<table>
<thead>
<tr>
<th>Definitions</th>
<th>I. Remembering</th>
<th>II. Understanding</th>
<th>III. Applying</th>
<th>IV. Analyzing</th>
<th>V. Evaluating</th>
<th>VI. Creating</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bloom's Definition</td>
<td>Exhibit memory of previously learned material by recalling facts, terms, basic concepts, and answers.</td>
<td>Demonstrate understanding of facts and ideas by organizing, comparing, translating, interpreting, giving descriptions, and stating main ideas.</td>
<td>Solve problems to new situations by applying acquired knowledge, facts, techniques and rules in a different way.</td>
<td>Examine and break information into parts by identifying motives or causes. Make inferences and find evidence to support generalizations.</td>
<td>Present and defend opinions by making judgments about information, validity of ideas, or quality of work based on a set of criteria.</td>
<td>Compile information together in a different way by combining elements in a new pattern or proposing alternative solutions.</td>
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<tr>
<td>Verbs</td>
<td>Choose</td>
<td>Classify</td>
<td>Apply</td>
<td>Analyze</td>
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<td>Develop</td>
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<td>Why</td>
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<td>Judge</td>
<td>Make up</td>
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</table>

Bloom’s Digital Taxonomy (devised by Andrew Churches) is about using technology and digital tools to facilitate learning. This kind of student engagement is defined with power verbs that can be used for most everything from lesson planning and rubric making, to doing curriculum mapping and more.

You can use these verbs which cover the span of the taxonomy from LOTS (lower-order thinking skills) to HOTS (higher-order thinking skills). It begins with Remembering and ends with Creating. Listed beneath are the power verbs that apply to each stage.

**Remembering**
- Remembering is when memory is used to produce definitions, facts, or lists, or to recite or retrieve information.

**Understanding**
- Understanding is about constructing meaning from different types of function, be they written or graphic.

**Applying**
- Applying refers to situations where the learned material is used in products such as diagrams, models, interviews, simulations, and presentations.

**Analyzing**
- Analyzing is about breaking material into parts, and then determining how the parts interrelate to each other or to an overall structure or purpose.

**Evaluating**
- Evaluating is about making judgements based on criteria and standards through checking and critiquing.

**Creating**
- Creating is putting elements together to form a functional whole, reorganizing elements into a new structure or pattern by planning or producing.

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**LOTS**
- Bookmarking
- Bullet pointing
- Copying
- Defining
- Describing
- Duplicating
- Favouring
- Finding
- Googling
- Highlighting
- Identifying
- Labelling
- Listing
- Listening
- Locating
- Matching
- Memorizing
- Naming
- Networking
- Numbering
- Quoting
- Recalling
- Reading
- Reciting
- Recognizing
- Recording
- Retelling
- Repeating
- Retrieving
- Searching
- Selecting
- Tabulating
- Telling
- Visualizing

**HOTS**
- Acting out
- Administering
- Applying
- Articulating
- Calculating
- Carrying out
- Changing
- Charting
- Choosing
- Collecting
- Completing
- Computing
- Constructing
- Demonstrating
- Determining
- Displaying
- Displaying
- Examining
- Executing
- Explaining
- Implementing
- Interviewing
- Judging
- Editing
- Experimenting
- Hacking
- Loading
- Operating
- Painting
- Playing
- Preparing
- Presenting
- Running
- Sharing
- Sketching
- Uploading
- Using

- Advertising
- Appraising
-Attributing
- Breaking down
- Calculating
- Classifying
- Comparing
- Concluding
- Contrasting
- Correlating
- Constructing
- Deducing
- Discriminating
- Dividing
- Distinguishing
- Estimating
- Exemplifying
- Explaining
- Expressing
- Extending
- Gathering
- Generalizing
- Grouping
- Identifying
- Indicating
- Inferring
- Interpreting
- Journaling
- Paraphrasing
- Predicting
- Relating
- Subscribing
- Summarizing
- Tagging
- Tweeting

- Arguing
- Assessing
- Checking
- Criticizing
- Commenting
- Concluding
- Considering
- Convincing
- Critiquing
- Debating
- Defending
- Detecting
- Editorializing
- Experimenting
- Grading
- Hypothesizing
- Judging
- Justifying
- Measuring
- Moderating
- Monitoring
- Networking
- Persuading
- Producing
- Predicting
- Rating
- Recommending
- Reflecting
- Reframing
- Reviewing
- Revising
- Scoring
- Supporting
- Testing
- Validating

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