



FLORIDA STATE UNIVERSITY
FACULTY SENATE

MINUTES
FACULTY SENATE MEETING
WEDNESDAY, APRIL 18, 2018
DODD HALL AUDITORIUM
3:35 P.M.

I. Regular Session

The regular session of the 2018-19 Faculty Senate was held on Wednesday, April 18, 2018. Faculty Senate President Todd Adams presided.

The following members attended the Senate meeting:

T. Adams, S. Aggarwal, P. Andrei, J. Ang, A. Askew, C. Baade, B. Birmingham, G. Chen, E. Chicken, Jeffrey Clark, A. Clarke, R. Coleman, D. Compton, M. Cui, A. Darabi, P. Doan, S. Ehrelich, J. Fiorito, J. Gabriel, M. Gawlik, M. Gerend, R. Goodman, T. Graban, K. Harper, E. Hilinski, L. Hinnant, C. Hofacker, B. Horack, A. Huber, K. Jones, A. Kercheval, E. Kim, T. Lee, E. Lemmon, S. Lewis, H. Li, J. Lo, C. Madsen, C. Marzen, D. Moore, R. Nowakowski, G. Okten, E. Peters, J. Rayburn, L. Reglero, L. Reina, V. Auzenne, L. Rinaman, N. Rogers, D. Rokyta, E. Ryan, V. Salters, L. Schelbe, S. Shelton, D. Slice, T. Soldat-Jaffe, L. Spainhour, J. Standley, N. Stein, U. Sypher, G. Tyson, D. Von Glahn, Y. Wang, H. Xue, X. Yang.

The following members were absent. Alternates are listed in parenthesis:

S. Al-Saber, T. Albrecht-Smitt, E. Alvarez (**Gretchen Sunderman**), B. Arjmandi, A. Barbu, A. Barrett (**Michal McFauland**), A. Bathke (**Patricia Born**), M. Buchler (**Matthew Lata**), Jessica Clark (**Erika Weiberg**), E. Coleman, M. Dahl, J. Drake, M. Gertz, C. Kelley, D. Kerr, E. Klay, B. Landing, J. Lile, X. Liu, S. Losh (**Elizabeth Jakubowski**), L. Lyons, U. Meyer-Baese, C. Moore, R. Morris, J. Ohlin, J. Palmer, K. Petersen, G. Rust, P. Sanyal, O. Steinbeck, L. Stepina, G. Tenenbaum, T. Van Lith, M. Van Wert, A. Vanli, T. Zhao, T. Zuehlke.

II. Approval of the Minutes, March 21, 2018 meeting

The minutes of the March 21, 2018 meeting were approved as distributed.

III. Approval of the agenda, April 18, 2018 meeting

The agenda was amended to move announcements by Provost McRorie to after the elections of the Faculty Senate president and steering committee. The agenda was approved as amended.

IV. Election of the Faculty Senate President, Dr. Elizabeth Jakubowski, Chair, Elections Committee

It was announced that a grievance committee with seven people was elected. Dr. Jakubowski then opened the floor for nominations for the Faculty Senate President. Todd Adams was nominated

and seconded. No additional nominations were made. **Todd Adams was unanimously elected as Faculty Senate President for a second term, 2018-2019.**

V. Election of the Steering Committee, Dr. Elizabeth Jakubowski, Chair, Elections Committee

There were no additional nominations from the Senate floor. There are five vacancies on the Steering Committee. Four for two-year terms (2018-2020) and one for a one-year term (2017-2019). The ballot for election consisted of Sudhir Aggarwal, Enrique Alvarez, Carrie Ann Baade, Bridget Birmingham, Michael Buchler, Eric Chicken, Petra Doan, Joseph Gabriel, Kristine Harper, Charlie Hofacker, and Tahirih Lee.

On the first ballot, Bridget Birmingham and Eric Chicken were elected.

Michael Buchler, Petra Doan, Joseph Gabriel, Kristine Harper, Charlie Hofacker, and Tahirih Lee received the next highest amount of votes and were placed on the second ballot.

