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*Boal*

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Dean of the Faculties Office

**AGENDA  
FACULTY SENATE MEETING  
DODD HALL AUDITORIUM  
September 12, 2001  
3:35 p.m.**

- I. Approval of the minutes of the April 18, 2001 meeting
- II. Approval of the agenda, September 12, 2001 meeting
- III. Report of the Steering Committee, V. Richard
  - a. Confirmation of Senate Committee appointments
- IV. Remarks by the Faculty Senate President, K. Laughlin
- V. Reports of Standing Committees
  - a. Ad Hoc Coordinating Committee on Liberal Studies, M. Young and P. Wright, co- chairs
- VI. Unfinished Business
- VII. Old Business
- VIII. New Business
- IX. University Welfare
- X. Special Order: Announcements from President D'Alemberte and introduction of the FSU Board of Trustees
- XI. Announcements of Deans and other administrative officers
- XII. Announcements, Provost Abele

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**ANNOUNCEMENTS**

**THE NEXT SENATE MEETING WILL BE OCTOBER 17 IN DODD HALL  
AUDITORIUM**



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**FACULTY SENATE MEETING**  
**September 12, 2001**  
**Dodd Hall Auditorium**  
**3:35 p.m.**

**I. Regular Session**

The regular meeting of the 2001-2002 Faculty Senate was held on Wednesday, September 12, 2001. Senate President Karen Laughlin presided.

The following members were absent. Alternates are listed in parentheses: T. Anderson, B. Atkins, R. Braswell, N. Charness, J. Cobbe, E. Collins, S. Colombo, P. Dean, B. Edwards, B. English, D. Epley, L. Flynn, G. Fournier, M. Freeman, P. Garretson, C. Forsuch, C. Greek, B. Jordan, F. Jordan, N. Jumonville, J. Kelsay (A. Kalbian), D. Ketchen, W. Leparulo, R. Mariscal, T. Matherly, J. Meyer, J. Mott, R. Neuman, A. Oosterhof, G. Papagiannis, P. Rawling (R. Dancy), P. Ray, R. Rill, M. Seppala, P. Simmonds, F. Simons, A. Simotes, F. Vickory, Z. Wang, P. Xiong.

The Faculty Senate observed a moment of silence in remembrance and respect of the victims of the recent terrorists attacks in the United States.

**II. Approval of the minutes**

The minutes of April 18, 2001 were approved.

**III. Approval of the agenda**

The agenda was amended to delete the introduction of the FSU Board of Trustees, as many Board members were not able to travel to Tallahassee. President D'Alemberte asked to make his remarks early in the meeting and his request was granted. The agenda was approved as amended.

**IV. Announcements, President T. D'Alemberte**

President D'Alemberte stated his regret that the members of the Board of Trustees were not able to attend the Senate meeting today. There will be a telephone conference call meeting of the Board soon and Senate President Karen Laughlin will be asked to participate.

The President announced that the Georgia Tech/FSU football game has been postponed. Recent events are understandably unsettling for our students and it was decided to cancel all events of a celebratory nature at least through the rest of the week.

President D'Alemberte stated that he has received reports of harassment directed to some of our Lebanese students. He asked that faculty continue to teach and encourage tolerance in the classroom and to work to ensure that there is no backlash against Muslim students on campus.

There will be a student march from the Student Union to the Westcott Building on Thursday as a show of respect for those affected by the tragic events of the week.

President D'Alemberte introduced the chair-elect of the FSU Foundation, Jim Apthorp. Jim will be spearheading our new Capital Campaign beginning next month. The President also expressed his thanks to all of the volunteer members of the Foundation Board for their efforts on behalf of the University and especially its academic mission.

**V. Report of the Steering Committee, V. Richard Auzenne**

Since our last Senate meeting in April the reconstructed Florida Board of Education (the FBOE) has been formally established, as have the individual University Boards of Trustees. The FSU Board of Trustees was announced on June 27<sup>th</sup> and was scheduled to hold their first meeting today. However, the meeting was cancelled due to yesterday's tragic events.

The Steering Committee met regularly throughout the summer including our monthly meetings with the President and the Provost, with only a three- week break.

During meetings with President D'Alemberte, the Steering Committee discussed concerns about conditions at the FAMU/FSU College of Engineering. These concerns focus on issues of management and student preparation. The Steering Committee voiced our support for the President's plan to set up a meeting with representatives of the two universities' Boards of Trustees to discuss these concerns.

