



FLORIDA STATE UNIVERSITY
FACULTY SENATE

MINUTES
FACULTY SENATE MEETING
WEDNESDAY, FEBRUARY 24, 2021
FSU ZOOM
3:05 P.M.

I. Regular Session

The regular session of the 2020-21 Faculty Senate was held on Wednesday, February 24, 2021. Faculty Senate President Eric Chicken presided.

The following members attended the Senate meeting:

T. Adams, S. Aggarwal, A. Ai, P. Aluffi, E. Alvarez, J. Ang, J. Appelbaum, A. Askew, J. Atkins, J. Bahorski, E. Bangi, A. Barbu, H. Bass, B. Birmingham, D. Bish, M. Blaber, M. Bourassa, R. Brower, M. Buchler, G. Burnett, E. Chicken, P. Doan, J. Du, R. Duarte, M. Duncan, D. Eccles, V. Fleury, H. Gazelle, R. Goodman, T. Graban, S. Grant, A. Gunjan, W. Hanley, E. Hilinski, P. Hoeflich, C. Hofacker, P. Hollis, A. Huber, P. Iatarola, E. Jakubowski, K. Jones, C. Kelley, D. Kim, E. Kim, S. Lester, V. Lewis, C. Madsen, T. Mariano, P. Marty, C. Marzen, M. McFarland, R. Morris, A. Muntendam, I. Padavic, E. Peters, D. Peterson, N. Rogers, G. Salazar, A. Semykina, B. Stults, P. Sura, M. Swanbrow Becker, G. Tyson, A. Vanli, M. Ye, Q. Yin, and I. Zanini-Cordi.

The following members were absent. Alternates are listed in parenthesis:

I. Alabugin, P. Andrei, P. Beerli, J. Brown Speights, M. Carrasco, E. Cecil, I. Chiorescu, F. Dupuigrenet, S. Foo, K. Harris, E. Hinchman (**Michael Bukowski**), M. Hurdal, J. Ingram, H. Kern (**W. Weissert**), E. Klassen, T. Lee, I. MacDonald, C. McClive, C. Moore, J. Munn, C. Patrick, J. Proffitt, K. Reynolds, A. Rhine, L. Rinaman, E. Ryan, R. Singleton, J. Sobanjo, S. Stagg, J. Standley, L. Stepina (**C. Nyce**), E. Stewart, R. Stilling, and T. Van Lith.

II. Approval of the Minutes, January 20, 2021 meeting

The minutes were approved as distributed.

III. Approval of the agenda, February 24, 2021 meeting

The agenda was approved as distributed.

IV. Announcements by President Thrasher

No announcements were given.

V. Report of the Steering Committee, Erin Ryan

- The committee met four times since the last Faculty Senate meeting.
- The full faculty has ratified the Phase 3 amendments to the FSU constitution. Since the approval, the Faculty Senate election committee has been designing an elections system

implementation for the Specialized Faculty. These new Specialized Faculty Senators will be joining the Faculty Senate in the April meeting.

- The legislation authorizing the Law School to rename its main building has been introduced as part of a group of new bills entering legislature committee.
- In the Steering Committee's meeting with President Thrasher, it was announced that the Fall semester will return to pre-pandemic conditions, with the addition of a mask mandate. In addition, the University will be organizing graduation ceremonies for the current Spring semester following substantial advocacy from upcoming Graduates and their families. Details about both endeavors will be presented in coming weeks.
- At the Board of Trustees meeting, praise was once again given to the continued work at FSU on virus testing and vaccine distribution. It was also noted to the BOG that the Faculty are keenly interested in more information about vaccine distribution.
- Other topics discussed with Provost McRorie and Vice President Kistner include virus management in Summer classes, administrative transitions, academic integrity, how changes to the parking policy affect libraries and performing arts events, and the COACH survey recently distributed to the faculty.
- Other topics discussed by the Steering Committee include standing committee staffing, digital privacy, student evaluations, qualifying exam policies, recommendations for University budget plans, and unfolding issues in athletics.
- The presidential search continues, but has nothing new to report at this time. There are concerns that a delayed search process will lead to finalist interviews being held past the end of the semester, which could reduce the amount of input from students and faculty.
- **Michael Blaber, Medicine** – Asked for further information about vaccination for the general faculty. Erin Ryan responded that the Steering Committee is also pursuing further information about vaccination of the general faculty and will provide more information when it is available.