On the second ballot, Petra Doan, Kristine Harper, and Charlie Hofacker were elected.

The four candidates with the highest number of votes were elected for a two-year term: B. Birmingham, E. Chicken, K. Harper, and C. Hofacker. The fifth person was elected for a one-year term: Petra Doan.

Two Faculty Senate Steering Committee members stepped down. To be in compliance with the Faculty Senate bylaws that state to elect four members in even-numbered years and three members in odd-number years, this election was adjusted to five members with one member serving a one-year term.

VI. Announcements Provost McRorie

Provost McRorie brought greetings from President Thrasher who was unable to attend. There is an official dedication of the Jim Moran building downtown later today. The Provost attended a celebration of newly-tenured faculty and discussed the improvements that have been made over the years in preparing new faculty. With 80 current new faculty hires and 30 more pending, the Provost expressed how proud she is of Florida State University and of the Faculty Senate for helping new faculty members adjust.

VII. Report of the Steering Committee, Dr. Kristine Harper

- Welcome to all new and returning senators. For those of you who are new to the Faculty Senate, the Faculty Senate Steering Committee meets weekly starting just before the fall semester begins and then into the first five or six weeks following the end of the spring term. Updates from those meetings are presented during each Faculty Senate meeting.
- Since the March 2018 Faculty Senate Meeting, the Steering Committee has met four times.
- During last week's meeting, we were joined by Ruth Feiock, the Associate Vice President for Academic Affairs, and Registrar Kim Barber, who discussed the draft policy on combined Bachelor's/Master's and Joint Graduate Pathways (*see Addendum 1 and Addendum 1a*).
 - a. In response to new standards adopted by the Southern Association of Colleges and Schools, Commission on Colleges, the Provost's office drafted a formal policy related to what is currently referred to as combined and joint degrees. This policy was developed by a workgroup that included personnel from Institutional Research, the Graduate School, Faculty Development and Advancement, the Registrar, and the Provost's Office

to help ensure compliance. The first part of the policy clarifies definitions and outlines an administrative process. The important parts of the policy include the items on the slide:

- i. Combined pathways involving an undergraduate and a graduate degree program must have at least 120 undergraduate credit hours and 30 graduate credit hours. Combined pathways may allow a maximum of 12 graduate credits hours to be counted toward the UG program.
 - ii. Joint graduate/professional pathways require a minimum of 30 unduplicated credit hours for each degree program involved in the joint Pathway. Credit hours in excess of these minima may be shared between the degree programs included in the pathway.
 - iii. Shared hours for combined and joint graduate/professional pathways must be reviewed and approved by faculty committees, including department and college committees and UPC/GPC, as appropriate.
- b. The full draft policy has been reviewed and endorsed by both the Graduate Policy Committee and the Undergraduate Policy Committee. We are asking the Faculty Senate to endorse the policy so that it can be finalized, and programs can transition to the new requirements.
- Dr. Harper opened the floor to questions about the new policy.
 - a. **Alec Kercheval**, Arts & Sciences – Does the new policy have a process for getting proposals approved? Dr. Buchanan responded that it is similar to the previous process with the exception of fewer questions and being more straightforward. It will also require faculty to put the proposal together and justify combining the programs and shared credits.
 - b. **Petra Doan**, Urban & Regional Planning – She asked a question about the combined undergraduate and graduate degree. Dr. Buchanan responded that the proposals will be resubmitted. It was found that many of the joint degrees do not have students enrolled nor graduating.
 - c. **Ulla Sypher**, Communication & Information – If the requirements for the undergraduate and graduate combined degree are not changing, will they still need to be resubmitted? Dr. Buchanan responded that they will need to be resubmitted for the justification.
 - d. **Lynne Hinnant**, Communication & Information – Inaudible question. Dr. Buchanan clarified what classifies as an undergraduate and graduate combined degree program.
 - **The motion was made to adopt the new policy and was unanimously approved.**
 - To continue with the Steering Committee report, we also received an informative update on the legislative session from Kathleen Daly – the Assistant VP for University Relations, who is FSU's chief lobbyist.
 - a. In other business, the Steering Committee discussed a variety of topics, including:
 - i. A survey of faculty members asking for volunteers to serve on Faculty Senate committees – this survey was sent out yesterday. The steering committee will use the feedback when looking to fill Senate committees this summer. If you are not currently serving on a Faculty Senate committee (or even if you are, especially if your term is up) and have particular interests involving faculty governance, we urge you to fill out the survey by May 4. Please send a reminder note to your colleagues and urge them to fill it out as well. Serving on a Faculty Senate committee is an opportunity for your voice to be heard on faculty governance issues.