On several occasions the Steering Committee discussed recent developments at the Center for Professional Development with both the President and Provost Abele. The Provost has assembled a committee composed of a diverse group of faculty and administrators, including Senate Cliff Madsen representing the Faculty Senate, to review the overall mission and

management of the center. The committee had its first meeting on September 10<sup>th</sup>. The Provost has mandated that the center must continue to provide conference services to FSU faculty.

Among other topics of discussion with the President was the possibility of offering the Presidents Seminars during the spring semester with the provision that no faculty member is allowed to teach more than one seminar per academic year. This would enable more faculties to participate in the program. The President enthusiastically agreed to this proposal.

The deadline for submitting President's Seminar proposals for spring is September 13. The Steering Committee is hopeful that the President will continue to support this program.

The Steering Committee also discussed with the President and the Provost the University's five-year enrollment plan and graduate student recruitment. We recommended that careful attention be paid to faculty-student ratio and support for high demand courses serving first year students. We also urged additional support for graduate students as well as the development of more flexible ways to provide such support.

The Steering Committee urged the President and the Provost to find ways to support FSU staff members who wish to take courses. In response, the President and the Provost made available internal funds and developed a plan for distributing them. The Steering Committee wishes to thank the President and the Provost for their support in this matter.

The President followed by a discussion on Merit Scholar recruitment provided an update on admissions. This year, FSU has 254 entering Merit Scholars. This includes: 26 National Achievement Scholars, 63 National Merit Scholars and 165 National Hispanic Scholars. The discussion focused on the cost of supporting such an exceptionally large number of merit scholars. This discussion yielded an agreement that in the future FSU will attempt to recruit significantly fewer merit scholars, focusing on in-state students.

The President reported that Florida High opened in August on time and on budget. Senator Cliff Madsen, serving as the Steering Committee liaison, reported that morale is high amongst the faculty, although there are still faculty issues that remain to be resolved.

During the summer meetings the President also provided updates on The Southside Project, the Ringling properties and the Medical School.

The Steering Committee has been in discussion with the administration regarding the university budget. While no specific cuts have been announced, there are plans to hold back 1% of the university's quarterly allocation for each of the first three quarters. This money is to be released at the end of the year.

The Provost has reminded the members of the FBOE of the legal requirement that any cuts in education funding must be shared equally in all sectors so money cannot be withheld only from universities. In a recent meeting with the Provost, he reported to the Steering Committee that the FBOE is scrutinizing the university's budget very closely. The administration is putting in place a plan in case cuts should be made.

The Steering Committee met with Vice President Scott and other members of his staff concerning the administering of exams through the Student Disability Resource Center. The Steering Committee voiced concern about Vice President Scott's decision to eliminate van transportation for pick up and delivery of exams and to rely primarily on electronic means. We asked to be kept apprised of any problems that arise from this new policy. Senate President Laughlin and Senator Light also met with Larry Conrad to discuss ways to minimize security concerns regarding electronic delivery of exams and the possibility of using Blackboard to respond to security concerns.

The Steering Committee agreed that in light of the changes in governance the FSU Constitution should be reviewed in order to identify any sections that need to be brought into conformity with the new governing systems. A committee was appointed for this task. This committee includes Senators Marilyn Young, Fred Standley and Joe Beckham. Dean Steve Edwards and Associate Vice President Fred Leysieffer will serve as consultants to this committee.

The Steering Committee had several discussions with Dean Alan Mabe and the Provost regarding the changes in the intellectual property policy. These changes respond particularly to developments in distance learning and the attempt to establish a policy for fair compensation of faculty. Senate President Laughlin attended a meeting with various university administrators at which the recommended changes in the policy were approved.

The Steering Committee authorized the use of Faculty Senate vending funds to support lunches for student/parent focus groups set to pilot new documents describing the liberal studies program for entering students.

The Steering Committee and Professor Cathy Levenson, chair of the ad hoc Committee on Apparel Licensing remained in contact with the President regarding the motion passed by the Senate on apparel licensing. President Laughlin and members of the ad hoc committee are scheduled to discuss the committee's report and the motions with the President in early October.

The Steering Committee reviewed and discussed the report from the ad hoc Liberal Studies Committee. Senator Wright will discuss this report later in this meeting.

Senators Marilyn Young and Valliere Richard Auzenne attended the June 1<sup>st</sup> Advisory Council of Faculty Senates (ACFS) meeting where the focus of the meeting was the Education Governance Reorganization. As a result of discussions at the meeting three motions were voted on and passed. These motions focused on faculty involvement in the rules that govern the Universities Boards of Trustees and faculty representation at BOT activities.

