

Agenda

Faculty Senate Meeting

February 18, 1981

- I. There will be a regular meeting of the Faculty Senate on Wednesday, February 18, 1981, at 3:35 p.m. in Moore Auditorium.
- II. Old Business
 1. Report by Ms. Ilona Turissi - University budget matters
 2. Report by Vice President Flory - Semester conversion
 3. Academic Honor Code
 - a. Substitute motion
- III. New Business
 1. Report from Undergraduate Policy Committee - Fred Kreimer
 2. Proposal on Forgiveness Policy - John Simmons (see Forgiveness Policy)
 3. Report on Summer School Appointments - James Pitts

Hilda E. Tunney

"The Scientific and Technical equipment appropriation was a 1979-80 appropriation and Florida State University received \$4,857,995. Of that amount \$650,000 was held in reserve and allocated in 1980-81. Although this was a specific appropriation and not subject to the regular rules guiding reversion of State funds, we should have these funds obligated by the end of this fiscal year to preclude misunderstandings.

"Anticipated utility expenditures for 1980-81 are nearly four and a half million, an increase of \$629,011 over 1979-80. Unlike previous years, this has not been a mild winter and we had a rate increase last fall.

"Fire Marshall regulations required the reduction of capacity in many sections of the Business School. This resulted in an unanticipated expenditure of OPS funds.

"The last two are problems which we have not fully resolved. However, compared to previous years, the University's financial condition is better.

"Quality improvement funds for 1980-81 totaled \$4.7 million. The QIP areas have established 104 new positions which has greatly alleviated the support problems in those areas.

"Salary increases for 1980-81 have likewise been the highest we have had since I've been here. Average increases for continuing faculty were -

Professor	16.64
Assoc. Professor	14.70
Asst. Professor	13.38
Instructor	5.86
Other	7.65

"For Career Service the average was 9.15, and for A & P the average was 7.3.

"The University has submitted its request budget for 1981-83. Essentially the request is in three parts. The first part deals with continuation costs. Included are such needs as funding of benefit increases, inflationary increases on Expense funds and increased resource requirements due to new space. Equipment replacement, OPS Library book funds are also included in this Cost-to-Continue component because these are treated as non-recurring expenditures by the State. The funds requested in this Cost-to-Continue component are such as to result in an increase of 4.1 million dollars over the 1980-81 base. What is not included in here is an amount for salary increases. These are part of administered funds and as such, agencies do not include them in their requests.

"The second part of the request contains Florida State University's specific improvement issues. The funds requested here, for the Academic areas include additional quality improvement funding, funding of deficiencies identified through program reviews, or accreditation concerns and resources required to reduce class sizes in undergraduate courses, especially in the basic skills areas. We have also requested funds for new programs which have been mandated by the Legislature, such as the 5th year accounting requirement, and for programs encouraged by BOR policy, such as cooperative degrees. Of the 14.5 million total requested under University-Specific Issues the amount of \$10.1 million is requested in support of Academic areas, \$1.3 for Library improvement, \$.6 million for Student Services, \$1.3 for Plant Operations and Maintenance, and \$1.2 for Administrative and other support. The 14.5 million total was derived by applying BOR guidelines.

"The third part of the request deals with System-wide issues. Here our requests include \$10.9 million for Scientific and Technical equipment, \$2.1 million for continuing the Special Book appropriations, \$1.5 million for Deferred Maintenance needs, \$1.6 million for the SUS Institute of Government and \$.3 million for the Laboratory School.

"The Board of Regents has made its recommendation, and the Governor will make his tomorrow.

"We have had some Legislative interaction already. Next Wednesday Dr. Sliger will be presenting before the House Subcommittee which handles education appropriations."

V. Report on Semester Conversion

Vice President Daisy P. Flory presented the following report:

The Conversion Committee last Spring recommended for Summer, 1982, a four and one-half-weeks term and an eight-weeks term, pending further information that might make the recommendation infeasible.

The Committee is still lacking basic information, i.e., Collective Bargaining Agreement information. There are other concerns, i.e., financial aid, veterans' aid, internships, payroll problems.

