

Book

AGENDA
Faculty Senate Meeting
May 28, 1980

I. The regular meeting of the Faculty Senate will be held on Wednesday, May 28, 1980.

II. Agenda

A. Approval of minutes of the April 16, 1980 meeting

B. Approval of the agenda and report of the Steering Committee

C. Reports of standing committees

Undergraduate Policy Committee - Martin Roeder

Graduate Policy Council - Peter Dalton

Faculty Relations and Welfare Committee -
Ralph McWilliams

Grievance Committee - Al Stauber

Budget Committee - Jim Pitts

Ad Hoc Committee on Common Course Numbering -
Bruce Bickley

D. Unfinished Business - none

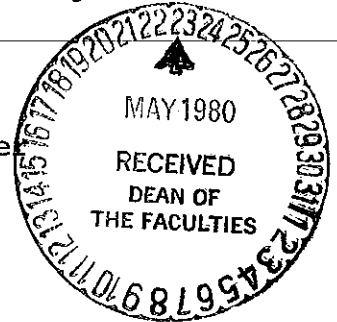
E. New Business - none

F. Announcements of Administrative Officers

Ad Hoc Committee on Semester Conversion - Daisy Flory

G. Announcements of the President

President Sliger will address the Senate concerning recent developments relating to the 1980-81 academic year including issues relating to the budget.



AGENDA

I. Immediately following adjournment of the 1979-80 Senate, the 1980-81 Senate will be convened.

II. Agenda

A. Election of Senate President

B. Election of Steering Committee

C. Announcements

Hilda E. Triney

Report of the Undergraduate Policy Committee 1979-80

During this academic year the committee has brought to the Senate proposals dealing with four areas of undergraduate concern. These were:

1. A proposal to raise admissions requirements to the undergraduate programs. The Senate acted on these recommendations, and they are now incorporated in the current catalogue, while undergoing continual review.

2. A proposal dealing with the policies concerning special students. The Senate acted on these recommendations, and they are now in effect.

3. A proposal dealing with the forgiveness policy. The Senate has acted on these recommendations and they will take effect in September.

and 4. A proposal dealing with the structure of Liberal Studies for the semester plan. The proposal is under study, and will be presented to the Senate in October of this year.

Since the problem of constructing a Liberal Studies program affects all areas of the University, and since the present committee has already spent much time and effort in studying the problem, the mandate of the Senate that we continue to attempt to construct an acceptable program over the summer for presentation to the Senate next October presents a problem since the terms of four of our members expire at the end of the summer. Accordingly we recommend to the succeeding Steering Committee that one of two courses of action be followed: either to appoint immediately the members whose terms will begin in September, so that they may work with the present committee, or to extend the terms of the present members until that report is presented to the Senate. Either alternative will assure continuity and will prevent previous preparation from being wasted.

Faculty Senate Minutes

May 28, 1980

I. Regular Meeting of the 1979-80 Senate

The Faculty Senate met in regular session on Wednesday, May 28, 1980, at 3:35 p.m. in Moore Auditorium. Mr. Clifford Madsen, Senate President, presided.

The following members were absent: William Burnett, Jamie Cook, Patricia Dean, Leila Deasy, George DeVore, William Doerner, Virginia Green, Jackson Ice, Charles Jordan, Daniel Kenshalo, John Kerr, David Kuhn, Joseph Lannutti, John Lewis, William McHugh, Theodore McLean, Edwin Megargee, Marion Neil, Paul Nelson, Carl Nosse, Gerald O'Connor, David Pargman, Herbert Reese, James Roche, Stephen Rollin, Gerald Schatten, Nancy Smith, Donald Stowell, Joseph Torgesen, and Glade Whitney.

II. Approval of Minutes

Ms. Patricia Dore moved that the minutes for the April 16, 1980 meeting be approved as recorded and disseminated. The motion was seconded and adopted.

III. Approval of the Agenda and Report of the Steering Committee

A. Ms. Patricia Dore moved the adoption of the agenda as published. The motion was seconded and adopted.

B. Report of the Steering Committee

Ms. Patricia Dore, on behalf of the Steering Committee, presented the following report:

"The Steering Committee is pleased to announce the results of the recently conducted university election to fill positions on the Faculty Sabbatical Committee, the Faculty Professional Relations and Welfare Committee and the Grievance Committee.

