



The Florida State University
Tallahassee, Florida 32306-1030

Faculty Senate
904-644-6876

AGENDA
FACULTY SENATE MEETING
Moore Auditorium
November 16, 1988
3:45 p.m.

- I. Approval of the minutes of the October 19, 1988 Senate meeting
- II. Approval of the agenda for the November 16, 1988 Senate meeting
- III. Report of the Steering Committee, M. Young
- IV. Special Order
 - a. Report from Ken van Assenderp, Chairman, Alumni Association
 - b. Report from Antes Cates, Manager, Bookstore
- V. Reports of Standing Committees
 - a. Student Academic Relations Committee, K. Anderson
- VI. Unfinished Business
- VII. New Business
- VIII. University Welfare
- IX. Announcements of Deans and other administrative officers
- X. Announcements of the President of the University

ANNOUNCEMENT: The School of Social Work and the University Club will host the University Club Wednesday Social in the Garnet and Gold University Room, 202A Union, immediately following the Senate meeting. The University Club will collect \$1.50 to help defray their expenses. Everyone is welcome!

THE NEXT SENATE MEETING WILL BE HELD ON DECEMBER 7 IN MOORE AUDITORIUM



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I. Regular Session

The regular session of the 1988-1989 Faculty Senate met on Wednesday, November 16, 1988 at 3:45 in Moore Auditorium. Senate President Leo Sandon presided.

The following members were absent. Their alternates who were present are listed in parenthesis.

J. Altholz (D. Montgomery), H. Baker, M.L. Baker (J. Degen), G. Buzyna, G. Choppin, C. Darling (K. Anderson), C. Hahn (J. Eyestone), W. Haas (C. Hardiman), R. Heck, G. Hepner, A. Imershein, R. Jenks, J. Keller, C. Keuchel, J. Kodras, G. Leahy, B. Licht, C. Madsen, J. Morse, P. Nelson, J. Patterson, M. Pohl, R. Rider (D. Quadagno), A. Rowe (D. Kirby), K. Scott, B. Shellahamer, F. Sherwood, O. Slagle, J. Standley, P. Strait, H. Thomas, W. Veal, L. Weingarden, J. Wyatt.

II. Approval of the minutes of the October 19, 1988 meeting

The minutes were approved as distributed.

III. Approval of the agenda for the November 16, 1988 meeting

The agenda was approved as distributed.

IV. Report of the Steering Committee, M. Young

"Since the last Senate meeting, the Steering Committee has considered the following items:

1. Problems with the consistency of payroll deductions. Dick Fallon met with the committee to alert us to the fact that faculty must monitor their own payroll deductions for insurance and other benefits. We are, therefore, alerting you to the fact that there are no guarantees that the correct amounts are being deducted; each individual faculty member is responsible for keeping track of payroll deductions. The question of insurance benefits and the role of the university insurance committee was referred to the Professional Relations and Welfare Committee.

2. Reviewed the statement of ethics prepared by the Presidential Task Force on Student Life.

3. 9000 level courses. The committee agreed in principle to the wholesale change of 9000 level courses to the 8000 level. The 9000 level designation has been reserved by the BOR for medical professional courses at UF and USF. Since it had been determined that changing our 9000 level courses to 8000 would entail no difficulties, we agreed to changing those numbers administratively.

4. Summer hours. We discussed the pros and cons of closing at 1:30 on Fridays during the summer term. At our November 9 meeting with President Sliger, he indicated that the summer schedule would follow that of previous summers for the foreseeable future.

5. Telecommunications. The current plan for the upgrading of departmental telephone systems entails a holdback of money in a central pool earmarked for the purchase of new equipment. For purposes of the conversion departments may spend up to the amount withheld from their budgets for the new phone systems. If necessary, departments will be given a supplement to purchase the base-line system; on the other hand, if extra money remains in its account after the base-line system has been purchased, a department may use this money to enhance the system. The base-line system has a built-in 1-10 ratio so that one of every 10 phones will have central answering system capability.

6. Parking. The ad hoc committee appointed by President Sliger has recommended against developing a parking facility at the farm. The Steering Committee has recommended changes in parking policies, including implementation of the campus master plan as a long-range solution; that plan calls for the construction of parking garages around the perimeter of campus and for the closing of Woodward Street.