It has been determined that other State University System institutions at this time are planning for Summer, 1982 as follows:

USF--a twelve-weeks term, a four and one-half-weeks term, and an eight-weeks term.

UCF--a twelve-weeks term and two six-weeks terms.

UF--one twelve-weeks term for internships, etc., and two six-weeks terms (75 minute periods).

UWF and UNF--two six-weeks terms and probably a twelve-weeks term also

FIU--a twelve weeks term and two six-weeks terms.

The Conversion Committee will meet again in two weeks to finalize its recommendations.

VI. Honor System Committee

Mr. John Simmons presented and moved adoption of the following:

Honor Code, Section f.

An Honor System Committee shall be appointed by the University President. The Committee shall consist of three faculty, selected from a list of six provided by the Faculty Senate Steering Committee, and three students, selected from a list of six provided by the Student Senate; and the Committee shall be chaired by the Vice-President for Student Affairs. The Committee shall keep students and faculty informed concerning the provisions of the Honor System, monitor the operation and effectiveness of the Honor System, and make recommendations to the Faculty Senate and Student Senate that it may deem appropriate.

Amendments to the provisions of the Honor System may be initiated by the above named Committee or by the Faculty Senate or Student Senate. Amendments to the Academic Honor System must be approved by the Faculty Senate and the Student Senate. After approval amendments shall be forwarded to the University President for implementation.

The motion was seconded.

Mr. Fred Standley stated that at the present time, neither the Faculty Senate nor the Student Senate has jurisdiction over or had involvement in the formulation of the present Honor Code. The motion on the floor will correct the situation. If the motion is adopted, one of three things will happen. One, the Committee could recommend no change in the present Honor Code, two, it could recommend the adoption of the proposed Honor Code (Agenda for December 3, 1980 meeting), or three, some other recommendation. Whatever is recommended, it will be brought to the Faculty Senate providing this motion is adopted.

The present Honor Code is as follows:

(4) Honor Code

(a) Code of Academic Honor. The Academic Honor System of the University is based on the premise that each student has the responsibility (1) to uphold the highest standards of academic honesty in his own work, (2) to refuse to tolerate academic dishonesty in the University community, and (3) to foster a high sense of honor and social responsibility on the part of students.

(b) Academic Dishonesty Defined.

1. During examinations, academic dishonesty shall include referring to written information not specifically condoned by the instructor. It shall further include receiving written or oral information from a fellow student.
2. In the instance of papers written outside the class, academic dishonesty shall include plagiarism. Plagiarism may be specifically defined for the purposes of any course by the instructor involved. Unless it shall otherwise be defined, plagiarism shall include failure to use quotation marks or other conventional markings around material quoted from any printed source. Plagiarism shall also include paraphrasing a specific passage from a specific source without indicating accurately what the source is. Plagiarism shall further include letting another person compose or rewrite a student's written assignment.
3. Academic dishonesty shall include stealing, buying, selling, or referring to a copy of an examination before it has been administered.
4. A student who shall have assisted in the forms of dishonesty mentioned above shall be considered equally guilty as the student who accepts such assistance.

(c) Student Responsibility

1. Each student shall be responsible for abiding by the Academic Honor Code at all times. In the classroom this shall apply whether or not a faculty member is present. At the conclusion of each examination, each student shall sign a pledge that he has neither given nor received aid from any unauthorized source during the examination.
2. Any student who commits an act of academic dishonesty is expected to report himself to the professor of the course involved or the Chief Justice of the Supreme Court.

3. Any student who shall observe or learn of another student's violation of the Academic Honor Code, (1) may request the student to report himself to the Chief Justice or to the professor of the course, and if this is not done, (2) shall report, within 24 hours, to the Chief Justice of the Supreme Court or to the professor of the course the name of such student or students involved, providing such evidence as is available to support his charge. If a student shall observe cheating during an examination, it is requested that he consult immediately with the professor of the course.

(d) Faculty Responsibility.