"1. The following persons were elected for two-year terms (terms expire 1982) to the Faculty Sabbatical Committee:

| | |
|--------------------------------------|-----------------------------------|
| | Alternates |
| (1) Jayne Alley, Music | Leila Deasy, Social Work |
| (2) Sydney Grant, Education | Jim MacMillian, Education |
| (3) George Harper, Arts and Sciences | William Rhodes, Arts and Sciences |
| (4) Patricia Martin, Social Work | Anne Rowe, Arts and Sciences |
| (5) Robert Short, Arts and Sciences | Diana Scott, Education |

"2. The following persons were elected for three-year terms (terms expire 1983) to the Faculty Professional Relations and Welfare Committee:

| | Alternates |
|--|---------------------------------|
| (1) Fred Standley, Arts and Sciences | Janet Burroway, Arts & Sciences |
| (2) Janet Wells, Education | Walter Dick, Education |
| (3) Norejane Hendrickson, Home Economics | Don Rapp, Home Economics |
| (4) Marjory Sparkman, Nursing | Patricia Dean, Nursing |
| (5) Irvin Sobel, Social Sciences | Marie Osmond, Social Sciences |
| (6) Odell Waldby, Social Sciences | Leila Deasy, Social Work |
| (7) Carolyn Steele, Social Work | |

Ivan Johnson (term expires 1981) is retiring and will be replaced by his alternative, Janice Hartwell.

"3. The following persons were elected for three-year terms (terms expire 1983) to the Grievance Committee:

| | Alternates |
|---------------------------------------|----------------------------------|
| (1) Neil Betten, Arts and Sciences | Eugene Kaelin, Arts and Sciences |
| (2) John Simmons, Education | Roy Ingham, Education |
| (3) Dorothy Sidwell, Home Economics | Calvin Zonker, Home Economics |
| (4) Sally Karioth, Nursing | Sue Hesselbart, Social Sciences |
| (5) Charles Nam, Social Sciences | Patricia Martin, Social Work |
| (6) Charles Rockwood, Social Sciences | |
| (7) Betty Piccard, Social Work | |

Mark Epstein will finish George Bogusch term (expires 1982).

"The Steering Committee met with Vice President Lawton to discuss the various international programs. The Steering Committee suggested and President Sliger and Vice President Lawton have agreed that the components of the International programs, i. e. PACE et al. should have faculty supervisory committees.

"The Steering Committee met with Vice President Leach regarding Horizons Unlimited. Subsequently, at the request of Mr. Tony Barrs the Steering Committee heard a presentation from Mr. Barrs and Mr. Lucius Gantt. Later in this meeting Professor Hall will give a progress report from the Committee that is presently reviewing Horizons Unlimited.

"The Steering Committee received a proposed revision of the student honor code and has referred it to the Student Academic Relations Committee.

"The Steering Committee met with Vice President Lawton concerning the work of the Semester Conversion Committee. Fred Standley will now report on that meeting."

"Since the problem of constructing a Liberal Studies program affects all areas of the University, and since the present committee has already spent much time and effort in studying the problem, the mandate of the Senate that we continue to attempt to construct an acceptable program over the summer for presentation to the Senate next October presents a problem since the terms of four of our members expire at the end of the summer. Accordingly we recommend to the succeeding Steering Committee that one of two courses of action be followed: either to appoint immediately the members whose terms will begin in September, so that they may work with the present committee, or to extend the terms of the present members until that report is presented to the Senate. Either alternative will assure continuity and will prevent previous preparation from being wasted."

V. Report of the Graduate Policy Committee

Mr. Peter Dalton, on behalf of the Graduate Policy Committee, presented the following report:

"I won't repeat what I told you at a previous meeting of this year's Senate, when I reported on what the Graduate Policy Committee had done in the fall. Since then we decided, after lengthy discussions, to recommend that all special students be required to achieve and maintain a 2.0 grade point average after earning 15 credit hours; and the Senate adopted our recommendation. (There is still a 12 hour limit on the credit hours a special student may transfer toward a graduate degree program; and the Senate has stipulated that all of those hours must involve B or better grades.) We also approved a proposal for a new Master of Law degree in Public Law, with specialities in judicial process (for judges only), administrative law, and employment and labor law. We have received and acted on reports from sub-committees reviewing doctoral programs in seven fields (English, Oceanography, Foreign Language Education, Social Studies Education, Sociology, Home Economics, and Business Administration) and we will soon be hearing reports on doctoral programs in three other fields (Adult Education, Comprehensive Vocational Education & Industrial Arts Education, and Science Education). I might add that we have found that all programs take our reviews seriously and that, as our follow-up studies show, in nearly all cases the programs try to follow our recommendations. Our committee also made one change in its approach to reviewing a faculty member's doctoral directive status. That review will now be done by the sub-committee that is reviewing the relevant doctoral program (and since those reviews occur once every five years, doctoral directive status will be reviewed once every five years). Upon hearing the sub-committee's recommendations, the Graduate Policy Committee will recommend either that the faculty member retain doctoral directive status for another five

C. A Statement on Conversion to the Semester System

Mr. Fred Standley, on behalf of the Steering Committee, made the following statement:

"The Steering Committee initiated earlier in the year the effort to establish a Committee to deal with policies for conversion from the quarter to the semester system. Faculty members were on that committee, including two Steering Committee members; the Committee was chaired by Dean Flory.