During the summer Senate President Karen Laughlin met with many individuals to discuss a variety of issues. She and Senator Light met with Accenture Consultants in regards to the strategic plan being developed by the office Finance and Administration; she, along with AWFA representatives, met with the Provost to discuss the proposed study that will examine retention and gender diversity within the university; she met with Dan Kimmel, president of the local chapter of UFF to discuss the status of the union and collective bargaining in this new education governance structure; and she traveled to Panama City to meet with faculty to discuss their concerns about their connection to the Faculty Senate and their home departments.

The Steering Committee has also worked during the summer to fill vacancies on Senate committees. A list of committee appointments is attached to these minutes (addendum I) and will be presented to the Senate for confirmation at the conclusion of this report.

The Senate confirmed these appointments.

In response to the Steering Committee report, there was a request for clarification regarding recruitment of Merit Scholars. Senate President Laughlin and Senator Standley responded that this was a complex issue related especially to the questions of the high cost of recruiting Merit Scholars and the role of Merit Scholar recruitment in assessments of the University's national ranking. The Steering Committee will arrange a fuller presentation of these matters at a subsequent Senate meeting.

**VI. Remarks by Faculty Senate President Karen Laughlin**

The events of yesterday cast a dark shadow over our discussions and deliberations today. I am sure that many of us remain in shock as we try to comprehend the magnitude of the disaster and the human suffering that is resulting from it. Many of our faculty, students and staff are likely to be personally touched by these acts of terror as we begin to identify the huge numbers of casualties they have caused. I want to extend my personal condolences to everyone in the FSU family who is grieving at this time. And I urge all of us assembled here to reach out to provide whatever comfort and support we can as we face what seems to be a turning point in our nation's history and sense of security.

I have spoken today with representatives of the FSU Counseling Center and the Employee Assistance Program. Both of these groups stand ready to help students and staff or faculty who are seeking support, as does the office of the Dean of the Faculties. For those of you wishing to help the victims of these attacks by donating blood, the Blood Bank will have a mobile unit at the Student Union this Friday from 8:30-3 and next Wednesday, September 18 from 11-5. You should also have received messages from the Dean of the Faculties Office indicating measures being taken to accommodate students unable to travel back to campus as well as informing faculty that no formal make-up sessions will be required as a result of the closing of the campus yesterday. In addition, I would like to encourage all faculty members to take a few moments to acknowledge and discuss yesterday's events with their classes and to make themselves available to students who are worried about missing loved ones or who just need to talk about what has happened. We know that our students recognize us as a caring faculty, and I trust that all of our colleagues will take particular care to demonstrate our concern at this sad time.

These shocking events have served for me, at least, as a reminder to reflect on what is truly valuable in our life and work. As faculty members, we clearly need to continue to dedicate ourselves to our main tasks of educating students and producing high quality research and creative works. I hope we can do so with a renewed sense of the value of this work in helping to produce responsible citizens who have a broad understanding of our diverse, rapidly changing, and at times terrifying world.

It seems that we are now experiencing transitions of many sorts, some so shocking and somber that they place extreme demands on our wisdom and strength of character. Yet other transitions suggest a promising future for our University and the people it

serves, even as we work to recover from yesterday's terrible events. In light of the national emergency and resulting airport closings, the meetings of FSU's new Board of Trustees scheduled for today and tomorrow have been cancelled. A conference call is being arranged for next week to handle urgent business, and I assume a meeting on campus will be scheduled for later in the fall. We therefore will not be greeting our new Trustees at today's meeting. But the Senate does need to be working on establishing our relationship with the Board and on envisioning ways that we can be partners in the transition to our new governance structure.

You will recall from last year's meetings and reports that the Senate Steering Committee followed very closely the efforts to develop a new education governance structure for the State of Florida. In our discussions with members of the Transition Task Force as well as with our own administration, we sought to ensure that the expertise and experience of university faculty were brought to bear on these developments. We also developed a set of Principles and Guidelines for the FSU Board of Trustees that we continue to use as a basis for our vision of the Board's operations and for our interactions with them. We were unable to secure a formal seat on the Board of Trustees for a faculty representative. But we do look forward now to working with our own Board of Trustees, to continue to build a top research university that remains dedicated to providing a quality graduate and undergraduate education with a strong and innovative liberal arts base.

