

Faculty Senate Minutes

March 12, 1980

I. Regular Meeting

The Faculty Senate met in regular session on Wednesday, March 12, 1980, at 3:35 p.m. in Moore Auditorium. Mr. Clifford Madsen, Senate President, presided.

The following members were absent: Stewart Brown, Jim Burton, Richard Chackerian, Valerie Conner, Jamie Cook, Leila Deasy, William Doerner, Patricia Dore, Bonnie Greenwood, William Harper, Jackson Ice, Roy Johnson, Daniel Kenshalo, Colleen Kirk, Naftali Langberg, Charles McArthur, William McHugh, Theodore McLean, Peter Munton, Don Nast, Paul Nelson, Gerald O'Connor, William Oldson, George Papagiannis, Malcolm Parsons, Mary Pohl, Herbert Reese, James Roche, Nancy Smith, Peter Spencer, Alvin Stauber, Donald Stowell, James Streem, Joseph Torgesen, Glade Whitney, and Laurin Wollan.

II. Approval of Minutes

Mr. Ralph McWilliams moved that the minutes for the February 13, 1980, meeting be approved as recorded and disseminated. The motion was seconded and adopted.

III. Approval of the Agenda and Report of the Steering Committee

1. Mr. Ralph McWilliams moved the adoption of the published agenda. The motion was seconded and adopted.
2. Report of the Steering Committee

Mr. Charles McWilliams, on behalf of the Steering Committee, presented the following report:

"The Steering Committee has held weekly meetings during the month and a meeting with President Sliger on February 20.

"State Representative Herb Morgan and Vice President for University Relations Pat Hogan met with the committee on March 4. Mr. Morgan was hopeful of an across-the-board salary increase of 3% this year and

of progress in the areas of mission and funding. The discussion with Mr. Morgan and Mr. Hogan also included the subjects of retirement benefits and of the possibility of a slight relaxation in the dates of the uniform calendar. Mr. Rick Robinson, Director of University Personnel Relations, met with the Steering Committee for discussion of working hours and energy conservation. A questionnaire surveying opinion on these subjects was discussed and has subsequently been distributed; the committee hopes that members of the university community will respond to the questionnaire. Workday and energy were also among the subjects discussed with the President.

"The Steering Committee received a report from the Professional Relations and Welfare Committee on two matters which had been referred to that committee. On the question of whether a limitation should be placed on the number of consecutive years a faculty member may serve on the University Promotion and Tenure Committee, it appeared to the PR & W Committee that there is considerable turnover in the membership of the University P & T Committee and that the need for experience and continuity on that committee outweighs, at present, any problem of a person's serving too many years. The PR & W Committee, therefore, did not recommend a limitation. The Steering Committee suggests that the Academic Vice President be informed whenever a faculty member perceives problems in P & T procedures within a college or school, so that corrective steps may be taken if needed.

"The second matter reported by the PR & W Committee had to do with the formation of a departmental P & T committee in a small department having only one tenured faculty member, in light of the regulation that a majority of the committee should be tenured. The PR & W Committee members felt, and the Steering Committee concurred, that the Dean of Faculties should continue to resolve such problems on an ad hoc basis, as they occur.

"The Steering Committee has discussed the proposals concerning special student status, which will be considered today. Because of some matters Dr. Peter Dalton will mention and some other problems, concerning the recommendations of the Undergraduate Policy Committee and the Graduate Policy Committee, there will be a motion to separate consideration of the proposals of the two committees. The effects of the move to consider the two levels separately are indicated in a document available at the front of the room, where copies of pages 67-68 of the current catalog are also available.

"Finally, the committee has discussed the proposal on Liberal Studies, which will be discussed today but will not be subject to action until the April meeting. Copies of this proposal are also available at the front of the room."

