



FLORIDA STATE UNIVERSITY
FACULTY SENATE

MINUTES
FACULTY SENATE MEETING
WEDNESDAY, MARCH 21, 2018
DODD HALL AUDITORIUM
3:35 P.M.

I. Regular Session

The regular session of the 2017-18 Faculty Senate was held on Wednesday, March 21, 2018. Faculty Senate President Todd Adams presided.

The following members attended the Senate meeting:

T. Adams, S. Aggarwal, J. Ang, A. Askew, C. Baade, A. Barrett, B. Birmingham, D. Bookwalter, M. Buchler, E. Chicken, J. Clark, A. Clarke, E. Coleman, P. Conway, J. Delp, J. Drake, J. Fiorito, J. Garibaldi, M. Gawlik, M. Gertz, T. Graban, K. Harper, E. Hilinski, L. Hinnant, B. Horack, K. Hufferberger, E. Hull, E. Jakubowski, K. Jones, I. Junglas, A. Kercheval, A. Kim, E. Kim, B. Landing, S. Lewis, J. Linford, J. Lo, S. Losh, C. Madsen, P. Marty, C. Marzen, V. Mesev, C. Moore, I. Padavic, J. Palmer, E. Peters, K. Petersen, D. Poey, J. Rayburn, A. Rhine, V. Richard Auzenne, N. Rogers, G. Rust, E. Ryan, L. Schelbe, C. Schmertmann, S. Shelton, T. Siegrist, J. Standley, N. Stein, L. Stepina, U. Sypher, G. Tyson, Col. M. Van Wert, A. Vanli, D. Von Glahn, Y. Wang

The following members were absent. Alternates are listed in parenthesis:

T. Albrecht-Smitt, P. Andrei, B. Arjmandi, A. Barbu, H. Bass, L. Beitsch, K. Buhrman, M. Burr, R. Coleman, S. Fiorito, J. Gomariz, J. Grzywacz, C. Hofacker (**David Orozco**), T. Hout, R. Jackson, D. Kaplan, T. Keller, W. Li, T. Mariano, P. Mason, M. Messersmith, U. Meyer-Baese, R. Miles, D. Moore, R. Morris, Z. Musslimani, J. Ohlin, V. Salters, P. Sharpe, D. Slice, L. Spainhour, O. Steinbock, G. Tenenbaum, O. Vafek, T. Zhao

II. Approval of the Minutes, February 21, 2018 meeting

The minutes of the February 21, 2018 meeting were approved and distributed

III. Approval of the agenda, March 21, 2018 meeting

The agenda was amended to move announcements by President Thrasher to the next order of business and this was approved as amended.

IV. Announcements by President Thrasher

President Thrasher gave the following updates:

- I met with the Leadership of Florida in the House of Representatives. Leadership of Florida is made up of CEOs and companies that come to Tallahassee to learn about state government and we hosted them for breakfast.

- I attended a lunch for the Humanitarian awards for students who do extraordinary things and they told their stories.
- We hosted the students from Parkland, FL in the Civics center when they came to Tallahassee last month.
- We did well in the Legislature in terms of overall dollars.
 - We received \$12.9 million to finish the Earth, Ocean, & Atmospheric Science building and it will hopefully be done by early 2019.
 - We received \$9.5 million for the Interdisciplinary Research Commercialization Building which will be constructed out at Innovation Park. \$44 million will be put up by the Research Foundation.
 - We received \$8.5 million for the College of Business, and we have a potential major gift for the college that we hope to close by June 30 of this year.
- We are working with Greek Life and hope to finalize things next week in terms of their social activities, and if everything goes right, lifting the campus-wide alcohol ban that we have had since November.
- We are having four graduations in May because last August we had a large number of graduates participate and it went too long. It was too long for families, and we even had students get up and leave during the ceremony. We could use more faculty to work the graduations. I have not missed shaking a single hand since working here, and I am going to attend them all. I love getting to see the students walk across the stage, but we really need additional help working all of the ceremonies.
- Our graduate programs are getting regular attention around the country particularly in US News and World Report. This is all due to our great faculty and all of your hard work, so thank you.

V. Report of the Steering Committee, Dr. Kristine Harper

Since the February 2018 Faculty Senate Meeting, the Steering Committee met twice. During the 1 March meeting, we were joined by Provost McRorie and VP for Faculty Development and Advancement Janet Kistner. The main topic of discussion was the FSU Strategic Plan and its Outcomes and Key Initiatives. Of particular interest was the discussion concerning interdisciplinary research and teaching. Other topics of interest under discussion by the steering committee included the price of the Elsevier package (which will be addressed later in this meeting) and an update on the search for three specialized faculty to teach within the Honors Program, which is preparing to launch its pilot program during the 2018-2019 academic year.

The new faculty senate year will begin at the 18 April meeting. During the meeting we will be electing five members to serve on the steering committee: 4 for two-year terms and 1 for a one-year term. All 2018-2019 members of the Faculty Senate have been asked to submit nominations for election to the steering committee. Steering committee candidates will be asked to provide a brief statement about themselves to be posted on the Faculty Senate website.

VI. Report of Standing Committees

A. Library Committee, Dr. Kristine Harper representing Alysia Roehrig (See Addendum 1)

Kris Harper (Arts & Sciences): discussed the Elsevier package with the Senate.

1. The Elsevier package currently absorbs 25% of the library materials budget—its cost goes up approximately 5% annually ...and the library budget does not.
2. At \$2M annually, FSU Libraries' cost for the package is less than UF's, but twice that of larger institutions in Florida (Central Florida, Florida International) because the proportions were determined almost 20 years ago when the other institutions were much smaller.
3. By canceling the Elsevier package (which won't take effect until January 2019), we will be able to put pressure on Elsevier and work out a better deal for us in the future. Otherwise, we will be facing this ever-worsening problem every year from here on out.
4. By canceling the Elsevier package, we will spend half of what we spend now on Elsevier titles (about \$1M, which will be about 180-200 of the most highly used titles, depending on their cost). The subscriptions will be reset with faculty members being involved in the decision-making process...and those decisions need to be made by the end of the spring semester.

The ad hoc committee got input from faculty members around the campus – and I want to give a shout out to the Biology Department's Kay Jones, who put in a lot of work surveying her colleagues, getting their input, and providing that information to us. The ad hoc committee included members from the STEM departments, some of whom wanted to walk away from the Elsevier deal and others who did not, primarily due to concerns about the time it would take to get the journal articles they need to conduct their research. Members of the committee understand this concern. The library staff will work out an unmediated system whereby once a researcher clicks on the article she wants, the system will go directly to Web of Science and the article will land in the researcher's e-mail box in about 2 minutes. The charge to the library per article will be about \$30. Alternatively, if the researcher can wait 24 hours for the article, he may request it via inter-library loan, the fields on the request form will populate automatically, and the article will arrive at no cost to the university. In any case, the cost to the university will be much less than it would be to stay in the Elsevier deal. The savings can go toward the \$3M backlog of unmet faculty collection needs.

5. Based on the above, we propose that the Faculty Senate support the University Libraries' decision to cancel the Elsevier package and then work to negotiate a better deal for FSU. You received the proposed resolution via e-mail and here it is on the screen as well.

I will be happy to answer any questions – and University Libraries Dean Julia Zimmerman and Assoc. Dean for Collection Development Roy Ziegler are also here to answer nitty-gritty questions.

Susan Losh (Education): By discontinuing Elsevier we are sending a message to other companies that tend to become more expensive every year.

Kris Harper: We have already renegotiated the Springer package which used to be \$750,000 and is now \$300,000 with more journal access than we had before with the original package.

Alec Kercheval (Arts & Sciences): The term “most used” makes it sound like the key issue is how often an article is used, but there are different modes of use. In my department, we may look at 20-30 articles in a single sitting to just look at a couple of items from each article. We may also briefly glance at it before we realize that this article is not what we need. Using journals this way is not compatible with interlibrary loans. The ones that we should be subscribed to are the ones that we need, not just the ones most used.

Roy Ziegler (Strozier): When we discussed eliminating the Elsevier package we ranked all of the journal articles usage but we know that is not how all faculty use articles, and that some reference many journals in one sitting. The idea is that the starting point would be usage, but the faculty would work with the librarians to figure out what titles are still needed.

Kris Harper: We do not want to limit any faculty’s research, but not all departments use Elsevier. For example, Physics doesn’t care for the journals, and Psychology is similar. There can be some trading back and forth because while Physics and Psychology do not access many articles, we understand that other departments do. We want to provide our faculty with what they need, while still sending Elsevier a message.