As Faculty Senate President, I attended the Trustee orientation sessions held in Miami in July and had an opportunity to meet informally with most of our Trustees there. In terms of more formal contact, I was scheduled to make a presentation to the Board at today's initial meeting in order to inform them of our mission and activities and to make certain that the voice of the faculty is a regular part of the Board's conversations. I want to thank President D'Alemberte for arranging this presentation and for his assistance in ensuring a strong faculty presence at Board meetings.

I also want to draw your attention to the President's July 16 memo on protocol for responding to information requests by individual Trustees. Individual faculty and units should of course respond to inquiries as quickly as possible. But it is also important that we keep the President, as the University's executive officer, informed of such inquiries, that we make sure we are giving accurate and complete information (which will sometimes mean supplementing it with information from other parts of the campus), and that we give the President the



opportunity to coordinate the collection and dissemination of information so that requests can be directed to the best possible sources.

In my remarks to the Trustees, I had planned to emphasize the rich diversity not only of our students and faculty but also of our academic units, disciplines and approaches. In future interactions with the Board, I will continue to stress the ways this diversity contributes to our vitality and responsiveness as a university community and a leading research institution. I will also emphasize the analytical strengths brought to our academic policies and review procedures by integrating a range of disciplinary perspectives and interests. Respecting this diversity is of course a key component of the academic freedom that is pivotal to the appropriate function of the University in a democratic society.

I will also work to assure the Trustees of our commitment, as a faculty, to our role as educators in the broadest sense. We regularly demonstrate our personal dedication as classroom teachers, mentors, and advisors. In addition, much of our work as a Faculty Senate is focused on ensuring high quality academic programs, resources and services to our students. Both our discussions on the Senate floor and the work of our many standing committees demonstrate this commitment. Through our standing committees as well as other committees and programs administered largely by faculty, we also work to ensure the excellence of our research and creative activities.

However we may personally feel about the terms used to assess our work, we are in an era of business models and close scrutiny of our productivity. It is therefore vitally important that we demonstrate our belief in holding ourselves accountable through peer review of our work in all of these areas. As we know, our academic policies and programs are only as strong as the faculty who develop and implement them, and our own commitment to the quality of our academic enterprise guarantees its strength.

In this regard, I was again particularly gratified by the willingness of so many faculty members to serve on the various committees that are the heart and soul of the Senate's work. This service work may not be the most highly regarded or rewarded part of our activities as faculty. But the number of people who wanted to be reappointed to Senate committees or who readily accepted new appointments suggests that our committees continue to work well, and provide satisfying experiences for their members. Especially as we make the transition to this new governance system, it is vital for us as faculty to take an active role in establishing the policies and procedures that govern us and our

students, in monitoring the quality of our graduate and undergraduate programs, and in managing our resources.

I have also been very pleased to see the work of the ad hoc committee on Liberal Studies that was appointed at the end of the spring term. You will hear more about this group's work from Senator Wright, who co-chaired the committee, later in this meeting. I believe that last year's ongoing discussions of the Liberal Studies Task Force report established a strong consensus about the importance of promoting and enhancing the academic culture on campus through our Liberal Studies program and other efforts. Those discussions have already borne fruit in advising activities, efforts to better inform teaching assistants in some disciplines about the Liberal Studies program, and the piloting this summer of a letter and brochure explaining to entering students the role of liberal education. I hope that this year we will maintain the momentum of support for a strong Liberal Studies program and for maintaining a vital and engaging intellectual climate for all of our students and colleagues. Doing so will require resources and support from the administration as well as some rethinking of priorities within departments, schools and colleges. Perhaps this is an issue we will eventually want to bring to our new Board of Trustees for their support.

Let me emphasize once again that I am not envisioning a complete overhaul of the current Liberal Studies curriculum. In some ways, the changes we seek are at once broader and deeper than this. They take us back to reaffirming the importance of giving our students the skills and the habits of mind that will enable them to not just to cope with—though these days this is no small thing—but also to contribute to their 21<sup>st</sup>-century world. Though it may seem that we never manage to “finish” with Liberal Studies, perhaps this is only proper, since continual questioning and rethinking are the means of intellectual growth.

I look forward to working with all of you as we try to move forward from yesterday's terrible events. I hope that we can continue to make whatever transitions are needed with confidence in our strengths as a faculty and as an institution of higher learning that is worthy of that name.

**VII. Reports of Standing Committee**  
**a. Ad Hoc Coordinating Committee on Liberal Studies, P. Wright**

Last spring the Steering Committee appointed an ad hoc Committee on Liberal Studies. This committee was created in response to the recommendations of the Task Force on Liberal Studies that were adopted by the Senate last year.

