



FLORIDA STATE UNIVERSITY
FACULTY SENATE

AGENDA
FACULTY SENATE MEETING
WEDNESDAY, OCTOBER 18, 2023
3:05 P.M.

Regular Session

The regular session of the 2023-24 Faculty Senate was held on Wednesday, October 18, 2023. Faculty Senate President Bridgett Birmingham presided.

The following members attended the Senate meeting:

T. Adams, P. Aluffi, J. Ang, C. Ann Baade, M. Augustyn, S. Ballas, A. Barbu, H. Bass, B. Birmingham, M. Bourassa, A. Boutin, E. Brookshire Madden, D. Broxterman, M. Buchler, M. Bukoski, J. Calhoun, E. Chicken, I. Chiorescu, E. Coggeshall, A. Dewan, M. Duncan, N. Ennis, N. Everhart, J. Fiorito, V. Fleury, M. Fuentes, K. Gallivan, G. Gerard, M. Goldmark, R. Goodman, T. Graban, J. Guan, A. Gunjan, W. Hanley, R. Hughes, S. Johnson, M. Killian, E. Kim, T. Ledermann, L. Lee, A. Lemmon, A. McKenna, Y. McLane, J. McNulty, S. Metcalfe, S. Miller, C. Moore, K. Ogle, G. Ostrander, C. Owens, C. Parker-Flynn, E. Peters, N. Pifer, M. Porter, J. Proffitt, I. Quinn, P. Renfro, T. Rhynard, N. Rogers, E. Ryan, Q. Sang, S. Sansom, C. Schmertmann, D. Smith, T. Somasundaram, J. Standley, G. Stanwood, M. Swanbrow Becker, M. Therrien, A. Thomas, R. Tomko, K. Ueno, A. Volya, S. Wasman, Z. Yu, M. Zhang

The following members were absent. Alternates are listed in parenthesis:

G. Adams, D. Armstrong, E. Bangi, W. Berry, D. Bish, M. Bosworth, J. Broome, E. Cecil (S. Hazard), J. Chanton, E. Coleman, L. DeBrunner (Z. Yu), D. Eccles, A. Gilzene, E. Hilinski, P. Hoefflich, K. Jones, A. Khurshid, K. Killian, P. Kumar, K. Lee, W. Li, T. Liu, P. Maurette, V. Mesev, F. Michael Gloth, J. Ohlin (T. Dogru), Q. Rao, R. Roberts, O. Steinbock, Y. Tang, G. Tyson, G. Wang, Y. Zhou

I. Call to order

II. Approval of the minutes, September 20, 2023 meeting

The minutes were approved as distributed.

III. Approval of the agenda, October 18, 2023 meeting

The agenda was approved with amendments.

- Change in Torah Awards general bylaws.

IV. Report of the Steering Committee – Roxanne Hughes

- **Roxanne Hughes, National High Magnetic Field Lab** – opened her discussion by reviewing the focus of the steering committee's past four meetings. The Steering committee has been focused on four major issues.
- The first is the plans for the Honors program as it changes leadership.
- The committee is in continuous discussion with FSU leadership regarding the post-tenure review policy.
- The committee has also been in discussion with FSU leadership and the Faculty Senate Representative on the Board of Governors regarding the situation in the Middle East.

- Lastly, the Board of Governors released their first draft of regulation 9.016 on prohibited expenditures which includes definitions for the terms: diversity, equity, and inclusion, as well as political and social activism.
- **Roxanne Hughes** concluded her report.
- **President Birmingham** opened the floor to questions.
- **Will Hanley, Arts and Sciences** – asked if Roxanne Hughes could go into more detail about the plans for the Honors Program.
 - Roxanne Hughes said that Craig Filar has now been named the Director of the Honors program and the discussions have included recruitment for students and advocating for faculty input for these decisions.
- **Will Hanley, Arts and Sciences** – asked what type of input from faculty they are looking for.
 - Roxanne Hughes answered that she specifically does not know exactly the input that they are looking for. She opened the question to Tarez Graban and Todd Adams.
 - Todd Adams answered that the input they are looking for is for leadership placement.
- No further questions were posed.

