



The Florida State University
Tallahassee, Florida 32306-1030

Faculty Senate R9B
904-644-6876

AGENDA
FACULTY SENATE MEETING
Moore Auditorium
February 12, 1992
3:45 p.m.

- I. Approval of the minutes of the January 15, 1992 meeting
- II. Approval of the agenda for the February 12, 1992 meeting
- III. Report of the Steering Committee, F. Leysieffer
- IV. Reports of Standing Committees
 - a. **Elections Committee, M. L. Baker**
Nominations for the University Committee on Faculty Sabbaticals (only tenured faculty may nominate tenured faculty)

Nominations for the Professional Relations & Welfare Committee; 1-Arts & Sciences, 1-Education, 1-Human Sciences, 1-Nursing, 2-Social Sciences, 1-Social Work.

Nominations for the Grievance Committee; 1-Arts & Sciences, 1-Education, 1-Human Sciences, 1-Nursing, 2-Social Sciences, 1-Social Work
 - b. **Undergraduate Policy Committee, P. Wright**
 - c. **Honors Program Policy Committee, D. Seaton**
- V. Unfinished Business
- VI. University Welfare
- VII. Announcements of Deans and other administrative officers
- VIII. Announcements of the President of the University

ANNOUNCEMENT

The College of Communication and the University Club will host the University Club Wednesday Social in the Garnet and Gold University Room (202A University Union) immediately following the Senate meeting. The University Club will collect \$2.00 to help defray their expenses. Everyone is invited.

THE NEXT SENATE MEETING WILL BE MARCH 11, 1992



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Faculty Senate R9B
904-644-6876

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FACULTY SENATE MEETING

Moore Auditorium

February 12, 1992

3:45 p.m.

Dean of the Faculties

I. Regular Session

The regular session of the 1991-1992 Faculty Senate met on Wednesday, February 12, 1992 at 3:45 p.m. Senate President Alan Mabe presided.

The following members were absent. Alternates who were present are listed in parentheses. T. Anderson, B. Banoff, T. Campbell, P. Carroll (A. Gallard), T. Clark, P. Dean (P. Kohler), A. Dzurik, J. Franceschina, P. Gielisse, W. Haas (J. Payne), J. Hurn, C. Imwold (S. Lynn), E. Kaelin, J. Kerr (U. Ozanne), E. Keuchel, W. Klay, C. Lacher, T. Matherly, B. McHugh, J. Mitchell, J. Mundy, J. Oeltjen, W. Oliver, W. Outlaw (T. Miller), M. Ponce, D. Rasmussen, K. Shelfer (C. Morris), F. Shelley, C. Steele, D. Sumners, A. Thomas, C. Tolbert, J. Torgesen.

II. Approval of the minutes

The minutes of January 15 were approved as distributed.

III. Approval of the agenda

The agenda was approved with the addition of a report from Provost Glidden under item VII.

IV. Report of the Steering Committee, F. Leysieffer

The Faculty Senate Steering Committee met regularly since our last Faculty Senate meeting in January; in addition the Steering Committee met once with President Lick, and once with Regent James Heeken. I will list the major issues considered by the Steering Committee this past month.

***Provost Search.** The Steering Committee met with the then two remaining candidates for Provost, Professors Robert Glidden and Max Skidmore. As you know by now, the search has been completed and Professor Glidden has now been appointed as our Provost.

***Meeting with Regent James Heeken.** The Steering Committee met with Regent James Heeken on his visit to campus in January. Regent Heeken was interested in the various problems we face and in learning more about FSU. Our discussion with him was a wide-ranging one.

***Library.** The Steering Committee received with concern a report of the Library Committee detailing the effects that recent cuts in library acquisitions will have upon our students and faculty.

***Space and Development Committees.** The Steering Committee discussed with President Lick the roles of the University Space Committee and the Campus Development Committee with a view toward the overlap in membership and toward the respective functions of those committees. As was mentioned in last month's report, with the campus in the process of acquiring more land and space, the question of merging those two committees is being considered.

***Access Card.** The Professional Relations and Welfare Committee has formed a subcommittee to study aspects of the planned access card as it relates to issues of personal privacy. A report is expected later this year.

***Maternity and Paternity Leave Policy.** The Steering Committee will ask the Professional Relations and Welfare Committee to review University policy on the granting of maternity and/or paternity leave and under what circumstances the taking of such leave affects tenure earning time. We are asking for any recommendations this committee might have. This topic was last considered by the Faculty Senate in January of 1985 and has not been revisited since then.