VI. Reports of Standing Committees

a. Undergraduate Policy Committee – Dan Mears

- The Undergraduate Policy Committee has been meeting once or twice a month throughout the semester to approve new undergraduate programs, review existing undergraduate programs, and consider requests for exceptions to policy.
- Topics worked on by the UPC this semester includes approving the proposed Combined Degree Program in Civil Engineering and approving three new Majors: Elementary School Education, S.T.E.M. Entrepreneurship, and Ancient History.
- The UPC continues the Quality Enhancement Review program and has conducted three reviews so far this semester.
- The UPC has reviewed the UPC bylaws and made several revisions. Such as formally integrating University Libraries into the Graduate Policy Committee.
- The Spring 2021 Final Exam Schedule has also been revised upon request from the Registrar and discussion in the Faculty Senate.
- The UPC had a discussion on the Division of Undergraduate Studies' Student Life Skills course, which was created with the intention of making it mandatory for transfer students

who do not maintain above a 2.0 GPA in their first term of enrollment. The plan to make the course permanent was met with unanimous approval.

- **Bridgett Birmingham, University Libraries** – Sought clarification on whether this would require a vote by the Faculty Senate for approval. President Chicken clarified that it will be on the agenda of an upcoming Faculty Senate meeting.

VII. Old Business

There was no old business.

VIII. New Business

a. Name Changes in the College of Human Sciences, Heidi Gazelle (See addendum 1)

- Proposed the following three name changes: renaming the College of Human Sciences to the College of Health and Human Sciences, renaming Child and Family Sciences to Human Development and Family Sciences, and renaming the Department of Nutrition, Food, and Exercise Sciences to the Department of Nutrition and Integrative Physiology.
- **Dean Michael Delp, College of Human Sciences** – Spoke on the history of the College of Human Sciences, from its original conception as the School of Home Economics to the present. The Dean has noted that the current name is ambiguous and unclear, making it difficult to attract students to the college. The current group of departments within the college all have a strong health focus in their curriculum, so the faculty within the college have unanimously voted for the name change proposal.
- Dean Michael Delp also noted that the request to change Child and Family Sciences to Human Development and Family Sciences is more in line with the national standard.
- Dean Michael Delp stated that the desire for the proposed change from Department of Nutrition, Food, and Exercise Sciences to the Department of Nutrition and Integrative Physiology has been present since becoming Dean of the college. The proposed name is considered by the faculty of the department to be both more succinct and a better indicator of their field of work.
- **The Motion to Approve the College Name Change was Seconded.** The floor was opened up for discussion.
- **Amy Ai, Social Work** – Expressed support for the proposed changes.
- **The Motion to Rename the College of Human Sciences to the College of Health and Human Sciences was approved,** with a 97% approval.
- **The Motion to Approve the Departmental Name Change was Seconded.** The floor was opened up for discussion. No questions were asked.
- **The Motion to Rename the Department of Child and Family Sciences to the Department of Human Development and Family Sciences was approved,** with a 97% approval.
- **The Motion to Approve the Departmental Name Change was Seconded.** The floor was opened up for discussion. No questions were asked.
- **The Motion to Rename the Department of Nutrition, Food, and Exercise Sciences to the Department of Nutrition and Integrative Physiology was approved,** with a 97% approval.

b. Defense Grades – Ulla Bunz, Graduate Policy Committee (See Addendum 2)

- This proposal is a continuation of discussion from last month’s faculty senate meeting. The proposed change to the language more specifically defines the potential outcomes of defense grades. This change in terminology will not have impact on the display of defense grades on transcripts.
- **Michael** – Requested clarification on whether the “Pass with Major Revisions” and “Re-examination” would fall under the category of “incomplete” on transcripts. Ulla Bunz stated that they will not appear as incomplete on transcripts.
- **Patrice** – Asked for the committee’s view on the “Pass with Major Revisions” addition. Ulla Bunz explained that the option of using the “Pass with Major Revisions” designation is left open to be used on a case-by-case basis due to the unique circumstances of each Defense.
- **The proposed revisions to the defense grade definitions were approved.**

c. Three-Hour Rule – Ulla Bunz, Graduate Policy Committee (See Addendum 3)