1. Each faculty member shall be responsible for taking all steps possible to prevent academic dishonesty. He/she shall be expected (1) to take all reasonable security measures to protect examinations, themes, grade books, etc. against theft; (2) to give students clear indication of the concern for academic honesty and the support of the Academic Honor System; (3) to require students to sign a pledge at the conclusion of each examination, as provided in Section (4)(c)(1) above.

2. Should a faculty member wish to modify the definition of plagiarism as set forth in these Statutes, usage of the term shall be explained to the classes each quarter.

3. When a faculty member learns of an instance of dishonesty in a class, academic penalty as deemed appropriate may be imposed.

4. In addition, each faculty member shall submit to the Supreme Court or the University Judicial Officer a written report on each instance of academic dishonesty which has occurred in his/her class giving the name of the student, the nature of the offense, and the academic penalty which he has imposed. The faculty member may wish to discuss such cases with his department head before making this report.

(e) Court Responsibility: Penalties

1. The Supreme Court or the University Judicial Officer shall investigate reports of alleged academic dishonesty, shall conduct hearings and trials when the circumstances warrant such action, and shall determine appropriate penalties for students found guilty of academic dishonesty. The Supreme Court or the University Judicial Officer shall report the disposition of each case, and the Chief Justice or the Judicial Officer shall report the disposition of each case to the student concerned and to the instructor of the course involved.

2. A student who is found guilty of academic dishonesty for the first time may, at the discretion of the Court or the University Judicial Officer, be recommended for a penalty which may already have been imposed by the professor of the course involved. In extremely serious cases even first offenders may be recommended for suspension or expulsion from the University.

3. A student found guilty of academic dishonesty for the second time shall, except in extraordinary cases, be recommended by the Court or the University Judicial Officer for suspension or expulsion from the University.

4. Should a student be suspended or expelled from the University because of having been convicted of academic dishonesty, a written statement concerning the offense and the disposition of the case shall be placed in the student's permanent record.

5. Notice of each conviction shall be published in the student newspaper within five days (vacation days and non-publication days excluded), the conviction being reported by case number.

(f) Supervision of the Honor System. An Honor System Committee, composed of an equal number of faculty members and students appointed by the University President, may be appointed at the discretion of the University President to study the operation and effectiveness of the Honor System, keep students and faculty members informed concerning the provisions of the Honor System, and make recommendations as it may deem appropriate.

The motion on the floor is to correct Section f.

The motion was adopted.

VII. Report from Undergraduate Policy Committee

Mr. Fred Kreimer, on behalf of the Undergraduate Policy Committee, presented the following report:

"Last fall the Faculty Senate directed the Undergraduate Policy Committee to review the entire CLEP program. Several years ago the Undergraduate Policy Committee undertook such a review and its findings were presented to the Faculty Senate by Professor Charles Rockwood on May 18, 1977. The gist of these findings, as reported in the minutes of the Faculty Senate, was: CLEP is a business, students must pay to take the tests, standards are open to question, CLEP does not test what is taught in college, the norm group is questionable,

raw scores vary, the CLEP tests were forced on this university, and students can receive credit through CLEP but are often not prepared to do advanced work in the subject. Very little has changed since that report.

"Florida law is very specific about CLEP. Florida Statutes; Section 65 Section 248.098, entitled Articulation agreement; acceleration mechanisms, part (4) reads: "Each university in the State University System shall offer, upon request, to all students enrolled for the first time at that university, ...and make available to all other students, not less than once annually, the College Level Examination Program examinations...or equivalent examinations in those general subject areas. A student satisfactorily completing such examinations shall receive full credit for the course the same as if it had been taken, completed, and passed." The Board of Regents has adopted the following statements (6C-6.05 and 6C-6.06). "There shall be a uniform policy Systemwide with respect to the acceptance of the College Level Examination Program...cut-off scores or percentiles, as well as minimum amount of credit that will be awarded by universities in the System, shall be identical with those specified in the Articulation Agreement between the Public Universities and Community Junior Colleges." It is the articulation agreement which sets the 50th percentile level of the combined men-women sophomore norms for transfer of CLEP credit.

