



MINUTES  
FACULTY SENATE MEETING  
FEBRUARY 18, 2009  
DODD HALL AUDITORIUM  
3:35 P.M.

I. **Regular Session**

The regular session of the 2008-09 Faculty Senate was held on Wednesday, February 18, 2009. Faculty Senate President Jayne Standley presided.

**The following members attended the Senate meeting:**

T. Adams, M. Allen, T. Baker, J. Beckham, S. Bellenot, P. Bowen, J. Bowers, K. Burnett, D. Butler, M. Cai, E. Chicken, J. Clendinning, J. Cobbe, R. Coleman, E. Cormier, F. Davis, L. deHaven-Smith, J. Dorsey, I. Eberstein, J. Fiorito, S. Fiorito, A. Gaiser, A. Gallard, J. Geringer, P. Gilmer, C. Greek, W. Hochwarter, P. Iatorola, M. Kabbaj, D. Latham, S. Lewis, C. Madsen, V. Mesev, D. Moore, A. Mullis, R. Pekurny, J. Pignatiello, V. Richard Auzenne, R. Romanchuk, K. Rost, R. Schwartz, D. Seaton, J. Spraggins, J. Standley, E. Stewart, M. Sussman, H. Tang, S. Thomas-Tate, E. Trowers, J. Turner, P. Villeneuve, E. Walker, Y. Wang, C. Ward, P. Ward, M. Wasko, C. Weissert, W. Weissert, C. Wiebe, X. Yuan,.

**The following members were absent. Alternates are listed in parenthesis:**

F. Abbott, C. Alamo, I. Audirac, K. Bearor, W. Berry, R. Blaufarb, R. Bruschteiler, R. Clarke (**V. Costa**), B. Diskin, J. Dodge, J. Druash (**G. Colvin**), L. Edwards, A. El-Azab, K. Erndl, J. Hinterlong (**K. Randolph**), T. Houpt, E. Klassen, G. Knight, W. Landing (**F. Froelich**), W. Leparulo, C. Luongo, L. Lyons, T. Matherly, K. McCullough, J. Milligan, S. Milton, W. Mio, R. Morris, P. Munton, J. O'Rourke, R. Radach, G. Rogachev, H. Schmidt, J. Sickinger (**S. Slavena-Griffin**), S. Southerland, O. Steinbock, J. Sobanjo, N. Trafford, C. Upchurch, D. VonGlahn, L. Wakamiya, L. Wexler, P. Young, J. Zheng.

II. **Approval of the Minutes**

The minutes of the January 21, 2009 meeting were approved as distributed.

### III. **Approval of the Agenda**

The agenda was approved as distributed.

### IV. **Report of the Steering Committee, E. Walker**

Since the January Senate meeting, the steering committee met twice in regular weekly session, on January 28 and earlier today, and we held our monthly meeting with President Wetherell and Provost Abele on February 11.

At the January 28 meeting, we discussed senate elections bylaws issues, which we will take up as an item of new business later in today's agenda. We also met with the Dean of the Graduate School, Prof. Nancy Marcus, to discuss the rollout of a new graduate student information tracking system and implementation of the recently revised university policy on Graduate Faculty Status.

At the February 18 meeting earlier today, we met with the Dean of Undergraduate Studies, Prof. Karen Laughlin, and the Assistant Dean, Dr. Sara Hamon, to hear a report on the first two years of the pilot program of the Academic Success program mandated for students who demonstrate that they are at risk academically in their first semester work. This one hour graded course now has a number (SLS 1122); Dr. Hamon presented a detailed written report that shows promising results in retention. Because it would be helpful in the analysis of effectiveness to have more data, the steering committee approved a second two-year period to continue to pilot the program. We also discussed with Dean Laughlin an ad hoc committee she is chairing at the request of the Provost to study the possibility of some form or forms of general interdisciplinary bachelor's degrees, which apart from other arguments pro or con would be helpful in managing the shifts in student populations expected to occur as a result of looming budget cuts. Dean Laughlin's committee is looking at models of a number of similar programs at other institutions.