- The proposal will change the rules pertaining to graduate students pursuing a dissertation or thesis who have finished their required coursework but have not yet successfully defended their work. The current bulletin mandates that these students must enroll in three hours of classes, two of which must be dissertation or thesis hours. The proposal would change the required hours per semester from three to two. The current rule is no longer functionally enforced by the Graduate School and the Registrar, and the proposed changes will reduce potential financial burdens on students. Studies done by the GPC concluded that the financial impact on the University would be minor.
- **Gary Tyson, Arts & Sciences** – Asked why the new requirement will be two hours of coursework instead of one. Ulla Bunz responded that while the original intent was to make the requirement only one hour, data suggests that two hours will provide a more consistent workload for students throughout the process.
- **Patrice Iatarola, Arts & Sciences** – Questioned what the requirements during the 24 dissertation hours are. James Beck answered that throughout the entire dissertation process, students must be enrolled in two hours of dissertation work.
- **Sam Grant, Engineering** – Asked why the proposed two hours is the optimal amount for the requirement during dissertation production. Ulla Bunz and James Beck both responded that the requirement is in place to guide students towards consistent work on their dissertation.
- **The proposed revisions to the Three-Hour Rule were approved.**

d. Temporary Change to Academic Honor Policy – Amy Guerette (See Addendum 4)

- The transition to remote instruction has produced a substantial increase in Honor Policy violations by students. Specifically, attempts at cheating have drastically increased, which produce a greater need for Step 2 Hearings compared to other Honor Policy violations. The Office of Faculty Development and Advancement, which organizes and conducts the Step 2 Hearings, is not equipped to handle this influx in a timely manner. To manage the influx, FDA has begun to temporarily use an alternative policy for resolving cases that would warrant a Step 2 Hearing.

- The Administrative Case Resolution Process was created by FDA and approved by the Honor Policy Committee as a means of processing the increased amount of Step 2 cases. The ACR will only be offered with approval of the instructor of the course, and the student is made aware what changes there are to the process when given the option to sign up for an ACR.
- The Administrative Case Resolution Process will still be handled entirely by the team at the Office of Faculty Development and Advancement who are currently in charge of the Honor Policy process.
- Cases deemed egregious, such as Honor Policy Violations in graduate programs, will not be eligible for this new ACR Process and will always warrant a full Step 2 Hearing.
- **Kathryn Jones, Arts & Sciences** – Asked if students are offered the ACR as an admission of responsibility or as an inquiry into potential responsibility. Amy Guerette responded that the ACR Process is used for two groups: students who have a prior offense and students who are offered a Step 1 Agreement and refuse to take responsibility.
- **Trinyan Mariano, Arts & Sciences** – Expressed approval of the work FDA has done to handle this influx but has concern over whether students will fully recognize what options are being limited by opting for the ACR over a full Step 2 Hearing; for example, the ACR Process does not have the presence of a student peer. Amy Guerette clarified that not only are students made clear of the changes to the resolution of their case, they can always choose to request a full Step 2 Hearing if they want.
- **Trinyan Mariano, Arts & Sciences** – Followed up the previous question and asked if students can choose to appeal an ACR process. Amy Guerette clarified that students can appeal their case decision through the same process as appealing a Step 2 Hearing.
- **Veronica Fleury, Education** – Inquired what the proposed end point of the temporary need for the ACR process will be. Amy Guerette responded that the current plan is to continue using the ACR option until the incoming caseload normalizes; however, the Honor Policy Committee could consider making the ACR a permanent part of the Step 2 process.
- **Gary Tyson, Arts & Sciences** – Asked if there is consideration to expand the definition of egregious cases that would result in revocation of the ACR option. Ann DelRossi clarified that not all students are offered the ACR Process; students facing potential expulsion or dismissal are not offered the ACR as the presence of a full hearing panel is considered necessary.
- **Patrice Iatarola, Arts & Sciences** – Asked why students would be motivated to accept this ACR Process alternative. Ann DelRossi responded that upon receiving approval from the instructor to provide the ACR option to the student, the student is sent an e-mail informing them of the two means of resolution available to them and the benefits of each. Students are motivated to choose the ACR simply by the desire to expedite the process and have the situation resolved. Until the case is resolved, the class wherein the Honor Policy Violation occurred is marked as incomplete. Patrice Iatarola commented that the need for this change to the Academic Honor Policy process might be indicative of a need for a systemic review.
- **Peter Hoefflich, Arts & Sciences** – Questioned if there have been ACR cases which have sided in favor of the student. This change in procedure could be seen as unfair to students.

Ann DelRossi responded that there have been some ACR cases where the student was found not responsible for the alleged violation. Moreover, the rate of “not responsible” findings is consistent with the average amount found in the traditional Step 2 Hearings.

