



The Florida State University
Tallahassee, Florida 32306-1030

Faculty Senate
904-644-6876

AGENDA
FACULTY SENATE MEETING
Moore Auditorium
November 14, 1990
3:45 p.m.

- I. Approval of the minutes of the October 10, 1990 meeting
- II. Approval of the agenda for the November 14, 1990 meeting
- III. Report of the Steering Committee, F. Leysieffer
- IV. Reports of Standing Committees
 - a. Graduate Policy Committee, J. Standley
 - b. Library Committee, J. Waggaman
- V. Unfinished Business
- VI. University Welfare
- VII. Announcements of Deans and other administrative officers
- VIII. Announcements of the President of the University

ANNOUNCEMENT

The College of Social Sciences and the University Club will host the University Club Wednesday Social in the Garnet and Gold University Room (202A University Union) immediately following the Senate meeting. The University Club will collect \$1.50 to help defray their expenses. Everyone is welcome!

THE NEXT SENATE MEETING WILL BE DECEMBER 5, 1990



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FACULTY SENATE MEETING

Moore Auditorium

November 14, 1990

3:45 p.m.

I. Regular Session

The regular session of the 1990-1991 Faculty Senate met on Wednesday, November 14, 1990, at 3:45 p.m. Senate President Alan Mabe presided.

The following members were absent. Their alternates who were present are listed in parentheses. T. Anderson, B. Banoff, D. Behrman, D. Boroto, A. Brown, T. Clark (S. Bechtold), C. Darling (S. Hansen-Gandy), T. Edwards (P. Kohler), P. Elliott, M. Ellis, J. Fenstermaker, J. Franceschina, M. Frumkin, P. Gielisse, W. Haas, L. Hafner, J. Hurn, A. Imershein, E. Kaelin (D. Gruender), G. Kleck (A. Bassin), C. Lacher (D. Whalley), W. Landing, D. Leslie, P. Levine, P. Martin, B. McHugh, B. Menchetti, J. Mitchell, J. Mundy, W. Nichols, W. Oliver, J. Piersol, M. Ponce, D. Rasmussen, P. Ray (J. Alquist), A. Rowe, W. Shrode, F. Standley, A. Thomas, B. Tuckman, W. Veal.

L. Walters was inadvertently listed as absent from the October meeting.

II. Approval of the minutes of October 10 and November 14, 1990

The minutes of October 10 will be presented for approval at the December meeting. Elections Chairman R. Goldsmith reported that one correction to the October minutes should be the addition of Senator DeWitt Sumners as an elected alternate for the Presidential Search Committee. Through an oversight Senator Sumners' name was omitted from the original list.

III. Approval of the agenda for November 14, 1990

The agenda for November 14 was approved as distributed.

IV. Report of the Steering Committee, F. Leysieffer

The Faculty Senate Steering Committee met weekly the past month and met once with President Sliger. I will list the major issues considered by the Steering Committee this month.

***The Presidential Search Procedure.** The Steering Committee considered the process for the selection of a new University president. As you no doubt know, the Presidential Search Advisory Committee has been appointed. It has 38 members, including 13 faculty members. The committee is chaired by Professor Larry Abele, Department of Biological Sciences. The committee had its organizational meeting on Friday, November 9. The tentative search schedule calls for a January 14th deadline for applications, preliminary interviews with the ten leading candidates on January 29-31, extensive on-campus interviews with the five leading candidates during the period February 11-26 and a final recommendation from the Regent's Search Committee to the full Board of Regents on March 8.

***Profile of the Next President.** The Steering Committee requested input for and drafted a proposed profile of the next president of the University, for consideration by the search committees. After a review of the draft you received, the Steering Committee presented a copy of the revised profile to the Presidential Search Advisory Committee. A final copy of the profile is to be distributed to faculty senators.

***Vice President for Finance and Administration.** The Steering Committee was advised that the University has offered Mr. John Carnaghi the position of Vice President for Finance and Administration. He has accepted this position and is scheduled to join Florida State University effective February 1, 1991.

***Committee appointments.** The Steering Committee is recommending some additional committee appointments to fill

existing vacancies. After reading these, I will move that the Senate approve these appointments. They are Professor Sally Lee to the Library Committee and Professors Jerzy Cioslowski, Robert Clark and Marie Cowart to the Computer and Information Resources Committee. Additionally, Professor Charles Figley is nominated to replace Professor Dianne Montgomery for the spring semester only on the Graduate Policy Committee. Mr. President, I move that these committee appointments be approved by the Faculty Senate. This motion was seconded and approved.

