

Agenda  
Faculty Senate Meeting  
October 17, 1979

- I. The regular meeting of the Faculty Senate will be held on Wednesday, October 17, 1979, at 3:35 P.M., in Moore Auditorium.

- II. Agenda

- A. Approval of minutes of the May 23, 1979 meeting of the 1978-79 Senate and the 1979-1980 Senate of the same day.
- B. Approval of Agenda and Report of the Steering Committee - Pat Dore
- C. Special orders - Cliff Madsen
- D. Unfinished Business

1. Graduate Policy

Mr. Martin Roeder will move that the following tabled item regarding Masters Directive Status be removed from the table:

Departments will determine criteria for and procedures for appointments, subject to the approval of the Dean of the College or School. The criteria will be subject to the approval of the Dean of Graduate Studies and Research, with the advice and consent of the Graduate Policy Committee. Names of new appointees will be sent to the Dean of Graduate Studies and Research for confirmation with the advice and consent of the Graduate Policy Committee.

- E. New Business

1. Confirmation of Faculty Senate Committees - attached
    2. Undergraduate Policy Recommendations
      - a. Beginning in September of 1980 all students applying for admission to this University, who have less than 45 quarter hours of earned college credit with a grade point average of 2.0, or who do not have an Associate in Arts degree, in addition to meeting minimum academic and test score criteria, will be required to submit evidence of one unit of high school English (not including remedial reading or writing courses); one unit of mathematics (equivalent to Algebra I or courses which require Algebra I as a prerequisite); and one unit from one of the following five areas: mathematics (as defined above), English (as defined above), social science, natural science and foreign languages.

- b. In September of 1981 the requirements will be raised to two units each of English and mathematics as defined in a, and three units from three of the areas mentioned above.

Note: We are informed that eighty percent (80%) of our students now meet this requirement.

- c. In September of 1983 the requirements will be raised to three units of English, two of mathematics, and five additional units from at least three of the five areas listed in a.
- d. In 1984 and succeeding years the requirements will be three units of English and two of mathematics, as defined in a, and seven additional units from at least three of the five areas mentioned in a.

F. Reports of Standing Committees

G. University Welfare

H. Announcements of Administrative officers

I. Announcements of the President

# FACULTY SENATE COMMITTEE ROSTERS 1979-80

Pending Senate Confirmation

## BUDGET COMMITTEE

James E. Pitts '81  
John F. Priest '81  
Jesse J. Stephens '81  
Susan J. Thomas '81  
L. V. Rasmussen '80  
Charles E. Rockwood '80  
Jack A. Taylor '80

## MEMORIALS COMMITTEE

Roberta M. Ackerman '81  
Ann Pates '81  
Ruth Pestle '81

## GRADUATE POLICY COMMITTEE

### Arts and Sciences

DeWitt L. Summers '82  
Joe H. Grosslight '81  
Peter C. Dalton '80  
Richard L. Rubenstein '80  
Harry M. Walborsky '80

### Business

Persis E. Rockwood '81  
Robert G. Turner '81

### Communication

Wayne C. Minnick '82

### Criminology

Gordon P. Waldo '81

### Education

James Ken Brewer '81  
Dwight L. Burton '81

### Home Economics

Margaret E. Kassouny '80

### Library Science

John M. Goudeau '81

### Music

Jayne M. Alley '81

### Social Sciences

Alan E. Bayer '82  
Charles Billings '82

### Social Work

Gerold J. O'Connor '81

### Theatre

Stuart Baker '81

### Visual Arts

Ivan E. Johnson '80

### Nursing

Marjorie F. Sparkman '81

### Law

Charles W. Ehrhardt '81

## UNDERGRADUATE POLICY COMMITTEE

David Ammerman '82  
Dianne Harrison '82  
H. Frederick Kreimer '82  
Bentley R. Shellhammer '82  
Clyde Grigsby '81  
Donald A. Nast '81  
John Lewis '81  
Gaylor Edgeworth '80  
Clarence Edney '80  
Edward Mellon '80  
Paul Nelson '80

## CURRICULUM COMMITTEE

Thomas Hoffer '81  
Herbert J. Reese '81  
Thomas J. Vickers '81  
Joseph A. White '81  
Margaret Awad '80  
Bill Laird '80  
Leona B. Leblanc '80  
Urban Ozanne '80

## ELECTION COMMITTEE

Naftali A. Langberg '81  
James K. Streem '81  
Wilsonia Cherry '80  
Stephen E. Celec '80