***Plus/Minus Grading Policy.** We have been advised that a student committee has studied the plus/minus grading

system. It has been decided not to recommend any changes to current policy.

***Graduate Policy Committee.** Professor Marcie Driscoll is being nominated to serve on the Graduate Policy Committee pending approval of the Faculty Senate. (Professor Driscoll's appointment was approved.)

V. Reports of Standing Committees

a. Elections Committee, M. L. Baker

Senator Baker opened the floor for nominations for the University Committee on Faculty Sabbaticals. There were no nominations from the floor. A ballot listing nominees received by mail (addendum 1) will be sent to tenured faculty for voting.

Senator Baker opened the floor for nominations for the Professional Relations and Welfare Committee. Senators had received the names of those nominated by their respective college or school. There were no additional nominations.

Senator Baker proceeded to open the floor for nominations for the Grievance Committee. The College of Social Sciences had two replacement nominees (Irene Padavic and Morton Winsberg replaced Gilbert Abcarian and Marie Cowart). There were no additional nominations from the Senate. A ballot containing these nominees (addendum 2) will be sent to the faculty for voting.

b. Undergraduate Policy Committee, P. Wright

Senator Wright moved that course ISC 2---, Global Change, Its Scientific and Human Dimensions, be approved for Liberal Studies in Area V, Natural Science. This motion was seconded and approved by the Senate. Senator Wright informed the Senate that neither the Multicultural Screening Committee nor the Undergraduate Policy Committee were recommending this course for a multicultural component requirement. Senator Roeder's motion to accept this course to satisfy the multicultural requirement was seconded and discussed. A motion to refer back to committees was made and seconded. An amendment to the motion to refer that

the committees' reports on their decisions be made at the March 11 Senate meeting was made, seconded, and approved. Senator Roeder spoke against the motion to refer. Senator Standley stated that he needed more information from the Multicultural Screening and Undergraduate Policy Committees as to the specific reasons for their recommendation. The amended motion to refer was approved.

c. Honors Program Policy Committee, D. Seaton

Professor Seaton's report on the Honors Program Policy Committee is attached as addendum 3.

VI. Unfinished Business

There were no items of unfinished business.

VII. University Welfare

Senator Waggaman reported that the Library is ordering books. Foreign books take longer and these orders may not be processed right away, but faculty should place their orders anyway.

VIII. Announcements of Deans and other administration officers

Senate President Mabe welcomed Provost Glidden and expressed congratulations on behalf of the Senate for his appointment as Provost and Vice President for Academic Affairs.

Provost Glidden presented a report on the status of the School of Criminology and Criminal Justice (addendum 4).

Provost Glidden remarked that departments should aim high (about 90% of last year's) in setting their curricular schedules for the summer sessions.

IX. Announcements of the President of the University

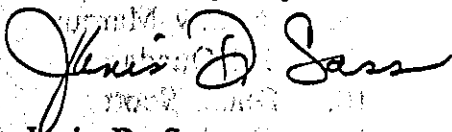
President Lick gave a report on the events leading up to the BOR's approval of an increase in the athletic fee for students. As a result of the new fee, the number of seats available for students at football games will increase substantially.

President Lick reported that the budgetary situation has not changed much. Unfortunately, it now appears that state employees will not receive raises after all. Several tax reform plans are under discussion in the Legislature but it is not clear what direction the Legislature will take in revenue and budgetary matters.

When asked about promotional increments, President Lick expressed his desire that the University provide those increments when funds become available.

X. Adjournment

The meeting adjourned at 5:10 p.m.



Janis D. Sass
Secretary to the Faculty



The Florida State University
Tallahassee, Florida 32306-1030

Faculty Senate R9B
904-644-6876

Addendum 1

MEMORANDUM

DATE: February 4, 1992
TO: Members of the Faculty Senate
FROM: Janis Sass
SUBJECT: Nominees for the University Committee
on Faculty Sabbaticals

The following persons have been nominated for election to the University Committee on Faculty Sabbaticals. Additional nominations will be taken from the floor of the Senate at the February 12, 1992 meeting. Only tenured employees may nominate tenured employees.

