



The Florida State University  
Tallahassee, Florida 32306-1030

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VP ACADEMIC AFFAIRS  
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*Book*

FACULTY SENATE, 1030  
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YNNYNN-Y-Y-10/11/00-13:00

<http://www.fsu.edu/~fasenate/index.html>

FACULTY SENATE MEETING  
September 20, 2000  
Dodd Hall Auditorium  
3:35 p.m.

**RECEIVED**

NOV 02 2000

Dean of the Faculties Office

**I. Regular Session**

The regular meeting for the 2000-2001 Faculty Senate met on Wednesday, September 20, 2000 at 3:35 p.m. Senate President Karen Laughlin presided.

The following members were absent. Alternates are listed in parenthesis: T. Anderson, S. Ash, N. Bonesteel (S. Shaheen), D. Boroto, R. Braswell-Engineering, B. Cappuccio, C. Connerly, J. Elam, L. Epstein, M. Freeman, J. Gapinski, C. Imwold, B. Jordan, N. Jumonville, D. Ketchen, T. Lee, W. Leparulo, R. Marical, R. Marshall, T. Matherly, M. McElroy, R. Neuman, B. Palmer, M. Pohl, M. Ragheb, P. Ray, V. Richard, R. Sandifer, D. Seaton (K. Louwenaar), M. Seppala, A. Srivastava, TBA-Engineering, TBA-Engineering, H. Thomas, F. Vickory, Z. Wang.

**II. Approval of the Minutes**

The minutes of April 19, 2000 were approved as distributed.

**III. Approval of the Agenda**

The agenda for September 20, 2000 was approved as distributed.

**III. Report of the Steering Committee, M. Young for V. Richard**

Since the last Senate meeting on April 19, the Steering Committee met regularly in May, June and July and held a retreat in August before resuming our regular weekly meetings in September.

The Steering Committee met three times with President D'Alemberte throughout the summer and again this month. Discussion with President D'Alemberte included among others the following issues (many which were pursued in Steering Committee meetings):

- 1) Plans for the organization and administration of the new Medical School, including the Dean's search and accreditation issues.
- 2) Plans for the development of the new FSU Ringling Center for the Cultural Arts.
- 3) Plans for distribution of raises and tuition increase money.
- 4) The Legislative actions including plans to abolish the Board of Regents.
- 5) The Capital Campaign.
- 6) The organization and administration of the Vision Distinguished Lecture Series.
- 7) Health insurance for funded graduate students.
- 8) The relocation of the Development Research School and other aspects of the Southwood Development.
- 9) The Eppes and Named Professorships.

The following individuals met with the Steering Committee this summer to discuss various issues:

Dean Edwards who discussed Promotion and Tenure Criteria and The University Seal.

Vice President John Carnaghi who provided a briefing on the campus masterplan and campus construction.

Dean Alan Mabe who provided information on Distance Learning Activities.

Associate Vice President Fred Leysieffer and Director of University Planning Ralph Alvarez who discussed the University Budget.

And most recently, Dianne Montgomery to discuss her new position.

Karen Laughlin and Robley Light attended the Board of Regents meeting in July.

Vall Richard Auzenne and Marilyn Young attended the Advisory Council of Faculty Senators (ACFS) meeting in June.

Senate President Karen Laughlin and Steering Committee member

Tim Matherly met with Dean Mabe to discuss the Program in Instructional Excellence and the development of separate programs and resources to support faculty teaching.

Senate President Karen Laughlin also met with the registrar, the director of admissions, the chair of the Undergraduate Policy Committee and Dean Mabe to develop a plan for responding to concerns regarding registration and qualifications of students enrolled in distance learning programs.

Several additional issues have been central to Steering Committee discussions this summer. They include:

- 1) Intellectual Property Issues & the Publication of Dissertations.
- 2) Concerns regarding distance learning including registration and qualification of students enrolled in distance learning programs.
- 3) The Steering Committee continued discussions on issues raised in the Liberal Studies report of the Ad Hoc Task Force on Liberal Studies and developed a plan for Senate action.
- 4) The Steering Committee also has discussed the parking concerns, which have arisen at the beginning of the semester.
- 5) Vall Richard Auzenne was elected as vice chair of the Steering Committee.
- 6) The Steering Committee has completed nominations for membership on Senate committees. The Steering Committee invites your confirmation of Senate committee assignments, addendum 1.

The Senate confirmed the appointments for Senate committees.

