



The Florida State University
Tallahassee, Florida 32306-1030

Faculty Senate
904-644-6876

AGENDA
FACULTY SENATE MEETING

Moore Auditorium
March 15, 1989
3:45 p.m.

- I. Approval of the minutes of the February 15, 1989 Senate meeting
- II. Approval of the agenda for the March 15, 1989 meeting
- III. Report of the Steering Committee, M. Young
- IV. Reports of Standing Committees
 - a. Graduate Policy Committee, J. Standley
Graduate Assistant summer courseload
 - b. Undergraduate Policy Committee, P. Wright
 - 1) Consideration of previous Senate action on request for Liberal Studies credit from Modern Languages and Linguistics
 - 2) Proposed Liberal Studies Multicultural Requirement
- V. Unfinished Business
 - a. Amendments to The Florida State University Constitution, F. Kreimer
- VI. New Business
- VII. University Welfare
- VIII. Announcements of Deans and other administrative officers
- IX. Announcements of the President of the University

ANNOUNCEMENT: The College of Arts and Sciences and the University Club will host the University Club Social in the Garnet and Gold University Room, 202A Union, immediately following the Senate meeting. The University Club will collect \$1.50 to help defray their expenses. Everyone is invited!



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FACULTY SENATE MEETING
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I. Regular Session

The regular session of the 1988-1989 Faculty Senate met on Wednesday, March 15, 1989 at 3:45 p.m. in Moore Auditorium. Senate President Leo Sandon presided.

The following members were absent. Their alternates who were present are listed in parenthesis.

J. Altholz, S. Bechtold, G. Buzyna, R. Chackerian, G. Choppin, G. DeVore, L. Epstein, H. Fletcher, C. Hahn, W. Haas, V. Hagopian (J. Owens), R. Jenks, R. Johnson, J. Keller, L. Keller, C. Keuchel, J. Lovano-Kerr, P. Martin, R. Marshall, E. McManus, J. Morse, J. Patterson, J. Piersol, J. Plescia, P. Ray (D. Stuart), K. Scott (L. Hafner), D. Seaton, B. Shellahamer, J. Simmons, O. Slagle, P. Southerland, F. Standley (D. Kirby), D. Sumners, J. Telotte, W. Veal, L. Weingarden.

II. Approval of the minutes of the February 15 meeting

The minutes of February 15 were approved as distributed.

III. Approval of the agenda for the March 15 meeting

The agenda was approved as distributed. President Sandon pointed out that there was no planned discussion at today's meeting on the misconduct policy introduced at last month's meeting. A subcommittee is now reviewing and modifying this document.

IV. Report of the Steering Committee, M. Young

"Since the last Senate meeting the Steering Committee has considered the following items:

1. Meeting with new regent. Leo Sandon reported on a meeting of Steering Committee members and other interested faculty with the newest member of the

Board of Regents, Thomas Petway.

2. Course Level Designators. Marilyn Young reported on the progress made by the Faculty Advisory Forum subcommittee in drafting a solution to the course level designators problem.

3. Tuition fee waivers. Leo Sandon reported on a meeting that he arranged with Chancellor Reed and members of the BOR staff regarding the issue of tuition fee waivers. Representing FSU at this meeting were Professors Jayne Standley, Larry Abele, Leo Sandon and Provost Gus Turnbull. The general feeling following this meeting was that progress toward understanding of FSU's problems had been made (23% of FSU graduate students are classified as out-of-state).

4. Film courses for Liberal Studies credit. The Steering Committee considered the request by the Department of Modern Languages that the Senate reconsider its rejection of four film courses for Liberal Studies credit. The Committee decided that the appropriate path for such a request was through the Undergraduate Policy Committee.

5. Twelve-hour requirement for research assistants. The Steering Committee referred the issue of the 12-hour requirement for graduate research assistants to the Graduate Policy Committee.

6. Full-time status for summer students. The Committee discussed the issue of reducing full-time graduate status to 9 hours for the this 13-week summer session only.

7. New ID cards. Met with Bob Bodine and Bill Norwood to discuss plans for the introduction of a new ID card which would contain coded information similar to that on credit cards.