"In late April and early May that Committee was still deliberating though several agreements had been made concerning policies and regulations. The Steering Committee met a few weeks ago with V. P. Lawton, and together we agreed that the committee's report should be out before the academic year ended. Thus, we also agreed that because of the lateness in the month of this Senate session the Committee should give its policy recommendations to President Sliger and that he should make them known to the colleges as soon as possible, even if that occurred prior to the Faculty Senate meeting in May. However, it was also agreed that a report on the Committee's deliberations would be presented by Dean Flory at this May meeting and that the Senate would thus be afforded an opportunity to respond to the contents of the report and to make recommendations to the President if the Senate wished to do so."

IV. Report of the Undergraduate Policy Committee

Mr. Martin Roeder, on behalf of the Undergraduate Policy Committee, presented the following report:

"During this academic year the committee has brought to the Senate proposals dealing with four areas of undergraduate concern. These were:

1. A proposal to raise admissions requirements to the undergraduate programs. The Senate acted on these recommendations, and they are now incorporated in the current catalogue, while undergoing continual review.
2. A proposal dealing with the policies concerning special students. The Senate acted on these recommendations, and they are now in effect.
3. A proposal dealing with the forgiveness policy. The Senate has acted on these recommendations and they will take effect in September.
4. A proposal dealing with the structure of Liberal Studies for the semester plan. The proposal is under study, and will be presented to the Senate in October of this year.

years, or that his or her college or school reexamine his or her case and then recommend retention or loss of doctoral directive status. (We would recommend the former if the faculty member meets the University and college or school criteria for this status; the latter would be recommended when there is some doubt about whether the faculty member meets those criteria.) Finally, this summer we expect to be reviewing the catalogue to see what rules and policies may have to be changed because of the conversion to the semester system. We expect to report our findings and make relevant recommendations at the October meeting of the Senate."

VI. Report of the Faculty Relations and Welfare Committee

Mr. Ralph McWilliams, on behalf of the Faculty Relations and Welfare Committee, presented the following report:

"The Subcommittee on Student Evaluation of Faculty has analyzed the results of its survey of SIRS proctors. The analysis shows that the process of SIRS administration conforms closely with instructions in the packet. Proctor suggestions for improving SIRS center around the fact that students do not receive feedback or see any results of the use of SIRS by faculty or administration. The subcommittee plans to shorten the instructions proctors are asked to read to students, to publicize proctor suggestions for SIRS administration through State, and to send an article to the Flambeau in the fall, before administration of SIRS, to inform students of the intent and uses of SIRS.

"The Subcommittee on Peer Evaluation of Faculty has met with Dean Flory and reports that a memorandum on the subject of peer evaluation will be distributed to the faculty by the Office of Academic Affairs as soon as instructions on discretionary pay increases are received from the Board of Regents.

"The entire committee has discussed aspects of the conversion to the semester system falling within its charge concerning conditions of employment and the general welfare of the faculty. It was decided not to make a recommendation about contracts under the semester system until more information is available."

VII. Report of the Grievance Committee

Mr. Al Stauber, on behalf of the Grievance Committee, presented the following report:

"Since July 14, 1977, when the Grievance Committee ceased operating in its role as the President's Representative in grievances filed pursuant to

Article 20 of the UFF-BOR Collective Bargaining Agreement, the activity of the Committee in hearing and resolving faculty disputes has been minimal. No cases were filed with the Committee during the academic years 1977-78 or 1978-79. Upon being notified of the absence of grievances, the Faculty Senate Steering Committee requested the Faculty Professional Relations and Welfare Committee (FPRWC) to study the role of the Grievance Committee pursuant to FPRWC's policy making jurisdiction. The FPRWC reported to the Senate on May 23, 1979 and recommended that, despite the existence of the grievance mechanism in the collective bargaining agreement, the Grievance Committee retain its role in handling disputes for nonunit faculty, noncontract disputes of faculty, and as the President's Representative in Article 20 grievances, only at the request of the grievant. An Ad Hoc Committee was appointed to study the structures and procedures of the Grievance Committee, and that Ad Hoc Committee is still at work.

