

Class Lecture (LEC): Standard non-variable/fixed credit courses where content is delivered primarily through direct instruction (over 50% of the course) and consists of the use of straightforward, explicitly teaching techniques (e.g., teacher-directed method of instruction) but may include some other pedagogies (discussion, class presentation). Lectures almost always have larger class sizes than seminars. If a course is more discussion or non-lecture dominated, then discussion may be a more applicable course component. Lectures do not preclude the use of active learning strategies. (All careers)

Directed Individual Study (DIS): Courses where students complete individualized and often self-paced plans of study or research that are more in-depth than what is offered within the curriculum and occur independent of the classroom setting. The instructor and student negotiate the details of the plan of study. This component would also include courses preparing students for graduate preliminary/comprehensive exams; graduate reading and knowledge exams; graduate non-thesis papers; undergraduate thesis; and undergraduate research. (All careers)

Discussion (DSC): Interactive courses where both instructor and students lead and participate in the planned discussion. Lectures are not the dominant pedagogical activity of the course. Enrollment is limited to allow for greater focus on students' critical reflection and exchange of ideas. Examples would include (but not be limited to) seminar, honors seminar, capstone senior seminars, and topics in. (All careers)

Dissertation Defense (DDF): Non-credit bearing courses in which students are required to enroll when they defend their doctoral dissertation. (Grad, Med)

Doctoral Exam (DEX): Non-credit bearing courses in which students must enroll during the semester they take their doctoral exam and apply for doctoral candidacy. (Grad, Med)

Graduate Dissertation (DSS): Credit-bearing courses offered for study, investigation, or research to result in a dissertation or equivalent product submitted in partial fulfillment of the requirements for a doctoral degree. The student must be admitted to doctoral candidacy to receive dissertation credit. (Grad, Med)

Graduate Thesis (THE): Credit-bearing courses offered for study, investigation, or research to result in a thesis, or equivalent product, submitted in partial fulfillment of the requirements for a master's/specialist degree. (Grad, Med)

Individual Performance Instruction (PRF): Courses that involve individual or group demonstration in the application of design and theory or mastery of an art form itself (i.e., music, dance, theatre, etc.). Students explore and experiment under the guidance of an instructor. (Grad, Undergrad)

Internship or externship (INT): Courses designed to give students supervised and practical application of previously studied theory in a setting outside the classroom and is related to a student's major or career goal. The internship usually involves a student working in a professional setting under the supervision and monitoring of practicing professionals. (All careers)

Laboratory (LAB): Courses in which students complete activities (e.g., experiments) for the purpose of the application of methods and procedures of the discipline. (Grad, Med, Undergrad)

Master's Exam (MEX): Non-credit bearing courses in which students must enroll during the semester they take their master's exam. (Grad, Law, Med)

Medical Science (MED): Courses reserved for use by the College of Medicine. (Grad, Med, Undergrad)

Specialist Exam (SPX): Non-credit bearing courses in which students must enroll during the semester they take their specialist exam. (Grad)

Supervised Research (RSR): Courses where a graduate student conducts research or learns research methodology under the direction of a faculty member. (All careers)

Supervised Teaching (TCH): Courses where graduate students teach or learn teaching methodology under the direction of a faculty member. (Grad, Med, Undergrad)

Thesis Defense (TDF): Non-credit bearing courses in which students are required to enroll when they defend their master's/specialist theses. (Grad, Med)