- **Bridgett Birmingham, University Libraries** – Commented that the workload being presented to FDA is simply not feasible to handle entirely with Step 2 Hearings.
- **Michael Buchler, Music** – Asked to what extent the influx of cases can be attributed to increases in the usage of HonorLock and GroupMe. Ann DelRossi confirmed that many of the cases from this influx are attributed to HonorLock.
- **Andrew Askew, Arts & Sciences** – Inquired what metrics are available on the results of these cases, and whether a higher percentage of students are being found responsible compared to pre-pandemic numbers. Ann DelRossi confirmed that ACR cases have led to students being found not responsible in equal percentages to Step 2 Hearings.

e. Todd Adams, GPC (See Addendum 5)

- The GPC has taken up the issue of GRE waivers for Master’s and Specialist students. This is a continuation of the current waiver.
- The floor was opened for questions by the senate. No questions were asked.
- **The Proposed Extension of the Graduate Exam Waiver was approved. 92%**

f. Petra Doan, Presidential Search Resolution (See Addendum 6)

- Petra Doan’s proposed resolution would strongly encourage the search committee to conclude the preliminary interview process before the end of the Spring 2021 semester in order to maximize the time available for student and faculty input.
- **The Motion to Approve was proposed and seconded.** The Floor was opened for discussion.
- **Gary Tyson, Arts and Sciences** – Expressed support for the resolution, specifically noting the complications encountered during the last presidential search that could be avoided by expediting this part of the search process.
- **Matthew Lata** – Asked if the proposed language could be changed to include the University Staff. Petra Doan was amenable to the proposal but felt that the Faculty Senate does not speak on behalf of all FSU staff; it was also noted that given that Staff are at FSU year-round, there is a lesser need for such language.
- **The Proposed Resolution was adopted,** with an 84% approval.

IX. University Welfare

a. United Faculty of Florida, Florida State University Chapter, Matthew Lata

- The annual Faculty Poll will be given out next week. Matthew Lata encouraged the members of the senate to participate.
- Multiple bills have been introduced to the Florida Legislature at the start of the session, many of which come from out-of-state thinktank groups such as the American Legislative Exchange Council (ALEC). Some of the bills being watched by the UFF include a bill to make the first phase of the presidential search a secret process, a bill to mandate a “survey

of diversity attitudes and political attitudes on campus” written by ALEC, and a bill which makes various changes to the retirement program; the UFF is in opposition to all of these bills.

- The annual budget is also being worked on in the Legislature, and a bill to reduce graduate assistant fees has passed committee with bipartisan support.
- The large union-busting bill that was going to be pushed through the Rules Committee was taken off the committee’s agenda following public pushback. Matthew Lata thanked the faculty for helping provide input and support and recommends staying informed on the bill should it return to the Legislature.

b. Questions from senators

- **Michael Buchler, Music** – Brought up an incident in which three faculty members were denied the ability to sit in on a recent Faculty Senate Budget Advisory Committee meeting. The Senator asked why the content of the meeting is not open-access in accordance with Florida Sunshine laws. President Chicken, a member of the committee in question, was surprised to hear that senators had been turned away. Todd Adams noted that there are actually two committees named the Budget Advisory Committee, which may have been the source of confusion. President Chicken plans to personally look into the matter. Matthew Lata further clarified that the senators in question had been invited to attend the meeting by the chair of the committee.
- **Kathryn Jones, Arts and Sciences** – Asked for a timeline of the incident for clarification. President Chicken stated that there is not yet enough knowledge of the incident to produce such a timeline, but the desire for one is noted.

X. Announcements by Deans and other Administrative Officers

a. Sally McRorie, Provost

- State that she is a part of the University Budget Advisory Committee, but did not attend the meeting in which the incident occurred.
- Thanked the Faculty once again for contributing to the best-in-Florida 4-year retention rate of students, as well as for the 99% completion rate of the Cognito Training that was rolled out to the faculty.
- The Provost noted that the COACH survey has gone out to the faculty and recommended that as many faculty members contribute as possible. The last time this survey was put out, the data led to the discovery of dissatisfaction at the Associate Professor level, which the University has been able to make great efforts to improve.

b. Janet Kistner

- Spoke in support of getting a high response rate for the surveys and polling sent out to the Faculty.
- Thanked the Faculty once again for the 4-year retention rate of students, as well as for the 99% completion rate of the Cognito Training that was rolled out.

The meeting adjourned at 4:35 p.m.

Eric Chicken
Faculty Senate President



FLORIDA STATE UNIVERSITY
COLLEGE OF HUMAN SCIENCES
Office of the Dean

MEMORANDUM

TO: Janet Kistner, Ph.D., Vice President for Faculty Development and Advancement

FROM: Michael Delp, Ph.D. *M.D.*
Betty M. Watts Professor and Dean, College of Human Sciences

DATE: February 5, 2021

SUBJECT: Name change for the College of Human Sciences

Please accept this memorandum, which summarizes background information and the exploration process, for changing the name of the College of Human Sciences to the “College of Health and Human Sciences.”