7. FSU Constitution and Bylaws. The version of the Constitution published as part of the Administrative Procedures Act is out-of-date. We are reviewing the feasibility of publishing the updated Constitution as well as some revisions in the bylaws.

8. Tuesday-Thursday class hours. The new T/R schedule has inconvenienced some departments who draw enrollment from state workers. A subcommittee of the Steering Committee is continuing to investigate the situation; if any of your departments are experiencing similar problems with the new T/R schedule, contact Cliff Madsen.

9. Admissions. Discussed nature and role of the admissions committee and the lower admissions standards for students transferring from community colleges.

10. Course Level Designators. New information received by the administration indicates that unresolved disputes over the level at which a course is offered will be settled by the Council of Academic Vice Presidents. This is not in accordance with our understanding of the agreement reached between the Steering Committee and the Chancellor and the Chairman of the BOR. (Other information--received from Common Course Numbering indicates their understanding that such unresolved cases will be handled by the articulation committee. This committee is appointed by the Governor; other than that, we know nothing about it. This arrangement, too, is at variance with our understanding about the resolution of these cases.) The fight goes on.

11. Committee replacement. Jim MacMillan will replace Lehman Barnes on the Undergraduate Policy Committee.

12. Student members of faculty committees. It was determined that future responsibility for obtaining names of students for faculty committees will rest with the President of the Faculty Senate. The President will contact the President of the Student Body for a pool of qualified students from which to select committee members.

13. Out-Of-State Waivers. The committee is continuing to monitor the plans to fully fund out-of-state tuition waivers. As yet, there is no clear consensus on a source of money to make up the shortfall.

14. GRE Scores. As part of its investigation of comparative GRE scores among the nine campuses of the SUS, the Steering Committee has asked the GPC to look into graduate admissions requirements. As part of this process, the Office of Graduate Studies has made changes to facilitate the accurate reporting of admissions data to the Board of Regents. Graduate Studies also reminds departments that the University's admissions criteria are a base line and that departmental admissions criteria may be more stringent; departments are also not required to admit all applicants who meet minimum departmental standards, but may be more selective.

15. Course Level Exception Form. The Steering Committee reviewed a proposed form designed to request exceptions to the course level assigned by the Board of Regents as part of their continuing course level designators project. The Curriculum Committee will take action on the form at their December 2 meeting. We expect to distribute this form to departments in January."

V. Special Order

a. Report from Ken van Assenderp, Chairman, Alumni Association

"You have honored the Alumni Board, 140,000 alumni and me as chairman by extending this invitation to address the Senate today.

We on the Alumni Board know that the Faculty Senate, with its constitutionally-based authority to determine educational policy for university, is the most important faculty collegial body within the State University System. We know that as a deliberative and representative body (which the Legislature, County and City Commissions are also) and in view of the importance of this University to society, this Faculty Senate is also one of the most important and influential deliberative institutions in Florida and arguably the South.

The tradition of Senate leadership is being carried on by Leo Sandon. The tradition of University leadership is being carried on by Bernard Sliger.

The outlook or perspective from which our Alumni Board has authorized my report to you is several fold, which we share as the beginning point for faculty-alumni dialogue:

- A. The American public university today:
 - 1. A disjointed, uncertain, underfunded, democratic experience in teaching, learning and research;
 - 2. An academic attitude increasingly removed from the heart and soul of each individual university and full of anachronisms; and
 - 3. A disintegrating community and collegial process with no sense of any overriding institutional purpose or mission unique to particular institutions.
- B. Historical tradition of the American public university:
 - 1. The enlightenment base. Celebrate and nurture reason as the way to combat, to eliminate the dark ignorance of prejudice and emotion; and
 - 2. The democratic society base. Voting and appropriation of public tax dollars to separate ignorance from civil authority, thus the intertwining liberation, one and the other, in our political order, of: education and democracy.
 - 3. Accordingly, the public university historically is the key to and basis of our political order.
- C. The Florida State University:
 - 1. A 131-year continuous liberal arts tradition (Florida's oldest continuous and only liberal arts tradition) with related and distinguished research, graduate, professional and public service efforts, comprehensively organized, with the state's best and most distinguished faculty and with its strongest university President.