IV. Report by the Subcommittee of the Graduate Policy Committee

At the February 13, 1980 meeting of the Faculty Senate a motion was adopted that the Graduate Policy Committee or its designated subcommittee review the impact the proposed changes in Special Student regulations would have on minority students. Subsequently, such a subcommittee was appointed, with Fred Jenks as chairman, and Charles Billings and DeWitt Sumners as its other members. The subcommittee examined data on the grade point averages of the roughly 1000 special students who registered for courses in the Fall Quarter of 1979; the data gave the grade point averages of classification 6 and 7 students, males and females, and whites and a number of minorities. The data showed that the impact of the proposed grade point requirements would be harsh on all students but harsher on blacks. (There were too few other minority students to make definite judgments.) For example, if all classification 6 students with less than a 2.0 were not allowed to register again as special students, 48 or 34% of the white males and 11 or 46% of the black males would not be allowed to continue as special students; with a 3.0 requirement for classification 7 students, 127 or 52% of the white males and 13 or 87% of the black males would not be allowed to continue. However, there were some problems in that the data did not show the total hours taken by the students, the types of courses (undergraduate or graduate, upper or lower level) taken by the students, or the motives for taking courses. Because of these problems, the Graduate Policy Committee was not sure of the real impact of the proposed changes.

After considerable discussion, the Graduate Policy Committee voted to recommend that all special students (classification 6 and 7) should be required to achieve and maintain a "C" (2.0) average after completing 15 hours. The Graduate Policy Committee also reached a consensus that no further restrictions should presently be placed on special students who wish to take graduate courses, but that it would look at the transcripts of special students taking graduate courses to see what kinds of grades they are making. If problems are found, some restrictions might be recommended.

V. Recommended Changes to Policies on Special Students

1. Mr. Martin Roeder moved that consideration and action on undergraduate special students (classification 6) be separated from that of graduate special students (classification 7). The motion was seconded and adopted.
2. Post-High-School Special Students (Classification 6--Non-Degree Seeking)

Mr. Martin Roeder, on behalf of the Undergraduate Policy Committee, moved to amend the present regulations for post-high-school special students (classification 6--non-degree seeking) as follows:

a. Registration

- (1). Registration as a special student is open to any high school graduate, classification 6, provided the student is not on academic dismissal from this or any institution. Persons without a high school diploma may register with permission of the Office of Current Records.
- (2). Foreign nationals on a student visa (F-I) may not use the special student status. All other foreign nationals, whether intending degree or non-degree work, must obtain permission from the Graduate and International Admissions Office prior to registering as a special student.

b. Academic Progress (New Section)

Academic rules governing regular students (e. g., drop/add, withdrawal, grading policies) apply as well to special students with the following exceptions:

- (1). Special students may enroll for fewer than 12 hours (underload) without permission.
- (2). In place of the retention schedule system for regular students, special students must meet the following requirements: after earning 15 quarter hours, special students--classification 6--must have achieved and must maintain a 2.0 (C) average in all courses attempted.
- (3). Failure to achieve or maintain the appropriate grade point average will result in a loss of registration privileges.
- (4). Special students may register for any course or courses on an S/U basis. Special students selecting courses for enrichment or other reasons where grades are not essential are advised to register on an S/U basis or on an audit basis.

c. Reclassification from Classification 6 to Regular-Undergraduate-Student Status

- (1). Request for change to regular-student status from classification 6 (undergraduate special student) is processed through the undergraduate admissions office via standard admissions procedures and requires approval of the appropriate dean. Note that the 30-day deadline for admissions applies to all reclassification requests.

- (2). Work taken as a special student carries no degree credit. Up to 15 credit hours earned in classification 6 may be applied toward an undergraduate degree with approval of the dean at the time of reclassification.
- (3). A classification 6 student who has previously been denied regular admission to the University must earn a minimum of 15 hours credit prior to reapplication.

The motion was seconded and adopted.

