#### **REVISED Bloom's Taxonomy Action Verbs**

Definitions	I. Remembering	II. Understanding	III. Applying	IV. Analyzing	V. Evaluating	VI. Creating
Bloom's Definition	Exhibit memory of previously learned material by recalling facts, terms, basic concepts, and answers.	Demonstrate understanding of facts and ideas by organizing, comparing, translating, interpreting, giving descriptions, and stating main ideas.	Solve problems to new situations by applying acquired knowledge, facts, techniques and rules in a different way.	Examine and break information into parts by identifying motives or causes. Make inferences and find evidence to support generalizations.	Present and defend opinions by making judgments about information, validity of ideas, or quality of work based on a set of criteria.	Compile information together in a different way by combining elements in a new pattern or proposing alternative solutions.
Verbs	<ul> <li>Choose</li> <li>Define</li> <li>Find</li> <li>How</li> <li>Label</li> <li>List</li> <li>Match</li> <li>Name</li> <li>Omit</li> <li>Recall</li> <li>Relate</li> <li>Select</li> <li>Show</li> <li>Spell</li> <li>Tell</li> <li>What</li> <li>When</li> <li>Where</li> <li>Which</li> <li>Why</li> </ul>	<ul> <li>Classify</li> <li>Compare</li> <li>Contrast</li> <li>Demonstrate</li> <li>Explain</li> <li>Extend</li> <li>Illustrate</li> <li>Infer</li> <li>Interpret</li> <li>Outline</li> <li>Relate</li> <li>Rephrase</li> <li>Show</li> <li>Summarize</li> <li>Translate</li> </ul>	<ul> <li>Apply</li> <li>Build</li> <li>Choose</li> <li>Construct</li> <li>Develop</li> <li>Experiment with</li> <li>Identify</li> <li>Interview</li> <li>Make use of</li> <li>Model</li> <li>Organize</li> <li>Plan</li> <li>Select</li> <li>Solve</li> <li>Utilize</li> </ul>	<ul> <li>Analyze</li> <li>Assume</li> <li>Categorize</li> <li>Classify</li> <li>Compare</li> <li>Conclusion</li> <li>Contrast</li> <li>Discover</li> <li>Dissect</li> <li>Distinguish</li> <li>Divide</li> <li>Examine</li> <li>Function</li> <li>Inference</li> <li>Inspect</li> <li>List</li> <li>Motive</li> <li>Relationships</li> <li>Simplify</li> <li>Survey</li> <li>Take part in</li> <li>Test for</li> <li>Theme</li> </ul>	<ul> <li>Agree</li> <li>Appraise</li> <li>Assess</li> <li>Award</li> <li>Choose</li> <li>Compare</li> <li>Conclude</li> <li>Criticize</li> <li>Decide</li> <li>Deduct</li> <li>Defend</li> <li>Determine</li> <li>Disprove</li> <li>Estimate</li> <li>Evaluate</li> <li>Explain</li> <li>Importance</li> <li>Influence</li> <li>Interpret</li> <li>Judge</li> <li>Justify</li> <li>Mark</li> <li>Measure</li> <li>Opinion</li> <li>Perceive</li> <li>Prioritize</li> <li>Prove</li> <li>Rate</li> <li>Recommend</li> <li>Rule on</li> <li>Select</li> <li>Support</li> <li>Value</li> </ul>	<ul> <li>Adapt</li> <li>Build</li> <li>Change</li> <li>Choose</li> <li>Combine</li> <li>Compile</li> <li>Compose</li> <li>Construct</li> <li>Create</li> <li>Delete</li> <li>Design</li> <li>Develop</li> <li>Discuss</li> <li>Elaborate</li> <li>Estimate</li> <li>Formulate</li> <li>Happen</li> <li>Imagine</li> <li>Improve</li> <li>Invent</li> <li>Make up</li> <li>Maximize</li> <li>Minimize</li> <li>Modify</li> <li>Original</li> <li>Originate</li> <li>Plan</li> <li>Predict</li> <li>Propose</li> <li>Solve</li> <li>Suppose</li> <li>Test</li> <li>Theory</li> </ul>

# BLOOM'S DIGITAL TAXONOMY VERBS

Bloom's Digital Taxonomy (devised by Andrew Churches) is about using technology and digital tools to facilitate learning. This kind of student engagement is defined with **power verbs** that can be used for most everything from lesson planning and rubric making, to doing curriculum mapping and more.

You can use these verbs which cover the span of the taxonomy from **LOTS** (lower-order thinking skills) to **HOTS** (higher-order thinking skills). It begins with *Remembering* and ends with *Creating*. Listed beneath are the power verbs that apply to each stage.

### LOTS

## HOTS



#### Remembering

Remembering is when memory is used to produce definitions, facts, or lists, or to recite or retrieve information.



#### **Understanding**

Understanding is about constructing meaning from different types of function, be they written or graphic.



#### **Applying**

Applying refers to situations where the learned material is used in products such as diagrams, models, interviews, simulations, and presentations.



#### Analyzing

Analyzing is about breaking material into parts, and then determining how the parts interrelate to each other or to an overall structure or purpose.



#### **Evaluating**

Evaluating is about making judgements based on criteria and standards through checking and critiquing.



#### Creating

Creating is putting elements together to form a functional whole, reorganizing elements into a new structure or pattern by planning or producing.

Adapting

**Animating** 

Bookmarking **Bullet pointing** Copying **Defining** Describing **Duplicating** Favouring Finding Googling Highlighting Identifying Labelling Liking Listening Listing Locating Matching Memorizing Naming Networking Numbering Quoting Recalling Reading Reciting Recognizing Recording Retelling Repeating Retrieving Searching Selecting **Tabulating** Telling

Advanced search **Annotating** Associating Boolean search Categorizing Classifying Commenting Comparing Contrasting Converting Demonstrating Describing Differentiating Discussing Discovering Distinguishing **Estimating** Exemplifying Explaining Expressing Extending Gathering Generalizing Grouping Identifying Indicating Inferring Interpreting Journalling **Paraphrasing Predicting** Relating Subscribing Summarizing **Tagging Tweeting** 

Acting out Administering **Applying Articulating** Calculating Carrying out Changing Charting Choosing Collecting Completing Computing Constructing **Demonstrating** Determining Displaying **Examining** Executing **Explaining Implementing** interviewing Judging Editing Experimenting Hacking Loading Operating **Painting Playing** Preparing Presenting Running Sharing Sketching **Uploading** Using

Advertising Appraising **Attributing** Breaking down Calculating Categorizing Classifying Comparing Concluding Contrasting Correlating Deconstructing Deducing Differentiating Discriminating Dividing Distinguishing **Estimating Explaining** Illustrating Inferring Integrating Linking Mashing Mind mapping Ordering Organizing Outlining **Planning** Pointing out **Prioritizing** Questioning Separating Structuring Surveying

Arguing Assessing Checking Criticizing Commenting Concluding Considering Convincing Critiquing Debating Defending Detecting Editorializing **Experimenting** Grading Hypothesizing **Judging** Justifying Measuring Moderating Monitoring Networking Persuading Posting **Predicting** Rating Recommending Reflecting Reframing Reviewing Revising Scoring Supporting **Testing** 

**Validating** 

Blogging Building Collaborating Composing Constructing Designing Developing Devising Directing Facilitating Filming **Formulating** Integrating Inventing Leading Making Managing Mixing/remixing Modifying Negotiating Originating Orating **Planning Podcasting Producing Programming Publishing** Roleplaying Simulating Solving Structuring Video blogging Wiki building Writing

**Visualizing**