



The Florida State University
Tallahassee, Florida 32306-1030

Faculty Senate
904-644-6876

*Agenda
amended to
add items
written -*

**AGENDA
FACULTY SENATE MEETING**

Moore Auditorium
February 14, 1990
3:45 p.m.

- I. Approval of the minutes of the January 17, 1990 meeting
- II. Approval of the agenda for the February 14, 1990 meeting
- III. Report of the Steering Committee, A. Mabe
- IV. Special Order
 - a. Athletic Director Bob Goin
- IV. Reports of Standing Committees
 - a. Election Committee, D. Clack
 - Nominations for the University Committee on Faculty Sabbaticals
(Only tenured faculty may nominate tenured faculty)
 - Nominations for the Professional Relations & Welfare Committee *1-LAW*
(2-Arts & Sciences; 1-Business; 1-Communication; 1- Library
& Information Studies; 1-Visual Arts & Dance)
 - Nominations for the Grievance Committee
(2-Arts & Sciences; 1-Business; 1-Communication; 1-Law;
1-Library & Information Studies; 1-Music)
- V. Unfinished Business
 - a. *Multicultural Component, P. Wright*
- VI. University Welfare
- VII. Announcements of Deans and other administrative officers
- VIII. Announcements of the President of the University

ANNOUNCEMENT: The College of Human Sciences and the University Club will host the University Club Wednesday Social in the Garnet and Gold University Room (202A University Union) immediately following the Senate meeting. The University Club will collect \$1.50 to help defray their expenses. Everyone is welcome!

THE NEXT REGULAR SENATE MEETING WILL BE MARCH 14, 1990




The Florida State University
Tallahassee, Florida 32306-1030

Faculty Senate
904-644-6876

MEMORANDUM

DATE: February 7, 1990

TO: Members of the Faculty Senate

FROM:  Janis Sass

SUBJECT: Nominees for the University Committee
on Faculty Sabbaticals

The following persons have been nominated for election to the University Committee on Faculty Sabbaticals. Additional nominations will be taken from the floor of the Senate at the February 14, 1990 meeting. Only tenured employees may nominate tenured employees.

- | | |
|-----------------------|----------------------------|
| 1. Michael Armer | 10. Carolyn Piazza |
| 2. Rodney Allen | 11. David Quadagno |
| 3. Kathryn Anderson | 12. Jill Quadagno |
| 4. Barry Diskin | 13. Robert Rider |
| 5. Karen Glendenning | 14. Diana Scott |
| 6. Lawrence Hazelrigg | 15. William Shrode |
| 7. Michael Kennelley | 16. Carolyn Steele |
| 8. Tom King | 17. Geraldine Westmoreland |
| 9. Jim Orcutt | |

Current members and terms are:

Leon Golden, 1990	Ruth Pestle, 1991
Thomas King, 1990	David Kirby, 1991
Joseph Plescia, 1990	Leonard Mastrogiacomo, 1991
Kathy Scott, 1990	David Rasmussen, 1991
Carolyn Steele, 1990	



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Tallahassee, Florida 32306-1030

Faculty Senate
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MEMORANDUM

DATE: February 7, 1990

TO: Members of the Faculty Senate

FROM: Janis Sass for the Elections Committee

SUBJECT: Nominations for the Professional Relations
& Welfare and Grievance Committees

The following nominations were received from the respective Colleges and Schools listed below. Additional nominations will be taken at the February 14 Senate meeting.

PROFESSIONAL RELATIONS & WELFARE

<u>Arts and Sciences</u>	<u>Business</u>	<u>Communication</u>
Ronald Clark	Jeff Clark	Dan Montgomery
Peter Dalton	Stacy Sirmans	Carol Jo Hardiman
Robert Kromhout		
Maureen Tilley		

<u>Law</u>	<u>Library and Information Studies</u>
Patricia Dore	John DePew
Michael Ansaldi	Alphonse Trezza

School of Visual Arts and Dance

Tom Anderson
Anne Bush

GRIEVANCE COMMITTEE

<u>Arts and Sciences</u>	<u>Business</u>	<u>Communication</u>
Bonnie Braendlin	Steve Bechtold	Virginia Walker
Joyce Carbonell	Lee Stepina	Marilyn Young
W. Ross Ellington		
David Gruender		

<u>Law</u>	<u>Library and Information Studies</u>	<u>Music</u>
Steve Gey	Shirley Aaron	Amy Brown
Mack Player	Ronald Blazek	Roy Johnson

Attached is a list of current memberships to these committees.