- ii. The work of the Koch Committee – which still has a couple more meetings scheduled before reporting out. We expect to get the full report early in the fall semester.
 - iii. An update from the University Libraries concerning the Elsevier contract. The “exit letter” to Elsevier is currently with the University General Counsel. The deadline for the library to receive faculty feedback on the \$1M of journal subscriptions is this Friday, April 20. Be sure your department gets its feedback to your designated department librarian by the end of the week. The library will compile the list and communicate back to departments during the week of 23rd on the journals that will be in the subscription starting January 2019. The library has made progress on partitioning the patron base between two groups (faculty and grad students in the first, and undergraduates in the second) for the purposes of journal article requests. A little programming will need to be done, but the library is confident that this service will be in place by the fall for the expedited article delivery service. This will help the library fulfill the Taylor and Francis journals that were canceled for 2018, and the service will be tested and ready to go when Elsevier access is reduced at the end of December.
 - iv. The work of the Constitution Revision Committee – Committee chair Dr. Gary Tyson will have a report for us later in the meeting.
 - v. Please note that the chairs of all Faculty Senate committees make end-of-year reports. You may find those written reports on Canvas or on the Faculty Senate webpage.
- The proposed dates for 2018-2019 Faculty Senate Meetings are below (*see Addendum 2*). Several dates were adjusted from the third Wednesday of the month to accommodate holidays.
 - a. Wednesday, September 12, 2018
 - b. Wednesday, October 17, 2018
 - c. Wednesday, November 14, 2018
 - d. Wednesday, December 5, 2018
 - e. Wednesday, January 16, 2019
 - f. Wednesday, February 20, 2019
 - g. Wednesday, March 13, 2019
 - h. Wednesday, April 17, 2019 (Note: first meeting of the 2019-2020 Faculty Senate)
 - i. **President Todd Adams made the motion to approve the 2018-2019 Faculty Senate meetings schedule. The motion passed unanimously.**

VIII. Report of Standing Committees

Only written reports were submitted and may be found on the Faculty Senate website and in Canvas.

IX. Old Business

Constitution Revision Sub-committee, Gary Tyson

- a. The Faculty Senate began editing the FSU Constitution, the governing document for the Faculty Senate, more than two years ago. A sub-committee was created after a year to focus on the constitution revision. The “easy” part has been done. This included changing titles such as Board of Regents to Board of Trustees. The most difficult part is yet to come – who can vote, who we count, and who can serve on the Faculty Senate. There are currently 102 senators; 100 tenure-track faculty proportionately by college, one specialized faculty from University

Libraries, and one specialized faculty from Florida High Research School. There are two colleges without tenure-track faculty who have no Senators: Panama City and in the future, Motion Picture Arts (their current representative is retiring).