2. But, which (for reasons discussed elsewhere):
 - a. Notwithstanding the efforts of this distinguished Senate and its President, and of the President and Provost of the University and others, and just as we have begun in last two or three years to refocus on our only real tradition (liberal education), we alumni disconcertedly perceive that this University may well be losing the distinction, impact, advantage and meaning of that tradition, and, with nothing else on which to rest (such as location in urban Florida), we can actually perceive the danger that we are sinking into an anachronistic mediocrity within the State University System. (Having just rediscovered what makes this University different, and having noted the recent resurgence nationally and in Florida of the recognition of the importance of liberal arts traditions to our future economy and quality of life, this University is in a position in which we may be losing, rather rapidly, any benefit and funding leverage from that tradition.)
 - b. Whereas we boast many true "academic statesmen", Dr. Sliger's term, and notwithstanding the goodwill and hard work of many, we run the serious risk of losing the ability to replenish this noble storehouse of faculty.
 - c. Whereas we have faculty greatness and an active Senate, our faculty tends (as at any large and comprehensive university) to function as a loose confederation of noble academic peerage. However, this University (1) with no universally acknowledged, overriding, generic, and publically recognized institutional identity and (2) with no guarantee of effective quality funding, cannot continue to function with a faculty which tends apparently to pull together only when and if a crisis is perceived. We are competing in a jugular struggle with Florida's new universities (with the power of urban Florida behind them) and with our sister older university (whose faculty, administration and alumni hail from the entrepreneurial land grant traditions which put a permium, on innovative and aggressive fund raising and marketing tied directly and integrally to their institution's very reason for existence). At this University, academically accomplished and professionally distinguished, and even though located in non-urban North Florida, the rank and file of the faculty you represent, by many indications, is possessed with a gentile mentality that seems to imply: we are the faculty in Florida who are known, consulted and respected as academic nobility in Paris, Tokyo, London, Buenos Aires, Heidelberg, Chicago, Los Angeles, New York and Washington we will therefore adequately and equitably be supported and funded back home in Florida by private and public sources whose leaders and prime movers live in Miami, Orlando, Tampa, Fort Lauderdale, Palm Beach and Jacksonville (but these Floridians have never heard of you and have no economic and political imperative to learn

about you and to fund you).

d. Moreover, even your neighbors in Waverly Hills, Betton Hills, Lakeshore, Killlearn and other neighborhoods, men and women who call the shots in Tallahassee, are abjectly ignorant of what is here and accordingly render no support of any consequence to this University, because it is not a priority to them.

e. There is no perceivable pride in, demonstrable identification with, and understanding of, this University as a whole by faculty, students and alumni alike and how it differs from our other state universities, and why this difference ought be perpetuated.

A. We, the Alumni Board, believe that this outlook and these observed apparent problems are largely, though not totally, the result of, or are exacerbated by lack of, (1) institutionalized support by alumni and lack of (2) involvement and dialogue between alumni and faculty. (This deficiency is not the fault of present or future students or of the administration and faculty leadership who can only do so much.) We believe the ball, for whatever reasons, has been dropped by both the alumni and the faculty.

Specially:

1. Alumni involvement and support literally depends upon dialogue with faculty. That dialogue does not exist here.
2. Alumni involvement also requires thousands of influential and powerful alumni in Florida and throughout the world. I am pleased to report that we do have such influence and power but it is untapped, not harnessed and mobilized.
3. Alumni involvement also requires an accurate computerized data base and a records management system. We do have an excellent system in place.
4. Alumni involvement also requires motivated alumni, administration and faculty leaders. I am pleased to report that we do have that reality.
5. Alumni involvement also requires a large, dispersed and dynamic cadre of alumni who are informed about the needs, goals and interests of this University and their impact on communities where alumni live. I must report that we do not have that cadre organized.
6. Alumni involvement also requires (1) an efficiently functioning process of two-way information-flow between the University campuses and society at large through the conduit of our Alumni Board and (2) a sophisticated network of alumni throughout the world who in turn can use their influence and power to access the leaders of society, especially in business, government and the media. We do not have either that process or that network.