The charge to the ad hoc committee was twofold: develop a charge for a new Senate standing committee with the same goals, and identify some actions that could be taken in short order to improve liberal studies at FSU.

On the matter of the charge, you will be hearing more during the course of the year. One of the recommendations approved last year called for the formation of a Liberal Studies Oversight Group, and the Senate will consider this action at a later meeting. The ad hoc committee has proposed these goals for the Liberal Studies Oversight Group:

1. Promote and enhance liberal education and the liberal studies program.
2. Envision ways to improve the intellectual climate on campus and take steps to make such improvements whenever possible.
3. Bridge the gap between our institutional concept of liberal learning and students' beliefs and opinions.
4. Improve the on-campus visibility of academic achievement by our students.
5. Work with other standing committees of the Senate to bring about desirable curricular change.

With regard to the second point, the ad hoc liberal studies committee met six times in Spring-Summer 2001 to produce a list of improvements that could be carried out immediately, as well as other long range improvements that could be spearheaded by a standing committee in the near future.

The short-range list:

1. The committee drafted a letter and a short brochure to be sent in April or May to each student formally accepted for admission to FSU. The purpose of the letter is to cause the student to begin to think about the purpose of a four-year college experience and the role of liberal education in the student's own development. In addition, the brochure would provide a list of courses the student could select in areas 2, 3, 4 and 5.

A letter was piloted this summer by showing it to a selected group of students and parents at orientation and asking them to react. Reactions were generally favorable. Once the letter and brochure have been produced, Admissions will send them in a separate

mailing next spring. John Barnhill has already agreed to do this.

2. We should attempt to obtain the lobby space in Strozier Library for use as a display area for promoting liberal education. We should create physical displays around the campus that call attention to the pursuit of learning, the commentary of scholars, the achievements of students and the existence and prestige of academic honor societies. No action has been taken on this point yet. Clearly any such action would require a coordinated effort from many sectors of the campus.

It should be noted that the two actions proposed so far are in direct response to the first recommendation in the report of the Task Force, namely, that we should make a strong effort to improve the intellectual climate on the campus and to make our academic culture more visible.

3. We have asked the UPC to recommend to the Senate that the English and mathematics components of our current liberal studies program be taken out of the program and restated as separate freshman-sophomore requirements. The effect of this move would be to narrow the "Liberal Studies" label to the remaining areas and to separate our liberal studies requirements from the state-mandated Gordon Rule requirements.

The long-range list:

1. In many ways, the faculty and administrative culture at FSU works against liberal studies. The priority of liberal education at FSU is lower than the priority we currently set for graduate education and research. This choice is evident in the actions of the departments, the deans, and the provost; in other words, in the actions of all of us.

The committee believes that this culture must be challenged and changed in order to bring a much higher level of consciousness and support for the freshman-sophomore experience. Some specific ideas:

a) It appears that the teaching of liberal studies courses is, on average, given a lower priority in matters of faculty evaluation, specifically in regard to salary and promotion and tenure. This phenomenon may be cause and effect, or it may be simply a positive correlation, but in either event the phenomenon can be observed, and you have probably observed it yourselves.

b) Liberal studies courses are frequently given a low priority by departments when they set up their course offerings from one semester to the next. Graduate courses are usually slotted first, then senior level courses, and so on.

c) Faculty are typically assigned to teach higher level courses, and TA's routinely get much of the liberal studies load, much more than they should be teaching.

To counteract these patterns, we need leadership from the President and the Provost and the Deans, not only in financial resources but also in commitment to the idea that the teaching of liberal studies is a high priority item, not a low one. With the support of such leadership, we could then ask the departments to reevaluate their own priorities in making teaching assignments.

2. With appropriate financial support, we might solicit grant proposals from departments (perhaps interdisciplinary) to develop ten high profile liberal studies courses. These courses would maintain their character from one semester to the next, would be taught by faculty with assistance from TA's, would target larger enrollment courses and would employ top teachers in the departments. Primary requisites for such courses are that they should be excellent and replicable.

This report does not call for any action today, but it is intended for your information on our progress toward the formation of the Liberal Studies Oversight Group.

#### **VIII. Unfinished Business**

There were no items of unfinished business for today's meeting.

#### **IX. New Business**

The Senate knew of no items of new business for today's meeting.