- b. The committee has looked at changing the definition of faculty to include specialized faculty and expanding the current specialized positions from two to a greater number proportional to the number of specialized faculty. There has also been discussion of changing the Faculty Senate to a bicameral legislature with a tenure-track senate and non-tenure track assembly.
- c. The committee will continue to work on the constitution revision. There will continue to be discussion during the regular senate meetings in the upcoming year.
- d. The committee will also be looking at a line that restricts a transferring assistant professor's number of years being counted towards tenure and promotion.
- e. The 2017-2018 senate did the best they could. The hope is that the 2018-2019 senate will produce a nontrivial constitution that can be sent through the senate with 2/3 vote, then general faculty with majority vote, and lastly the administration and Board of Trustees.
- f. The floor opened to questions.
 - i. **Richard Nowakowski**, Medicine – He raised a question about trivial issues and the decision for the revised constitution to go through the general faculty. Gary Tyson responded that those issues went through the 2017-2018 senate and that the committee decided to wait for more substantial changes before passing the revised constitution through the general faculty and entire process.
 - ii. **Erin Ryan**, Law – She sought clarification for how the constitution revision committee will proceed with tackling the trivial issues of who can vote, who we count, and who can serve on the Faculty Senate. Gary Tyson responded that the committee was advised to propose one or two ideas to the Faculty Senate. The Faculty Senate will likely receive constitution revision updates every meeting. The committee will welcome any ideas or input from Senators.
 - iii. **Todd Adams**, President – The Constitution Revision Committee may hold a town hall meeting.
 - iv. **Ulla Sypher**, Communication & Information – She raised a question regarding specialized faculty during the town hall meeting and solicitation of ideas. Gary Tyson responded that specialized faculty will be able to take part and that the revision committee consists of half of its members being specialized faculty.
 - v. **Valliere Richard Auzenne**, Motion Picture Arts – She sought to know the committee members. The committee members were not recalled by Gary Tyson.
 - vi. **Unknown** – This Senator sought clarification for the committee chair position. Gary Tyson stated that he will remain on the committee and a senator but that he has stepped down as chair. The chair is elected amongst the committee members.

X. New Business

There was no new business presented.

XI. University Welfare

- **Dr. Walter Moore**, President, Association of Retired Faculty
 - a. Jim Melton will be the upcoming president and was also present during the meeting.

- b. ARF represents FSU's retirees to the community. ARF consists of retired faculty, staff, and administration.
- c. There are a few meetings throughout the year that serve to keep members in touch with each other and the university. May 3, 2018 ARF members will be at the FSU Alumni Center. Anne Barrett will be the speaker. ARF sponsors campus tours to further keep in touch with the university. The Retiree Journal that comes out three times a year reaches more than 1,200 members. Another purpose of ARF is to support the community and university which can be done through financial donations and volunteering.
- d. Dr. Moore and Mr. Melton look forward to welcoming you when you achieve ARF eligibility.

XII. Announcements by Deans and other Administrative Officers

- **Matthew Lata**, United Faculty of Florida
 - a. New officers have been elected.
 - b. A faculty poll regarding bargaining provided invaluable information.
 - c. Weekly updates will be posted on the FSU-UFF website regarding the status of the UFF-FSU and Board of Trustees bargaining.
- **Dr. Dennis Moore**, Road Scholars (*see Addendum 3 and 3a*)
 - a. There is a special faculty senate committee that operates a series of talks by other individuals from ACC institutions, referred to as the Road Scholars.
 - b. There is an upcoming speaker Friday, April 20, 2018 at 1:30pm. The event will be at the Pepper Center.
 - c. Dr. Moore thanked committee members for their work on these events.
 - d. He requested the senate to promote the Road Scholars and invited people to nominate individuals to speak at an event.

XIII. Announcements by President Thrasher

There were no announcements made by President Thrasher.

The meeting adjourned at 4:40 p.m.



Andrea White
Faculty Senate Coordinator



COMBINED BACHELOR'S/MASTER'S AND JOINT GRADUATE PATHWAYS

Responsible Executive: Provost
Approving Official: Provost
Effective Date: xxx 2018
Revision History:

I. INTRODUCTION

Combined bachelor's/master's and joint graduate pathways provide qualified students with a partially-structured path to earn two degrees from two separate academic degree programs. The purpose of these pathways is to provide academically prepared and qualified students with an opportunity to expand their expertise and knowledge through joint enrollment and completion of two academic degree programs in an appropriately customized manner.

