



The Florida State University
Tallahassee, Florida 32306-1030

Faculty Senate R9B
904-644-6876

**AGENDA
FACULTY SENATE MEETING
103 Dodd Hall
October 13, 1993
3:45 p.m.**

- I. Approval of the minutes of the September 8, 1993 meeting
- II. Approval of the agenda for the October 13, 1993 meeting
- III. Report of the Steering Committee, M. Young
- IV. Special Order:
 - a. Report on Intercollegiate Athletics, B. Goin
- V. Reports of Standing Committees
 - a. Undergraduate Policy Committee, K. Laughlin
Requests for courses for Liberal Studies credit
PSC 2800C, Earth Science for EC/EE Teachers, Area II
PSC 2801C, Physical Science for EC/EE Teachers, Area II
GET 3130, German Literature in Translation, Area IV
 - b. Memorials and Courtesies Committee, M. Young
- VI. Unfinished Business
 - a. Report on Operations of the Steering Committee, M. Young
 - b. Liberal Studies Review
- VII. New Business
 - a. Motion to Constitute a Standing Multicultural Studies Area Committee in the Liberal Studies Program, M. Pohl
- VIII. University Welfare
- IX. Announcements of Deans and other administrative officers
- X. Announcements of the President of the University

ANNOUNCEMENT

The College of Arts and Sciences and the University Club will host the University Club Wednesday Social in the Beth Moor Lounge in Longmire immediately following the Senate meeting. All faculty, not just Senators, are invited and encouraged to attend. These socials are intended to provide opportunities to meet and interact informally with faculty of other disciplines. The University Club will collect \$2.00 to help defray their expenses.

**THE NEXT SENATE MEETING WILL BE NOVEMBER 10,
1993 IN 103 DODD HALL.**



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FACULTY SENATE MEETING
October 13, 1993
Dodd Hall Conference Room
3:45 p.m.

I. Regular Session

The regular session the 1993-94 Faculty Senate met on Wednesday, October 13, 1993, at 3:45. Senate President Fred Leysieffer presided.

The following members were absent. Alternates who were present are listed in parenthesis. G. Bates, A. Bathke (R. Icerman), M. Bonn (G. Boggs), D. Boroto, W. Cooper, P. Fajer, J. Fenstermaker, L. George, W. Krebs, G. Leahy, M. Licht, C. B-Lynch (J. Flake), M. A. Moore (R. Pestle) J. Miller, J. Morse, P. Murphy, D. Nast (R. Corbett), W. Nichols, D. Pargman (H. Fletcher) D. Powell, J. Sampson, L. Sandon (W. Moore), B. Shellahamer, J. Standley, P. Strait, J. Tanenbaum, F. Vickory, P. Wainwright, L. Wollan. Professors R. Allen and J. Simmons were inadvertently listed as absent from the September meeting.

II. Approval of the Minutes

The minutes of September 8 were approved as distributed.

III. Approval of the Agenda

The agenda for today's meeting was approved as distributed.

IV. Report of the Steering Committee, M. Young

Since the last Senate meeting, the Steering Committee met weekly as well as meeting with Provost Glidden. Among the items discussed were:

***Presidential Search Advisory Committee.** As the composition of this committee evolved, the Steering Committee discussed changes in membership as well as additions to the previous committee. Fred Leysieffer consulted regularly with the Chancellor and his representatives regarding the make-up of the committee. As you know, the result was a 44-member committee with 14 faculty, most of whom were elected by the Faculty Senate to membership on the 1990-91 search committee.

***Final Examination Policy.** The Steering Committee discussed the continuing confusion over the intent of the final examination policy as stated in the Faculty Handbook and as promulgated by the Dean of the Faculties. The current interpretation was traced to 1950.