Kathryn Jones (Arts & Sciences): In my department, we may consult four different articles and compare them, and if we do not have all four of these articles, we may be missing an important piece of information. For the click per usage and the library covering the cost, is there a system already in place or will we have to develop it?

Roy Ziegler (Strozier): The inter-library loan piece is in place now. The two-minute piece that would be delivered to your email is going to be worked on. We are going to have to distinguish between faculty, graduate students, and undergraduate students because otherwise we will be swamped. We want to develop a way to have graduate students and faculty use an unmediated path where if they need to have an article in two minutes they can get it, but use inter-library loans for articles that can wait and for undergraduate students. We have until January 1 to figure this out.

Alec Kercheval (Arts & Sciences): Would the committee be willing to change the terminology to say “most needed journals” instead of “most used journals” in the resolution?

Todd Adams (Physics): This is just a proposed resolution.

Kris Harper: This is just a starting point-your department will want to be in contact with a librarian to work this out so you can have what you need.

Jayne Standley (Music): I would like to speak strongly in support of this motion. We have been discussing this for a very long time because this is a huge problem. I am pleased with how seriously the librarians have tried to deal with this, and I believe that we have a solution that will work.

Todd Adams: This is a committee motion so it does not need a second. Is there any further discussion on the motion before we vote?

Kathryn Jones: If we go from \$2 million to \$1 million, will they negotiate?

Roy Ziegler (Strozier): There are 10 academic institutions across the United States that have broken away from Elsevier deals and they have come back. I believe there will be a willingness to negotiate; we just don't know how reasonable they are going to be.

Lynne Hinnant, Todd Adams, and Unknown (Believed to be Dr. Julia Zimmerman) discussed the percentage that FSU pays for Elsevier compared with the rest of the state and that it has been an issue for more than nine years. We will not know if the state will bargain until we pull out of the Elsevier deal. The Elsevier deal is significantly larger than the Springer deal so we will have to wait and see what happens.

Sally McRorie (Provost): Speaking for myself, I believe that this is the right thing to do.

Todd Adams (Physics): Can we call the motion-

Motion: The Faculty Senate resolves to support the FSU Libraries' decision to cut ties with the SUS/Elsevier package, subscribe to the most used journals mediated by discussion between librarians assigned to departments and departmental liaisons, and handle the remaining needs of faculty via inter-library loan or purchased access through Web of Science.

Motion was passed unanimously

B. Graduate Policy Committee (See Addendum 2)

Ulla Sypher (Communication & Information): During the last meeting, we lowered the minimum number of credits required for a non-thesis master's program from 32 to 30 credit hours, and the thesis track was already at 30 with an implementation date of fall 2018. We are now here to ask if we can insert a few extra words to make sure that the 30 credit hour minimum are all graduate level courses which we are defining as 5000 level or above. This does not mean that all of the masters programs have to be 30 hours. This is just a minimum; you can have more hours. This does not mean that you cannot have undergraduate courses counting toward the master's degree. If your program wishes to do that, they can, as long as they are in addition to the 30 credits at the graduate level. We have envisioned this to begin in fall 2019 because we know there currently are programs that would violate this, and these programs need time to change their curriculum. This would only go in place for the newly admitted students and not the students currently enrolled in the program. Are there any questions or comments?

Unknown: What about the 4000/5000 level courses?

Ulla Sypher: There are some courses that departments cross list, where they have an undergraduate 4000 level course and a graduate 5000 level course as the same class, and this would not be a problem as long as the graduate student registers for the correct course.

Todd Adams (Physics): Alright all in favor of the proposed motion-

Motion: To qualify for a master's degree the student must complete a minimum of thirty semester hours of graduate credit (5000-level or above). For thesis-type programs, six of these credits must be thesis credits.

Motion was passed unanimously

C. Technology Committee (See Addendum 3)

Gary Tyson (Arts & Sciences): We don't have to vote on this policy so that makes this easier. This policy started about three years ago as a recognition that we didn't have a policy related to emails on campus. It's an administrative policy which is why we aren't voting on it, but the administration has gone out of its way for three years to get faculty feedback on what an email policy should look like. There were a couple of issues that need to be addressed in the policy. The first is open records requirements. The university can be requested to provide information, and they have to do it-it's the law. They need the ability to have access to emails that are work related if there is a request. The second law that deals with this is the privacy of student data. This is because sites like Google are allowed to scan through emails, and if there is student data in one of these emails, that is a problem. This policy has been through a number of committees, most recently the Technology Committee, which has a pretty good distribution of faculty. They approved this version and these last rounds of editing changes were submitted by the Technology Committee. Michael Barrett is here to help answer any questions you may have.

Ulla Sypher (Communication & Information): I have a question about the retention of emails; it says that "Destruction of emails shall be in compliance with the records retention schedule," and I'm somewhat familiar with this. I know it's very complicated because different items have to be kept a different number of years. I also know that our office staff spend a lot of time inventorying what needs to be kept. If these are the rules and regulations that are in place now, I am wondering how this is going to be implemented: differentiating between the email that is from the server or an email that is downloaded locally on a computer platform.

Michael Barrett (Chief Information Officer): We recognize that classifying email messages by retention type is too burdensome to expect of anyone. We have therefore taken the stance that we will save everything to comply with the law. Although it is certainly excessive, we feel it is the only practical way to comply. We are doing this by using a feature called "legal hold." This ensures that messages, if deleted, are still retained for records discovery purposes.

Gary Tyson (Arts & Sciences): There is one burden on us that is written in this. If communication is initiated on an FSU email but for some reason migrates over to a personal Gmail account, you should try to not have that happen, especially for work related documents. It is kind of hard to know what mailers are involved, but this can become an issue for faculty.

Michael Barrett: This happens to all of us from time to time. I personally forward those messages to my FSU email account and reply from there. It usually is sufficient to get the conversation routed through the correct mailer from that point on.

Susan Losh (Education): What happens to students that are also FSU employees?

Gary Tyson (Arts & Sciences): We have discussed this quite a bit. When the same email may address the student as a student and as an employee which is not that unusual.

Michael Barrett: There are many students that have dual roles, and they generally know that they have two separate email accounts and when they should use each one. They may not know that it is a policy that when you are a student, you must send an email from your student account, and when you are working as an employee of the university, you need to use the employee account.

Susan Losh: I have students in some of my courses that are listed in Canvas under their employee account.

Michael Barrett: We recognize that many of these dual-role individuals use various accounts since today they have the option and no firm guidance on what to do. This policy is intended to change that over time.

Susan Losh: Will we have to put in our syllabus that you must use your official FSU email account to communicate with your instructor?

Michael Barrett: I don't believe so. It is up to the sender to use the correct account.

Kathryn Jones (Arts and Sciences): If a student emails us from another account, what do we say? Do we say that we can only answer them on an appropriate account?

Gary Tyson (Arts & Sciences): There are a number of solutions.

Inaudible comment

Unknown: So is the burden then on me to look them up in SUS and find their FSU email? Am I liable if I use the Gmail account that they have emailed me from?

Michael Barrett: No, it is up to the sender. If they did something inappropriate it is up to them. FSU has assigned them an email account for each role they have with the university and it will be up to the individual to learn to use the correct account in their interaction with the university.

Gary Tyson (Arts & Sciences): That certainly is the common sense answer, but I'm not sure that is the Lawyer's answer.

Inaudible comment

Kim Barber (Registrar): To answer the question, if a student emails you as an instructor from another email account, you can answer casual questions like "Is there a test on Friday" or "I'm going to be late to class" you can respond to those emails that are not protected. The big thing is talking about grades, notes in the class, setting up office hours, or things that are more personal for that

student. You can tell the student that "I am happy to respond to that but I need you to send me this from your FSU email account." Therefore, you have put the responsibility back on the student, and you have confirmed that it really is the student who is contacting you. There are some bad actors out there, i.e. mom and dad, who may pretend to be the student. As a rule of thumb, general information that's found online can be sent in an email but more sensitive information should only be sent to the student email.

Susan Losh (Education): What do we do when a student continues to email us from the employee email account?

Kim Barber (Registrar): I am and have been a student, and I currently have two emails. I never use my student email account, but I do use an FSU email. Because I use an FSU email to communicate with my faculty, it is subject to retention and subpoena for records requests. Yes, clean up needs to be done on student-employee emails and we are working on this actively on the student and HR side.