The college, formed in 1918 as the School of Home Economics and later changed to the College of Home Economics, had an educational and research focus on successful home management. Areas of study within the College of Home Economics included food preparation and nutrition, childcare, family management, clothing and fashion, interior design, and personal finance. However, as student education and research within the college began to expand into areas outside the home, such as food safety, community health and retail management, the college name of Home Economics no longer fit the expansive educational mission of addressing complex issues facing individuals, families and communities. Consequently, the college name was changed in 1988 to the College of Human Sciences.

By its very nature, the field of Human Sciences is broad and includes the study of the philosophical, biological, social, and cultural aspects of human life. Although the name Human Sciences accurately reflects the breadth of the field, its meaning remains poorly understood by most people. This ambiguity has served as an impediment to attracting perspective students into College of Human Sciences, as well as communicating the purpose and mission of the college to those both inside and outside the FSU community. The breadth of study within the College of Human Sciences was significantly altered in 2017 with the appropriate decision to move the Department of Retail Merchandising and Product Development (RMPD) from the College of Human Sciences to the now Jim Moran College of Entrepreneurship. Consequently, the remaining two departments, Nutrition, Food and Exercise Sciences (NFES) and Family and Child Sciences (FCS), now share a much narrower focus and mission, which is the study of individual, family and community health and development. The requested name change to the “College of Health and Human Sciences” both reflects the shared health focus of the two

remaining departments and effectively communicates to perspective students and others the core mission of the college.

In 2018 the college administration began working on a new strategic plan, as well as a new marketing strategy for attracting more graduate students to the college. The idea that the college would benefit from a name change was uniformly embraced by our administrative group. The suggestion of a possible name change was formally presented to the NFES and FCS faculty on August 22 and 23, 2019, respectively, during off-campus departmental faculty retreats. After careful deliberations, the faculty unanimously voted by secret ballot to change the college name to the “College of Health and Human Sciences.” This name change was then presented to the Dean’s Advisory Council on September 20, 2019, which serves as an alumni advisory group to the college. Although no formal vote was taken, the college name change was universally supported by members of the Dean’s Advisory Council.

The name “College of Health and Human Sciences” is also shared by other like colleges at peer institutions (see below). Please note that this name has been adopted by three of the top Human Sciences-type colleges over the past ten years.

- Purdue University (changed name in 2010)
- Colorado State University (changed name in 2013)
- Kansas State University (changed name in 2019)
- Indiana University - IUPUI
- Baylor University
- San Jose State University

Additionally, other similar colleges also include the term “Health” in the name of the college as indicated below:

- | | |
|---------------------------------|---|
| • Pennsylvania State University | College of Health and Human Development |
| • Oregon State University | College of Public Health and Human Sciences |
| • University Florida | College of Health and Human Performance |
| • East Carolina University | College of Health and Human Performance |
| • University Utah | College of Health |
| • University Illinois | College of Applied Health Sciences |
| • University Illinois Chicago | College of Applied Health Sciences |
| • Northern Arizona University | College of Health and Human Services |

Nationally, the two most prominent colleges of “Human Sciences” are those at Purdue University and Pennsylvania State University, so we believe the “College of Health and Human Sciences” name not only reflects the core mission of our college but conforms with the name of our top aspirational peer colleges.

Given the unanimous support of the proposed college name change by college administrators, faculty and the alumni advisory group, I respectfully recommend that the name of the College of Human Sciences be changed to the “College of Health and Human Sciences” at the beginning of the 2021-2022 academic year. Please let me know if you have any questions or concerns, and I thank you for your consideration of this request.



FLORIDA STATE UNIVERSITY
COLLEGE OF HUMAN SCIENCES
Office of the Dean

MEMORANDUM

TO: Janet Kistner, Ph.D., Vice President for Faculty Development and Advancement

FROM: Michael Delp, Ph.D. *M.D.*
Betty M. Watts Professor and Dean, College of Human Sciences

DATE: February 5, 2021

SUBJECT: Name change for the Department of Family and Child Sciences

The faculty in the Department of Family and Child Sciences (FCS) met on August 23, 2019, to discuss a possible name change for the department. After careful consideration the faculty unanimously voted by secret ballot to change the department name to the “Department of Human Development and Family Science.”

