



THE FLORIDA STATE UNIVERSITY
FACULTY SENATE

MINUTES
FACULTY SENATE MEETING
APRIL 18, 2012
DODD HALL AUDITORIUM
3:35 P.M.

I. Regular Session

The regular session of the 2012-13 Faculty Senate was held on Wednesday, April 18, 2012. Faculty Senate President Sandra Lewis presided.

The following members attended the Senate meeting:

J. Adams, T. Adams, I. Alabugin, D. Armstrong, A. Askew, TJ Atwood, B. Berg, E. Bernat, B. Birmingham, M. Buchler, T. Chapin, E. Chicken, J. Dawkins, L. Debrunner, R. Dumm, I. Eberstein, G. Erickson, K. Erndl, M. Fair, J. Fiorito, G. Galasko, L. Garcia Roig, M. Gerend, J. Geringer, T. Glenn, E. Goldsmith, J. Gomariz, R. Gonzalez-Rothi, M. Gross, K. Harper, C. Hofacker, R. Horton-Ikard, D. Ikard, J. Ilich-Ernst, E. Jakubowski, M. Kapp, T. Keller, W. Landing, D. Latham, S. Leitch, S. Lewis, C. Madsen, R. Marrinan, H. Mattoussi, W. Mio, D. Moore, A. Mullis, S. Norrbin, O. Okoli, N. Rogers, J. Saltiel, K. Schmitt, N. Stein, J. Standley, L. Stepina, B. Stults, P. Sura, M. Teasley, J. Tull, G. Tyson, C. Upchurch, D. Von-Glahn, W. Weissert, S. Witte.

The following members were absent. Alternates are listed in parenthesis:

S. Aggarwal, E. Aldrovandi, G. Allen, E. Baumer, H. Bass, P. Beerli (**D. Slice**), W. Carlson, R. Coleman, D. Cooper, A. Darabi, A. Darrow (**W. Fredrickson**), L. deHaven Smith, L. Edwards (**J. O'Rourke**), A. Gaiser, A. Guyas, M. Hanline, A. Hirsch, Y. Kim, E. Klassen, S. Lenhart (**S. Steppan**), C. Lonigan, U. Meyer-Baese, J. Ohlin (**D. Jiang**), C. Pfaff, V. Richard Auzenne, N. Schmidt, J. Scholtz, R. Schwartz, P. Steinberg, J. Telotte, F. Tolson (**W. Logan**), E. Treharne, A. Uzendoski, O. Vafek, P. Villeneuve, I. Zanini-Cordi.

II. Approval of the Minutes

The minutes of the March 21, 2012 meeting were approved as distributed.

III. Approval of the Agenda

The agenda was approved as distributed.

IV. Election of the Faculty Senate President, S. Lewis

Current Faculty Senate President Sandra Lewis was nominated and unanimously elected Faculty Senate President for a second term.

V. Election of the Steering Committee, D. Von Glahn

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V. Election of the Steering Committee, D. Von Glahn

There were no additional nominations from the floor of the Senate. There are five vacancies on the Steering Committee. The ballot for election consisted of: Eric Chicken, Ike Eberstein, Elizabeth Goldsmith, Kris Harper, Jasminka Ilich-Ernst, Elizabeth Jakubowski, Marshall Kapp, Tom Keller, Don Latham, Cliff Madsen, Jane Ohlin, Okenwa Okoli, Vall Richard Auzenne, Elaine Treharne, William Weissert.

On the first ballot, Cliff Madsen was elected. Eric Chicken, Ike Eberstein, Kris Harper, Tom Keller, Don Latham, Jane Ohlin, and Vall Richard Auzenne received the next highest amount of votes and were placed on the second ballot.

On the second ballot, no one was elected. Ike Eberstein, Kris Harper, Tom Keller, Don Latham, Jane Ohlin, and Vall Richard Auzenne received the next highest amount of votes and were placed on the third ballot.

On the third ballot, Ike Eberstein, Don Latham, and Kris Harper were elected. Kris Harper will be filling the remaining 1 year of Sandra Lewis' term.

VI. Report of the Steering Committee, G. Tyson

Since our last Faculty Senate meeting on March 21st, the Faculty Senate Steering Committee has met two times (March 28th and April 11th) and once with President Barron.

At the meeting with the President on March 26th, the primary topic of discussion was the status of Senate Bill 1752, the State Universities of Academic and Research Excellence and National Preeminence Bill. We talked about the implications to the University if the Governor does not sign it, as well as the potential benefits if it does become law. Dr. Barron repeated the messages that he had shared at the Town Hall meeting, which had been held a week earlier, that, regardless, his top priorities are providing enough financial aid for students to assure their continued access to FSU, new faculty hires and faculty retention, eliminating the \$8 million deficit, and increasing funding to Academic Affairs.

Jennifer Koslow and Donna Nudd from the Undergraduate Policy Committee attended our March 28th meeting and presented information regarding the Oral Communication Competency requirement. We discussed two documents: one was the original OCCR Faculty Senate Document, which has not been updated since 1996, and a new document that highlighted suggested changes to this policy that appear to be necessary to reduce the bottleneck of students completing their oral competency requirement. Currently, nearly 1300 students have not met this requirement by their senior year. We will hear later today from a representative from the Undergraduate Policy Committee who will describe their proposal to resolve this problem by establishing oral competency as a major requirement, rather than a University requirement and thus allowing the oral competency requirement to be discipline specific, similar to the way that the computer competency requirement is handled. The Steering Committee supports this proposal.

Jennifer Koslow, Chair of the Undergraduate Policy Committee, also discussed with the Steering Committee a report of a study conducted by the UPC on the size of Gordon Rule classes at FSU. You'll recall that Gordon Rule classes are those that have been identified as requiring students to write a minimum of 3000 graded words on which they receive feedback

on their writing. Over 14,000 students were enrolled in Gordon Rule classes during the Fall semester. Of those students, 10,000 were enrolled in courses with 50 or more students enrolled. The average class size of Gordon Rule classes is 70 students. There is some concern that instructors with this many students in their class (and many instructors are teaching 2 or more Gordon Rule classes) are challenged to provide students with the feedback necessary to develop, improve, and refine writing skills. Since FSU is often judged on how our students write when they enter the workforce, the Steering Committee believes that thought must be given to the size of these courses that are designated as addressing the improvement of these critical skills.

Also at the meeting on April 11th, Sandy Lewis summarized the discussions of the Leadership Advisory Council Meeting formerly the “Council of Deans,” and the remarks and responses from Susannah Miller, Director of Faculty Relations. In addition, Gary Tyson and Cliff Madsen reported on new criteria that have received approval from the University Promotions and Tenure committee on the substance of the binders that faculty must submit when being considered for tenure and/or promotion.

The search committee for the Vice President for Faculty Development and Advancement is being chaired by Sandy Lewis, with several faculty members chosen by Provost Stokes. Dr. Stokes provided the charge to the Committee just this morning and you can expect to see the job announcement soon. You’ll recall that the former office of the Dean of the Faculties has been elevated to this Vice Presidential position by Provost Stokes. The ideal candidate will have an exemplary record of academic leadership as a departmental administrator or higher or its equivalent, a dedication to faculty interests and a respect for administration, and will be a person of high integrity with a reputation for being collegial, organized, articulate, and able to oversee a large operation. We encourage anyone who has achieved the rank of Professor who is interested in joining the Provost’s office in this position to apply.

The 3 finalists for the Vice President of Research were announced this morning. They are Ross Ellington, who has a PhD in Comparative Biochemistry from the University of Rhode Island, Kingston, and who is our own Vice President for Research, Dr. Gary Ostrander, who has a PhD in Ocean and Fisheries Science from the University of Washington and is the Vice Chancellor for Research and Graduate Education, University of Hawai’i at Mānoa, in Honolulu, Hawaii, and Dr. Simin Meydani, a veterinarian who has a PhD in Nutrition from Iowa State University. She currently works as the Director of a Human Nutrition Research Center on Aging at Tufts University. Interviews will be held on April 24, April 25, and April 30th, with an open forum for all interested members of the FSU community to be held from 3:00-4:00 those days. You can see the CVs of these candidates by going to research.fsu.edu and clicking on the VP Research box on the right hand side of the page.

Faculty from the colleges of Education, Social Work, Music, Human Sciences, Medicine and Nursing have been sent a survey instrument to help evaluate their dean. Responses to these surveys are confidential. The Steering Committee urges all faculty in these colleges to participate in this survey so that the Provost is able to use the data in a constructive and developmental manner.

Finally, the Steering Committee approved the dates for the Faculty Senate meetings for 2012-2013, which were provided to you in advance of this meeting. These dates must be approved by the Senate. **So, on behalf of the Steering Committee, I move that these dates be approved at this time.** (See addendum 1.)

The motion passed.