PROFESSIONAL RELATIONS & WELFARE COMMITTEE

1987-1990

**RONALD BRASWELL, BUSINESS
RAY BURGGRAF, VISUAL ARTS & DANCE
JOHN DEPEW, LIBRARY & INFORMATION STUDIES
PATRICIA DORE, LAW
PENNY GILMER, ARTS & SCIENCES
WILLIAM HAAS, COMMUNICATION
ROBERT KROMHOUT, ARTS & SCIENCES**

1988-1991

**DORIS ABOOD, EDUCATION
FRED CHAPPELL, THEATRE
THEODORE CHIRICOS, CRIMINOLOGY
DAVID EDLELSON, ENGINEERING
FRED KREIMER, ARTS & SCIENCES
KARYL LOUWENAAR, MUSIC
PAMELA PERREWE, BUSINESS
ANNE ROWE, ARTS & SCIENCES**

1989-1992

**EDDIE BASS, EDUCATION
ELIZABETH GOLDSMITH, HUMAN SCIENCES
MAXINE JONES, ARTS & SCIENCES
SALLY LEE, NURSING
BARBARA NEWELL, SOCIAL SCIENCES
DAVID RASMUSSEN, SOCIAL SCIENCES
CAROLYN STEELE, SOCIAL WORK**

GRIEVANCE COMMITTEE

1987-1990

BONNIE BRAENDLIN, ARTS & SCIENCES
AMY BROWN, MUSIC
DAVID GRUENDER, ARTS & SCIENCES
MARY ALICE HUNT, LIBRARY & INFORMATION STUDIES
DAVID KUHN, BUSINESS
PHIL SOUTHERLAND, LAW
MARILYN YOUNG, COMMUNICATION

1988-1991

JOHN ALBRIGHT, ARTS & SCIENCES
GWEN ASHTON, VISUAL ARTS & DANCE
KATE GELABERT, THEATRE
EMANUEL SHARGEL, EDUCATION
FRED SIMONS, ENGINEERING
FRANK VICKORY, BUSINESS
LORI WALTERS, ARTS & SCEINCES
JAMES D. WHITE, CRIMINOLOGY

1989-1992

JAMIE COOK, NURSING
MICHAEL FRUMKIN, SOCIAL WORK
DEWAYNE JOHNSON, EDUCATION
WILLIAM JONES, SOCIAL SCIENCES
ROCHELLE, MARRINAN, ARTS & SCIENCES
BARBARA NEWELL, SOCIAL SCIENCES
RUTH PESTLE, HUMAN SCIENCES



The Florida State University
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Boal

FACULTY SENATE MEETING
MOORE AUDITORIUM
FEBRUARY 14, 1990
3:45 p.m.

I. Regular Session

The regular session of the 1989-1990 Faculty Senate met on Wednesday, February 14, 1990 at 3:45 p.m. Senate President Leo Sandon presided.

The following members were absent. Their alternates who were present are listed in parenthesis. H. Baker, D. Behrman, J. Cook, R. Dalton, P. Elliott, M. Evans, R. Goldsmith, W. Haas, R. Hagen, J. Hills, D. Horward, R. Jenks, R. Johnson, R. Lacher, W. Laird, W. Landing, P. Maroney (R. Braswell), J. Morse, J. Piersol, S. Rollin, A. Rowe, E. Schroeder, K. Scott, J. Standley, D. Sumners, P. Tait, C. Tolbert (A. Imershein), E. Walker (D. Kirby), L. Weingarden.

II. Approval of the Minutes of January 17, 1990

The minutes of January 17, 1990 were approved as distributed.

III. Approval of the Agenda for February 14, 1990

The agenda was amended to include under IV. Reports of Standing Committee, a. Elections Committee, D. Clack, add 1 nomination from the College of Law for the Professional Relations & Welfare Committee and under V. Unfinished Business, add Undergraduate Policy Committee, Proposal for Multicultural Component, P. Wright. The Senate approved the amended agenda.

IV. Report of the Steering Committee, A. Mabe

1. The Steering Committee has met regularly during the past month and has discussed several topics. Of note are the following: the need to make sure that we maintain quality

instruction as the number of students increases; the role of the articulation agreement in the number of upper division transfers we are experiencing; and the issue of limited admissions at the upper division level.

2. We discussed the new program of undergraduate teaching awards, and decided to explore having a program of teaching awards for faculty teaching graduate courses.