V. **Announcements of the President of the University**

- **Provost Jim Clark** – spoke prior to the President.
- The Provost announced that Michelle Kazmer began her role as the Dean of the College of Communication on July 1st. In August, David Springer became the Dean of the College of Social Work.
- The Provost announced that they have recently submitted their SACS Compliant Certification report.
- The Provost announced that the College of Education and the College of Health and Human Sciences have merged and are now officially named the College of Education, Health, and Human Sciences. This expansion has involved over \$2 million in investment from central administration and is continuing to invest in assets of the combined college, including the Sandals building.
- **President Richard McCullough** – discussed this year's FSU's Discovery Days. Discovery Days event celebrates research and creative endeavors.
- President McCullough discussed the FSU Health collaboration with TMH in Tallahassee and Panama City Beach.
- President McCullough discussed the legislative session beginning in January and that there is not any indication of policies that might affect the university. They think that there will be fewer policies this year due to the policies put into place this past year.
- President McCullough discussed funding projects in the works.
- President McCullough discussed the implementation of the Post-Tenure Review. He expressed his concern with the foreign influence laws and regulations that would require the university to disclose all students, faculty, and visiting scientists that are from countries of concern which include China and Iran.
- President McCullough announced that among this year's past freshman class, there was a 96% retention rate, this year's 4-year graduation rate was 75%, and the 6-year graduation rate was 85%. FSU has admitted an academically talented group and their GPAs and test scores are the highest in the history of FSU. Among public universities, FSU's 96% retention rate is among the top 6 in the nation and our graduation is among the top 10.
- President McCullough discussed FSU's research expenditures of over \$400 million and is suspected to continue to rise to \$500 million.
- President McCullough said that they have been aggressive in faculty hiring this year and have a net gain of 50 new faculty members.
- Bridgett Birmingham opened the floor to questions.
- **Bridgett Birmingham, Faculty Senate President** – read a question in the zoom chat that asked how the FSU community can give feedback to you about the Equity and access regulation from the BOG since the public comments are closed.

- Dr. Kistner answered that the policy is not publicly posted therefore it is not open just yet for public comment however, once it is posted the FSU community is encouraged to make comments.
- President McCullough answered that if the Faculty Senate would like to make a list of comments to send to him it would be welcomed.
- **Robin Goodman, Arts & Sciences** – asked if President McCullough was aware of the open negotiations in relation to the PTR being in violation of imposing terms and conditions of employment.
 - President McCullough answered that he is aware of the open negotiations about this issue.
- No further questions were posed.

VI. Reports of special committees

- No announcements.

VII. Reports of standing committees

a. Confirmation of Committee Appointments –Roxanne Hughes (addendum 1)

- The committee appointments were approved as distributed.

b. UCC Syllabus Statement Change – Victor DeBrunner (addendum 2)

- **Victor DeBrunner** – discussed the Syllabus Statement Change requested by the Counseling Center.
- The counseling center requested to change the wording of the counseling statement to reflect a legal concern that was raised. This concern is regarding students who are attending class via Zoom and who are not residing in the state of Florida.
- Due to the request, the UCC met in September and provided the wording that was disturbed to the Senate. Victor DeBrunner discussed the changes made to the Syllabus Counseling Statement.
- **Tarez Graban, Arts & Sciences** – asked for clarification about whether the students do or do not have to be residents of Florida, that they just need to be currently residing in Florida.
 - Victor DeBrunner answered that they must physically reside in Florida.
- Victor DeBrunner motioned for the Syllabus Statement Change.
- Bridgett Birmingham moved to vote. **The motion passed.**

VIII. Unfinished business

- No Announcements.