V. Update on Presidential Search Committee, A. Mabe

Senate President Mabe gave an update on presidential search activities. The names of the ten elected faculty members and the five alternates were sent to Chancellor Reed along with three nominees from the Council of Deans, five from student government, four from A&P, and four from USPS. We also urged that the head of the board for each of our direct support organizations be appointed and that the other community members appointed be people who have been actively involved with the University. We also urged that the chair of the search committee be selected from the elected faculty representatives. Our recommendations were substantially followed in each case except in selection of the chair. Professor Larry Abele of the Department of Biological Sciences was selected to chair the committee. The Steering Committee believes we have a good committee and we should approach the task of searching for the next president in a very positive manner.

The Search Advisory Committee has had its organizational meeting, at which time a tentative schedule was approved. (A copy is appended. A list of the members of the Search Advisory Committee is attached, as is a copy of the "profile" which was provided to the Search Committee by the Steering Committee. It was renamed "Agenda for the Presidency.")

VI. Reports of Standing Committees

a. Graduate Policy Committee, J. Standley

On behalf of the Graduate Policy Committee, Professor Standley moved in turn that each of the recommendations listed in

addendum I be approved. Her motions were approved. In each case, the new material is underlined.

b. Library Committee, J. Waggaman

Senator Waggaman presented a report from the Library Committee on policies for the Library. The Senate accepted the report as distributed. The Senate asked that Library Committee to review closely item #4 of the report. Protection should be provided to both faculty and students if books have been returned or renewed, but through Library error, have not been processed as a returned or renewed item. The Committee will report back to the Senate with further information on this issue, prior to the policy in #4 going into effect.

c. Undergraduate Policy Committee, P. Wright

Senator Wright briefly reported that the Undergraduate Policy Committee would present the first round of approved Liberal Studies approved courses recommended for the Multicultural component. The Multicultural Screening Committee, chaired by Senator Leo Sandon, has recommended eleven courses. Senators will receive a brief justification on each course's suitability for the multicultural component prior to the December 5 meeting.

Departments were advised that the multicultural requirement becomes effective with the freshman class of '91. Please begin processing your department's requests soon.

VII. Unfinished Business

The Steering Committee knew of no unfinished business.

VIII. University Welfare

There were no issues of University welfare today.

IX. Announcements of Deans and Administrative Officers

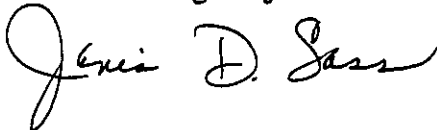
There were no announcements of deans and administrative officers.

X. Announcements of the President of the University

President Sliger expressed his concern with Governor-elect Chiles's recent announcement of budget cuts. President Sliger reminded the Senate of the administrative changes taking place at FSU: new deans for the colleges of Arts and Sciences, Business, and Human Sciences, a new Vice President for Finance and Administration, and a new University President.

XI. Adjournment

The meeting adjourned at 5:00 p.m.



Janis D. Sass
Secretary to the Faculty

FLORIDA STATE UNIVERSITY
TENTATIVE PRESIDENTIAL SEARCH SCHEDULE

November, 1990-January, 1991

- November 9: Initial meeting of Search Advisory Committee.
- November 19: First advertising date.
- Development of candidate pool through advertising and solicitation.

January-March, 1991

- January 4: Deadline for receipt of nominations.
- January 14: Deadline for receipt of applications and supporting materials.
- January 17: Chancellor recommends approximately 30 candidates for close consideration.
- January 22: Search Advisory Committee meets to consider candidates recommended by the Chancellor and any additional recommendations of committee members and evaluates "fit" of candidates to FSU presidency.
- January 24: Board of Regents Selection Committee meets to review recommendations of Chancellor and Search Advisory Committee and to identify approximately 10 candidates for initial interviews.
- January 29-31: Search Advisory Committee interviews candidates of FSU campus.
- February 6: Search Advisory Committee meets jointly with BOR Selection Committee to report on interviews. BOR Selection Committee invites approximately 5 candidates to visit FSU and Tallahassee for a second time.

- February 11-26: Candidates (with spouses where appropriate visit FSU and Tallahassee for separate 2-day interviews and receptions. Chancellor Reed and Vice Chancellor McTarnaghan conduct interviews of colleagues and associates of candidates in their home communities.
- March 1: BOR Selection Committee interviews candidates in Tallahassee.
- March 8: BOR Selection Committee meets to evaluate candidates, consider recommendation of Chancellor, and recommend a candidate to full Board of Regents for appointment. Board meets by telephone conference call to appoint president.