***Auxiliary Overhead Review.** The Steering Committee recommended Professor Don Robson as a member of this committee.

***Grievance Committee Recommendations.** The Steering Committee discussed a request from Bonnie Braendlin, immediate past chair of the Faculty Senate Grievance Committee, for review and fine-tuning of Rule 6C2-4.0335: Suspension and Dismissal of Faculty, Peer Hearing. The implementation of this rule in the Ammerman case revealed the need for some refinement and clarification of procedures. The Steering Committee will ask the current grievance committee to impanel an ad hoc committee to review the mechanics of the rule.

***Memorials and Courtesies Committee.** The Steering Committee reviewed the procedures for the Memorials and Courtesies Committee, which sends condolences to the families of deceased faculty. The revised procedures will be discussed later in today's Senate meeting.

***Pike Fraternity.** The Steering Committee discussed the developments regarding the Pi kappa Alpha fraternity and that group's decision to maintain an informal organization despite the University's continuation of the ban on their formal activities. We were particularly disturbed by the apparent move to reoccupy the house on Jefferson Street.

***SACS Report.** The Steering Committee discussed the draft version of the SACS report and suggested a few revisions. The SACS steering committee and all of the other committees who contributed to this document deserve our thanks for a job well done.

***Legislative Priorities.** The Steering Committee met with Mary Kay Cariseo to discuss university and university system priorities for the legislative session that begins in January.

***Liberal Studies Review.** The Steering Committee discussed the proposed review of liberal studies, deciding to establish a steering committee to coordinate the review process. Fred Leysieffer will address this issue in greater detail.

***Space Assignment Subcommittee.** The Steering Committee recommended Marie Cowart as chair of the Space Assignment subcommittee of the Campus Development and Space Committee.

***Senate Committee Chairs.** The following persons have been elected to serve as chairs of their respective committees:

Undergraduate Policy Committee - Karen Laughlin
Graduate Policy Committee - Jayne Standley
Curriculum Committee - Terrence Tilley
Student Academic Relations Committee - Kathryn Anderson
Library Committee - Jack Waggaman
Computing and Information Resources Committee - Chris Lacher

The following persons have been appointed by the Steering Committee to serve as chairs of the indicated committees:

Elections Committee - Jane Clendenning
Budget Committee - Fred Standley
Honors Program Policy Committee - Graham Kinloch
Memorials and Courtesies Committee - Marilyn Young
Professional Relations & Welfare Committee - Carol Lynch-Brown
Grievance Committee - Amy Brown and Walter Moore (co-chairs)

***Committee Appointments.** Richard Corbett has been elected to replace Steve Wheeler on the Grievance Committee. The following are appointments and require confirmation of the Senate:

Undergraduate Policy Committee - Gloria Aguilar (1-year term for Angelo Collins); Graduate Policy Committee - Gary Kleck (to complete the term for R. Jeffrey); Library Committee - Meg Baldwin, Law and Greg Thompson, Social Sciences; and Computer and Information Resources Committee - Chris Sullivan, Communication. These appointments were confirmed by the Senate.

V. **Special Order:**
a. **Report on Intercollegiate Athletics, R. Goin**

Mr. Robert Goin expressed his pleasure at being at the Senate meeting this afternoon. He stated that in the past the Athletic Department has not been proud of the graduation rates, but changes are being made. Reports made to the NCAA must be over a six (6) year period. The graduation rate for football players from 86-87 was 38%; 87-88 projected 64%; 88-89 projected 80%; 89-90 projected 60-70%.

The Athletic Department is pleased to welcome Dr. Grooters as the academic advisor. Two more staff positions have been added to the advising office.

There are many areas under construction at this time. The Scott Speicher Tennis Center is open. FSU will host the 1996 NCAA tennis championships. Remodeling at Tully Gym included installing new floors and chairs with backs. The expansions to the Daisy Parker Flory wing in the Moore Athletic Center will provide offices for coaches and study hall space for students.

FSU is fairly good shape with the gender equity study being done statewide by the NCAA. We still lack equity in areas such as women's basketball.