IX. New Business

a. Faculty Academic Representative Report –Mike Brady (addendum 3)

- **Mike Brady, Faculty Athletics Representative** – presented the FSU FAR Report.
- Mike Brady gave a background about his time at FSU as a student and faculty member. He was a student-athlete at FSU therefore, he understands a student-athlete's perspective.
- Mike Brady presented the definition of the FAR role. The job of the FAR is to represent FSU and the Faculty to the NCAA and to the ACC.
- Mike Brady discussed the key athletic academic metrics. He talked about the APR (Academic Progress Rate) which is a team-based metric that accounts for the eligibility and retention of each student-athlete for each academic term. FSU's APR is just under the 99%. Another metric discussed was GSR (Graduation Success Rate) which tracks student-athlete graduation rates over 6 years and is adjusted for transfers. The GSR rate for the NCAA is at 90% and for FSU is at 86%.
- Mike Brady discussed FSU's Athletic Academic Goals for Spring 2023. These goals included: Student-Athlete semester GPA at or above 3.20, APR for 2021-2022 at or above a 985, zero returning students on academic probation, and zero returning students on academic dismissal. All of these goals were met.
- Mike Brady displayed the team GPAs.

- Mike Brady discussed the Student-Athlete onboarding process and ongoing support. All student-athletes are assessed academically when they arrive on campus. They are given a support assessment at the end of each semester. He discussed the two types of academic support personnel: strategic academic mentors and Tutors.
- Mike Brady gave his brief NCAA update. This update included Title IX, transfer portal, NIL (Name, Image, Likeness), conference realignment, media rights, unionization, and the new NCAA constitution.
- Mike Brady gave his brief FSU Athletics update. This update included Learfield's Top 20 for the last 17-18 years, women's programs, righted the football ship, women's lacrosse, outstanding coaches, and strong leadership.
- Bridgett Birmingham opened the floor to questions.
 - **Todd Adams, Arts and Sciences** – asked what is in place of the academic subcommittee that used to review the academic athletic programs.
 - Mike Brady answered that there still is a subcommittee, but it has moved under the FSU Athletic Association, however, it has changed to be a smaller committee and it now has 2 student-athletes on the board. He says that having these two student-athletes (one male and one female) is important. They have been able to ask these students directly what they need and what they are seeing.
 - Todd Adams asked if there is still a rotating set of things that were being reviewed within the department and each year, a different topic was reviewed.
 - Mike Brady answered that they are no longer reviewing, and their focus has moved to looking at the NCAA constitution and introducing things like student well-being and wellness. They are taking more of a holistic approach.
- No further questions were posed.

X. Special orders

- No Announcements.

XI. University welfare

a. UFF – Matthew Lata

- **Matthew Lata** – reported that the Union is bargaining with the administration about the post-tenure review process that was mandated by the legislature. The Union has filed an unfair labor practice against the administration because they are imposing this policy before it has been completely bargained. The Union hopes that it can be changed and is continuing to bargain on that. The Union recognizes that the root of this review is coming from the desire of certain legislators to eliminate tenure.
- The Union is continuing to recruit, and they are close to 60% membership to be able to maintain the Union required by new legislation.
- The Union is also focusing on transferring union members to E-Dues.
- Matthew Lata opened the floor for questions.
 - **Kyle Gallivan, Arts & Sciences** – asked for clarification on the use of the word bargaining.
 - Matthew Lata invited one of the members of the bargaining team to respond to Kyle Gallivan's question.
 - Robin Goodman, Arts and Sciences – answered that they are trying to change the language about termination in the post-tenure review.
 - **Jayne Stanley, Music** – asked if there is a chance that other universities are struggling with no making this new criteria for the union's existence and what would happen to the overall effort in the state if participation was drastically reduced?
 - Matthew Lata answered that there is a chance that other universities will not be able to meet the 60% membership. If that happens, the chapter can be recertified.
- No further questions were posed.