## STUDENT ACADEMIC RELATIONS COMMITTEE

John M. Campbell '81  
Sydney R. Grant '81  
Michael Launer '81  
Joseph Torgesen '81  
Carole J. Hardiman '80

# Faculty Senate Committee Rosters Continued - 1979-80

## FACULTY RELATIONS AND WELFARE COMMITTEE

### Alternates

Alexander Bassin	'82.	Bruce Bickley
Yvonne Ciannella	'82	Robley Light
Steve Edwards	'82	John Lewis
Ron Good	'82	Gordon Waldo
Joe Karioth	'82	Lehman W. Barnes
Kohn Kerr	'82	Thomas Palmer
Margaret Menzel	'82	Donald Stowell
Ronald Blazek <i>L.S.</i>	'81	
Patricia Dore	'81	
<del>Ivan Johnson</del>	'81	
Ralph McWilliams	'81	
Gregg Phifer	'81	
Lynette Thompson	'81	
Charlotte Williams	'81	
Marian Davis	'80	
George DeVore	'80	
James Fendrick	'80	
Robert Kalin	'80	
Sally Karioth	'80	
Patricia Martin	'80	
Malcolm Parsons	'80	

*Replaces Janice Hartwell*

## UNIVERSITY GRIEVANCE COMMITTEE

### Alternates

Sheila Taylor	'82	Joesph Plescia
Robert Kromhout	'82	Ross Heck
Alvin Stauber	'82	George Kirkham
Theodore Chiricos	'82	Frank Banghart
Harold Fletcher	'82	Mark Epstein
George Bogusch	'82	Mary Johnson
<del>Patricia Rose</del>	'82	
John Goudeau	'81	
David Gruender	'81	
John Kerr	'81	
Tom King	'81	
Leonard Mastrogiacomo	'81	
Martin Roeder	'81	
Edwin Schroeder	'81	
<del>Leila Deasy</del>	'80	
James Fendrick	'80	
Janet Burge	'80	
<del>Jean Hales</del>	'80	
Ruth Pestle	'80	
Patricia Kolebas	'80	
Gilbert Abcarian	'80	

*Replaces Hales 1980*

*replaces Rose 1982*

## Faculty Senate Minutes

October 17, 1979

### I. Regular Meeting

The Faculty Senate met in regular session on Wednesday, October 17, 1979, at 3:35 p.m. in Moore Auditorium. Mr. Clifford Madsen, Senate President, presided.

The following members were absent: Kozmas Balkus, Roger Berger, Charles Billings, Stewart Brown, Dwight Burgon, Frances Cannon, Valerie Conner, George DeVore, Fanchon Funk, Kurt Hofer, Charles Jordan, Daniel Kenshalo, William McHugh, Theodore McLean, Paul Nelson, James Roche, Nancy Smith, Peter Spencer, Alvin Stauber, James Streem, Eleanor Whitney, Glayde Whitney, and Laurin Wollan.

### II. Approval of Minutes

Ms. Patricia Dore moved that the minutes for the May 23, 1979 regular meeting of the 1978-79 Senate and the first meeting of the 1979-80 Senate be approved as recorded and disseminated. The motion was seconded and approved.

### III. Approval of the Agenda and Report of the Steering Committee

1. Ms. Patricia Dore moved the adoption of the published agenda. The motion was seconded and adopted.
2. Report of the Steering Committee by Ms. Patricia Dore:
  - a. As you know traditionally the Faculty Senate has met on the third Wednesday of every month during the academic year. This year an attempt was made to coordinate meetings of the Senate with the academic calendar. The dates have been published in State but in case you missed that announcement please reserve the following dates for Faculty Senate meetings: November 14, December 5, January 16, February 13, March 12, April 16, and May 21.
  - b. John Simmons served as an alternate member of the Steering Committee during the summer in place of Norejane Hendrickson and he will be serving as an alternate during the fall quarter for Fred Standley who is on sabbatical.
  - c. The Steering Committee met regularly throughout the summer and met regularly with President Sliger and Vice President Lawton throughout the summer. The Steering Committee spent several weeks carefully studying the Omnibus Higher Education Act passed by the Florida

Legislature last session. As you recall this Act was highly publicized as giving greater control over day to day matters to the individual universities. The Steering Committee identified several areas in the Omnibus Higher Education Act which it thought ought to be studied and has referred these items to the appropriate standing committees. For example, one provision in the Act authorizes the individual universities to design and to implement faculty exchange programs. The Faculty Relations and Welfare Committee has been asked to study this item and to suggest how such a program ought to be implemented at Florida State. During this year, the Senate will be receiving progress reports and recommendations from the Senate committees on these issues.