- | | |
|---------------------|----------------------|
| 1. Doris Abood | 7. Elisabeth Logan |
| 2. Doris Clack | 8. Nancy Marcus |
| 3. Barbara Cottrell | 9. Jill Quadagno |
| 4. Tonya Edwards | 10. Diana Scott |
| 5. Erasmo Gerato | 11. Patricia Stanley |
| 6. Jo Ann James | 13. Carolyn Steele |
| 7. Bryon Massialas | 14. Betty Jo Troeger |

*No
Nominations*

Current members and terms are:

- | | |
|----------------------|------------------------|
| Rodney Allen, 1992 | Nancy Green, 1993 |
| Jill Quadagno, 1992 | Ralph McWilliams, 1993 |
| Diana Scott, 1992 | Ruth Pestle, 1993 |
| William Shrode, 1992 | Tonya Toole, 1993 |
| Carolyn Steele, 1992 | |

PROFESSIONAL RELATIONS & WELFARE COMMITTEE

1989 - 1992

EDDIE BASS, EDUCATION
ELIZABETH GOLDSMITH, HUMAN SCIENCES
MAXINE JONES, ARTS & SCIENCES
SALLY LEE, NURSING
BARBARA NEWELL, SOCIAL SCIENCES
DAVID RASMUSSEN, SOCIAL SCIENCES
CAROLYN STEELE, SOCIAL WORK

1990 - 1993

ANNE BUSH, VISUAL ARTS & DANCE
RONALD CLARK, ARTS & SCIENCES
JOHN DEPEW, LIBRARY & INFORMATION STUDIES
CAROL JO HARDIMAN, COMMUNICATION
ROBERT KROMHOUT, ARTS & SCIENCES
DAVID POWELL, LAW (will complete Pat Dore's term)
STACY SIRMANS, BUSINESS

1991 - 1994

CAROL Y LUNCH, BROWN, EDUCATION
DAVID EDELSON, ENGINEERING
ROBERT GLMER, ARTS & SCIENCES
LAURA HILLMAN, MUSIC
JOE KARIOTI, THEATRE
CHRIS LACHER, ARTS & SCIENCES
PAUL WILKENS, BUSINESS
LAURIN WOLLAN, CRIMINOLOGY & CRIMINAL JUSTICE

GRIEVANCE COMMITTEE

1989-1992

JAMIE COOK, NURSING
MICHAEL FRUMKIN, SOCIAL WORK
DEWAYNE JOHNSON, EDUCATION
WILLIAM JONES, SOCIAL SCIENCES
ROCHELLE MARRINAN, ARTS & SCIENCES
BARBARA NEWELL, SOCIAL SCIENCES
RUTH PESTLE, HUMAN SCIENCES

1990-1993

SHIRLEY AARON, LIBRARY & INFORMATION STUDIES
BONNIE BRAENDLIN, ARTS & SCIENCES
AMY BROWN, MUSIC
STEVE GEY, LAW
DAVID GRUENDER, ARTS & SCIENCES
LEE STEPINA, BUSINESS
MARILYN YOUNG, COMMUNICATION

1991 - 1994

ROD ALLEN, EDUCATION
STEVE BAGINSKI, BUSINESS
NANCY DE GRUMMOND, ARTS & SCIENCES
LORIE FRIDELL, CRIMINOLOGY & CRIMINAL JUSTICE
JANICE HARTWELL, VISUAL ARTS & DANCE
PATRICK HOLLIS, ENGINEERING
JEAN LICKSON, THEATRE
ANTHONY PAREDES, ARTS & SCIENCES

Further, the Liberal Studies Honors Program is an important recruiting tool for the University, especially when the availability of academic scholarships for the coming academic year appears to be at best about half what it has been. The Honors Program Office reports that the overall pool of good students this year is much bigger than last year, and Liberal Studies Honors is more important than ever as a way for us to attract those students. More top students and their parents attended Honors and Scholars Day on 1 February than ever before. Obviously both the Program's importance and interest in it are up.

THE CURRENT SITUATION

The Honors Program Policy Committee's immediate concern is that while demand is increasing, the supply of courses for the students has fallen off disturbingly.

Let me give you a somewhat more specific picture of the demand situation. For this year the Honors Program Policy Committee set the requirement for invitations to the Program at a 3.8 hard/weighted high school GPA and 1200 SAT or 29 ACT. Applications to the program have been so numerous, however, that on the basis of those criteria, as of 4 February we had sent invitations to more than 100 more students than we did all of last year. Students applying now are being wait-listed, even though their SAT scores and GPAs are considerably higher than those we announced would be necessary for invitations to Liberal Studies Honors. We have not been able to invite:

a student who met the 1200 SAT criterion and had a 4.5 GPA
another who met the 3.8 GPA criterion and had a 1310 SAT score
one with a GPA of 4.1 and an SAT score of 1250

and many more.