The President of the Senate and the vice-chair of the Steering committee continue to represent the Senate at weekly meetings of the university Budget Crisis committee, appointed by the President. One other faculty member, Prof. Thomas McCaleb, from the Department of Economics, is a member of that committee. Planning discussions continue but final decisions are on hold until two very large variables come into better focus: 1) the details and effects of the federal stimulus package; and 2) the actions taken by the legislature in session March 3-May 3. There is a consensus that by late March and early April, we will have a

better idea of the budget both short-term and longer-term. We welcomed the good news that the summer 09 program is proceeding without major cuts.

As the legislature convenes, there are various opportunities for faculty to express their concern about the funding of higher education in Florida, including a "Fate of the State" event on March 3, a gathering of students from many SUS campuses on March 4, and a second student-led event on March 18. Please watch for details and participate fully as concerned citizens of the state.

The Board of Trustees will be meeting here on campus next week, February 25 and 26, and members of the steering committee will be sitting as observers at standing committee meetings on the 25<sup>th</sup>; I will be presenting remarks from the faculty at the full board meeting on the 26<sup>th</sup>, where President Standley sits as a Trustee.

This concludes the report of the steering committee.

**V. Report of Standing Committees**

a. Undergraduate Policy Committee, S. Lewis

Good afternoon. It is my pleasure to report to the Senate recent actions taken by the Undergraduate Policy Committee. As a point of information, the UPC has identified several courses that focus on issues related to ethics. Students taking these courses will be eligible for the Ethics in Business Scholarships. As part of our regular business, members voted to approve CIS 4250: Ethics and Computer Science for Oral Communication Competency credit, effective Fall, 2008 and ART 1602C: Digital Imaging Foundations for Computer Competency credit, effective Summer, 2009. The UPC also is recommending approval of SLL 3500: Slavic Culture and Civilization for Liberal Studies Area IV: Humanities/Fine & Performing Arts, effective Spring 2009. The syllabus for this course was made available electronically before today's meeting and on behalf of the Undergraduate Policy Committee, I move adoption of it for Liberal Studies Area IV credit.

**The motion passed unanimously.**

**VI. Old Business**

There were no items of old business.

**VII. New Business**

- a. By-laws Change, J. Standley

(See addendum 1.)

**VIII. University Welfare**

- a. Cheryl Ward, Department of Anthropology

Senator Ward announces that the Department of Anthropology has lost several faculty positions that were not filled was told by the Dean that they will not be accepting any new graduate students for the next year.

- b. Update on Bargaining Related Matters, J. Fiorito

- Administration and faculty bargaining teams met twice since January's Faculty Senate.
  - At the first meeting, the teams reviewed budget issues with VP Bob Bradley, and decided to defer further discussions on matters closely linked to General Revenue funding until April. Also, the Administration withdrew its previous proposal for reduced summer teaching pay for the current year.
  - At the second meeting new non-tenure track teaching classifications and new faculty awards funded from non-General Revenue sources were discussed.
  - Some progress was made on both issues
  - Discussions will continue
  - The teams will meet again Monday afternoon. Bargaining sessions are public meetings and Senators are most welcome to attend.
- In many ways, bargaining sessions necessarily focus on how the pie is sliced because the size of the pie has been determined by legislator decisions. With that in mind, I want to focus your attention on the upcoming legislative session.
- I hope all of you will join us, and encourage students, staff, and faculty to participate in "The Fate of the State" activities. Various activities are being planned to educate legislators about the precarious state of Florida higher education and the need for new legislative directions. You have all heard much on this already. (Details on faculty/student ratios etc.?)
- At present, FL is at or near the bottom (depending on which survey you read) in per capita funding for higher education. One survey has us dead last at 50 while others put us at 48. Given that FL is also

ranked as the 4<sup>th</sup> wealthiest state in the US, something is clearly out of alignment. On the present course, higher education in FL is on a starvation diet; one which will be difficult if not impossible to recover from if we allow the state support to erode. It is not hard to see that Bright Futures will become Dim Futures as more and more in-state students will be forced to leave the state due to cuts in programs and majors. Even athletics may disappear as recruits will not come to universities that can't offer degree programs in their fields. Football may soon be reduced to two semi-professional teams in Gainesville and Tallahassee who hit the field with semi pro, non-student players just to get by. The Chancellor of the North Carolina system has already announced his eagerness to hire as many Florida faculty as he can as the FL universities begin to announce layoffs and cutbacks.