- d. The President and Academic Vice President consulted with the Steering Committee about the feasibility of holding December graduation ceremonies. The Steering Committee concurred in the judgment that this should be tried. So there will be a December graduation this year.
- e. You will recall that at the May, 1979 Senate meeting the Faculty Relations and Welfare Committee reported several resolutions to the Senate concerning the future use of the Faculty Grievance Committee. One of those resolutions asked the President to consider using the Grievance Committee as his Step 1 representative in the grievance resolution process under the collective bargaining contract. The President has agreed to do so on a one-year trial basis. In that same report to the Senate, the Faculty Relations and Welfare Committee recommended that the Steering Committee appoint an ad hoc committee to study the structure and procedures of the Grievance Committee and to recommend any necessary changes in its structure, operation and procedures. The Steering Committee appointed that ad hoc committee. Its members are: Al Stauber, Grievance Committee Chairman, Ralph McWilliams, Faculty Relations and Welfare Committee Chairman, Ed Schroeder, member of the Grievance Committee from the law faculty and Pat Dore as Chair. Gerald Jaski, University Attorney, will serve as a resource person to the ad hoc committee.
- f. Each faculty member will shortly receive a copy of the University Constitution as revised and amended.
- g. At the appropriate time today, I will present on behalf of the Steering Committee an alternative recommendation to the undergraduate policy council's item on the agenda. Copies of this alternative are available in the front and if you did not pick up one when you signed in you should do so now.
- h. The Steering Committee commends President Sliger for limiting the increase for "R" parking decals to \$4.

IV. The Senate President, Mr. Clifford Madsen's Address to the Faculty Senate

"Traditionally, the incoming Senate President addresses the Senate during the Senate's first meeting in the fall. The Steering Committee initiated this practice several years ago to provide the Senate an opportunity to hear some remarks concerning Senate programs for the coming year, and the assessment of the Senate President concerning the state of the University, especially as it relates to the faculty."

"Concerning the present state of the university, it appears that we are in a relatively good position especially compared to other years. As the President said in his recent address to the general faculty, the legislature has finally begun funding quality rather than growth. Increases in library funding, new quality improvement funds, funding for scientific and technical equipment, and the eminent scholars matching program all indicate a better future for the Florida State University."

"In the area of university organization it appears as though we have finally settled into a workable system: a university organization that relies quite heavily on faculty involvement. The adversarial situation that divided faculty and administration not too many years ago has given way to an interaction that while not always in agreement, has always been characterized with respect. In the past this university faculty and especially its Senate has been outspoken and we would be remiss in our responsibility if that were not the case. Yet, our responses and our discussions should always be reasoned, honest, and respectful. As the late senator Hubert Humphrey said: "Disagreement need not necessitate bad manners." As we move into this next year, it would seem that we can begin to share an optimistic attitude concerning many aspects of this university. I feel optimism ought to permeate this institution, and while if somewhat guarded, should be an optimism centered on responsibility and dedication to our basic mission."

"The mission of this university has been clear for some time. While some legislators and a few students have not always shared in that mission, I believe that individual faculty have always known what it was for them: to teach effectively; to actively participate in scholarship; and to provide service. I must state that I have always been personally pleased that most faculty with whom I come in contact have a tremendous desire to promote effective teaching at both the undergraduate and graduate levels. As I have sat on your Steering Committee I have been impressed with the commitment to teaching evidenced by that group. Teaching priorities become exasperatingly clear whenever one attempts to schedule a meeting."

In addition to teaching, a commitment to scholarship seems absolutely necessary and our commitment must be such that we both expect and achieve the best in every endeavor. As Sydney Harris observed years ago, it seems obvious that if we ever get rid of the very best in any activity or discipline, then second place becomes best, and then third rate becomes best, until eventually what remains has lost any semblance of quality. The pursuit of excellence must be paramount and the responsibility for excellence must rest with the faculty."