8. Proposed policy on scholarly misconduct. The Steering Committee discussed the proposed policy and some of the areas that needed to be addressed in a final document.

9. FSU Constitution. The Steering Committee discussed plans to promulgate the FSU Constitution following the vote in the March 15 Senate meeting. The Committee also discussed whether to bring editorial changes in the Senate bylaws to the Senate for approval; it was decided that changes such as deleting incorrect or obsolete position titles did not require a vote of the full Senate.

10. Conversion of graduate students from out-of-state status. The Steering Committee met with Russ Johnsen, Max Carraway, Michael Rashotte and David Stuart to discuss the university's policy on residency conversion. Under present guidelines graduate students originally classified as out-of-state students for tuition purposes have difficulty meeting the requirements for converting to in-state status after a year has passed. The Committee voted to establish a committee of no more than 5 persons to recommend a policy for residency conversion. Registrar Max Carraway will serve as a non-voting ex-officio member of this committee.

11. Multi-cultural requirement for liberal studies. The Committee discussed the report of the Undergraduate Policy Committee recommending the establishment of a multi-cultural requirement within the current liberal studies program. That recommendation will come before the Senate for discussion later in this meeting.

V. Reports of Standing Committees

a. Graduate Policy Committee, J. Standley
Senator Standley's motion to adopt the following recommendation was seconded and **approved**.

"For the summer term of 1989, the minimum required courseload for graduate assistants in the 13-week term only shall be reduced to 9 hours from 12 hours."

Note: This motion is not meant to alter the required minimum loads for the 6 week or 8 week summer terms.

b. Undergraduate Policy Committee, P. Wright
1) Consideration of previous Senate action on request for Liberal Studies credit from Modern Languages and Linguistics

Following a brief explanation of why these courses were being recommended after their defeat in December, Senator Wright's motion was seconded and the Senate **approved** the inclusion of **FIL 3520, FIL 3521, FIL 3522** and **FIL 3523** for Liberal Studies credit in Area VI. These film courses are taught by the Department of Languages and Linguistics.

2) Proposed Liberal Studies Multicultural requirement (attachment 1)

Senate President Sandon stated that this proposal is being presented today for discussion

only. The Senate President then moved to postpone action definitely until the April Senate meeting. This motion was seconded.

Senator Wright made the following statement:

"Before yielding to the floor for discussion on the proposal, I would like to make a few clarifying remarks.

First, when the Liberal Studies program was revised in 1979-1980, a number of faculty members desired to specific requirements in the areas of culture, ethics and values, but such requirements were omitted from the final version. The UPC believes, then years later, that it is time to reconsider this decision.

Second, the committee did not include in its report the details on the method of adoption of courses, observing that these methods are already well established in current procedure. The Faculty Senate, as usual, will be the final arbiter on each Liberal Studies course and on the particular requirement each course satisfies. The UPC will solicit proposals from departments, both for new courses and for certification of existing courses. A special new area subcommittee will be appointed, consisting of faculty representatives from departments most likely to participate in the offering of courses in the proposed new areas. This subcommittee will make recommendations to the UPC, which in turn will make recommendations to the Senate.

Third, the committee decided, for better or for worse, to retain the current Liberal Studies framework of six areas and forty-nine hours. This decision made it necessary to distribute the new requirement over the currently existing areas. The committee has not ignored the obvious problems caused by this compromise; for example, we considered stating that the two courses taken to satisfy the new requirement be chosen from two different areas. In the end, we decided not to anticipate the will of the faculty on such matters, and so we declined to author technical conditions to deal with them.

Fourth and last, the UPC puts this proposal forward with strong conviction that the principle is a sound one and that the requirement is overdue. The most difficult part of our deliberation was in the matter of cultural latitude. If the requirement is stated too broadly it may be ineffective; if stated too narrowly it may be provincial. These deliberations over breadth were rather like eating a piece of meat-

one can chew it forever, but until one sends it on to the stomach, the digestive process cannot begin in earnest. After chewing on this proposal at length, we simply must pass it on to you in order to gain the real sense of the faculty on this most important matter. Thank you."

