

AGENDA
FACULTY SENATE MEETING
DODD HALL AUDITORIUM
April 7, 1999
3:35 p.m.

- I. Approval of the minutes of the March 17, 1999 meeting
- II. Approval of the agenda for the April 7, 1999 meeting
- III. Election of the Faculty Senate President, R. Light
Election of the Steering Committee, TBA
- IV. Report of the Steering Committee, K. Laughlin
- V. Reports of Standing Committees
 - a. **Undergraduate Policy Committee, G. Buzyna**
 - b. **Student Academic Resources, D. Moore**
- VI. Unfinished Business
- VII. New Business
- VIII. University Welfare
- IX. Announcements of Deans and other administrative officers
- X. Lawrence Abele, Provost and Vice President for Academic Affairs
- XI. Announcements of the President of the University

ANNOUNCEMENT

Immediately following the Senate meeting, you are invited to attend the University Club Social which will be held at the President's house from 5:00 - 7:00 p.m.



The Florida State University
Tallahassee, Florida 32306-1030

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FACULTY SENATE MEETING
Dodd Hall Auditorium
April 7, 1999
3:35 p.m.

I. REGULAR SESSION

The first session of the 1999-2000 Faculty Senate met on Wednesday, April 7, 1999, at 3:35 p.m. in Dodd Hall Auditorium. Senate President Robely Light convened the meeting.

The following members were absent. Alternates are listed in parenthesis. J. Altholz, K. Anderson-Lazier, R. Arora, S. Ash, D. Boroto, F. Brooks, E. Chatman, D. Christie, B. Close, D. Corbin, D. Ebener, J. Elam, J. Gapinski, J. Grant, E. Hilinski, A. Imershein, C. Imwold, N. Jumonville, E. Klassen, G. Knight, G. Leahy, M. Licht, C. Madsen (A. Brown), R. Mariscal, E. McDuffie, M. McElroy, B. Menchetti, A. Moreo (D. Robson), K. Myers, B. Palmer, G. Papagiannis, M. Pietralunga, M. Pohl, M. Ragheb, D. Rasmussen, P. Ray, V. Richard, S. Rickless, R. Rill, D. Seaton, P. Simmonds, J. Teem, J. Tull, F. Vickory, Z. Wang, M. Young, D. Zahn.

II. Approval of the minutes of March 17, 1999

The minutes of March 17 will be approved at the September meeting.

III. Approval of the agenda

The agenda for April 7 was approved as distributed.

IV. Election of the Faculty Senate President, R. Light

Senator Light presided over election of the Senate President. Robley Light was nominated and unanimously re-elected Senate President.

V. Election of Steering Committee

The ballot had the following nominees: Fred Standley, Perrin Wright, Timothy Matherly, Jim Cobbe, Mark Pietralunga, Valliere Richard and Lori Walters. Senator Walters removed her name from the ballot. Professor McRorie opened the floor for additional nominations. There were none.

On the first ballot, the voting was as follows: Standley-25, Wright-22, Matherly-22, Cobbe-16, Pietralunga-12, Richard-21. No one received a majority of votes on this ballot.

On the second ballot the voting was as follows: Standley-29, Wright-30, Matherly-30, Cobbe 21, Pietralunga-20, Richard-22.

Senators Standley, Wright, and Matherly were elected to serve two-year terms on the Steering Committee. In the event vacancies occur on the Steering Committee, replacements will be in order Richard, Cobbe, Pietralunga.

VI. Report of the Steering Committee, K. Laughlin

The Steering Committee has met three times since the last Senate meeting, including our regular monthly meeting with President D'Alemberte. At this meeting, the President gave us a comprehensive update on developments in the legislature, about which we will hear more at today's meeting. We also discussed responses to the publicity surrounding Glayde Whitney's recent publication, with the President expressing general satisfaction at both the university's response and the way this issue is being handled by the press. The Steering Committee briefed the President on progress being made by the Ad Hoc Committees on Teaching Evaluation and Liberal Studies. The President affirmed his recognition of the importance of the work of these groups and urged them to proceed as quickly as possible. Finally, the Steering Committee expressed some concern that existing committees on space allocation and on the university budget were not always being consulted and urged the President to involve these groups and ensure faculty involvement in decision-making in these areas.