#### **IV. Remarks by the Faculty Senate President, K. Laughlin**

I want first of all to thank all of you for the confidence you have shown in me in electing me as Faculty Senate President. The five short months since I stepped into this role have already opened my eyes to many new aspects of the University and what makes it tick. Just this last weekend I attended part of the Alumni Association's Leadership Weekend, and was delighted to see the enthusiasm—and generosity—of our graduates, many of whom came and went long before I arrived at FSU in 1982. Their discussions, about everything from Chief Billy and the Seminole name to selling the bricks that encircle the Westcott fountain made me realize how many lives we, as faculty

members, touch each year. Last weekend's football game may have been the big draw back to campus for many. But I think we can claim at least some credit for the articulateness of our alumni, their successful careers, and perhaps even their desire to give back to the University some of what they received here.

Several alumni I spoke with also commented, quite approvingly, about how much FSU had changed since they were students here. I don't quite have the long perspective on FSU's history those individuals share with many of you. But I sense that many more, quite major changes lie just ahead for us. And I hope that we will greet at least most of these with our own brands of enthusiasm and generosity. I keep finding myself saying to people that these are exciting times for this University. And even though change is sometimes scary and certainly not always for the best, there seems to be much to be positive about as we begin the 2000-2001 academic year.

We all received the letter from the Provost this week, reminding us, among other things, that the students who are coming here are better than ever—with higher test scores and better overall preparation for academic work. They are, of course, also more numerous, and that has certainly contributed to the parking woes we will be discussing later in this meeting. But we are also being encouraged to admit more—and attract better—graduate students, a change that may increase the intensity of our workload but will also enhance and stimulate our own teaching and research.

Our ever-increasing research activity should also be a point of pride and will, we hope, translate into an enhanced national reputation and visibility for the University as a whole. The new Eppes Professors we are welcoming to campus this year, as well as those stepping into named professorships will doubtless also contribute to this effort. We have been given a clear message from the upper administration about expecting high quality from those colleagues we want to promote and tenure. I believe that we have heard this message, and hope that the administration will in turn respect our own expertise and efforts in evaluating our colleagues' work.

I also want to say that I was gratified by the willingness of so many faculty members to serve on the various committees that do so much of the Senate's work. I often hear that "service doesn't pay," and I'm sure we all have colleagues who share this philosophy. But the number of people who wanted to be reappointed to Senate committees suggested to me that these committees are generally working well, and providing satisfying experiences for their members even when their tasks at first

seem thankless. As FSU continues to grow and change, I believe that it is vital for us as faculty to take an active role in establishing the policies and procedures that govern us and our students, in monitoring the quality of our graduate and undergraduate programs, and in managing our resources. I look to the Senate itself to be a lively forum for discussion and debate about these issues and, as you will hear in a moment, the Steering Committee has plans to encourage such discussion during this academic year.

As a state university, we are always, of course, somewhat at the mercy of our legislators who have often felt they know our work better than we do. But even in this realm, a couple of remarkable changes took place this past session that will deeply affect our future as a University—I believe for the better. In what seems a striking, if only fortuitous, balance of interests, the Florida Legislature of course not only approved the establishment of a new medical school at FSU but also entrusted to us the Ringling properties in Sarasota. Again, both of these changes arouse fears—of drained resources, shifted priorities and, I'm sure, other transformations of our structure and infrastructure. But the funding for the new medical school is already opening up new faculty positions in many disciplines within and outside the sciences. If we are able to hold to the model of a new kind of medical school, focused on rural and geriatric medicine and broad, generalist training—and I believe we can—the school also opens up countless possibilities for interdisciplinary exchanges reaching across the campus. Similarly, the development of the Ringling Center for the Cultural Arts should not only provide new venues (if also new headaches) for our theatre, dance, visual and graphic arts programs but also offer resources for teaching and research in a range of other disciplines. I hope that we as faculty members will be able to make the most of these opportunities and will work to make sure that these program develop in ways that benefit the entire University community. I don't think this will be easy, but I am confident that it can be done.