"In December, 1979, the Faculty Senate Bylaws relating to the Grievance Committee were amended to allow the formation of hearing panels for consideration on individual cases, without the necessity of reporting the findings of the panel to the full committee. In January, 1980, the Senate Steering Committee and the United Faculty of Florida met and agreed to a series of guidelines to be followed when the Grievance Committee heard grievances. In February, 1980, the Grievance Committee met and adopted procedures for selecting hearing panels and conducting grievance hearings. In March, 1980, Dr. Marilyn Young, Chairperson of the UFF Grievance Committee and Dr. Lillian Mohr, Assistant to the President for Contract Administration, presented a workshop on Article 20 grievance procedures to members of the Committee.

"Only one grievance case was processed by the Committee this year. It was filed on March 3, 1980, and related to a dispute concerning employment with the University. A hearing panel was chosen, evidence was received, a decision was rendered, and subsequently affirmed by the President on March 31, 1980. The Committee is prepared to continue to accept grievances within its jurisdiction as they are filed."

VIII. Report of the Senate Budget Committee

Mr. Jim Pitts, on behalf of the Senate Budget Committee, presented the following report:

"During the year the Budget Committee has had several meetings with Vice President Lawton and Mrs. Ilona Turrisi. As many of you know, your Budget Committee has been disturbed for several years over the methods used to allocate funds from the Board of Regents to the various universities in the system. Last year (1978-1979) the Budget Committee and the Senate

Steering Committee met with Chancellor York and Vice Chancellor Stafford to express these concerns. I am happy to report today that as a result of the continuing efforts of our budget officer, Ilona Turrisi, we have received some relief in two areas. The first area is that of Scientific and Technical Equipment allocation. For the biennium Florida State University has been allocated 4.8 million out of a system total of approximately 18 million or 26% of the system total. If the 1978-1979 model had been used exclusively for this allocation, we would have received only 20% of the system total. Let me say at this point that the 4.8 million is a biennium allocation and any unspent amount may be carried over to 1980-1981. The second unspent area is that of out-of-state tuition waivers. We will receive approximately \$40,000 more in 1980-1981 than we would have under the previously used model. We owe Ilona Turrisi a great deal of thanks for her effort in these two areas.

"At this time, I would like to address an issue which in the media has been referred to as the accrual issue. Several years ago the state auditors noted that this University like other universities in the system were reporting expenditures on a cash basis rather than an accrual basis. They noted that legislative intent in the appropriation acts were to account for expenditures on an accrual basis and ask that the University convert to this system of reporting expenditures. To accomplish this conversion in one year would have required that the University essentially cover 13 months expenses in 12. Since this audit recommendation occurred at a time of reducing budgets, the University decided to accomplish the conversion over a period of time rather than one year. I am happy to report that this conversion should be fully accomplished early in the 1980-1981 fiscal year and should have a minimal impact on the expense budget for next year.

"Turning to the operating budget for 1980-1981, I would like to discuss the budget from two points of view. The first is the standstill budget which has been allocated to Florida State University and the second area will be several supplemental funding issues still before the legislature. The allocated standstill budget will provide approximately:

1% increase in OPS
5% increase in Expense, and
19% increase in OCO

As you can see next year's budget, if there are no supplemental appropriations, will be an austere budget in the areas of OPS and Expense. The 1% increase in OPS will not allow us to have the same number of OPS appointments and implement the increase in graduate stipends from \$4200 to \$4800. The 5% increase in expense will not show up as an increase in departmental expense budgets if we do not receive relief in the utility area. Currently, there is before the legislature a supplemental funding request in the area of utilities. If it is not passed next year's departmental expense budget will be an austere budget. The significant increase in OCO is due primarily to the Board of Regents finally being persuaded to include the CDC computing center in our university equipment inventory base. For this we also owe a great deal of thanks to the effort of Ilona Turrisi. The operating budget for 1980-1981 will also include 4.6 million for Quality Improvement and 1.2 million for Library Books.

"Let us now look at a few of the supplemental issues before the legislature. In addition to the proposed supplemental utility funding, the House has proposed in its supplemental budget 10.1 million for salary improvement, 2.8 million for womens athletics, 1.5 million for graduate fellowships, 1.0 million for undergraduate scholarships, and both House and Senate have a number of fixed capital outlay projects for Florida State University in their proposed supplemental budget.

"Guidelines for the 1981-1983 request budget should be received by the deans sometime next week. The central administration will prepare the request for a continuation budget with the improvement request flowing up from the departmental level. The University is to have its 1981-1983 request budget to the Board of Regents by August 15, 1980. Finally, I would like to report that the deans should receive their 1980-1981 operating budgets sometime during mid June."

