

**AGENDA  
FACULTY SENATE MEETING  
DODD HALL AUDITORIUM  
November 15, 2000  
3:35 p.m.**

- I. Approval of the minutes October 18, 2000 meeting**
- II. Approval of the agenda, November 15, 2000 meeting**
- III. Report of the Steering Committee, V. Richard Auzenne**
- V. Reports of Standing Committees**
  - a. Library Committee, R. Rill**
  - b. Undergraduate Policy Committee, M. Young**
    - Liberal Studies, Area IV credit request for:**
    - REL 2315, Introduction to the Religions of South Asia**
    - CLA 3012, Homosexuality in Antiquity**
- IV. Informal Consideration: Liberal Studies Task Force Report**

**Recommendation #2 - Identify the defining experiences we desire our students to have in a liberal studies course and initiate a campus-wide campaign to ensure that Liberal studies courses promote these experiences.**

**Recommendation #3 - Establish strong guidelines for the staffing of liberal studies courses. Give careful attention to the awareness of faculty who teach them, the training of graduate teaching assistants who participate in them, and the skill of undergraduate advisors who guide in their selection.**

- VI. Unfinished Business**
- VII. New Business**
- VIII. University Welfare**
- IX. Announcements of Deans/other administrative officers**
- X. Announcements, Provost Abele**
- XI. Announcements, President D'Alemberte**

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**THE NEXT SENATE MEETING WILL BE DECEMBER 6, 2000  
DODD HALL AUDITORIUM**



The Florida State University  
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JAN 26 2001

**FACULTY SENATE MEETING  
Dodd Hall Auditorium  
November 15, 2000  
3:35 p.m.**

*Dean of the Faculties Office*

**I. Regular Session**

The regular meeting for the 2000-2001 Faculty Senate was held on Wednesday, November 15, 2000 at 3:35 p.m. Senate President Karen Laughlin presided.

The following members were absent. Alternates are listed in parentheses: T. Anderson, N. Bonesteel, D. Boroto, Robert Braswell, P. Coats, E. Collins, P. Dean, V. Dobrosavljevic, M. Freeman, F. Garcia, C. Greek, B. Jordan, N. Jumonville, J. Kelsay (A. Kalbian), D. Ketchen, W. Landing, T. Lee, W. Leparulo, B. Licht, R. Light, R. Mariscal, R. Marshall, T. Matherly, M. McElroy, H. Mueller (K. Stoddard), J. Ohlin, B. Palmer, G. Papagiannis, M. Ragheb, P. Ray, S. Rickless, D. Scott-Simmons (I. Jones), P. Simmonds, F. Simons, A. Srivastava, F. Standley, J. Standley, B. Stifel, H. Thomas (J. Beckham), F. Vicokory, L. Walter, Z. Wang.

**II. Approval of the Minutes**

The minutes for the October 18 meeting will be approved at the December meeting.

**III. Approval of the Agenda**

The agenda was approved as distributed.

**IV. Report of the Steering Committee, V. Richard Auzenne**

The Steering Committee has met four times since the last Senate meeting including our regular monthly meeting with President D'Alemberte. The President updated the Steering Committee on the Medical School and reported that the Dean search continues on track. He also discussed the ongoing recruitment of EPPES Professors.

At our meeting with the President, Jill Chamberlin provided an update on the FSU Ringling Museum. She emphasized the need for faculty involvement and wanted to encourage faculty to take advantage of the resources available.

Also, at the meeting with the President, the Steering Committee met Jeremy Brown, the new Director of the FSU-Panama. He described the facility, the former Panama Canal College and some of the assets

including the library, which is the largest Library in Panama. He also discussed the various opportunities for faculty to conduct research in Panama.

The Steering Committee is currently looking into the issue of Graduate Student Health insurance and has asked the faculty members serving on the Insurance and Benefits Committee to explore the possible options.

On the topic of parking, the Steering Committee continues to be concerned with the parking fee increase for USPS employees. Anse Cates of the Office of Budget and Analysis has been charged with researching this issue.

Also, on the topic of parking, the Steering Committee discussed the University's plan to hire an outside consultant to analyze the allocation of parking spaces across the campus.

The Steering Committee continues to discuss issues surrounding distance learning and is moving forward with a proposal to make the Distance Learning Policy Committee a standing committee of the Senate.

The Steering Committee is making an inquiry into the Expense allocations given to various colleges in August to determine whether it is indeed "making an identifiable impact upon the academic lives of our faculty members."

The Steering Committee also conducted a follow-up on the allocation of the tuition increase money.

Since the Provost was unable to attend our regular meeting, Senate President Karen Laughlin met with Provost Abele. Their meeting included a discussion of the plans for the long-term development of CSIT, and the way student tuition waivers figure into the assessment of teaching productivity.