The issue of ticket distribution, which arose for the Miami game, will be addressed very closely. The Athletic Department will be making recommendations.

All in all this is a great time at Florida State. Graduation rates are up, we're on national television, we run a clean program, we're paying our bills and continuing to provide funds to academics.

VI. Reports of Standing Committees

a. Undergraduate Policy Committee, G. Buzyna for Karen Laughlin

The Undergraduate Policy Committee recommended the following courses for Liberal Studies in Area V: PSC 2800C Earth Science for EC/EE Teachers and PSC 2810C Physical Science for EC/EE Teachers. These courses were approved by the Senate.

The Undergraduate Policy Committee recommended the following course for Liberal Studies in Area IV: GET 3130 German Literature in Translation. This course was approved.

The following courses were approved by the Undergraduate Policy Committee for the Multicultural Component (these courses do not carry Liberal Studies credit): NUR 3040y, Multicultural Factors and Health; MUH 4541y, Music of Latin America I; MUH 4542y, Music of Latin America II; MUH 4543y, Music of the Caribbean and MUH 4573x, Music of Japan.

A memorandum has been sent to departments asking that they review their offerings for possible additions to the Multicultural Component.

b. Memorials and Courtesies Committee, M. Young

A request for funds will be forthcoming to faculty. The practice started several years ago allowed for the purchase of books, through Strozier Library, in memory of deceased faculty. A more efficient mechanism seems to be one which allocates money to the Friends of the Library who will purchase these books. Of course, the President of the Faculty Senate will continue to send condolences to family members as before. Please be generous when you receive the solicitation letter. Thank you.

VII. Unfinished Business

a. Report on Operations of the Steering Committee, M. Young

The description I am about to give grew out of a discussion the Steering Committee had this summer about ways to improve the operations of the Faculty Senate, including the Senate meetings. One impetus for this discussion was the feeling that Senate meetings had become too routine. Of course, we do not expect to have burning issues every month--we are not masochists, after all, but we did think that we needed to find ways to involve more of the membership in the daily operations of the Senate. We concluded that, in many ways, we are victims of our own success: our highly differentiated and efficient committee structure makes it unnecessary to conduct most of our business in Senate meetings. However, we did feel that it would be helpful to discuss the activities and functioning of the Steering Committee; hence, this report.

The Faculty Senate Steering Committee consists of seven persons elected by the membership of the Senate for over-lapping two year terms; that is, each spring approximately half of the membership of the Steering Committee is elected. Senate By-laws require that at least four (4) colleges or schools be represented on the Steering Committee. This year there are representatives from six (6) colleges and schools: Arts and Sciences, Business, Communication, Music, Social Sciences and Social Work. The President of the Senate serves as chair of the Steering Committee, creating an eight-person committee.

The Steering Committee meets weekly throughout the year, including summers (but not semester breaks, unless necessary). These meetings, lasting approximately two hours, are open and the time and place is announced at the first Senate meeting of each semester. One of the most time-consuming responsibilities of the Steering Committee is making committee appointments, designating committee chairs, and making recommendations to administrators for faculty to serve on non-Senate committees. Because we want to open these appointments up to those who would like to serve, we would appreciate faculty letting us know if you are interested in being appointed or recommended to committees.

Once a month, the Steering Committee meets with the President of the University to discuss items of concern to faculty and/or to the university community as a whole. The committee prepares an agenda for these meetings and submits it in advance to the President. The President then may invite appropriate administrators to the meeting to discuss agenda items that fall within their purview. In addition, the Steering Committee often invites administrators to our weekly meetings as necessary or appropriate.