Inaudible comment

Todd Adams (Physics): This policy is being put in place to protect the student. Their student account has protection from FSU accessing their email, but FSU may need access in the future to their employee account because of employee actions. This is designed with the best of intentions for them. We are going to need to move on so we will take a few more questions.

Jack Fiorito (Business): There is a line in the policy about "students shall," in the third paragraph under category D, and I believe the term "should" would be much better there than "shall." "Shall" suggests that they can, but this is a command, and something will happen if they disobey this policy.

Michael Barrett: We've gone back and forth about the strength of some of the words. There is initially going to be some confusion about this part.

Todd Adams: To me the "shall" says that you should, it doesn't necessarily say that something bad will happen to you.

Gary Tyson: We don't need a proposal in order to change the wording because it's not a policy, but if this is a suggestion you would like to make on behalf of the senate then we can change this--changing the "shall nots" to "should nots."

Todd Adams: Is anyone opposed to this suggestion? (There were no objections.) The wording can be amended from "shall" to "should."

Gary Tyson: The College of Engineering has their own separate email because it is FSU-FAMU so this will bring up another issue. They have to follow procedures from both universities so we will make sure that this is something they will be able to do.

Todd Adams: We can have a discussion afterwards about the College of Engineering and the College of Law. I'm going to suggest that if you have any questions or comments please send

them to the Technology Committee. You can share this with you colleagues to see if there is any additional feedback.

Gary Tyson: You can send me an email with any other questions you would like to have answered. My email is gtyson@fsu.edu or tyson@cs.fsu.edu.

D. Elections Committee

Elizabeth Jakubowski (Education): Per Faculty Senate bylaws, nominations may be taken from the floor for the Sabbatical Committee and the Grievance Committee. For the Sabbatical Committee, five people will be elected so we need twice the number of nominees, and right now we have nine. I am opening it up to the floor for nominations to fill the tenth spot. It needs to be an in-unit tenured faculty member.

Todd Adams: Does anyone have a colleague they'd like to nominate? It does not have to be yourself and it's just to run.

Elizabeth Jakubowski: I think Melissa said that she would talk to Janet about people who have had sabbaticals about serving on the committee. We won't have this problem with the Grievance Committee because all of the nominations have been received from the colleges with openings on the committee, but are there any other nominations from the floor for the Grievance Committee? The colleges that had nominations were Arts & Science, Business, Criminology, Education, Engineering, and Fine Arts. We have the required number but are there any other nominations? No additional nominations were submitted.

E. Budget Advisory Committee-See PowerPoint Slides for Presentation (See Addendum 4)

Cliff Madsen (Music): I would just like to introduce Kyle Clark. There are very few people who can understand the budget like he does.

Kyle Clark (VP Finance & Administration): Dr. Madsen asked if I would come today to talk about our operating budget and also give an overview of the funding from the legislature that we have received this year. Mr. Clark presented the report which was presented in a PowerPoint presentation and is available for viewing. Discussion and additional comments follows.

Inaudible Comment

Kyle Clark: That's the governor's prerogative: before the veto period, the chief lobbyist and I tried to sit with the Governor's staff and go over all of the new funding the university received and answer any questions they had, but it's the governor's prerogative and he can veto anything he chooses. One thing I failed to mention is that there are two issues that we are dealing with right now in the budget process that you should be aware of. We are working on performance funding-when I talked about the university's budget, there is \$500 million coming from state support, E&G funds, and another \$210 million from tuition and fees. The state universities as a whole have about \$500 million in performance funding. For the university's share, I'm going to estimate we

receive about \$70-100 million that is performance funding. The Legislature has commissioned a study to convert every institution in the State of Florida to 100% performance funding. This study will take place over the summer and the legislature will hear the results when they reconvene in March. Based on the results of the study, there is a chance that our funding could go to 100% performance/outcomes based funding. If this happens, this makes all of our jobs more difficult because right now it is only a slight portion of our budget. When you start talking about \$500 million that is very significant and this is something we want to closely watch and monitor. The other conversation that is going on right now relates to non-recurring funds. Several years ago, the legislature took away all of the non-recurring funds from higher education. At Florida State, they took away more than \$65 million from our budget and they reallocated it to other university priorities. This was a big topic of conversation again this legislative session. The House had it in their budget all the way through the conference committee, and I believe it will continue to be a topic of conversation during the next session. The Provost and I are having conversations with all of our colleagues to make sure they understand that when we look at this carry-forward funding, if there are items that the colleges need and they are sitting on balances, now is the appropriate time to identify all of their needs and make sure that if they have funding available they invest. There is no certainty that those funds will be there in years to come.

Unknown: Do athletics bring a profit into the university?

Kyle Clark: Athletics has to pay overhead to the university. Next year it will be 5% of the Athletics budget. I would estimate that to be somewhere in the neighborhood of \$120 million. On top of that, Athletics also provides support that is going to the library which is about \$1 million. It comes into the university, and the university turns around and provides for the library. So yes, it is routine for Athletics to finish with at least a break-even position, but a lot of it also depends on the timing of when Athletics gets their payments.

Unknown: Does the university receive any residuals from product licensing?

Kyle Clark: I know part of the answer-the university does not own the athletic marks such as the Seminole head logo. Those marks are owned by the Seminole Boosters. The university owns FSU, the seal, and anything that is academic or university related. The things the Boosters own go into their overall budget. They recently just signed a new contract for those marks. I am not sure what percentage of revenue they get, but what I can tell you is that the revenue they do get goes to the Boosters. On the university side, I do not think that we have taken advantage of developing these marks and developing revenue associated with that. We recently renegotiated marketing contracts and multi-media rights. At the end of the day, the return that was going to be provided by a third party was not sufficient enough for the university's rights, so we held onto the rights and we are going to continue to develop a plan to market those ourselves because the return was not there on the university side. We can do a better job over the next ten years than an athletic company was going to provide for us.

V. Special Order: Faculty Athletics Representative-See Power Point Slides for Presentation (See Addendum 5)

Pamela Perrew (Faculty Athletics Representative): We are running long so I am going to be brief but if any of you have questions you can email me at pperrew@fsu.edu. I am going to discuss our Academic Progress Rate (APR), Graduate Success Rate, and grade point averages in some of our programs. These numbers are only for our scholarship athletes. We get one point for retention and another point for eligibility-for example if someone leaves but they are still eligible, we only lose one point. This information was presented on a PowerPoint and can be viewed for more details.

- We have 11 women's sports and 9 men's sports.
- Baseball has an APR of 973 which is quite good.
- Football is 939. The average is 962 and we are lower than we should be. We are up from 934 the year before, which was a concern because you start to get in trouble with the NCAA when you hit 930. 925 and they will start throwing sanctions at you like no bowl games and reducing scholarships.
- Men's basketball was 973 which is higher than national averages, and women's basketball is also higher.
- APR rates predict graduation rates fairly well. At Florida State we are concerned with how many of our student athletes are actually graduating. This is not a concern of the NCAA but it is for us. Our overall graduation success rate is 84%. This is actually not bad for across the country, but within the ACC it's pretty low and I think we can do better.
- Our lowest GSR is in men's golf but do not worry-it is such a small team that if they have a couple of students who take off, everything goes down.
- In baseball there is a lot of turnover-if we have a good team they go pro.
- Football is at 74% which is pretty low but the biggest concern with this is that once they decide to go pro, they don't do well in class that semester.
- The highest graduation success rate is Women's basketball, Women's golf, Women's Volleyball, and Women's Swimming & Diving so there's a theme you might be seeing here.
- The overall GPA for our student athletes last year was over a 3.0.
- We had a 120 student athletes on the Dean's list and 293 of our student athletes have a GPA above a 3.0. 12 of our 20 teams have a GPA above a 3.0, mostly the women's teams but men's cross country was up there too.
- Football had a GPA of 2.43 this past fall and that is down from 2.64 last spring.
- I meet with President Thrasher 3-4 times a year and I still have the notes and one of the things I have in there is my concern about football and that the culture is not good. There is a significant number of our scholarship athletes in football who do not attend class regularly. When Coach Taggart met the team, he talked to them about their GPA and how that is going to change. He sincerely wants these student athletes to be students first.

Unknown: Coach Taggart has had success with previous student athletes with GPA and graduation rates, correct?