3. The Steering Committee discussed the UPC's revised proposal for the multicultural requirement, and the Undergraduate Policy Committee and the Steering Committee met jointly to further discuss the form the proposal should take.

4. The Steering Committee through the work of Marie Cowart will see that plaques listing the names of all chairs of the Steering Committee and Presidents of the Faculty Senate will be appropriately placed in Westcott.

5. The Steering Committee has appointed an ad hoc faculty committee to meet with the Alumni Committee on Faculty to discuss matters of mutual interest and to determine if a permanent committee structure should be put in place. We are waiting for responses from those nominated.

President Sandon made the following announcement:

"Yesterday, February 13, our amended University Constitution became effective as a rule in the Florida Administrative Code. This is the first time since 1976 that amendments to the Constitution have gone through the rule promulgation process, which involves formal notice, a hearing if requested, supporting documentation, and a twenty day period after adoption (by filing it with the Secretary of State) before becoming effective. Having been filed January 24, the promulgated Constitution became effective February 13. In a word, the jewel in Florida State University's governance crown has been cleaned, polished, pointed, reset and is therefore more intact than it has been in fourteen years."

V. Special Order

a. Director of Athletics, Bob Goin

President Sandon introduced Mr. Goin as one who is a veteran faculty member and former faculty senator. While serving as Associate Director of Athletics, Mr. Goin served on the President's Blue Ribbon Committee on the Student Athlete, 1983-84.

Mr. Goin emphasized that in the 1990s **service** is the key word for athletics. He emphasized his commitment to institutional control of intercollegiate athletics. It is important to make sure that intercollegiate sport is an integral part of campus life. We want faculty, students and staff to be proud of the accomplishments of the program. Pleasing the Seminole Boosters is not on our first level of priorities. In representing Florida State University Goin identified four goals:

- 1. The protection of FSU's eligibility at all costs.** We will not tolerate anyone stepping outside of the boundaries. No one will be allowed to embarrass FSU. We want everyone to be proud of our program.
- 2. The priority of the academic enterprise.** We have received great support from the Dean of Undergraduate Studies Elizabeth Muhlenfeld and want all of our students to leave with a degree. We provide accurate statistics on our athletes' academic record.
- 3. The control of the economics of big-time intercollegiate competition.** The athletic department is a non-profit organization and will not become a burden to the University.
- 4. The movement toward a measure of true excellence as we realize the first three goals.** We will strive to be #1 in everything we do. We will rebound from any short-term losses and stay in compliance with University and NCAA policies.

Mr. Goin expressed the honor he felt at representing The Florida State University and he expects all athletes to attend

class regularly, to take exams on schedule, and to represent this University with pride and loyalty.

Goin assured the Senate of his accessibility to any faculty or administrator who has any question, problem or suggestion to bring to his attention.

VI. Report of Standing Committee

a. Elections Committee, D. Clack

Senator Clack opened the floor for additional nominations for the University Committee on Faculty Sabbaticals, the Professional Relations & Welfare Committee and the Grievance Committee. There were no nominations from the Senate (attachments 1 and 2 list those nominated for these committees).

VII. Unfinished Business

a. Multicultural Component, P. Wright

Senator Wright presented a revised (from the three proposals presented at the January 17 Senate meeting) proposal (attachment 3) prepared by members of the Undergraduate Policy Committee and the Steering Committee. Senator Wright's motion to approve this proposal was seconded. After some discussion Senator Wright assured the Senate that if the proposal and its concept are approved the UPC will ask for revisions of existing courses and new courses from the faculty. There is nothing in this proposal to preclude offerings from any area.

Senator Launer presented two amendments to the Multicultural Component. He moved that his proposals (attachments 4 and 5) be considered if the Senate was moving toward closure on the UPC's proposal. The President promised that Senator Launer's proposal would be considered if the Senate was indeed moving toward final action on the UPC proposal.

Senator Launer presented explanations of the two amendments he proposed. The motion to approve amendment #1 was defeated. The motion to approve amendment #2 was defeated.

February 14, 1990

The Senate moved to close discussion and the motion to approve the proposal presented by the Undergraduate Policy Committee was approved.

Senator Fred Standley moved 1) that the Faculty Senate receive a report on the effects of this requirement 4 years after its projected August 1, 1991 implementation and 2) that the Faculty Senate ask President Sliger and Provost Turnbull to take all necessary steps to provide financial aid to units that will have to carry the majority of these offerings. His motion was seconded.

In the discussion of #1, it was pointed out that the Senate has already implemented a five-year review of all Liberal Studies courses through the Undergraduate Policy Committee. The new component will automatically become part of this review.