II. POLICY

1. Definitions

Combined Bachelor's/Master's Pathways - Combined bachelor's/master's pathways provide academically talented undergraduate students an opportunity to complete both a bachelor's and a master's degree. Upon approval, a combined bachelor's/master's pathway allows for up to 12 graduate hours to be shared with, or double-counted toward, an undergraduate degree program.

Direct-Entry Pathways. Direct-Entry Pathways are a type of combined pathway structured such that the curricula for two academic degrees are interwoven. Students are admitted to the bachelor's degree program with the understanding that they are expected to complete both degrees.

Joint Graduate Pathways- Joint graduate pathways provide qualified master's students with an opportunity to earn two master's degrees or master's/professional degrees from two academic degree programs. Joint graduate pathways share academic content that allows a student to expand their breadth of knowledge and content expertise to include additional domains not covered in a single degree. All post-baccalaureate degree programs must have at least 30 unique hours of coursework. Upon approval, joint graduate pathways allow graduate/professional courses in excess of the 30-hour minimum to be shared with, or double-counted, toward both degree programs.

Shared-Credits- "Shared credits" refers to the use of a limited number of credit hours toward the requirements of two separate degree programs. The principle of shared credits allows the student to earn two degrees for fewer total credit hours than would normally be required if both academic degree programs were taken independently. Academic programs must provide strong academic justification



for the use of shared hours between the two degrees involved in the pathway that explains how program integrity is maintained or enhanced.

2. Responsibility

a. Faculty

The responsibility for developing combined and joint graduate pathways resides with the faculty in each academic program. Such proposals should be submitted when faculty identify student demand, employment demand, or a substantial pedagogical interest that is best served by offering two degree programs in a combined or joint pathway format.

b. Administration and Proposal Routing

Each school or college must ensure that all proposals for developing pathways receive appropriate faculty review prior to submission to the next higher administrative level. For combined and joint pathway programs, the head of the academic unit, the curriculum committee for both the department and college, and the appropriate director (school) or dean (college) submitting a proposal must review and approve the proposal before submission to the next higher administrative level. Proposals involving undergraduate degrees are submitted to the Undergraduate Policy Committee and the Graduate Policy Committee. Proposals involving graduate and professional degrees are submitted to the Graduate Policy Committee. All proposals are reviewed by the Vice President for Faculty Development and Advancement. Final approval resides with the Provost.

The Graduate School is responsible for reviewing proposals and providing any needed internal and external coordination of procedures. The Office of Institutional Research shall post the list of approved combined and joint pathways on their website. The academic college is responsible for listing approved combined and joint pathways in the Undergraduate Bulletin and/or Graduate Bulletin, as appropriate, and for coding students pursuing these degrees in a manner consistent with the registrar's guidelines.

3. Shared Credit Hours

a. A limited number of courses may count in more than one program of study as follows:

- (1) Combined Bachelor's/Master's Pathways- Upon review by each degree program's department and college curriculum committee and academic dean, and the Undergraduate and Graduate Policy Committees, a maximum of 12 credit hours of graduate coursework may be shared with, or double-counted toward, an undergraduate degree and a graduate degree. The resulting combined program will consist of at least 120 credit hours counted toward the undergraduate degree and at least 30 credit hours counted toward the graduate degree, with up to 12 credit hours of overlapping graduate coursework. Graduate courses counted toward the undergraduate degree must be appropriate for that degree program, consistent with the SACSCOC requirement that degree programs embody a coherent course of study, as well as all other principles contained in the SACSCOC Policy on Quality and Integrity of Undergraduate Degrees. The integrity of the graduate program shall be maintained so that the graduate courses are progressively more rigorous than the



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undergraduate courses. Programs will set appropriate admissions standards to ensure that students are academically qualified and prepared for graduate-level coursework.

Direct-Entry Programs - Direct-entry Programs operate as combined degrees in which students are required to complete the entire interwoven undergraduate-to-graduate curriculum.