IX. Report of the Ad Hoc Committee on Common Course Numbering

Mr. Bruce Bickley, on behalf of the Ad Hoc Committee on Common Course Numbering, presented the following report:

"In April 1978 the Senate Steering Committee, with the agreement of the Senate, appointed an ad hoc committee to evaluate--over a two-year period--the advantages and disadvantages of Common Course Numbering as perceived by students, faculty, and administration at Florida State University. On April 13, 1979, the ad hoc committee submitted a thorough Interim Report on its findings, based primarily on an analysis of responses to questionnaires returned by 628 students and 632 faculty, staff, and administrators at the University. Since the Interim Report provides a detailed study of the range of responses to the questionnaires, this Final Report will only note that in 1979 transfer students generally felt that the Common Course Numbering System could be of practical use, but that the majority of faculty, staff, and administrators felt the system to be administratively burdensome, costly, and impractical.

"In its Interim Report the committee also recommended that the Registrar publish a "Master Guide" to course prefixes, identifying them with the departments and colleges that offered each course. The committee would like to thank Dr. Lucy Kaloger, formerly of the Office of the Registrar, and Dr. Hilda Tinney, Secretary of the Faculty and the FSU Liaison Officer for Course Numbering, for their assistance in publishing in each Schedule of Classes and in the annual Bulletins an alphabetical list of prefixes and a department-and-college locator for each prefix. These charts help both students and faculty navigate the often baffling currents of the numbering system."

"Observations and Recommendations from the Second Year of the Committee's Study:

"At the end of its second year of assessing the system, the ad hoc committee still believes Common Course Numbering to be an inordinately expensive and cumbersome information management device. To be in any way helpful or valid, furthermore, the system must be continually updated and coordinated by faculty and by a central Department of Education office. The committee therefore wishes to reiterate its earlier questions about Course Numbering: is it worth the cost? We conclude, no. And does it provide the transfer student with an AA degree a significantly useful or accurate device for ensuring that the student does not inadvertently repeat courses taken earlier? Again, no. The nine SUS universities automatically award 90 hours of credit to the transfer student with the AA, and a student with college-level acuteness should be able to determine by a quick check of a university syllabus, the first day of drop-add week, whether or not he or she is about to repeat a course substantively equivalent to one taken earlier.

"It has become clear to the committee, however, and to faculty around the state, that Common Course Numbering will be with us for the foreseeable future. Since we have to live with it, then, our recommendations are that those faculty and administrators who are asked to assist in some way with Common Course Numbering take every available opportunity to simplify the numbering system--for example, by recommending to your coordinating committee that courses that currently have separate numbers in your taxonomy but that for transfer purposes are equivalent be given the same number; or by renumbering courses that may have been illogically placed in the original taxonomy. We also urge departments to make all attempts to find an appropriate Common Course Number for new or revised courses, before sending forward curricular change forms. Most of you are conscientious about this, but occasionally a department will give up in disgust and leave the task to someone further down the line. If you cannot find a logical number in the taxonomy for a new or revised course, propose one.

"In last year's report we compared the frustrations of Common Course Numbering to the task of Sisyphus, who had to roll the same stone up the same hill every day; and we suggested that trying to give common numbers and prefixes to a continually changing flow of courses was like attempting to impose a shape upon water. (Since we mentioned these frustrations last year, I won't stress them again this year). Yet we would like to end this year's report with a less despairing metaphor. As was the case with Joel Chandler Harris' Brer Rabbit when he fought the Tar-Baby, the harder some of us have resisted Uniform Course Numbering, the more inextricably involved in its gluey mass we have become. But Brer Rabbit escaped his predicament by his celebrated use of reverse psychology on Brer Fox--"You can skin me, or drown me, or hang me, Brer Fox; just don't throw me in that briarpatch!" But of course the briar-patch is exactly where Brer Rabbit wanted to go, and that's where he was thrown.

"Perhaps we can at last escape the trap of Common Course Numbering by appealing in like fashion: 'Please, Brer Legislator, you can close down our colleges of education, you can merge Florida International and Florida Atlantic, you can scrap the Board of Regents--but please, Brer Legislator, whatever you do, don't abolish Common Course Numbering!'"

Submitted by:

R. Bruce Bickley, Jr. - English (chairman)
Shirley Aaron - Library Science
Joe Allaire - Modern Languages
Ron Clark - Chemistry
Bob Kalin - Curriculum and Instruction
Tom King - Speech Communication
Ralph McWilliams - Mathematics
Persis Rockwood - Marketing

X. Report of the Fact-Finding Committee on the Horizon's Unlimited Program

Senate President Madsen reported that on two separate occasions the Senate Steering Committee had discussed with Vice President Leach the Horizon's Unlimited issues. The Vice President had hoped to attend today's meeting but because of a conflicting engagement sent a representative, Mr. Bob Hall, to report on the status of the Fact-Finding Committee on the Horizon's Unlimited Program. The President recognized Mr. Hall.