VII. Reports of Standing Committees

a. Budget Advisory Committee, C. Madsen and R. Alvarez

The Senate Budget Advisory Committee considers university budget policies, procedures and practices, with special emphasis on the academic budget. This senate committee meets regularly as a part of the University Budget Advisory Committee.

Given that we have not received a raise in six years the most important long-term issue for FSU is the recently passed HB 7129 referred to as the preeminent university bill. This bill would allow FSU and UF the ability to set their tuition apart from the rest of the university system. Other universities would be eligible for this distinction if they meet 11 out of 14 benchmarks-only FSU and UF are able to do this now. From my perspective this is a most brilliant and innovative thrust of President Barron. When the Governor was advocating accountability measures developed by some politicians in Texas Barron drew up his own accountability measures that were much more appropriate. This got the Governor's attention and President Barron was recognized by the Governor for taking this accountability initiative.

While I'm not entirely sure it is my firm opinion that these benchmarks were Eric Barron's idea from the beginning. Across the many years I have been at FSU role differentiation has been attempted several times but it never happened because of "blow-back" from other institutions. In the absence of any "objective" evidence for differentiation it always failed. This time it's different-1) there are specific measurable benchmarks that a university must make-and 2) our governor professes to want this type of accountability. Additionally, it has the support of both houses of the legislature as well as the Board of Governors and our Trustees. Incidentally any increases in tuition must be approved by both our FSU Trustees and the Board of Governors. Some have called this bill the singular most important thing that could happen to FSU and higher education in the state of Florida-I concur. We probably will not know precisely where we are on this issue until after the Governor has exercised his veto power-or allow the bill to become law without his signature.

On the negative side, one important aspect of this past legislative session is the tremendously disproportionate reduction that FSU took in carry forward reserve-amounting to 65.8 million (out of a system-wide cut of 300 million.) While some reduction was anticipated the magnitude of this cut was shocking. As you might know FSU has a total budget of 1.125 billion, yet that part of the total budget having a direct effect on us is the E&G part of that budget @ 400 million. The E&G budget includes salaries so about 80% of it is fixed. Even given this tremendous negative, our administration decided to take most of it out of their part of the budget leaving most colleges safe. (The College of Medicine did take a cut of 7.5 million out of the 65.8 total.)

Our administration does listen to our input and the Budget Committee will continue to give input concentrating on the academic part of the budget. If the tuition bill gets past the governor I think that many good things will be forthcoming for the faculty.

I traditionally ask Ralph Alvarez to be with us for this meeting for obvious reasons. Ralph not only runs a "very competent shop" he also has been a friend to the faculty across many years. Yesterday the governor signed the over-all state budget and Ralph will speak to those issues. He will give us a short report and answer any questions that you might have.

Our next university budget committee meeting is this coming Thursday April 26th. This year's committee members are Pam Coats, Jim Cobbe, Carol Darling, Sandra Lewis and Jayne Standley-I'm Cliff Madsen.

Ralph Alvarez (See addendum 2.)

b. Library Committee, D. Moore

The 2011-'012 academic year has been a successful and productive one for the Faculty Senate Library Committee, thanks largely to the indispensable leadership that these three col-leagues have provided:

Matthew Goff (Religion) served in three capacities: as elected co-chair of the full committee (I presided at our Fall meetings, and Matt presided at this semester's); as Resources subcommittee co-chair (Matt presided at this group's Fall meetings, and I presided at this semester's); and as co-chair of the Task Force on Scholarly Communication.

Richard Morris (Communication Science and Disorders) served again as Patron Services subcommittee chair.

Alysia Roehrig (Educational Psychology and Learning Systems, College of Education) served again as chair of our Faculty Library Materials Research Grants subcommittee.

We had three regularly scheduled monthly meetings during the Fall semester and four more this spring, working closely with Dean of the Libraries Julia Zimmerman and her senior staff. At each meeting we include time for announcements from representatives of the various libraries on campus; these eight libraries comprise the Florida State University Libraries (www.lib.fsu.edu): Strozier Library; the Dirac Science Library; the Claude Pepper Library; the Allen Music Library, within the College of Music; the Goldstein Library, within the School of Library and Information Studies; the College of Law Research Center; the Maguire Medical Library, within the College of Medicine; and the FAMU/FSU Engineering Library.

Dean Zimmerman's updates are an integral part of a productive and ongoing dialogue between faculty members and leaders of our library system. An example involves the question she posed at our January meeting: given that FSU students have access to quite a broad range of tutoring opportunities (via various departments, for example, as well as the library), couldn't the Recommendations for Syllabi that the University Curriculum Committee makes available at the FSU website include a list of such tutoring opportunities? When I relayed that question to Senator Susan Fiorito, who chairs the UCC, she agreed it would help to add the following detail at that page of the website: "*Florida State University offers a variety of*

tutoring and other academic services, including. . . . For more details, visit this link that the Robert M. Strozier Library website includes among its many **Subject Guides** (or, as the dedicated staff members at Strozier refer to them, the “lib-guides”): <http://guides.lib.fsu.edu/tutoring>.”

Our committee’s main achievements for the year have been in the following areas:

- the Taskforce on Scholarly Communication and progress on Digital Initiatives
- distribution of Faculty Research Library Materials Grants (“FRLMG”)
- productive conversations with Dean Zimmerman regarding President Barron’s “Big Ideas”
- developing guidelines for withdrawal of print materials in the Maguire Medical Library

The Taskforce on Scholarly Communication and progress on Digital Initiatives

As my report to the full senate last spring pointed out, the Library Committee formed the Task Force on Scholarly Communication, co-chaired by Matthew Goff (Religion) and E-Science Librarian Jordan Andrade, in January 2011. Its purpose was to explore the impact of digitization and networked information practices on researchers, libraries and universities with the goal of developing recommendations for how Florida State University might better manage scholarship in the digital age. Micah Vandegrift, whom the library hired to serve as the Task Force’s project manager, wrote a comprehensive final report, a copy of which accompanies this report and is available as a separate pdf.

The Task Force’s extensive work continued throughout 2011. Continuing through the summer, members conducted research into digital initiatives at other universities; formulated a digital repository here at Florida State called “DigiNOLES: Virtual Institutional Repository of E-Scholarship,” which is still in early stages of development; and met with numerous top FSU administrators. The Task Force informed them about the work of the committee and sought suggestions about how best to move forward. In August, Matt Goff, Micah Vandegrift and I met with the Senate Steering Committee, and the co-chairs met, for example, with the Interim Pro-vost (on July 13), the Council of Deans (July 21), and both these groups (September 12) within the College of Arts and Sciences: the Humanities Area Chairs and the Science Area Chairs. In September the Task Force sent out a survey to the entire faculty, to assess faculty awareness and interest in open-access forms of publication. Provost Stokes sent a reminder e-mail in early October, and 732 faculty members (over 36 per cent) answered the survey, a relatively high response. The data and full analysis of the survey are available in the Task Force Report. Most participants agreed that open-access publishing allows faculty to disseminate their work to a wider audience. It was also clear from the survey that many faculty members did not have a basic understanding of the issues involved. This research result underscores the importance of the library not only developing a digital repository but also hiring a Scholarly Communications officer to help faculty understand open-access issues and how they can participate.

At the October 19 Faculty Senate meeting, Library Committee member Denise Von Glahn (Music) presented an Open Access Resolution, and Task force co -chair Matt Goff presented detailed information supporting the resolution; the full text of the resolution appears at the end of this report. The Senate’s passing this resolution

unanimously was a strong show of support for the library's efforts to develop a digital repository. While such a repository can have multiple uses, the resolution focuses on the issue of scholarly publications: the idea that faculty members, once the repository is fully developed, can send a copy of their publications to the repository, which will make them freely and fully available on the internet. Professor Goff stressed that sharing one's academic work in this manner will not jeopardize issues such as promotion and tenure and that the author's intellectual property rights will be maintained. Also, making one's work available to a broader audience stands to increase the number of citations of one's scholarship by other authors. On behalf of the Task Force and of the full Library Committee, he emphasized that promoting scholarship by FSU faculty authors is at the core of the library's digital repository.

Following the passage of that resolution at the Senate's October meeting, the Library Committee decided that the Task Force should wait to continue its progress until the Library has finished making several crucial hires that relate directly to digital issues. In the six months since then, Strozier has succeeded in assembling an especially well qualified team, as a detailed article in the April 2-22, 2012 issue of *State* describes: "Emily Gore joined University Libraries in September 2011 as associate dean for digital scholarship and technology services. Katie McCormick joined University Libraries in December 2011 as associate dean for special collections and archives. Micah Vandegrift, who came to Florida State in 2003 as an undergraduate, has been hired as scholarly communications librarian." Ms. Gore had served as head of Clemson University libraries' digital initiatives and information technology, and Ms. McCormick had served as assistant university librarian for special collections at UNC-Charlotte. (The library is currently hiring a Web Programmer/Developer, a Digital Library Developer, and a Digital Archivist.)