At our April 5 meeting, the Steering Committee met with Bill Lindner, the Director of Continuing Education, for a lively exchange of ideas about the present and future direction of the Center for Professional Development. Among the issues discussed were the Center's commitment to offering high quality courses and degree programs (a commitment that Mr. Lindner enthusiastically supports), the cost to academic units of doing business at the Turnbull Center, and the role of the CPD Advisory Committee. Mr. Lindner expressed his desire to enhance the connection between on-campus activities and the off-campus outreach of the Center and to help the university position itself effectively in the areas of electronic learning and outreach. Mr. Lindner was also enthusiastic about the possibility of offering a conference on copyright issues through the Center. Maria Chavez-Hernandez proposed such a conference several months ago. The Steering Committee has now put her in touch with Mr. Lindner with the suggestion that they try to move forward, involving the Senate as well as the Council on Research and Creativity and Dean Edwards, who has also been involved in work on intellectual property issues.

The Steering Committee also discussed concerns raised by a faculty member regarding living wage issues and FSU's contract with Nike and suggested ways to gather more information on this issue before bringing it to the Senate. We have had preliminary discussion of a

proposed name change for SCRI (addendum 1) and of a proposed parking fee increase. In light of requests from the Steering Committee, among others, for a more precise budget and other particulars, Parking Services has now decided to postpone any such increase at least until further information can be assembled.

Finally, the Steering Committee set tentative dates for Senate meetings for 1999-2000 (September 15, October 20, November 17, December 8, January 19, February 16, March 15, and April 19). These dates were confirmed.

VII. Reports of Standing Committees

a. Undergraduate Policy Committee, H. Hawkins for G. Buzyna

The Undergraduate Policy Committee has met monthly, focusing primarily on the review of Liberal Studies courses. We have now obtained all of the syllabi needed to complete the review and anticipate bringing this project to closure at our April meeting. We will bring a final report to the Senate in the fall.

In addition to working on the LS review, the Committee has reviewed course requests for multicultural credit, oral communication credit, and computer skills competence credit. We report approval of the following course for oral communication credit: MET 3940 Weathercasting.

We will continue to consider courses for oral communication and computer skills competency credit as they come in. If you are contemplating the submission of a course for either of these requirements, we urge you to send in the materials over the summer.

Finally the UPC recommends a modification in the First Year Writing General Requirement (addendum 2). This recommendation was approved.

b. Student Academic Relations Committee, D. Moore for P. Dalton

The Student Academic Relations Committee (SARC) considers complaints from students that an instructor or administrator here has treated them unprofessionally or improperly at FSU. We are a kind of source of last resort, since we won't take up a complaint until a student has exhausted all other options (e.g., having a chair or dean handle the problem) and has been referred to us by Angela Lupo-Anderson, Associate Dean of the Faculties. The committee chair first interviews the student in question. If warranted, the chair will then get written information from the student, interview the person or persons against whom the complaint has been lodged, and get written information from them as well. The committee then meets to consider what can be learned from these interviews and the written material. Occasionally, it interviews the people involved. The committee may decide to take no action. Or it may make a recommendation for action to the Provost. The Provost makes the final decision, as only he has the authority to take or require action.

This year the committee considered four cases. Because of federal privacy laws and university policy, I cannot reveal any details about these cases. I can say that in each case the committee made a recommendation to the Provost, and in each case he approved our recommendation.

VIII. Unfinished Business

There were no items of unfinished business for today's meeting.

IX. New Business

There were no items of new business for today's meeting.

X. University Welfare

There were no items of university welfare for today's meeting.

XI. Announcements of Deans and other administrative officers.

There were no announcements today.