7. Alumni involvement also requires, as Harvard's Derek Bok wrote, Derek Bok, Higher Learning, Cambridge, Harvard University Press, 1986, pp. 162-163, a university and its faculty "sensitive to changes and opportunities in the world outside that bear upon their efforts to prepare students for their roles in the society they will inherit," our society is one, Bok wrote, whose trends, developments and problems help "shape the academic agenda," the substance of which is yet, and ought always, remain the jurisdiction exclusively of this Senate, but, as to which, institutionalized dialogue between faculty and alumni is not only helpful but essential in view of changes taking place in society. Bok further wrote "...important changes do take place in universities, sometimes without knowledge or approval of campus officialdom." Or, as Steven Muller, Johns Hopkins, wrote, (id. p. 163) "we are, whether fully conscious of it or not, already in an environment for higher education that represents the most drastic change since the founding of the University of Paris and Bologna...some eight or nine centuries ago." We do not see any institutional evidence of such faculty sensitivity.

B. The Alumni Board, in order to do its part to be ready for the faculty dialogue, has:

1. Revisited the seal of this University, which reflects a specific institutional purpose to use strength and love of knowledge in individual students through liberal education as a means eventually to elevate the very traditions of society, not a preoccupation with pursuit of power, but rather, development and nurturing of the ability of a lifetime in each graduate's life to invest power for the betterment of mankind. That is the purpose of this University as expressed in its seal as to which our Alumni Board requests the opportunity to work with you to revitalize.
2. Reapportioned our Board of Directors.
3. Established a permanent committee system to deal with counterparts within the administration, faculty and student body to keep thereby the Board of Directors informed.
4. Begun to set up the Garnet and Gold Infrastructure concept as both a (1) process of two-way information flow and (2) a network for the wielding of the power of liberally educated graduates.
5. Begun the use of a modest Alumni scholarship campaign not only to meet a scholarship need, but to lay the grass roots for a large capital gifts campaign in the future.

C. An expansion on theme. (1) Since we are a Florida university and (2) since liberal studies and the democratic process feed on each other as the basis of our political order and (3) since some fundamental changes affecting society and our political order are taking place, at both a disconcerting and exciting rate, is there some new, as yet unmet need, in Florida which University can fulfill? YES. And is this new unmet need one that can also generate a higher level of funding and support for this University? YES. And thereby does this new unmet need and reciprocal source of funding relate directly to the academic traditions unique to this University (liberal education of graduate, including professionals, and elevation of society through the graduation of individuals who can invest power for the benefit of mankind)? YES.

Specially, we perceive such a need in the form of providing solutions to four of Florida's societal and economic problems:

1. Problem no. 1: Continued reliance of Floridians on our state's physical assets for our quality of life, coupled with a lack of homogeneity and a lack of a sense of community, of place and of time, as Dr. Leo Sandon can discuss. The need to resolve this problem and to cure its adverse demographic ramifications centers on the provision and use of liberally educated graduates and the special variety of research and public service which, as a tradition, render Florida State a unique asset.
2. Problem no. 2: The fact that this State has relied almost exclusively on its physical assets and geographic location for its economy to the increasing detriment of us all. Examples are tourism, retirement, phosphate, citrus and agriculture, insurance, international banking and the high tech sector. Floridians can no longer so exclusively rely on such geographic and physical-asset-derived industries. In turn we need to rely on our specialized intellectual capital dealing with computer and communications technology, material science, public and business administration, systems management, information flow and a new entrepreneurial attitude of engineers, social workers, CPAs and finance officers, coupled with an ability to communicate about, and transfer the results of, basic research in the sciences and the arts, in order to generate a new economic base for Florida. Such a need for these particular intellectual assets goes to the very essence of The Florida State University as Florida's major intellectually-oriented economic asset in these matters (other universities enjoy different sets of intellectual assets).

3. Problem no. 3: (1) The lack of an informed citizenry and management corps to deal with public policy, both in governmental and private agencies and organizations, (2) the need to produce enlightened policy and (3) to train skilled public managers, at the state and local levels to address, as what Dr. George Kozmetsky calls "transformational managers," such problems as the aging factor, the fragile environment and the management of growth. The need is for skilled business and public administration and public policy capability trained in political science, learning systems, information systems, urban and regional planning, religion, criminology, humanities, philosophy and public service and outreach programs in science and public affairs. This need can specifically and directly be met by the public asset this University, especially its faculty, represents.