In the discussion of #2, it was noted that the intent of this motion is that special funding, beyond normal channels, will be earmarked for some departments which will need it.

These two motions were approved.

VIII. University Welfare

Senator Clark announced that the Computing and Information Resources Committee will bring recommendations to the Senate at the March meeting. He noted that one recommendation will deal with a previously registered concern over the location of user services at Innovation Park.

Dean of the Faculties Steve Edwards announced that the measles alert is still in effect and, if no new cases are reported, the alert will be lifted on February 23. He acknowledged that the burden of policing such a health problem was not part of anyone's position description, but thanked the University community for working so admirably through a very serious and difficult process.

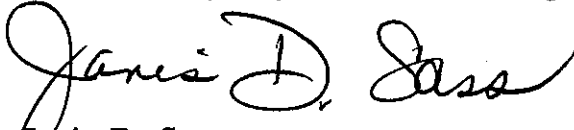
IX. Announcements of the President of the University

President Sliger did not address the Senate but expressed his intention, through Senate President Sandon, to offer remarks in

the March Senate meeting regarding plans to deal with increased enrollment at Florida State.

X. Adjournment

The meeting adjourned at 5:10 p.m.

A handwritten signature in cursive script that reads "Janis D. Sass". The signature is written in dark ink and is positioned above the printed name and title.

Janis D. Sass
Secretary to the Senate



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Tallahassee, Florida 32306-1030

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Attachment 1

MEMORANDUM

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Janis Sass
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Carolyn Steele, 1990	

No additional nominations



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Attachment 2

Faculty Senate
904-644-6876

MEMORANDUM

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SUBJECT: Nominations for the Professional Relations
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Michael Ansaldi

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School of Visual Arts and Dance

Tom Anderson
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GRIEVANCE COMMITTEE

Arts and Sciences

Bonnie Braendlin
Joyce Carbonell
W. Ross Ellington
David Gruender

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Virginia Walker
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Steve Gey
Mack Player

Library and Information Studies

Shirley Aaron
Ronald Blazek

Music

Amy Brown
Roy Johnson

Attached is a list of current memberships to these committees.

No additional nominations.

February 14, 1990

Attachment 3

Approved

PROPOSAL FOR MODIFICATION OF LIBERAL STUDIES CURRICULUM

Proposed Requirement (Bulletin copy)

To be inserted in The Florida State University Bulletin (p. 89 of 1989-90 edition)

AFTER this paragraph: Students are required to complete (or be exempted from with credit) a minimum of twelve (12) semester hours in communications, including two semesters of English composition and two semesters of mathematics; six (6) semester hours in history; nine (9) semester hours in humanities; nine (9) semester hours in social science; ten (10) semester hours in natural science; and three (3) semester hours in fine and performing arts, for a total of forty-nine (49) hours.

INSERT the following: At least three (3) of the total forty-nine hours must focus on cross-cultural studies; courses which satisfy this requirement are marked with a #. At least three (3) of the total forty-nine hours must address diversity in Western experience; courses which satisfy this requirement are marked with a +.

Criteria for Courses Satisfying the Multicultural Understanding Component of Liberal Studies

Scope

"Culture" may be described in its broadest sense as all socially patterned, symbolically mediated, learned behavior among humans. It covers everything from technology to aesthetic judgments. Students who would be truly educated must have an appreciation of the interrelatedness of and the diversity within cultural traditions on a regional and global scale. They must also recognize that issues of culture are not limited to the societal level but include race, class, and gender.

The multicultural understanding requirement of the Liberal Studies program recognizes and reflects the full range of human groupings and cultural perspectives as well as the complex relationships among them. Its role is to enhance students' self-understanding and their understanding of the contemporary cultural context, a context characterized by a rich diversity of cultures and experiences in which the Western European intellectual tradition figures as one among many.

To satisfy this requirement, students would be required to take one course from each of the two categories described below. (Such courses would be selected from among new or existing courses in any of the six Liberal Studies areas.) While the content of individual courses might address concerns outlined in both categories, no course may be designated as fulfilling both.

Multicultural Understanding Requirement/2

Specific Criteria

1) Cross-cultural Studies

Courses will introduce students to cultural variation around the globe. Courses will examine differences among cultures in general or will examine in detail one or more cultural traditions outside the dominant currents of European civilization.

2) Diversity in Western Experience

Courses will introduce students to the diversity within Western culture by examining the nature of the relations among the many groups that have contributed to Western experience. Courses will focus primarily on one or more groups whose contributions traditionally have been undervalued. Topics such as race, class, gender, or ethnicity will be explored.