Given that the work of the original Task Force needs to continue, the Library Committee voted unanimously at our February meeting to extend the Task Force for another two years. Leading the Task Force now are Paul Fyfe (English) and Emily Gore, with Micah Vandegrift continuing to participate as a crucial resource. The charge of this second-phase Task Force is four-fold: evaluating the current climate for digital scholarship at FSU, identifying existing and potential projects/faculty, etc.; making recommendations for encouraging a culture of digital scholarship at FSU; hosting events in conjunction with the Scholars' Commons to promote digital scholarship at FSU; and discussing digital scholarship projects and developing a priority list of three to five projects to pursue, coming up with a timetable for each and possible sources of funding, if needed. We anticipate that during the summer the Task Force will make progress toward achieving these goals.

Meanwhile, I am pleased to share with you this message I posted earlier this month via the Library Committee's Blackboard site:

Hi, everyone. Here's a snippet from the report I presented last Spring to the full Faculty Senate, on behalf of our committee --

Gary Burnett, a faculty member from Library and Information Studies who is a long-time member of the Senate Library Committee, helped us formulate several basic questions for the Task Force [on Scholarly Communication] to address. How, for example, might we most effectively bring open-access issues to the attention of those who have an impact on promotion-and-tenure decisions? . . .

-- and now here's the message Micah Vandegrift has circulated among colleagues on the Scholarly Communication listserv:

Another bit of news from Scholarly Communications -

We recently received word that the Dean of the Faculties and the Promotion and Tenure Committee has approved an addition to the Tenure and Promotion qualifications in regards to digital and open access publications. The following statement will be added to the annual P&T memo that goes out to all faculty: April 18, 2012 Faculty Senate Library Committee 2011-'012 Report, p. 5

Digitally published scholarship, including articles published in open access journals, can be counted in the tenure and promotion process subject to the same criteria as print journals on review process and acceptance. Such materials should be submitted with appropriate documentation regarding the acceptance and review process. Peer-reviewed digitally published scholarship will be regarded in the same way as peer-reviewed scholarship in traditional print form, in terms of considering a faculty member's candidacy for tenure and promotion."

This is a significant forward step for open access scholarship being regarded as valuable and useful for faculty.

Significant indeed, and at our committee's meeting last week the Scholarly Communications Librarian at Maguire Medical Library, Roxann Williams, reported that the College of Medicine is beginning a pilot project to populate the new institutional repository with College of Medicine faculty publications. The early work of this pilot project includes establishing permanent procedures and workflows for populating the repository and coordinating efforts between the College of Medicine and University Libraries.

Distribution of Faculty Research Library Materials Grants (FRLMG)

The Library Committee's Faculty Research Library Materials Grants subcommittee manages this program that makes mini-grants available through funding that the Dean of Libraries sets aside specifically for these purchases. Again this past year, \$100,000 was available. Typical awards are in the range of five and ten thousand dollars, with which the library purchases materials that the faculty member has identified as directly related to her or his research – and makes that purchase without drawing on the regular budget allocation for purchases for that faculty member's department. The subcommittee managed to fund all 20 applications it received this past year for these FRLMG grants.

Each spring for the past several years, the full Library Committee has agreed to “front load” the application process for the following Fall semester, thereby allowing maximum time for library staff to acquire materials that the grants have identified. This past semester we have again, as a full committee, reviewed guidelines for these mini-grants and approved the draft of an early notice that Professor Roehrig prepared, in order to give faculty colleagues a heads-up about the round of FRLMG grants to be available during the 2012-'013 academic year.

Productive conversations with Dean Zimmerman regarding President Barron's “Big Ideas”

Four members of this subcommittee – Robert Eger (Public Administration), David Fletcher (graduate student from Arts and Sciences, and ex officio member this year of the Library Committee), Jean Munn (Social Work) and I – met on Monday, January 30, with my fellow members of the Library Advancement Board. Dean Zimmerman had created this advisory group in the summer of 2009, working closely with staff of the FSU Foundation, as a way to cultivate and develop fund-raising ideas that will benefit FSU’s libraries. Given that the Library Committee’s Resources subcommittee functions in much the same way – as a group of faculty members (and, this year, a highly motivated grad student) willing to invest time and energy in helping come up with advice for Dean Zimmerman. While the original idea was simply that these subcommittee members would arrive in time for lunch and would talk informally with the members of this Advisory Board, those members were especially welcoming and encouraged the visitors to stay and participate in the hour of discussion following the meal. Two weeks later, at the Library Committee’s regular February meeting, we engaged the full committee in talking about the importance of helping Dean Zimmerman help Westcott and the Foundation understand how crucial the library is to this research university. Part of that discussion revolved around the “Big Ideas” handout that President Barron and Tom Jennings, Vice President for University Advancement and President, FSU Foundation, had shared with the full Senate at its November meeting; as we looked through copies of that colorful, professionally produced handout, the only reference to libraries that we could find was in passing, under the broad heading “Dynamic Spaces”: “We will establish entrepreneurial spaces, student activity zones and a next generation library that serves an academic commons.” As part of this ongoing discussion, I mentioned at our March meeting that the Humanities-Area departments’ chairs are also trying to come up with ways of helping Westcott and the Foundation see this broader picture. In that spirit, the Library Committee also discussed the need to make sure the candidates for the VP-Research job understand how crucial the library is to this research university.

Developing guidelines for withdrawal of print materials in the Maguire Medical Library

Moving forward into the next academic year, the Library Committee is helping monitor the withdrawal of print materials at the Charlotte Edwards Maguire Medical Library. Barbara Shearer, director of that library and a long-time participant in the Library Committee’s meetings, is leading this process. At our March meeting, she briefed the committee on a proposed policy, which the committee unanimously supported. The rationale for this move is that much of this library’s print holdings are not being used and that many of them are available digitally on-line. The library wishes to focus more on expanding digital access to resources. The library has a clear policy that will guide the selection of print materials to be withdrawn, to ensure that it will only weed items to which patrons have access elsewhere. Departments will have the opportunity to house items that have been selected for withdrawal, and no materials will be destroyed but rather given to a third-party seller to be sold. Since the Medical Library will be conducting this policy with open lines of communication with the faculty, we anticipate that this policy will move smoothly.

THE FLORIDA STATE UNIVERSITY FACULTY SENATE - OPEN ACCESS
RESOLUTION

Approved by Faculty Senate, Oct. 19, 2011

The faculty of The Florida State University is committed to disseminating its research and scholarship as widely as possible. This resolution is intended both to confirm the public benefit of such dissemination and to serve faculty interests by promoting greater reach and impact for scholarly publications. In keeping with these commitments, the Faculty Senate adopts the following resolution.

Resolution

The Faculty Senate of The Florida State University, consistent with the University's mission to “preserve, expand and disseminate knowledge” and to provide broad access to institutional resources and services, endorses the storage and preservation of scholarly publications in The Florida State University's open access institutional repository.

This resolution aims to extend the university's mission into the digital age. Its goals are to remove access barriers to publicly-funded scholarship, to centralize the University's intellectual output while maintaining quality filters and supporting established publishing opportunities, and to support faculty who wish to pursue open access publishing whenever consistent with their professional goals.

Resolution Implementation

Implementation of this resolution is dependent on the foundation and development of infrastructure, including a university library-supported institutional repository and Scholarly Communications staff who will coordinate and facilitate the digital collection process for faculty. The Faculty Senate calls upon the Faculty Senate Library Committee and the Florida State University Libraries to explore and address the implementation of this resolution, including the needs to:

- protect authors' intellectual property
- maintain Florida State University standards for Promotion and Tenure
- promote quality and prestige in scholarly publishing
- develop policies and procedures for the governance of this resolution
- explore scholarship publishing in emerging platforms and digital contexts

The Faculty Senate, Dean of the Faculties and the Dean of the University Libraries will be responsible for interpreting this resolution. The resolution and its implementation will be reviewed yearly in conjunction with the Faculty Senate Library Committee with a report presented to the Faculty Senate.

c. Undergraduate Policy Committee, M. Neal and D. Nudd

D. Nudd – I am a member of the faculty in the School of Communication and I am also chair of the subcommittee for OCCR for the UPC. At the beginning of this academic year, Dean Karen Laughlin told us at UPC, that there was a major backlog of students whose graduation was delayed because they couldn't get the OCCR requirement.

As a reminder in terms of how students fulfill the OCCR requirement, there are three ways they can fulfill it. One, they are exempt from it if they can show some type of background, a la having a speech course in high school or being a member of the debate team. Two, they come to the School of Communication and take one of

our two basic courses, public speaking or fundamentals of speaking. Or three, the students go and take an OCCR approved course within their discipline.

Given the substantial backlog of students who haven't met the OCCR requirement, we were charged to find solutions to the problem. The most obvious solution would be to go to the School of Communication and see if they could do more. To that end, Dean Larry Dennis did submit a formal proposal to the Provost for faculty line and graduate teaching assistants for another fleet of classes in professional speaking. We have not yet heard back from the Provost's office, but that is what the College of Communication did.

