The Florida State University Tallahassee, Florida 32306-1030

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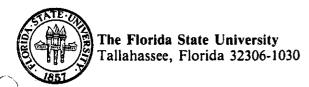
AGENDA FACULTY SENATE MEETING Moore Auditorium March 10, 1993 3:45 p.m.

- I. Approval of the minutes of the February 10, 1993 meeting
- II. Approval of the agenda for the March 10, 1993 meeting
- III. Report of the Steering Committee, M. Young
- IV Special Order
 a. Report on Americans with Disabilities Act, R. Leach
- V. Reports of Standing Committees
 a. Undergradute Policy Committee, K. Laughlin
- VI. New Business
- VII. University Welfare
- VIII. Announcements of Deans and other administrative officers
 a. Report on Access Card,
 John Carnaghi, Vice President for Finance & Administration
- IX. Announcements of the President of the University

ANNOUNCEMENT

The School of Nursing and the University Club will host the University Club Wednesday Social in the Garnet and Gold Room (202 University Union) immediately following the Senate meeting. The University Club will collect \$2.00 to help defray their expenses. Everyone is invited to attend.

THE FIRST SENATE MEETING OF THE 1993-1994 YEAR WILL BE APRIL 7, 1993 IN MOORE AUDITORIUM



Faculty Senate R9B 904-644-6876

> FACULTY SENATE MEETING Moore Auditorium March 10, 1993 3:45 p.m.

I. Regular Session

The last regular session of the 1992-1993 Faculty Senate met on Wednesday March 10, 1993, at 3:45 p.m. Senate President Fred Leysieffer presided.

The following members were absent. Alternates who were present are listed in parentheses. M. Armer, M. Bonn, J. Clendinning, C. Cohan, W. Cooper, A. Dzurik, P. Elliott, J. Fenstermaker, G. Foster, J. Franceschina (G. Giles), L. George, E. Kaelin (D. Gruender), J. Kerr, E. Keuchel, W. Landing, W. Lo, E. Love, Charles Madsen, Clifford Madsen, R. Marshall (B. Hillison), T. Matherly, B. Menchetti, M. Moore, D. Nast (A. Hollander), D. Powell, A. Rowe, J. Sampson, D. Seaton (R. Smith), F. Standley, J. Standley, P. Stowell, J. Tanenbaum, G. Thompson, J. Torgesen, L. Walters.

II. Approval of the Minutes

The February 10 minutes were approved as distributed.

III. Approval of the Agenda

The agenda for today's meeting was amended to reflect that Vice President Carnaghi's report on the Access Card would be delayed until the next meeting. The agenda was approved as amended.

IV. Report of the Steering Committee, M. Young

Since the last Senate meeting, the Steering Committee has met with President Lick and Provost Glidden. The Steering Committee has also considered the following items:

- *Meeting of DSO Boards. Fred Leysieffer attended the annual joint meeting of the Boards of Directors for the Direct Support Organizations: the Alumni Association, the Seminole Boosters, and the FSU Foundation.
- *Americans with Disabilities Act. The Steering Committee discussed with Robin Leach and with President Lick potential implications and impact of the Americans with Disabilities Act. Ms. Leach will make a presentation and answer questions later in today's meeting. Of specific concern to the Steering Committee was the question of whether the university would provide legal counsel to faculty who, in the course of pursuing their assigned duties, were

subject to legal action under the ADA. The sense of our discussions was that such action would probably be subject to the provisions of Article 21 of the UFF-BOR Collective Bargaining Agreement. President Lick will pursue this interpretation with the Board of Regents {the answer given this afternoon was "yes" faculty would be represented}. An additional problem is the determination of the point at which faculty should reasonably be aware that a student possesses a disability; efforts will be made to develop policies that make this point clear to both students and faculty.

- *Preliminary report of the Commission on the Status of Women. Marilyn Young discussed concerns raised at a recent Commission forum for students. In particular, the students were concerned about safety on campus, including lighting and provision of escorts following evening classes. Both Vice President Carnaghi and Vice President Dalton have responded to the issues raised. The commission requests that faculty notify Building Services of specific instances of inadequate lighting and that those teaching evening and night classes make provision for escorts, including allowing students access to phones.
- *Information Items. The Steering Committee discussed with the President two items of continuing concern: The first was enrollment shortfalls and the steps that are being taken to reduce the occurrence and impact of shortfalls in the future. The second is the Seminole Logo and the status of the controversy over its use. The Steering Committee was especially concerned about the progress of any refinements in our depiction of the Seminole heritage.