At our weekly meetings, we discuss a wide range of issues important to the University community in general and to the faculty in particular. Often we pass along to the administration, via the Senate President, our thoughts on a variety of topics. The report of the Steering Committee, traditionally given by the vice-chair, communicates to the Senate the topics and, where possible, the substance of these discussions. Often, however, there is little or nothing to report from our discussions, either because there is no closure, or because it is premature, or because it is an item more appropriately reported by another party. Items requiring Senate action, or those for which we want input from the Senate membership, are brought before the full Senate for discussion and a vote. These items may come directly from one of the standing committees or may come from the Steering Committee.

Because the membership of the Steering Committee is elected from the Senate as a whole, the committee tries to take a university-wide view of the issues that come before it. We believe that one of the keys to our satisfactory working relationship with central administration is the lack of parochial or self-serving positions on issues of university welfare.

At the same time, our by-laws state that any issue of significance to the university community is within the purview of the Steering Committee, and we are not shy about bringing matters up before administrators, including the President of the University. Our discussions with the President, vice presidents, deans and others are frank, open, and we, think, constructive. For this reason, we welcome input from faculty, whether members of the Senate or not; we appreciate your calling to our attention matters which need to be looked into.

We feel that the Faculty Senate Steering Committee reflects a fairly unusual arrangement that signals both the quality of the working relationship we have with the administration and the sophistication of our system of faculty governance. However, since no system can be perfect, we hope that you will continue to advise us of your concerns, tell us when we are off the mark, and suggest ways of improving our system of governance.

b. Liberal Studies Review, F. Leysieffer

At our last meeting I indicated that we might embark on a project to re-examine our Liberal Studies program. As a University we are, after all, proud of the liberal studies emphasis we offer in our educational programs. The world has changed dramatically in the past few years. Let us take a look at how well we are doing with respect to educational needs for the coming century.

The goal for the first year of this project is simply that we define what we want to see in the liberal education of our students. Let us determine an ideal set of educational outcomes that we would like to have our students attain. A number of faculty members have shared their ideas and judging from the interesting diversity of views it may be that this goal is a bit easier to state than to attain.

In subsequent years, plans for the implementation of any alternate program would be formulated. At the moment I do not see our university abandoning the program we now have, but possibly offering one or possibly more parallel tracks by which students could satisfy their liberal studies requirements. Those discussions would be postponed until next year. As indicated last month, I would hope we could concentrate on the ideal, and leave discussions of turf, resources and methods of implementation until some time later.

What is the progress to date? I have had preliminary discussions with Provost Glidden who is supportive. He sees this review as a natural part of his accountability program and in agreement with the aims of our accrediting agency which supports the concept of continual program review. A preliminary discussion was held with the Undergraduate Policy Committee. This is the committee charged with the responsibility for our program in liberal studies. A number of reports of previous reviews have been and continue to be accumulated.

The Steering Committee has had discussions. We would like to involve many faculty in the university discussion. We propose to form a small review steering committee whose responsibility it will be to facilitate those discussions, accumulate thoughts and ideas, and eventually to synthesize a description of the ideally educated student for us as a Senate to consider.

At this point we ask your help. If you know of colleagues who have a particular interest in the nature of a liberal studies education and who would be willing to be part of this group, could you please send a note to me or to Janis Sass giving us your nominee's name and an indication why you believe he or she would be a good person for this committee. We would like to proceed with the appointment of this group by the end of this month.

We have a wealth of talent on this faculty. There is no reason at all why we should not be able to craft a program that would be a model and inspiration for any university, perhaps even the number one liberal studies program in the nation. (Mind you, I do not know how you determine which program is number one or two, but I think you understand what I mean.) An innovative program could provide great educational opportunities for our future students. It could stand as a reminder to the rest of the nation that we have a long, cherished tradition of academic excellence at this institution.

VIII. New Business

a. Motion to Constitute a Standing Multicultural Studies Area Committee in the Liberal Studies Review, M. Pohl

Professor Pohl presented the motions shown as addenda I and II. The motion to accept was seconded and the floor was opened for discussion. Issues such as standing vs. ad hoc committee structure, policies governing the roles of existing area screening committees and implementation procedures could not be answered at this meeting. Professor Fred Standley moved (seconded) to defer this motion until the next Senate meeting so that a policy for implementation can be presented. This motion passed.