The medical school and Ringling Center raise what are in some ways long-range issues, even as we face the daunting task of implementing in very short order what the legislature has mandated. But the type of interdisciplinary thinking I envision in relation to these projects is also at the heart of what I hope will be an immediate point of focus for our work in the Senate this year. Last April we promised you an ongoing discussion of the report of the Task Force on Liberal Studies, and we are now ready to propose a format for that discussion that I hope will involve not only Senators but many individuals in our home departments and, perhaps, some input from our student leaders

as well. I realize that we have been discussing Liberal Studies in some form or another at least since I came to FSU, and probably long before. Like the rest of the University, the program has changed a great deal over these years, most notably, in my memory at least, with the addition of the multicultural requirement and the legislatively mandated cutback from 49 to 36 hours. A review of this history was part of the charge to the Task Force, and I will leave it to Perrin Wright to comment more fully on the Task Force's work later in today's meeting. (You should also find a synopsis of Liberal Studies requirements as an attachment to the task force report.)

But I think that the reason we keep coming back to Liberal Studies is because it is so much at the heart of what we do as educators at Florida State University. While we may not all agree about language requirements or our so-called cafeteria approach, the Task Force report reiterates a commitment to creating a strong sense of academic culture on campus as well as to making sure our existing Liberal Studies courses really model the goals and ideals of liberal education as we understand it today. I see this commitment as affecting both graduate and undergraduate education, by the way. Many of our graduate teaching assistants are engaged in some way with Liberal Studies courses, yet I am not sure that all of them truly understand the mission or purpose of our Liberal Studies program. And it behooves us to keep reminding them of the importance of participating in the broad intellectual life of the campus rather than getting lost in their theses and dissertations. Perhaps, in fact, we as faculty members are not fully united in our own understanding of our goals and ideals. If so, ongoing discussion of our vision of liberal education should at least clarify where we disagree and what is most important to us. And from there, we can work to develop some strategies both for ensuring high quality courses and for displaying the campus culture we value.

As the Task Force Report points out, the kinds of changes we may wish to make in liberal education will not depend only on the will or imagination of Senators or our fellow faculty members. There are significant resource issues involved, and we will need the support and commitment of all levels of the University administration. We will also need to put aside, as much as humanly possible, our concerns about "turf" and protecting our immediate departmental, school or college interests. And we will need to get as many faculty members as possible thinking and talking about these issues.

For the next five Senate meetings, then, the Steering Committee proposes that we devote a substantial period of time—perhaps

thirty minutes per meeting—to discussion of the Task Force report and its recommendations. We plan to take them up in order, beginning with Recommendation #1 in October, moving to #2 and 3 in November, #4 in December, #5 and 6 in January, and # 7 in February. I have already asked the Undergraduate Policy Committee to devote at least a bit of their time to thinking about each recommendation, and we will welcome their input, either collectively or as individual members, at each Senate meeting. I also hope that each Senator will find ways to discuss these recommendations with faculty in your home departments before they come up for Senate discussion, and will also carry back with you ideas and strategies generated here.

Let me say in closing that I do not anticipate a complete overhaul of our current Liberal Studies curriculum. I do not think that we are anywhere near a point of consensus as a faculty concerning full-blown alternatives to the present structure, nor am I sure that such an overhaul is what is needed. And the recommendations of the Task Force seem to concur with this view. I am also sure that other important issues, including intellectual property policies, Grievance and Student Academic Relations Committee procedures, and other matters brought forward by our Senate committees, University administrators and others, will demand our attention this year.

Perhaps my view of the changes we face, and those we have already experienced, is overly rosy. I'm quite willing to entertain that possibility. But my hope is that we will hold on to the very best of our tradition of liberal education even as we adapt to all of the forces that keep that tradition growing and changing.

**V. Parking Concerns: Office of Finance and Administration,  
A. Gaskins**

Ms. Gaskins gave a fall semester parking update, addendum 2. The Senate expressed its appreciation to Angela for her clear and responsive presentation to the Senate.

**VI. Unfinished Business**

There were no items of unfinished business for today's meeting.

**VII. Old Business**

**a. Amendment to Faculty Senate Bylaws, F. Standley**

Senator Standley's motion to amend the Faculty Senate Bylaws concerning the Budget Advisory Committee was seconded. The composition with amendment reads:

**page 17, Faculty Handbook, 1981**

**6. Budget Advisory Committee**

The Budget Advisory Committee shall consider University budget policies, procedures and practices, with special emphasis on the academic budget. The Committee shall consist of ~~seven faculty members appointed by the Steering Committee, with the advice and consent of the Senate, for staggered two year terms,~~ the President of the Faculty Senate, a member appointed annually by the Steering Committee and who shall serve as chair, and the four faculty members appointed by the President of the University to the University Budget Committee. It shall consult regularly with the President of the University and the Vice President for Academic Affairs; it shall report on its deliberations at least each term to the Faculty Senate.