"Service is the business of this Senate. I am sure that everyone here realizes how necessary service is to this or any institution that attempts to manage its academic enterprise. Unfortunately, service does not usually provide the excitement of either teaching or scholarship. While some classes and some acts of scholarship are at times repetitive and redundant, the enthusiasm of a young person catching on for the first time or the ideational thrill surrounding the creation or completion of a research project, creative product, or performance is the major stuff of our lives. Service remains as that necessary aspect of university life-duty. Committee work has often been disparaged. It has been said that administrators say yes to everything they like and appoint committees to study everything else. I suggest that this is not the case. Effective committee work and a strong academic senate provide needed quality control throughout the entire institution. I also think that service is probably most efficient when it does not have much charm. Indeed, there are many university committees that take a great deal of time and do not provide any glamour. If some folks think that our work is exciting I suggest that we invite them to one of these meetings. In the past some of those who serve the most have been, not affectionately, referred to as campus politicians. It's been said that George Washington was the last political draft and I would guess that that is probably true, but I also submit that your being elected to this senate represents for the most part a true draft, and a true service. The committees of this Senate do a tremendous job in providing service to this university. Anyone who has served on the Undergraduate Policy Committee, on the Graduate Policy Committee, or the Curriculum Committee, or on almost any of our standing committees knows this well. Those who serve on the Faculty Relations and Welfare Committee or on a Doctoral Review Committee know what it is to serve. At this time I want to publicly state the appreciation of the Steering Committee for all those who consented to serve on our Standing Committees. And also to thank those faculty who after being elected to the Faculty Relations and Welfare, the Grievance or the Sabbatical Committee, have and do serve with some measure of enthusiasm."

"Earlier I implied that committee membership was without its rewards. That is not entirely true. An old university law states that the ONLY value of a Committee is to educate its membership. While that might be



partially correct, there is often a very warm interaction among members of a committee especially when that committee works diligently over a long period of time. Many of us have found new friends during a late evening laboring over promotion and tenure folders, or serving on an Academic Selection Committee, or whatever. There are other pleasant-ries. This past year I chaired the Selection Committee for a new Music Dean and had several very pleasant experiences. I remember an interesting interaction I had with one of our on-campus visitors. I had introduced him to a rather difficult group of my colleagues and then hurried to a class. As I picked him up after the interview, I asked him how it went. "Well," he said, "I thought that one or two of those folks really wanted to tell me more about themselves than to interview me." I began reminiscing about how little children often engage in a kind of see me behavior. This gentleman happened to be a gifted composer who also worked creatively with young children and he told me this delightful story. "Recently," he said, "I was working with a group of sixth-graders on a class musical composition. We had a very good beginning, the children had participated in developing the thematic material quite nicely and it came time to compose an ending. Suddenly this small boy in the back of the room raised his hand. I was pleased because this was his initial participation. 'Well', I asked, 'How would you end this tune?' The boy looked around the room and replied--'My brother plays trombone!'"

"I have been a member of this Senate continuously since 1965 and we have always had one or two folks in the Senate who's brother played trombone."

"I have never deprecated these contributors because they have always added a little levity to our deliberations if not substance. The main point of my story, however, is to our new senators. As a new member of this Senate I remember my initial disenchantment with many Senate meetings. I am afraid that Senate meetings do not provide much entertainment; quite the opposite. Most of the important work is done in the standing committees and often one wonders why one came here at 3:35 Wednesday afternoon. Years ago I remember some very sage and even brilliant commentators but most of those have long since become more tame, or they have retired, or stopped getting elected to this August body, or perhaps their brother quit playing trombone. Regardless, the business of this Senate is indeed important and its committees play a consequential role toward the academic excellence of this institution."

"The last aspect I would like to address concerns quality. As we move toward achieving our mission as a major graduate institution we must strive toward quality without exception. As I previously stated, second or third rate will not do. It does seem to me however, that education has to

do with two basic issues: 1) selection, and 2) instruction. An old music professor of mine used to state that if one would allow him complete freedom in selection, he would be the best violin, piano, clarinet, voice, horn teacher in the world; he need only choose his students. At the opposite end of the selection spectrum we know that the most difficult, if not the best instruction probably goes on with the least selectivity. I have personally been troubled with the decisions that bring balance to this issue, especially for this institution. It would seem that there are many kinds as well as degrees of excellence. Certainly no individual faculty member needs to be content with the shoddy and the shabby in their scholarly endeavors. Also it would seem that no student is done a service by our not demanding the very best of which he/she is capable. The key to quality I believe is to strive for high morale. As John Gardener stated over 20 years ago, "In higher education as in everything else there is no excellent performance without high morale. No morale, no excellence!" We do have our problems. We continue to lose faculty lines, faculty salaries remain a problem, and some faculty choose to leave our university. However, it seems to me that as this year begins we indeed have several good reasons to be optimistic and have high morale. Our general enrollment is up (however modestly); our freshman class is full, but more importantly test scores are up and we have an additional 86 bright young men and women who as Merit Scholars join other bright young people in adding to our diversified campus. The legislature has been good to higher education, we have a new Omnibus Higher Education Act that allows us to have more direct control over our institution than ever before. Our excellent University Foundation continues to provide additional support for our programs, and this year is pursuing the matching funds for the Eminent Scholars Program that Hal Wilkins, President of the Foundation, says to his knowledge represents the first time in the history of this nation that a legislature has set up public funds to match private giving. Obviously our football team is doing well but more importantly our total athletic program is doing very well. And, while we have lost faculty, on balance, replacements seem extremely qualified and productive. We are happy to welcome our new colleagues. Indeed, individuals among this faculty continue to contribute within their specific disciplines most consequentially to the state, nation, and in some cases, to the world community."