Pamela Perrew: He went to Oregon but was only there for one year. He's still pretty young but this is consistent with what I have heard that he preaches this at whatever school he is at. I believe the culture is changing in football and I am hopeful that we will see improvements. Again, I am not trying to blame football for everything but I don't see any sports where there is the same systemic problem. I saw something bad with football, and I think it was the culture that was the problem. Coaches just wanted them to work harder on the field, and it wasn't translating to the classroom. I am very hopeful that it is changing now.

Lynne Hinnant (Communication & Information): In the next presentations could you provide a breakdown of what programs these athletes are associated with and what programs they are graduating from?

Pamela Perrew: I can do that. Most of our student athletes are in the Social Sciences and the reason is because they offer a lot of flexibility for their schedule.

VII. Old Business

A. Torch Awards Committee Bylaws Amendment (See Addendum 6)

Jayne Standley (Music): We would like to change the bylaws regarding the Torch Awards Committee and this was placed on the floor during the last meeting. We have made one change and that is deleting the words "renewable indefinitely." We can still do it if we wish to, but it will be procedural within the committee.

Michael Buchler (Music): There are two separate changes that I would like to make. The first is "The President of the FSU Foundation or his/her representative, shall be an *ex officio* voting member." The other change I would like to make is "... it is also possible that not all three categories of the award will be given each year." Last year, there was no Artes award given, which was disappointing for a campus with so many involved in the arts. The Artes award is the only award that has ever not been given. If any other award had not been given that would be one thing, but this is exclusive to the Artes award. I think that we should say all awards should be given every year. This is a Faculty Senate award, and I believe that the FSU Foundation President should not get a vote in this because it is a faculty award. People who have won these have given financially magnanimously to the university. There are so many other ways to give. I believe that the President of the Foundation should be encouraged to submit nominations, but not vote.

Valliere Richard Auzenne (Motion Picture Arts): I am in the arts and there is no effort to not include them in the Torch Awards. There are years we have not received nominations, and that is why we have not given out the award. To say that we have to give the award, this might mean that we are giving the award to people who are not deserving. In regards to the vote of the FSU Foundation President, it is one vote. They are the ones who provide the funds for this award, and it is one person.

Todd Adams: If we want to consider this we need a motion and a second.

Michael Buchler: I know that there were at least two nominations for the Artes award last year. As for the Foundation, I don't know how much money it takes to run this award. The dinner was very lavish but I'm not sure it's necessary.

Sally McRorie (Provost): I paid for that!

Michael Buchler: We used to give these awards out during Faculty Senate meetings. If it is a matter of funding the dinner, that seems like an unnecessary thing. I move that we strike the President of the FSU Foundation from voting in this.

Todd Adams: Do we have a second? The motion was seconded.

Jayne Standley (Music): I would like to speak against this amendment. The Foundation brought the idea to the Faculty Senate and the Foundation has always been represented in these decisions. We believe this committee functions very well, so I believe that the committee should stay functioning the way that it is.

Unknown: For clarification are we talking about the President being one of seven who are voting?

Todd Adams: Yes, one of seven, but it can be up to ten. Other discussion? I will second Jayne's statement. We are putting together some webpages for the Torch Awards now because we currently do not list our winners anywhere publicly. This was a joint effort between the Foundation and the Faculty Senate to form this award. Shall we vote on the amendment?

Motion to remove: "The President of the FSU Foundation or his/her representative, shall be an *ex officio* voting member."

Motion failed by majority

That line will remain in the bylaws.

Michael Buchler: The other statement I would like considered to be removed is "... it is also possible that not all three categories of the award will be given each year." I would simply say that on a campus where the arts are as vital as ours, it is remarkable to me that we can't come up with an award winner every year. If any other award had never been given, I would not be proposing this.

Todd Adams: Do we have a motion and a second? Okay thank you. Do we have a discussion about this?

Valliere Richard Auzenne: In regards to not getting nominations, sometimes we get nominations for people who are currently not eligible to receive the award, such as they are still working at the university. There are several people who deserve this award, but we cannot give it to them because they are still working for the university.

Michael Buchler: In the case of the two nominees I know neither of them are working here.

Valliere Richard Auzenne: There were none last year.

Cliff Madsen (Music): This committee has been functioning and going for 20 years. I have been on it for many of those years. I think we should leave it alone and I speak against this.

Michael Buchler: If the committee does not receive nominations, the committee can nominate within the committee. They can look and talk to deans of the arts colleges. It doesn't have to be someone from the arts; it is an appreciation of beauty award. Since the Artes award has not been given out in five separate years, the committee may not be functioning as well as we might think.

Valliere Richard Auzenne: I take exception to that.

Todd Adams: I reread what you said earlier about the appreciation of beauty. It is not actually an art award for the arts. There are ways in the sciences to appreciate beauty. We have created three categories, and if we try to fit people in all three every year, we may run into some problems. Do we have any other discussion?

Motion to remove: "... it is also possible that not all 3 categories of the award will be given each year."

Motion failed by majority

Any other discussion of this amendment to the bylaws? Let's vote on adding the committee. The first part is to add it to section F, and the only change we have adopted is to strike "renewable indefinitely."

Motion passed by majority and the bylaws will be amended.

After 20 years of an Ad Hoc committee, we will now have a standing Torch Awards committee.

B. Constitution Revision Subcommittee

Todd Adams: Dr. Tyson had to leave but he was going to tell you that the committee is continuing to work on this and meet, and unfortunately we will end this year of the Faculty Senate without completing this.

C. Koch Ad Hoc Committee

Anne Rowe (English): We are continuing to work on this but we are not done yet. An eight-member committee was appointed by the Faculty Senate to look into look into the current agreements with the Koch Foundation. We have met a number of times during the fall and spring semesters. During this time, we reviewed documents concerning agreements between FSU and the Koch Foundation. We interviewed several faculty members whose departments have received funding from the Koch Foundation. We also interviewed a representative from the UnKoch My Campus organization. We are still gathering information noting that Koch money is sometimes difficult to find and locate. We are almost ready to write a report with our conclusions and recommendations.

Kathryn Jones (Arts & Sciences): What is the degree of scrutiny applied to gifts? Are there any other grants or gifts that need to be looked at also? How do you plan to move forward in regards to gifts vs. grants?

Anne Rowe (English): We had a specific charge to look at these agreements, but we did have discussion that are we singling out a particular grant. The guidelines that we will come up with will apply to other funding as well.

Unknown: Yes, this was actually how we ended our last meeting. We still have a lot left to do, but we are very eager to make some recommendations to this policy.

Todd Adams (Physics): The charge originated from this body from our resolutions. Thank you very much and that concludes our old business.

VIII. New Business

There were no reports of new business.

IX. University Welfare

Matthew Lata-United Faculty of Florida (Music): A couple of items involving the Union-we did fairly well in the Legislature this year. The recertification for higher education was not passed this year but K-12 was not so lucky. Bargaining is off to an interesting start, and we are looking forward to discussion of salaries next week. We have open meetings so please check our webpage for that and bargaining updates. Diane Roberts will be speaking to us on April 12, and April 13 is the annual baseball tailgate.

Todd Adams – Road Scholar reminder (See Addendum 7): Dennis is on his way to a conference but he wanted to remind everyone that the Road Scholar series continues and this is our last one of the semester. We have one more speaker coming on Friday, April 20 from Duke University. The last one we had 120 people in the Conradi Theater and it was awesome.

X. Announcements by Deans and other Administrative Officers

There were no reports made by Deans and other Administrative Officers.

XI. Announcements Provost McRorie

I want to thank everyone for what they've done for our university, especially in helping to improve our four-year graduation rate to 68% and our 94% freshman retention rate. These are both top 15 public numbers. We are doing all the right things to help our students succeed at an even greater number. When I meet the young people who are studying here, it's incredible and I hope that you are seeing this in your classrooms. I will say it's not verified yet, but we heard last week from a preliminary report that our 68% graduation rate is the best in the state; better than UF. The provost there said that if this is true, they are going to bring in more girls (reference to section on Athletics GPA and Graduate Success Rate for statistics on women's academic performance).

XII. Adjournment

Todd Adams (Physics): I wanted to thank everyone for serving this past year and for those of you who are rotating off thank you for your service in the past and for those of you coming back in April, we will see you in a month and we will start a new Senate.

The meeting adjourned at 5:30 p.m.