3. Post-Baccalaureate-Degree Special Students (Classification 7--Non-Degree Seeking)

Mr. DeWitt Sumners moved to amend the present regulations for post-baccalaureate special students (classification 7--non-degree seeking) as follows:

a. Registration, Paragraph 1

Registration as a post-baccalaureate special student, Classification 7, is open for undergraduate or graduate work provided the student is not on academic dismissal from this or any institution.

b. Academic Progress

Same as for post-high school special students, under (2) after the words "classification 6" add the words "and classification 7."

c. Reclassification from Special Student, Classification 7, to Regular Graduate-Student Status

- (1). Request for change to regular-student status from classification 7 (post-baccalaureate special student) is processed through the graduate admissions office via standard admissions procedures and requires approval of the appropriate department chairperson and dean. Note that the 30-day deadline for admission applies to all reclassification requests.
- (2). Work taken as a special student carries no degree credit. Up to 12 credit hours earned in classification 7 may be applied toward a graduate degree with approval of the appropriate department chairperson and dean at the time of reclassification.

The motion was seconded.

Mr. Walter Dick moved to amend the motion by adding to the Academic Progress Amendment the following:

In addition, after earning 12 hours of graduate course credit (5000 and above) a post-baccalaureate (classification 7) student must have achieved and must maintain a 3.0 (B) grade point average in all courses 4000 and above attempted in order to continue registering for courses numbered 5000 and above.

The motion was seconded and defeated.

Mr. Walter Dick moved to amend section 4, Academic Progress, (see Mr. Roeder's motion on page 4) by adding to the end of the first sentence the words "with permission of the instructor."

The motion was seconded and defeated.

Mr. Eugene Kaelin moved to amend section c on reclassification of classification 7 students to regular-graduate-student status, item (2) by adding to the end of the last sentence the words "provided that a grade of B (3.0) or better has been achieved."

The motion was seconded and adopted.

Mr. Charles Rockwood moved to delete all references to foreign students' visas.

The motion was seconded and defeated.

Mr. Maurice Vance moved to amend section a (2), Registration, (see Mr. Roeders motion on page 4) by adding to the beginning of the first sentence the words "By Federal regulations."

The motion was seconded and adopted.

Mr. Martin Roeder moved to eliminate classification 7. The motion died for lack of a second.

Mr. DeWitt Sumners' motion as amended was adopted.

4. The following are the regulations as amended and adopted:

Special (Non-degree Seeking) Students

Registration.

Registration as a Special Student is open to any high school graduate--classification 6--for undergraduate coursework and to any post-baccalaureate student--classification 7--provided the student is not on academic dismissal from this or any institution. Persons without a high school diploma may register with the permission of the Office of Current Records.

Registration is on a space available basis. Instructions for registration will be available each term in the Office of Current Records and Registration. Because of excess demand for some graduate courses (e. g., Business courses), Special Students may be enrolled in such courses only with the permission of the Graduate Office of that particular unit.

By Federal Regulations, Foreign nationals on a student visa (F-I) may not use the Special Student status. All other foreign nationals, whether intending degree or non-degree work, must obtain permission from the Graduate and International Admissions Office, 303 Dodd Hall, prior to registering as a special student.

Proof of Previous Education

Official transcripts of all previous high school or college level education must be submitted to the Office of Current Records and Registration within the first term of Special Student enrollment at The Florida State University. Failure to submit such records prior to the registration period for the second term will result in the loss of registration privilege until such documents are received.

Academic Progress

Academic rules governing regular students (e. g., drop/add, withdrawal, grading policies) apply as well to Special Students with the following exceptions:

1. Special Students may enroll for fewer than 12 hours (underload) without permission.
2. In place of the retention schedule system for regular students, Special Students must meet the following requirements: After earning 15 hours, undergraduate Special Students--classification 6 and classification 7--must have achieved and must maintain a 2.0 (C) average in all courses attempted.

3. Failure to achieve or maintain the appropriate grade point average will result in a loss of registration privilege.
4. Special Students may register for any course or courses on an S/U basis. Special Students selecting courses for enrichment or other reasons where grades are not essential are advised to register on an S/U basis or on an audit basis.