The rationale for this requested change is that the name “Human Development and Family Science” has become the standard name for departments like FCS. Below is a listing of six institutions with names of departments that are similar to our FSU Department of Family and Child Sciences. Please note that all six of these institutions are listed among the 2020 *U.S. World and News Report* ranking of top 25 public institutions.

- University of Georgia: Department of Human Development and Family Science
- University of Connecticut: Department of Human Development and Family Sciences
- Purdue University: Department of Human Development and Family Studies
- University of Wisconsin-Madison: Department of Human Development and Family Studies
- University of Illinois at Urbana-Champaign: Department of Human Development and Family Studies
- Pennsylvania State University: Department of Human Development and Family Studies

The National Council for Family Relations (NCFR) maintains a list of degree programs and departments whose foci include “family studies,” as well as “development.” Thus, the proposed name change would help potential undergraduate and graduate students more easily identify our programs here at FSU, particularly those students seeking programs of study in the area of Human Development.

As the field of Family Studies has been steadily evolving, and as the FSU College of Human Sciences has become more oriented toward the health sciences, the FCS faculty believe that a

departmental name change is not only desirable but needed. This change will not require any revisions to the curriculum, but a change to the name of two degree plans (B.S. and M.S. in Family and Child Sciences) will be requested.

With the unanimous support of the departmental faculty, I respectfully recommend that the name of the Department of Family and Child Sciences be changed to the “Department of Human Development and Family Science” at the beginning of the 2021-2022 academic year. Please let me know if you have any questions or concerns, and I thank you for your consideration of this request.



FLORIDA STATE UNIVERSITY
COLLEGE OF HUMAN SCIENCES
Office of the Dean

MEMORANDUM

TO: Janet Kistner, Ph.D., Vice President for Faculty Development and Advancement

FROM: Michael Delp, Ph.D. *M.D.*
Betty M. Watts Professor and Dean, College of Human Sciences

DATE: February 5, 2021

SUBJECT: Name change for the Department of Nutrition, Food and Exercise Sciences

Faculty in the Department of Nutrition, Food and Exercise Sciences met on August 22, 2019, to discuss a possible name change for the department. After continued discussions and deliberations over the next several months, the faculty voted by secret ballot to approve (20 yes, 6 no) a name change to the "Department of Nutrition and Integrative Physiology."

The rationale for this requested change is that the current name has long been considered by many to be too long and cumbersome, whereas Nutrition and Integrative Physiology more succinctly defines the mission of department. While the areas of "Nutrition" and "Food Science" remain core programs within the department, the proposed name change reflects the fact that the area of "Food Science" is often categorized under the broad area of "Nutrition." The departmental food science faculty were not resistant to using "Nutrition" alone in the department name. Additionally, "Integrative Physiology" has become a core research strength of the department, going beyond just "Exercise Science" with funded research from the National Institutes of Health, American Heart Association, Florida Department of Health and NASA. Since 2016, the department has recruited eight new integrative physiologists who each contribute to the teaching and research mission of the department. The proposed name change away from "Exercise Science" to "Integrative Physiology" better reflects the health and medical orientation of the departmental undergraduate and graduate programs and research without compromising our long-held commitment to exercise science. For example, our B.S., M.S., and Ph.D. programs under the name "Exercise Physiology" will remain unchanged. The faculty believe that this departmental name change would help potential undergraduate and graduate students more easily identify our programs to be among those in the health sciences and avoid some of the ambiguity that encompasses the term "Exercise Science." Further, we believe the proposed departmental name better serves our undergraduate students as they apply to professional schools in the health sciences, including Medical, Dental, Physician Assistant and Physical Therapy programs.

Finally, a departmental name that includes “Integrative Physiology” is used by an increasing number of departments from peer institutions. Below is a listing of several institutions with departments containing exercise science programs like our own that include the term “Integrative Physiology” or “Applied Physiology” in the name:

- University of Utah: Department of Nutrition and Integrative Physiology
- University of Colorado – Boulder: Department of Integrative Physiology (this department contains the largest undergraduate major at UC-B)
- University of Michigan: Department of Kinesiology and Integrative Physiology
- Michigan Technological University: Department of Kinesiology and Integrative Physiology
- University of Florida: Department of Applied Physiology and Kinesiology
- University of Delaware: Department of Applied Physiology and Kinesiology

As indicated above, there are no plans to revise departmental program names or the curriculum to accompany the proposed departmental name change.

With the majority support of the departmental faculty, I respectfully recommend that the name of the Department of Nutrition, Food and Exercise Sciences be changed to the “Department of Nutrition and Integrative Physiology” at the beginning of the 2021-2022 academic year. Please let me know if you have any questions or concerns, and I thank you for your consideration of this request.