Andrea White
Faculty Senate Coordinator

Proposed Resolution on Library Materials

March 21, 2018

The Faculty Senate resolves to support the FSU Libraries' decision to cut ties with the SUS/Elsevier package, subscribe to the most used journals mediated by discussions between librarians assigned to departments and departmental liaisons, and handle the remaining needs of faculty via inter-library loan or purchased access through Web of Science.

From the Graduate Policy Committee

Previously approved: To qualify for a master's degree, the student must complete a minimum of thirty semester hours.

- Already applied to thesis-type programs in the past
- Now also applies to non-thesis type programs, starting Fall 2018

Motion: To qualify for a master's degree, the student must complete a minimum of thirty semester hours of graduate credit (5000-level or above). For thesis-type programs, six of these credits must be thesis credits.

- Suggested implementation date for the part about GRADUATE credits: Fall 2019

Bulletin edits to be made:

Types of Programs (Graduate Bulletin, p. 76)

There are two types of programs by which a student may secure a master's degree: the thesis type and the course type. It is optional with any department whether it requires all majors to proceed under one or the other type, or whether it permits individual students to choose between them. For specific information, consult the appropriate departmental section of this Graduate Bulletin.

Thesis-Type Program. To qualify for a master's degree under this program, the student must complete a minimum of thirty semester hours of graduate credit (5000-level or above) including thesis credit. At least eighteen of these hours must be taken on a letter-grade basis (A, B, C). The minimum number of thesis hours for completion of a master's degree shall be six hours.

Course-Type Program. To qualify for a master's degree under this program, the student must complete a minimum of thirty semester hours of graduate coursework (5000-level or above). At least twenty-one of these hours must be taken on a letter-grade basis (A, B, C).

General Course Requirements (Graduate Bulletin, p. 76)

The distribution of hours among 4000-, 5000-, and 6000- level courses and above is determined by the college or school of the student's major department. Only courses numbered 5000 and above are normally to be taken by graduate students. A graduate student's directive committee or department may, however, permit the student to take specified 4000 level courses in the degree program. Such 4000 level courses may be credited toward a graduate degree, but cannot count in a student's minimum thirty total semester hours of graduate credit or graduate GPA.

Graduation of Master's and Doctoral Students (Graduate Bulletin, p. 81)

Academic Standards

A graduate student is not eligible for conferral of a degree unless the cumulative grade point average is at least 3.0 in formal graduate courses (5000-level or above). 4000 level courses may be credited toward a graduate degree, but cannot count in a student's minimum thirty total semester hours of graduate credit or graduate GPA. No course hours with a grade below "C-" will be credited on the graduate degree; all grades in graduate courses except those for which

grades of “S” or “U” are given or those conferred under the provision for repeating a course will be included in computation of the average. All conditions of admission must be met; in addition, there are usually other departmental requirements which must be met.

Master’s Degree Requirements (Graduate Bulletin, p. 101)

Master’s degree students must complete their program of study within seven calendar years from the time of initial registration; master’s students do not, however, have to meet a specific residency requirement. A thesis-type master’s program requires a minimum of thirty semester hours of graduate credit (5000-level or above), six of which must be thesis credits. A course-type master’s program requires a minimum of thirty semester hours of graduate coursework (5000-level or above). A student who enrolls in thesis hours need not be enrolled continuously thereafter in thesis hours if they meet the minimum University requirement for full-time or part-time enrollment through other coursework. The minimum number of thesis hours required for the master’s degree is six. Students who have left the campus must register for at least two semester hours of thesis credit per term as long as they are receiving faculty supervision. Master’s students should consult regularly with their supervising professor about progress toward the degree.

OP-F/H-XX ELECTRONIC MAIL POLICY (version 2 xxx. 2018)

SPECIFIC AUTHORITY

OP-F-3 Records Management
OP-H-5 Information Security Policy
OP-H-12 Information Privacy Policy
BOG Regulation 3.0075 Security of Data and Related Information Resources
Florida Statutes Chapter 119 Public Records
Florida Statutes Chapter 815 Computer-Related Crimes

OBJECTIVE

Florida State University provides electronic mail (email) services and accounts for employees, students and others to support the university's mission. This policy is intended to provide requirements and guidelines associated with email account use and administration.

A. OVERVIEW

Email is a fundamental communication tool for the university. As such, email services are provided and managed by Information Technology Services (ITS) to ensure email services are available, reliable and secure. ITS is the only provider of university employee and student email accounts and is authorized to develop procedures and guidelines for the use of all university email systems.

B. DEFINITIONS

Email Account Username – the primary identifier assigned to and used for accessing the email mailbox.

Email Address – an email name used to send and receive email.

Email Domains – a domain name that is uniquely associated with a university unit recognized by the FSU Board of Trustees. The primary domain is fsu.edu. Secondary domains, such as med.fsu.edu and wfsu.org, are generally used for marketing or identification purposes, i.e. demonstrate one or more persons are associated with a specific unit.

Email Alias Username - a secondary name that identifies the person (account holder) and is used within an email address, e.g. alias_username@fsu.edu.

Private – the classification of data for which the unauthorized disclosure may have moderate adverse effects on the university's reputation, resources, services, or individuals.

Protected (Confidential) – the classification of data deemed confidential under federal or state law or rules, FSU contractual obligations, or privacy considerations such as the combination of names with respective Social Security numbers. Protected data requires the highest level of safeguarding protection.

Public – the classification of information for which disclosure to the public poses negligible or no risk to FSU's reputation, resources, services, students or employees. Due to State of Florida public records laws, this is the default data classification, and should be assumed when there is no information indicating that data should be classified as private or protected.

Public Records - (as defined by Chapter 119, F.S.) Public records are all documents, papers, letters, maps, books, tapes, photographs, films, sound recordings, data processing software, or other material, regardless of the physical form, characteristics, or means of transmission, made or received pursuant to law or ordinance or in connection with the transaction of official business.

FSU public record classifications of protected, private, or public (see definitions) determine whether and with whom certain records may be shared.

Records Retention Schedule - A standard approved by the Florida Department of State, Division of Library and Information Services, for the orderly retention, transfer or disposal of public records taking into consideration their legal, fiscal, administrative and historical value.

Retention - The minimum time period necessary to retain records before they have met their administrative, legal, fiscal or historical usefulness, as set forth by the Florida Department of State, other regulations and contractual requirements.

Spam – Irrelevant, inappropriate or unsolicited emails that are not directly related to the recipients, an employee's responsibilities, student academic and university experience or other legitimate university-related purpose. Spam is most often sent to a large number of email accounts and may be used to deliver malware and/or links to malicious websites.

C. SCOPE

This policy applies to all persons associated with the university who use, administer, manage, or maintain FSU email, their supervisors, and their unit administrators.

D. ASSIGNMENT OF EMAIL ACCOUNTS AND ACCESS TO EMAIL ACCOUNTS

FSU employees, students, certain contractors and active courtesy appointees receive email accounts provided by ITS to be used for conducting official university business. ITS also provides email addresses and accounts to support communications with groups of people, applications and systems. Applications and systems requiring their own email systems are permitted if systems are secured and compliance with relevant records retention and legal requirements are ensured.

The primary email address for employees includes @fsu.edu. Primary student account addresses include @my.fsu.edu. Employees may use an email username alias and secondary email domain name as an alias email address. To ensure successful delivery of university email, the designated @fsu.edu email address for employees and @my.fsu.edu address for students will be used for official university business communications and configured to be used in university applications and systems, such as OMNI.

Students employed by FSU will have two email accounts – a student email account for student-related communications, and an employee email account for use when a person is fulfilling their FSU employee role. Student email accounts shall not be used as employee email accounts. Employee accounts shall not be used as student accounts.

Retired employees and, when unique circumstances exist, other former employees may continue to use their @fsu.edu email account. Upon request by the employee, preferably prior to the time of an employee employment status change, the unit where the primary job appointment was in effect at the time of termination will determine if continued use of the email account will be permitted. The decision may involve the employee's dean, department head, director, or unit IT manager. Continued access requires a courtesy appointment. On an annual basis thereafter, the retiree will be required to certify email account access should continue.

Unless a former employee has been granted continued email account access, when an employee separates from FSU employment, the following actions are generally taken:

- Access to the email account by the employee will be disabled
- The contents of the email account will be preserved

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- The dean, department head, director may request access to a filtered copy of the mailbox for historical reference; the contents released to the department will be based on approved search criteria provided by the requesting unit, and the former employee will be advised of this request.
- By default, a standard reply message will be constructed to let others know that the employee is no longer with the university. This will provide the following information:
- that the person no longer is associated with the university
- the email account is not monitored
- The dean, department head, director, or unit IT manager may request an additions to the automatic reply message to be sent on behalf of the account. This may contain with the following information:
- that the person no longer is associated with the university
- an email address where university business correspondence should be sent
- With the employee's permission, an email address where non-university (personal) correspondence may be sent

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E. EMAIL USE

Employees, students and others considered to be the primary account holders are responsible for emails originating from their accounts.