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- *Ad hoc multicultural course committee. As envisioned, the ad hoc multicultural course committee has reached the "sunset" point. From now on, the Undergraduate Policy Committee will determine whether a course is suitable for meeting the multicultural requirement. Later in today's meeting, Karen Laughlin, chairperson of the UPC will present a proposal for an alternative means of meeting the multicultural requirement.
- *Committee appointments. The Steering Committee made recommendations for additional members of the Insurance Committee and the Access Card Committee.
- *Biennial General Bulletin. The Steering Committee discussed the concept of a biennial General Bulletin. Presumably the idea is being floated as a cost-saving measure. However, concern was expressed over an alternate means of promulgating changes in university, college and departmental policies. The Steering Committee reiterated its earlier position that the Schedule of Classes should never be used in this way, because of the legal status of a policy document. If a biennial General Bulletin is deemed otherwise desirable, a viable alternative for promulgating policy changes might be a separate, pull-out section of the Schedule of Classes.

V. Special Order

a. Report on Americans with Disabilities Act, R. Leach

Dr. Robin Leach, Director, Disabled Student Services, prefaced her remarks by saying that she hoped faculty would see the Americans with Disabilities Act (ADA) as a positive force rather than a negative one. ADA affects the classroom, sporting events, and all aspects of University life. For instance, all class materials should be offered in alternate formats, e.g., a sign language interpreter or in Braille or large print, to prevent discrimination against the disabled student. Class packets should be reproduced at their original size, not reduced and should be legible or perhaps in bold print. The process for determining if a student has a disability is for the student to bring a letter from Disabled Student Services confirming that he/she is registered with the Center. The student may need extra exam time, a quieter place to work, or other reasonable accommodations.

The Office of Disabled Student Services has prepared a booklet, "Guide to Reasonable Accommodations," which was recently distributed to all faculty. This manual is designed to assist faculty in providing meaningful educational opportunities for students with disabilities. Please call Dr. Leach at 644-9569 if you need additional copies.

General questions and discussion followed.

-Most students do not choose to identify themselves with Disabled Student Services, although 400-500 students are registered with the Center. Documentation of the disability must be on file for the student to be registered with Disabled Student Services.

-Sometimes the faculty member will not know that a student has a disability or is registered with Disabled Student Services. It is up to the student to notify faculty of a disability, but you cannot force them to identify themselves. On the first day of class, ask the class if anyone needs an accommodation for a disability.

-If the public is invited to a meeting on campus, the invitation should contain the announcement that an accommodation is available for the meeting if it is requested ahead of time—four days is the usual advance notice stipulated.

-Classes should be scheduled in accessible buildings. If there is no access to a class (i.e., the elevator breaks down), the class should be moved or rescheduled. It is not sufficient to get class notes to the disabled student.

-The Center has funds to pay for some accommodations.

-There are Telecommunication Devices for the Deaf (TDD's) several places around campus. The Center will work with departments on the use of TDD's.

-If a disabled student asks for extra time for taking a test, the rule is "untimed" (no time limit).

-The Americans with Disabilities Act is intended to assure equal opportunity, not success.

VI. Reports of Standing Committees

a. Undergraduate Policy Committee, K. Laughlin

Professor Laughlin presented recommendations for the Undergraduate Policy Committee as shown on addendum I. This recommendation passed as a motion by the committee, after clarification that it applied to elective courses only.

Professor Laughlin presented addendum II. Professor Roeder moved, Professor Launer seconded, to amend this motion as follows: "Courses taken to meet this requirement must be taken on a graded basis, not S/U." The amendment passed by voice vote. After clarification that a student could take an undergraduate course marked with an "x" or "y" until their senior year as long as they did not receive an associate of arts degree, the motion, as amended, passed.

VII. New Business

There were no items of new business.

VIII. University Welfare

Professor Roeder suggested a limitation on a senator's service on any one committee.

Professor Sumners voiced complaints he has received on parking. Graduate students can apparently choose either the wording "staff" or "student" on their Access Card. "Staff" gives them the right to an R sticker. Senate President Leysieffer said the Faculty Senate will perform its own survey/study of the parking situation this spring.

IX. Announcements of Deans and other administrative officers

There were no announcements.