XII. Announcements of deans and other administrative officers

115 Westcott Building, 222 S. Copeland Street, P.O. Box 3061480, Tallahassee, FL 32306-1480
 Telephone 850.644.7497 • Fax 850.644.3375 • <http://facsenate.fsu.edu>

- **Dr. Janet Kistner, FDA** – announced that there is a record number of promotion and tenure candidates, and they are at 98. They have never been in the 90s. 45 out of the 98 are candidates for promotion to full professor which is the highest it has been.
- No further questions were posed.
- No further announcements.

The meeting was adjourned at 4:26 pm.

**NEXT FACULTY SENATE MEETING
WEDNESDAY, NOVEMBER 16, 2023, 3:05PM**

Brigggett Birmingham

2/20/2024 | 11:23 AM EST

Faculty Senate President

Faculty Senate Standing Committee Appointments 2023-24

Distance Learning

Kathleen Burnett CCI 2023-2026

Elections

Kathryn Jones A&S 2023-2024

Amy McKenna NHML 2023-2024

Thay Somasundaram A&S 2023-2024

Graduate Policy

Todd Adams A&S 2023-2026

Ettore Aldrovandi A&S 2023-2025

Luis Balicas A&S 2023-2026

LeeAnn Barfield NUR 2023-2026

Ulla Bunz CCI 2023-2026

Vanessa Dennen EHHS 2023-2026

Martin "Bud" Fennema BUS 2023-2024

Jessica Greil-Burkhart SW 2023-2026

Elizabeth Osborne FA 2023-2026

Stacy Van Dyke EHHS 2023-2026

Yue Wang MED 2023-2026

Honors Policy

Neelam Bharti LIB 2023-2026

Mia Newlin-Bradner NUR 2023-2026

Nancy Rogers MUS 2023-2026

Liberal Studies Coordinating and Policy

Michael Furman UGA 2023-2026

Edwin Hilinski A&S 2023-2026

Library

Jennifer Copp CCJ 2023-2026

Lindsey Eckert A&S 2023-2026

Nancy Everhart CCI 2023-2026

Lynn Jones FA 2023-2026

Lynn Panton EHHS 2023-2026

Tanya Renn SW 2023-2026

Cynthia Vied MED 2023-2026

Zhibin Yu ENG 2023-2026

Pending Response MPA 2023-2026

Roads Scholar

Bridgett Birmingham LIB 2023-2024

Eric Coleman SSPP 2023-2024

Laura Gayle Green MUS 2023-2024

Sahoko Sato Timpone MUS 2023-2024

Ian Whitacre EHHS 2023-2024

Student Academic Relations

Mary Frances Hanline EHHS 2023-2026

Holger Kern SSPP 2023-2026

Melissa Radey SW 2023-2026

Sustainability

Eric Colman SSPP 2023-2026

Nicole Ennis MED 2023-2024

Aseel Farheet A&S 2023-2024

Will Hanley A&S 2023-2025

Anand 'Sunny' Narayanan HHS 2023-2026

James Parker-Flynn LAW 2023-2026

George Wilson BUS 2023-2024

Teaching Evaluation

Sindy Chapa CCI 2023-2026

Rima Nathan LAW 2023-2026

Leslie Richardson CAT 2023-2026

Technology

Lisa Johnson SW 2023-2026

Randolph Langley A&S 2023-2026

Mariya Letdin BUS 2023-2026

Bre Minniefield APST 2023-2026

Roxanne Parker JME 2023-2026

Abhinav Sharma HOS 2023-2026

Sourabh Singh SSPP 2023-2026

Torch Awards

Marie Cowart SSPP 2023-2026

Maxine Montgomery A&S 2023-2026

Anne Rowe A&S 2023-2026

Undergraduate Policy

Jane Clendinning MUS 2023-2026

Elizabeth Coggeshall A&S 2023-2026

Henry Fuelberg A&S 2023-2026

Gregory Harris EHHS 2023-2026

Daniel Mears CCJ 2023-2026

Lisa Munson SSPP 2023-2026

Brian Parker AS 2023-2026

Besiki Stvilia CCI 2023-2026

Xin "Henry" Zhang A&S 2023-2026

University Curriculum

Carol Campbell Edwards SW 2023-2026

Joseph Krupka BUS 2023-2026

Margaret Sullivan CCI 2023-2026

Ladanya R. Surmeier SSPP 2023-2024

Spencer Youngberg EHHS 2023-2026

Required Syllabus Statements

University Attendance Policy

Excused absences include documented illness, deaths in the family, and other documented crises, call to active military duty or jury duty, religious holy days, and official University activities. These absences will be accommodated in a way that does not arbitrarily penalize students who have a valid written excuse. Consideration will also be given to students whose dependent children experience serious illness.