Email should be used in a responsible, effective and lawful manner. The following should be considered:

- To ensure compliance with various laws and regulations and to ensure university business records are otherwise properly retained, university employee email accounts should be used for all correspondence associated with an employee's job duties. ITS will not automatically use server forwarding rules to forward or automatically redirect employee emails to a non-FSU (private) email system or account, such as gmail.com, yahoo.com, comcast.net, etc. Employees may manually establish individual forwarding rules in their own email to a private account settings. Use of private accounts by an employee for correspondence associated with an employee's job duties, either sent or received, requires a copy of relevant emails be sent to the employee's primary university email account.
- Protected (confidential) and private information should be encrypted or password protected when transmitted via email
- University email accounts may not be used to send spam

F. EMAIL, PUBLIC RECORDS, AND RETENTION REQUIREMENTS

Employee emails sent or received in connection with official university business are most likely public records and must be managed in accordance with applicable laws, regulations, and university policies.

Email is generally considered a protected data asset and is maintained in the most secure manner possible. Access to the email system is limited to a minimum number of trusted employees and access to email account is governed by the Information Security Policy -4-OP-H-5. Specifically, access to email is restricted per policy: "Monitoring, sniffing, and related security activities shall be performed only by authorized workers based on job duties and responsibilities, by members authorized by the Director of ISPO, or unless

necessary for academic instruction or research and approved by the director of the unit that supports the system."

Email retention and classification (public, private, or protected) requirements are based on the information contained in emails and as defined by university policies, federal and state laws and regulations, contracts and other legal arrangements.

Destruction of emails shall be in compliance with the records retention schedule (<http://vpfa.fsu.edu/records-schedule>) and other applicable rules and regulations associated with research grants, etc.

G. IMPLEMENTATION

Effective Date: To be determined upon adoption of the policy by university administration

H. POLICY REVIEW AND UPDATE

This policy shall be reviewed and updated as special events or circumstances dictate.

Faculty Senate

KYLE CLARK ■ VICE PRESIDENT FOR FINANCE & ADMINISTRATION

MARCH 21, 2018

Operating Budget

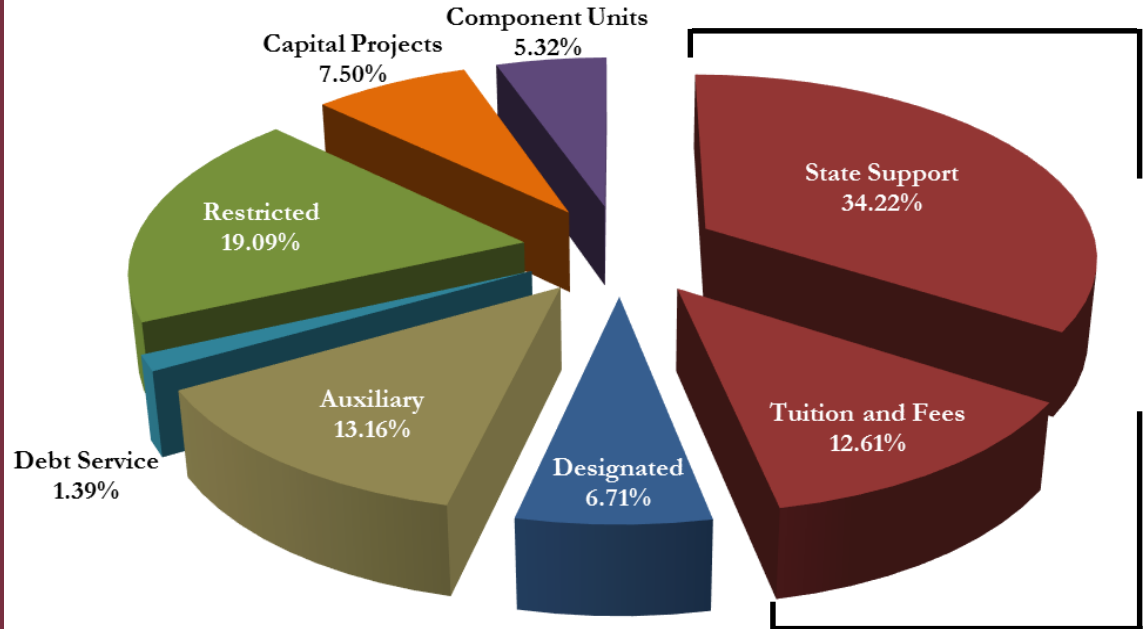
FSU Operating Budget

2017-2018 Total Operating Budget Summary

Education & General - State Support	\$571,509,087
Education & General - Tuition and Fees	210,534,516
Designated	112,087,535
Auxiliary	219,844,425
Debt Service	23,175,000
Restricted	318,754,754
Capital Projects	125,319,943
Component Units	88,826,630
Total	<u>\$1,670,051,890</u>

2017-2018 Total Operating Budget Summary

FSU Operating Budget



FSU Operating Budget

2017-2018 Component Units

Seminole Boosters, Inc.	\$40,176,000 ¹
FSU Foundation, Inc.	19,790,605
FSU International Programs Association, Inc.	17,317,000
FSU Financial Assistance, Inc.	13,417,000 ¹
Florida Medical Practice Plan, Inc.	4,577,676
FSU Alumni Association, Inc.	3,974,054 ¹
FSU Research Foundation, Inc.	3,852,000
John and Mable Ringling Museum of Art, Inc.	2,664,327
FSU Real Estate Foundation, Inc.	813,063
FSU Magnet Research and Development, Inc.	470,330
FSU College of Business Student Investment Fund, Inc.	5,665 ¹
SUBTOTAL COMPONENT UNIT EXPENSES	<u>\$107,057,720</u>
 Addition to Fund Balance	 \$4,861,082
 TOTAL COMPONENT UNIT EXPENSES	 <u>\$111,918,802</u>

¹ The 2017-2018 budget is an estimate, and has not yet been approved by the Board.

2017-2018 Construction Budget

Project	Planned Expenditures
Earth, Ocean and Atmospheric Science Building	\$39,510,723
Student Union Expansion Phase I	7,537,339
Jim Moran School of Entrepreneurship	6,532,332
Housing Phase II	6,218,892
Bio-Med Research Facility	3,179,509
Doak Campbell Stadium Scoreboard	2,278,969
Black Student Union	2,037,546
Shores Building Renovation	1,957,282
FSU Childcare Center Replacement	1,106,057
All Others	54,961,294
Total	\$125,319,943

2016-2017 Peer Institutions Operating Budgets

	Estimated Total Operating Budget (in billions)
Indiana University	\$3.2
Ohio State University	2.9
University of Missouri	2.4
University of Maryland	2.0
University of Georgia	1.5
Florida State University	1.4
University of Kansas	1.2

Note: Does not include teaching hospitals or
Component Units

2017-2018 FSU Undergraduate Tuition & Fees

No change from 2016-2017

	Resident	Non-Resident
Tuition:		
Tuition	\$ 105.07	\$ 105.07
Student Financial Aid Fee	5.25	5.25
Capital Improvement Trust Fund Fee	4.76	4.76
Out-of-State Fee	-	481.48
Student Financial Aid	-	24.07
Subtotal	\$ 115.08	\$ 620.63
Fees:		
Athletic Fee	\$ 7.90	\$ 7.90
Activity and Service Fee	12.86	12.86
Health Fee	13.97	13.97
Transportation Fee	8.90	8.90
Tuition Differential Fee	49.59	49.59
Student Affairs Facility Use Fee	2.00	2.00
Technology Fee	5.25	5.25
Subtotal	\$ 100.47	\$ 100.47
Total per Credit Hour	\$ 215.55	\$ 721.10
Student Affairs Facility Use Fee per semester	\$ 20.00	\$ 20.00
Academic Year (30 Hours)	\$ 6,506.50	\$ 21,673.00
Academic Year (30 Hours Less Tuition Differential)	\$ 5,018.80	\$ 20,185.30