- (2) **Joint Graduate Pathways**- Must have a minimum combined total of 60 unduplicated graduate or professional credit hours, and a minimum of 30 unique hours in each degree program. Upon review by each degree program's department and college curriculum committee and academic dean, and the Graduate Policy Committee, graduate courses in excess of the 30-hour minimums may be counted in both graduate degrees in a joint pathway program.

4. Proposal

Faculty interested in creating a new combined or joint pathway should complete the appropriate proposal form available on the Office of Faculty Development and Advancement's website. At a minimum, the proposal should be written in narrative format and include the following information:

- **Proposal Purpose**
 - Define the purpose for proposing the program and the benefits of establishing the pathway
 - Justify the pathway in intellectual and pedagogical terms
 - Identify individual initially responsible for program
- **Admission Requirements, Student Application Procedures, and Advising**
 - The proposal must explain the admissions requirements, including the time when a student applies to the program, minimum GPA and GRE score, and the application procedures
- **Curriculum**
 - Provide the core requirements of each academic program as well as available electives (along with the associated hours)
 - Provide the curriculum for the proposed program
 - Explicitly identify and justify, both intellectually and pedagogically, specific courses designated as "shared credits" and explain how program integrity is maintained or enhanced

5. Assessment

Assessment of student learning and program outcomes for programs that are part of a combined or joint pathway shall be at the individual degree program level, although student demand for the program shall be assessed as part of the participating academic department's program academic program review (QER) process conducted by the Provost's Office.



6. Termination of a Combined or Joint Pathway

Combined and joint pathways are partially-structured paths to completing the requirements for two separate degrees. Admission to each program is required. As a result, if the institution discontinues a combined or joint pathway, then it will be necessary for the student to separately complete the requirements for each academic program.

7. Degree Conferral

A student enrolled in a combined pathway will earn the baccalaureate degree upon completion of the undergraduate program and master's degree upon completion of the graduate program.

Upon completion of a joint graduate pathway, a student will earn two separate degrees, one for each degree.

III. LEGAL SUPPORT, JUSTIFICATION, AND REVIEW OF THIS POLICY

1. Program Length, Southern Association of Colleges and Schools, Commission on Colleges
2. Program Coherence, Southern Association of Colleges and Schools, Commission on Colleges
3. Quality and Integrity of Undergraduate Degrees, Southern Association of Colleges and Schools, Commission on Colleges
4. Post-Baccalaureate Program Rigor, Southern Association of Colleges and Schools, Commission on Colleges

Name of Approving Official

[Proof of approval retained in file]

In response to new standards adopted by the Southern Association of Colleges and Schools, Commission on Colleges, the Provost's office has drafted a formal policy related to what is currently referred to as combined and joint degrees. This policy was developed by a workgroup that included Institutional Research, the Graduate School, Faculty Development and Advancement, the Registrar, and the Provost's Office to help ensure compliance. We are bringing the policy to the Senate to review since it relates to academic programs. The first part of the policy clarifies definitions and outlines an administrative process. Important parts of the policy include:

1. Combined pathways involving an undergraduate and a graduate degree program must have at least 120 undergraduate credit hours and 30 graduate credit hours. Combined pathways may allow a maximum of 12 graduate credit hours to be counted toward the undergraduate program.
2. Joint graduate/professional pathways require a minimum of 30 unduplicated credit hours for each degree program involved in the joint pathway. Credit hours in excess of these minima may be shared between the degree programs included in the pathway.
3. Shared hours for combined and joint graduate/professional pathways must be reviewed and approved by faculty committees, including department and college curriculum committees and UPC/GPC, as appropriate.

The plan is to finalize the policy so that programs can transition to the new requirements.

The full draft policy has been reviewed and endorsed by both the UPC and GPC and is attached.



