursday (4/21):

### Does Creationism Belong in the Public Classroom?

- ❖ Robert Pennock, "Why Creationism Should Not Be Taught in the Public Schools," *Intelligent Design Creationism and Its Critics* (pg. 755-777)
- ❖ \_\_\_\_\_, "Reply to Plantinga's 'Modest Proposal'," *Intelligent Design Creationism and Its Critics* (pg. 794-97)

## FINAL EXAM

Date and Time as announced in the University final exam schedule.

## Advisory Committee on the Status of Women Faculty

At its meeting of September 30, 2005, the Advisory Committee adopted the following recommendations for consideration by President Wetherell and Provost Abele.

The Committee views the **recruitment** of senior women faculty to be the most urgent priority for Florida State University. Our University lacks enough women at the higher academic levels who are currently on the faculty. In order to encourage departments with few women faculty to actively recruit well-established senior women from other institutions, the Committee recommends that Florida State University

- *Make available new lines and supplement existing lines to attract senior women faculty to FSU.*

The recruiting effort should be paired with the initiative to promote FSU's recognition as an AAU institution.

Academic units should prepare justifications for hiring senior women faculty in order to win approval for these new lines or supplements to existing lines.

While recruitment is the most urgent and immediate priority, the Committee regards **retention** of women faculty to be a high priority and an ongoing responsibility of the University. In order to retain and encourage the progress of women faculty, the Committee recommends that Florida State University

- *Adopt a family leave policy that allows for a minimum of half-pay for three to six months, and*
- *Adopt a flexible promotion and tenure policy allowing an extension of the tenure clock for faculty who have new children, who care for a sick dependent in their home, or who are addressing personal health issues.*

In addition to the above policies, the Committee recommends that University leaders

- *Promote and expand the FSU mentoring award to demonstrate that FSU views mentoring as an important role for faculty*
- *Weigh successful mentoring of junior women in their units as a factor in evaluating and rewarding deans and department chairs.*
- *Instruct Deans to be fair to interdisciplinary, theoretical, and qualitative work and to counsel their chairs on this matter so that this attitude filters down to the departmental level.*
- *Reduce assignments of women below the rank of full professor to internal administrative reviews, accreditation and other service roles to which they are often assigned.*

The Committee's ongoing work will require the **collection and assessment** of data on institutional progress in order to establish strategic objectives, determine gaps between

current status and those objectives, and develop additional recommendations intended to achieve those objectives. In order to continue the work of the Committee and provide the management information necessary to develop new policies and shape existing policy and practice, the Committee recommends that Florida State University

- *Annually record and report data on hiring and retention at all ranks to ascertain if women are being hired in proportion to their availability.*
- *Initiate a detailed study of faculty salaries related to gender, years in rank, years since award of degree, academic discipline and other factors in order to address salary equity.*
- *Administer structured exit interviews or an online survey that can be completed confidentially with particular emphasis on the views of departing minority and women faculty so we can better understand why they leave.*