Our Annual Operating Budget is Larger than 74 Countries

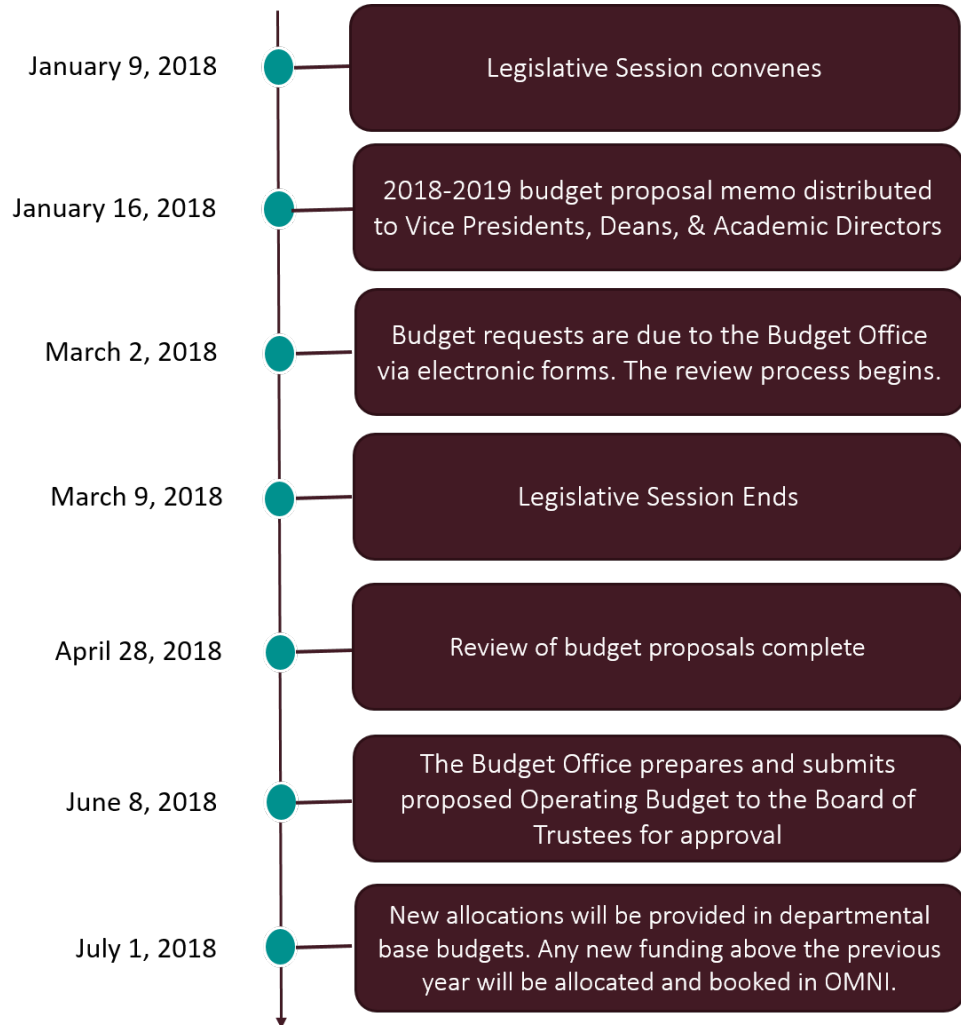
American Samoa
Andorra
Anguilla
Antigua and Barbuda
Aruba
Barbados
Belize
Bermuda
Bhutan
British Virgin Islands
Burundi
Cabo Verde
Cayman Islands
Central African Republic
Comoros
Cook Islands
Djibouti
Dominica
Falkland Islands

Faroe Islands
Fiji
Gambia
Gibraltar
Grenada
Guam
Guernsey
Guinea-Bissau
Guyana
Isle of Man
Jersey
Kiribati
Kosovo
Lesotho
Liberia
Liechtenstein
Madagascar
Malawi
Maldives

Marshall Islands
Mauritania
Micronesia, Federated States of
Monaco
Montenegro
Montserrat
Nauru
New Caledonia
Niue
Norfolk Island
Northern Mariana Islands
Palau
Pitcairn Islands
Saint Helena and Dependencies
Saint Kitts and Nevis
Saint Lucia
Saint Pierre and Miquelon
Saint Vincent and the Grenadines

Samoa
San Marino
Sao Tome and Principe
Seychelles
Sierra Leone
Solomon Islands
Somalia
Suriname
Swaziland
Togo
Tokelau
Tonga
Turks and Caicos Islands
Tuvalu
US Virgin Islands
Vanuatu
Vatican City
Wallis and Futuna

Budget Timeline



FSU Quick Facts

- Four Year Graduation Rate – over 67%
- Six Year Graduation Rate – over 80%

E&G SUS Executive Summary

	Initiative	Appropriation	Non-Recurring
1	Technical Adjustments		
2	Florida Retirement System Contribution	\$7,194,818	
3	Performance and Preeminence Funding		
4	* Performance Based Incentives	\$20,000,000	\$12,670,000
5	Preeminent Funding	\$20,000,000	
6	System Initiatives		
7	World Class Scholars	\$20,000,000	
8	Professional and Graduate Degree Excellence Program	\$10,000,000	
9	University Initiatives		
10	FAMU - Operational Support	\$6,000,000	
11	FAU - Restore Operational Funding	\$2,129,184	
12	FAU - Max Planck Scientific Fellowship Program	\$750,000	\$750,000
13	FAU - Everglades Restoration and Community Resilience	\$250,000	\$250,000
14	FGCU - Operational Support	\$13,776,000	
15	FIU - Targeted STEM Initiative	\$3,500,000	\$3,500,000
16	FIU - Washington Center for Scholarships	\$300,000	\$300,000
17	FIU - University Industry Research and Development Lab	\$500,000	\$500,000
18	FIU - Operational Support	\$4,700,000	\$1,831,478
19	FPU - Advanced Mobility Institute	\$500,000	\$500,000
20	FSU - Tallahassee Veterans Legal Collaborative	\$400,000	\$400,000
21	FSU - National Ranking Operational Enhancement	\$2,500,000	\$802,828
22	FSU - Operational Support	\$5,000,000	\$3,242,200
23	NCF - Second Year Plan for Growth	\$3,635,000	
24	UCF - Post Traumatic Stress Disorder Clinic for Veterans	\$500,000	\$500,000
25	UCF - First Robotics Competition	\$400,000	\$400,000
26	UF - Lastinger Center	\$500,000	\$500,000
27	UF - Lastinger Center for Algebra Nation	\$1,000,000	\$1,000,000
28	UF - Lastinger Center Ensuring Access to Abuse	\$1,500,000	\$1,500,000
29	UF - National Ranking Operational Enhancement	\$2,500,000	\$802,828
30	UF - Operational Support	\$5,000,000	\$3,242,200
31	UF-IFAS - 4-H Family Initiative	\$500,000	\$500,000
32	UF-HSC - Program to Cure Dystonia and Muscle	\$500,000	\$500,000
33	UNF - Iax Bridges Competitive Small Business Initiative	\$350,000	\$350,000
34	UNF - Regional University Operating Enhancement	\$4,094,345	\$1,394,345
35	USF-Sarasota/Manatee - Center for PAINT	\$350,000	\$300,000
36	USF-St. Pete - Citizen Scholar Partnership	\$263,458	\$263,458
37	USF-St. Pete - Joint Institute for Gulf of Mexico Studies	\$100,000	\$100,000
38	USF-St. Pete - Operational Support	\$750,000	
39	USF-St. Pete - STEM Programs	\$1,000,000	\$1,000,000
40	UWF - Cybersecurity Support	\$600,000	\$600,000
41	Institute of Human and Machine Cognition (<i>pass-through</i>)	\$500,000	\$500,000
42	Total	\$141,542,805	\$38,199,337

* Legislative documents indicate \$12.6 M nonrecurring; however, entire \$20 M will be treated as a non-recurring item.