"In closing let me suggest that as we attempt to find the best plans toward achieving academic excellence at The Florida State University, that we also re-dedicate ourselves to provide the very best instruction of which we are individually capable. Let us serve as models of scholarship and instructional commitment for all our students; and let us renew our enthusiasm in striving to provide that exceptionally rare atmosphere where students extract knowledge from information and wisdom from knowledge."

V. An Amendment to the Regulations for Master's Directive Status

Mr. Martin Roeder moved that the following tabled motion to amend the regulations for master's directive status be taken from the table:

"Departments will determine criteria for the procedures for appointments, subject to the approval of the Dean of the College or School. The criteria will be subject to the approval of the Dean of Graduate Studies and Research, with the advice and consent of the Graduate Policy Committee. Names of new appointees will be sent to the Dean of Graduate Studies and Research for confirmation with the advice and consent of the Graduate Policy Committee."

The motion to take from the table was seconded and approved.

After a brief discussion, a vote was called for. The amendment to the regulations for master's directive status was adopted. The amendment as adopted is

"The criteria will be subject to the approval of the Dean of Graduate Studies and Research, with the advice and consent of the Graduate Policy Committee."

VI. Confirmation of Committee Members

Ms. Patricia Dore moved the confirmation of committees as reported in the agenda. The motion was seconded and adopted. The committees are as follows (names of chairpersons are underscored):

BUDGET COMMITTEE

James E. Pitts  
John F. Priest  
Jesse J. Stephens §1  
Susan J. Thomas  
L.V. Rasmussen  
Charles E. Rockwood  
Jack A. Taylor

CURRICULUM COMMITTEE

Thomas Hoffer  
Herbert J. Reese  
Thomas J. Vickers  
Joseph A. White  
Margaret Awad  
Bill Laird  
Leona B. LeBlanc  
Urban Ozanne

UNDERGRADUATE POLICY COMMITTEE

David Ammerman  
Dianne Harrison  
H. Frederick Kreimer  
Bentley R. Shellahammer  
Clyde Grigsby  
Donald A. Nast  
John Lewis  
Gaylor Edgeworth  
Clarence Edney  
Edward Mellon  
Paul Nelson  
Martin Roeder Ex-Officio

MEMORIALS COMMITTEE

Roberta M. Ackerman  
Ann Pates  
Ruth Pestle

GRADUATE POLICY COMMITTEE

DeWitt L. Sumners  
Joe H. Grosslight  
Peter C. Dalton  
Richard L. Rubenstein  
Harry M. Walborsky  
Persis E. Rockwood  
Robert G. Turner  
Wayne C. Minnick  
Gordon P. Waldo  
James Ken Brewer  
Dwight L. Burton  
Margaret E. Kassouny  
John M. Goudeau  
Jayne M. Alley  
Alan E. Bayer  
Charles Billings  
Gerald J. O'Connor  
Stuart Baker  
Ivan E. Johnson  
Marjorie F. Sparkman  
Charles W. Ehrhardt

ELECTION COMMITTEE

Naftali A. Langberg  
James K. Streem  
Wilsonia Cherry  
Stephen E. Celec

STUDENT ACADEMIC RELATIONS COMMITTEE

John M. Campbell  
Sydney R. Grant  
Michael Launer  
Joseph Torgesen  
Carole J. Hardiman

VII. Freshmen Admission Policy Recommendations

Mr. Martin Roeder, on behalf of the Undergraduate Policy Committee, moved the adoption of the following:

- a. Beginning in September of 1980 all students applying for admission to this University, who have less than 45 quarter hours of earned college credit with a grade point average of 2.0, or who do not have an Associate in Arts degree, in addition to meeting minimum academic and test score criteria, will be required to submit evidence of one unit of high school English (not including remedial reading or writing courses); one unit of mathematics (equivalent to Algebra I or courses which require Algebra I as a prerequisite); and one unit from one of the following five areas: mathematics (as defined above), English (as defined above), social science, natural science, and foreign languages.
- b. In September of 1981 the requirements will be raised to two units each of English and mathematics as defined in a, and three units from three of the areas mentioned above. Note We are informed that eighty percent (80%) of our students now meet this requirement.