"Apparently specific changes in the CLEP program may be made by the Articulation Coordinating Committee, and one change which has been made since the Rockwood report is the requirement of the essay component for the English general examination. But we believe that the issue of CLEP is part of a larger concern of our faculty over academic policies which are set without our advice and consent. These are uniform, systemwide policies imposed by a central authority without regard for the different missions of the individual universities of the system, and appear to be part of a trend toward homogenizing higher education in Florida. The stated mission of Florida State University is graduate and professional education built on a strong undergraduate base, and the Undergraduate Policy Committee has asked the Senate Steering Committee to discuss with appropriate members of the administration how we may regain and exercise the right to set, for our university, academic policies which are consistent with our stated mission.

"The Undergraduate Policy Committee does not recommend any action by the Senate at this time."

VIII. Forgiveness Policy

Mr. Fred Kreimer, on behalf of the Undergraduate Policy Committee, presented and moved adoption of the following:

Forgiveness Policy

A student is required to submit the signed form for grade forgiveness by the end of the first eight weeks of the term in which the course is being repeated. At any time during the first eight weeks of the term the student may also submit a written request to cancel a signed form for grade forgiveness for that course, but no change will be made after the eighth week.

The motion was seconded.

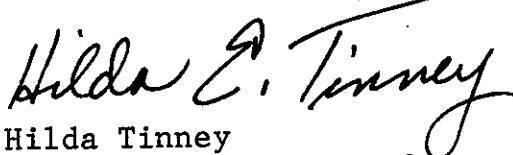
Mr. DeLos DeTar moved the following substitute motion:

A student is required to submit the signed form for grade forgiveness prior to the first day of class for that particular course. The motion was seconded and defeated.

The original motion was adopted.

IX. Adjournment

The meeting adjourned to Longmire for a reception for University President Bernard Sliger at 4:30 p.m.



Hilda Tinney
Secretary to the Faculty

shall conduct hearings and trials when the circumstances warrant such action, and shall determine appropriate penalties for students found guilty of academic dishonesty. The Supreme Court or the University Judicial Officer shall report the disposition of each case, and the Chief Justice or the Judicial Officer shall report the disposition of each case, and the Chief Justice or the Judicial Officer shall report the disposition of each case, and the Chief Justice or the Judicial Officer shall report the disposition of each case to the student concerned and to the instructor of the course involved.

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(f) *Supervision of the Honor System.* An Honor System Committee, composed of an equal number of faculty members and students appointed by the University President, may be appointed at the discretion of the University President to study the operation and effectiveness of the Honor System, keep students and faculty members informed concerning the provisions of the Honor System, and make recommendations as it may deem appropriate.

6C2-3.06 The University Defender

(1) The University Defender shall be appointed by the Chief Justice of the Supreme Court, subject to ratification by the Student Senate.

(2) It shall be the University Defender's function to:

(a) Serve as Chief Defense Counsel for the Student Judicial System.

(b) Maintain and supervise a staff of defense investigators.

(c) Counsel each defendant as to his rights under the law, and to appoint a defense counselor to the case.

6C2-3.07 Administrative Suspensions Not Within The Judicial System

(1) *Immediate Suspension for Disruptive Activity.* Students shall be subject to administrative suspension by the President of the University or his designates, including but not limited to the Vice President for Academic Affairs, Vice President for Administration, Vice President for Student Affairs, Dean of Students, or University Judicial Officer, pending a hearing on the charge, where:

(a) The student is ordered by an officer or faculty member to cease and desist any activity which disrupts the orderly operation of the University, and

(b) The student persists in activity which is disruptive after receiving the warning and order in 6C2-3.07 (1)(a) above and the disruptive activity still constitutes a threat to the orderly operation of the University, and

(c) The President or his designated representatives shall decide on evidence seen or reported that the activity disrupts the orderly operation of the University.

1. *Suspension for the Protection of the University Community.* Any student charged with or convicted of a violation of law, Board of Regents' policies, or University regulations injurious to the health and welfare of the University community, shall be subject to administrative suspension, with or without prejudice, depending upon the nature and circumstances of the case, by the President of the University or his delegates, including but not limited to the Vice President for Administration, Vice President for Student Affairs, Associate Vice President for Student Affairs, Dean of Students, or University Judicial Officer.