** \$50,000 of the \$350,000 allocated to USF/Sar/Man-Center for PAINT was vetoed by the Governor on March 16, 2018.

SUS Fixed Capital Outlay Budget Comparison

Univ	Project Name	Prior State Funding	Board Request (2018-19)	Governor's Budget	House Budget	Senate SB 2500	CONFERENCE
UF	Data Science and Information Technology Building		\$27,500,000		\$25,000,000	\$25,000,000	\$50,000,000
	Music Building Remodeling & Addition	\$5,900,000	\$7,400,000			\$5,900,000	
FSU	Earth Ocean Atmospheric Sciences Building (Phase I)	\$56,890,737	\$12,959,263			\$12,959,263	\$12,959,263
	Interdisciplinary Research Commercialization Bldg (IRCB)	\$6,774,101	\$27,000,000			\$9,500,000	\$9,500,000
	STEM Teaching Lab	\$4,233,813	\$6,766,187			\$8,000,000	
	College of Business	\$5,000,000	\$10,000,000			\$8,500,000	\$8,500,000
FAMU	FAMU Infrastructure Central Plant Improvements		\$4,850,000			\$4,850,000	
	Student Affairs Building (CASS)	\$16,155,000	\$5,000,000				
USF	Morsani College of Medicine	\$90,893,118	\$12,555,000			\$8,700,000	\$7,000,000
	Interdisciplinary Science - Research Lab Built Out	\$74,732,583	\$9,031,204				
FAU	Jupiter STEM/Life Sciences Building	\$12,881,247	\$17,000,000			\$10,000,000	
UWF	Central Utility Plant Switchgear Replacement		\$3,200,000			\$3,200,000	
UCF	Engineering Building I Renovation	\$3,620,723	\$17,700,000				
FIU	Engineering Building Phase I & II**	\$10,000,000				\$12,432,000	\$20,641,537
UNF	Lassiter Hall Renovations		\$4,000,000			\$4,000,000	
FGCU	Integrated Watershed and Coastal Studies	\$16,553,504	\$2,990,967			\$13,000,000	\$14,000,000
NCF	Multi-Purpose Building		\$6,000,000			\$4,000,000	
FPU	Applied Research Center	\$7,000,000	\$26,700,000			\$5,000,000	
SUS Projects	Utility Infrastructure Maintenance and Repairs		\$27,500,000			\$10,000,000	
Total SUS PECO (Named Projects)		\$310,634,826	\$228,152,621	\$34,397,988	\$25,000,000	\$145,041,263	\$122,600,800
	Renovation/Remodeling/Repair Request from PECO	\$45,562,241	\$48,629,307	\$50,000,000	\$47,182,459	\$48,629,307	\$47,182,459
	Requests from CITF	\$45,000,000	\$40,000,000	\$40,000,000	\$40,000,000	\$40,000,000	\$40,000,000
	Total SUS PECO (Named Projects)	\$146,079,467	\$228,152,621	\$34,397,988	\$25,000,000	\$145,041,263	\$122,600,800
	University Lab Schools	\$13,254,897		\$6,194,326	\$6,194,326	\$6,194,326	\$6,194,326
	Florida State Lab School-Hurricane Special Needs Shelters					\$3,000,000	\$2,000,000
	A.D. Henderson University School & FAU High*			\$7,875,000			
Total Fixed Capital Outlay Appropriations		\$249,896,605	\$316,781,928	\$138,467,314	\$118,376,785	\$242,864,896	\$217,977,585

* The Governor's recommendation requires a dollar for dollar match of private funds.

**10M is funded from reversion of land acquisition funds in Conference (Source: Section 14). Included in the 2019-20 request.

FSU New Operating Funds

Funding Description	System Allocation	Estimated FSU Share Recurring	Estimated FSU Share Nonrecurring
Preeminence	\$ 20,000,000	\$ 6,100,000	\$ -
Operational Support	35,226,000	1,757,800	3,242,200
World Class Scholars	20,000,000	3,310,722	-
Professional and Graduate Degree Excellence	10,000,000	1,764,359	-
Performance	20,000,000	900,000	1,924,000
National Ranking Enhancements	5,000,000	1,697,172	802,828
Veterans Legal Collaborative	-	-	400,000
Total	\$ 110,226,000	\$ 15,530,053	\$ 6,369,028

FSU New Capital Funds

Description	Amount
Earth Ocean Atmospheric Sciences	\$ 12,959,263
Interdisciplinary Research and Commercialization Building	9,500,000
College of Business	8,500,000
Florida High Emergency Hurricane Shelter	2,000,000
Total	\$ 32,959,263

VETO List

Description	Amount
FSU Charles Hilton Endowed Professorship	\$ 300,000
FSU Florida Campus Compact	514,926
Total	\$ 814,926

Faculty Senate

KYLE CLARK ■ VICE PRESIDENT FOR FINANCE & ADMINISTRATION

MARCH 21, 2018

Annual Report on Florida State University Athletics Program

Pamela Perrewe
Faculty Athletics Representative
March 21, 2018

Academic Progress Rate

- Baseball – 973 (FBS average 973)
- Football – 939 (FBS average 962)
 - Football up from 934 the year before.
- Men's Basketball – 973 (FBS average 966)
- Women's Basketball – 985 (FBS average 980)

Graduation Success Rate

- Overall GSR for FSU is 84%.
- Lowest GSR scores are in men's golf 67%; football 74%; and men's baseball 75%.
- Highest GSR scores are in women's basketball, golf, and volleyball (100%); swimming and diving 97% .

Overall GSR for ACC Schools

2016 Overall GSR for ACC Schools	
Notre Dame	98
Duke	97
Boston College	95
Wake Forest	94
VA Tech	90
Clemson	91
Syracuse	91
Miami	91
Virginia	90
GA Tech	88
Pittsburgh	88
NC State	85
Louisville	86
UNC	84

Academic Grade Point Averages for Florida State University Athletics

- Overall Student-Athlete GPA is 3.029.
- 120 Student-Athletes on the Dean's List.
- 293 of our Student-Athletes have a GPA above 3.0.
- 12 of our 20 teams have a GPA above 3.0 (mostly our women's teams).
- Slight decrease in overall department GPA can be attributed to football (2.43 in the Fall 2017 down from prior Spring 2017 2.64).

Questions



Motion to Add the Torch Awards Committee as a standing committee of the FSU Faculty Senate:

1. Add to Faculty Senate Bylaws, Section F Standing Committees, the following language:

15. Torch Awards Committee

The Torch Awards Committee shall consider and recommend recipients for the Torch Awards: VIRES, symbolizing moral, physical, and intellectual strength; ARTES, symbolizing appreciation of beauty; MORES, symbolizing respect for customs, character, and tradition. These awards are presented annually by the Faculty Senate on behalf of the Faculty to recognize those persons who have made significant and sustained contributions to the University's ability to fulfill its academic mission.

The committee shall consist of no fewer than 7 and not more than 10 members, including *ex officio* members. Members of the committee shall be appointed by the President of the Faculty Senate and shall include a mix of active and retired faculty. At least one member of the committee shall be a member of the Faculty Senate Steering Committee; the President of the FSU Foundation, or his/her representative, shall be an *ex officio* voting member. In order to protect the historical memory essential to the committee's function, with the exception of the member from the Faculty Senate Steering Committee, terms of service for committee members shall be 3 years, renewable indefinitely. The committee membership may recommend candidates to fill any vacancies that occur; vacancies shall be filled by the Faculty Senate President.

The chair of the committee shall be appointed by the Faculty Senate Steering Committee from recommendations provided by the Torch Awards Committee membership. If possible, any new chair shall be appointed the Spring preceding the Award selection process.

The committee will accept nominations for the awards and shall recommend recipients for the awards to the Steering Committee, which shall have final confirmation. The letter of nomination should document the nominee's accomplishments and contributions to the University's ability to fulfill its academic mission. There may be multiple recipients for any or all 3 of the awards in any given year; it is also possible that not all 3 categories of award will be given each year. A Torch Award shall not be awarded to current employees of the university.

The Committee may adopt additional procedures and standards as appropriate for fulfilling its charge.

2. Further, to renumber subsequent sections to conform to the insertion of the Torch Awards Committee as a standing committee of the Faculty Senate.



Road Scholars

Florida State University's series of talks by distinguished scholars from other institutions in the Atlantic Coast Conference



Friday, April 20*

1:30 presentation

2:30 reception *and* book-signing

Broad Auditorium, Askew School of Public Administration

The Origins of Today's Radical Right and the Crisis of Our Democracy

by Professor Nancy MacLean

William H. Chafe Professor of History and Public Policy,
Duke University,
and author of

***Democracy in Chains: The Deep History of the Radical
Right's Stealth Plan for America (2017)***

<https://history.duke.edu/people/nancy-maclean>

****in conjunction with the weekend's baseball games***

FSU's Program in Women's Studies is hosting Prof. MacLean's visit.
For more information, see <http://fla.st/FDA-RoadScholars>



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