~~striketrough~~ - remove  
underline - add new description

The Faculty Senate approved the change to the Bylaws and the amendment now reads:

The Budget Advisory Committee shall consider University budget policies, procedures and practices, with special emphasis on the academic budget. The Committee shall consist of the President of the Faculty Senate, a member appointed annually by the Steering Committee who shall serve as chair, and the four faculty members appointed by the President of the University to the University Budget Committee. It shall consult regularly with the President of the University and the Vice President for Academic Affairs; it shall report on its deliberations at least each term to the Faculty Senate.



**b. Plan for discussions of Liberal Studies Task Force Report,  
P. Wright**

Due the shortness of time, Senator Wright will make his comments at the October 18 Senate meeting.

**VIII. New Business**

There were no items of new business for today's meeting.

**IX. University Welfare**

**\*Recognition of Mr. Charles Miller, F. Standley**

On behalf of the Faculty Senate Steering Committee, Senator Standley presented the following resolution for action by the Senate. The Senate unanimously adopted this resolution.

Whereas Mr. Charles Miller has decided to retire this semester after serving for twenty-seven years as Director of University Libraries, and

Whereas during that period has worked diligently and cooperatively with the Faculty Senate by means of the University Library Committee to enhance the library holdings and upgrade its services, and

Whereas he has been a national figure in the circle of professional librarians and in the national group of Research Libraries, therefore,

Be it resolved that the Faculty Senate express its profound appreciation and gratitude for his loyalty, commitment and service to Florida State University, and that the Senate authorize its President to forward a copy of this resolution to him.

There were no items of University Welfare for today's meeting.

**X. Announcements, Provost Abele**

Provost Abele had no comments for today's meeting.

**XI. Announcements, President D'Alemberte**

President D'Alemberte gave the following report.

The quality and number of our student body is on the rise. The average SAT score is 1188 and will soon top 1200. The diversity of our students continues to increase. With the recruitment of new faculty this diversity will continue to change our campus.

With the addition of a Medical School new faculty will be hired and we must take an aggressive approach to ensure we have the best candidates possible.

We are adding 4 or 5 more candidates for the Eppes Professorship. We are also adding additional opportunities for the Named Professorships.

The students have again given their support that the tuition increase to be used for merit for faculty and staff (as was done last year).

We are facing a critical issue of space for offices and we may have to provide temporary housing until our new buildings for Psychology, Biology, Chemistry and the Medical School are a reality.

The transition with the disbanding of the Board of Regents is very difficult, not only for us, but also for the staff at the BOR.

Our search for a Medical School Dean has commenced. Professor Myra Hurt is chairing this very exciting and challenging opportunity. Visits from the American Medical Association accreditation team and National Institute of Health representatives were very encouraging.

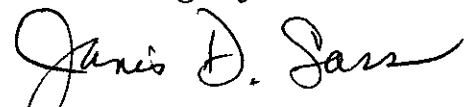
We have a wonderful asset in the acquisition of the Ringling Museum. There are many issues to be finalized.

The Provost joined the President in complimenting FSU's faculty. Students continue to express their appreciation for the depth of caring and dedication to teaching that they encounter in every discipline on campus.

Professor Fred Standley expressed sincere appreciation to the President and the Provost for their support of the students' wishes that the tuition increase, \$1.2 million, be allocated to meritorious faculty and staff. This is providing a much needed morale boost to the FSU community.

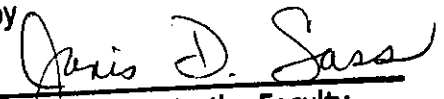
## **XII. Adjournment**

The meeting adjourned at 5:20 p.m.