- c. In September of 1983 the requirements will be raised to three units of English, two of mathematics, and five additional units from at least three of the five areas listed in a.
- d. In 1984 and succeeding years the requirements will be three units of English and two of mathematics, as defined in a, and seven additional units from at least three of the five areas mentioned in a.

The motion was seconded.

Ms. Patricia Dore moved to table the motion on the floor and stated:

"At this time the Steering Committee recommends that action on this proposal be postponed until such time as the Steering Committee can receive information concerning completed high school courses and other competencies of the 1979 entering students who have fewer than forty-five quarter hours of earned college credit with a grade point average of 2.0, or who do not have an Associate in Arts degree. Additionally we request the Vice President for Academic Affairs to direct the Admissions Committee to take into account the statement in the forthcoming catalogue when selecting students, and to report the above requested information to the Steering Committee."

At the request of the Steering Committee, the following statement has been included in the forthcoming catalogue:

"Students expecting to apply for admission to the University are advised to complete at least 3 units of high school English other than remedial reading or writing courses, and two units of mathematics at or above the level of Algebra I, and at least five high school units from three of the five following areas: English, mathematics, foreign languages, natural sciences, and social sciences. The above program and good grades will enhance and expedite the student's admission to the University."

The motion was seconded and the Chair called for the vote.

Mr. Wayne Minnick moved to suspend the rules for purpose of discussion. The motion was seconded and adopted. The Chair interpreted this to mean defeat of the motion to table.

The discussion:

1. Mr. Minnick asked how the Undergraduate Policy Committee's proposal interfaces with the University of Florida's policy; what effect will it have on recruiting? The answer was that the University of Florida requires 12 academic high school units and has the same test scores as The Florida State University.

2. Mr. Eugene Kaelin expressed strong support of the original motion.
3. Mr. Edward Mellon reported that the original motion is the same as the guidelines established by the National Association of Secondary School Principals.
4. Mr. Jim Pitts said that all faculty are concerned about the quality of the undergraduate student body but it appears that this year's freshman class is superior academically to those of the past few years. In the judgment of the Steering Committee, more complete data on the present freshman class is needed before a formal rule is adopted, the Steering Committee, therefore, decided to place in the catalogue the University's expectations of what should be a student's academic high school background.
5. In response to a question of the effect on recruiting of the proposed four-year phased in admissions policy and in light of the possible proliferation of lower division undergraduate work at other universities in the State University System, Vice President Robert Lawton stated:

"It is hoped that the day will come when the recommendation of the Undergraduate Policy Committee will be the official maximum standard at this University; in the meantime, high schools should be encouraged to require more substantial academic courses, especially English and mathematics.
6. Mr. DeLos DeTar questioned whether it was an either-or-matter, he asked, "Is there some way the opposing opinions can be combined? If this is a quality institution, then the students must have the necessary tools and the high schools should be so advised."
7. Mr. Charles McArthur observed that last year the Senate was asked to approve a remedial program which it rejected and this year, to improve the quality of the students accepted, it is asked to adopt a recommendation to tighten admission requirements.
8. Mrs. Norejane Hendrickson thanked the Senators for their expressions of concern and hoped that all Senate action would result from concern, debate, and conviction of all Senate representatives and their constituents.

Mr. Wayne Minnick moved the previous question. The motion was seconded.

Mr. Eugene Kaelin asked that Ms. Dore's motion be divided because it tabled a motion and at the same time offered a new motion.

Mr. Jim Pitts said that unless there was an objection, he would make a substitute motion. He moved to substitute Ms. Patricia Dore's motion for the

original motion. He said that the substitute motion would postpone action on the original motion until more data had been obtained, pointed out that the positive recommendation from the Steering Committee to be included in the next catalogue was for information. The motion was seconded and defeated.

Mr. Earl Beck moved to postpone until the next Senate meeting consideration of the original motion presented by Mr. Martin Roeder. The motion was seconded and adopted.

VIII. Adjournment

The Faculty Senate adjourned at 5:05 p.m.

*Hilda E. Tinney*

Hilda E. Tinney  
Secretary to the Faculty