- The efforts of the Fate of the State coalition is to stress the challenges facing higher education and even the possibility that higher education in FL will not be viable much longer. The Fate of the State effort is to encourage the Legislators to consider other revenue streams and sources beyond just property taxes and tourism. And to keep higher education in FL from fading away. It is time for action. Over the next few weeks, the planned activities include:
  - Calls, letters, and e-mails to legislators
  - A rally, march, and Capitol teach-in on Tuesday, March 3
  - Please participate and encourage your colleagues and others to join
  - You are also welcome to join "Fate" planning meetings, including tonight's 6pm meeting in the Williams Building Room 013 – right next door!
  - Info on the Fate of the State can be found at the UFF website if you are interested.
  - As you may know, some student leaders have also organized a demonstration for March 4 in support of the Governor's proposed tuition increase policy. However the focus of their efforts is towards the differential tuition policy. The main drive for the March 4 demonstration is coming from the Florida Student Association which represents the 11 student government groups at state institutions around FL. At the last Fate of the State gathering, the CEO of FSA, Chris Krampert attended and shared their plans with us. The two groups agreed to proceed separately and hold marches on both March 3 (Fate of the State) and March 4 (FSA to support diff. tuition).
- Finally, but not unrelated to politics and the legislature, I'd like to invite everyone to lunch

- Next Tuesday, Florida Education Association President Andy Ford will respond to faculty members' questions about politics, the legislature, and the FEA
- Lively and interesting discussion is expected, as well as spicy New Orleans cuisine for this Mardi Gras luncheon
- That's Tuesday, Feb. 24<sup>th</sup> at 12:30 in the Rovetta Business Building's Weichelt Lounge (Rm. 220)
  - Please join us and bring a colleague or two. Costumes optional
- More information on "Fate of the State" activities and the luncheon with Andy Ford is available at the UFF-FSU web site
- Questions? Thank you.

**IX. Announcements by Deans and Other Administrative Officers**

There were no announcements.

**X. Announcements by Provost Abele**

The Provost was not in attendance.

**XI. Announcements by President Wetherell**

The President was not in attendance.

**XII. Adjournment**

The meeting adjourned at 4:34p.m.



Melissa Crawford  
Faculty Senate Coordinator

## **BYLAWS REVISION**

**Pending the revision of the Constitution of the Florida State University to bring it into accord with the changed system of University governance in Florida, in the sentence in that document that states “Only full-time Instructors, Assistant Professors, Associate Professors, and Professors shall be eligible for representation in and election to the Faculty Senate” (Article IV, Section A.1). the phrase “full-time” shall be interpreted to mean “full-time tenured or tenure-track.” This specification shall be appropriately adjusted when the classification, titles, and duties of non-tenure track faculty have been fully resolved following the implementation of the recommendations of the Senate report on such matters and subsequent decisions by the Board of Trustees.**

In order to prepare for possible future changes in the university, the Steering Committee is proposing the above change to the bylaws that will be presented for discussion at the Feb. 18<sup>th</sup> Senate meeting and voted on at the March 18<sup>th</sup> Senate meeting. This item would be added as a Preamble to the By-laws.

### Rationale:

- The Senate is limited to 100 seats and each college’s allotment of Senators is proportional to the number of faculty. (See the Constitution on the Dean of the Faculties Website).
- The Steering Committee feels that budget cuts may cause us to hire more NTT (contingent) faculty than tenure track faculty in the near future. This is happening nationwide and is considered a threat to Academic Freedom by the AAUP. In 2008, an AAUP report showed that in 1975, 57% of faculty nation-wide were tenure-track status. In 2005, it was 32%. In 2008 they reported that contingent faculty (part-timers, full-time non-tenure track, and graduate employees) were at that time 68% of the professoriate. In 2008, FSU was at 55% for tenure-track (45% contingent) and the FSU Senate has been trying to preserve that ratio. We may not succeed in doing so in the future and feel that the Senate’s decision making which sets university policy and curriculum content needs to remain with the continuing, tenure-track faculty. We feel this is particularly important with unknown budget cuts looming.
- As an example, the College of Medicine is currently adding a number of non-tenure track (NTT) professorial clinical faculty in scattered medical locations throughout the state. Approximately 47 were added this year and under current rules, this has caused a major reconfiguration of Senate representation for the 2009-10 Senate. Approximately 4 colleges have lost Senate representation.
- Although most colleges have low numbers of contingent faculty with professorial titles at this time and those colleges will not immediately be affected by the above bylaws change, the trend seems to be that the number of contingent faculty is growing across the university.