Janis D. Sass  
Secretary to the Faculty

Certified as a corrected and official  
copy

by   
Secretary to the Faculty

**BUDGET ADVISORY  
SUBJECT TO AMENDMENT CHANGE  
(ONLY FOUR WILL SERVE)**

JOE BECKHAM  
JAMES COBBE  
CAROL DARLING  
IKE EBERSTEIN  
TONYA HARRIS  
GARY HEALD  
KAREN LAUGHLIN, *Senate President*  
CLIFFORD MADSEN  
FRED STANDLEY, CHAIR

**CIRC  
2000-2003**

\*\*AMY BAYLOR, EDUCATION  
\*\*STEPHAN BELENOT, ARTS & SCIENCES  
\*PAT HADLEY, COMMUNICATION  
\*CHUCK KACMAR, BUSINESS  
\*\*HILBERT LEVITZ, ARTS & SCIENCES  
\*JOE PIGNATELLO, ENGINEERING  
\*\*DANIEL PULLEN, ARTS & SCIENCES  
\*JOHN REYNOLDS, SOCIAL SCIENCES

**1999-2002**

DONNA CHRISTIE, LAW  
ROBERT FICHTER, VIS A & D  
BRIAN GABOR, MUSIC  
ED HILINSKI, ARTS & SCIENCES  
CHARLES HOFACKER, BUSINESS, CHAIR  
DAVID MACPHERSON, SOCIAL SCIENCES  
MARY ANN MOORE, HUMAN SCIENCES

**1998-2001**

GARY BURNETT, INFORMATION STUDIES  
DARRYL DICKSON-CARR, ARTS & SCIENCES  
GEORGE DAWSON, EDUCATION  
CECIL GREEK, CRIMINOLOGY  
TONYA HARRIS, NURSING  
GEORGE JUDY, THEATRE  
KIM MADDOX, SOCIAL WORK  
PETER STOWELL, FILM

**SARC**

**2000-2002**

\*\*LAURA GRUBBS, NURSING  
\*\*DANIEL PULLEN ARTS & SCIENCES

**1999-2001**

PETER DALTON, ARTS & SCIENCES, CHAIR  
DENNIS MOORE, ARTS & SCIENCES  
JAMES SAMPSON, EDUCATION

**\* NEW APPOINTMENTS \*\* REAPPOINTMENTS**

*Addendum 1*  
**CONFIRMED**  
**9-20-00**

**CURRICULUM  
2000-2003**

- \*\*FELECIA JORDAN, COMMUNICATION
- \*JUDI IRVIN, EDUCATION
- \*\*SANFORD SAFRON, ARTS & SCIENCES

**1999-2002**

- JAMES COBBE, SOCIAL SCIENCES, CHAIR
- \*JEANNE HEITMEYER, HUMAN SCIENCES
- JEFF TATUM, ARTS & SCIENCES

**1998-2001**

- STEVE KELLY, MUSIC
- JANE OHLIN, BUSINESS
- PAUL RUTKOVSKY, VIS A & D

**ELECTION  
2000-2001**

- \*DEANA EPLEY, NURSING
- \*RICK FEIOCK, SOCIAL SCIENCES
- \*DENNIS MOORE, ARTS & SCIENCES

**HONORS PROGRAM POLICY  
2000-2003**

- \*\*CAROL DARLING, HUMAN SCIENCES
- \*JOHN ELAM, ARTS & SCIENCES
- \*\*JAMES MATHES, MUSIC, CHAIR

**1998-2001**

- TESSA BARTHOLOMEUSZ, ARTS & SCIENCES
- JERRILYN MCGREGORY, ARTS & SCIENCES
- JOHN MYLES, SOCIAL SCIENCES
- DONNA NUDD, COMMUNICATION

**\*NEW APPOINTMENTS \*\* REAPPOINTMENTS**

**GRADUATE POLICY  
2000-2003**

\*CECIL GREEK, CRIMINOLOGY  
 \*\*GARY HEALD, COMMUNICATION  
 \*\*WILLIAM LANDING, ARTS & SCIENCES  
 \*\*JAMES ORCUTT, SOCIAL SCIENCES  
 \*\*VALLIERE RICHARD, FILM  
 \*\*JAYNE STANDLEY, MUSIC  
 \*LEE STEPINA, BUSINESS  
 \*CHUN ZHANG, ENGINEERING

**1999-2002**

GEORGE BATES, ARTS & SCIENCES, **CHAIR**  
 KEN BREWER, EDUCATION  
 MYRON GLUCK, INFORMATION STUDIES  
 LAURA GRUBBS, NURSING  
 PATRICIA PHILLIPS, VIS A & D  
 TOM VICKERS, ARTS & SCIENCES  
 LINDA VINTON, SOCIAL WORK