Professor Glenn Mitchell moved (seconded) that the Teacher Incentive Program be implemented only after consultation with the full faculty on all aspects. A friendly amendment from Professor Launer removed the last three words from the motion. The amended motion was seconded. After some discussion it was moved that this motion be deferred until the next Senate meeting.

IX. University Welfare

Professor Carol Darling responding to previous discussion and concerns on the Multicultural motion asks that the Steering Committee provide information on the composition of area screening committees and how they parallel the proposed Multicultural Committee structure.

Addendum I

MEMORANDUM

X. Announcements of Deans and other administrative officers

Senate President Leysieffer reminded the Senate of Fall Convocation to be held Friday, October 15 in Ruby Diamond Auditorium.

He reported that President Sliger is recovering nicely. Provost Glidden was attending a conference out-of-town and was unable to be at today's meeting.

Also, the Senate was reminded that David McCullough will be the second Distinguished Lecturer on November 2 at the Florida State Conference Center. Admissions is free to all FSU students, faculty and staff. Additional tickets may be purchased at FSCC for \$4.00 prior to the performance.

XI. Adjournment

The meeting adjourned at 5:10 p.m.

Janis D. Sass
Janis D. Sass
Secretary to the Faculty

To: Faculty Senate

From: Mary Pohl, Faculty Senator

Date: October 4, 1993

Subject: Motion to Constitute a Standing Multicultural Studies Area Committee in the Liberal Studies Program

Whereas it is a longstanding principle that approval of courses for inclusion in the FSU liberal studies program depends upon review by a committee of scholars with appropriate expertise and knowledge in each area of the program; and

Whereas multicultural studies rests upon a body of methodology, theory, and knowledge comparable to those embodied in the natural sciences, the social sciences, and the humanities; and

Whereas even though the fundamental concepts and methods for understanding, appreciating, and explaining cultural diversity have their genesis in the science of anthropology, the general principle of cultural variation has become a focus for research and scholarship in many fields, especially in the behavioral and social sciences but now also widely appreciated in the arts, the humanities, and such applied fields as business and education; and

Whereas Florida State University has on its faculty experts in a variety of fields whose work is defined by its focus on cultural variation, both within American society and in the world at large; and

Whereas Florida State University has a variety of existing programs and departments, representing several of its schools, for which cultural variation forms a central rationale for the existence of the programs; and

Whereas to deviate from standard practice for review of courses, as established in the other areas of the liberal studies program, in the case of multicultural studies devaluates multicultural studies as a substantive area of scholarship and tends to lend credence to the notion that attention to multicultural concerns is itself merely a passing social fashion, thus inviting ethnic and gender politicization of an otherwise respected and critical area of scholarly investigation for understanding the modern world.

Therefore for purposes of reviewing all future courses proposed for satisfying the multicultural requirement of the FSU Liberal Studies program the Faculty Senate will establish a standing multicultural review committee consisting of members of the faculty whose areas of research and scholarship have as a central defining feature a focus on cultural variation, and such committee will consist of at least thirteen members and shall always include but not be limited to faculty affiliated with: Department of Anthropology, Black Studies Program, Ethnomusicology Curriculum, International Affairs Program, International/Intercultural Development Education, Department of Modern Languages and Linguistics, Multilingual/Multicultural Education Program, Women's Studies Program.