Implementation

In accordance with current policy, the Undergraduate Policy Committee will make recommendations to the Faculty Senate on courses to be designated in these two categories. A broadly-based screening committee, representative of the diverse aspects of multicultural understanding, will make recommendations to the Undergraduate Policy Committee on the suitability of courses for satisfying this requirement. This committee will be appointed by the Faculty Senate Steering Committee.

To allow sufficient time for the processing of course proposals and the selection of "multicultural understanding" courses, the committee recommends that this requirement come into effect August 1, 1991 and apply to freshmen entering the University after that date.

Attachment 4

PROPOSED AMENDMENT #1

to the motion incorporating a

Multi-cultural component

into the Liberal Studies requirements
at Florida State University

Defeated

[originator: Michael Launer, Modern Languages & Linguistics]

Preamble. The ultimate format for incorporating a multi-cultural component into the Liberal Studies Program at FSU remains unclear, but it will probably consist of a combination of courses with either 'global' or 'specific' relevance to cultural diversity. The amendment proposed herein addresses the implementation of such a requirement on the level of 'specific' approaches to multi-cultural studies.

Amendment. This requirement shall be implemented in such a way as to ensure that each student become familiar with an ethnic, national, religious, racial, or social tradition other than that which may reasonably be assumed to represent his or her own personal background or important academic interests (*i.e.*, major or minor fields of study).

Rationale. A meaningful cross- or multi-cultural component in the curriculum should provide undergraduate students **familiarity** with and **appreciation** for the diversity of cultures, life styles, and world views that comprise our modern, internationally oriented society. Familiarity brings **understanding**. Understanding is the *sine qua non* for **tolerance**. Tolerance begets a civilized and humane existence for everyone. It may even lead to peace.

Any system that allows the student to fulfill the multi-cultural requirement by intensifying knowledge of his or her own roots or particular history will not promote the goals that underlie this requirement. At worst, such a system might actually reinforce and intensify the divisive currents that we all seek to eliminate from contemporary society.

Keep in mind the fact that nothing in this amendment will inhibit any student from continuing to study or develop his or her own ethnic, national, religious, racial, or social traditions. It simply restricts such study from qualifying to meet the new requirement.

Implementation. Implementation of this restriction can be administered as a part of the normal processes of advising, major and minor selection, and the required "graduation check." FSU currently maintains for reporting or regular academic purposes all the information that would be required to monitor compliance in this instance.

PROPOSED AMENDMENT #2

to the motion incorporating a

Multi-cultural component

into the Liberal Studies requirements
at Florida State University

Defeated

[originator: Michael Launer, Modern Languages & Linguistics]

Preamble. The ultimate format for incorporating a multi-cultural component into the Liberal Studies Program at FSU remains unclear, but it will probably consist of a combination of courses with either 'global' or 'specific' relevance to cultural diversity. The amendment proposed herein addresses the implementation of such a requirement on the level of 'specific' approaches to multi-cultural studies.

Amendment. This requirement shall be implemented in such a way as to include the possibility of its satisfaction by means of a full year's satisfactory study (two semester courses with grades of at least C-) in Spanish, Portuguese or the "less commonly taught" foreign languages of Asia, Africa, or Eastern Europe.

This requirement shall be implemented in such a way as to prohibit its fulfillment through the study of a language that may reasonably be assumed to represent the student's own personal background or important academic interests (*i.e.*, major or minor fields of study). Students subject to a language requirement will not be allowed to apply courses fulfilling that language requirement to satisfaction of this multi-cultural option.

Rationale. A meaningful cross- or multi-cultural component in the curriculum should provide undergraduate students *familiarity* with and *appreciation* for the diversity of cultures, life styles, and world views that comprise our modern, internationally oriented society. One means for opening up the student's mind to a foreign culture is to provide him or her with the means for studying that culture through its media (both print and electronic) and through personal communication with its people. As a corollary, we might contribute to the disintegration of the arrogant linguistic imperialism for which America and Americans are so despised abroad.

Keep in mind the fact that nothing in this amendment will inhibit any student from continuing to study or develop his or her own ethnic, national, or social traditions. It simply restricts such study from qualifying to meet the new requirement.

Implementation. Implementation of this restriction can be administered as a part of the normal processes of advising, major and minor selection, and the required "graduation check." FSU currently maintains for reporting or regular academic purposes all the information that would be required to monitor compliance in this instance.