Reclassification from Classification 6 to Regular Undergraduate Student Status

Request for change to Regular Student status from classification 6 (Undergraduate Special Student) is processed through the undergraduate admissions office via standard admissions procedures and requires approval of the appropriate Dean. Note that the 30-day deadline for admissions applies to all reclassification requests.

Work taken as a Special Student carries no degree credit. Up to 15 credit hours earned in classification 6 may be applied toward an undergraduate degree with approval of the appropriate Dean at the time of reclassification.

A classification 6 student who has previously been denied regular admission to the University must earn a minimum of 15 hours credit prior to reapplication

Reclassification from Classification 7 to Regular Graduate Student Status

Request for change to Regular Student status from classification 7 (post-baccalaureate Special Student) is processed through the graduate admissions office via standard admissions procedures and requires approval of the appropriate Department Chairperson and Dean. Note that the 30-day deadline for admission applies to all reclassification requests.

Work taken as a Special Student carries no degree credit. Up to 12 credit hours earned in classification 7 may be applied toward a graduate degree with approval of the appropriate Department Chairperson and Dean, at the time of reclassification provided that a grade of B (3.0) or better has been achieved.

VI. Liberal Studies, A Proposed Expanded Program

1. Mr. Martin Roeder, on behalf of the Undergraduate Policy Committee, presented the following:

"An integral part of a university education for any student regardless of the field of specialization is the accentuation of personal awareness concerning one's place in the development of western culture and the capacity for critical thinking. The program in Liberal Studies is intended to provide a beginning to this emphasis. The program is divided into three parts. The first part is intended to strengthen the basic skills of reading, writing, and mathematical analysis. A student who enters the University without credit by transfer or examination in any part of these areas must enroll in those courses for which credit is lacking, beginning with composition and rhetoric during the first term on campus, and continuing each succeeding term until this requirement has been fulfilled.

"The search for understanding on one's self is the milieu in which learning occurs, not only in the university, but throughout the rest of a productive life and into a reflective retirement. The purpose of the second part of the program is to direct the student to certain sequences of courses which will aid in achieving this objective. These courses should be completed before transferring to upper division. The third part of the program is the requirement that some of the student's elective courses be distributed among certain areas to provide a broad base of knowledge, traditionally acquired in college, to enhance the student's skills and enrich personal life. These courses may be elected at any time during a student's undergraduate career.

Part I. Communication

"Communication of thought is concerned with reading-writing, listening-speaking, and mathematical language. We believe that the ability to express oneself so as to be understood by others is an essential component of effective thinking.

Requirements: A one year sequence of courses in composition and rhetoric, and one term of college mathematics.

Part II. Basic Liberal Studies

"The purpose of basic Liberal Studies is to guide each student in seeking personal identity in order to provide direction in searching for meaning in individual being and in the creation which surrounds us. Four areas for study are: (1) human creative expression as found in literature, (2) a record of human institutions as found in history, (3) a quest for order in the universe as found in science and (4) relationships to others as found in the social sciences.

1. Requirement in literature: A one year sequence of courses in which works of literature typical of major forms and developments in literary expression are read. Such a sequence should present a survey of statements about the human condition found in creative writing.
2. Requirement in history: A one year sequence of courses which survey the historical antecedents of today's world and the shaping of western culture over an extended period of time.
3. Requirement in science: A year sequence of a natural science with a laboratory or a year of natural science including one course in physics or chemistry and one scheduled laboratory.
4. Requirement in social science: A year sequence in a social science.

Part III. Distribution

"A distribution of elected courses among the following areas will complement the student's search for meaning and will heighten the quality of life. The purpose of these elected courses is to increase the capacity of the student to participate effectively in society, think decisively, discriminate among values and appreciate the diversity of creative expression.

1. Analytical thinking. One course which emphasizes logical thinking and organization and analysis of information is required.
2. Personal and social values. One course in ethics e.g., ethical theory, political ethics, religious ethics, social ethics or economic ethics is required. (Possible courses for the fulfillment of this requirement are not restricted to the examples cited.)
3. Performing and visual arts. To gain greater awareness of creative expression through non-literary media, an introductory course in appreciation of the performing or visual arts is required.