**FLORIDA STATE UNIVERSITY
FACULTY SENATE**

**PROPOSED DATES FOR
FACULTY SENATE MEETINGS
2018-2019
DODD HALL AUDITORIUM
3:35 P.M.**

FALL SEMESTER 2018

CLASSES BEGIN: MONDAY, AUGUST 27, 2018

FINALS END: FRIDAY, DECEMBER 14, 2018

SENATE MEETINGS

WEDNESDAY, SEPTEMBER 12, 2018

(YOM KIPPUR, WEDNESDAY, SEPTEMBER 19, 2018)

WEDNESDAY, OCTOBER 17, 2018

(VETERAN'S DAY HOLIDAY, MONDAY, NOVEMBER 12, 2018)

WEDNESDAY, NOVEMBER 14, 2018

(THANKSGIVING HOLIDAY, NOVEMBER 21-23, 2018)

WEDNESDAY, DECEMBER 5, 2018

SPRING SEMESTER 2019

CLASSES BEGIN: MONDAY, JANUARY 7, 2019

FINALS END: FRIDAY, MAY 3, 2019

SENATE MEETINGS

WEDNESDAY, JANUARY 16, 2019

WEDNESDAY, FEBRUARY 20, 2019

WEDNESDAY, MARCH 13, 2019

(SPRING BREAK: MARCH 18 - MARCH 22, 2019)

WEDNESDAY, APRIL 17, 2019



Road Scholars

Florida State University's series of talks by distinguished scholars from other institutions in the Atlantic Coast Conference

April 17, 2018

Dear Senate colleagues,

Hi, and if you're a new member, welcome; if you're a returning member, welcome back. Now, here're *two requests* for each of you:

On the sign-up table outside tomorrow's Senate meeting, there'll be multiple copies of the Road Scholars poster that Andrea White attached to a group e-mail last week, so *please do post several copies*. If you'd like me to send you a .jpeg you could post at your department's or unit's social media page and/or at your own, simply e-mail me, dmoore@fsu.edu. As a reminder:

THIS Friday, April 20: 1:30 presentation; 2:30 reception and book-signing in Broad Auditorium, in the Pepper Institute on Aging and Public Policy

The Origins of Today's Radical Right and the Crisis of Our Democracy

by Nancy MacLean,

William H. Chafe Professor of History and Public Policy,
Duke University, and author of Democracy in Chains: The Deep History of the Radical Right's Stealth Plan for America (2017)

My second Request: consider recommending a possible Road Scholar:

As you'll see from the list of our first four years' worth of speakers -- available via the "**Faculty Senate Road Scholars Committee**" link at <http://fda.fsu.edu/special-events/acc-road-scholars> -- our committee schedules presentations for a nonspecialist audience by knowledgeable, articulate colleagues from other ACC institutions. As that list shows, we schedule each presentation in conjunction with an athletic event, here, involving the scholar's institution. Looking ahead, *if* there's a specific scholar from another ACC institution whom you'd like to recommend our committee put on our list of possible speakers, please feel free to e-mail me at dmoore@fsu.edu.

Looking forward,

Dennis Moore

Current members of the Faculty Senate's Road Scholars Committee:

Todd Adams, Physics; current Faculty Senate President

Greg Beaumont, Director of Student-Athlete Academic Services

Aline Kalbian, Religion

Dennis Moore, English, *Chair*

Denise Von Glahn, Music

Peggy Wright-Cleveland, Office of Faculty Development and Advancement



Road Scholars

Florida State University's series of talks by distinguished scholars from other institutions in the Atlantic Coast Conference



Friday, April 20*

1:30 presentation

2:30 reception *and* book-signing

Broad Auditorium, Askew School of Public Administration

The Origins of Today's Radical Right and the Crisis of Our Democracy

by Professor Nancy MacLean

William H. Chafe Professor of History and Public Policy,
Duke University,
and author of

*Democracy in Chains: The Deep History of the Radical
Right's Stealth Plan for America (2017)*

<https://history.duke.edu/people/nancy-maclean>

**in conjunction with the weekend's baseball games*

FSU's Program in Women's Studies is hosting Prof. MacLean's visit.
For more information, see <http://fla.st/FDA-RoadScholars>



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