April 20, 1993

MEMORANDUM

TO: Fred Leysieffer, Faculty Senate President &
Chair, Faculty Senate Steering Committee

FROM: Bruce T. Grindal, Chair, Department of Anthropology
Elizabeth H. Peters, Faculty Senator for Anthropology

RE: Proposal for a standing area committee on multicultural studies

In today's world, research and scholarship in the area of human cultural differences and similarities is no less important than academic pursuits in the traditional areas of the humanities, natural sciences, and social sciences. Just as the Faculty Senate insists on the maintenance of exacting standards for selection of courses to satisfy Liberal Studies requirements in all other areas, so too should it uphold such standards in the multicultural area. Therefore, we propose that the committee for the establishment of the multicultural requirement now coming to the end of its term be replaced by a standing area committee on multicultural studies, comparable to area committees in natural sciences, social sciences, humanities, and fine arts, thus bringing the administration of the multicultural component into conformance with that of the other areas.

xc: Dale W. Lick, University President
Leo Sandon, Chair, Multicultural Course Committee
Members of the Faculty Senate Steering Committee



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MEMORANDUM

TO: Professor Bruce Grindal, Chair, Department of Anthropology
Professor Elizabeth H. Peters, Faculty Senator for Anthropology

FROM: Fred Leysieffer *F*

DATE: July 19, 1993

SUBJECT: Standing Committee on Multicultural Studies

I am writing in response to your proposal of April 20, 1993 regarding a standing committee on multicultural studies. The Faculty Senate Steering Committee has considered your proposal carefully and has discussed it at several of its meetings. The Steering Committee has come to the decision that it would not sponsor a motion for the creation of such a committee but rather would continue to delegate the function of oversight of the multicultural requirement to the Undergraduate Policy Committee.

At the time the multicultural requirement was introduced into our liberal studies requirement, the ad-hoc Multicultural Course Committee was established at the request of the members of the Undergraduate Policy Committee. The latter committee felt it needed this assistance as it expected a significant increase in workload associated with the initial implementation of this requirement. The Multicultural Course Committee was to screen courses proposed for the multicultural requirement, to ensure that the requirement was being implemented in a timely fashion and, in so doing, to make recommendations to the Undergraduate Policy Committee. At the time the Committee was established the Senate voted that it would sunset after three years leaving the Undergraduate Policy Committee with the oversight responsibility for multicultural courses. That time has now come.

The Steering Committee agrees that exacting standards for selection of courses should be maintained. It noted in particular the importance of this relative to the new option recently introduced that would allow courses not satisfying liberal studies requirements to be designated as satisfying the multicultural requirement. Nevertheless, the Steering Committee feels that the UPC is qualified to carry out this oversight responsibility and does not plan to propose the formation of a new committee.

In the event that you would like the whole Senate to consider your proposal, may I suggest that you prepare a statement for a motion for introduction at one of our Senate meetings this fall under new business. It is helpful, but not necessary, for senators to have a written copy of your motion at the meeting. I would be happy to discuss this further with you if you like.



The Florida State University
Tallahassee, Florida 32306-2023

Department of Anthropology

Addendum II

October 12, 1993

Clarification on motion to create a committee to review courses proposed for satisfying the multicultural requirement

It is the intention of the motion that a committee to review and approve all courses offered for satisfaction of any university-wide multicultural studies requirement be established. The committee would act in the same way as other committees that review courses to fulfill university requirements such as those in natural sciences, social sciences, and the humanities.

The committee would technically be an ad hoc committee, and it would be advisory to the Undergraduate Policy Committee. The committee would be established without regard for the eligible levels of the proposed courses, prior status of proposed courses as approved or not approved for the Liberal Studies Program, or the organizational allocation of responsibilities for administering any multicultural studies requirement.

Our original motion caused confusion because it referred to the multicultural requirement as being in the Liberal Studies Program. We are aware of the fact that the Senate has adopted a provision for students to satisfy the multicultural requirement by completing certain courses not included within the 49 hours of the courses the student might have taken to satisfy the general liberal studies requirement. Nevertheless, the multicultural requirement technically remains under the rubric of the "Liberal Studies Program" in the official public notification of requirements for undergraduate degrees at Florida State University (Florida State University General Bulletin:1993/1994, Page 73, Column 2).