XII. Announcements of the President of the University

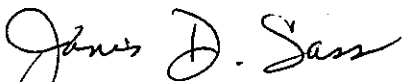
President D'Alemberte gave a brief legislative update. A major component missing from the budget at this point is TIP and PEP monies. The House of Representative has a more generous budget.

At this point there are no sanctions being considered for the Glayde Whitney issue.


We will go forward with a 2nd year PIMS program. We are beginning discussion on models for expansion of PIMS. We do not want a medical school removed from the main campus. Any medical faculty would have to have an academic home.

XIII. Adjournment

The meeting adjourned at 4:25


Janis D. Sass
Secretary to the Faculty

Certified as a corrected and official copy

by 
Secretary to the Faculty

PROPOSAL TO CHANGE NAME OF SCRI TO SCSEIT

We propose to change the name of the Supercomputer Computations Research Institute (SCRI) to the School of Computational Science, Engineering, and Information Technology (SCSEIT). The name change reflects the expanded scope and function of the Institute and allows it to function as it was originally intended. The 1997-1998 Program Review of Mathematics and Statistics recommended that Computational Science be linked more closely to academic departments and that it be accorded a more visible focus. The SCSEIT will create and sustain a structured environment that increases the effectiveness of computational science on the campus. By re-naming SCRI to the SCSEIT, FSU positions itself to respond to national needs in advanced scientific computing and information technology.

Changing the name of SCRI to SCSEIT is essentially a no new cost issue provided for within F.S. 240.227. The name change will not create any more administrators or increase their level of compensation, nor will it increase the amount of administrative FTE assigned to the School or increase the level of compensation of administrators. The Director of SCRI will serve as the Director of the School and continue to report to the Provost and Vice President for Academic Affairs.

There will be no licensure issue associated with the School, as provided for in F.S.240.209 (3)(b).

Therefore, it is within the powers and duties of the president of the university to organize the university to efficiently and effectively achieve the goals of the university, F.S. 240.227(21).

Addendum 2

APPROVED BY THE UNDERGRADUATE POLICY COMMITTEE
PRESENTED FOR ACTION BY THE FACULTY SENATE 4/7/99

Approved

Proposal to Modify First Year Writing General Requirement

The Florida State University General Bulletin 1998-1999 states that:

"first year students ...shall enroll in the required English writing course during their first semester at The Florida State University and **be continuously enrolled in the required composition courses until all six (6) semester hours have been satisfactorily completed** or must show exemption from six (6) semester hours of freshman writing courses before the completion of their freshman year (60)".

As a result of this requirement, students who arrive in the summer and take ENC 1101 are required to take ENC 1102 (or its equivalent) in the fall, at which time they have completed their First Year Writing (FYW) requirement. These students take no FYW courses in the spring. Also, students who arrive in the fall and exempt or receive Advanced Placement credit for ENC 1101 must register for ENC 1102 (or its equivalent) that semester, thus completing their FYW requirement. These students, likewise, take no FYW courses in the spring.

This situation has resulted in a problem for the English Department. Graduate teaching assistants (GTAs) teach almost all sections of FYW. These GTAs are employed for the entire academic year—both fall and spring semesters—and are expected to teach two sections each semester. However, because of the previously quoted University requirement, a greater number of FYW sections must be offered in the fall than in the spring, requiring more individuals to teach in the first semester than in the second. For example, 177 sections of FYW were taught in fall '98, while only 150 sections were taught in spring '99. The previous year, 151 sections of FYW were taught in fall '97, while only 133 were taught in spring '98.

The modification proposed would require that instead of mandating all students to "...enroll in the required English course during their first semester...and be continuously enrolled in the required composition courses until all six (6) hours have been satisfactorily completed,"

"first year students would be mandated to complete the required composition courses before the completion of their first academic year in residence".

This would allow students who take ENC 1101 in the summer to wait until the following spring to take ENC 1102. It would give students who exempt or receive AP credit for ENC 1101 the option of waiting until spring of their first year to enroll in ENC 1102 (or its equivalent). This proposed modification of the FYW general requirement would make possible a more equitable distribution of FYW classes over fall and spring semesters.