FLORIDA STATE UNIVERSITY
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Florida State University

Agenda for the Presidency

Florida State University's next president will face many opportunities and challenges as he or she leads the University into the next decade and the next century. Most of the tasks to be accomplished are traditional in a university, though some are required by the University's history and current stage of development. The next president must have a combination of talents, experiences, achievements, and personal qualities that clearly shows that he or she can provide the leadership necessary to accomplish the tasks in an exemplary manner.

Tasks and Requirements

Task

To foster the highest level of achievement in the core activities of teaching, research, and service.

Requirements

The president must be of distinguished intellectual stature and must have an outstanding record of accomplishments which commands the respect of the academic world. He or she must be devoted to the importance of the life of the mind and adept at organizing intellectual resources for success in teaching, research, and service at every level.

Task

To administer the University in an effective, efficient, and just manner.

Requirements

The president must demonstrate superior administrative skills in planning and policy-making and in the appropriate delegation of authority and responsibility. He or she must be able to attract and motivate outstanding talent in all areas, and provide leadership in order to administer the whole efficiently and effectively in accordance with the goals and values of the University.

Task

To preserve and enhance collegiality and faculty governance in the University.

Requirements

The president is to be an enthusiastic supporter of shared governance with a demonstrated record of fostering collegiality among all segments of a university

community. The president must be committed to the Florida State University Constitution as the basic governing document for the University.

Task

To promote academic freedom and to foster a free and open University community.

Requirements

The president must have a demonstrated commitment to academic freedom and to fostering the University's openness to all ideas and all points of view and a willingness to articulate and defend the role of the university in the preservation of a free society. The president should be committed to maintaining and defending an environment in which academic inquiry, research, and creative activity can occur free of threats, harassment or intimidation.

Task

To provide excellence in undergraduate programs.

Requirements

The president must demonstrate a commitment to quality undergraduate education, and provide the leadership to allow the full range of our undergraduate programs, from traditional to professional, to achieve high distinction.

Task

To nurture the role of the liberal arts in the educational programs of the University.

Requirements

The president must be committed to the goals of a liberal arts education and to the importance of the liberal arts for all educational programs.

Task

To advance the commitment in the Mission Statement of the University to graduate and professional studies.

Requirements

The president must be prepared to build on the success of our graduate and professional programs to increase the national esteem for our outstanding programs and to secure the resources to move other programs toward the top in their disciplinary areas.

Task

To promote a steady increase of funding for contract and grant research activity from government, private foundations, and business.

Requirements

The president must demonstrate leadership ability in securing support for traditional contract and grant activity, and for leading the University into cooperative projects supported by business.

Task

To secure private funding at a level that will significantly enhance the University's academic programs and provide stability for their continuing development.

Requirements

The president must have a demonstrated commitment to the importance of private fund-raising for a public university, and must have the ability and commitment to successfully advance our fund-raising effort through leadership of a major capital campaign.

Task

To continue to develop the commitment to an international dimension to University programs and activities.

Requirements

The president should be committed to the importance of international education in all its forms, from the programs we support abroad to the student body at this University to the content of the curriculum.

Task

To guide and oversee the continuing development of the University's intercollegiate athletic program.

Requirements

The president must have an understanding of the complex issues involved in the governance of intercollegiate athletics, and be committed to providing leadership for athletics in the context of the academic and ethical standards of the University.

Task

To promote diversity and inclusiveness at every level and in every type of endeavor at the University.

Requirements.

The president must be committed to recruiting and retaining women and minorities for the student body and for faculty, staff, and administrative positions, and must demonstrate prior successful effort in this regard. There should also be a commitment to providing an environment that is supportive of the diverse groups in the University community.

Task

To aggressively represent the University to its constituent groups, to the public, and to educational and governmental officials in order to build understanding and support for its programs and goals.

Requirements

The president must possess effective communication and human relations skills that will allow him or her to relate to a wide variety of people from many walks of life, and the ability to persuasively articulate the goals and aspirations of the University. The president must provide the direction and leadership for an effective external communications function within the administrative structure of the University.

Task

To promote a high quality of life for students in the University and to foster a sense of community.

Requirements.

The president must place a high value on the overall quality of student life from academic instruction to residential arrangements and should be committed to the development of the whole person as advocated in the University's statement on values, "A Summons to Responsible Freedom."

Personal Qualities

The president must be a person of intellectual and personal integrity who has genuine respect for students, faculty, staff, and administrators. He or she should be secure in seeking the advice of a wide range of people and comfortable in the role of a consensus builder in a cooperative and collegial process. Yet, when necessary, there must be the ability and willingness to act decisively and make the hard decision.

The president must have an appreciation of the University's history and accomplishments and a willingness to build on those, but he or she must also have the vision and imagination to look ahead to the next decade and the next century to guide the laying of the foundation for the continued development of Florida State University.