4. Problem no. 4: The abject inability of Florida universities, businesses and governmental agencies to deal together in an enlightened and effective manner, concerning the reality that Florida is at a key point in the midst of an emerging triangular market between the mature countries in the Far East, Europe and the Americas who share (1) the same economic and demographic problems as well as (2) the same technological, research and development challenges and a vast consuming market that is increasingly identical. See Kenichi Ohmae, Triad Power, New York, Free Press, 1985. The need to help Florida academic, governmental and business entities deal with this new reality requires an informed set of managers dealing with an understanding of, and actual contacts in, those countries. The Florida State University is as well if not better suited to take the lead in a multi-disciplinary sense with the contacts, variety and accomplishments of this faculty, as any other university in this state system, and in many instances, categorically superior.

Accordingly, to deal with these matters, and on behalf of the Board of Directors of the Alumni Association, I am privileged to request respectfully:

1. That we institutionalize an annual tradition by which the President of the Faculty Senate addresses the Alumni Board and the Chairman of the Alumni Board addresses the Faculty Senate.
2. That you designate the Senators or appropriate Senatorial Committee to coordinate and dialogue on a regular basis with the new standing Alumni Committee on Faculty.
3. That through these auspices, faculty and alumni of this University join forces on the following projects:

a. A determination whether this University does in fact have a singular unique purpose and tradition; whether enlightened management of that purpose and tradition can generate dramatically increased sources of private and public funding; and whether and how we should help the entire university community celebrate and in effect, in a good sense of the word, "exploit" that tradition and purpose.

b. Establishment by the Faculty Senate as soon as practicable of four distinct multi-disciplinary faculty task forces to work with four distinct multi-vocation alumni task forces to determine the feasibility of establishing in effect a Florida State University "extension service" (in the land grant agricultural extension service tradition) dealing with the four problems I outlined above, essentially: (1) quality of life; (2) public policy and transformational management; (3) new domestic economic development using the state's intellectual assets instead of traditional physical assets; and (4) new international economic development. All four such problems are tied to the traditions and purpose unique to this University as a way to use the faculty and graduates of this institution (1) to reinvigorate our political order and (2) to become the basis for the very elevation of Florida society, a set of new economic and quality of life "orders" in conjunction with the concomitant return to The Florida State University of society's generic loyalty and qualitatively sound financial support.

But, though we deserve such support and funding, we, whether fair or not, must prove that we deserve it and to that end this ever-changing faculty and our ever-increasing numbers of graduates must begin immediately to work productively together: (1) if we don't, mediocrity embraces us and (2) if we do, our greatness will in time unfold to the elevation of society itself. Thank you."

b. Report from Anse Cates, Manager, Bookstore

Mr. Cates addressed issues and concerns from Senators. He stated that the bookstore must meet three primary goals in order to be effective: (1) the bookstore must support the academic mission by providing the right books, in the right place, in the right quantity, (2) we are responsible for enhancing student life by providing spirit items, dorm posters, beauty and health items, and even cards and (3) we must meet all of the above in a fiscally sound manner. Mr. Cates promised the necessary changes to implement bookstore goals.

VI. Reports of Standing Committees

a. Student Academic Relations Committee, K. Anderson

"The Student Academic Relations Committee hears appeals from students who think that decisions about their academic work have been made improperly or unprofessionally in colleges or schools at FSU. Its findings and recommendations are reported to the Vice President for Academic Affairs.

This Fall the committee has reviewed two student appeals, One appeal dealt with the process at the department level of a grade appeal. We reviewed the process not the grade. The second dealt with a request for a retroactive drop. Recommendations regarding the grievances were sent to Vice President Turnbull. The content and nature of the committee's recommendations are confidential."

VII. Unfinished Business

There were no items of unfinished business for today's meeting.

VIII. University Welfare

Mr. Roeder expressed concern over the absence of portraits of Robert Lawton and George Bogusch in the Fine Arts Lobby. He would like to know why they have been removed.

Mr. Leysieffer expressed great concern over the safety of the University community at the Woodward Street crossing.

IX. Announcements of Deans and other administrative officers

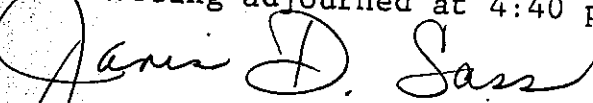
There were no announcements today.

X. Announcements of the President of the University

Dr. Sliger had no announcements for today's meeting.

XI. Adjournment

The meeting adjourned at 4:40 p.m.



Janis D. Sass
Secretary to the Faculty