The demand has simply risen faster than the Committee can raise the criteria. We must ruthlessly cut off the number of invitations in order to control the Honors student population, but in doing so we risk losing some of our finest recruits. While we will not let the Honors Program grow out of control, we do need to attract these students and to give them the excellent Honors Program they deserve.

Now let us turn to the problem in the supply of courses for these students. In recent years one department after another has stopped providing the Honors seminars or Honors-only sections that make up the core of the Liberal Studies Honors Program. Specifically, among the departments formerly offering such courses, two dropped by the wayside in 1989-91, three more at the beginning of the 1991-92 academic year, and five more as of Spring 1992. Expressed as numbers of seats in courses, in 1990 the seats fell by over 14% from 1989, and in 1991 they fell over 12% more; combined, the availability of courses to students therefore declined 25% between 1989 and 1991.

It is apparent that the roots of the problems are largely economic. While regular Liberal Studies courses can be taught in larger sections and/or by graduate assistants, the same is not true of Honors courses. As a consequence, departments express that they are caught in a bind between concentrating their existing faculty resources on their majors and supporting Liberal Studies Honors.

For the moment, thanks to the efforts of Professor Paula Barbour, Director of the Honors and Scholars Program, some departments have managed

to plug the gaps and provide courses for the Honors students presently enrolled. Obviously, however, if the attrition continues, we will no longer be able to meet our commitment to our students nor to recruit the high-calibre students the program attracts to Florida State.

In addition, it is important that Honors course offerings be provided in a distribution that will allow students in the Program to satisfy their requirements. This need stems partly from the fact that many of our Honors students enter with considerable CLEP and/or dual-enrollment credit, so that they must fit their Liberal Studies requirements into a smaller number of remaining credits than if they came in needing the entire Liberal Studies menu. When Honors students need Liberal Studies courses in science or social science or multicultural studies, for example, and we are unable to provide sufficient seats, we fail in a commitment to those students. And it is important that we are able to sustain the public's confidence that The Florida State University will continue to provide a high-quality Honors Program; if our students now do not have a good experience in the Program we can hardly expect their parents or their high schools to encourage the upcoming classes of entering college students to come here.

In summary, the need for Honors seminars and Honors-only sections is critical. Furthermore, we need not only more courses but a broader selection, which will allow us to plan balanced offerings of subjects the students need.

SOLUTIONS

Unlike those at other institutions, Florida State's Liberal Studies Honors Program has run on an essentially volunteer basis. Some institutions pay departments to offer honors courses with funds taken off the top. Others simply obligate departments to provide those courses. Here at FSU we believe in the virtue of the volunteer system, but obviously it can only continue to work if there is a top-to-bottom and across-the-board dedication to the Program that manifests itself in actual courses being offered.

We think the value of the Honors program is evident. After discussions with the Provost, presentations to the Council of Deans, and communications with the Senate Steering Committee and the faculty, we are encouraged that everyone's intentions toward the Honors Program are positive. The difficulty is to convert ideological assent into more than lip service and good intentions.

At the moment, in the present crisis, we need to draw on all our moral commitment to the best of our students. Dr. Barbour reported last week that we still needed two Honors seminars for the fall term--one in social science and one in natural science. In addition, we need Honors-only sections for the fall and Honors-oriented courses for both summer and fall. The requirements for these are that they be Liberal Studies courses taught by faculty. If you know where we can find these courses, please let us know.

In the long run, we hope that a closer working relationship between the colleges and departments and the Honors Program could be established, so that there would be a reliable, ongoing supply of Liberal Studies Honors courses. In this way, the load could be spread evenly, while the supply of and demand for courses would be more predictable. We would be very excited about the prospect of setting up commitments and procedures that would help the Honors Program reliably meet our students' needs in the future. We hope that the Faculty Senate can provide wisdom, guidance, and leadership in this direction.