2. *Conditions of Administrative Suspension Not Within Judicial System.* In all cases under 400.1 and 400.2 above, where a student is suspended as a result of a charge against him, the student charged shall be entitled to an administrative hearing within forty-eight (48) hours after written request thereof is delivered to the Vice President for Student Affairs, provided that the time period prescribed herein above shall not include weekends or holidays. Written notice of the time and place of such hearing, along with the name of the hearing officer, shall be transmitted in writing to the student charged. If a hearing is not held within forty-eight (48) hours as herein provided, the suspension shall be automatically lifted, provided that a delay caused by the student or by circumstances beyond the control of the University shall toll (stop) the running of the forty-eight (48) hour period, and the suspension shall be continued.

3. *Jurisdiction at Preliminary Hearing.* The jurisdiction of the hearing officer at the hearing shall be limited to the question of whether or not the suspension shall continue until a hearing is had on the merits of the case in the University Judicial System.

(f.) An Honor System Committee shall be appointed by the University President. The Committee shall consist of three faculty, selected from a list of six provided by the Faculty Senate Steering Committee, and three students, selected from a list of six provided by the Student Senate; and the Committee shall be chaired by the Vice-President for Student Affairs. The Committee shall keep students and faculty informed concerning the provisions of the Honor System, monitor the operation and effectiveness of the Honor System, and make recommendations to the Faculty Senate and Student Senate that it may deem appropriate.

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LIBERAL STUDIES

Courses intended to meet requirements for the liberal studies program should be forwarded to the appropriate screening committees, which will forward them to the Undergraduate Policy Committee with recommendations. A list of these screening committees follows.

Areas II and III (Humanities and History): The Humanities area committee of the College of Arts and Sciences; Leon Golden, Chairman.

Area IV (Social Sciences): The Social Sciences area committee; Warren Mazek, Chairman.

Area V (Natural Sciences): The Natural Science area committee of the College of Arts and Sciences; Paul Ragland, Chairman.

Area VI (Fine and Performing Arts): Joint committee of the Schools of Music, Visual Arts, and Theatre; Peter Spencer, Chairman.

The following documentation should be provided for each course proposed:

1. A statement showing how the criteria for the given area of liberal studies are to be met.
2. The course outline. For a course which emphasizes literature, a reading list should be included.

The chairmen of the screening committees can advise departments and programs how many copies of the requested documents should be submitted. The Undergraduate Policy Committee requests that, for distribution to members of the committee, thirteen copies be forwarded by the screening committees.

STATEMENT OF CRITERIA TO BE USED FOR THE EVALUATION OF COURSES SUBMITTED FOR HUMANITIES LIBERAL STUDIES CREDIT

Following are criteria a course shall meet to be accepted for humanities liberal studies credit:

1. The course content shall fall within the humanities, including studies of culture and its intellectual and artistic expression, and studies of civilization.
2. The course shall examine a significant segment of material either by an introduction to a subject area, or by a survey of a subject area.
3. The course shall communicate methods of analysis or interpretation so the student will not only learn the course content and how to assess it but will also gain analytical or interpretative skills to study similar materials in an independent and critical fashion.
4. While the precise method of evaluation in a course is the prerogative of the instructor, each humanities liberal studies course shall contain a significant essay component.
5. For a humanities course to satisfy the literature requirement, works of creative literature shall constitute the principal subject matter.

HISTORY LIBERAL STUDIES

The history department proposes to offer four courses as part of the Liberal Studies Program. Each of these courses shall emphasize themes in the development of civilization and shall enable the student to see and understand some of the movements which have shaped the world in which he or she lives. Each course shall also devote some attention to historical methodology and shall introduce the student to the concept of history as a subject molded by interpretation and even bias.

An approved combination shall give the student a broad survey of world civilization over several centuries, but shall also provide some degree of choice as to the period and area on which he or she would like to focus attention.