Dr. Hall reported that the Committee was at work interviewing students who had responded to the letter and questionnaire which is included in this report. The students are being interviewed individually or in groups of 5 or 6 students. The Committee must complete its report to Dr. Leach no later than June 15, 1980.

The following is a copy of the letter and questionnaire sent to students and also a list of suggested questions that could be used in the interviews:

Dear Horizon's Unlimited Student:

"I am contacting you on behalf of a Fact-Finding Committee which has been appointed by Dr. Bob E. Leach, Vice President for Student Affairs, to gather information concerning allegations made by several students enrolled in the Horizon's Unlimited Program (HUP) that verbal or written "scholarship" offers were made as an enticement to enter the program.

"Dr. Leach has requested that the Committee interview each consenting HUP enrollee who has alleged such misrepresentation and interview a similar number of consenting HUP enrollees who have not alleged such misrepresentation. Since you entered The Florida State University as a HUP participant, the Committee would like to provide you with the

opportunity to comment on the allegations which have been made. For your convenience in responding, a short questionnaire/information request is attached. Please return the form to:

Dr. Robert B. Kimmel
Office of the Vice President
for Student Affairs
The Florida State University
Tallahassee, FL 32306

"The questionnaire may be returned in the enclosed envelope with no charge by dropping it in the "Campus/Metered Mail" box at the Florida State University Campus Post Office.

"The Committee will review all responses received by May 14, 1980. Responses received after that date will be considered by the Committee only if the time for such consideration is available. Dr. Leach has instructed the Committee to report to him by the end of Spring Quarter, 1980, so it is essential that we gather information as quickly as possible. We have set the deadline indicated above for this reason.

"Please complete the attached form and return it as soon as possible. A speedy response on your part will greatly facilitate the work of this Committee. I look forward to hearing from you.

Sincerely,

Robert B. Kimmel
Chairman

Members of the Fact-Finding Committee

Joy Bowen, Staff
Timothy Florence, Student
Lucius Gantt, resigned effective April 23, 1980
Charlie Grigg, Faculty
Robert Hall, Faculty

Bob Kimmel, Staff Chairperson
Pete Metarko, Staff
Benita Ramsey, Student
Mel Wilson, Student

Proposed Questions the Committee Plans to Ask Witnesses

The following questions have been drafted by Dr. Kimmel and Mike Miller and are offered here as proposed questions which members of the committee might wish to ask. These questions are only suggestions and the committee should not feel limited to these; please pursue any line of questioning you feel is appropriate. Please remember, however, that we must obtain specific information regarding the allegations which have been made.

1. Did you meet with a representative of the Horizons Unlimited Program while you were a senior in high school?
 - a. Who met with you?
 - b. When did this meeting take place?

2. Who was your high school counselor? Was he/she involved in any of your meetings with HUP representatives?
3. Were you accepted into HUP? Did you remain in HUP? Did you accept an invitation to participate in Special Services?
4. At any time during the HUP selection process, were you offered a scholarship? If so, describe the benefits you were told you would receive.

~~XI. Report of the Ad Hoc Committee on Semester Conversion~~

Dean of the Faculties, Daisy P. Flory, presented the following report of the Ad Hoc Committee on Semester Conversion:

"On May 5 - Committee made first part of its report to President Sliger, which he accepted. On May 14 he transmitted to deans and department chairmen the first section of policies and guidelines for departments and schools to use in making plans for conversion. You have seen these by now, I assume.

"The Committee will continue to meet to consider dates for beginning of terms.

"On May 15, the Committee took action to recommend to the Senate Steering Committee that the Senate grant authority to effect simple conversion of hours concerning:

- a. number of hours to be earned by examination for Liberal Studies and to meet degree requirements
- b. number of CLEP hours in each Liberal Studies areas and maximum of quarter hours to be applied
- c. number of hours to be allowed in CLEP General Examination Test Battery
- d. number of hours to be transferred through CLEP and policies attendant thereto
- e. minimum hours required for graduation
- f. required number of hours in senior institution
- g. number of hours required for final hours in residence and maximum number of final hours to be allowed to complete by off-campus courses, correspondence, et cetera
- h. number of hours required for admission to "upper division" status
- i. number of courses allowed in correspondence work

May 28, 1980

Page twelve A

HORIZON'S UNLIMITED PROGRAM
Fact-Finding Committee
QUESTIONNAIRE/INFORMATION REQUEST

NAME _____ S.S.N. _____
last first m.i.

