Members for 2022-2023

2020-2023
Sarah Eyerly, Music
Radha Modi, Social Sciences and Public Policy
Qiong Wu, Human Sciences

2021-2024
Laura Bell, Teaching, Chair
Rhea Lathan, Arts and Sciences
Rose Skepple, Education

2022-2025
Jack Fiorito, Business
Tarez Graban, Arts and Sciences
Lynne Hinnant, Communication and Information
Sahoko Sato Timpone, Music

Ex officio:
Vice President for Faculty Development and Advancement
Coordinator of Instructional Development
Coordinator of Assessment Services

Report
This year the committee met twice during the fall semester and monthly from January to April in the spring semester.

In fall TEC met with Janet Kistner’s work group to learn more about their work with teaching evaluation improvement and goals for changing the culture of evaluation.

TEC was asked to review a request to add additional wording to SPCI in order to address the issue of bias in evaluation. Committee members discussed this at length, researched policies, and explored equity and diversity statements on evaluations at other institutions. Experts in equity and inclusion were consulted and we met with Robby Fuselier to discuss options. After extensive consideration, the committee voted not to approve amended wording on the SPCI forms.
Related to the meeting with the university teaching evaluation work group and the discussions around the purpose of evaluation the committee voted to meet monthly during the spring semester to discuss and plan for possible changes to the questions and the data collected on
SPCI. These discussions will continue into the 2023-24 year with hope to make positive improvements around teaching evaluation at FSU.

Lastly, during the spring semester, TEC met with Robby Fuselier and Mary Eichin from ODL to address the need for updated wording on the websites and in the Course Evaluation Policy document. The wording was outdated and did not reflect the university’s move to a fully online evaluation system. The committee voted to approve the updated wording changes. This vote and change request will be presented to the Faculty Senate in fall 2024.

Submitted by Laura Bell