The second solution was to revise, update, and broaden the OCCR guidelines. So, to that end, the UPC spent a year looking at the guidelines. These are the specific guidelines that the faculty member would be looking at, if they were in chemistry or English or music and they wanted to submit a course for OCCR approval. So, we looked at those guidelines and updated them and in doing so, we realized that the faculty senate's original mandate needed some updating too. The language hadn't changed in that since its inception, which was 1996. So, what was submitted to you prior to this meeting was UPC's recommendation for updated language. Some of those changes are necessary updates. Having been 16 years, course numbers for the basic courses have changed, so we did those kinds of necessary updates.

Also, Greg Beaumont had been giving obvious exceptions, approvals for exemptions, like students that were on the debate team. The two major changes are highlighted in yellow are: one, the addition that an OCCR course has an option for S/U grading and two, the deletion of standard American English. The deletion of the standard American English is primarily to encourage faculty members in modern languages to apply for courses for OCCR credit. The idea was that with upper division courses in modern languages, they would submit the course which would still have to show that they were training in presentation. But in the advanced courses, they may be giving a presentation in French or Russian or Spanish or whatever the language is. So, that's substantially what the changes are and we're both here to answer any questions you have about our recommended changes.

There were no questions for Donna Nudd.

The motion passed.

M. Neal - The Undergraduate Policy Committee, at its meeting last Wednesday, approved the following courses as meeting the criteria for Area IV, Humanities and Fine Arts:

- CLT 2049: Medical Terminology
- PHI 2635: Biomedical Ethics
- PHI 3162: Logic and the Law

In addition, the appropriate UPC subcommittees also reviewed and approved PHI 3162: Logic and the Law and PHI 2635: Biomedical Ethics as meeting the criteria for the writing requirement competency and reviewed and approved CTE 3512: History of Dress, PHI 2635: Biomedical Ethics, RUT 3505: Russian Culture & Civilization,

and at our March meeting HFT 2080: International Protocol on Western Behavior & Service Standards as meeting the criteria for “Y” credit (diversity within the Western Experience.)

The recommendation that CLT 2049, PHI 2635, and PHI 3162 be approved for meeting the criteria for Liberal Studies Area IV, Humanities and Fine Arts must be affirmed by the Faculty Senate. In preparation for your vote on this issue, copies of these syllabi were provided to you in advance of this meeting.

So, on behalf of the Undergraduate Policy Committee, I move approval of these 3 courses by the Faculty Senate.

The motion passed.

VIII. Old Business

There were no items of old business.

IX. New Business

There were no items of new business.

X. University Welfare

- a. Updates on Bargaining and Related Matters, J. Fiorito

“Welcome” to new, continuing, and returning Senators. This is a good time to review the roles of the Senate and of the United Faculty of Florida (UFF). The Faculty Senate is the voice of the faculty on academic matters, and can express its opinion on “any subject of interest to the University.” (And I will come back to that in a minute.) The UFF is the exclusive bargaining agent for salaries and other terms and conditions of employment. These roles sometimes overlap, but I am pleased to say that we generally have collegial and professional working relations between the UFF and Senate.

Collective Bargaining

We have met two or three times since the previous Senate. Our main topics of negotiation were Specialized Faculty reclassification (also known as NITF), promotion, tenure, and evaluation, and we are making some progress on these. The reclassification project is particularly complex and involves some critical issues. I hope you did your reading assignments as indicated in last month’s Senate minutes! Discussions on these matters are continuing. We also held a consultation with President Barron and Provost Stokes at the end of March. More will be available on that at a later date.

Resolution

Now, getting back to the Senate expressing its opinion. As we heard earlier today HB5005 cuts the state’s contribution to defined-contribution plan participant accounts by 2.28 percentage points. This will cost most faculty members tens of

thousands of dollars in retirement benefits, possibly hundreds of thousands. In view of this and that it is a concern to the faculty and the University, I would like to offer a resolution, as follows:

Whereas HB5005 will cost most FSU faculty members thousands of dollars in retirement benefits, and whereas the task of attracting and retaining top-notch faculty members is already very difficult, therefore The Florida State University Faculty Senate asks President Lewis to convey as soon as possible the Faculty Senate's opposition to this bill and to urge Governor Scott to veto the bill.¹

(Following a second, discussion, and a friendly amendment, the resolution passed.)

Take the Poll!

As I think someone mentioned earlier, this is a very busy time of year. We used to conduct our annual or almost-annual faculty poll in April, but we found that last year moving it to May made life a bit easier and did not seem to have an adverse effect on response rates. So, we will be conducting our poll in May once again. When the call goes out, please take the poll!

b. Professor Jim O'Brien

Bill Landing, madam, President, and colleagues. I came to say goodbye. I'm not dying but, I'm just finishing my career of 45 years at FSU. I'd like to encourage the faculty senate to use my talk today as a start to a new FSU tradition. Namely, the faculty senate invites one professor to be honored to address this body at every meeting.

When I finished DROP in January 2007, all traces of me were erased from FSU, my name on the list of faculty, my e-mail, telephone number, etc. Well I tried to call an old friend, who actually served on this senate for a long time. The week after she retired, there were no traces of her being here. She was an emeritus in her department. I find that ridiculous. What are we doing? Am I the conductor? I have my gold watch as you're going out? I understand and I talked to Westcott. They recognized the problem. Some changes are being made.

I arrived in the summer of 1967. I'd like to thank all of my colleagues in math, physics, and statistics for their courses. Teaching my graduate students and saving me a lot of time, so I can teach other things. I came to FSU because of them and because FSU has good science departments and they had a decent computer. In 1967, only FSU, Texas, and University of Washington had decent computers for use by faculty. Of course, of those computers we had then, now my apple laptop is better than that. Some of my peers in 1968-70 asked me, "Jim, why would you want to go to FSU?" My answer was to make it better. Soon after that, Lou Howard, member of NAS, came to the math department and the same peers said, "Jim, you're at a great university." What a difference when one talented person makes. My greatest joy has been training grad students. I had 44 Ph.D.'s and about 80 masters and numerous other post docs. My colleagues ask, "How in the world did

¹ This is the final form of the resolution after a friendly amendment.

you do that?” Well, it takes money. Currently, for those in sciences it takes about \$50K a year for a graduate student. Of course, it comes from grants. So, I brought a lot of money here. But that doesn’t count. What counts is what you do with it. Even in my department for evaluation, the amount of money you bring in doesn’t count. It’s what you do with the money that counts. Take that home to your departments. Now naturally, a young professor has many chances to upgrade his department. My first opportunity was in 1967. That summer I invited my class and the faculty to the same party at my house. Monday morning, first thing, my chair called me into his office and chewed my butt saying, “Jim, at FSU we do not invite students and faculty to the same party.” I said, “Don’t hire me.” The practice has changed.

One of the windmills I trusted for 35 years was doctoral director status. I always lost. But now there are some positive changes and I’m glad to see that. Here’s my story about doctoral director status. After I agreed to come to FSU, I signed the letter, sent it back to President Marshall saying I’m coming. Then I learned a secret that I would not be allowed to train Ph.D. students for several years. My response was, “I quit, unless I get doctoral director status right away.” I wish I were a fly on the wall the day that was discussed back here in Tallahassee.

I’ll be here for a little while longer. By next year I probably will not remember all these old stories. I look forward to a few more years with my grandkids. Incidentally almost all my grad students like me and welcome my presence when I see them. I hope all of you can say the same thing about your grad students. For most of my famous colleagues around the country, their grad students hate them. I have a very, very good friend from Harvard and his thesis is so well read that 20 years later, publishers are begging him to publish it. He refused to publish because, he is a very honorable person He felt that he had to have his professor’s name on the paper when he published it and, like hell, was he ever going to do that. So, I wish for you that when your graduate students go away, they still like you.

Lately, I’m having fun being a standup Irish comic. All right, now I’ll finish my talk with the only intellectual Irish story. You’re going to understand why it’s the only intellectual Irish story. I come out of my B&B in a small Irish town and there’s this fellow sitting in the middle of the asphalt with a fly rod fishing down the road. I said to myself “We all got our troubles in life don’t we?” I changed my mind and I thought I’d be nice to him. So I went over to him and I said, “Excuse me sir, how many have you caught today?” He looked up with a slight smile and he said, “You’re the ninth.”

Thank you.

XI. Announcements by Deans and Other Administrative Officers

There were no announcements by Deans or Other Administrative Officers.

XII. Announcements by Provost Stokes

Hello everyone, I am delighted to be here. Most of everything I was going to mention has already been mentioned. We are waiting to see whether or not the governor approves the pre-eminence bill. Based on things I heard him say yesterday, we expect to know by the end

of the week. We are optimistic. Then, we'll have to figure out exactly what we are going to do in terms of tuition and the timing, etc.

