

**Report to the Faculty Senate
From the Liberal Studies Coordinating and Policy Committee (LSCPC)
Academic Year 2018-19**

Membership

George Boggs, Education
James Fadool, Arts and Sciences, Chair
Kris Harper, Arts and Sciences (UCC)
Lisa Tripp, Motion Picture Arts (UPC)
Michelle Rambo-Roddenberry, Engineering
Piers Rawling, Arts and Sciences
Douglass Seaton, Music (Honors)
Michelle Therrien, Social Sciences & Public Policy

Ex officio:

Lynn Hogan – Director of Liberal Studies, Dean of Undergraduate Studies designee
Joseph O’Shea - Vice President for Academic Affairs designee

Guest Participant:

Allison Peters – Office of Liberal Studies

The role of the Liberal Studies Coordinating and Policy Committee is to promote liberal education and provide oversight for the liberal studies curriculum and University-wide undergraduate requirements. The LSCPC also develops and oversees course approval criteria and processes as well as the development of policies and processes related to assessment of student learning and outcomes.

The committee met three times in each the spring and fall semesters.

1. The LSCPC discussed a modification of the Liberal Studies Scholarship in Practice requirement. Previously, students were required to complete two Scholarship in Practice (SIP) courses prior to graduation. Students could meet one SIP requirement by completing a Formative Experience course. Under the proposed modification students will be required to complete one SIP and one Formative Experience prior to graduation. Students may meet the Formative Experience requirement by substituting a second SIP course. The proposal was reviewed by the Division of Undergraduate Studies. Discussions also included staff from Career Services Center.

The proposal was approved by the LSCPC on 11/05/2019, and approved by the Faculty Senate on 02/20/2019.

2. The LSCPC formulated an addition to the policy for approval of courses for the Upper Division Writing requirement. The addition to the policy states:

Florida State University may grant Upper-Division Writing credit for courses transferred from institutions with which Florida State University has a cooperative agreement provided that the courses meet all the criteria (including assessment expectations) established for Upper-Division Writing and are approved by the Liberal Studies Review Committee prior to students receiving course credit. The proposal was approved by the LSCPC on 02/11/2019, and approved by the Faculty Senate on 02/20/2019.

3. The LSCPC has been engaged with and providing advice to the Liberal Studies office in the development, implementation and analysis of data to measure student learning outcomes in General Education courses that are part of Liberal Studies requirements. The overall goal is to track how well the Liberal Studies program contributes to the development of students based upon an assessment of students meeting Learning Objectives. The Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) requires that we assess General Education courses.

Analysis of the data from the 2017-18 academic year shows a high degree of proficiency in meeting the learning outcomes in all areas of assessment. The reporting of data by faculty members instructing the various General Education areas was consistent across subject areas. In the coming year, emphasis will be placed on ensuring that the assessment process and data analysis meet the SACSCOC requirements. Furthermore, the information may be beneficial as a guide for departments wishing to evaluate and/or make improvements in their general education and liberal studies courses. The committee is also cognizant of the need to develop assessment and communication processes that minimize faculty burden. We plan to provide an update to the Faculty Senate in the Fall of 2019.

Thank you to the committee members and others for their hard work, insight and significant input. We want to acknowledge the many members of the Liberal Studies Course Review Panel for the reviews and constructive feedback they provide to instructors on course development and design.

Respectfully submitted for the LSCPC,
James M. Fadool