**1998-2001**

STUART BAKER, THEATRE  
 KATHRYN ERNDL, ARTS & SCIENCES  
 \*LARRY GUINIPERO, BUSINESS  
 GLORIA GRIZZLE, SOCIAL SCIENCES  
 EMILYN HAYMES, HUMAN SCIENCES  
 DAVID JOHNSON, ARTS & SCIENCES  
 \*TAHIRIH LEE, LAW  
 ELIZABETH PLATT, EDUCATION  
 \*\*NEW APPOINTMENTS \*\* REAPPOINTMENTS

**LIBRARY  
2000-2003**

\*\*ELAINE CANCALON, ARTS & SCIENCES  
 \*CHUCK CONNERLY, SOCIAL SCIENCES  
 \*\*WENDY CROOK, SOCIAL WORK  
 \*\*DEANNA EPLEY, NURSING  
 \*KENNETH ROUX, ARTS & SCIENCES  
 \*\*PETER STOWELL, FILM  
 \*\*DENISE VON GLAHN, MUSIC  
 \*PATRICIA YOUNG, VIS A & D

**1999-2002**

STEPHEN GIBBS, ENGINEERING  
 \*DAVIS HOUCK, COMMUNICATION  
 \*CHARLES MCCLURE, INFORMATION STUDIES  
 MOUNIR RAGHEB, EDUCATION  
 RANDY RILL, ARTS & SCIENCES, **CHAIR**  
 STACEY SIRMANS, BUSINESS  
 GREGORY THOMPSON, SOCIAL SCIENCES  
 LAURIN WOLLAN, CRIMINOLOGY

**1998-2001**

\*FRANK GARCIA, LAW  
 NEIL JUMONVILLE, ARTS & SCIENCES  
 DAVID KUHN, BUSINESS  
 GERARD LEAHY, THEATRE  
 DENNIS MOORE, ARTS & SCIENCES  
 MARY ANN MOORE, HUMAN SCIENCES  
 DAVID PARGMAN, EDUCATION

**UNDERGRADUATE POLICY  
2000-2003**

**\*\*PATRICIA DEAN, NURSING**  
**\*\*JOHN DEGEN, THEATRE**  
**\*\*LOIS HAWKES, ARTS & SCIENCES**  
**\*KIM MADDOX, SOCIAL WORK**  
**\*\*CAROLYN PIAZZA, EDUCATION**  
**\*STACEY SIRMANS, BUSINESS**  
**\*\*JAMES TULL, ARTS & SCIENCES**

**1999-2002**

STEPHANIE BUSH-BASKETTE, CRIMINOLOGY  
 STEVE BLUMSACK, ARTS & SCIENCES  
 GARY BURNETT, INFORMATION STUDIES  
 JANE CLENDINNING, MUSIC  
 HUNT HAWKINS, ARTS & SCIENCES  
 WAYNE HILL, HUMAN SCIENCES  
 WILL MOORE, SOCIAL SCIENCES  
 MARILYN YOUNG, COMMUNICATION, CO-CHAIR

**1992-2001**

GEORGE BUZYNA, ENGINEERING, CO-CHAIR  
 ALLEN IMERSHEIN, SOCIAL SCIENCES  
 \*SANDARA LEWIS, EDUCATION  
 ROBERT MARSHALL, BUSINESS  
 GAIL RUBINI, VIS A & D  
 PETER STOWELL, FILM  
 PAUL STRAIT, ARTS & SCIENCES

**\*NEW APPOINTMENTS \*\*REAPPOINTMENTS**

Addendum 2

# FACULTY SENATE FALL SEMESTER PARKING UPDATE SEPTEMBER 20, 2000

## ENFORCEMENT

- The Parking Patrollers are now reporting directly to Parking & Transportation Services
- All complaints or concerns on illegally parked vehicles should be directed to our main phone number: 644-5278
- During the first two weeks priority was given to hazardous situations (blocking entrances to lots and access lanes, firelanes and handicapped spaces). Vehicles were towed to prevent accidents and to allow traffic to flow
- Currently we are focusing on unauthorized vehicles parking in faculty/staff spaces and reserved spaces as well as all fine codes