#### **X. University Welfare**

Senator Dennis Moore asked Senators and colleagues to place the dates of the Friends of the FSU Library Brown-Bag Luncheons (addendum II) on their calendars.

Dean Steve Edwards reminded faculty that the Presbyterian Brown Bag luncheon series has resumed.

Senate President Laughlin asked Senators to announce in their classes, the 2<sup>nd</sup> Annual "Doing Well by Doing Good: Nonprofit and Public Service Careers Discussion Forum" sponsored by the Center for Civic Education and Service and the Career Center to be held at the Career Center, A4147 University Center on Thursday, September 20, 4:30 - 6:00 p.m.

**XI. Announcement of Deans and administrative officers**

Associate Vice President Fred Leysieffer expressed appreciation to all those faculty and units involved in moving the weeks before classes began. Although the Williams Building is still under some construction, 17 new classrooms are available. For security purposes, swipe locks will be installed in Williams. Faculty will use their FSU identification cards to gain access to classrooms. The Conradi Theatre should be completed by the end of the month. A permanent ACNS liaison is stationed in the Williams Building for faculty in that zone of the campus who are having technical difficulties.

There are also newly renovated classrooms in Bellamy, Hoffman Teaching Laboratory, Carothers and the Oceanography/Statistics Building. All new classrooms will have the same technology. Next in line for renovations and construction are Montgomery Gym, and the second parking garage and student services center that will provide meeting rooms, food service, and math/computer labs.

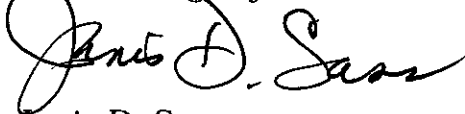
Other items of note included the following: 1) Average freshman SAT scores are up from 1180 to 1210; 2) While Bryan Hall Learning Center is not an honors residence, there is a very impressive group of students participating in this program; 3) the budget outlook for next year is not favorable. Right now, FSU is facing a 1% holdback of funds resulting from an action by the Governor. With the transition to the new governance structure, FSU is also facing major expenses and organizational efforts associated with such activities as developing our own accounting system, cutting checks and making changes to our personnel system.

**XII. Announcements, Provost Abele**

Provost Abele was not available for today's meeting.


**XIII. Adjournment**

The meeting adjourned at 4:40 p.m.



Janis D. Sass  
Secretary to the Faculty

Certified as a corrected and official  
copy

by   
Secretary to the Faculty

**BUDGET ADVISORY COMMITTEE**

BECKHAM, JOE  
COBBE, JAMES  
DARLING, CAROL  
LAUGHLIN, KAREN  
MADSEN, CLIFFORD  
STANDLEY, FRED

**STUDENT ACADEMIC RELATIONS COMMITTEE  
(SARC)**

2000 - 2002

GRUBBS, LAURA, NURSING  
PULLEN, DANIEL, CLASSICS

2001 - 2003

DALTON, PETER, PHILOSOPHY  
SAMPSON, JAMES, EDUCATION  
KEMP, KATHY, SOCIAL SCIENCES

**COMPUTING AND INFORMATION RESOURCES  
COMMITTEE (CIRC)**

1999 - 2002

CHRISTIE, DONNA, LAW  
FICHTER, ROBERT, VIS ARTS & DANCE  
GABOR, BRIAN, MUSIC  
HILINSKI, ED, ARTS & SCIENCES  
HOFACKER, CHARLES, BUSINESS  
MACPHERSON, DAVID, SOCIAL SCIENCES  
MOORE, MARY ANN, HUMAN SCIENCES

2000 - 2003

BAYLOR, AMY, EDUCATION  
BELLENOT, STEPHAN, ARTS & SCIENCES  
HADLEY, PAT, COMMUNICATION  
LEVITZ, HILBERT, ARTS & SCIENCES  
PIGNATIELLO, JOE, ENGINEERING  
PULLEN, DANIEL, ARTS & SCIENCES  
REYNOLDS JOHN, SOCIAL SCIENCES

2001 - 2004

BURNETT, GARY, INFORMATION STUDIES  
DICKSON-CARR, DARRYL, ARTS & SCIENCES  
GREEK, CECIL, CRIMINOLOGY  
HARRIS, TONYA, NURSING  
COLEMAN, ROBERT, THEATRE  
SCOTT-SIMMONS, DIANA, EDUCATION  
SMITH, TOM, SOCIAL WORK  
STOWELL, PETER, FILM