X. Announcements of the President of the University

Americans with Disabilities Act. President Lick complimented Dr. Leach on the excellent job she is doing as Director of Disabled Student Services and suggested faculty contact her for help with problems. We will not know the costs for implementing ADA until it is tested in a court of law. At present it is an open-ended question and Dr. Lick suggested faculty learn as much as possible about it. FSU is not responsible for the cost for the survey of physical changes on campus; however, we are responsible for the cost of those changes.

Legislature. President Lick expects pressure for faculty and the University to be more productive. He also anticipates more emphasis on teaching rather than research. The two houses are quite a bit apart on the budget. The House version is much more reasonable than the Senate version, although the House version has only a 3% proposed raise package over nine months, while the Senate version has 3.5% over twelve months.

Capital Campaign. Frank Fite is the new interim president of the FSU Foundation. Dr. Lick has received extremely positive responses to the Capital Campaign in his visits around the country.

Kickoff Classic. FSU will be playing the University of Kansas in the Kickoff Classic in New Jersey on August 28, 1993. There are both pros and cons to extending the football season by an early game, but the fiscal reality is a payoff of \$600,000 to FSU. Of this, \$300,000 is committed to the academic program, and, with \$600,000 from the Orange Bowl, will make a total of \$900,000 contributed by Athletics to the academic program of the University.

New property acquisitions. FSU has acquired the old Elberta Crate property, 27+ acres off Gaines Street. This property will be used for a storm drainage pond, the cost of which will be shared with the City of Tallahassee. In addition, FSU has purchased and completed funding for property in London to house the London program. It consists of 100 beds in apartments totaling 11,000 square feet. The cost is \$8,000,000 in bonds. Dr. Lick hopes we will be able to make a similar purchase in Florence at a later time.

Parking. Parking continues to be a problem. Dr. Lick suggested if you feel there is a serious problem which is not being addressed, communicate with Vice President Carnaghi. Ultimately there will be four garages at the corners of campus. They will be funded by bond money, not state funds.

Miscellaneous. President Lick stated it has been a good semester and morale has stayed okay. The students he questioned say the faculty are great.

Professor Leysieffer thanked Professor Phifer for his loyal service as parliamentarian, and Janis Sass for her service as Secretary to the Faculty. The April meeting of the Faculty Senate will be with the newly elected Senators.

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XI. Adjourned

The meeting adjourned at 5:00 p.m.

Sally Moseley

Academic Administrator

Office of the Dean of the Faculties

addendum I

TO BE PRESENTED MARCH 10,1993

Undergraduate Policy Committee Recommendation to Faculty Senate

CHANGE IN S/U Grading Policy

Currently, students may register to take a course pass-fail only during the first week of classes, but they may change from pass-fail to a letter grade at any time through the fourth week of classes. The Undergraduate Policy Committee recommends the following change in the Faculty Senate S/U grading policy:

Change the current heading A. on p. 84 of the General Bulletin from

A. Undergraduate Student Option

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to

A. Undergraduate Courses Approved on a Letter Grade Basis
AND change the current wording on p. 85 of the General Bulletin
from

After the fifth day of classes a student may not change a course to the S/U basis, but courses elected on the S/U basis may be changed to a letter-grade basis until the end of the fourth week of the term.

to

Students will be allowed four weeks to decide whether or not they want to take a course on a pass-fail basis. They may change to S/U from a letter grade at any time before the end of the fourth week of the term. Courses initially elected on the S/U basis may be changed back to a letter-grade basis until the end of the fourth week of the term.

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TO BE PRESENTED MARCH 10,1993

Undergraduate Policy Committee Recommendation to Faculty Senate

CHANGE IN MULTICULTURAL REQUIREMENT

The Undergraduate Policy Committee recommends the following revision of the multicultural requirement, designed to broaden students' options for completing this requirement:

Change the current wording in the General Bulletin (p. 71) from

Students must complete one course [three (3) hours] from each category as part of their forty-nine (49) Liberal Studies hours.

to

Students must complete one course [three (3) hours] from each category. Students will normally meet the multicultural requirement within the forty-nine (49) Liberal Studies hours. Students may also meet all or part of the multicultural requirement by taking courses in addition to those within the forty-nine Liberal Studies hours. Students who wish to exercise this option may select from among undergraduate courses marked with an "x" or "y" in this General Bulletin. The multicultural requirement must be complete prior to receipt of the associate in arts degree.

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