## RESPONSIVENESS

- An Automated phone system was installed to direct calls to the appropriate area quickly.
- A Monthly Parking Newsletter was begun to provide updated information to the faculty/staff.
- The 530AM Information Station now provides parking and traffic updates. A general message plays continuously about our parking program and we supplement updates through the Police Department every thirty minutes between the hours of 8:30 a.m. – 11:30 a.m., Monday – Friday.
- Employee Fare Free Zone Bus Pass program was introduced this fall. Funds were secured to provide USPS, A&P and Faculty members a **free** monthly Taltran bus pass if they voluntarily declined to purchase a parking permit. This program will officially begin October 1<sup>st</sup>. Employees that wish to maintain their parking permit and receive a monthly bus pass may sign-up for the payroll deduction plan at \$10.50 per month.
- Concerns about parking in the Woodward St. garage (top floor) resulted in switching the spaces to across the street.
- Expanded the Seminole Express from 7 buses to 10 this fall. Two new routes provide access to the southern portion of campus and decreases the waiting at bus stops.
- Changed the automatic timer on the gates to lower the gate arms in the morning from 7:00 a.m. to 6:00 a.m. This will prevent students who arrive early to gain access illegally to the faculty/staff "R" lots.

## NEW LOTS

- West College St. (south of the new Student Life Building). The construction staging area was converted back to parking and the lot was expanded to include 87 R spaces.
- President's House lot provides 89 R spaces.
- South Toll lot (corner of Woodward & Call St.) was converted from meters to 81 R spaces. This was in response to the traffic problems in the garage.
- Ashler lot (between the Hecht House and Fine Arts Annex) was opened and 20 R spaces created. Eventually the two apartment buildings will be torn down and the lot paved and gated. The expanded lot will then have approximately 60 R spaces.

## GATE PROJECT

- Four lots are near completion: Longmire, Housewright/Music, Dodd and the University Center Bldg. A. It is anticipated that all of these will be operational by Friday, Sept. 22.
- Additional lots to be gated: College of Business (front and back), Health Center, North Science, Track, Shores, South Toll (new R lot), and Ashler.
- It is our goal to gate all Faculty/Staff R lots where feasible.

## FUTURE PLANS

- Begin construction of two new parking garages by the Summer 2001.
- Locations: 1) Montgomery Gym tennis courts; 2) Fine Arts student lots on the corner of Call St. & Macomb.
- Each garage will have approximately 1000 spaces.
- Continue to pave, light and landscape all gravel lots.
- Seek 3500 additional surface spaces as the University purchases land.
- Evaluate the demand for faculty/staff parking and align the spaces in the appropriate quadrants of campus.
- Offer "Remote Control Gate Openers" on a yearly lease basis to faculty/staff. This will decrease the delays in entering a gated lot.

## PERMIT COST INCREASE

- The 5-year Parking Plan to improve and increase parking is estimated to cost **\$29 Million**. In order to receive bond approval for this amount we had to restructure our financial base.
- The cost increase for these improvements was distributed to all users.
- Students began paying a mandatory Transportation Access Fee (\$2.85 per credit hour) this fall. This fee will be assessed each semester. In 2002-2003 they will pay \$4.90 per credit hour (when the garages open).
- Faculty & Staff permits increased by \$23.00 this year. Permits will continue to increase \$23.00 each year for the next 4 years.
- As the parking inventory increases, we project that the number of citations issued will decrease. Our goal is to have sufficient parking for faculty, staff, students and visitors within 3-5 years.



# PARKING INFORMATION

## Fall 2000

### PARKING PERMIT DATA

**Faculty/Staff "R" Permits Issued: 3,228**

**Faculty/Staff "R" Parking Spaces: 3,258\***

*\* 248 NEW SPACES CREATED*

Ashler Lot (#219)	20 Spaces
President's House (#495)	89 Spaces
S. Toll (#414)	81 Spaces
W. College (#303)	87 Spaces
Love West (#450)	-18 Spaces (lost due to construction)
<u>Love East (#452)</u>	<u>- 11 Spaces (lost due to construction)</u>
Lot Count Revised:	248 Spaces added to campus inventory

### ENFORCEMENT DATA (AUGUST 21 TO CURRENT)

**Citation Issued: 6,500**

**Illegally Parked Vehicles Towed: 78**

### ENFORCEMENT PRIORITY DURING RUSH

- VEHICLES BLOCKING ACCESS LANES/LOT ENTRANCES
- PARKING IN FIRELANES & HANDICAPPED SPACES
- TRAFFIC & HAZARDOUS AREAS

### CURRENT ENFORCEMENT PRIORITY

- VEHICLES BLOCKING ACCESS LANES & HAZARDOUS SITUATIONS
- PARKING IN FIRELANES, HANDICAPPED, & RESERVED SPACES
- STUDENTS PARKING IN FACULTY/STAFF "R" LOTS
- ALL OTHER PARKING VIOLATIONS