Background: The Graduate School has shied away from creating definitions for defense decisions for thesis, treatise or dissertation students in the past to allow flexibility in the process. However, the Manuscript Clearance Office still regularly receives questions about the difference between “Re-Exam” and “Fail”. Based on the experience of the Manuscript Clearance Office, “Re-Exam” and “Fail” are frequently under-utilized and seen as punitive. The “Pass” decision is inappropriately used in cases where students have major revisions that would more likely resemble a “Re-Exam”, but the committee does not wish for them to defend again. These situations made it seem that a new decision category, as well as accompanying definitions and guidance, may be helpful. The decision to make the defense decisions less complicated (i.e., by reducing the decisions to “Pass” or “Fail”) did not seem to adequately address the nuances of decision-making during a defense and would not address the feelings held by some committee members about the punitive nature of “Fail”. It should be noted, that these decisions are only present in the Manuscript Clearance Portal where defense forms have been completed by all programs since Summer 2019. Transcripts will still reflect “Pass”, “Fail,” or “Incomplete”.

Defense Decision Definitions/Guidelines

Decision	Manuscript	Defense	
Pass	Minor revisions only (e.g., grammar, typographical, clarifications, minor changes not requiring review by full committee).	Passed oral defense.	
Pass with Major Revisions	Major revisions needed (e.g., additional chapters, major restructuring, significant changes needing approval by either the major professor/chair or the full committee). Revisions must be completed and approved by full committee within 60 days of successful defense or a re-exam will be required per The Graduate School’s 60-Day Deadline.	Passed oral defense.	
Re-Exam	Manuscript had significant flaws. Major revisions needed. The current research will take a substantial amount of work/time to correct.	OR	Oral defense was unsatisfactory. Re-defense required.
Fail	Manuscript had significant flaws to the point at which the committee believes the student should discontinue the program, or that a new research direction is required.	OR	Oral defense was unsatisfactory. Re-defense of existing project will not be allowed.

Procedural Items:

Pass: If a committee member who suggested the minor edits other than the major professor wishes to review the revisions, this can be arranged separate from decisions in the Manuscript

Clearance Portal. The major professor will be the one that provides Final Content Approval in the Portal though.

Re-Exam: This decision can only be given once. If the student re-defends and does not pass with only minor revisions required to the manuscript, they should be given a Fail.

Fail: This decision should only be given when a committee/academic unit does not wish for the student to continue in the program or they will be moving in an entirely new direction for their research. *It is the committee's goal to prevent students from defending if their work is substantially flawed when they are reviewing it prior to defense.* This decision is required if a student conducts a Re-Exam and does not earn a Pass.

Change to the 3 Hr Rule for Thesis and Dissertation Graduate Students

On February 8, 2021, the Graduate Policy Committee voted to delete the following language from the Graduate Bulletin (Graduate Degree Requirements Section):

Doctoral: After completion of the prelim exam and 24 hrs of dissertation, full-time status requires that a doctoral student must be enrolled in a minimum of 3 hrs per semester (of which at least 2 hrs must be dissertation) until completion of the degree.

Thesis: After completion of the required coursework and 6 hrs of thesis (if enrolled in a thesis-track master's program) full time status requires that the master's student must enroll in for a minimum of 3 hrs per semester (of which at least 2 hrs must be thesis) until completion of the degree.

Additional Comment:

This change does not impact the other existing policies pertaining to full-time enrollment of thesis/dissertation hours or final term registration. The master's thesis and doctoral dissertation students will still have the eligibility to enroll in as many hours as they need to meet the level of work they are doing with faculty.

The following policies will still be in effect and implemented:

- A doctoral student who has completed the required coursework, passed the Preliminary Examination and submitted an Admission to Candidacy form to the Office of the Registrar, and continues to use campus facilities and/or receives faculty supervision, but has not been cleared by the Manuscript Clearance office, shall include in the required full-time load a minimum of two credit hours of dissertation per semester, including Summer term, until completion of the degree. A student must be enrolled in a minimum of two hours of dissertation in the semester of graduation. Those with underload permission must register for at least two credit hours of dissertation per semester (or term). Prior to degree conferral, all doctoral students must have completed a minimum of twenty-four credit hours of dissertation.
- A master's thesis student must be enrolled in a minimum of two thesis hours in the semester of graduation. The minimum number of thesis hours required for the master's degree is six.

Reasoning & Impact of Policy Change:

- The current policy is not enforced by the Graduate School or Registrar's Office. Individual departments may be following it. For example, the Center for Global Engagement enforces it for international graduate students.