During the meeting, the Provost also indicated that he would move forward quickly on the Named Professorship appointments once he receive the nominations.

Senate President Karen Laughlin and Senator Valliere Richard Auzenne attended the October meeting of the Advisory Council of Faculty Senates where the major discussion was the Education Governance Reorganization.

The ACFS decided to send a letter to the Governor and the members of the Transition Task Force urging g them to recognize the unique needs of the universities as they work on restructuring Florida's system of education.

**V. Reports of Standing Committees**  
**a. Library Committee, R. Rill**

There are no actionable requests or motions to present to the Senate at this time.

Library news, report on committee actions, issues and intentions follow.

**News**

- ◆ Funds for monographs-must be encumbered by March
- ◆ No journal cuts this year, but this is only a reprieve. Additional funds are in the budget this year.
- ◆ There have been many advances in electronic access. \$150K from the Provost has been used to subscribe to 16 new databases
- ◆ An exciting new addition is E-Book. A demonstration will be shown after this report.

**Actions**

- The Committee voted to elect its chair in the last meeting of the spring semester.
- The Committee voted to restrict the use of cell phones in the libraries. This policy is in effect now.
- The Committee intends to draft a mission statement for its use.
- We reviewed a proposal from the School of Dance regarding audiovisual resources. Fred Leysieffer suggested that the School of Dance send their proposal to him requesting the use of carry forward funds, which are available at this time.
- The discussion on audiovisual led to a broader discussion on the role our Libraries would and should play with the expanded use of audiovisual equipment. Acting Director Summers will bring a suggested plan to the Committee.
- Policies concerning external users (visiting professors, postdocs, off-site, etc) were discussed. More information needs to be gathered before a statement can be made.
- The Chair established a Steering Committee (consisting of chairs of subcommittees) to review each subcommittee's work and direct issues appropriately.
- Our Primary Sources Committee chair, Dennis Moore, has the following announcement:

The Libraries Committee's Primary Sources subcommittee is preparing a Call For Proposals that will go out this month to all members of the faculty, announcing our round of awards for this academic year, totaling \$50,000. We remind colleagues that details, including brief descriptions of recent awards, are available on the Web. Simply go the FSU Library's homepage, at <http://www.fsu.edu/library/>, and click on the box there that says "Faculty Senate Library Committee Information."

Issues/Intents

- The Committee is developing a closer partnership with Library personnel to address problems and improve services
- Subscriptions versus delivery on demand (just in time) versus electronic access are drawing strong consideration from Science Area and other stakeholders.
- Improved faculty education and communication regarding available resources and changes to these resources.
- We are assessing electronic access opportunities
- And of course, we are continuing to seek additional library funding

Acting Director William Summers would like to meet with every department to discuss the advances the Libraries have made and to solicit any comments for further improvement to our resources. Please feel free to contact Bill at 644-5211.

Ms. Jeanette Cox gave a brief demonstration on using the netLibrary E-Book (addendum 1).

**b. Undergraduate Policy Committee, M. Young**

The UPC presented two courses for approval for Liberal Studies. Both courses were approved for Liberal Studies credit in Area IV, Humanities/History:

REL 2315, Introduction to the Religions of South Asia  
(this course is also approved for Gordon Rule credit)

CLA 3012, Homosexuality in Antiquity  
(This course has not been approved for Gordon Rule by the UPC)

**VI. Informal consideration of recommendations #2 and #3 of the Liberal Studies Task Force Report**

Senate President Laughlin opened the floor for discussion of the following two recommendations:

**Recommendation #2 - Identify the defining experiences we desire our students to have in a liberal studies course and initiate a campus-wide campaign to ensure that Liberal studies courses promote these experiences.**

**Recommendation #3 - Establish strong guidelines for the staffing of liberal studies courses. Give careful attention to the awareness of faculty who teach them, the training of graduate teaching assistants who participate in them, and the skill of undergraduate advisors who guide in their selection.**

This discussion focused on three central themes or questions: 1) Whether our Liberal Studies courses live up to our own vision of them; 2) The training and commitment of the faculty and TAs who teach these

courses; and 3) What we want to achieve through our Liberal Studies courses and how we might do so.

With regard to the first point, it was suggested that we need to consider to what ideals we are committed and what steps we should take to reach those ideals. Other comments included the following:

- ◆ Some students see these courses as boring, repetitive, similar to work they did in high school.
- ◆ Can SUSSAI be used to gather information about how students see their experience in Liberal Studies courses? Is there a difference between our sense of how we are teaching them and how our students perceive them? Should we have students rate courses, making highly rated courses part of the Liberal Studies course offerings?
- ◆ Both our students and the faculty who teach Liberal Studies courses need a better understanding of the concept of Liberal Studies.
- ◆ We need to look at the process of developing and approving Liberal Studies Courses.
- ◆ We need to emphasize courses students find compelling.
- ◆ We need to consider what skills we want to develop in these courses and develop an instrument to measure whether students are attaining them.
- ◆ We should reduce the number of Liberal Studies courses and insist on a finite size for the program rather than continuing to add to our offerings.