CRITERIA FOR INCLUSION OF COURSES IN THE SOCIAL SCIENCE AREA REQUIREMENT

I. Scope

The Social Sciences deal with human behavior in its social and cultural aspects. The role of the social sciences component of the liberal studies curriculum is to provide individuals with the fundamental skills to critically examine and evaluate their place in society and, more generally, develop an understanding of the network of relationships of people at group, community, national and world levels. Such a program of studies should provide an understanding of the ethical foundations, as well as behavioral components of social change. The complex nature of contemporary social problems and choices, whose solutions require not only factual knowledge but also a conceptual framework and analytic methods, renders the social sciences especially indispensable to understanding the human condition. The outcomes of alternative social actions must be anticipated before either individual or collective choices can be made on a rational basis.

II. Specific Criteria

- A. The social sciences systematically describe and analyze social, political, and economic reality and attempt to explain and predict outcomes of alternative social actions. Courses must fall within the scope of the social sciences as described above.
- B. Courses should deal with basic social science constructs, imparting to students the fundamental concepts and analytical structures upon which the social sciences are built. Therefore courses included will tend to be survey courses that:
 - 1) are more conceptual and theoretical than applied,
 - 2) stress general disciplinary knowledge as opposed to narrow specialized knowledge, such as courses designed for upper division majors, and
 - 3) serve as a foundation for those programs in the university that apply social science concepts, theories and methodologies.
- C. No academic unit may provide more than three fundamental courses which can satisfy the Social Science Area Requirement.

Given the stipulation that students take three Social Science courses from at least two Social Science areas, then a limit of three eligible courses per

academic unit would seem sufficient allocation within which to survey the fundamentals, and still provide the student with some choice of courses both within and between departments. Restricting the offerings to three courses per discipline would limit course selection to only the most basic and fundamental courses. The restriction would force departments to ask: What are the basic theories and analyses of our discipline, the central core of knowledge that should be imparted to the Liberal Studies student who probably will never take another course in the discipline?

CRITERIA FOR COURSES TO BE INCLUDED IN THE NATURAL SCIENCE AREA REQUIREMENT FOR LIBERAL STUDIES

I. Scope

The Natural Sciences cover a wide area of human experience, with a common ground of observations, hypothesis or model construction, and the use of experiment as a test against nature. Some sciences have detailed tested models, which have been extensively confirmed, while other disciplines rely heavily on observation and experiment to construct such models. In either case the area deals with the observed natural world, and with the evidence available for construction, testing and verification of models.

II. Specific Criteria

1. Courses should deal with basic scientific constructs, indicating the role of observation and experiment in arriving at conclusions, and with the economy to be observed in the construction of models.
2. Courses should include more conceptual and theoretical material than applied material, should deal with broad perspectives of a discipline as opposed to narrow areas of specialized knowledge, and might serve as a foundation for further work in the area.
3. Courses should examine a significant segment of material in the discipline, either as an introduction to the subject area or by a survey of outstanding examples in the area.
4. Each course should include a significant component of methods of analysis and experiment or observation, so that mastery of content will also carry with it an increase in critical evaluation skills.

AREA VI: FINE AND PERFORMING ARTS

The function of Area VI, if it is to make a significant contribution to the liberal studies program, should be to introduce the student to the fine and performing arts in such a way that he or she gains the basic understanding necessary to become an appreciative and discriminating audience of the fine and performing arts. Thus, the courses which warrant inclusion in Area VI should emphasize:

- (1) The appreciation of the art under scrutiny, which could include an historical or critical component, or a study of the practice of the art, not limited to the acquisition of the skills of the art, but rather, an introduction to the skills which might be useful in further self-study or enjoyment of the art.

- (2) The acquisition of analytical and/or interpretive methods so the student will learn not only the content of the course and how to assess that content, but also, the student will gain the analytical and/or interpretive skills needed to study similar arts-related material in an independent and critical fashion.
- (3) Content and methods which are not dependent on a student's prior knowledge or experience with the subject matter. A student's intent to pursue further formal study of the subject matter would not be essential. Therefore, no prerequisite skills or course work would be required in the subject area.

ceases to be a student at the University. This letter shall not be made available to anyone outside the University unless written permission is obtained from the student.