- Retaining a consistent 2-hour minimum requirement (after 24 hours of dissertation or 6 hours of thesis credit have been completed) is easier to remember than a drop to 3 and then 2 during the final semester.
- Data was analyzed for the Spring 2021 semester. Of a total enrollment of over 11,000 graduate students, the total loss of enrollment would be 51 credit hours at most. *[It is possible that some students would still register for 3 credit hours even if the requirement dropped to 2, so loss of credit hours could be lower than 51.]* While presenting a minute loss of tuition income to the university, savings would be meaningful to students, especially international and out-of-state domestic students who pay approximately \$1,000 per credit hour.
- In addition to the GPC, representatives from the Provost's Office, the Graduate School, the Registrar's Office, and the Office for Faculty Development and Advancement all support this policy change.



FLORIDA STATE UNIVERSITY
OFFICE OF FACULTY DEVELOPMENT AND ADVANCEMENT

Administrative Case Resolution Form

You have been charged with an alleged violation of the Academic Honor Policy and your case has been referred to the Office of the Vice President for Faculty Development and Advancement.

Due to the significantly increased number of cases this office has received during the COVID-19 pandemic, the Academic Honor Policy Committee has approved a temporary change to the normal options available to students as outlined in the policy:

https://fda.fsu.edu/sites/g/files/upcbnu636/files/Media/Files/Academic%20Honor%20Policy/AHP_Updates_Apr_2020b.pdf

Specifically, with permission from the instructor of record, students who would normally have been required or choose to attend a Step 2 hearing now have the option of voluntarily waiving their right to said hearing and can choose to have their case resolved by meeting with an academic administrator. That administrator will determine whether to find them “responsible” for the alleged violation and what sanctions to impose. The intended benefits of the modified process include more efficient scheduling, hence, faster notification of the outcome.

Aside from waiving your right to a hearing, your rights as a student remain the same as outlined in the Academic Honor Policy. Specifically:

- You will receive written notice of all charges and be given the opportunity to review all materials related to the case and respond to the charges, prior to the modified process;
- You will be provided the opportunity to respond to the charges and allegations with an administrator;
- Decisions made by the administrator will be based on a preponderance of evidence standard; evidence will be weighted the same as in an Academic Honor Policy hearing
- You will be allowed to have an advisor accompany you during the process; however, the advisor cannot serve as a witness or speak for you; and
- You will have the same rights to appeal the decision.

The main differences between a Step 2 Hearing and an Administrative Case Resolution are:

- The instructor of record will not attend the modified process; instructors will submit any relevant material prior to the proceeding, which will be reviewed by the student and administrator facilitating the case resolution;
- Witnesses will not be invited to attend; and
- Your case will not be resolved through the standard hearing process, although you will still receive written notice of all charges and be given the opportunity to review all materials related to the case and respond to the charges.

The Academic Honor Policy is educational in nature; any outcomes imposed with a finding of “responsibility” will align with sanctions as outlined in the Academic Honor Policy and will be held in a confidential database for five years.

I understand the rights afforded to me as a student and have sought proper advisement. I voluntarily choose to waive my right to have my case resolved through a hearing and instead choose to participate in the Administrative Case Resolution process. I understand that I cannot rescind this decision, once signed:

_____ Date: _____

Our request is that:

The current GRE waiver for Master's and Specialists be continued for all terms in 2022 (Spring, Summer, and Fall) for Master's and Specialist students.

This proposal has the unanimous support of the Deans and the Provost and was just unanimously supported by the GPC.

Justification: The current GRE waiver for Master's and Specialists students will run through 2021. A year ago, when we instituted the initial waiver, we were the first in the FL system to do so and all other schools, except UNF, followed our lead. We wish to do so again. This has been a real win-win for FSU and of course the many students striving to move forward in these very challenging times. However, time moves on with the application window for Spring 2022 already open and the summer/fall 2022 application windows opening in just over 3 months. This together with the fact that we are all still working through the perturbations of COVID-19 and that vaccine distribution is still very much an ongoing enterprise The Graduate School sent a proposal to the GPC last week requesting an extension proposal for consideration to the GPC.

Resolution on the Presidential Search Process

In order for the faculty and students of FSU to be fully engaged in the selection process for the next President of FSU, it is vital that the interview process conclude before the end of the Spring 2021 term. The faculty senate strongly encourages the presidential search committee to expedite the selection and interview process to meet this deadline and to ensure that the overall process maximizes opportunities for faculty and student input.

Passed by Faculty Senate on February 24, 2021