Academic Honor Policy

The Florida State University Academic Honor Policy outlines the University's expectations for the integrity of student's academic work, the procedures for resolving alleged violations of those expectations, and the rights and responsibilities of students and faculty members throughout the process. Students are responsible for reading the Academic Honor Policy and for living up to their pledge to ". . . be honest and truthful and . . . [to] strive for personal and institutional integrity at Florida State University." (Florida State University Academic Honor Policy, found at <http://fda.fsu.edu/Academics/Academic-Honor-Policy>)

Academic Success

Your academic success is a top priority for Florida State University. University resources to help you succeed include tutoring centers, computer labs, counseling and health services, and services for designated groups, such as veterans and students with disabilities. The following information is not exhaustive, so please check with your advisor or the Department of Student Support and Transitions to learn more.

Americans With Disabilities Act

Students with disabilities needing academic accommodation should: (1) register with and provide documentation to the Office of Accessibility Services; and (2) request a letter from the Office of Accessibility Services to be sent to the instructor indicating the need for accommodation and what type; and (3) meet (in person, via phone, email, skype, zoom, etc...) with each instructor to whom a letter of accommodation was sent to review approved accommodations. This syllabus and other class materials are available in an alternative format upon request. For the latest version of this statement and more information about services available to FSU students with disabilities, contact the:

Office of Accessibility Services

874 Traditions Way
108 Student Services Building
Florida State University Tallahassee, FL 32306-4167
(850) 644-9566 (voice)
(850) 644-8504 (TDD)
oas@fsu.edu
<https://dsst.fsu.edu/oas>

Confidential campus resources

Various centers and programs are available to assist students with navigating stressors that might impact academic success. These include the following:

Victim Advocate Program

University Center A, Room 4100
(850) 644-7161, Available 24/7/365,
Office Hours: M-F 8-5
<https://dsst.fsu.edu/vap>

Counseling and Psychological Services (CAPS)

Florida State University's Counseling and Psychological Services (CAPS) primary mission is to address psychological needs and personal concerns, which may interfere with students' academic progress, social development, and emotional well-being. The following in-person and virtual (tele-mental health) are available to all enrolled students residing in the state of Florida:

1. Individual therapy
2. Group therapy
3. Crisis Intervention
4. Psychoeducational and outreach programming
5. After hours crisis-hotline
6. Access to community providers for specialized treatment

Call 850-644-TALK (8255) for more information on how to initiate services.

Counseling & Psychological Services
250 Askew Student Life Building
942 Learning Way

Tallahassee, Florida 32306
 Phone: 850-644-TALK (8255)
 Walk-in and Appointment Hours:
 M-F 8 am – 4 pm

Services at UHS are available to all enrolled students residing In Florida:

The mission of University Health Services (UHS) is to promote and improve the overall health and well-being of FSU students. UHS provides a coordinated continuum of care through prevention, intervention, and treatment. Services include general medical care, priority care, gynecological services, physicals, allergy injection clinic, immunizations, diagnostic imaging, physical therapy, and a medical response unit. The Center for Health Advocacy and Wellness (CHAW) assists students in their academic success through individual, group, and population-based health and wellness initiatives. Topics include wellness, alcohol and other drugs, hazing prevention, nutrition and body image, sexual health, and power based personal violence prevention. For more information, go to uhs.fsu.edu.