**SLAVIC CULTURE AND CIVILIZATION**  
**TUES./THURS. 12:30-1:45 • STONE EDUCATION BLDG. 005**  
**SYLLABUS**

Instructor: Robert Romanchuk

Office hours: T 8:00-9:50 (Diffenbaugh 352)

Telephone: (64)4-8198; E-mail: <mailto:rromanch@mailier.fsu.edu>

On-line resources: Couse Blackboard site at <<http://campus.fsu.edu>> (click on SLL3500)

**Course description:** A course examining the Slavic peoples, their cultures and traditions, from present day to prehistory. The course runs on two tracks: historical (present to past) and national (East, West, and South Slavs). We will read and view some of the best East/ Central European novels and films of the twentieth century, treating them as articulations of the repressed national myths that have returned in recent years. We will also read short Slavic texts — prose, poetry, and song — from the medieval period to the present day.

The nations profiled are Ukraine, Czech Republic, Poland, Croatia, Bosnia, and Serbia. Historical and cultural topics to be covered include: "East Europe" vs. "Central Europe," Postmodernism, Communist Party and Intelligentsia, Stalinism, Modernism, Pan Slavism, Romanticism, Enlightenment, Baroque, Christianity (Catholic, Orthodox, and Uniate), Reformation, Renaissance, Ottoman Islam, Middle Ages, Conversions, and Prehistory.

Upon completing this course, you will have gained a good grasp of the history, cultures, and national myths of the Slavs — from a unique perspective "inside" the Slavic nations. The course fulfills FSU's Cross Cultural (X) requirement, and program requirements in Russian and REES. Knowledge of a Slavic language or languages is not required.

**Schedule of Topics, Readings, and Films:**

Long = Philip Longworth, *The Making of Eastern Europe*, 2nd ed.

Ciz = Dmitry Cizevsky, *Outline of Comparative Slavic Literatures*

Underlined readings are found in the "Course Library" folder at the Blackboard site online.

WEEK 1

*Jan. 8* Introduction: **Nation(alism)s and Myths of East/Central Europe**

*Tues.* Reading: none

*Jan. 10* Historical track: **Postcommunism and Postmodernism**, 1980s-present

*Thurs.* Reading: Long, "Introduction" & ch. 1; "Identity and Difference"

WEEK 2

*Jan. 15* Historical track: **The Communist Party and the Intelligentsia**, 1950s-80s

*Tues.* Reading: Long, ch. 2; Dissident texts (*start Recreations*)

*Jan. 17* Historical track: **The Cult(ure) of High Stalinism**, 1930s-50s

*Thurs.* Reading: Long, ch. 3; browse VSXV/VDNX site

WEEK 3

*Jan. 22* National track: **Ukraine**, screening of "Poetic Cinema" (Parajanov, Ilyenko)

*Tues.* Reading: Andrukhovych, *Recreations*

*Jan. 24* National track: **Ukraine**, discussion

*Thurs.* Reading: Andrukhovych, *Recreations*



## WEEK 4

- Jan. 29 Historical track: **Modernism, Communism, and Fascism**, 1910s-30s  
 Tues. Reading: Long, ch. 4; Ciz, ch. 11; Modernist texts (start Švejk, Part I)  
 Jan. 31 Historical track: **Panslavism and Revolution**, 1840s-1910s  
 Thurs. Reading: Long, ch. 5; Ciz, pp. 104-109; Panslavist texts

## WEEK 5

- Feb. 5 National track: **Czech Republic**, screening of Forman's "Firemen's Ball"  
 Tues. Reading: Hašek, *The Good Soldier Švejk* (Part I)  
 Feb. 7 National track: **Czech Republic**, discussion  
 Thurs. Reading: Hašek, *The Good Soldier Švejk* (Part I)