The Florida State University
Tallahassee, Florida 32306-1030

Addendum 2

Faculty Senate R9B
904-644-6876

MEMORANDUM

DATE: February 4, 1992
TO: Members of the Faculty Senate
FROM: *Janis* Janis Sass for the Elections Committee
SUBJECT: Nominations for the Professional Relations
& Welfare and Grievance Committees

The following nominations were received from the respective Colleges and Schools listed below. Each College and School was asked to nominate twice the number of vacancies in their units. Additional nominations will be taken at the February 12 Senate meeting.

PROFESSIONAL RELATIONS & WELFARE

Arts and Sciences
Anthony Arnold
James Meyer

Education
Jim Macmillan
David Pargman

Human Sciences
Tom Cornille
Sally Hansen-Gandy

Nursing
Patricia Dean
Kathleen Pittman

Social Sciences
James Cobbe
Randall Holcombe
William Jones
Barbara Newell

Social Work
Neil Abell
Carolyn Steele

no nominations

GRIEVANCE COMMITTEE

Arts and Sciences
Jean Bryant
Rochelle Marrinan

Education
Cheryl Beeler
Norma Presmeg

Human Sciences
Mary Ann Moore
Ruth Pestle

no nominations

Nursing
Thomas Barkley, Jr.
Laurie Grubbs

Social Sciences
~~Gilbert Abearian~~
Charles Connerly
~~Marie Cowart~~
Susan Losh
Irene Padavic
orst Winsberg

Social Work
Nick Mazza
Tom Smith

Attached is a list of current memberships to these committees.

HONORS PROGRAM POLICY COMMITTEE

REPORT TO FACULTY SENATE

12 February 1992

The Honors Program Policy Committee's purpose in reporting to the Faculty Senate today is to draw your attention to the Liberal Studies Honors Program's current serious concern, which increasingly threatens to become a crisis, and to ask for your help.

THE HONORS PROGRAM

As you may know, the Liberal Studies Honors Program invites the very finest entering students to participate in specially designed Honors seminars and sections within their Liberal Studies curriculum. The Program attracts outstanding students to the University. Once here, these students enhance the quality of the University through their regular interaction with all of us and with other students in all our classrooms.

In their Honors courses these students can count on meeting a special level of challenge and excitement, which inspires them to give their best and in turn cultivates in them the discipline and enthusiasm that continues in their later studies. In this way Liberal Studies Honors students later on become our best majors. Moreover, the Honors Program also involves these top students in other activities, including informal discussions and service projects, outside the classroom.

Faculty who teach in the Honors Program find there the opportunity to teach small classes of the brightest students, and to experiment with subject matter and teaching methods. For those of us who have had the opportunity to work in the Program, the Honors classes have provided unusual satisfaction and fulfillment. Some of us have even rediscovered for ourselves why we chose this vocation in the first place.

To indicate the value of these students and the Program to the University:

The College of Arts and Sciences gave scholarships last fall to ten juniors in recognition of their election to Phi Beta Kappa. All were students who had participated in the Liberal Studies Honors Program.

A faculty committee recently nominated six sophomores and juniors to compete for the national Goldwater Scholarship for future scientists and mathematicians. All were students who had participated in Liberal Studies Honors.

In early February our local Phi Kappa Phi chapter received eight applications for its national fellowship from excellent seniors from throughout the University. All were students who had participated in Liberal Studies Honors.

Of the three student papers chosen nationwide for presentation at last year's national Gold Key honor society convention, one was by a student from the Florida State Honors Program. Our Honors students last year won a national graduate fellowship from Phi Eta Sigma, another from Phi Kappa Phi, and the General Motors Volunteer Spirit Award for community service.

Last July the Honors and Scholars Program itself won the Retention Excellence Award from the Noel/Levitz National Center for Student Retention at the National Conference on Student Retention.

Uddendum 4

REPORT TO FACULTY SENATE

Status of School of Criminology and Criminal Justice

February 12, 1992

In a Patterns and Practices Review of the School of Criminology during 1989-90 the University Equal Opportunity Committee, chaired by Professor Doris Clack of the School of Library and Information Studies, investigated allegations about patterns of racial and sexual bias in the School. The Committee's methodology was thorough and included the following procedures:

- 1) Grades for undergraduate courses for the 1989 spring semester were evaluated.
- 2) A questionnaire was administered to 531 students enrolled during the 1990 spring term in 3000 and 4000-level criminology courses.
- 3) A questionnaire was mailed to 50% of the graduate students enrolled in the 1990 spring term.
- 4) Personal interviews were conducted with undergraduate and graduate students, faculty, the dean of the School, and the associate dean.
- 5) Telephone interviews were conducted with adjunct faculty, past faculty, alumni, and graduate students who allegedly had experienced and/or observed racism or sexism in the School. These persons had been identified during the personal interviews.