University Health Services
 Health and Wellness Center
 960 Learning Way
 Tallahassee, Florida 32306
 Hours: M-F, 8 am – 4 pm
 Phone: 850-644-6230

Suggested Syllabus Statements

Free Tutoring from FSU

On-campus tutoring and writing assistance is available for many courses at Florida State University. For more information, visit the Academic Center for Excellence (ACE) Tutoring Services' comprehensive list of on-campus tutoring options –see <http://ace.fsu.edu/tutoring> or contacttutor@fsu.edu. High-quality tutoring is available by appointment and on a walk-in basis. These services are offered by tutors trained to encourage the highest level of individual academic success while upholding personal academic integrity.

Syllabus Change Policy

Except for changes that substantially affect implementation of the evaluation (grading) statement, this syllabus is a guide for the course and is subject to change with advance notice.

Statement on Public Health Protocols

Classes are expected to continue to meet in person this semester. If necessary, however, we will shift to remote instruction. There are currently no mask mandates in place at FSU, but it is likely that not everyone in the class will feel the same way about public health protocols. Some members of our community remain more at risk than others. We encourage everyone to be patient with one another while we navigate these ongoing challenges.

While the Covid and M-pox pandemics are receding, in order to continue meeting in person, we must all work together as a community to protect one another and to promote our shared health and safety in indoor spaces. FSU will continue to monitor all public health issues. Whatever happens, we are committed to helping you learn the material thoroughly and stay on schedule with your degree program. You can find up-to-date guidance at: <https://stayhealthy.fsu.edu>

Statement for Classes Subject to HB233 Recording

In this class, consistent with state law and university policy, students are permitted to make recordings of class lectures for personal use only. As noted, sharing, posting, or publishing classroom recordings may subject you to honor code violations and legal penalties associated with theft of intellectual property and violations of other state laws. Moreover, students and educators have expressed concern that recording classroom activities may negatively impact the learning experience for others, especially in classes that involve questions, discussion, or participation. To protect a learning environment in which everyone feels free to experiment with ideas, we ask you to refrain from recording in ways that could make others feel reluctant to ask questions, explore new ideas, or otherwise participate in class. Students must monitor their recordings so that they do not include participation by other students without permission. Students with disabilities will continue to have appropriate accommodations for recordings as established by the Office of Accessibility Services.

Statement for Courses Not Subject to HB233 Recording

In this class, consistent with state law and university policy, you may not make recordings of classroom activities without the permission of the instructor. This policy applies to both audio and video recordings.

FSU FAR Report

Mike Brady, Faculty Athletics Representative



1

Brief Agenda

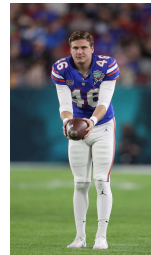
- Brief Background
- The FAR Role
- Key Athletics Academic Metrics
- FSU Athletics Academic Results
- (Brief) NCAA Update
- (Brief) FSU Athletics Update
- Q&A



2

Background

- Started as FAR in June 2021
- Two degrees from FSU
- FSU faculty since 2003
- Department chair/Director since 2011 (not a typo)
- Editor et al.
- Former SA and LA
- Family of SAs



3

The FAR Role

“A member of an institution's faculty or administrative staff who is designated by the institution's president or chancellor or other appropriate entity to represent the institution and its faculty in the institution's relationships with the NCAA and its conference(s) The individual shall be a member of the institution's faculty or an administrator who holds faculty rank and shall not hold an administrative or coaching position in the athletics department. Duties of the faculty athletic representative shall be determined by the member institution.”

- NCAA Bylaws



4

The FAR Role

- All NCAA institutions have a FAR, including D1, D2, and D3 schools
- FARs work at local (FSU), conference (ACC), and national (FARA) levels
- At the conference level, we meet regularly as a group and with ACC officials
- Three annual in person meetings (fall, winter, spring), including one that starts tomorrow...