UF has been public about their plans. If the pre-eminence bill passes, the UF president has said that he intends to raise tuition at UF immediately to the national average for freshmen beginning next year. He intends to have a fixed-for-four kind of tuition, where they will set it up where freshmen are guaranteed that particular tuition for four years. If they take longer than four years, it immediately jumps to the freshman rate for that year, which he says would always be at the national average. I don't know yet whether that is what they'll actually do, but he has been very consistent in saying that. Obviously, as we think about what we would do at FSU, we'll have to pay attention to what UF is doing as well. Once you see, we're thinking that it'll pass, hoping that it does, we'll have the conversation about what to do next.

As Ralph has already mentioned, even without the pre-eminence bill, we expect to be able to remove the \$8 million deficit and still have a small amount of recurring dollars to begin to do some things. One of our priorities is, in fact, faculty recruitment. Yesterday, I met with the deans and I asked them to make sure that we had a very clear understanding of their faculty hiring priorities. It is my hope, that in my office, I would partner with the colleges in providing the resources necessary to do more recruitment than the colleges would be able to do with their own resources. So, I'm looking for a lot of information from the deans that will help us provide those resources for recruitment purposes.

I was delighted to finally charge the committee for the Vice President for Faculty Development and Advancement. The delay for me is that, I think most of you are aware, not only did I want to fill this Vice President position, but I have Joe Nosari's Associate Vice President position vacant. His portfolio included dealing with academic space, overseeing the international programs, and a handful of other things in the office. And then, I also had the vacancy of Joe McElrath, I don't know how many of you knew Joe McElrath, he mostly was dealing with SACS, paperwork, and quite a few other things.

There are a lot of needs on this campus in terms of trying to figure out the right configuration of those vacant positions which has been part of my delay. I obviously have a good opportunity to think about what services the Provost's office is going to provide for the campus. I finally realized though that the needs were so great, figuring out the right configuration was turning out to be more complicated than I expected. I didn't want to delay the vice president search any longer. My hope was to basically do the searches simultaneously. People could consider applying to multiple positions in my office if they wanted to do that and be aware of what those configurations might be. They could decide, well I would like to be considered for this or this. Know that down the road, probably not too long, there will also be, hopefully, a couple of Associate VP positions that will be attractive to people on campus. But, for now what I would say is, I really hope people will consider the new Vice President's position. I'm excited about the opportunities for what we can do in promoting faculty development and success. I like thinking about the future with that position in place and excited about getting someone in that. I know Jennifer Buchanan is probably as excited as anyone to have someone in that position.

As already mentioned, I'm doing the dean's reviews. What wasn't mentioned is that for those colleges where the deans are being reviewed, the deadline is tomorrow for completing the survey. So I urge you, if you're in the colleges where those deans are undergoing reviews,

please give me that feedback. It would be very helpful to me and to those deans in developing their leadership skills and knowing how to direct or redirect their energies. One thing that hasn't been mentioned is that the governor did not veto the planning funds for the new EOAS building. I'm excited about what that means for that new department. We are hopeful that with that planning money in place, we can begin planning for a great new building. There are other things that are possible in that vicinity of campus. Tomorrow, I'm meeting with the EOAS faculty at 8:15 in the morning, so I'm excited about seeing that group.

There's also a survey going on about the quality enhancement plan. I hope that you're letting us know what you'd like to see the campus invest in for that quality enhancement plan which is a crucial part of the SACS reaccreditation.

The last thing that I'll mention is that there was some mention earlier about career data. I know that there will be this focus on which of our students and which majors are making the most money and stayed in the state. I really think the bigger impact is going to be the expectation for us to really document the success of our students in all of their majors. That is a constant theme from the governor and from the legislature. I think we can expect to see more efforts on campus to identify ways of tracking our students, so that we are able to see what their successes are. I've met with a lot of departments and obviously colleges. I recognize the resources really aren't there in many cases to do that sort of tracking students. We're going to have to think about our mechanisms for gathering the information so that we can expect to have to provide moving forward. The governor said that his perspective is, we need to be able to show that in order to really justify the funding that we receive. It remains to be seen how this will unfold, but you can expect to see some things over the next couple of years as we meet those requirements.

XIII. Announcements by President Barron

President Barron was unable to attend the meeting.

XIV. Adjournment

The meeting adjourned at 5:02p.m.



Melissa Crawford
Faculty Senate Coordinator



THE FLORIDA STATE UNIVERSITY
FACULTY SENATE

PROPOSED DATES FOR
FACULTY SENATE MEETINGS
2012-2013
DODD HALL AUDITORIUM
3:35 P.M.

CLASSES BEGIN: MONDAY, AUGUST 27, 2012
FINALS END: FRIDAY, DECEMBER 14, 2012

SENATE MEETINGS

WEDNESDAY, SEPTEMBER 19, 2012
WEDNESDAY, OCTOBER 17, 2012

(**VETERAN'S DAY HOLIDAY, MONDAY, NOVEMBER 12, 2012**)

WEDNESDAY, NOVEMBER 14, 2012

(**THANKSGIVING, THURSDAY, NOVEMBER 22, 2012**)

WEDNESDAY, DECEMBER 5, 2012

CLASSES BEGIN: MONDAY, JANUARY 7, 2013
FINALS END: FRIDAY, MAY 3, 2013

SENATE MEETINGS

WEDNESDAY, JANUARY 23, 2013
WEDNESDAY, FEBRUARY 20, 2013

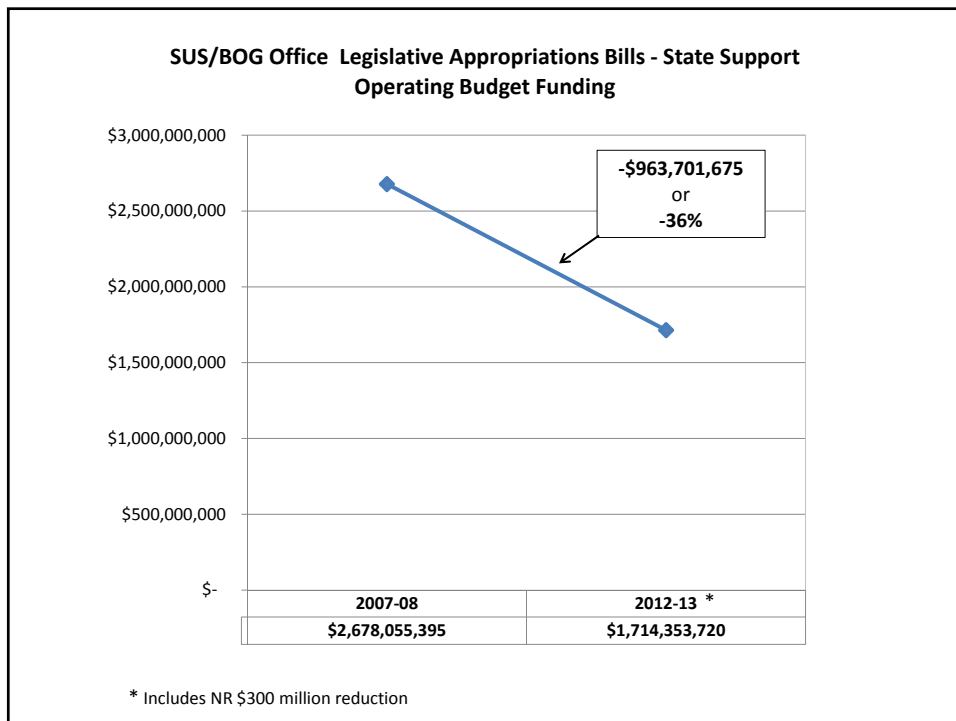
(**SPRING BREAK: MARCH 11 - MARCH 15, 2013**)

WEDNESDAY, MARCH 20, 2013
WEDNESDAY, APRIL 24, 2013

Faculty Senate Meeting 2012 Legislative Session Financial Highlights

April 18, 2012

RA



FSU Education and General (E&G)
Operating Funds
Changes in State Support
Highlights
(in millions)

| | <u>Recurring</u> | <u>Non- Recurring</u> |
|--------------------------------------|------------------|---------------------------|
| Magnet Lab | \$3.3 | |
| PO&M | \$1.5 | |
| Academic Programs | | \$0.6 |
| Contribution Rates Optional Programs | -\$4.4 | |
| Decrease in allowable excess hours | -\$0.9 | |
| Restoration of NR funds | \$2.8 | |
| GR NR (Reduction in fund balances) | | -\$65.8 |
| Performance Funding (subtotal) | | \$15.0 m (SUS) |

FSU E&G Beginning Operating Budget
(Recurring and Non-recurring)

| | <u>2007 – 2008*</u> | | <u>2012 – 2013**</u> | | <u>Δ</u> | <u>%Δ</u> |
|------------------------|---------------------|--------|----------------------|--------|------------------|-----------|
| State Support | | | | | | |
| General Revenue | \$ 313,980,619 | | \$ 160,737,420 | | | |
| Lottery | \$ 23,893,629 | | \$ 26,415,961 | | | |
| Subtotal State Support | \$ 337,874,248 | 74.7% | \$ 187,153,381 | 49.9% | \$ (150,720,867) | -44.6% |
| Tuition & Fees | \$ 114,688,538 | 25.3% | \$ 187,581,784 | 50.1% | \$ 72,893,246 | 63.6% |
| Total | \$ 452,562,786 | 100.0% | \$ 374,735,165 | 100.0% | \$ (77,827,621) | -17.2% |

* Beginning of year budget. The first state budget reduction during this six-year down cycle took place after the beginning of the year during 2007-08.