(h) *Work Hours*: Hours which a student may be required to work in a specified area of service to the University.

(i) *Value*: The value applied to goods, chattels, and other property under this chapter shall be the higher cost, replacement, or appraisal value.

(j) *Restitution*: A payment for financial injury to any party in any case for actual financial loss.

(k) *Other Definitions*: All other definitions shall be those applied in Florida Statutes or, if not included therein, the Common Law definition shall apply.

(2) *Offenses.*

(a) *Theft*. A student who, with intent to deprive or defraud the true owner of his property or the use and benefit thereof, or to appropriate the same to the use of the taker or any other person:

1. Takes from the possession of another; or obtains from such person possession by false pretenses, any money or other property, or article of value of any kind; or having in his possession, custody, or control any money, or other property, or article of value of any kind, appropriates the same to his use, or the use of any person other than the true owner of person entitled to the benefit thereof, shall, upon conviction, be guilty of theft.

2. If the property involved in a violation of Subsection (2)(a) is of the value of twenty-five dollars (\$25.00) or more, the offender shall, upon conviction, be deemed guilty of a major offense.

3. If the property involved in a violation of Subsection (2)(a) is of a value of less than twenty-five dollars (\$25.00) the offender shall, upon conviction, be deemed guilty of a minor offense.

4. Full restitution and satisfaction by the student charged shall be considered as a mitigating factor.

(b) *Breaking and Entering*

1. Any student who breaks and enters any building, with the intent to commit a major or minor offense therein, shall, upon conviction, be deemed guilty of a major offense.

2. Any student who enters any building, without breaking, with the intent to commit a major or minor offense therein, shall, upon conviction, be deemed guilty of a minor offense.

(c) *Deliberate Deception*. A student who knowingly, willfully, and with the intent to deceive:

1. Falsifies records by forgery or other means shall, upon conviction, be deemed guilty of a major offense.

2. Furnishes false information to the University with

intent to deceive shall, upon conviction, be deemed guilty of a major offense.

3. Commits perjury before a court of this University, an official of the courts, or an official of the administration, shall, upon conviction, be deemed guilty of a major offense.

4. Allows another to use his student identification card, shall, upon conviction, be deemed guilty of a minor offense, but shall not be suspended for a first offense.

(d) *Destruction of Property*. A student who willfully and maliciously defaces or destroys the property of the University or of any other person, shall, upon conviction, be deemed guilty of a major offense if the value of such property or the cost of restitution is twenty-five dollars (\$25.00) or more, or guilty of a minor offense if the value or cost is less than twenty-five dollars (\$25.00).

(e) *Assault and Battery*

1. *Assault*. Any student who commits a simple assault shall, upon conviction, be deemed guilty of a minor offense.

2. *Assault and Battery*. Any student who commits assault and battery shall, upon conviction, be guilty of a major offense.

(f) *Breach of the Peace*.

1. A student who intentionally impedes or interferes with the rights of others to enter, use, or leave any University facility, service, or scheduled facility, or otherwise intentionally acts to disrupt or interfere with the lawful administration or functions of Florida State University, shall, upon conviction, be deemed guilty of a major offense.

(g) *Threats and Extortion*. Any student who, either verbally or by a written or printed communication, maliciously threatens to accuse another member of the University of a crime or offense, or by such communication maliciously threatens an injury to the person, property, or reputation of another, or maliciously threatens to expose another to disgrace, or to expose any secret affecting another with the intent thereby to extort money or any pecuniary advantage whatsoever, or with intent to compel the person so threatened, or any other person, to do any act or refrain from doing any act against his will, shall, upon conviction, be deemed guilty of a major offense.

(h) *Defamation*. Any student who, either verbally or by written communication, maliciously publishes any statements tending to expose any individual or group to hatred, contempt or ridicule, and thereby injuring the person, property, or reputation of another, shall upon conviction, be deemed guilty of a major offense.