5

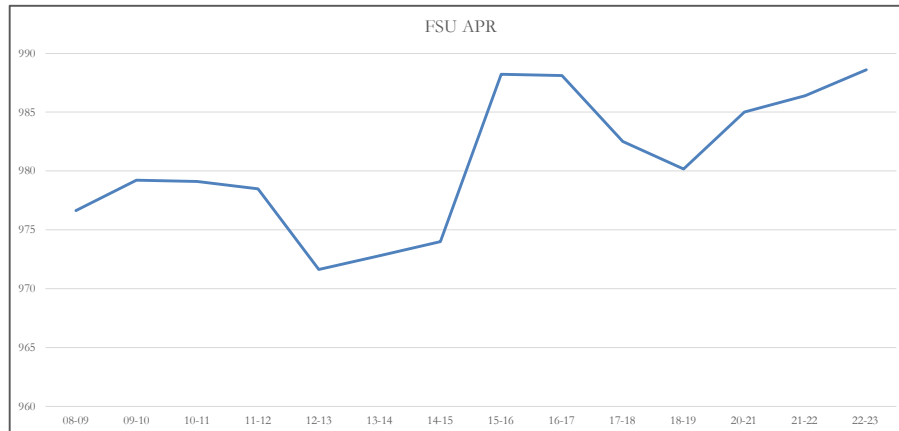
Key Athletic Academic Metrics

- APR (Academic Progress Rate): a team-based metric that accounts for the **eligibility and retention** of each student-athlete for each academic term.
 - Each scholarship athlete can earn one point for staying in school and one point for being academically eligible.
 - Teams must have a four-year average APR of 930 (meaning they earned 93% of possible points) to compete in championships



6

FSU APR Trend



7

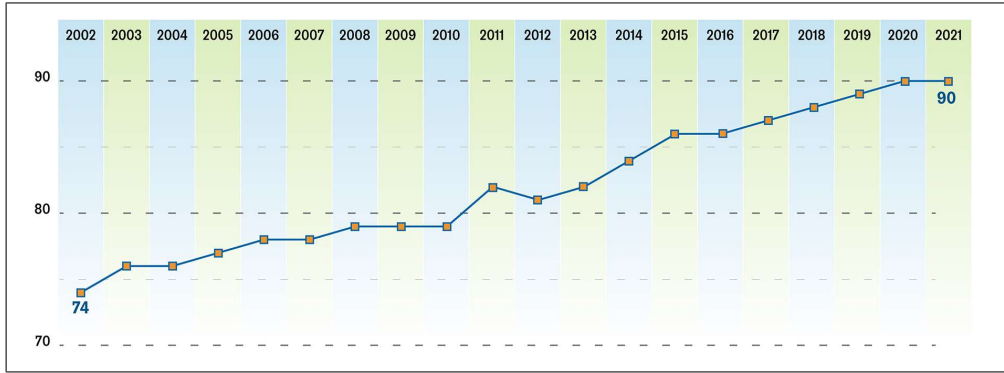
Key Athletic Academic Metrics

- **GSR (Graduation Success Rate):** tracks student-athlete graduation rates over six years, adjusted for transfers.
 - Holds schools accountable for student-athletes who transfer to the school.
 - Does not penalize for student-athletes who leave (transfer) in good academic standing.