** Estimated as of 3/27/2012. Includes \$65.8 million 2012-13 non-recurring general revenue cut in lieu of the state "taking" carryforward from the SUS as part of a \$300 million non-recurring cut issue.

Tuition and Fees
Per Credit Hour Fees for Student Buildings*

| | Current <u>(2 fees)</u> | 2012-13 <u>(1 fee)</u> |
|---------------------------------------|----------------------------|---------------------------|
| Building Fee | \$2.32 | |
| Capital Improvement Trust Fund Fee | \$2.44 | \$4.76 |
| | <hr/> \$4.76 | <hr/> \$4.76 |

* These two fees have not changed in many years. New law allows an up to \$2.00 increase per year and the rate to be no more than 10% of the Tuition Fee.

Retirement Contributions
Employee and Employer Contributions
(Selected Classes)

1 of 2

| | <u>2011-12</u> | <u>2012-13</u> | <u>Δ</u> |
|--|----------------|----------------|----------|
| Regular Class Florida Retirement (Defined Benefit Plan) | | | |
| * Retirement | 3.77% | 4.04% | + 0.27% |
| Admin. & Education | 0.03% | 0.03% | |
| Health Insurance Subsidy | 1.11% | 1.11% | |
| Employer Total | <hr/> 7.91% | <hr/> 8.18% | + 0.27% |
| * Employee Contribution | 3.00% | 3.00% | |
| Total | <hr/> 10.91% | <hr/> 11.18% | + 0.27% |

* Starting in 2011-12; 3.77% and 4.04% include 0.49% actuarial liability.

| Retirement Contributions | | | 2 of 2 |
|---|----------------|----------------|----------|
| Employee and Employer Contributions (Selected Classes) | | | |
| | <u>2011-12</u> | <u>2012-13</u> | <u>Δ</u> |
| SUS Optional Programs (Defined Contribution Plan) | | | |
| Retirement | 7.42% | 5.14% | - 2.28% |
| Administration | 0.01% | 0.01% | |
| Unfunded Actuarial Subsidy | 0.49% | 0.49% | |
| Employer Total | 10.92% | 8.64% | - 2.28% |
| * Employee Contribution | 3.00% | 3.00% | |
| Total | 13.92% | 11.64% | - 2.28% |

* Starting in 2011-12

Economic Security Report

... Beginning December 31, 2012 and annually thereafter ...

... a report of employment and earning outcomes for degrees or certificates earned at public postsecondary educational institutions...

Distance Learning Committee Report

April 13, 2012

The Distance Learning Committee met February 1, 2012, and April 2, 2012.

Committee Members:

Pat Maroney, Jennifer Buchanan, Jennifer Koslow, Ruth Feiock, Stacy Sirmans, Susan Fiorito, Abbas Darabi, and Susann Rudasill

Other Meeting Attendees:

Provost Garnett Stokes and Jean-Marc Wise

Items Addressed:

- SACS requirements for distance learning reporting
- Academic integrity standards
- Quality assurance initiative
- Distance learning documents and procedures
- Survey data update
- Course evaluations
- Using Tegrity for testing
- Options for delivery of online courses
- Distance learning program/course application and approval process

Specific SACS Requirements Discussed:

- The draft SACS planning document
- Reporting Various Types of Substantive Change
- SACS Distance and Correspondence Education - Policy Statement
- SACS Reaffirmation
- Distance learning, off-campus programs, and branch campuses must comply with the standards, and the report must explicitly document how this compliance is achieved. Examples: access to material/library services; faculty, space, academic and student support services
- The benefit of a DL policy in the SACS report
- The need to document the definition of credit hours
- The need to account for and document consortial and contractual agreements with other institutions and notify SACS through the substantive change process
- The need to document what we are offering, where, and to whom, and show how we are in compliance with our own policies
- The issue regarding whether we need different outcomes by mode of delivery. We need to document how we know that outcomes are equivalent

Academic Integrity Issues Addressed:

- The recommendations of the ad hoc task force that stated requirements for test proctoring, including face-to-face and distance, should be set at the department level
- Resources to offer to departments to cover costs
- Various possible technology solutions, including Tegrity, biometrics, and cameras

Quality Assurance

- ODL purchased Quality Matter and will be evaluating it this semester
- Standards will be developed based on this system, assuming that it proves to be useful

Using Tegrity For Testing

- Tegrity is an example of testing technology that can assist in monitoring academic integrity but initial trial use indicates feasibility issues exist

Options for Online Course Delivery

- The incorporation of more technology into courses was discussed as well as requirements at other Florida universities regarding student online course participation
- Synchronous/asynchronous technology utilized at other universities was also discussed

Distance Learning documentation and procedures

- A Blackboard site has been developed to provide an overview of documentation available on the Distance Learning at FSU

Survey Data

- The Teaching Evaluation Committee is working on a new set of questions
- Old surveys that were used in addition to the course evaluation are being reviewed

University DL Policy & Process

- Distance-learning fees and the inability to charge them for a hybrid course
- Definitions for hybrid/blended courses
- Examples of instructional strategies that need to be included in a syllabus before it can be approved as a DL course
- Need for a trigger mechanism for the 5-year renewal process for Form 2's

Faculty Senate Honors Policy Committee Report 2011-12
Submitted by Helen Burke, Committee Chair, May 1, 2012

Committee Members: Helen Burke (Chair), Jim Mathes (Honors Director), Irinel Chiorescu, Pam Coats, Robert Jackson, David Levenson, Mike Burmester, Douglass Seaton

The committee met once in the fall semester (on Sept. 16, 2011) and once in the spring semester (on April 4, 2011).

During the fall meeting, the committee took up and voted on the following issues:

Requirements to stay in the Honors Program

To stay in the program at present, students are required to complete the Honors Colloquium in the fall semester of their first year and maintain a GPA of 3.2.

After some discussion, the Committee unanimously passed these additional requirements:

- Students must complete 4 hours of Honors credits by the end of the spring semester of their sophomore year;
- Students must complete at least 7 hours of Honors credit by the end of the spring semester of their junior year.

The Honors DIS in Psychology

The Psychology Dept. asked the Honors Director to consider whether an Honors DIS in Psychology could be graded P/F or S/U instead of a letter grade, as this is how they grade the large numbers of undergraduates who do DIS in their dept. The P/F option for Honors Students was rejected, however, as Committee members felt strongly that an Honors DIS should be graded and should require contact with the professor. Professor Mathes said that he thought Psychology was willing to work to develop an Honors graded DIS, and the Committee found that encouraging.

New ways to earn Honors points towards the Medallion

The Committee approved allowing students to earn 1-3 hours credits towards the Medallion for such activities as:

- Completing a certificate program with Honors
- Giving a conference presentation
- Completing a Garnet and Gold Scholar Society program that includes Research as one of its components, provided this Research component has not already been counted towards the Medallion.

The amount of credit earned by any of these activities will be determined by the Honors Director. No more than 3 Honors credits, however, can be earned in such activities. Additional activities may be added to this list. Professor Mathes promised to work on such a list and then forward it with the Committee for approval.

During the spring meeting, the committee heard the following reports and discussed the following issues:

Reports on enrollment and new initiatives

Dr. Mathes reported that enrollment rates in Honors are holding steady. The requirement that students have a record of taking rigorous high-school courses (in addition to high scores) is also working out well, producing a more academically-oriented class. Honors augmented course contracts are becoming an increasingly attractive option for students, and faculty members are supportive of this option.*

Requiring service hours for retention in the Honors Program

Dr. Mathes raised the question of whether Honors students should be required to do some service work to stay in the program. The Committee generally agreed that such service was consistent with the goals of the Honors Program. After some discussion, the following new requirement was passed:

- Students must complete **10 hours of service during the academic year** to stay in the Honors Program.

The sentiment was that students could meet this requirement through many of the existing forms of service activity on campus.

On Honors Course Size

At the request of Dr. Mathes, the Committee agreed, on an experimental basis, to raise the Honors cap to 40 to accommodate high-demand courses that are otherwise taught in very large section regular courses. The courses selected were some of the core classes in Business and Political Science:

QMB 3200
FIN 3403
POS 3713

On Augmented Honors Courses

The committee debated whether such courses were still necessary, given the existing of Honors contracts. There was unanimous agreement that they should be continued for a variety of practical as well as pedagogical reasons. The Committee agreed that there was a need for more detailed instructions for students and faculty on such courses.