**CURRICULUM COMMITTEE**

**1999 - 2002**

**COBBE, JAMES, SOCIAL SCIENCES  
FIORITO, SUSAN, HUMAN SCIENCES  
TATUM, JEFF, ARTS & SCIENCES**

**2000 - 2003**

**JORDAN, FELECIA COMMUNICATION  
IRVIN, JUDI, EDUCATION  
SAFRON, SANFORD, ARTS & SCIENCES**

**2001 - 2004**

**COATS, PAM, BUSINESS  
KELLY, STEVE, MUSIC  
SIMOTES, TONY, THEATRE**

**ELECTION COMMITTEE**

**EDMONDSON, LAURA, THEATRE  
LIN, PI-ERH, ARTS & SCIENCES  
MCCALEB, TOM, SOCIAL SCIENCES**

**HONORS PROGRAM POLICY COMMITTEE**

**2000 - 2002**

**DARLING, CAROL, HUMAN SCIENCES  
ELAM, JOHN, ARTS & SCIENCES  
MATHES, JAMES, MUSIC**

**2001 - 2003**

**GWARTNEY, JIM, SOCIAL SCIENCES  
MCGREGORY, JERRILYN, ARTS & SCIENCES  
NUDD, DONNA COMMUNICATION  
SANDON, LEO, ARTS & SCIENCES**



**GRADUATE POLICY COMMITTEE**

**1999 - 2002**

**BATES, GEORGE, ARTS & SCIENCES  
BREWER, KEN, EDUCATION  
GLUCK, MYRON, INFORMATION STUDIES  
GRUBBS, LAURA, NURSING  
PHILLIPS, PATRCIA, VISUAL ARTS & DANCE  
VICKERS, TOM, ARTS & SCIENCES  
VINTON, LINDA, SOCIAL WORK**

**2000 - 2003**

**AUZENNE-RICHARD, VALLIERE, FILM  
WOLLAN,, LAURIN, CRIMINOLOGY  
HEALD, GARY, COMMUNICATION  
LANDING, WILLIAM, ARTS & SCIENCES  
ORCUTT, JAMES, SOCIAL SCIENCES  
STANDLEY, JAYNE, MUSIC  
STEPHINA, LEE, BUSINESS  
ZHANG, CHUN, ENGINEERING**

**2001 - 2004**

**BERRY, FRAN, SOCIAL SCIENCES  
ERNDL, KATHRYN, ARTS & SCIENCES  
FIORITO, JACK, BUSINESS  
HAYMES, EMILY, HUMAN SCIENCES  
JOHNSON, DAVID, ARTS & SCIENCES  
PLATT, ELIZABETH, EDUCATION  
RUHL, J. B., LAW  
SANDAHL, CARRIE, THEATRE**

**LIBRARY COMMITTEE**

**1999 - 2002**

**DUNN, CHERYL, BUSINESS  
FOURNIER, GARY, SOCIAL SCIENCES  
VAN DOMMELEN, LEONARD, ENGINEERING  
HOUCK, DAVIS, COMMUNICATION  
MCCLURE, CHARLES, INFORMATION STUDIES  
RAGHEB, MOUNIR, EDUCATION  
RILL, RANDY, ARTS & SCIENCES  
WOLLAN, LAURIN, CRIMINOLOGY & CRIM JUS**

**2000 - 2003**

**CONNERLY, CHUCK, SOCIAL SCIENCES  
CROOK, WENDY, SOCIAL WORK  
EPLEY, DEANNA, NURSING  
PIETRALUNGA, MARK, ARTS & SCIENCES  
ROUX, KENNETH, ARTS & SCIENCES  
STOWELL, PETER, FILM  
VON GLAHN, DENISE, MUSIC  
YOUNG, PATRICIA VISUAL ARTS & DANCE**

**2001-2004**

**JUMONVILLE, NEIL, ARTS & SCIENCES  
KAMATA, AKIHITO, EDUCATION  
KUHN, DAVID, BUSINESS  
LEAHY, GERARD, THEATRE  
MOORE, DENNIS, ARTS & SCIENCES  
MOORE, MARY ANN, HUMAN SCIENCES  
TBA, LAW**

**UNDERGRADUATE POLICY COMMITTEE**

**1999 - 2002**

**BUSH-BASKETTE, STEPHANIE, CRIMINOLOGY  
BLUMSACK, STEVE, ARTS & SCIENCES  
BURNETT, GARY, INFORMATION STUDIES  
CLENDINNING, JANE, MUSIC  
HILL, WAYNE, HUMAN SCIENCES  
HAWKINS, HUNT, ARTS & SCIENCES  
MCCALEB, TOM, SOCIAL SCIENCES  
YOUNG, MARILYN, COMMUNICATION**