CURRENT ADDRESS _____
street/Box/Apt. TOWN STATE ZIP

If not attending FSU, please indicate: 1) Institution where enrolled _____
2) Other _____

PHONE: _____ CLASS: FR _____ SO _____ JR _____ SR _____ GRAD _____

Date of first enrollment at FSU: Fall _____ Winter _____ Spring _____ Summer _____ 19 _____

Please answer the following questions:

1. At any time prior to your enrollment in the Horizon's Unlimited Program at the Florida State University, did any official representative of the Florida State University or the Horizon's Unlimited Program offer you a scholarship (as opposed to financial aid) as an enticement to attend The Florida State University? YES _____ NO _____, If yes, please indicate the type of offer:
written _____ oral _____ other _____
2. At any time prior to your enrollment, were you told by an official representative of the Florida State University or the Horizon's Unlimited Program that scholarships (as opposed to financial aid) were available specifically for Horizon's Unlimited Program participants? YES _____ NO _____
3. If you answered yes to either or both of the above questions, please provide additional details.

4. Would you agree to be interviewed by the Committee? YES _____ NO _____
If yes, would you prefer:
a) an open, public hearing? _____
b) a closed, private hearing? _____
If no, please explain _____

Return to: Dr. Robert B. Kimmel
Office of the Vice President
for Student Affairs
The Florida State University
Tallahassee, Florida 32306

by: May 14, 1980

- j. number of courses allowed in Cooperative Education
- k. number of hours required for sophomore, junior, senior status
- l. number of hours (BA degree) needed in courses numbered 3000 or above
- m. number of hours of activity courses in physical education to count toward a degree
- n. number of hours to be completed satisfactorily in Written Communication

"The Committee is reporting to the Senate Steering Committee its recommendation that the Senate be requested to consider conversion decisions concerning:

- a. number of credits earned by Special Student to be allowed to count toward degree requirements
- b. definition of full time student load, maximum hours graduate student may carry
- c. number of hours to be allowed for S-U option
- d. number of hours required for out-of-state tuition waiver
- e. hours required to qualify for master's degree under theses-type program
- f. hours of transfer credit allowed graduate student
- g. hours allowed for Co-op Education assignment and credit
- h. hours allowed under CEEP Advanced Placement Program
- i. hours of credit allowed for short courses
- j. policy concerning changes of schedule
- k. policies concerning academic warning, retention, probation and dismissal
- l. requirements concerning awarding AA certificate
- m. requirements concerning transfer within the University and transfer from Basic Studies

- n. special University-wide requirements for BA degree
- o. Liberal Studies requirements
- p. policies concerning Provisional Graduate Students
- q. policies concerning suspension and dismissal of graduate and undergraduate students

XII. Remarks by University President Bernard Sliger

President Sliger stated that the 1979-80 year has been interesting but as for the outlook for 1980-81, it was too early to predict because the Legislature would be in session until June 6, 1980. He noted, however, that there are more applications from new students than ever before in the history of the University; there were 87 new Merit Scholars this year (175 total) and the goal for next year is 100 new scholars.

He stated further that the University is fortunate in having friends in both the House and the Senate; that the University is opposing the possible transfer of the College of Education and resisting the raid on nutrition and Home Economics by IFIS.

The President announced the appointment of a new Dean for the College of Law, Dr. L. Orin Slagle, Jr.

President Sliger spoke to the status of the budget but said that it was too early to make definite statements but that the outlook was on the gloomy side.

XIII. Appreciation

Mr. Clifford Madsen thanked the Senate, the Steering Committee, and members of all other Senate committees for their support and cooperation during his term of office as Senate President.

XIV. Adjournment

The 1979-1980 Senate adjourned at 4:45 p.m.

Hilda E. Tinney

Faculty Senate Minutes

May 28, 1980

I. First Session of the 1980-81 Faculty Senate

Mr. Clifford Madsen convened the first session of the 1980-81 Faculty Senate. The following members were absent:

College of Arts and Sciences

Forrest Aurentz, William Burnett, John Carey, John Elam, Thomas Gleeson, Karen Glendenning, Ting-jui Ho, Frances James, Joseph Lannutti, Edwin Megargee, William Oldson, Lynette Thompson, Ramil Wright, James Wyatt

College of Business

David Kuhn

College of Communication

Dona Hedrick

School of Criminology

William Doerner

College of Education

Emily Haymes, Irwin Jahns, Marion Neil, Stephen Rollin, Louis Schwartz

School of Nursing

Jamie Cook and Patricia Dean

College of Social Sciences

Douglas St. Angelo

School of Social Work

Curtis Krishef and Patricia Martin

School of Visual Arts

Maria DeBaroncelli and William Harper

II. Election of the 1980-81 President of the Faculty Senate

Mr. Clifford Madsen declared the floor open for nominations. Mr. Fred Standley and Mr. Clifford Madsen were nominated. Mr. Madsen declined the nomination. It was moved, seconded, and passed that the nominations be closed.