## WEEK 6

- Feb. 12 Historical track: **Enlightenment, Romanticism, Nationalism**, 1770s-1840s  
 Tues. Reading: Long, ch. 6; Ciz, pp. 74-77 & ch. 9; Romantic texts (start Trans-Atl)  
 Feb. 14 Historical track: **Counter-Reformation and Baroque**, 17th-18th centuries  
 Thurs. Reading: Long, ch. 7; Ciz, ch. 7; Baroque texts

## WEEK 7

- Feb. 19 National track: **Poland**, screening of Wajda's "Pan Tadeusz"  
 Tues. Reading: Gombrowicz, *Trans-Atlantyk*  
 Feb. 21 National track: **Poland**, discussion  
 Thurs. Reading: Gombrowicz, *Trans-Atlantyk*

## WEEK 8

- Feb. 26 Historical track: **Catholicism, Orthodoxy, and Union**, 16th-17th centuries  
 Tues. Reading: Long, ch. 8; Ukrainian epic song (start Brief Excursion)  
 Feb. 28 Historical track: **The Slavs in the Reformation**, 15th-16th centuries  
 Thurs. Reading: Ciz, ch. 4 & pp. 44-46; Reformation texts

## WEEK 9

- Mar. 4 National track: **Croatia**, discussion  
 Tues. Reading: Šoljan, *A Brief Excursion* (only the novella of this title)  
 Mar. 6 **Midterm today!**  
 Thurs. Reading: none (*start Dervish, Part 2*)

## SPRING BREAK

## WEEK 10

- Mar. 18 Historical track: **The Slavs in the Renaissance**, 15th-16th centuries  
 Tues. Reading: Ciz, ch. 5; Renaissance texts  
 Mar. 20 Historical track: **Ottoman Islam and the Slavs**, 15th-16th centuries  
 Thurs. Reading: Long, ch. 9; Serbo-Croatian epic song

## WEEK 11

- Mar. 25 National track: **Bosnia**, screening of Kusturica's "When Father Was Away"  
 Tues. Reading: Selimović, *Death and the Dervish* (Part 2)  
 Mar. 27 National track: **Bosnia**, discussion  
 Thurs. Reading: Selimović, *Death and the Dervish* (Part 2)

## WEEK 12

- Apr. 1* Historical track: **The Slavs in the Later Middle Ages**, 12th-14th centuries  
*Tues.* Reading: Long, ch. 10; Ciz, ch. 3; Later Medieval texts  
 (*start Khazars, Notes, Red Book, App. I*)
- Apr. 3* Historical track: **Conversions of the Slavs**, 9th-12th centuries  
*Thurs.* Reading: Long, ch. 11; Ciz, chs. 1 & 2; Cyrillo-Methodian texts

## WEEK 13

- Apr. 8* National track: **Serbia**, screening of Kusturica's "Underground"  
*Tues.* Reading: Pavić, *Dictionary of the Khazars* (Notes; Red Book; App. I)
- Apr. 10* National track: **Serbia**, discussion  
*Thurs.* Reading: Pavić, *Dictionary of the Khazars* (Notes; Red Book; App. I)

## WEEK 14

- Apr. 15* Historical track: **Prehistory of the Slavs**, migrations-9th century  
*Tues.* Reading: Dvornik, "Primitive Slavic Civilization"; Eyewitness accounts
- Apr. 17* Conclusions  
*Thurs.* Reading: Long, "Conclusion"; Ciz, ch. 12. **Essay Due.**

**Requirements:**

1. Attendance is **obligatory** at all class meetings scheduled above. You must contact me *in advance* if you will not be present in class for a legitimate reason (e.g., religious, scholarly, health-related); *each* unexcused absence after the second will lower your grade by 5%. Please make an effort to be on time as well!
2. Read each assignment **before** the scheduled lecture and be prepared for discussion (15%). Note that times to *start* reading the novels are also suggested.
3. I will post **biweekly questions** about the novels and films to the "Discussion Board" at the course Blackboard site. Please post a brief **on-line response** (one paragraph, 5-10 sentences) to at least **one** of the questions before **Thursday** of the same week. Your responses will not be graded, but they do count toward your final grade (15%) and will help you prepare for the midterm and final exam.
4. Learn the **Cyrillic alphabet** by the midterm. It's easy, it's a useful skill, and help is available on-line (see the "Course Library" folder of the Blackboard site). If you already read Russian, please learn the Serbian and Ukrainian Cyrillic alphabets.
5. In-class **Midterm** (25%) on **Thurs., Mar. 6.**
6. **Essay** (1000 words, 20%), the topic of which will be distributed to you beforehand.  
Due **Thurs, Apr. 17.**
7. **Final Examination** (25%) on **Tues., Apr. 22.**