**2000 - 2003**

**DEAN, PATRICIA, NURSING  
DEGEN, JOHN, THEATRE  
HAWKES, LOIS, ARTS & SCIENCES  
MADDOX, KIM, SOCIAL WORK  
PIAZZA, CAROLYN, EDUCATION  
SIRMANS, STACEY, BUSINESS  
TULL JAMES, ARTS & SCIENCES**

**2001 - 2004**

**AUZENNE RICHARD, VALLIERE, FILM  
BUZYNA, GEORGE, ENGINEERING  
IMERSHEIN, ALLEN, SOCIAL SCIENCES  
LEWIS, SANDRA, EDUCATION  
MATHERLY, TIM, BUSINESS  
RUBINI, GAIL, VISUAL ARTS & DANCE  
STRAIT, PAUL, ARTS & SCIENCES**

**DISTANCE LEARNING COMMITTEE  
(FACULTY SENATE BYLAWS REQUIRE THAT  
APPOINTEES SERVE STAGGERED TERMS)**

**2001-2002**

**GREEK, CECIL, CRIMINOLOGY & CRIMINAL  
JUSTICE**

**2001-2003**

**STANDLEY, JAYNE, MUSIC**

**2001-2004**

**WALKER, ERIC, ARTS & SCIENCES**

*Addendum II*

The *Friends of the F.S.U. Library*  
are pleased to

**INVITE YOU**

to our **2001-'002 series of Brown-Bag Luncheons**  
— AND to our Spring 2002 dinner meeting

Each of these brown-bag luncheons will be in rooms 312-313 of the Oglesby Student Union, on the FSU campus (note that times vary, according to the day of the week). Feel free to bring a sandwich, yogurt, or whatever; we will furnish ice, sodas, and of course cookies. Speaking of dessert, remember that Q&A will follow each of these informal presentations.

**Thursday, September 13,**  
12:30-1:45 p.m.:

“The Book That Has Most Influenced My Life -- Lately”

by **ALTHEA JENKINS**,  
newly named Director of the FSU Libraries. Dr. Jenkins' informal talk will focus on Lee G. Bolman's *Reframing Organizations: Artistry, Choice, and Leadership*.

**Thursday, October 11,**  
12:30-1:45 p.m.:

“The Impact that Isabel Allende's Books Have Had on This Human Rights Lawyer”

by **TERRY COONAN**,  
director of Florida State's new Center for the Advancement of Human Rights

**Thursday, November 1,**  
12:30-1:45 p.m.:

A special treat: **ELIZABETH DEWBERRY** reads from her forthcoming novel, *Sacrament of Lies* (2002)

**Wednesday, January 16, 2002,**  
12:15-1:30 p.m.:

“Global Warnings: *Climate Change 2001* and the U.S. National Assessment”

by **JACK WINCHESTER**,  
distinguished professor in FSU's Oceanography Department, who reminds us that “January is a good time for global warming issues and how the state, nation, and world should react to the latest and most reliable information we have.” That information includes two reports issued this fall, describing “global warming science, impacts, and mitigation strategies.”

**Thursday, February 14,**  
12:30-1:45 p.m.:

“Books We Love: An Informal Discussion”

co-leaders: **BETTY NIEDORODA** and the Friends' president, **MARY JANE RYALS**  
B.Y.O.B.B.: *Bring Your Own Beloved Book to discuss*

**Thursday, March 7,**  
12:30-1:45 p.m.:

“Pumpkins and Prothony Warblers: The Weird and Evolving Bibliography of *Hiss v. Chambers*, the American Dreyfus Case”

by **BILL SUMMERS**,  
Dean Emeritus and Professor of FSU's School of Information Studies and, during 2000-'001, University Librarian. Based on his long-standing interest in this case that has helped define the expression “Cold War mentality,” he will update us on such issues as intellectual freedom, McCarthyism and related demagoguery.

**THEN, in April, dinner!** Following in the tradition of our April '001 presentation by the journalist and novelist Shirish Date, local writer and activist **CHRISTINA JOHNS** has agreed to be this year's after-dinner speaker. Watch for details on time and place and ticket price.

**Suggestions? Comments? Contact our Program Chair, Prof. Dennis Moore, at [dmoore@english.fsu.edu](mailto:dmoore@english.fsu.edu)**

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