Additional options for non-credit honors points

The Committee discussed the new Undergraduate Research Opportunity Program and agreed that an honors credit could be earned for each of the two semesters of participation. There was also discussion about possibly raising the number of non-course honors credits possible from 3 to 5 to accommodate the additional means of earning them. This will be considered in more detail at the Fall 2012 meeting.

*Dr. Mathes will be forwarding data on admissions, retention, and financial data on the Honors Program for 2011-12 that will be appended to the report once received.



The Florida State University
Tallahassee, Florida 32306-1580

Dr. Dennis D. Moore
Co-Chair, 2011-2012, Faculty Senate Library Committee
University Distinguished Teaching Professor
(850) 644-1177 or -0811 faxes, c/o FSU English Dept.; e-mail: dmoore@fsu.edu

April 18, 2012

FOR: Faculty Senate colleagues

FROM: Dennis Moore

RE: Summary of the LIBRARY COMMITTEE's activities, 2011-2012

The 2011-'012 academic year has been a successful and productive one for the Faculty Senate Library Committee, thanks largely to the indispensable leadership that these three colleagues have provided:

Matthew Goff (Religion) served in three capacities: as elected co-chair of the full committee (I presided at our Fall meetings, and Matt presided at this semester's); as Resources subcommittee co-chair (Matt presided at this group's Fall meetings, and I presided at this semester's); and as co-chair of the Task Force on Scholarly Communication.

Richard Morris (Communication Science and Disorders) served again as Patron Services subcommittee chair.

Alysia Roehrig (Educational Psychology and Learning Systems, College of Education) served again as chair of our Faculty Library Materials Research Grants subcommittee.

We had three regularly scheduled monthly meetings during the Fall semester and four more this spring, working closely with Dean of the Libraries Julia Zimmerman and her senior staff. At each meeting we include time for announcements from representatives of the various libraries on campus; these eight libraries comprise the Florida State University Libraries (www.lib.fsu.edu): Strozier Library; the Dirac Science Library; the Claude Pepper Library; the Allen Music Library, within the College of Music; the Goldstein Library, within the School of Library and Information Studies; the College of Law Research Center; the Maguire Medical Library, within the College of Medicine; and the FAMU/FSU Engineering Library.

Dean Zimmerman's updates are an integral part of a productive and ongoing dialogue between faculty members and leaders of our library system. An example involves the question she posed at our January meeting: given that FSU students have access to quite a broad range of tutoring opportunities (via various departments, for example, as well as the library), couldn't the Recommendations for Syllabi that the University Curriculum Committee makes available at the FSU website include a list of such tutoring opportunities? When I relayed that question to Senator Susan Fiorito, who chairs the UCC, she agreed it would help to add the following detail at that page of the website: "*Florida State University offers a variety of tutoring and other academic services, including. . . .* For more details, visit this link that the Robert M. Strozier Library website includes among its many **Subject Guides** (or, as the dedicated staff members at Strozier refer to them, the "lib-guides"): <http://guides.lib.fsu.edu/tutoring>."

Our committee's main achievements for the year have been in the following areas:

- the Taskforce on Scholarly Communication and progress on Digital Initiatives
- distribution of Faculty Research Library Materials Grants ("FRLMG")
- productive conversations with Dean Zimmerman regarding President Barron's "Big Ideas"
- developing guidelines for withdrawal of print materials in the Maguire Medical Library

The Taskforce on Scholarly Communication and progress on Digital Initiatives

As my report to the full senate last spring pointed out, the Library Committee formed the Task Force on Scholarly Communication, co-chaired by Matthew Goff (Religion) and E-Science Librarian Jordan Andrade, in January 2011. Its purpose was to explore the impact of digitization and networked information practices on researchers, libraries and universities with the goal of developing recommendations for how Florida State University might better manage scholarship in the digital age. Micah Vandegrift, whom the library hired to serve as the Task Force's project manager, wrote a comprehensive final report, a copy of which accompanies this report and is available as a separate pdf.

The Task Force's extensive work continued throughout 2011. Continuing through the summer, members conducted research into digital initiatives at other universities; formulated a digital repository here at Florida State called "DigiNOLES: Virtual Institutional Repository of E-Scholarship," which is still in early stages of development; and met with numerous top FSU administrators. The Task Force informed them about the work of the committee and sought suggestions about how best to move forward. In August, Matt Goff, Micah Vandegrift and I met

with the Senate Steering Committee, and the co-chairs met, for example, with the Interim Provost (on July 13), the Council of Deans (July 21), and both these groups (September 12) within the College of Arts and Sciences: the Humanities Area Chairs and the Science Area Chairs. In September the Task Force sent out a survey to the entire faculty, to assess faculty awareness and interest in open-access forms of publication. Provost Stokes sent a reminder e-mail in early October, and 732 faculty members (over 36 per cent) answered the survey, a relatively high response. The data and full analysis of the survey are available in the Task Force Report. Most participants agreed that open-access publishing allows faculty to disseminate their work to a wider audience. It was also clear from the survey that many faculty members did not have a basic understanding of the issues involved. This research result underscores the importance of the library not only developing a digital repository but also hiring a Scholarly Communications officer to help faculty understand open-access issues and how they can participate.

At the October 19 Faculty Senate meeting, Library Committee member Denise Von Glahn (Music) presented an Open Access Resolution, and Task force co-chair Matt Goff presented detailed information supporting the resolution; the full text of the resolution appears at the end of this report. The Senate's passing this resolution unanimously was a strong show of support for the library's efforts to develop a digital repository. While such a repository can have multiple uses, the resolution focuses on the issue of scholarly publications: the idea that faculty members, once the repository is fully developed, can send a copy of their publications to the repository, which will make them freely and fully available on the internet. Professor Goff stressed that sharing one's academic work in this manner will not jeopardize issues such as promotion and tenure and that the author's intellectual property rights will be maintained. Also, making one's work available to a broader audience stands to increase the number of citations of one's scholarship by other authors. On behalf of the Task Force and of the full Library Committee, he emphasized that promoting scholarship by FSU faculty authors is at the core of the library's digital repository.

Following the passage of that resolution at the Senate's October meeting, the Library Committee decided that the Task Force should wait to continue its progress until the Library has finished making several crucial hires that relate directly to digital issues. In the six months since then, Strozier has succeeded in assembling an especially well qualified team, as a detailed article in the April 2-22, 2012 issue of State describes: "Emily Gore joined University Libraries in

September 2011 as associate dean for digital scholarship and technology services. Katie McCormick joined University Libraries in December 2011 as associate dean for special collections and archives. Micah Vandegrift, who came to Florida State in 2003 as an undergraduate, has been hired as scholarly communications librarian.” Ms. Gore had served as head of Clemson University libraries’ digital initiatives and information technology, and Ms. McCormick had served as assistant university librarian for special collections at UNC-Charlotte. (The library is currently hiring a Web Programmer/Developer, a Digital Library Developer, and a Digital Archivist.)

Given that the work of the original Task Force needs to continue, the Library Committee voted unanimously at our February meeting to extend the Task Force for another two years. Leading the Task Force now are Paul Fyfe (English) and Emily Gore, with Micah Vandegrift continuing to participate as a crucial resource. The charge of this second-phase Task Force is four-fold: evaluating the current climate for digital scholarship at FSU, identifying existing and potential projects/faculty, etc.; making recommendations for encouraging a culture of digital scholarship at FSU; hosting events in conjunction with the Scholars’ Commons to promote digital scholarship at FSU; and discussing digital scholarship projects and developing a priority list of three to five projects to pursue, coming up with a timetable for each and possible sources of funding, if needed. We anticipate that during the summer the Task Force will make progress toward achieving these goals.

Meanwhile, I am pleased to share with you this message I posted earlier this month via the Library Committee’s Blackboard site:

Hi, everyone. Here's a snippet from the report I presented last Spring to the full Faculty Senate, on behalf of our committee --

Gary Burnett, a faculty member from Library and Information Studies who is a long-time member of the Senate Library Committee, helped us formulate several basic questions for the Task Force [on Scholarly Communication] to address. How, for example, might we most effectively bring open-access issues to the attention of those who have an impact on promotion-and-tenure decisions? . . .

-- and now here's the message Micah Vandegrift has circulated among colleagues on the Scholarly Communication listserv:

Another bit of news from Scholarly Communications -

We recently received word that the Dean of the Faculties and the Promotion and Tenure Committee has approved an addition to the Tenure and Promotion qualifications in regards to digital and open access publications. The following statement will be added to the annual P&T memo that goes out to all faculty:

Digitally published scholarship, including articles published in open access journals, can be counted in the tenure and promotion process subject to the same criteria as print journals on review process and acceptance. Such materials should be submitted with appropriate documentation regarding the acceptance and review process. Peer-reviewed digitally published scholarship will be regarded in the same way as peer-reviewed scholarship in traditional print form, in terms of considering a faculty member's candidacy for tenure and promotion."