94-100 = A	90-93 = A-	87-89 = B+	84-86 = B
80-83 = B-	77-79 = C+	74-76 = C	70-73 = C-
67-69 = D+	64-66 = D	60-63 = D-	00-59 = F

**Notes:**

1. The course material includes representations of irreligion, sex, and violence, and our discussion of the material will be frank. Any student disturbed by the possibility of reading, viewing, or discussing such material should talk to me immediately.
2. Students with disabilities needing academic accommodations should: (1) register with and provide documentation to the SDRC; (2) bring a letter to me from the SDRC indicating you need academic accommodations, within the first week of class. This syllabus and other class materials are available in alternative format upon request.
3. Students are bound by the Academic Honor Code in all of their academic work. A copy of the Code can be found in the current Student Handbook and is **available on-line**: <<http://dof.fsu.edu/facultyhandbook/Ch8/Ch8.22.html>>.

**REQUIRED READING and VIEWING****Textbooks:**

- Longworth, Philip. *The Making of Eastern Europe: From Prehistory to Postcommunism*. 2nd ed. New York: St. Martin's Press, 1997. At **Bill's Bookstore (800/476-1378)**
- Cizevsky, Dmitry. *Outline of Comparative Slavic Literatures*. Boston, 1952. Available at **Target Copy, 635 W. Tennessee St. (850/224-3007)**
- Slavic Civilization Reader*. At the Blackboard "Course Library." Includes **excerpts** from:
- Butler, Thomas, ed. *Monumenta Bulgarica*. Ann Arbor, 1996
  - Butler, Thomas, ed. *Monumenta Serbocroatia*. Ann Arbor, 1980
  - Carpenter, Bogdana, ed. *Monumenta Polonica*. Ann Arbor, 1989
  - Dvornik, Francis. *The Slavs: Their Early History and Civilization*. Boston, 1956
  - Harkins, William E., ed. *Czech Prose: An Anthology*. Ann Arbor, 1983
  - Tarnawsky, George, et al., eds. *Ukrainian Dumy*. Toronto, 1979
  - [Wellek, René, ed.] *Czech Poetry: A Bilingual Anthology*. Ann Arbor, 1973

**Fiction (in order discussed; \*=only one part or novella will be assigned):**

- Andrukhovych, Yuri. *Recreations*. Edmonton: CIUS Press, 1998
- \*Hašek, Jaroslav. *The Good Soldier Švejk*. New York: Penguin, 1985
- Gombrowicz, Witold. *Trans-Atlantyk*. New Haven: Yale UP, 1994
- \*Šoljan, Antun. *A Brief Excursion and Other Stories*. Evanston: Northwestern UP, 2000
- \*Selimović, Meša. *Death and the Dervish*. Evanston: Northwestern UP, 1996
- \*Pavić, Milorad. *Dictionary of the Khazars*. M or F ed. New York: Vintage, 1989

**Films (in order screened; available for further viewings at MLL A/V Lab, DIF 130):**

- \*Parajanov, Sergei. "Shadows of Forgotten Ancestors" (1964)
- \*Ilyenko, Yuri. "St. John's Eve" (1968)
- Forman, Miloš. "The Firemen's Ball" (1967)
- \*Wajda, Andrzej. "Pan Tadeusz" (1999)
- \*Kusturica, Emir. "When Father Was Away on Business" (1985)
- \*Kusturica, Emir. "Underground" (1995)

**[If approved for Liberal Studies, the following statement will be added to the Course Description:**

*The Liberal Studies Program at Florida State University has been designed to provide a perspective on the qualities, accomplishments, and aspirations of human beings, the past and present civilizations we have created, and the natural and technological world we inhabit. This course has been approved as meeting the requirements for **Liberal Studies Area IV, Humanities and Fine Arts**, and in combination with your other Liberal Studies courses, provides an important foundation for your lifelong quest for knowledge.]*