Mr. Fred Standley was elected unanimously as Senate President for the 1980-81 year.

Mr. Clifford Madsen yielded the chair to the newly elected President, Mr. Fred Standley.

III. Method for electing Steering Committee

Mr. Martin Roeder moved the following:

In electing members of the Senate Steering Committee, anyone receiving a majority vote on the first ballot shall be elected. For all succeeding ballots those with the fewest votes shall be dropped from the ballot until twice the number yet to be elected remain. If there is a tie for the last place on the ballot, all in that tie remain on the ballot. The motion was seconded and adopted.

IV. Election of the Steering Committee

A nominating ballot was sent to all members of the 1980-81 Faculty Senate requesting that four persons be nominated to serve on the Steering Committee. The following persons were nominated and placed on the election ballot:

1. Clifford Madsen, Music
2. John Simmons, Education
3. Patricia Dore, Law
4. Ralph McWilliams, Arts and Sciences
5. Wayne Minnick, Communication
6. Irvin Sobel, Social Sciences
7. Charles Grigg, Social Sciences
8. Martin Roeder, Arts and Sciences
9. Katherine Hoffman, Arts and Sciences

Mr. Fred Standley declared the floor open for nominations. Robert Kromhout, Arts and Sciences, and Elizabeth Mann, Library Science, were nominated from the floor. It was moved, seconded and passed that the nominations be closed.

Mr. Fred Standley instructed the Senate to vote for five persons, the four receiving the highest number of votes would serve for two-year terms and the one with the lowest number of votes for a one-year term to replace him on the Steering Committee.

The following three persons received majority votes on the first ballot.

Clifford Madsen, Music; John Simmons, Education; and Patricia Dore, Law.

The persons on the second ballot were Ralph McWilliams, Arts and Sciences; Wayne Minnick, Communication; Charles Grigg, Social Sciences; and Katherine Hoffman, Arts and Sciences. No one received a majority vote on the second ballot.

The third ballot could not be held because of the lack of a quorum. Mr. Fred Standley stated that the third ballot would consist of the names of the same four persons who were on the second ballot and would be a mail ballot. (The ballot was mailed to all senators on May 29 and 30 and a copy of the ballot will be appended to the official copy of these minutes.)

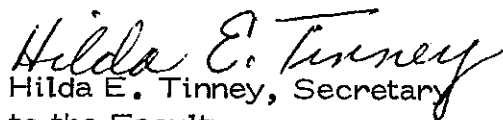
V. Appreciation

Mr. Fred Standley expressed appreciation for the efficient and effective work of the former President, Mr. Clifford Madsen. Mr. Standley stated: "He ruled the Steering Committee with an iron hand, which was good because the committee completed expeditiously its agenda for most of the meetings."

Vice President Robert Lawton complimented University President Bernard Sliger for his constant and effective work with the Legislature.

VI. Adjournment

The meeting adjourned at 5:35 p.m.


Hilda E. Tinney, Secretary
to the Faculty

Note: Mrs Katherine Hoffman was elected to the Steering Committee for a two-year term and Mr. Wayne Minnick for a one-year term. Mr. Ralph McWilliams will be first alternate and Mr. Charles Grigg second alternative.

May 29, 1980



M E M O R A N D U M

TO: Faculty Senators
FROM: Fred Standley, President, Faculty Senate
RE: Election of Steering Committee for 1980-81

At the initial meeting of the new Senate yesterday, three members were elected to the Steering Committee: Clifford Madsen, Music; Patricia Dore, Law; and John Simmons, Education. They join two holdover members: Norejane Hendrickson, Home Economics, and James Pitts, Business.

Several Senators had to leave before the election could be completed, and the meeting was adjourned for lack of a quorum. At that time four candidates were on the ballot for the two remaining vacancies.

Please mark the ballot below and return to Dr. Hilda Tinney, Academic Affairs, 314 Westcott, by Friday, June 6.

Vote for two of the four candidates.

_____ Charles Grigg, Social Sciences

_____ Katherine Hoffman, Arts and Sciences

_____ Ralph McWilliams, Arts and Sciences

_____ Wayne Minnick, Communications

FS:1t



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