The Equal Opportunity Committee, in its report of June 1990, "found the climate in the School of Criminology to be volatile and unstable." It reported a situation "fraught with problems, including but not confined to racism and sexism." The Committee concluded unanimously that there were patterns of racial and sexual bias and also practices that discriminated against Blacks. The Committee "was dismayed to learn that some of the damaging practices by faculty have remained unchecked for a number of years." These "damaging practices" included the following:

- using language offensive to minorities;
- dating and other ethically questionable fraternizing between male faculty members and female Criminology students; and
- unprofessionally involving graduate students in the volatile internal politics of the [School].

The Committee made a series of 18 detailed recommendations, beginning with the recommendation that the University administration evaluate the governance structure of the School and consider as an option reorganizing the School as a department within the College of Social Sciences. It recommended that the

administration find a method to dismantle the unauthorized power structure that existed in the School. And it recommended that the president immediately place the School on probation for a maximum duration of three years.

The Clack Committee recommended, among other items, that the Office of Human Relations assist in identifying resources for counseling and sensitivity training for all faculty and student leaders in the School. Sensitivity training sessions in the School began in Fall 1991. The Committee recommended that the Office of Human Relations monitor the success of changes in racist and sexist behavior and keep the Dean of Faculties apprised of the results. As of February 1992 Interim Dean Cnudde has appointed a Racial and Sexual Harassment Monitoring Committee which is now available to hear issues of these kinds from students, faculty and staff. The Clack Committee also recommended review of policies and procedures relating to graduate comprehensive examinations in the School, procedural changes in administration of graduate programs, and formal orientation for all new graduate students. Those activities are under way.

Following the Clack Committee Report in summer 1990 the School of Criminology was placed in a kind of "receivership" by the administration, and Provost Turnbull formulated a series of actions regarding the organization of the School which were transmitted to Interim Dean Charles Cnudde in a memorandum dated November 19, 1990.

Although some problems and concerns are not yet satisfactorily resolved, as of January 1992 it is believed that the School of Criminology and Criminal Justice has sufficiently fulfilled the mandates of Provost Turnbull's memorandum of November 19, 1990, to warrant the official conclusion of its period of "receivership." The faculty is to be commended for a good-faith effort in developing a workable set of bylaws. The faculty is also urged to accept the charge to complete the remaining elements of Provost Turnbull's mandates. The following steps must be accomplished for the School's future development:

Step 1. The faculty must complete the curriculum revisions asked for by Provost Turnbull. These revisions should provide separate Criminology and Criminal Justice specializations which build from an integrated "core" following suggestions of Dean Cnudde's memorandum of July 5, 1990. The faculty must also prepare for a review by the Graduate Policy Committee. The faculty similarly should continue to build sensitivity to racial and gender issues and bring that sensitivity into the curriculum development process.

A. While proceeding through Step 1 the School temporarily will be administered by the directors of the programs in Criminal Justice and Criminology, who will function simultaneously and jointly as program directors and as co-directors of the School.

- B. At least temporarily, the School of Criminology and Criminal Justice will operate as though it were a unit within the College of Social Sciences and the co-directors will serve at the pleasure of the Dean of Social Sciences.
- C. The authority of the Dean of the School of Criminology and Criminal Justice will be exercised by the co-directors during Step 1. The co-directors jointly will be responsible for the administrative, academic, and curricular activities of the School. They jointly will guide the curriculum development of the School and they will together supervise the staff. They will preside by rotation at faculty meetings, and they jointly shall approve the awarding of graduate assistantships. They jointly shall charge the School's standing committees and shall establish ad hoc and other committees as needed. The Dean of the College of Social Sciences will resolve any disagreements between the co-directors.

Step 2. Upon completion of Step 1, presumably by December 1992, the School's status will be reviewed to determine whether it shall remain as a School within the College of Social Sciences, or return to the status of an autonomous School with its own Dean who would report to the Vice President for Academic Affairs. The University's budgetary situation will necessarily be a consideration in that determination, as will the faculty's progress in curtailing the "damaging practices" identified by the Equal Opportunity Committee chaired by Professor Clack.

EDWARDS
DEAN OF FACULTIES-PROF
PROVOST AND ACAD AFF V.P.
MES 314

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