This is a significant forward step for open access scholarship being regarded as valuable and useful for faculty.

Significant indeed, and at our committee's meeting last week the Scholarly Communications Librarian at Maguire Medical Library, Roxann Williams, reported that the College of Medicine is beginning a pilot project to populate the new institutional repository with College of Medicine faculty publications. The early work of this pilot project includes establishing permanent procedures and workflows for populating the repository and coordinating efforts between the College of Medicine and University Libraries.

Distribution of Faculty Research Library Materials Grants (FRLMG)

The Library Committee's Faculty Research Library Materials Grants subcommittee manages this program that makes mini-grants available through funding that the Dean of Libraries sets aside specifically for these purchases. Again this past year, \$100,000 was available. Typical awards are in the range of five and ten thousand dollars, with which the library purchases materials that the faculty member has identified as directly related to her or his research – and makes that purchase without drawing on the regular budget allocation for purchases for that faculty member's department. The subcommittee managed to fund all 20 applications it received this past year for these FRLMG grants.

Each spring for the past several years, the full Library Committee has agreed to "front load" the application process for the following Fall semester, thereby allowing maximum time for library staff to acquire materials that the grants have identified. This past semester we have again, as a full committee, reviewed guidelines for these mini-grants and approved the draft of an early notice that Professor Roehrig prepared, in order to give faculty colleagues a heads-up about the round of FRLMG grants to be available during the 2012-'013 academic year.

Productive conversations with Dean Zimmerman regarding President Barron's "Big Ideas"

Four members of this subcommittee – Robert Eger (Public Administration), David Fletcher (graduate student from Arts and Sciences, and ex officio member this year of the Library Committee), Jean Munn (Social Work) and I – met on Monday, January 30, with my fellow members of the Library Advancement Board. Dean Zimmerman had created this advisory group in the summer of 2009, working closely with staff of the FSU Foundation, as a way to cultivate and develop fund-raising ideas that will benefit FSU's libraries. Given that the Library Committee's Resources subcommittee functions in much the same way – as a group of faculty members (and, this year, a highly motivated grad student) willing to invest time and energy in helping come up with advice for Dean Zimmerman. While the original idea was simply that these subcommittee members would arrive in time for lunch and would talk informally with the members of this Advisory Board, those members were especially welcoming and encouraged the visitors to stay and participate in the hour of discussion following the meal. Two weeks later, at the Library Committee's regular February meeting, we engaged the full committee in talking about the importance of helping Dean Zimmerman help Westcott and the Foundation understand how crucial the library is to this research university. Part of that discussion revolved around the "Big Ideas" handout that President Barron and Tom Jennings, Vice President for University Advancement and President, FSU Foundation, had shared with the full Senate at its November meeting; as we looked through copies of that colorful, professionally produced handout, the only reference to libraries that we could find was in passing, under the broad heading "Dynamic Spaces": "We will establish entrepreneurial spaces, student activity zones and a next generation library that serves an academic commons." As part of this ongoing discussion, I mentioned at our March meeting that the Humanities-Area departments' chairs are also trying to come up with ways of helping Westcott and the Foundation see this broader picture. In that spirit, the Library Committee also discussed the need to make sure the candidates for the VP-Research job understand how crucial the library is to this research university.

Developing guidelines for withdrawal of print materials in the Maguire Medical Library

Moving forward into the next academic year, the Library Committee is helping monitor the withdrawal of print materials at the Charlotte Edwards Maguire Medical Library. Barbara Shearer, director of that library and a long-time participant in the Library Committee's meetings, is lead-

ing this process. At our March meeting, she briefed the committee on a proposed policy, which the committee unanimously supported. The rationale for this move is that much of this library's print holdings are not being used and that many of them are available digitally on-line. The library wishes to focus more on expanding digital access to resources. The library has a clear policy that will guide the selection of print materials to be withdrawn, to ensure that it will only weed items to which patrons have access elsewhere. Departments will have the opportunity to house items that have been selected for withdrawal, and no materials will be destroyed but rather given to a third-party seller to be sold. Since the Medical Library will be conducting this policy with open lines of communication with the faculty, we anticipate that this policy will move smoothly.

THE FLORIDA STATE UNIVERSITY FACULTY SENATE - OPEN ACCESS RESOLUTION

Approved by Faculty Senate, Oct. 19, 2011

The faculty of The Florida State University is committed to disseminating its research and scholarship as widely as possible. This resolution is intended both to confirm the public benefit of such dissemination and to serve faculty interests by promoting greater reach and impact for scholarly publications. In keeping with these commitments, the Faculty Senate adopts the following resolution.

Resolution

The Faculty Senate of The Florida State University, consistent with the University's mission to "preserve, expand and disseminate knowledge" and to provide broad access to institutional resources and services, endorses the storage and preservation of scholarly publications in The Florida State University's open access institutional repository.

This resolution aims to extend the university's mission into the digital age. Its goals are to remove access barriers to publicly-funded scholarship, to centralize the University's intellectual output while maintaining quality filters and supporting established publishing opportunities, and to support faculty who wish to pursue open access publishing whenever consistent with their professional goals.

Resolution Implementation

Implementation of this resolution is dependent on the foundation and development of infrastructure, including a university library-supported institutional repository and Scholarly Communications staff who will coordinate and facilitate the digital collection process for faculty. The Faculty Senate calls upon the Faculty Senate Library Committee and the Florida State University Libraries to explore and address the implementation of this resolution, including the needs to:

- protect authors' intellectual property
- maintain Florida State University standards for Promotion and Tenure
- promote quality and prestige in scholarly publishing
- develop policies and procedures for the governance of this resolution
- explore scholarship publishing in emerging platforms and digital contexts

The Faculty Senate, Dean of the Faculties and the Dean of the University Libraries will be responsible for interpreting this resolution. The resolution and its implementation will be reviewed yearly in conjunction with the Faculty Senate Library Committee with a report presented to the Faculty Senate.



April 12, 2012

Melissa Crawford
Faculty Senate Coordinator
Office of the Dean of the Faculties
The Florida State University
Suite 115, Westcott Building
222. S. Copeland Avenue
Tallahassee, FL 32306-1480

Re: Student Academic Relations Committee (SARC)

Dear Melissa,

I am happy to report that no cases came before the Student Academic Relations Committee (SARC) during the 2011-2012 school year.

Sincerely,

A handwritten signature in black ink that reads "Nancy Rogers".

Nancy Rogers

Assoc. Professor of Music Theory
President, Music Theory Southeast

Teaching Evaluation Committee 2011-2012 Report to the Faculty Senate

The committee met on a number of occasions this academic year and had a series of productive discussions. The committee reached a consensus in the fall semester that we would develop a new form in lieu of the current SPOT II form (this would replace the 8 questions commonly referred to as SUSSAI). A secondary objective was to keep the number of items on the form relatively few in order to encourage responses, particularly written comments. Committee members submitted possible questions to be included on the new survey and these were discussed. We organized questions by categories, and chose the most satisfactory question(s) in each. General agreement was reached for inclusion of 11 items, plus three open-ended items similar to the current written comments requested on the current form.

Discussion was perhaps most active regarding the choice of wording of the response scale for responses to questions 10 & 11 on the revised survey: Overall instructor rating and Overall course rating. The committee agreed that responses should be given on a 5-point scale, with labels "excellent" and "poor" placed at the endpoints of the scale, and the word "satisfactory" placed at the midpoint of the scale. There will be no labels associated with the other two scale points.

We then discussed means by which the revised survey could be pilot tested in spring semester 2012. We established that our chief objectives were to investigate whether the survey is understandable by students and whether it measures the important aspects of teaching (rather than attempting to correlate it with SPOT II). Members of the committee administered the pilot form along with a follow-up questionnaire (in Spring 2012) to a variety of students: lower division to graduate students across several diverse subject matters. Responses to the questionnaire that was developed to ascertain student opinions of the revised teaching survey will be processed and summarized this summer, and if appropriate, adjustments to the form will be made in early fall of 2012. We hope to bring the revised form to the Steering Committee and then the Faculty Senate in the fall semester for action.

We also discussed the policy (outlined in <http://cat.fsu.edu/courseevaluations/information/docs/SPOTpoliciesProcedures.pdf>) to exclude course packets from further processing if more than 3 names do not match the label. We passed a motion to change this policy (4/a/ii & iii) to: Forms that have incorrect instructor names, or multiple names, will not be processed. If 50% or more have an incorrect name or multiple names, the packet will not be processed and will be sent to the department chair.

Appreciation should be expressed to the members of the committee for their contributions this year: Russell Almond, Kay Grise, Charles Hofacker, Elizabeth Jakubowski, Tom Keller, Robert Reiser, Susan Ward, & Mark Zeigler.

Ex officio members: Jean Marc Wise, Nancy Guidry.

Other attendees: Connie Eudy, Marshall Kapp

John Geringer, Chair, Teaching Evaluation Committee