"No course may satisfy more than one requirement under the program in Liberal Studies, but it may be possible for courses to satisfy both the requirements of Liberal Studies and other requirements of the University and its colleges and schools."

Action will be taken on the above proposal at the April, 1980 meeting of Faculty Senate.

2. Mr. Cliff Madsen, Faculty Senate President, received the following letter from Mr. Leon Golden, Chairperson, Humanities Area Administrative Committee:

"At its meeting on Monday, March 10th, the Humanities Area Administrative Committee unanimously passed the following motion:

"The Humanities Area Administrative Committee applauds the efforts of the Undergraduate Policy Committee to construct an improved liberal studies program within the context of the change to a semester system that will be implemented soon. The Humanities Area Administrative Committee, however, recommends that a broadly based University wide Committee be appointed to advise the Undergraduate Policy Committee on the subject of the revision of the Liberal Studies requirement.

"Further, the Humanities Area Administrative Committee recommends that no action be taken by the faculty senate on the draft proposal entitled "An Expanded Program in Liberal Studies" that has been circulated by the Undergraduate Policy Committee until a report has been submitted by the Advisory Committee that is described above.

"The rationale for these recommendations is as follows:

1. In the current proposal of the Undergraduate Policy Committee there is a lack of clarity both in regard to the description of certain listed categories and a lack of a clear definition of the scope of certain of these categories. There is also a lack of sufficient clarity in regard to the policy statement that would implement the program as a whole.
2. As the document now stands, it provides for an almost total exclusion of courses dealing with non-Western civilizations in the Liberal Studies program.
3. We believe that a major innovation in the Liberal Studies program requires the wide ranging, deliberate, in depth study of all aspects of the question which can best be achieved by the cooperative efforts of the Undergraduate Policy Committee and a representative, university wide committee which is specially designated to study this very significant problem."

Mr. Eugene Kaelin moved that a university-wide committee be appointed by the Steering Committee to advise the Undergraduate Policy Committee on the subject of the revision of the Liberal Studies requirement and that a

report by this advisory committee be submitted to the Undergraduate Policy Committee no later than April 15, 1980.

The motion was seconded and adopted.

3. Mr. Martin Roeder invited comments and suggestions from everyone interested and announced the date and place of the Undergraduate Policy Committee meeting. He also advised that the Undergraduate Policy Committee was a University-wide committee with broad representation from all schools and suggested that the representative on the committee from various areas would be available to speak with persons with special interests.

VII. Adjournment

The Faculty Senate meeting adjourned at 4:50 p.m.

Hilda E. Tinney

Agenda
Faculty Senate Meeting
March 12, 1980

- I. The regular meeting of the Faculty Senate will be held on Wednesday, March 12, 1980, at 3:35 p.m. in Moore Auditorium.
- II. Agenda
- A. Approval of minutes of the February 13, 1980 meeting.
- B. Approval of the agenda and report of the Steering Committee - Ralph McWilliams
- C. Report from Graduate Policy Subcommittee

The impact of proposed changes concerning special student status on minority students - Peter Dalton

Suggested Amendment (To proposal circulated in February 13, 1980 minutes)
Page 2, Item 2, under the "Academic Progress" heading should read:

2. In place of the retention schedule system for regular students, Special Students must meet the following requirements: After earning 15 hours, Special Students--classifications 6 & 7--must have achieved and must maintain a 2.0 (C) average in all courses attempted.

The rest of that paragraph should be deleted.

- D. Unfinished business

Undergraduate Policy Committee and Graduate Policy Committee recommendations for changes relating to special status - Martin Roeder, Peter Dalton


- E. New business

Undergraduate Policy Committee
New Liberal Studies Proposal

- F. University Welfare

- G. Announcements of administrative officers

- H. Announcements of the President


Hilda E. Tinney
Secretary to the Faculty