There were several comments pertaining to Liberal Studies instruction:

- ◆ Care should be taken to ensure that the faculty and graduate students teaching Liberal Studies courses are aware that those courses are part of the Liberal Studies curriculum.
- ◆ We need teachers who are enthusiastic about Liberal Studies.
- ◆ In addition to reviewing Liberal Studies courses we need to review the faculty who are teaching them. This can probably best be done at the department level. We need to get department chairs involved and provide incentives where needed.
- ◆ The history and background of Liberal Studies courses should be built into the training of graduate students. P.I.E. training might devote some time to this.
- ◆ How do we enhance this training?
- ◆ And an even more important question to answer is "do we want graduate students teaching Liberal Studies courses?"
- ◆ Some concern was also expressed about whether recommendation # 3 suggested an overly-rigid approach to implementation of changes in our approach to Liberal Studies.

Much discussion focused on the question of what we want from Liberal Studies courses and how to make them compelling for our students.

- ◆ Our "cafeteria lists" of courses often reflect our own experience of general education courses. We should tell our studies about OUR experiences to add liveliness, energy and a sense of connection.
- ◆ The Bulletin speaks of instilling humane values and developing a spirit of inquiry.

- ◆ These courses should inspire, inform and engage. They are an introduction to the life of the mind. They should make students think, question their role in the world.
- ◆ We need to challenge our students in a diversity of areas. An intelligent person is gathering building blocks for a lifetime and should have knowledge of the Arts, Dance, Science, etc..
- ◆ Students should be inspired to argue, write, speak and develop their interests in a creative atmosphere.
- ◆ We should encourage critical thinking and roundedness.
- ◆ Liberal Studies courses can also offer preparation for a specific major, but those teaching them need to relate readings to their own experiences and to other fields of inquiry.
- ◆ We need to provide a conceptual frame onto which students can grasp, graft and integrate information. Liberal Studies courses should help students develop a flexible, open mind that is able to cope with change.
- ◆ We need a campus-wide dialogue about Liberal Studies that will energize us to think about relations between concepts of utility and of social justice and intellectual curiosity.
- ◆ The ideas of learning for its own sake and learning as a means to an end are not necessarily opposed. Perhaps we might use our alumnae to help our students understand the role of Liberal Studies in our fast-paced society.
- ◆ We need to make sure distance learning courses also reflect our Liberal Studies ideals.
- ◆ How can we encourage more Liberal Studies efforts when degree requirements and hours restrict us?

By way of conclusion, Senator Wright reminded Senators to look carefully at the 10 bulleted points in the second recommendation as detailed in the Task Force report and to consider which we see as relevant and which no longer have our support.

**VII. Unfinished Business**

There were no items of unfinished business today.

**VIII. New Business**

There were no items of new business today.

**IX. University Welfare**

Senator Tony Simotes, School of Theatre, encouraged faculty to attend the presentation of "A Comedy of Errors."

**X. Announcements of Deans/other administrative officers**

There were no announcements today.

**XI. Announcements of Provost Abele**

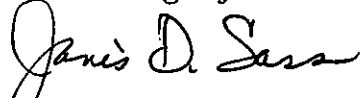
Provost Abele was unable to attend today's meeting.

**XII. Announcements of President D'Alemberte**

President D'Alemberte was unable to attend today's meeting.

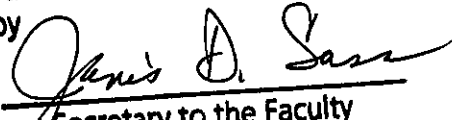
**XIII. Adjournment**

The meeting adjourned at 5:05 p.m.



Janis D. Sass  
Secretary to the Faculty

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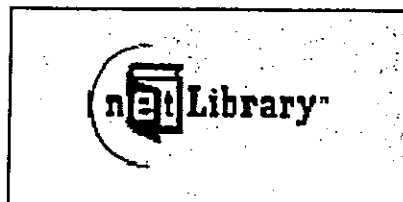
by   
Secretary to the Faculty



Now available *Online* from FSU Libraries Home Page

Addendum I

# *The netLibrary E-Book*



<http://www.fsu.edu/~library/netlibrary.html>

## **“Check Out” books at netLibrary:**

- A new database providing access to over 10,000 books containing such items as classics in fiction, speeches, government reports, and other electronic texts.
- Users can read eBooks online using the netLibrary Online eBook Reader, a browser-based tool that gives quick and easy access to eBooks.

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