After discussion from members and non-members of the Senate, Senator Roeder moved to amend the motion (seconded) to postpone final action on this proposal until the October Senate meeting. This amendment passed.

President Sandon reminded the Senate that this does not mean that discussions on this issue cannot be brought up at Senate meetings subsequent to the October meeting.

VI. Unfinished Business

a. Amendments to The Florida State University Constitution, F. Kreimer

The Senate approved with a two-thirds vote each of amendments to The Florida State University Constitution presented at the February 15 meeting. These amendments must now be voted on by the General Faculty.

As there was only one editorial change in the Bylaws (this change needed to make the Bylaws consistent with the newly approved amendments to the Constitution) Senator Kreimer moved that this change be approved. His motion was seconded and approved.

VII. New Business

There were no items of new business at today's meeting.

VIII. University Welfare

There were no items of University Welfare at today's meeting.

IX. Announcements of Deans and other administrative officers

There were no announcements by Deans or officers at today's meeting.

X. Announcements of the President of the University

President Sliger stated that the processes of

finding a Law School dean and a Vice President for Student Affairs were progressing.

President Sliger discussed the differential tuition funding issue. The tuition and fees for FSU students is far below those of other southern universities. Any monies collected from this will be used for financial aid and faculty salaries.

XI. Adjournment

The meeting adjourned at 5:25 p.m.

A handwritten signature in cursive script that reads "Janis D. Sass". The signature is written in dark ink and is positioned above the printed name and title.

Janis D. Sass
Secretary to the Senate

ATTACHMENT I

PROPOSAL FOR LIBERAL STUDIES MULTICULTURAL REQUIREMENT
Presented by the Undergraduate Policy Committee

Proposed Requirement (Bulletin copy)

To be inserted in The Florida State University Bulletin, 1988-89, p. 85, after this paragraph:

Students are required to complete (or be exempted from with credit) a minimum of twelve (12) semester hours in communications, including two semesters of English composition and two semesters of mathematics; six (6) semester hours in history; nine (9) semester hours in humanities; nine (9) semester hours in social science; ten (10) semester hours in natural science; and three (3) semester hours in fine and performing arts, for a total of forty-nine (49) semester hours.

INSERT the following: To fulfill the primary goals of Liberal Studies, at least six (6) hours of the total forty-nine (49) hours must be multicultural in focus. Courses which satisfy this requirement are marked with a #.

EFFECTIVE DATE

This requirement will take effect on August 1, 1991, and will apply to freshmen entering the University after that date.

Rationale

Building upon the cultural diversity of humanity, upon pluralism as a central American value, and upon the University's commitment to fostering "a spirit of free inquiry into humane values" (Bulletin, p.84), through its Liberal Studies program, a multicultural focus recognizes and reflects the full range of human groupings and cultural perspectives. This focus is crucial for the enhancement of one's own self-understanding and for an understanding of the American cultural context, a context characterized by a rich diversity of cultures and experiences and by its situation as part of a larger world-society in which the Western European intellectual tradition figures as one among many.

Selection of Courses to Meet this Requirement

"Multicultural" courses would be selected (from among existing Liberal Studies courses and new proposals) and approved according to the following criteria:

- 1) Courses encompass perspectives and subject areas central to an understanding of our cultural heritage and context but traditionally under-represented in the Liberal Studies curriculum in particular the perspectives of race, class, gender, ethnicity, and non-Western cultures.
- 2) The course material focuses on the multicultural experience in one or more of the following ways:
 - a) Course provides a general cultural, economic, social, and/or political analysis that has one or more of the targeted perspectives as its primary focus. Examples: Afro-American History, Women in Literature.
 - b) A multi-cultural group or issue figures prominently in the course materials or has obvious relations thereto: Examples: Minority Group Relations; Minorities, Crime, and Social Policy.
 - c) Course examines issues, theories or approaches which are applicable to the study or comparative analysis of multicultural units. Example: Introduction to Folklore.

In making decisions about approval of courses to satisfy this requirement, then, the following factors would be taken into account:

- 1) The extent of under-representation in the current Liberal Studies curriculum
- 2) Historical centrality in the making of American culture
- 3) Importance for comparative cultural analysis