(i) *300.2i Narcotics, Stimulants, and Hallucinogenics*. Any student possessing an amount of marijuana which under Florida law would be a misdemeanor shall, upon

1. Suspension from the University for a period not to exceed one (1) year; or
2. Work hours, not to exceed fifty (50);
3. Probation for a period not to exceed one (1) year; or
4. A letter of reprimand; or
5. Restrictions or restitution; or
6. Any combination of the foregoing, Sections (1) through (5), that the court may, under the circumstances, see fit to impose.

(c) *A student convicted of two minor offenses while enrolled in the University shall be liable for the punishment of a major offense.*

(d) *Nothing in this section negates the right of the courts to suspend sentence or to withhold sentencing under a probationary period where the circumstances so warrant.*

(e) *In cases that involve theft, destruction of property, or deception on which an innocent party has been financially injured, the court may order a student convicted thereof to make full restitution to the injured party.*

(f) *Violation of Probation.* A student who violates this term of probation shall be deemed guilty of a major offense.

(4) Honor Code

(a) *Code of Academic Honor.* The Academic Honor System of the University is based on the premise that each student has the responsibility (1) to uphold the highest standards of academic honesty in his own work, (2) to refuse to tolerate academic dishonesty in the University community, and (3) to foster a high sense of honor and social responsibility on the part of students.

(b) *Academic Dishonesty Defined.*

1. During examinations, academic dishonesty shall include referring to written information not specifically condoned by the instructor. It shall further include receiving written or oral information from a fellow student.

2. In the instance of papers written outside the class, academic dishonesty shall include plagiarism. Plagiarism may be specifically defined for the purposes of any course by the instructor involved. Unless it shall otherwise be defined, plagiarism shall include failure to use quotation marks or other conventional markings around material quoted from any printed source. Plagiarism shall also include paraphrasing a specific passage from a specific source without indicating accurately what the source is. Plagiarism shall further include letting another person compose or rewrite a student's written assignment.

3. Academic dishonesty shall include stealing, buying, selling, or referring to a copy of an examination before it

4. A student who shall have assisted in the forms of dishonesty mentioned above shall be considered equally guilty as the student who accepts such assistance.

(c) *Student Responsibility*

1. Each student shall be responsible for abiding by the Academic Honor Code at all times. In the classroom this shall apply whether or not a faculty member is present. At the conclusion of each examination, each student shall sign a pledge that he has neither given nor received aid from any unauthorized source during the examination.

2. Any student who commits an act of academic dishonesty is expected to report himself to the professor of the course involved or the Chief Justice of the Supreme Court.

3. Any student who shall observe or learn of another student's violation of the Academic Honor Code, (1) may request the student to report himself to the Chief Justice or to the professor of the course, and if this is not done, (2) shall report, within 24 hours, to the Chief Justice of the Supreme Court or to the professor of the course the name of such student or students involved, providing such evidence as is available to support his charge. If a student shall observe cheating during an examination, it is requested that he consult immediately with the professor of the course.

(d) *Faculty Responsibility.*

1. Each faculty member shall be responsible for taking all steps possible to prevent academic dishonesty. He/she shall be expected (1) to take all reasonable security measures to protect examinations, themes, grade books, etc., against theft; (2) to give students clear indication of the concern for academic honesty and the support of the Academic Honor System; (3) to require students to sign a pledge at the conclusion of each examination, as provided in Section (4)(c)(1) above.

2. Should a faculty member wish to modify the definition of plagiarism as set forth in these Statutes, usage of the term shall be explained to the classes each quarter.

3. When a faculty member learns of an instance of dishonesty in a class, academic penalty as deemed appropriate may be imposed.

4. In addition, each faculty member shall submit to the Supreme Court or the University Judicial Officer a written report on each instance of academic dishonesty which has occurred in his/her class giving the name of the student, the nature of the offense, and the academic penalty which he has imposed. The faculty member may wish to discuss such cases with his department head before making this report.

(e) *Court Responsibility: Penalties*

1. The Supreme Court or the University Judicial Officer shall investigate reports of alleged academic dishonesty,