PROPOSED CHANGES:

CHANGES ARE UNDERLINED WITHIN EACH PARAGRAPH.

Undergraduate Students: Permission to Register for Graduate Courses as shown on page 54 of the General Bulletin:

A student of senior standing or an upper division Honors student may carry graduate courses for undergraduate credit provided the student 1) has earned either a GPA of 3.0, "B", or better, or has made a combined score on the GRE aptitude test of at least 1000; 2) carries a course load of no more than (15) semester hours; 3) has the advance approval of the dean, the department chairperson, and the instructor offering the course. Students must have eligibility certified in the Office of the Registrar before seeking approval of those listed in item (3). The student who wishes graduate credit for such course work must obtain approval of the dean, the department chairperson, and the instructor offering the course prior to registration for the graduate course. After approval, up to twelve (12) hours may be counted toward a graduate degree at the Florida State University, provided the course has not been counted toward a previous degree.

Transfer Credit as it appears on page 27 of the Bulletin:

Transfer of courses not counted toward a previous degree from another regionally accredited graduate school is limited to (6) semester hours and transfer of courses not counted toward a previous degree within the Florida State University is limited to twelve (12) semester hours, except when the departmental course requirement exceeds the (32) hour University-wide minimum requirement. In the latter case, additional transfer credit may be allowed to the extent of the additional required hours. All transfer credit must 1) be recommended by the major department, 2) be evaluated as graduate work by the Evaluation Section of the Office of Admissions of Florida State University, and 3) have been completed with grades of 3.0 (B) or better.

Supervisory Committee as it appears on page 27 of the Bulletin.

A Master's Degree supervisory committee must be designated for all thesis students and may be designated for non-thesis students at the option of the department. The supervisory committee consists of at least (3) members: the major professor, the minor professor (if the student has a minor area), and one (1) or two (2) additional members from the major department. All must hold at least master's directive status. Additional members may be appointed if deemed desirable.

Preliminary Exam paragraphs 2 and 4 on page 30 of the Bulletin:

The preliminary examination is designed to test scholarly competence and knowledge and to afford the examiners the basis for constructive recommendations concerning the student's subsequent formal or informal study. The form and content of this examination will be determined by the department, college or school, or committee (be it supervisory or examining) administering the degree program. Prior to the examination, the student's examining committee will determine whether the student (a) has a 3.0 average and (b) has progressed sufficiently in the study of the discipline and its research tools to begin independent research in the area of the proposed dissertation.

The supervisory or examining committee will report the outcome of the examination to the academic dean: passed, failed, additional work to be completed, or to be re-examined; the report following the re-examination must indicate the student either passed or failed. The results of the examination will be reported to the Office of the Registrar for inclusion in the student's permanent record, and are also certified to the Graduate Dean on an Admission to Candidacy Form.

Proposed new policy - Graduate Students Enrolled for Two (2) degrees simultaneously:

Under certain special circumstances it is possible for a student to be working on two degrees in two different departments at the same time. Students wishing to do this need to be accepted by both departments. A memo showing endorsement by both department heads and dean or deans as appropriate, must be sent to the Dean of Graduate Studies for approval. Once approved, the Registrar's Office will be notified of the dual registration. Note: Initial admission to an FSU graduate program must be to one (1) program only. After the first semester, the student may apply and be accepted to the second degree program desired.

REPORT ON
Return and Renewal Policies
Passed by the Senate Library
Committee, October 17, 1990
to be presented to the Senate on November 14, 1990

1. That the maximum fine for delinquent student borrowers be increased from \$5.00 to \$12.00.
2. That the University recommend to the Board of Regents to take what steps are necessary to raise the fine for overdue items to \$.50 per day.
3. That the Library communicate as effectively as possible the procedures now followed upon accrual of the maximum fine.
4. That borrowing privileges be denied to any patron (faculty or student) who has an item overdue for a period equal to the time of the loan (i.e., students, 3 weeks; graduate students, 6 weeks; faculty, 12 weeks). (The effective date for this policy would be July, 1991.)
5. That efforts be continued to develop a drive-up capacity for check-out and return of items.
6. That student and faculty loan periods be maintained at three and twelve weeks respectively and a loan period of six weeks be established for graduate students and efforts be made to develop ways to generate early-return of books needed by other borrowers.
7. That the Library take what steps are necessary, through the Florida Center for Library Automation and otherwise, to enable the Library (a) to accelerate the due-date of an item in the event of another patron's request for the item, (b) to provide shorter loan periods for items requested by more than one patron, and (c) to develop an automated telephone and/or self-service renewal system, all of these to be reconsidered by the Library Committee at such time as the software capabilities have been developed.