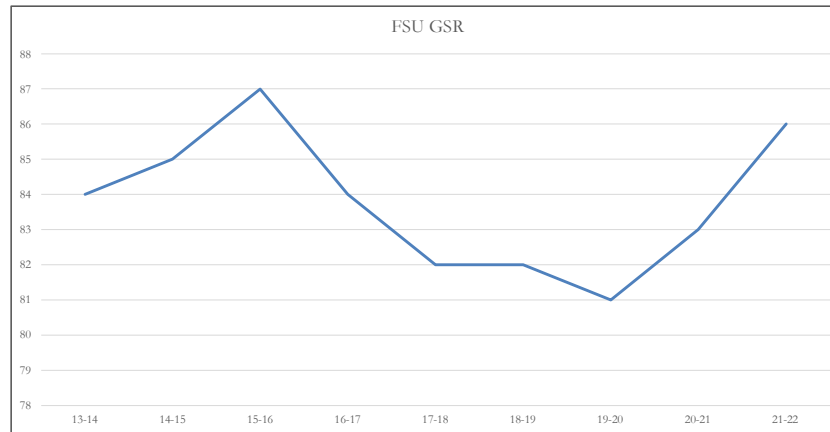
8

NCAA GSR Trend



9

FSU GSR Trend



10

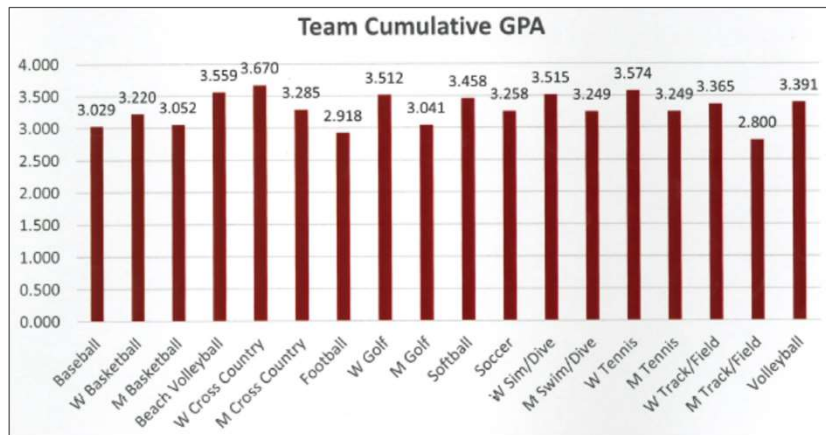
FSU Athletic Academic Goals for Spring 2023

- Student-Athlete Semester GPA ≥ 3.20 .
 - **Goal Met: Spring GPA: 3.211**
- APR for 2021-2022 ≥ 985
 - **Goal Met: 2021-2022 APR = 986**
- Zero Returning Students on Academic Probation.
 - **Goal Met: 0 Returning Students on Probation**
- Zero Returning Students on Academic Dismissal.
 - **Goal Met: 0 Returning Students on Dismissal**



11

Team GPAs



12

Student-Athlete Onboarding

All student-athletes are assessed academically when they arrive on campus.

- The Incoming Academic Survey (IAS) identifies academic history, personal attitudes towards academics, self-perceived strengths and academic areas that may be challenging.
 - Also asks about study habits, prior academic interventions, previously diagnosed learning disability / ADHD etc.



13

Student-Athlete Ongoing Support

Each student-athlete is then given a Support Assessment at the end of every semester.

- Team-assigned learning specialist(s) and advisor(s) meet and evaluate the support level of the current student-athletes on each team.



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Academic Support

Two types of academic support personnel:

- **Strategic Academic Mentors (15)** have obtained - or are in the process of obtaining - a Master's degree and are paired student-athletes who need additional support to succeed in college-level courses.
 - Teach academic skills like time management, study skills, and organization skills.
 - 1,344 sessions in 2022 – 2023
- **Tutors (53)** are typically undergraduate students who help student-athletes learn and understand the content of specific courses.
 - Typical tasks are help with assigned readings and course lecture notes to prepare for a specific test.
 - 5,370 sessions in 2022 – 2023



15

Brief NCAA Update

- Title IX
- Transfer Portal
- NIL (Name, Image, Likeness)
- Conference Realignment
 - The “Power 2”
- Media Rights Deals
- Unionization / “Pay for Play”
 - CA A.B. 252
- The New NCAA Constitution
 - Student-athlete wellness



16

Brief FSU Athletics Update

- LEARFIELD Top 20 for the last 17/18 years
- Women's Programs
- Righted the Football Ship
- Women's Lacrosse
- Outstanding Coaches
- Strong Leadership



17

Thank You!
Questions?



FLORIDA STATE UNIVERSITY
COLLEGE OF BUSINESS
International Acclaim. Individual Attention.

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